

# Fiscal Policy and Inequality

## 8. Introduction to Regression

Elliott Ash (ashe@ethz.ch)

ETH Zurich

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# Outline

Introduction

Conditional Independence Assumption

Regression Analysis

# Motivation

- ▶ RCTs solve the selection problem
  - ▶ But with most datasets and research questions, it is not possible to run a controlled experiment
  - ▶ Have to rely on observational data

# Causality without experiments

- ▶ The **identification strategy** or **empirical strategy** is the approach used with observational data (i.e. data not generated by a randomized trial) to approximate a real experiment:
  - ▶ Selection based on observables
  - ▶ Differences-in-differences
  - ▶ Instrumental variables
  - ▶ Regression discontinuity design
  - ▶ Synthetic control
  - ▶ Bunching

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- ▶ We usually do not have a controlled experiment:
  - ▶ but maybe the treated group and the non-treated group differ only by a set of observable characteristics.
- ▶ This is the Conditional Independence Assumption (CIA) assumption:
  - ▶ also called "selection on observables"
  - ▶ justifies causal interpretation of regression estimates

# CIA Example

- ▶ Effect of going to school  $D_i \in \{0, 1\}$  on lifetime income  $Y_i \geq 0$ .
  - ▶ Potential outcomes  $Y_{0i}, Y_{1i}$



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  - ▶ Potential outcomes  $Y_{0i}, Y_{1i}$
- ▶ Recall that the difference in observed outcomes is

$$\begin{aligned} & \mathbb{E}[Y_{1i}|D_i = 1] - \mathbb{E}[Y_{0i}|D_i = 0] \\ &= \underbrace{\mathbb{E}[Y_{1i} - Y_{0i}|D_i = 1]}_{\text{ATT}} + \underbrace{\mathbb{E}[Y_{0i}|D_i = 1] - \mathbb{E}[Y_{0i}|D_i = 0]}_{\text{Selection Bias}} \end{aligned}$$

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- ▶ The Conditional Independence Assumption (CIA) holds when

$$\mathbb{E}[Y_{0i}|X_i, D_i = 1] = \mathbb{E}[Y_{0i}|X_i, D_i = 0]$$

that is, selection bias is zero conditional on observables.

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  3. unobservable factors correlated with treatment
    - ▶ **this is the problem**
- ▶ Questions:
  - ▶ what might drive selection in the education/income example?
  - ▶ why is this not a problem in an RCT?



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# Introduction to Regression

- ▶ How does schooling affect income?
- ▶ Assume a linear model

$$Y_i = \alpha + \beta s_i + \epsilon_i$$

- ▶  $Y_i$  is income as a function of  $s_i$ , years of education

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- ▶  $\beta$  is the slope parameter summarizing how wages vary with schooling.

# OLS Estimator

$$Y_i = \alpha + \beta s_i + \epsilon_i$$

- ▶ The Ordinary Least Squares (OLS) Estimator is the workhorse of applied microeconometrics.

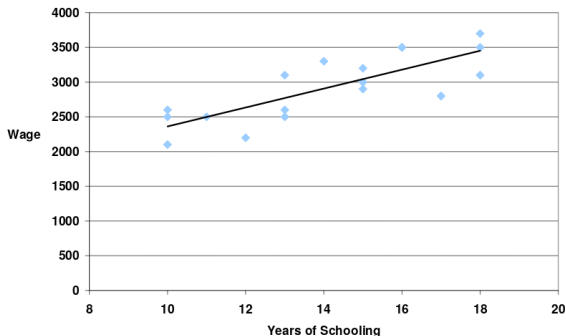
# OLS Estimator

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- ▶ The Ordinary Least Squares (OLS) Estimator is the workhorse of applied microeconometrics.
- ▶ Assume that  $s_i$  is de-meaned and there are  $n$  observations.  
Then the OLS estimator is given by

$$\hat{\beta} = \frac{\sum_{i=1}^n s_i Y_i}{\sum_{i=1}^n s_i^2} = \frac{\text{Cov}[Y_i, s_i]}{\text{Var}[s_i]}$$

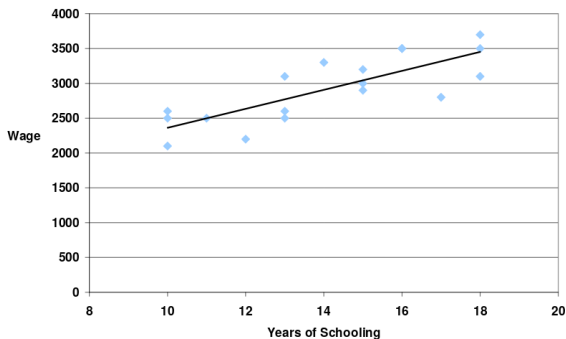
# Interpreting OLS Coefficients



- ▶ The OLS estimate for  $\beta$ , denoted by  $\hat{\beta}$ , gives the predicted change in the outcome variable  $Y_i$  in response to increasing the explanatory variable  $s_i$  by 1.
  - ▶ In this case, the average increase in income for taking one more year of school.



