

# Language Models for Law and Social Science

## ETH Zurich, Spring 2024

### 1. Introduction

# Klarity reviews NDAs under commercial market standard.

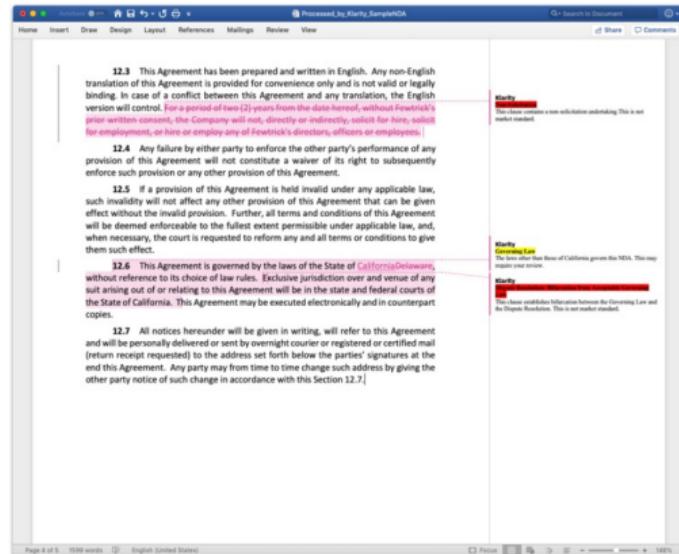
👉 Klarity highlights standard

language in green.

• Language that requires your attention is in yellow.

❗ Non-market standard language and red-flags are in red.

Language that is not marked is boilerplate and doesn't deserve your attention.



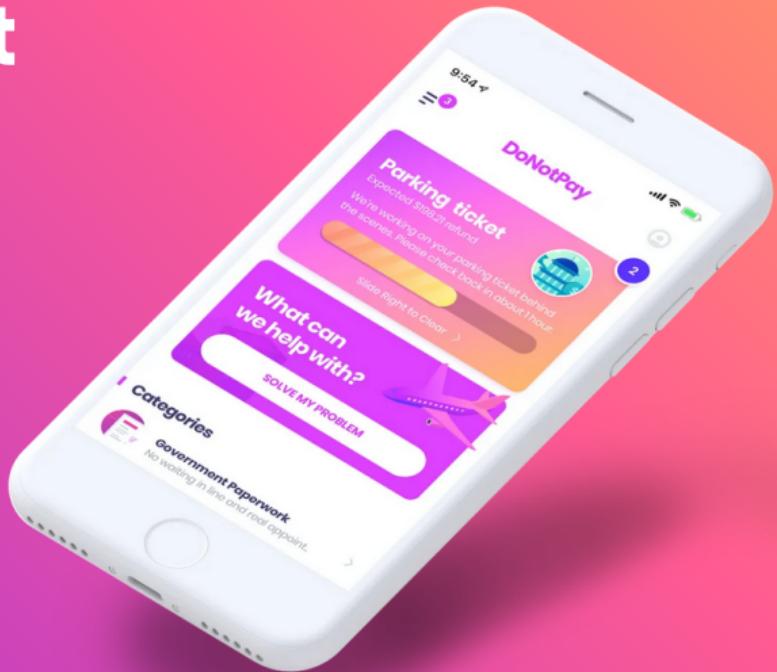
# The World's First Robot Lawyer

The DoNotPay app is the home of the world's first robot lawyer. Fight corporations, beat bureaucracy and sue anyone at the press of a button.

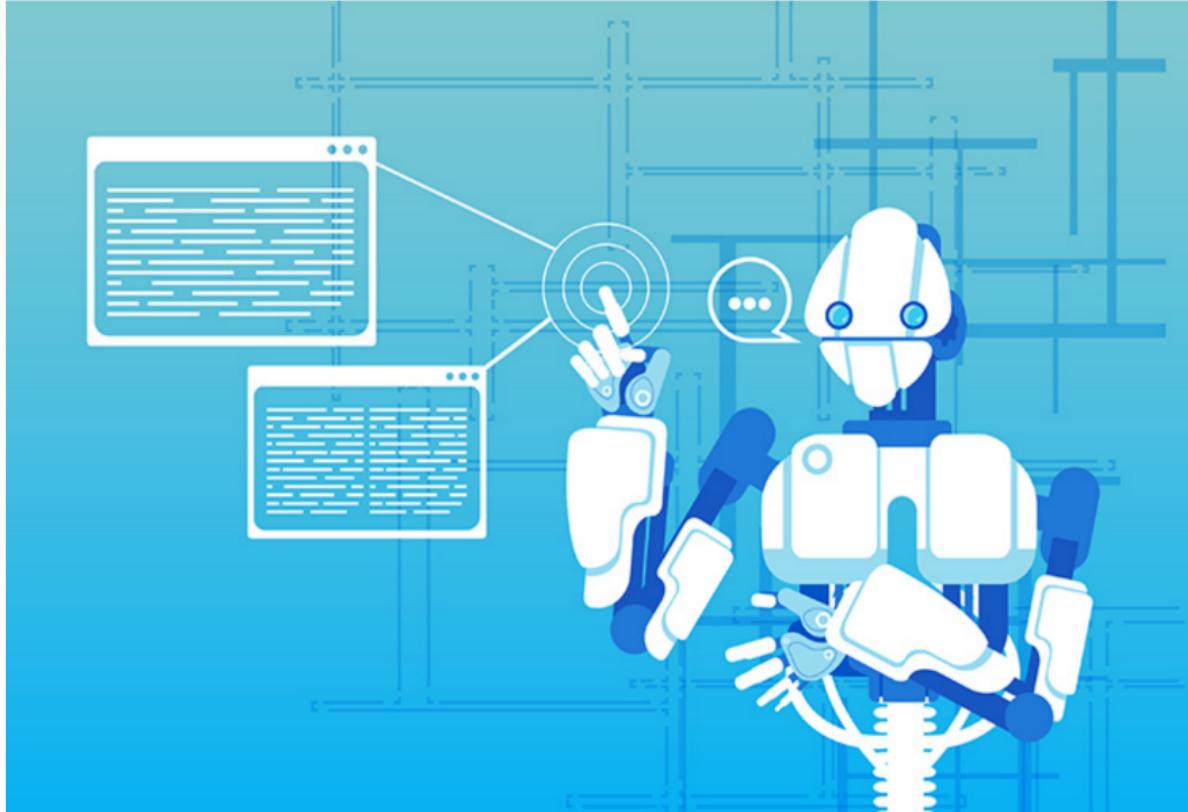
[Sign Up/Login](#)

