EEE4022F/S Final Year Project	Student Name:	Student Number:	State wether DP/DPR is awarded: ☐ DP ☐ DPR
Supervision ELO Tracking Form 2019	Supervisor Comment	Supervisor Comment	Supervisor Comment
ELO 1: Problemsolving Identify, formulate, analyse and solve complex engineering problems creatively and innovatively			
ACTION REQUIRED FROM THE STUDENT:			
ELO 4:Investigations, experiments and data analysis  Demonstrate competence to plan and conduct investigations and experiments.			
The balance of investigation and experiment should be appropriate to the discipline. Research			
methodology to be applied in research or investigation where the student engages with selected knowledge in the research literature of the discipline.			
Note: An investigation differs from a design in that the objective is to produce knowledge and understanding or	f		
a phenomenon and a recommended course of action rather than specifying how an artifact could be produced.			
produced.			
ACTION REQUIRED FROM THE STUDENT:	1		
ELO 6: Professional and technical communication			
Demonstrate competence to communicate effectively, both orally and in writing, with engineering audiences and the community at large. This course evaluates the long report component of this			
outcome at exit level.			
Material to be communicated is in an academic or simulated professional context. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional			
discourse. Written reports (10 000 to 15 000 words plus tables, diagrams and appendices) should cover material at exit-level. Methods of providing information include the conventional methods of the			
discipline, for example engineering drawings, as well as subject-specific methods.			
ACTION REQUIRED FROM THE STUDENT:			
ELO Siladividual teem and multidiacinlinem working			
ELO 8:Individual, team and multidisciplinary working  Demonstrate competence to work effectively as an individual, in teams and in multidisciplinary environments. This course evaluates the individual working component of this learning outcome at exit			
level.			
ACTION REQUIRED FROM THE STUDENT:			
ELO 9: Independent learning ability			
Demonstrate competence to engage in independent learning through well developed learning skills.			
Operate independently in complex, ill-defined contexts requiring personal responsibility and initiative, accurately self-evaluate and take responsibility for learning requirements; be aware of social and ethical implications of applying knowledge in particular contexts.			
implications of applying knowledge in particular contexts.			
ACTION REQUIRED FROM THE STUDENT:	-		
Student Name	<u> </u> e	Internal Examiner Name	
Student Signatures		Internal Examiner Signatures	
Designation Date:		Designation Dates	