

Lesson title: Textiles safety introduction

Content area: Textiles Technology

Teacher: Miss Diakovasilis

Grade/Age/Year Level: Year 7

Lesson duration: 60 minutes

Date/ time of delivery: Tuesday 18th of July 2023, Period 5, 2:00pm - 3:00pm

Learning Intentions: Students become aware of the safety hazards in the textiles lab, as well as steps to take to ensure the safety of themselves and others.	Learning Outcomes/ Success Criteria: Students will be able to work in the textiles lab safely and responsibly. They will understand the dangers that can occur when in the lab and using all the equipment and tools. This knowledge will carry on through to year 10 and year 11/12 if they choose textiles as an elective.
Curriculum/ Syllabus/ Framework Links (specific to your setting/geographic region) and the <u>GENERAL CAPABILITIES</u> (Australian Curriculum): Selects appropriate techniques and uses equipment safely in the production of quality textile projects TEX5-9 . Demonstrates competence in the production of textiles projects to completion TEX5-11 . Demonstrates safe practices in the use of equipment and the implementation of techniques TEXLS-7 . General capabilities: <i>ICT capabilities</i> - students will need to utilise their device to enter information on textile safety into their digital workbooks	

Cross-Curriculum Priorities and General Capabilities (only highlight the pertinent ones):



Aboriginal and Torres Strait Islander histories and cultures



Asia and Australia's engagement with Asia



Sustainability

Include explicit details from the Australian Curriculum for any areas highlighted



Literacy



Numeracy



ICT Capability



Critical and Creative Thinking



Personal and social capability



Ethical Understanding



Intercultural Understanding

Differentiation:

There will be a visual presentation shown to students so that as well as listening to the teacher they also have information in front of them. This will not rush them into writing answers as they can take their time (worksheet). Have class discussion and even give away some answers for students that may be struggling. This is the first lesson with this new class so after this lesson more differentiation resources will be able to be used e.g. what students need extra support.

Important Content Connection:

- Appropriate methods and techniques in textiles.
- Safety in the textiles lab.
- How to keep yourself and your peers safe in the classroom.
- Demonstrate confidence and competence.

Theoretical connections:

Transformative learning - students will be learning about the hazards and precautions in the textiles lab so when they begin sewing they can keep themselves and their peers safe.

Conditioning - students become aware of the safety steps that need to be taken when entering/exciting and working in the textiles lab. These same rules and procedures will be expressed every lesson which will eventually result in conditioning.

Equipment/ Materials/ Resources:

- Laptop
- Digital whiteboard
- 'Textiles Safety' presentation
- Bingo glossary (teacher and students hardcopy)
- Bingo tables for students (hardcopy)
- Bingo prizes
- Students digital copy of 'Textile Workbook'

Components	Anticipated Learner Responses	Teaching Notes	Evidence of Learning
<i>Learning activities and key questions (and time allocation).</i>	<i>...and solution strategies (potential barriers or misconceptions).</i>	<i>List adaptations / accommodations for Diff, Mod, Ext, HOT, EALD etc.</i>	<i>State the assessment strategies that will be used to determine what the students/children have learned.</i>
INTRODUCTION			
Before class: Make sure the laptop is connected to the			

digital screen.			
1. Begin by settling the students and ensure they have a pen and laptop.			
2. Mark role.			
3. Explain what today's lesson includes.			
DEVELOPMENT (instructional strategies/ steps)			
4. Begin going through the "Textiles Safety" presentation.	It will be the end of the day so students' devices may be out of charge. If this is the case, have spare hard copies.		Formative assessment - will be made by observing the students digital workbook.
5. Students will need to follow along and answer questions in their "Textiles Workbook".			
CONSOLIDATION (practice, extension)			
6. Once finished the presentation give students time to finish their worksheet.		Have everything for the bingo game print out (hardcopy) as well as spares.	Formative assessment - can be done with the students bingo sheets to understand how well they participated in the game, as well as understand the safety rules.
7. Complete the 'Textiles Safety Bingo' with students. Give prizes to first and second place.		Prize for bingo game - ensure they are safe for students to eat, highlight any allergies.	
CLOSURE (reflection, connections)			

8. Students can pack up (5 minutes before).			
9. Discuss the quiz for the following lesson.			

Pre-service teacher reflection:

Teacher reflection: