CSE 340 Spring 2020 - Project 3

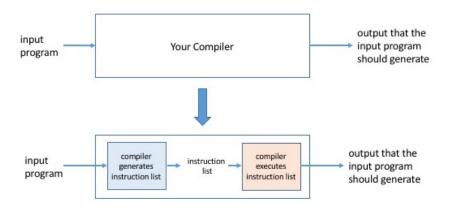
Due on April 5 2020 by 11:59 pm

Abstract

The goal of this project is to give you some hands-on experience with implementing a small compiler. You will write a compiler for a simple language. You will not be generating assembly code. Instead, you will generate an intermediate representation (a data structure that represents the program). The execution of the program will be done after compilation by interpreting the generated intermediate representation.

1 Introduction

You will write a small compiler that will read an input program and represent in a linked list as a sequence of instruction. A node of the linked list represents one instruction. A instruction node specifies: (1) the type of the instructions, (2) the operand(s) of the instruction (if any) and, for jump instructions, the next instruction to be executed (the default is that the next instruction in the list is executed). After the list of instructions is generated by your compiler, your compiler will execute the generated list of instructions by interpreting it. This means that the program will traverse the data structure and at every node it visits, it will "execute" the node by changing the content of memory locations corresponding to operands and deciding what is the next instruction to execute (program counter). The output of your compiler is the output that the input program should produce. These steps are illustrated in the following figure



The remainder of this document is organized into the following sections:

- 1. Grammar Defines the programming language syntax including grammar.
- Execution Semantics Describe statement semantics for assignment, input, if, while, switch, for and output statements.

- 3. How to generate the linked list of instructions Explains step by step how to generate the intermediate representation (data structure). You should read this sequentially and not skip around.
- 4. **Requirements** Lists other requirements.
- 5. **Grading** Describes the grading scheme.

2 Grammar

The grammar for this project is the following:

```
var_section body inputs
program
                       id\_list SEMICOLON
var\_section
id\_list
                      ID COMMA id_list | ID
                \rightarrow
                      LBRACE stmt\_list RBRACE
body
                \rightarrow
                      stmt stmt_list | stmt
stmt\_list
stmt
                       assign\_stmt \mid while\_stmt \mid if\_stmt \mid switch\_stmt \mid for\_stmt
                \rightarrow
                       output\_stmt \mid input\_stmt
stmt
                      ID EQUAL primary SEMICOLON
assign\_stmt
                \rightarrow
assign\_stmt
                      ID EQUAL expr SEMICOLON
                \rightarrow
expr
                \rightarrow
                      primary op primary
                      ID | NUM
primary
                \rightarrow
                \rightarrow
                      PLUS | MINUS | MULT | DIV
op
                      output ID SEMICOLON
output\_stmt
                \rightarrow
                      input ID SEMICOLON
input\_stmt
                \rightarrow
while\_stmt
                \rightarrow
                      WHILE condition body
if\_stmt
                \rightarrow
                      IF condition body
condition
                      primary relop primary
                \rightarrow
                      GREATER | LESS | NOTEQUAL
relop
                \rightarrow
switch\_stmt
                      SWITCH ID LBRACE case_list RBRACE
                \rightarrow
switch\_stmt
                \rightarrow
                      SWITCH ID LBRACE case_list default_case RBRACE
for\_stmt
                      FOR LPAREN assign_stmt condition SEMICOLON assign_stmt RPAREN body
case\_list
                       case case_list | case
                \rightarrow
                      CASE NUM COLON body
case
                      DEFAULT COLON body
default\_case
                \rightarrow
inputs
                      num\_list
                \rightarrow
num\_list
                      NUM
                \rightarrow
num\_list
                \rightarrow
                      NUM num\_list
```

Some highlights of the grammar:

- 1. Division is integer division and the result of the division of two integers is an integer.
- 2. Note that *if_stmt* does not have *else*.

- 3. Note that for has a very general syntax similar to that of the for loop in the C language
- 4. Note that the **input** and **output** keywords are lowercase, but other keywords are all uppercase.
- 5. condition has no parentheses.
- 6. There is no type specified for variables. All variables are int by default.

3 Variables and Locations

The var_section contains a list of all variable names that can be used by the program. For each variable name, we associate a unique locations that will hold the value of the variable. This association between a variable name and its location is assumed to be implemented with a function location that takes a variable name (string) as input and returns an integer value. The locations where variables will be stored is called mem which is an array of integers. Each variable in the program should have a unique entry (index) in the mem array. This association between variable names and locations can be implemented with a location table.

As your parser parses the input program, it *allocates* locations to variables that are listed in the $var_section$. You can assume that all variable names listed in the var section are unique. For each variable name, a new location needs to be associated with it and the mapping from the variable name to the location needs to be added to the location table. To associate a location with a variable, you can simply keep a counter that tells you how many locations have been used (associated to variable names). Initially the counter is 0. The first variable to be associated a location will get the location whose index is 0 (mem[0]) and the counter will be incremented to become 1. The next variable to be associated a location will get the location whose index is 1 and the counter will be incremented to become 2 and so on.

4 Inputs

The list of input values is called *inputs* and appears as the last section of an input program. This list must be read by your compiler and stored in an **inputs** array, which is simply a vector of integers.

5 Execution Semantics

All statements in a statement list are executed sequentially according to the order in which they appear. Exception is made for body of *if_stmt*, *while_stmt* and *switch_stmt* as explained below. In what follows, I will assume that all values of variables as well as constants are stored in locations. This assumption is used by the execution procedure that we provide. This is not a restrictive assumption. For variables, you will have locations associated with them. For constants, you can reserve a location in which you store the constant (this is like having an unnamed immutable variable).

5.0.1 Input statements

Input statements get their input from the sequence of inputs. We refer to i'th value that appears in inputs as i'th input. The execution of the i'th input statement in the program of the form input a is equivalent to:

```
mem[location("a")] = inputs[input_index]
input_index = input_index + 1
```

where location("a") is an integer index value that is calculated at compile time as we have seen above. Note that the execution of an input statement advances an input_index which keeps track (at runtime) of the next value to read (like in project 1).

5.1 Output statement

The statement

```
output a;
```

prints the value of variable a at the time of the execution of the output statement.

5.2 Assignment Statement

To execute an assignment statement, the expression on the righthand side of the equal sign is evaluated and the result is stored in the location associated with the lefthand side of the expression.

5.3 Expression

To evaluate an expression, the values in the locations associated with the two operands are obtained and the expression operator is applied to these values resulting in a value for the expression.

5.4 Boolean Condition

A boolean condition takes two operands as parameters and returns a boolean value. It is used to control the execution of *while*, *if* and *for* statements. To evaluate a condition, the values in the locations associated with the operands are obtained and the relational operator is applied to these values resulting in a true or false value. For example, if the values of the two operands a and b are 3 and 4 respectively, a < b evaluates to **true**.

5.5 If statement

if_stmt has the standard semantics:

- 1. The condition is evaluated.
- 2. If the condition evaluates to **true**, the body of the *if_stmt* is executed, then the next statement (if any) following the *if_stmt* in the *stmt_list* is executed.
- 3. If the condition evaluates to **false**, the statement following the *if_stmt* in the *stmt_list* is executed.

5.6 While statement

 $while_stmt$ has the standard semantics.

- 1. The condition is evaluated.
- 2. If the condition evaluates to **true**, the body of the *while_stmt* is executed. The next statement to execute is the *while_stmt* itself.
- 3. If the condition evaluates to **false**, the body of the *while_stmt* is not executed. The next statement to execute is the next statement (if any) following the *while_stmt* in the *stmt_list*.

The code block:

```
WHILE condition
{
    stmt_list
}
```

is equivalent to:

```
label: IF condition
{
    stmt_list
    goto label
}
```

Jump. In the code above, a **goto** statement is similar to the goto statement in the C language. Note that **goto** statements are not part of the grammar and cannot appear in a program (input to your compiler), but our intermediate representation includes **jump** which is used in the implementation of *if*, *while*, *for*, and *switch* statements (**jump** is discussed later in this document).

5.7 For statement

The for_stmt is very similar to the for statement in the C language. The semantics are defined by giving an equivalent construct.

```
FOR ( assign\_stmt\_1 condition ; assign\_stmt\_2 ) { stmt\_list }
```

is equivalent to:

```
assign\_stmt\_1

WHILE condition

{

stmt\_list

assign\_stmt\_2
}
```

For example, the following snippet of code:

```
FOR ( a = 0; a < 10; a = a + 1; )
{
    output a;
}</pre>
```

is equivalent to:

```
a = 0;
WHILE a < 10
{
    output a;
    a = a + 1;
}</pre>
```

5.8 Switch statement

 $switch_stmt$ has the following semantics:

- 1. The value of the switch variable is checked against each case number in order.
- 2. If the value matches the number, the body of the case is executed, then the statement following the *switch_stmt* in the *stmt_list* is executed.
- 3. If the value does not match the number, the next case number is checked.
- 4. If a default case is provided and the value does not match any of the case numbers, then the body of the default case is executed and then the statement following the *switch_stmt* in the *stmt_list* is executed.
- 5. If there is no default case and the value does not match any of the case numbers, then the statement following the *switch_stmt* in the *stmt_list* is executed.

The code block:

```
SWITCH var {
    CASE n_1: { stmt\_list\_1 }
    ...
    CASE n_k: { stmt\_list\_k }
}
```

is equivalent to:

```
IF \ var == n_1 \ \{ \\ stmt\_list\_1 \\ \textbf{goto} \ label \\ \} \\ ... \\ IF \ var == n_k \ \{ \\ stmt\_list\_k \\ \textbf{goto} \ label \\ \} \\ label:
```

And for switch statements with default case, the code block:

```
SWITCH var {
    CASE n_1 : { stmt\_list\_1 }
    ...
    CASE n_k : { stmt\_list\_k }
    DEFAULT : { stmt\_list\_default }
```

is equivalent to:

```
IF \ var == n_1 \ \{ \\ stmt\_list\_1 \\ goto \ label \ \}
...
IF \ var == n_k \ \{ \\ stmt\_list\_k \\ goto \ label \ \}
stmt\_list\_default
label:
```

Note that the switch statement in the C language has different syntax and semantics. It is also dangerous!

6 How to generate the code

The intermediate code will be a data structure (a graph) that is easy to interpret and execute. I will start by describing how this graph looks for simple assignments then I will explain how to deal with *while* statements.

Note that in the explanation below I start with incomplete data structures then I explain what is missing and make them more complete. You should read the whole explanation.

6.1 Handling simple assignments

A simple assignment is fully determined by: the operator (if any), the id on the left-hand side, and the operand(s). A simple assignment can be represented as a node:

```
struct AssignmentInstruction {
   int left_hand_side_index;
   int operand1_index;
   int operand2_index;
   ArithmeticOperatorType op; // operator
}
```

For assignment without an operator on the right-hand side, the operator is set to OPERATOR_NONE and there is only one operand. To execute an assignment, you need calculate the value of the right-hand-side and assign it to the left-hand-side. If there is an operator, the value of the right-hand-side is calculated by applying the operator to the values of the operands. If there is no operator, the value of the right-hand-side is the value of the single operand: for literals (NUM), the value is the value of the number; for variables, the value is the last value stored in the location associated with the variable. Initially, all variables are initialized to 0. In this representation, the locations associated with variables as well as the locations in which constants are in the mem[] array mentioned above. In the statement, the index (address) of the location where the value of the variable or the constant is stored is given. The actual values in mem[] can be fetched or modified (for variables) at runtime.

Multiple assignments are executed one after another. So, we need to allow multiple assignment nodes to be linked to each other. This can be achieved as follows:

```
struct AssignmentInstruction {
   int left_hand_side_index;
   int operand1_index;
   int operand2_index;
   ArithmeticOperatorType op; // operator
   struct AssignmentStatement* next;
}
```

This structure only accepts indices (addresses) as operands. To handle literal constants (NUM), you need to store their values in mem[] at compile time and use the index of the constant as the operant.

This data structure will now allow us to execute a sequence of assignment statements represented in a linked-list of assignment instructions: we start with the head of the list, then we execute every assignment in the list one after the other.

Begin Note It is important to distinguish between compile-time initialization and runtime execution. For example, consider the program

```
a, b;
{
    a = 3;
    b = 5;
}
1 2 3 4
```

The intermediate representation for this program will have have two assignment instructions: one to copy the value in the location that contains the value 3 to the location associated with a and one to copy the value in the location that contains the value 5 to the location associated with b (also, your program should read the inputs and store them in the inputs vector, but this is not the point of this example). The values 3 and 5 will not be copied to the locations of a and b at compile-time. The values 3 and 5 will be copied during execution by the interpreter that we provided. I highly recommend that you read the code of the interpreter that we provided as well as the code in demo.cc. In demo.cc, a hardcoded data structure is shown for an example input program, which can be very useful in understanding what the data structure your program will generate will look like. **End Note**

This is simple enough, but does not help with executing other kinds of statements. We consider them one at a time.

