DAY 3 - CONFERENCE

: Enterprising University (Courtyard 1)	Stream 5: Curriculum (Main Auditorium)	Stream 6: Global University (Poddle Room)					
An exploration of a higher education institution's response to the need for enhanced engagement with enterprise Irene Sheridan, Daithi Fallon, CIT	Moving Towards an Outcomes-Based Curriculum Model in Design Education An Action Research Study at OCAD University Bahar Mousavi Hejazi, OCADU						
Understanding change, leading innovation Lenore Richards, OCADU	Does the shift to cloud delivery of courses compromise quality control Gordon O'Reilly, John Creagh, CIT	Creating Space in the Curriculum for Workplace and Generic Skills Brian Campbell, UOIT					
Developing organisational design criteria in the redesign of an Irish higher education institution Sharon Feeney, Olivia Edge, Eileen Quinn, TU4Dublin	Experiments on curricular flexibility performed in different higher educational institutions in the network of technological education in Brazil Aline Azevedo Larroyed, Átila Pires dos Santos, Laurisnor Rochester Barros dos Santos, Marcos Luis Grams, Sandra Isaelle Figueiredo UFSC, IFB, UNICEUB, IFB, UNB Brazil	The Pursuit of Civic Engagement: Youth Civic Engagement and the Role of Higher Education Aideen McCormack, Aiden Carthy and Cormac Doran, ITB					
Keynote Session by Mr Terrence MacTaggart - Leading Change in Higher Education: What Works and What Doesn't							
COFFEE BREAK							
Leveraging Institute of Technology Incubation Centres in the Teaching of Innovation Gabriel J. Costello, GMIT	Re-imagining pre-service teacher education in Ontario, Canada - A journey in the making Janette Hughes, Diana Petrarca, Ami Mamolo, Laura Morrison, Jennifer Laffier, UOIT	Academic Engagement using Social Media: Revisting the Technological, Pedagogical and Content Knowledge Framework in Higher Education today Matt Glowatz, Orna O'Brien, UCD					
Work Readiness of the 21st Century Graduate John Keogh, Theresa Maguire, John O'Donoghue, ITTD, UL	Lost in transition: An exploration of the transition of work- based, mature students into 3rd level education Louise McAnamey, ITB	Community building in online PBL courses: instigating criticali Elizabeth Childs, Roland van Oostveen, Kathleen Flynn, Jessica Clarkson, UOIT					
Brokers of transformation: prioritizing community interests in community-university research Stephen Hill, Trent	Maximising Student Retention in the TU4Dublin: Lessons to be learned from the Early College High School Initiative in the U.S. Gerard Stockil, ITTD.	A New Model Within Canadian Colleges and Universities to Develop a Diverse Future Generation of Entrepreneurs: Inclusivity and Accessibility Jay Fisher, Durham College					
	LUNCH						
	PLENARY DISCUSSION FORUM onomic development: Lessons learned and opportunities for engagem elmut Reichenbacher, OCAD University, Mike Murphy, TU4Dublin Support Team						
	An exploration of a higher education institution's response to the need for enhanced engagement with enterprise Irene Sheridan, Daithi Fallon, CIT Understanding change, leading innovation Lenore Richards, OCADU Developing organisational design criteria in the redesign of an Irish higher education institution Sharon Feeney, Olivia Edge, Eileen Quinn, TU4Dublin Keynote Sess Leveraging Institute of Technology Incubation Centres in the Teaching of Innovation Gabriel J. Costello, GMIT Work Readiness of the 21st Century Graduate John Keogh, Theresa Maguire, John O'Donoghue, ITTD, UL Brokers of transformation: prioritizing community interests in community-university research Stephen Hill, Trent	An exploration of a higher education institution's response to the need for enhanced engagement with enterprise trene Sheridan, Daithi Fallon, CIT Understanding change, leading innovation Lenore Richards, OCADU Developing organisational design criteria in the redesign of an Irish higher education institution Sharon Feeney, Olivia Edge, Eileen Quinn, TU4Dublin Keynote Session by Mr Terrence MacTaggart - Leading Change in Higher Education: W COFFEE BREAK Leveraging Institute of Technology Incubation Centres in the Teaching of Innovation Gabriel J. Costello, GMIT Work Readiness of the 21st Century Graduate John Keogh, Theresa Maggure, John O'Donoghue, ITTD, UL Brokers of transformation: prioritizing community interests in community-university research Stephen Hill, Trent Moving Towards an Outcomes-Based Curriculum Model in Design Education An Action Research Study at OCAD University Bahar Mousavi Hejaz, OCADU Moving Towards an Outcomes-Based Curriculum Model in Design Education An Action Research Study at OCAD University Bahar Mousavi Hejaz, OCADU Does the shift to cloud delivery of courses compromise quality control Gordon O'Reilly, John Creagh, CIT Experiments on curricular flexibility performed in different higher education in Brazil Aline Azevedo Larroyed, Atila Pires dos Santos, Laurisnor Rochester Barros dos Santos, Marcos Luis Grams, Sandro Isaalie education: W COFFEE BREAK Leveraging Institute of Technology Incubation Centres in the Teaching Change in Higher Education: W COFFEE BREAK Leveraging Institute of Technology Incubation Centres in the Teaching Change in Higher Education: W COFFEE BREAK Leveraging Institute of Technology Incubation Centres in the Teaching Change in Higher Education: W COFFEE BREAK Leveraging Institute of Technology Incubation Centres in the Teaching Change in Higher Education: W COFFEE BREAK Leveraging Institute of Technology Incubation Centres in the Teaching Change in Higher Education: W COFFEE BREAK Leveraging Institute of Technology Incubation Centres in the T					