## THINGS YOU CAN DO WITH DONOTPAY

- ✓ Fight Corporations
- ✓ Beat Bureaucracy
- ✓ Find Hidden Money
- ✓ Sue Anyone
- ✓ Automatically Cancel Your Free Trials



# Your Court-Appointed Chatbot – Is Artificial Intelligence Threatening the Legal Profession?



<https://www.cnn.com> › 2023/01/26 › tech › chatgpt-passe... ::

## ChatGPT passes exams from law and business schools - CNN

26 Jan 2023 — The powerful new AI chatbot tool recently passed law exams in four courses at the University of Minnesota and another exam at University of ...

<https://www.reuters.com> › legal › transactional › chatgpt-... ::

## ChatGPT passes law school exams despite 'mediocre ...

25 Jan 2023 — (Reuters) - ChatGPT cannot yet outscore most law students on exams, new research suggests, but it can eke out a passing grade.

# Language Models can be Biased

The image shows a user interface for translating text between English, Turkish, and Spanish. It displays two separate translation examples side-by-side.

**Top Translation:**

- Source (English): "She is a doctor.  
He is a nurse."
- Target (Turkish): "O bir doktor.  
O bir hemşire."
- Buttons: microphone, speaker, clipboard, "31/5000".

**Bottom Translation:**

- Source (Turkish): "O bir doktor.  
O bir hemşire"
- Target (English): "He is a doctor.  
She is a nurse" (with a checked checkbox icon).
- Buttons: microphone, speaker, clipboard, "28/5000".

Source: fastai NLP course.

# OPENAI'S NEW MULTITALANTED AI WRITES, TRANSLATES, AND SLANDERS

*A step forward in AI text-generation that also spells trouble*

By James Vincent | Feb 14, 2019, 12:00pm EST

Howard, co-founder of Fast.AI agrees. "I've been trying to warn people about this for a while," he says. "We have the technology to totally fill Twitter, email, and the web up with reasonable-sounding, context-appropriate prose, which would drown out all other speech and be impossible to filter."

 Popular Mechanics

[Artificial Intelligence Suddenly Evolves to Reach Theory of Mind](#)

1 day ago



 Discover Magazine

[AI Chatbot Spontaneously Develops A Theory of Mind](#)

2 days ago





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- ▶ Policy goals:
  - ▶ ask about legal/social impacts of AI that can read and write natural language.

## Logistics / Learning Materials

Language Models

Corpora

Dictionary-Based Methods

Sentiment Analysis

## Main Logistics

- ▶ See syllabus.
- ▶ Teaching assistant: Jingwei Ni ([jingweini8@gmail.com](mailto:jingweini8@gmail.com))
  - ▶ TA sessions are recorded or on zoom – first TA session introducing python and first notebook (recorded from last year) is already posted.
  - ▶ zoom TA office hours to be scheduled
- ▶ Course communication:
  - ▶ announcements will be done on Moodle (and sent by email).
  - ▶ questions/concerns, bring up in TA office hours or post on moodle

## Overview of Lectures

- ▶ Week 01: Introduction and Overview (Feb 19th)
- ▶ Week 02: Tokenization (Feb 26th)
- ▶ Week 03: Dimensionality and Distance (March 4th)
- ▶ Week 04: Machine Learning for NLP (March 11th)
- ▶ Week 05: Word Embeddings (March 18th)
- ▶ Week 06: *Guest Lecture on GTM* (March 25th)
- ▶ Week 07: Embedding Sequences (April 8th)
- ▶ Week 08: Large Language Models (April 22nd)
- ▶ Week 09: Language Model Alignment (April 29th)
- ▶ Week 10: ChatBots & Applications (May 6th)
- ▶ Week 11: *Guest Lecture, TBD* (May 13th)
- ▶ Week 12: In-Class Exam (May 27th)

## Course Bibliography

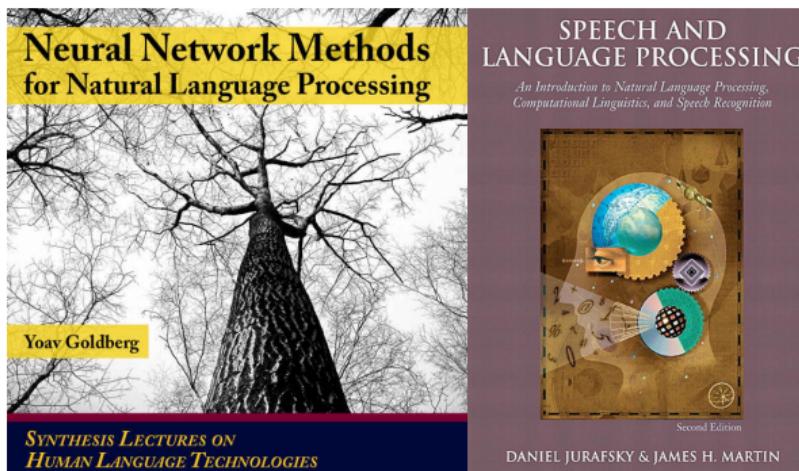
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- ▶ Bibliography of applications:
  - ▶ social science papers for response essays (more next week)



## Required Readings

- ▶ Week 2: Ash and Hansen, “Text Algorithms in Economics”
- ▶ Week 6: Ash, Gauthier, and Widmer, "Generalized Topic Model"
- ▶ Week 7: Bloem, “Transformers from scratch”
- ▶ Week 9: Ouyang et al, “Training language models to follow instructions with human feedback” (InstructGPT paper)

## Python knowledge is a Course Pre-Requisite

- ▶ Course Repo: [https://github.com/elliottash/nlp\\_lss\\_2023](https://github.com/elliottash/nlp_lss_2023)
  - ▶ notebooks have examples; assignments have homeworks.
  - ▶ (some notebooks and assignments still to be updated)
- ▶ Python is ideal for text data and natural language processing.
  - ▶ Can use Anaconda or download the packages we need to a pip environment.
  - ▶ See the syllabus for list of packages we will use – especially sklearn, gensim, spacy, pytorch, and huggingface.
- ▶ First TA session video explains how to set things up.

