Assignment 2: Coding Basics

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OVERVIEW

This exercise accompanies the lessons/labs in Environmental Data Analytics on coding basics.

Directions

- 1. Rename this file <FirstLast>_A02_CodingBasics.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Be sure to **answer the questions** in this assignment document.
- 5. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 6. After Knitting, submit the completed exercise (PDF file) to Canvas.

Basics, Part 1

[1] 26

- 1. Generate a sequence of numbers from one to 55, increasing by fives. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
seq(1,55,5)

## [1] 1 6 11 16 21 26 31 36 41 46 51

fifty_five_sequence <- seq(1,55,5)
fifty_five_sequence

## [1] 1 6 11 16 21 26 31 36 41 46 51

#1. from, to, by, then assigned sequence a name, tested name to make sure it was assigned properly mean(fifty_five_sequence)

## [1] 26

median(fifty_five_sequence)</pre>
```

```
#2. computed summary statistics of the sequence
mean(fifty_five_sequence) > median(fifty_five_sequence)

## [1] FALSE

mean(fifty_five_sequence) == median(fifty_five_sequence)

## [1] TRUE
```

#3. Asked conditional statements to compare the mean and median. mean_seq > median_seq "false" then ask

Basics, Part 2

- 5. Create three vectors, each with four components, consisting of (a) student names, (b) test scores, and (c) whether they are on scholarship or not (TRUE or FALSE).
- 6. Label each vector with a comment on what type of vector it is.
- 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
- 8. Label the columns of your data frame with informative titles.

```
#create three vectors, each with four components
a <- c("Jo", "Liz", "Sara", "Jack") # character vector containing student names,
b <- c(100,90,80,70) # numeric vector test scores for each student
c <- c(TRUE, FALSE, TRUE, FALSE) #logical vector indicating scholarship for each student
#combine vectors into a data frame and assign the data frame an informative name
student_data <- data.frame(a,b,c) #combined data frame the following vectors with name student_data
#set the data frame column names
names(student_data) <- c("Student_Names", "Test_Scores", "Scholarship_Status") #replaced a,b,c with inf
print(student_data)</pre>
```

```
##
     Student_Names Test_Scores Scholarship_Status
## 1
                 Jo
                             100
## 2
                                               FALSE
                Liz
                              90
## 3
               Sara
                              80
                                                TRUE
## 4
               Jack
                              70
                                               FALSE
```

9. QUESTION: How is this data frame different from a matrix?

Answer: Matrices have columns that can contain only one data type while a data frame can have different data types, such as numeric values, charater values, and logical values.

- 10. Create a function with one input. In this function, use if...else to evaluate the value of the input: if it is greater than 50, print the word "Pass"; otherwise print the word "Fail".
- 11. Create a second function that does the exact same thing as the previous one but uses ifelse() instead if if...else.

- 12. Run both functions using the value 52.5 as the input
- 13. Run both functions using the **vector** of student test scores you created as the input. (Only one will work properly...)

```
#10. Create a function using if...else
# followed steps shown in the Rstudio Basics, part 3 video. Around 10 minutes in when video goes over f
pass_fail <- function(x) {</pre>
  if (x > 50) {
    print("Pass")
  } else("Fail")
#11. Create a function using ifelse()
 # prompted AI to help me understand how to write the code for the function ifelse() - result is below.
check_pass_fail_ifelse <- function(x) {</pre>
  result <- ifelse(x > 50, "Pass", "Fail") #ifelse evalutes condition x > 50, if x > 50 True="Pass"; if
  print(result)
#12a. Run the first function with the value 52.5
pass_fail(52.5)
## [1] "Pass"
#12b. Run the second function with the value 52.5
check_pass_fail_ifelse(52.5)
## [1] "Pass"
#13a. Run the first function with the vector of test scores
test_scores \leftarrow c(100, 90, 80, 70)
test_scores
## [1] 100 90 80 70
# commenting out this line echo="Fail" pass_fail(test_scores)
#13b. Run the second function with the vector of test scores
check_pass_fail_ifelse(test_scores)
## [1] "Pass" "Pass" "Pass" "Pass"
```

14. QUESTION: Which option of if...else vs. ifelse worked? Why? (Hint: search the web for "R vectorization")

Answer: ifelse worked because this is already an existing function in R that is vectorized.

NOTE Before knitting, you'll need to comment out the call to the function in Q13 that does not work. (A document can't knit if the code it contains causes an error!)