## OLS for prediction



- Using the estimated constant  $\hat{\alpha}$  and estimated slope coefficient  $\hat{\beta}$ , we obtain a predicted income  $\hat{Y}_i$  for any level of schooling  $s_i$ :

$$\hat{Y}_i = \hat{\alpha} + \hat{\beta}s_i$$

# OLS in Python

```
# open data set as pandas dataframe
import pandas as pd
df = pd.read_csv('state-tax-govt-data.csv')

# Run OLS for effect of estate tax on GSP
import statsmodels.formula.api as smf
model = smf.ols('gsp_q ~ death_and_gift_tax',
                data=df)
results = model.fit()
results.params # contains estimated coefficients (alpha and beta)
```

# Statistical Significance

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- ▶ The value for  $\beta$  is interesting because it provides a prediction for the effect of the explanatory variable on the outcome.
  - ▶ But if this prediction is very noisy, then it might not be useful for policy analysis.
- ▶ The second half of OLS regression is determining statistical significance.
  - ▶ This is generally achieved by computing a **standard error** for each coefficient, and then using the standard error to compute a **p-value** for statistical significance.

# Residuals

- ▶ The **residuals** or **errors** from an OLS regression are defined as

$$\begin{aligned}\tilde{\epsilon}_i &= Y_i - \hat{Y}_i \\ &= Y_i - \hat{\alpha} - \hat{\beta}s_i\end{aligned}$$

- ▶ In statsmodels, provided by `results.resid`

```
# histogram of residuals  
results.resid.hist()
```

# Standard Errors

- ▶ The **standard error** for the OLS estimate  $\hat{\beta}$  is

$$\hat{\sigma}_{\beta} = \sqrt{\frac{1}{n} \sum_{i=1}^n \tilde{\epsilon}_i^2},$$

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- ▶ In statsmodels, contained in `results.bse`.
- ▶ This standard error provides information about the precision of the estimate: a lower standard error is a more precise estimate.
- ▶ On regression tables, usually reported in parentheses right beneath the point estimate.

## $t$ -statistics and $p$ -values

- ▶ A rule of thumb for statistical significance is to compute the  $t$ -statistic:

$$t = \frac{\hat{\beta}}{\hat{\sigma}_{\beta}}$$

- ▶  $t > 2$ : there is a statistically significant positive effect
  - ▶  $t < -2$ : there is a statistically significant negative effect
  - ▶  $t \in [-2, 2]$ , no effect



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- ▶ A high  $t$  (in absolute value) is associated with a small  $p$ -value (e.g.,  $t = 1.96 \rightarrow p = .05$ ).
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  - ▶ Small  $p$ -values are often indicated on regression tables with stars to indicate statistical significance.
- ▶ Statistical significance  $\neq$  economic significance.

# Multivariate Regression

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- ▶ Let  $X$  be the  $n \times k$  matrix of explanatory variables (also called independent variables or predictors)
- ▶ The  $k \times 1$  vector of OLS coefficients (one for each explanatory variable) is

$$\hat{\beta} = (X'X)^{-1}X'Y$$

with standard errors given by the diagonal entries of

$$\hat{\sigma} \sqrt{(X'X)^{-1}}$$

# Multivariate Regression: Python Code

```
model2 = smf.ols('pop_annual ~ alcoholic_beverage_tax + tobacco_tax',  
                 data=df)  
results2 = model2.fit()  
results2.summary()
```

# OLS Estimator is unbiased under exogeneity (1)

- Take the OLS estimator

$$\hat{\beta} = \frac{\sum_{i=1}^n s_i Y_i}{\sum_{i=1}^n s_i^2}$$

and plug in the equation definition for  $Y_i$  (setting  $\alpha = 0$ )

$$\begin{aligned}\hat{\beta} &= \frac{\sum_{i=1}^n s_i (\beta s_i + \epsilon_i)}{\sum_{i=1}^n s_i^2} \\ &= \left( \frac{\sum_{i=1}^n s_i^2}{\sum_{i=1}^n s_i^2} \right) \beta + \frac{\sum_{i=1}^n s_i (\epsilon_i)}{\sum_{i=1}^n s_i^2} \\ &= \beta + \frac{\sum_{i=1}^n s_i \epsilon_i}{\sum_{i=1}^n s_i^2}\end{aligned}$$