## Homework & TA Sessions

- ▶ Homeworks are due on Thursdays (first one Feb 29th)
  - ▶ Submit IPYNB file to Moodle
  - ▶ Completion grade – full credit for trying every question and submitting on time (checked programmatically and by random audit)
  - ▶ Have to submit an assignment (even if late) to see example solution.
- ▶ TA Sessions (Video Recordings)
- ▶ TA Office Hours: Thursdays, 10am-11am

## Response Essays & In-Class Exam

- ▶ Response Essays (x2) (<https://eash.cc/NLP-RE>)
  - ▶ critically review one of the articles applying NLP methods
  - ▶ two drafts each; in first one, will get peer feedback.
  - ▶ more detail on this later

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- ▶ In-class exam on the last day of class
  - ▶ short-answer questions based on the slides.

## Video Presentations

- ▶ Starting in Week 3, in most lectures we will have an in-class presentation given by a student group.
  - ▶ each student should contribute to one presentation during the term.
  - ▶ 2-3 students per presentation (groups of 3 if random, groups of 2 if paired on your own)
- ▶ Presentation version of a response essay:
  - ▶ summarizing the methods and main findings
  - ▶ identify at least one problem with the paper, or idea for improvement, per member of the group.
  - ▶ 11 minutes max.

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- ▶ 12 lectures, 2 hours each = 24 hours
- ▶ 8 NLP programming homework assignments, ~1.5 hour each  $\approx$  12 hours
- ▶ In-class presentation prep, 4 hours
- ▶ 2 response essays, ~6 hours each  $\approx$  12 hours
- ▶ Other required readings  $\approx$  5 hours
- ▶  **$\approx$  55 required hours.**

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- ▶  **$\approx$  55 required hours.**
- ▶  $\approx$  35 hours at student discretion:
  - ▶ 8 optional TA sessions, 1 hour each  $\approx$  8 hours
  - ▶ ~27 hours for additional study time

## Extra Credit: Text as Data Workshop

- ▶ On April 15-16, I am hosting an online workshop on social science papers using text as data.
- ▶ Attend for at least one hour, and ask at least one question in the zoom chat, and get 1 point added to a response essay score.

**Any logistical questions about the course?**

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## What is the endpoint of NLP?

Machine understanding of text **discourse** across long documents and corpora.

- ▶ good summaries of long texts: extraction of relevant information, discarding of irrelevant information.
- ▶ question answering: retrieving evidence and answers from large corpora
- ▶ what else?

## Four modes for NLP

- ▶ **Local:** get at linguistic information/relations from local context, e.g. sentences, paragraphs:
  - ▶ computing local sentiment
  - ▶ textual entailment
  - ▶ co-reference resolution
  - ▶ closed question answering
- ▶ **Long document:** linguistic information from long documents:
  - ▶ TF-IDF and CBOW representations → supervised learning
  - ▶ cosine distance between vectors
- ▶ **Global / knowledge base:** corpus level tasks:
  - ▶ information retrieval / search
  - ▶ open question answering / claim checking
  - ▶ knowledge graphs
- ▶ **Generative/Creative:** generate text for some purpose.
  - ▶ compose a sonnet
  - ▶ draft a legal brief to attack the opponent's brief

# Objectives: Social-Science Research using Text Data

1. **What is the research question?**
2. Corpus and Data:
  - ▶ obtain, clean, preprocess, and link.
  - ▶ Produce descriptive visuals and statistics on the text and metadata
3. Language modeling:
  - ▶ **What are we trying to measure?**
  - ▶ Select a model and train it.
  - ▶ Probe sensitivity to hyperparameters.
  - ▶ Validate that the model is measuring what we want.
4. Empirical analysis
  - ▶ Produce statistics or predictions with the trained model.
  - ▶ **Answer the research question.**

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## Text is high-dimensional

- ▶ Text data is a sequence of characters called documents.
- ▶ The set of documents is the **corpus**, which we will call  $D$ .
- ▶ sample of documents, each  $n_L$  words long, drawn from vocabulary of  $n_V$  words.
- ▶ The unique representation of each document has dimension  $n_V^{n_L}$ .
  - ▶ e.g., a sample of 30-word Twitter messages using only the one thousand most common words in the English language
    - ▶  $\rightarrow$  dimensionality =  $1000^{30} = 10^{32}$

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- ▶ All text data approaches will throw away some information:
  - ▶ The trick is figuring out how to retain valuable information.
- ▶ The tools from Weeks 2 (Tokenization) and 3 (Dimension Reduction) are focused on this step:
  - ▶ transforming an unstructured corpus  $D$  to a usable matrix  $X$ .

## Co-Reference Resolution

The legal pressures facing 0 Michael Cohen are growing in a wide - ranging investigation of 0 his personal business affairs and 0 his work on behalf of 1 0 his former client , President Trump . In addition to 0 his work for 1 Mr. Trump , 0 he pursued 0 his own business interests , including ventures in real estate , personal loans and investments in taxi medallions .