Higher Education in Transformation Symposium

A 3 day international symposium for higher education professionals
Organised by TU4Dublin



Technological University for Dublin

March 30th - Workshops, DIT Aungier Street

March 30th - Opening Evening Reception, Chester Beatty Library, Dublin Castle

March 31st and April 1st - Conference, The Printworks, Dublin Castle

March 31st - Conference Dinner, The Royal Hospital, Kilmainham











DAY 1 - WORKSHOPS

REGISTRATION:	from 9.00am	COURTYARD AUNGIER STREET	Stream 1: E	nterprise & Engagement (Courtyard 1)	Stream 2: Curriculum (Main Auditorium)	Stream 3: Digital Campus & Universal Design (Poddle Room)	
Workshop 1:	10.00am to 12noon - 2 hours duration	ROOM: 3100	9:00am	9:00am Welcome and Opening of Talks			
workshop 1:	Durham College's Global Classroom Lon Appleby, Durham College, Canada	KUUM: 3 100	9:30am	The beast in the jungle: The humanities in the future HE landscape Richard Hayes, WIT	Re-imagining our Curriculum: Critiquing Meaningful Reflection and Threshold Concepts in Practice Education - "Knowing it all!" Aoife Prendergast, ITB	A Study of Student and Instructor Perceptions of Tablet PCs in Higher Education contexts Jennifer Percival, Timothy Claydon, UOIT	
Workshop 4:	10.00am to 12noon – 2 hours duration Wiki'd Transformations: Technology Supp Bill Hunter, Faculty of Education. The Univers Canada. Roaer Austin, Education Departmen	sity of Ontario Institute of Technology,	10:00am	The Evolution of a New Technological University in Terms of Policy Definition and Control of Implementation Kevin Kelly, Deborah Brennan, DIT	Creating an Experiential Learning Based Multi-disciplinary Program Jeff Moretz, Steve Marsh, Jennifer Percival, UOIT	Lessons Learned From Teaching Data Analytics in a Fully Online Mode at Postgraduate Level Daniel McSweeney, Markus Hofmann, Geraldine Gray, Laura Keyes, ITB	
Workshop 5:	12noon to 1.00pm – 1 hours duration ROOM: 3100 Shifting Perspectives: the push and pull of advancing equity and embedding inclusive principles in academic culture. Cheryl Giraudy, Professor, Faculty of Design. Cathy Cappon, Accessibility Manager,	10:30am	Masters of Our Universe or Survival of the Fittest? Rethinking Strategy Development in a Technological University Deirdre Lillis, Marion Lynch, DIT, IT Tralee	Reflection on Integrative Project - based learning in Business and Information Technology Programs Andrew Hogue, Jennifer Percival, Khalil El-Khatib, Garrett Hayes, UOIT	Making MOOC's sustainable through the reduction of production costs B. Mulligan, R. Day, IT Sligo		
		11:00am	COFFEE BREAK				
	Office of Diversity, Equity & Sustainability Ini	itiatives, OCAD University	11:30am	The Role of Governance in the Cultivation of University as an Ethical Enterprise Thomas B. McMorrow, UOIT	An evaluation of the effectiveness of using a hybrid PBL approach in the teaching of the Java programming language to first year third level students James Doody. ITTD	Problematizing Second Language (L2) Learning using Emerging VR Systems Linda Butler, Flaithri Neff, Hibernia College	
LUNCH:	1.00pm to 2.00pm - 1 hours duration	COURTYARD AUNGIER STREET	12:00pm	The Entrepreneurial University:	Curriculum, classroom, culture and connectedness	Evolving Strategies for Online Learning in Graduate Courses	