## OLS Estimator is unbiased under exogeneity (2)

- ▶ Taking expectations gives

$$\begin{aligned}\mathbb{E}[\hat{\beta}] &= \beta + \mathbb{E}\left[\frac{\sum_{i=1}^n s_i \epsilon_i}{\sum_{i=1}^n s_i^2}\right] \\ &= \beta + \frac{\text{Cov}[s_i, \epsilon_i]}{\text{Var}[s_i]} \\ &= \beta\end{aligned}$$

- ▶ The last line follows from the exogeneity assumption  $\mathbb{E}[\epsilon_i | s_i] = 0$ , which implies  $\text{Cov}[s_i, \epsilon_i] = 0$ .

# Endogeneity

- ▶ When the conditional independence assumption is not satisfied, we say that “ $s$  is endogenous”:
  - ▶ That is, an explanatory variable  $s_i$  is said to be **endogenous** if it is correlated with unobservable factors that are also correlated with the outcome variable.

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  - ▶ this is why it is called “omitted variable bias”
- ▶ Since the error term  $\epsilon_i$  includes all unobserved factors affecting the outcome, we can define endogeneity as correlation between an explanatory variable and the error term:

$$\text{Cov}[s_i, \epsilon_i] \neq 0$$

# Omitted variable bias

- ▶ Assume that the "true" model states that income is affected by schooling and ability

$$Y_i = \beta s_i + \gamma a_i + \eta_i \quad (1)$$

where  $\eta_i$  is random (exogenous), but we cannot measure ability  $a_i$ .

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$$Y_i = \beta s_i + \epsilon_i \quad (2)$$

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- ▶ The OLS estimates for  $\beta$  from (1) and (2) will be different unless: (1)  $\gamma = 0$ , or (2)  $\text{Cov}(s_i, a_i) = 0$ .

# Understanding omitted variable bias

- Recall the formula for the OLS estimator

$$\hat{\beta} = \frac{\sum_{i=1}^n s_i Y_i}{\sum_{i=1}^n s_i^2}$$

and plug in the new equation definition for  $Y_i$

$$\begin{aligned}\hat{\beta} &= \frac{\sum_{i=1}^n s_i (\beta s_i + \gamma a_i + \eta_i)}{\sum_{i=1}^n s_i^2} \\ &= \beta + \frac{\sum_{i=1}^n s_i (\gamma a_i)}{\sum_{i=1}^n s_i^2} + \frac{\sum_{i=1}^n s_i \epsilon_i}{\sum_{i=1}^n s_i^2}\end{aligned}$$



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- Taking expectations gives

$$\mathbb{E}[\hat{\beta}] = \beta + \underbrace{\gamma \frac{\text{Cov}[s_i, \epsilon_i]}{\text{Var}[s_i]}}_{\text{Omitted variable bias}} + \underbrace{\frac{\text{Cov}[s_i, \epsilon_i]}{\text{Var}[s_i]}}_{=0 \text{ by assumption}}$$

## What happens if we omit a variable

		Correlation of omitted variable with explanatory variable	
		$\text{Corr}[s, a] > 0$	$\text{Corr}[s, a] < 0$
Correlation of omitted variable with outcome	$\gamma > 0$	$\hat{\beta} > \beta$	$\hat{\beta} < \beta$
	$\gamma < 0$	$\hat{\beta} < \beta$	$\hat{\beta} > \beta$

- How does the example of ability/schooling/income fit in this table?

# Is adding controls always a good idea?

- ▶ The short answer is no.
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# Is adding controls always a good idea?

- ▶ The short answer is no.
  - ▶ With a good identification strategy, you don't need controls.
  - ▶ “Bad controls” are variables that are jointly determined along with the outcome.
    - ▶ for example, controlling for occupation in the effect of education on income: education affects both occupation and income.
    - ▶ these variables could add bias to your estimates.

# Russia Elections Paper: Regression Estimates

**Table 1. Spillovers**

Sample	Vote share of		
	United Russia	Just Russia	LDPR
Observers present	−0.130*** (0.013)	0.029*** (0.004)	0.027*** (0.003)
Observers present in a neighboring polling station	−0.052*** (0.014)	0.014*** (0.004)	0.022*** (0.004)
Constant	0.452*** (0.010)	0.125*** (0.003)	0.097*** (0.002)
Observations	3,164	3,164	3,164
$r^2$	0.03	0.02	0.03

SEs clustered by electoral district are in parentheses. \* $P < 0.1$ , \*\* $P < 0.05$ , \*\*\* $P < 0.01$ .