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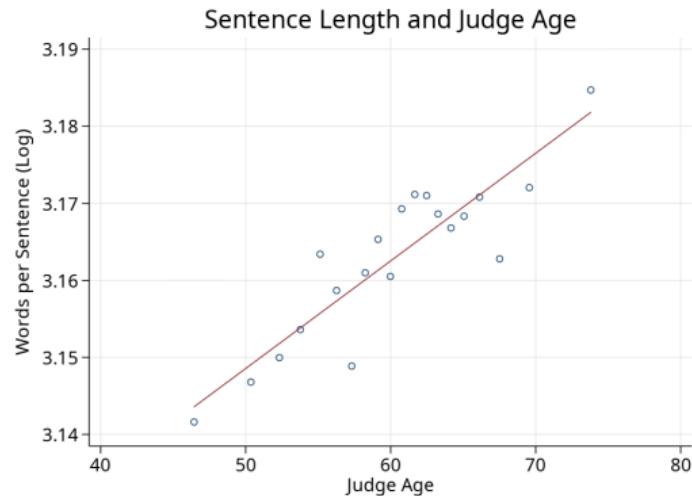
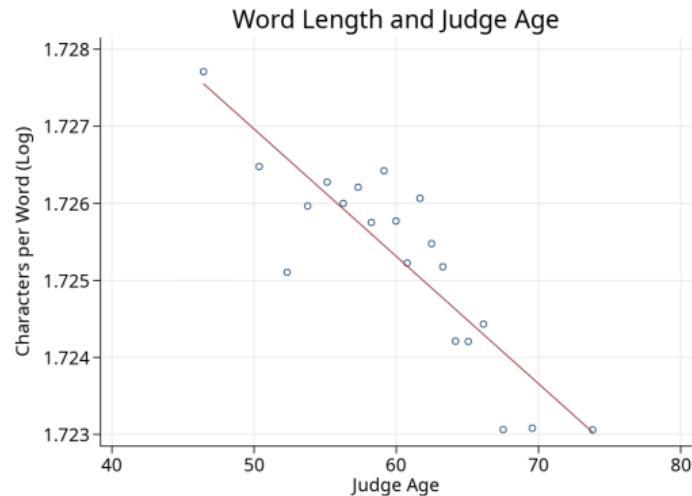
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  - ▶ we want to relate **text** data to **metadata**.
- ▶ e.g., measuring positive-negative sentiment  $Y$  in judicial opinions.
  - ▶ not that meaningful by itself.
- ▶ but how about sentiment  $Y_{ijt}$  in opinion  $i$  by judge  $j$  at time  $t$ :
  - ▶ how does sentiment vary over time  $t$ ?
  - ▶ does judge from party  $p_j$  express more negative sentiment toward defendants from group  $g_i$ ?

e.g., Judge Age and Writing Style

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## What counts as a document?

The unit of analysis (the “document”) will vary depending on your question.

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**What should we use as the document in these contexts? (discuss in pairs)**

1. predicting whether a judge is right-wing or left-wing in partisan ideology, from their written opinions.
2. predicting whether parliamentary speeches become more emotive in the run-up to an election
3. measuring whether newspapers use higher or lower sentiment toward different groups.

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  1. query REST API's
  2. run a web scraper in selenium
  3. do pre-processing on corpora, e.g. to remove HTML markup, fix errors associated with OCR.
- ▶ I also recommend everyone to become familiar with huggingface datasets (<https://huggingface.co/docs/datasets/>)

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- ▶ I also recommend everyone to become familiar with huggingface datasets (<https://huggingface.co/docs/datasets/>)
- ▶ All of the tools that we discuss in this class are available in many languages, and machine translation is now quite good (e.g. [huggingface.co/docs/transformers/master/en/model\\_doc/marian](https://huggingface.co/docs/transformers/master/en/model_doc/marian)).

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## Overview of Dictionary-Based Methods

- ▶ Dictionary-based text methods use a pre-selected list of words or phrases to analyze a corpus.
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  - ▶ (e.g., number of times a judge says “justice” vs “efficiency”)

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- ▶ Corpus-specific: counting sets of words or phrases across documents
  - ▶ (e.g., number of times a judge says “justice” vs “efficiency”)
- ▶ General dictionaries: WordNet, LIWC, MFD, etc.

# Measuring uncertainty in macroeconomy

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For each newspaper on each day since 1985,  
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2. Article contains “economic” OR  
“economy”, AND
3. Article contains “congress” OR  
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“legislation” OR “regulation” OR  
“white house”

Normalize resulting article counts by total  
newspaper articles that month.

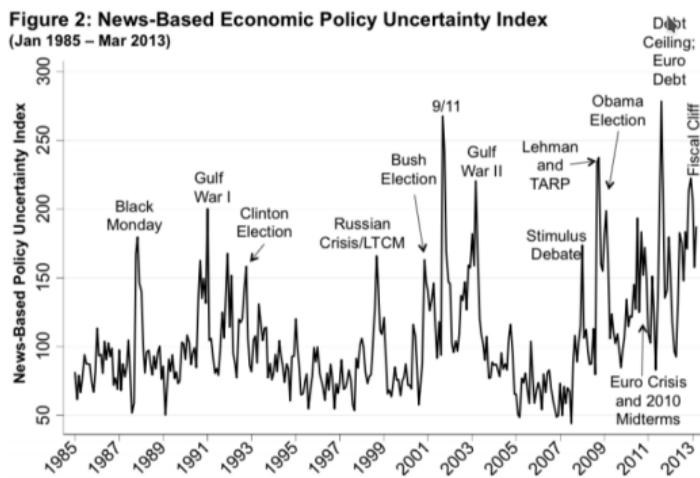
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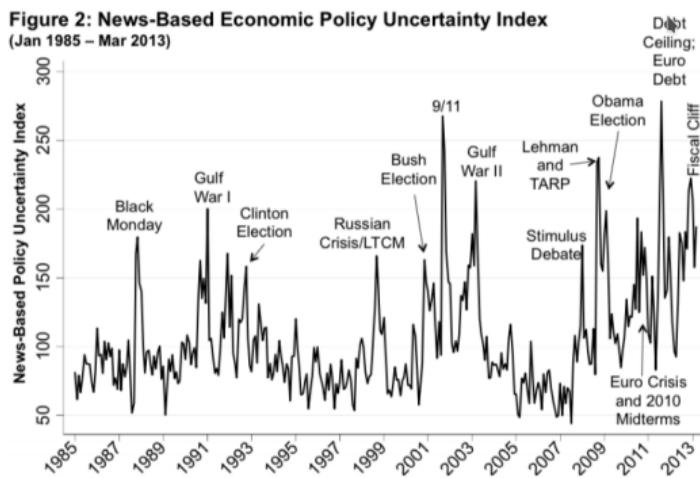
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- ▶ but see Keith et al (2020), showing some problems with this measure  
(<https://arxiv.org/abs/2010.04706>).