6.2 Handling *output* statements

The output statement is straightforward. It can be represented as

```
struct OutputInstruction
{
    int var_index;
}
```

where the operand is the index of the location of the variable to be printed.

Now, we ask: how can we execute a sequence of statements that are either assign or output statement (or other types of statements)? We need to put the instructions for both kinds of statements in a list. So, we introduce a new kind of node: an instruction node. The instruction node has a field that indicates which type of instruction it is. It also has fields to accommodate instructions for the remaining types of statements. It looks like this:

```
struct InstructionNode {
    InstructionType type; // NOOP, ASSIGN, JMP, CJMP (conditional jump), IN, OUT
    union {
        struct {
                 int left_hand_side_index;
                 int operand1_index;
                 int operand2_index;
                 ArithmeticOperatorType op;
        } assign_inst;
        struct {
               // details below
        } jmp_inst;
               // details below
        } cjmp_inst;
        struct {
               int var_index;
        } input_inst ;
        struct {
               int var_index;
        } output_inst;
    };
    struct InstructionNode* next;
}
```

This way we can go through a list of instructions and execute one after the other or, if an instruction is a jump instruction, execute the target of the jump after the instruction. To execute a particular instruction node, we check its type. Depending on its type, we can access the appropriate fields in one of the structures of the union. If the type is OUT (output), for example, we access the field var_index in the output_inst struct to execute the instruction. Similarly for the IN (input) instruction. if the type is ASSIGN, we access the appropriate fields in the assign_inst struct to execute the instruction and so on.

With this combination of various instructions types in one struct, note how the next field is now part of the InstructionNode to line up all instructions in a sequence one after another.

This is all fine, but we do not yet know how to generate the list of instructions to execute later. The idea is to have the functions that parses non-terminals return the code that corresponds to the non-terminals, the code being a sequence of instructions. For example for a statement list, we have the following pseudocode (missing many checks):

```
else
{
    ungetToken();
    return inst;
}

And to parse body we have the following pseudocode:
struct InstructionNode* parse_body()
{
    struct InstructionNode* instl;

    match LBRACE
    instl = parse_stmt_list();
    match RBRACE
    return instl;
}
```

6.3 Handling if and while statements

More complications occur with if and while statements. These statements would need to be implemented using the conditional jump (CJMP) and the jump (JMP) instructions. The conditional jump struct would have the following fields

```
struct CJMP {
    ConditionalOperatorType condition_op;
    int operand1_index;
    int operand2_index;
    struct InstructionNode * target;
}
```

The condition_op, operand1_index and operand2_index fields are the operator and operands of the condition of the conditional jump (CJMP) instruction. The target field is the next instruction to execute if the condition evaluate to false. If the condition evaluates to true, the next instruction to execute will be the next instruction in the sequence of instructions.

To generate code for the *while* and *if* statements, we need to put a few things together. The outline given above for *stmt_list*, needs to be modified as follows (this is missing details and shows only the main steps):

```
create no-op node

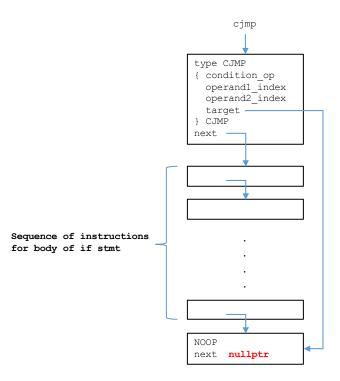
// this is a node that does not result
// in any action being taken.
// make sure to set the next field to nullptr

append no-op node to the body of the if

// this requires a loop to get to the end of
// true_branch by following the next field
// you know you reached the end when next is nullptr
// it is very important that you always appropriately
// initialize fields of any data structures
// do not use uninitialized pointers

set inst->cjmp_inst.target to point to no-op node
...
return inst;
} else ...
```

The following diagram shows the desired structure for the if statement:



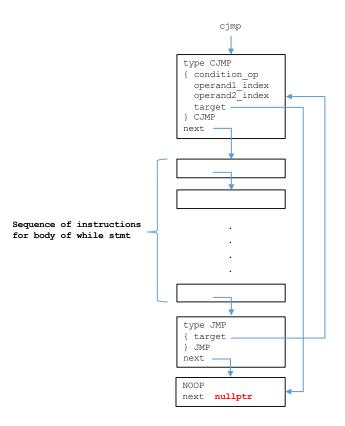
The $stmt_list$ code should be modified because the code presented above for a $stmt_list$ assumed that each statement is represented with one instruction but we have just seen that parsing an if_list returns a sequence of instructions. The modification is as follows:

```
instl2 = parse_stmt_list();
        append instl2 to instl1
                   instl1
        //
        //
        //
        //
        //
                last node in
        //
                sequence staring
        //
                with instl1
        //
                    -
        //
                    V
        //
                  instl2
        return instl1;
    }
    else
    {
        ungetToken();
        return instl1;
    }
}
```

Handling *while* statement is similar. Here is the outline for parsing a *while* statement and creating the data structure for it:

```
create instruction node inst
if next token is WHILE
                                                         // handling WHILE using if and goto nodes
    inst->type = CJMP;
    parse the condition and set inst->cjmp_inst.condition_op, inst->cjmp_inst.operand1 and inst->cjmp_inst.condition_operand2
    inst->next = parse_body();
                                                         // when condition is true the next instruction
                                                         \ensuremath{//} is the first instruction of the body of while
    create jmp node of type {\tt JMP}
                                                         \ensuremath{//} do not forget to set next field to nullptr
    set jmp->jmp_inst.target to inst
    append jmp node to end of body of while
    create no-op node and attach it to the list of instruction after the \ensuremath{\mathsf{jmp}} node
    set inst->cjmp_target.target to point to no-op node
    return inst;
}
. . .
```

The following diagram shows the desired structure for the *while* statement:



6.4 Handling switch and for statements

You can handle the *switch* and *for* statements similarly, but you should figure that yourself. Use a combination of JMP and CJMP to support the semantics of the *switch* and *for* statements. See sections 5.8 and 5.7 for the semantics of the *switch* and *for* statements.

7 Executing the intermediate representation

After the graph data structure is built, it needs to be executed. Execution starts with the first node in the list. Depending on the type of the node, the next node to execute is determined. The general form for execution is illustrated in the following pseudo-code.

```
// or
// pc = pc->next (if condition is true)

case NOOP: pc = pc->next

case JMP: pc = pc->jmp_inst.target

case OUT: // code to print mem[pc->output_inst.var_index] ...
pc = pc->next

case IN: // code to read next input value into
// mem[pc->input_inst.var_index] and updating
// counter for how many values have been read
pc = pc->next
}
```

We have provided you with the data structures and the code to execute the graph and **you must use it.** When you submit your code, you will not submit compiler.cc and compiler.h, we will provide them automatically for your submission, so if you modify them, your submission will not compile and run. There are two files compiler.h and compiler.cc, you need to write your code in separate file(s) and #include compiler.h. The entry point of your code is a function declared in compiler.h:

```
struct InstructionNode* parse_generate_intermediate_representation();
You need to implement this function.
The main() function is provided in compiler.cc:
int main()
{
    struct InstructionNode * program;
    program = parse_generate_intermediate_representation();
    execute_program(program);
    return 0;
}
```

It calls the function that you will implement which is supposed to parse the program and generate the intermediate representation, then it calls the execute_program function to execute the program. You should not modify any of the given code. In fact, you should not submit compiler.cc and compiler.h; we will provide them when you submit your code.

8 Requirements

- 1. Write a compiler that generates intermediate representation for the code. The interpreter (execute function) is provided.
- 2. Language: You can only use C++ for this assignment.
- 3. You can assume that there are no syntax or semantic errors in the input program.

9 Grading

The test cases provided with the assignment, do not contain any test case for *switch* and *for* statements. However, test cases with *switch* and *for* statements will be added for grading the project. Make sure you test your code extensively with input programs that contain *switch* and *for* statements.

The test cases (there will be multiple test cases in each category, each with equal weight) will be broken down in the following way (out of 100 points):

• Assignment statements: 20

• If statements: 20

• While statements: 30

• Switch: 15

• For statement: 5

• All statements: 10

• **Total:** 100