Ellise Moon   Email: ellise.moon@rochester.edu
Curriculum Vitae   Website: eclairemoon.github.io

Education

2020-present
PhD, Linguistics and Philosophy
University of Rochester

2018-2020
MA, Linguistics
University of Rochester

2014-2018
BA, English Literature, French
Honors Baccalaureate *summa cum laude*
Montana State University

Publications

Scott Grimm, **Ellise Moon**, & Adam Richman (2021) "Rigidly Non-Countable Nouns: Strategies Against Individuality." In M. Dočekal & M. Wągiel (Eds.), *Formal Approaches to Number in Slavic and Beyond*. Language Science Press.

Ellise Moon & Aaron Steven White (2020) "The source of nonfinite temporal interpretation." In *Proceedings of the 50th Annual Meeting of the North East Linguistic Society*. 11-24. Amherst, MA: GLSA Publications.

Presentations

Ellise Moon (2025) "A Solution to the Problem of Minimal Parts." Poster given at the 99th Annual Meeting of the Linguistic Society of America, Philadelphia, Pennsylvania, January 9-12 2025.

Scott Grimm, **Ellise Moon**, & Kai Schenck (2023) "Witnessing nominal mass-count coercions: Finding rare events in big data." Talk given at Sinn und Bedeutung 28, Ruhr University Bochum, September 5-8 2023.

Ellise Moon, Scott Grimm, & Kai Schenck (2023) "Creativity in Nominal Mass-Count Coercions." Talk given at the 45th Annual Conference of the German Linguistic Society (Deutsche Gesellschaft für Sprachwissenschaft), University of Cologne, March 7-10 2023.

Ellise Moon (2023) "Cocktails and Countability." Talk given at the 97th Annual Meeting of the Linguistic Society of America, Denver, Colorado, January 5-8 2023.

Ellise Moon & Aaron Steven White (2019) "The Source of Nonfinite Temporal Interpretation." Talk given at the 50th Annual Meeting of the North East Linguistic Society, Massachusetts Institute of Technology, October 24-27 2019.

Ellise Moon (2017) "The Mirror Behind Bottles: How Bars Reflect Western Emotion." Ivan Doig Symposium (Doig Country: Imagining Montana and the West), Montana State University, September 13-15 2017.

Teaching Experience

Graduate teaching assistant, Department of Linguistics, University of Rochester

- Spring 2024, LING 265: Formal Semantics
- Spring 2023, LING 265: Formal Semantics
- Fall 2021, LING 110: Introduction to Linguistics
- Fall 2020, LING 110: Introduction to Linguistics
- Fall 2019, LING 225: Introduction to Semantics

Student fellow, Honors College, Montana State University

- Fall 2016, HONR 201: Texts and Critics: Knowledge

Research Experience

2019-present: Graduate researcher, Quantitative Semantics Lab, University of Rochester

- Working with corpus data to investigate countability phenomena in English nouns.
- Compiling and annotating datasets of relevant examples from corpus data and web searches.
- Collaborating with fellow researchers to organize and display data from large-scale corpora.

2018-2020: Graduate researcher, Formal and Computational Semantics Lab, University of Rochester

- Building and running data-gathering experiments on temporal orientation in English verbs.
- Working with annotators through Amazon Mechanical Turk.
- Running computational models on collected datasets.

Professional Experience

2019-2020: Office assistant, Office of the Dean of Students, University of Rochester

- Creating programming, designing materials, updating social media, and administrative duties.
- Serving on the First-Generation Students and Families Committee.

2016-2018: Peer writing tutor, Montana State University Writing Center

- Face-to-face and online tutoring sessions with writers from all disciplines and fields.
- Attending weekly tutor development meetings covering writing center theory and practice and mentoring other tutors through observation and discussion sessions.
- Developing and organizing student resources, presenting on the Writing Center in classrooms, and staffing information tables at events.

2016-2018: Orientation leader, Office of Admissions, Montana State University

- Presenting information sessions on degree requirements, recommended classes, and campus resources to incoming undergraduate students.
- One-on-one academic advising and personal mentoring with students.
- Handling interpersonal conflict and disciplinary issues with students and responding to student problems and emergencies.

Service

2024-2025: Graduate Representative, Department of Linguistics

- Collecting feedback from fellow graduate students and serving as a liaison to the faculty.
- Attending regular faculty meetings.

2024-2025: Colloquium and Omnibus Organizer, Department of Linguistics

- Working with faculty and staff to coordinate visits for our departmental colloquium series.
- Organizing weekly department research presentations (omnibus meetings).

2020-2022: President, University of Rochester Arts, Sciences & Engineering Graduate Student Association

- Leading weekly steering committee meetings.
- Representing graduate students in a number of administrative meetings, including Board of Trustees, Faculty Council, Graduate Student Advisory Council, and Coronavirus response meetings.
- Developing academic and social programming, including programming for Graduate Student Appreciation Week and an inaugural graduate student Peer Connections program.
- Responding to student emails and working directly with administrative offices to connect students with the support or resources needed.

2018-2020, 2024-2025: Representative for the Department of Linguistics to the University of Rochester Arts, Sciences & Engineering Graduate Student Association

- Attending monthly association meetings and voting on association leadership and executive items.
- Reviewing travel grant applications for fellow University of Rochester graduate students.

2018: Classroom instructor, Atlas Cultural Foundation International Service Learning Project

- Teaching elementary French and English in two rural schools in the Zaouiat Ahansal region in the High Atlas Mountains of Morocco, May 2018.

2017-2018: Mentor, Mentoring Gifted Students program, Montana State University Honors College and Bozeman Public Schools

- Weekly mentoring sessions with a gifted middle-school student.

2016: Group moderator, Sustained Dialogue Camus Network, Montana State University

- Completed training as a dialogue moderator, covering topics such as leading group discussions on difficult topics, active listening, conflict resolution, and non-violent communication skills.
- Facilitating weekly student groups and other events to discuss issues of social identity on campus.

Reviewing

2024: University of Rochester Working Papers in Linguistics

Languages

English (Native), French (Intermediate), German (Beginner)

Programming and Software

Python, R, LaTex