## WordNet

- ▶ English word database: 118K nouns, 12K verbs, 22K adjectives, 5K adverbs

The noun “bass” has 8 senses in WordNet.

1. bass<sup>1</sup> - (the lowest part of the musical range)
2. bass<sup>2</sup>, bass part<sup>1</sup> - (the lowest part in polyphonic music)
3. bass<sup>3</sup>, basso<sup>1</sup> - (an adult male singer with the lowest voice)
4. sea bass<sup>1</sup>, bass<sup>4</sup> - (the lean flesh of a saltwater fish of the family Serranidae)
5. freshwater bass<sup>1</sup>, bass<sup>5</sup> - (any of various North American freshwater fish with lean flesh (especially of the genus Micropterus))
6. bass<sup>6</sup>, bass voice<sup>1</sup>, basso<sup>2</sup> - (the lowest adult male singing voice)
7. bass<sup>7</sup> - (the member with the lowest range of a family of musical instruments)
8. bass<sup>8</sup> - (nontechnical name for any of numerous edible marine and freshwater spiny-finned fishes)

**Figure 19.1** A portion of the WordNet 3.0 entry for the noun *bass*.

- ▶ Synonym sets (synsets) are a group of near-synonyms, plus a gloss (definition).
  - ▶ also contains information on antonyms (opposites), holonyms/meronyms (part-whole).
- ▶ Nouns are organized in categorical hierarchy (hence “WordNet”)
  - ▶ “hypernym” – the higher category that a word is a member of.
  - ▶ “hyponyms” – members of the category identified by a word.

## WordNet Supersenses (Word Categories)

Category	Example	Category	Example	Category	Example
ACT	<i>service</i>	GROUP	<i>place</i>	PLANT	<i>tree</i>
ANIMAL	<i>dog</i>	LOCATION	<i>area</i>	POSSESSION	<i>price</i>
ARTIFACT	<i>car</i>	MOTIVE	<i>reason</i>	PROCESS	<i>process</i>
ATTRIBUTE	<i>quality</i>	NATURAL EVENT	<i>experience</i>	QUANTITY	<i>amount</i>
BODY	<i>hair</i>	NATURAL OBJECT	<i>flower</i>	RELATION	<i>portion</i>
COGNITION	<i>way</i>	OTHER	<i>stuff</i>	SHAPE	<i>square</i>
COMMUNICATION	<i>review</i>	PERSON	<i>people</i>	STATE	<i>pain</i>
FEELING	<i>discomfort</i>	PHENOMENON	<i>result</i>	SUBSTANCE	<i>oil</i>
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**Figure 19.2** Supersenses: 26 lexicographic categories for nouns in WordNet.

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COMMUNICATION	<i>review</i>	PERSON	<i>people</i>	STATE	<i>pain</i>
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Figure 19.2 Supersenses: 26 lexicographic categories for nouns in WordNet.

Supersense	Verbs denoting ...
body	grooming, dressing and bodily care
change	size, temperature change, intensifying
cognition	thinking, judging, analyzing, doubting
communication	telling, asking, ordering, singing
competition	fighting, athletic activities
consumption	eating and drinking
contact	touching, hitting, tying, digging
creation	sewing, baking, painting, performing
emotion	feeling
motion	walking, flying, swimming
perception	seeing, hearing, feeling
possession	buying, selling, owning
social	political and social activities and events
stative	being, having, spatial relations
weather	raining, snowing, thawing, thundering

## General Dictionaries

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  - ▶ 2300 words 70 lists of category-relevant words, e.g. “emotion”, “cognition”, “work”, “family”, “positive”, “negative” etc.

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  - ▶ 2300 words 70 lists of category-relevant words, e.g. “emotion”, “cognition”, “work”, “family”, “positive”, “negative” etc.
- ▶ Mohammad and Turney (2011):
  - ▶ code 10,000 words along four emotional dimensions: joy–sadness, anger–fear, trust–disgust, anticipation–surprise
- ▶ Warriner et al (2013):
  - ▶ code 14,000 words along three emotional dimensions: valence, arousal, dominance.

# Dictionary Methods: Identifying Race-Related Research in Economics (1)

## RACE-RELATED RESEARCH IN ECONOMICS AND OTHER SOCIAL SCIENCES<sup>\*</sup>

ARUN ADVANI

ELLIOTT ASH

DAVID CAI

IMRAN RASUL<sup>†</sup>

DECEMBER 2020

### Abstract

How does economics compare to other social sciences in its study of race and ethnicity related issues? We assess this question using a corpus of 500,000 academic publications in economics, political science, and sociology. Using an algorithmic approach to classify race-related publications, we document that economics lags far behind the other disciplines in the volume and share of race-related research. Since 1960, there have been 13,000 race-related

## Dictionary Methods: Identifying Race-Related Research in Economics (2)

**Corpus.** We build a corpus of publications for economics, political science, and sociology. The foundation for this corpus is the *JSTOR* database of academic journals ([jstor.org](https://www.jstor.org)). We consider all publications in journals that *JSTOR* characterizes as comprising the disciplines of economics, sociology, and political science. Although publication series are available back to the 1880s, our

this rises steadily over time. Our working sample from 1960 to 2020 covers nearly half a million journal publications: 224,855 publications from 231 economics journals, 138,188 publications from 185 sociology journals, and 110,835 publications from 213 political science journals.