·	2.00pm to 4.00pm – 2 hours duration Creating Champions of Inclusion-Mainstreaming Universal Design into the Curriculum Ger Craddock, Centre for Excellence in Universal Design, Dublin. John Gilligan, Dublin Institute of Technology. Enda Finn, Dundalk Institute of Technology. Margaret Kinsella, Institute of Technology, Blanchardstown, Dublin.	·	A unifying theme for TU4Dublin	Mary O'Rawe, DIT	in Education		
			John Jameson, Patrick O'Donnell DIT, ITTD		Maurice DiGiuseppe, Roland vanOostveen, Diana M. Petrarca UOIT		
		12:30pm	We had the experience but missed the meaning Angela Feeney, David Irwin, Tara McKiernan, ITTD	Critical Race Theory: A Strategy for Framing Discussions around Social Justice and Democratic Education Wesley Crichlow, UOIT	Factors that Influence College Faculty to Adopt Digital Tech- nologies in their Practice Kevin Dougherty, Durham College		
			1:00pm	LUNCH			
Workshop 8: 2.00.pm HEInnova Anthony	2.00.pm to 4.00pm – 2 hours duration	0.pm to 4.00pm – 2 hours duration ROOM: 3091	2:00pm	OCAD University's Imagination Catalyst: A Case Study Helmut Reichenbächer, OCADU	The Tri-Party Partnership: An Investigation into the Existing Support Structures within a DIT Work Placement Kerry Meakin, Órla Keane, DIT	Engagement with a custom-made online system designed to support undergraduate work placement Claire McDonnell, Fran Pedreschi, DIT	
	HEInnovate: a Framework and a Tool for Creation of Entrepreneurial Universities Anthony Paul Buckley, Dublin Institute of Technology. Pat O'Donnell, TU4Dublin. John Jameson, Dublin Institute of Technology.	2:30pm	The Paris Collection: Reflections on an interdisciplinary performance project Jennifer Hamilton, Barry Sheehan, Kerry Meakin, DIT	Bridging the Gap between Engineering Workforce Needs and Student Engagement Eileen Goold, ITTD	Capturing and sharing professional practice on mediating 'live' online tutorial sessions - A case-study from Hibernia College Michael Hallissy, Hibernia College		
·	2.00pm to 4.00pm - 2 hours duration ROOM: 3100 Integration of Simulation into the Classroom to Support Competency-Based Learning Brenda Gamble, Helene-Marie Goulding, Leslie Graham, Evelyn Moreau, Harmeet Nanner, and Rachit Desai, University of Ontario Institute of Technology, Durham College	3:00pm	Engaging with Industry in the Classroom through the use of Online Technology Geraldine Duignan, Ailish Breen, Mary Heneghan IT, Sligo	Visual analytics - the role of design and art in the emerging field of big data Sara Diamond, OCAD	A Step Towards Global Education: Collaborative Learning Activities using Social Network Sites Motoko Iseki Christensen Gosei Australia		
		3:30pm	Opportunities and limitations of the 'EUNIV' concept Ray Dart Trent	An Insurmountable Gap: Can We Balance Incoming and Outgoing Erasmus Exchanges Among Engineering Students? Susan O'Shaughnessy, DIT			
Workshop 10.	4.00pm to 5.00pm - 1 hours duration Pesigning Mathematics Learning Supports to have maximum impact for students Ciaran O'Sullivan, ITT Dublin.	4:00pm	COFFEE BREAK				
		4:30pm	Keynote Session by Prof. Tom Collins				
		6:30pm	Drinks Reception - Royal Hospital Kilmainham.				
		7.20	Transport will be arranged from conference venue to Royal Hospital Kilmainham (Details to be confirmed)				
			7:30pm		Dinner - Royal Hospital Kilmainham		

DAY 2 - CONFERENCE