# Dictionary Methods: Identifying Race-Related Research in Economics (3)

**Identifying Race-Related Research.** Given the volume of publications considered, it is infeasible to codify race-related research by hand. We thus take an automated approach and use an algorithm to classify race-related publications. We do so using keywords along two dimensions: (i) the racial or ethnic group being studied; and (ii) the issue being studied. Examples of (case-insensitive) keywords along the group dimension are race, african-american, person of color, and ethnicity. Examples of (case-insensitive) issue keywords include discrimination, prejudice, and stereotype.<sup>2</sup>

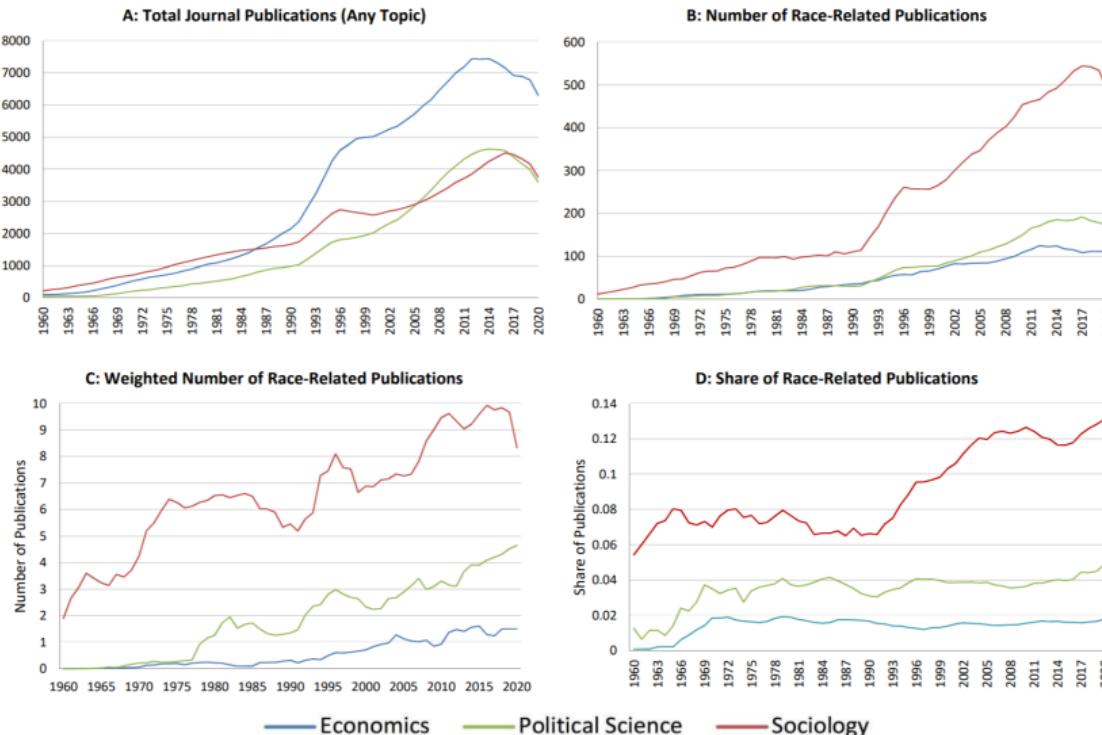
Our algorithm selects a publication as being race-related if: (i) at least one group keyword is in the title; or, (ii) at least one group keyword and at least one issue keyword are mentioned in the title or abstract. For rule (ii) we drop the last sentence of the abstract to avoid false positives from research that only mentions race parenthetically, say because it is part of some robustness check rather than the primary focus of study.

Specifically, we define three bands of group keywords that gradually expand on the racial or ethnic groups being studied. Band 0 consists of only abstract or generic keywords denoting racial and ethnic groups (e.g. race, ethnic, under represented minority). Band 1 adds group keywords relating to the main minority groups in the U.S. (African American, Latinos and Native Americans). Band 2 adds less salient group keywords (e.g. White, South Asian, Indian American, Japanese American) and other minorities based on religious beliefs (e.g. Muslim, Jewish). The full lexicon of group keywords used by Band are shown in Appendix Table A1.

The lexicon of issue keywords, shown in Appendix Table A2, are held constant and not split into bands. These words and phrases are broadly split across five broader topics: discrimination, inequality, diversity, identity, and historical issues. For example, discrimination includes prejudice and stereotypes, while inequality includes disparity and disadvantage.

# Dictionary Methods: Identifying Race-Related Research in Economics (4)

Figure 1: Race-Related Publications, by Year and Discipline



**Notes:** We use data from JSTOR, Scopus, and the Web of Science to construct the number and shares of race related publications in economics, political science, and sociology. Panel A reports the total number of publications in each discipline. As the publication series start in the 1880s, the publication numbers do not start exactly at zero in 1960, the first year of our working sample. Panel B reports the number of articles that are determined to be race-related by our algorithm. Panel C reports a journal-weighted version of Panel B using the journal quality weights from Angrist et al. [2020]. Panel D reports the share of articles determined to be race-related by our algorithm in each discipline. All series presented are 5-year moving averages.

Logistics / Learning Materials

Language Models

Corpora

Dictionary-Based Methods

Sentiment Analysis

## Sentiment Analysis

Extract a “tone” dimension – positive, negative, neutral

- ▶ standard approach is lexicon-based, but they fail easily:
  - ▶ e.g., “good” versus “not good” versus “not very good”
  - ▶ what if you are analyzing court documents, and “murder” is identified as a negative sentiment term.

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  - ▶ but again, a court document mentioning “murder” will probably get a negative-toned score
- ▶ Off-the-shelf scores are corpus specific, eg online writing – may not work for legal text, for example.
  - ▶ Hamilton et al (2016) and Zorn and Rice (2019) show how to make domain-specific sentiment lexicons using word embeddings (more on this later).

## Problems with Sentiment Analyzers: NLP System Bias

```
text_to_sentiment("Let's go get Italian food")
2.0429166109
text_to_sentiment("Let's go get Chinese food")
1.4094033658
text_to_sentiment("Let's go get Mexican food")
0.3880198556
```

```
text_to_sentiment("My name is Emily")
2.2286179365
text_to_sentiment("My name is Heather")
1.3976291151
text_to_sentiment("My name is Yvette")
0.9846380213
text_to_sentiment("My name is Shaniqua")
-0.4704813178
```

**Is this sentiment model racist?**

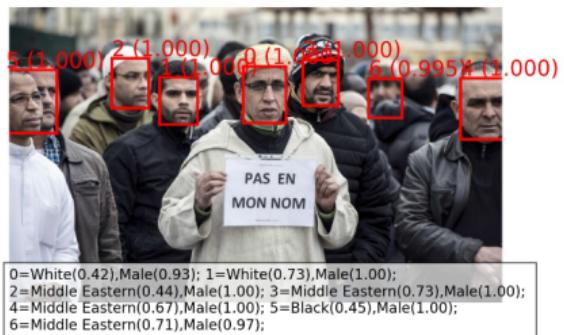
Source: Kareem Carr slides.

## NLP “Bias” is statistical bias

- ▶ Sentiment scores that are trained on annotated datasets also learn from the correlated non-sentiment information.

Example: Ash, Durante, Grebenshikova, Schwarz (2021) (1)

## Classifier for Gender and Ethnicity



## Example: Ash, Durante, Grebenshikova, Schwarz (2021) (2)

Table 1: IMAGE SHARES AND TEXT SENTIMENT

	Dep. Variable: Sentiment of Text				
	(1) Female	(2) White	(3) Black	(4) Asian	(5) Hispanic
Image Share	0.098*** (0.004)	0.063*** (0.004)	-0.072*** (0.005)	-0.015** (0.007)	0.065*** (0.007)
FOX × Image Share	0.001 (0.007)	0.055*** (0.006)	-0.062*** (0.009)	0.007 (0.011)	-0.024* (0.013)
Outlet × Section FE	Yes	Yes	Yes	Yes	Yes
Month FE	Yes	Yes	Yes	Yes	Yes
outlet	Yes	Yes	Yes	Yes	Yes
Observations	404,861	404,861	404,861	404,861	404,861
Mean of DV	0.34	0.34	0.34	0.34	0.34

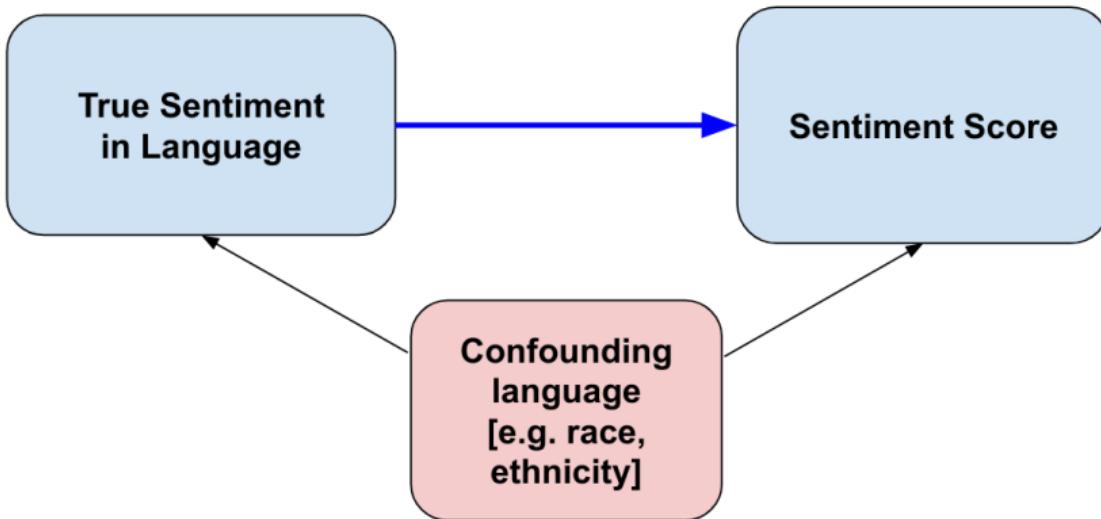
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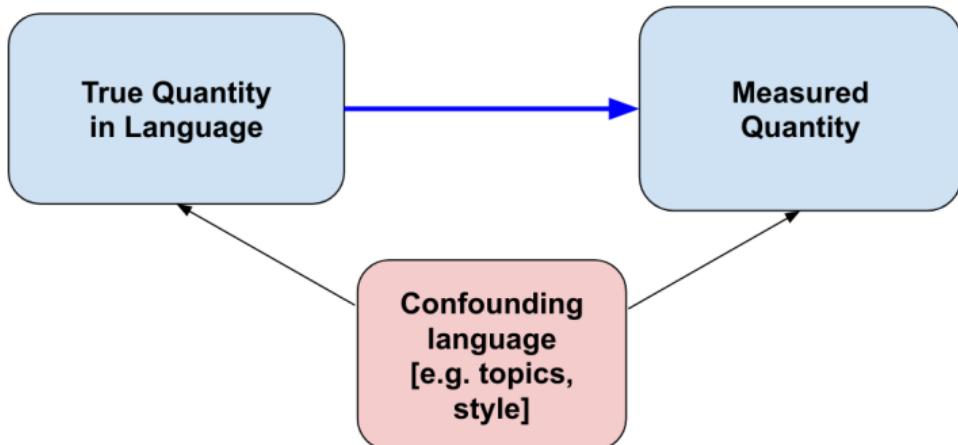
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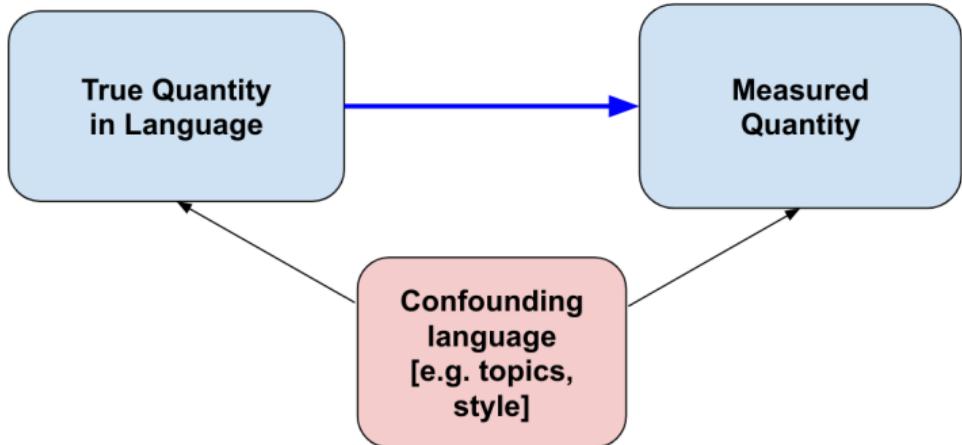


- ▶ Supervised sentiment models are confounded by correlated language factors.
  - ▶ e.g., in the training set maybe people complain about Mexican food more often than Italian food because Italian restaurants tend to be more upscale.

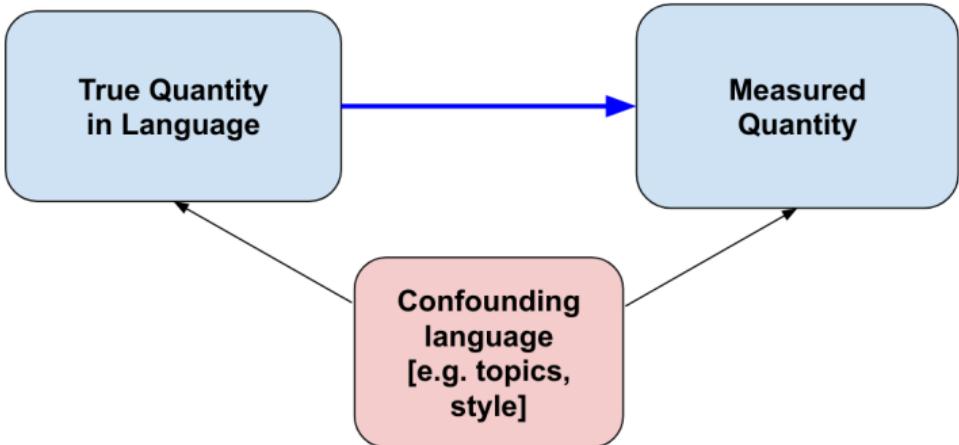
## This is a universal problem



- ▶ supervised models (classifiers, regressors) learn features that are correlated with the label being annotated.
- ▶ unsupervised models (topic models, word embeddings) learn correlations between topics / contexts.

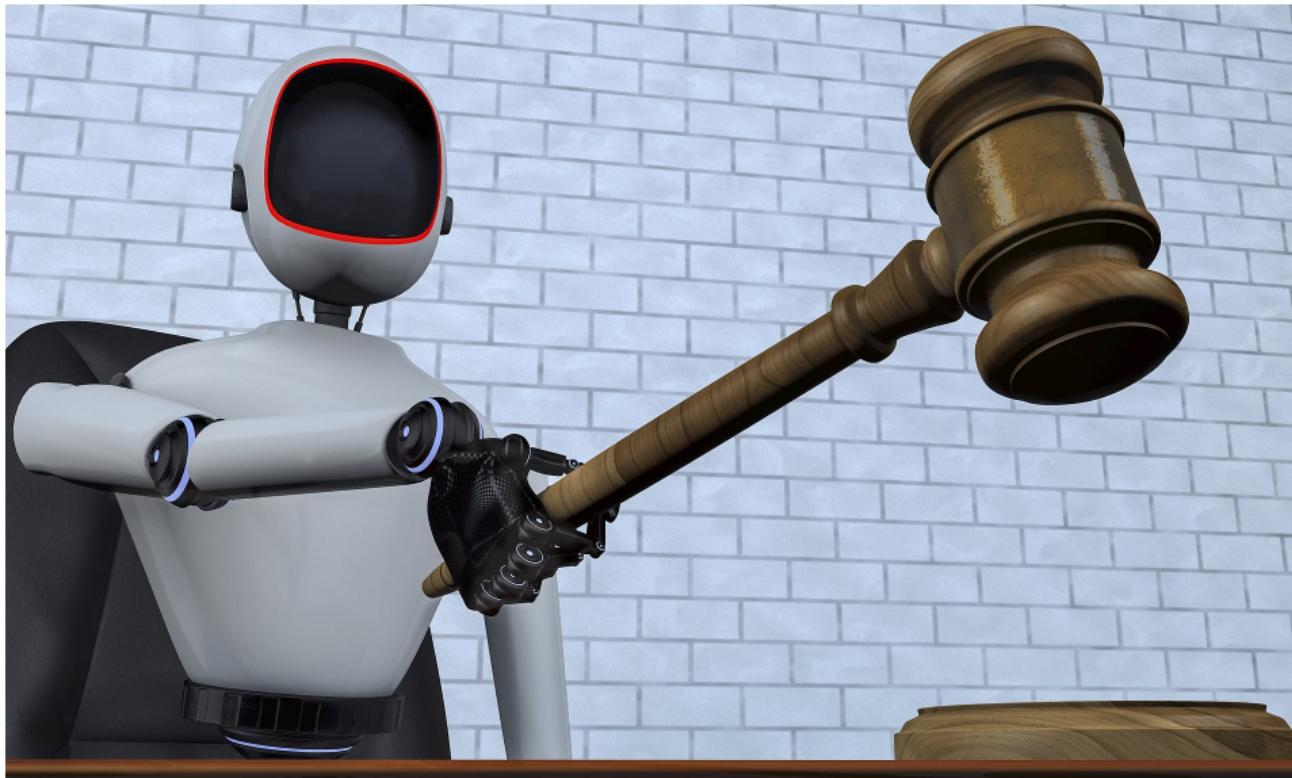


- ▶ **dictionary methods**, while having other limitations, mitigate this problem
  - ▶ the researcher intentionally “regularizes” out spurious confounders with the targeted language dimension.
  - ▶ helps explain why economists often still use dictionary methods.



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  - ▶ the researcher intentionally “regularizes” out spurious confounders with the targeted language dimension.
  - ▶ helps explain why economists often still use dictionary methods.
- ▶ but limitations of dictionaries are severe; we often cannot afford to use them.
  - ▶ so we will have to take on the considerable challenge of debiasing NLP models.

**Questions/Comments?**



**Meeting Adjourned!**