Growing libraries of concepts with wake-sleep program induction

Kevin Ellis & Mathias Sablé Meyer

Joint with: Lucas Morales, Armando Solar-Lezama, Joshua B. Tenenbaum

Heavy inspiration from: Eyal Dechter

July 20, 2018

MIT

The Language of Thought

The Language of Thought

Committed Material

JERRY A. FODOR

A FORMAL THEORY OF INDUCTIVE INFERENCE, Part $1^{*\dagger}$

Ray J. Solomonoff

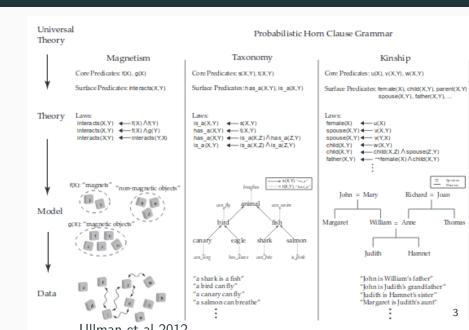
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The Language and Thought Series

D. Terence Langendoer
George A. Miller

Engineering the language of thought



Engineering the language of thought



Growing a domain-specific language of thought

Goal: acquire domain-specific knowledge needed to induce a class of programs

Growing a domain-specific language of thought

Goal: acquire domain-specific knowledge needed to induce a class of programs

- Library of concepts (declarative knowledge)
- Search strategy (procedural knowledge)

DSL: Library of concepts

Tasks and Programs

[7 2 3] \rightarrow [7 3] [1 2 3 4] \rightarrow [3 4] [4 3 2 1] \rightarrow [4 3] [7 3] \rightarrow False $f(\ell) = (f_1 \ \ell \ (\lambda \ (x))$ [3] \rightarrow False (> x 2))) [9 0 0] \rightarrow True [0] \rightarrow True [0 7 3] \rightarrow True [2 7 8 1] \rightarrow 8 $f(\ell) = (f_3 \ \ell \ 0)$ [3 19 14] \rightarrow 19 $f(\ell) = (f_2 \ \ell)$

DSL

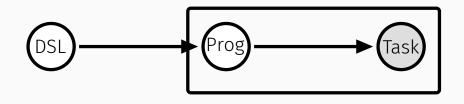
```
f_0(\ell, \mathbf{r}) = (\text{foldr r } \ell \text{ cons})
  (f_0: Append lists r and \ell)
f_1(\ell,p) = (\text{foldr } \ell \text{ nil } (\lambda \text{ (x a)})
     (if (p x) (cons x a) a)))
  (f_1: Higher-order filter function)
f_2(\ell) = (\text{foldr } \ell \text{ O } (\lambda \text{ (x a)})
           (if (> a x) a x)))
  (f_2: Maximum element in list \ell)
f_3(\ell,k) = (\text{foldr } \ell \text{ (is-nil } \ell)
       (\lambda (x a) (if a a (= k x))))
  (f_2: Whether \ell contains k)
```

DreamCoder

- Wake: Solve problems by writing programs
- **Sleep:** Improve DSL and neural recognition model:
 - Sleep-G: Improve DSL (Generative model)
 - Sleep-R: Improve Recognition model

Combines ideas from Wake-Sleep & Exploration-Compression algorithm by Eyal Dechter

DSL learning as Bayesian inference



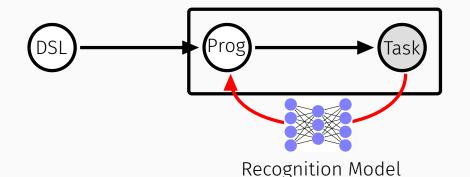
[Dechter et al., 2013] [Liang et al, 2010]; [Lake et al, 2015]

Gray: Observed.

White: Latent.

Boxed (plate): Repeated.

DSL learning as amortized Bayesian inference



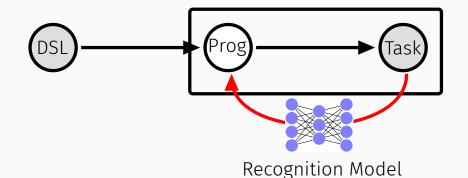
Recognition model: Neural net.

Red: Bottom-up inference.

Gray: Observed. White: Latent.

Boxed (plate): Repeated.

Wake: Problem solving



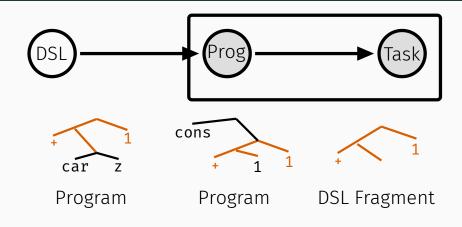
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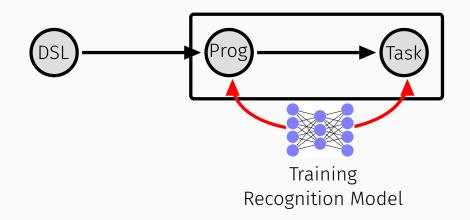
Sleep-G: Memory consolidation



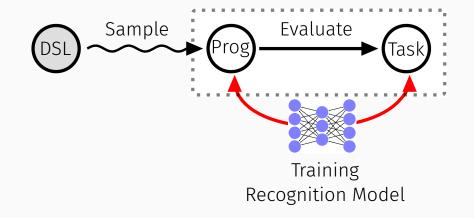
Fragment Grammars: O'Donnell 2015.

Orange: Code fragments.

Sleep-R: Experience replay



Sleep-R: Dreaming



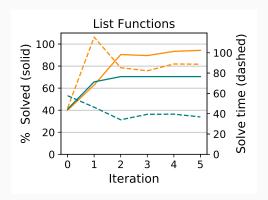
List functions

Created+investigated by Lucas Morales

Name	Input	Output
repeat-3	[7 0]	[7 0 7 0 7 0]
drop-3	[0 3 8 6 4]	[6 4]
rotate-2	[8 14 1 9]	[1 9 8 14]
count-head-in-tail	[1 2 1 1 3]	2
keep-div-5	[5 9 14 6 3 0]	[5 0]
product	[7 1 6 2]	84

Discovers 38 concepts, including 'filter'

List functions: Learning curves on hold out tasks



Learning curves for DreamCoder both with (in orange) and without (in teal) the recognition model. Solid lines: % holdout testing tasks solved w/ 10m timeout. Dashed lines: Average solve time, averaged only over tasks that are solved.

Turtle graphics

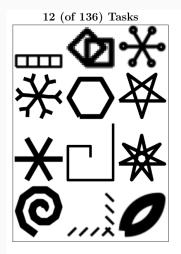
Created+Investigated by Mathias Sablé Meyer

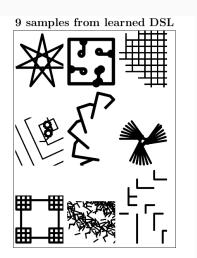
- pen up/pen down
- move pen (forward+rotate)
- get/set pen state
- 'for' loops

```
1 # Hexagon
2 for n in range(6):
3    move(distance=1cm, angle= 2pi / 6)
4    
5 # Spiral
6 for n in range(20):
7    move(distance = n cm, angle= 2pi / 4)
```

Turtle graphics

Created+Investigated by Mathias Sablé Meyer





Left: Agent controls a 'pen' - tasked with drawing pictures. Right: During

Contributions

Takeaway:

- Humans flexibly adapt to diverse sets of new problem domains
 - DreamCoder takes a step in this direction

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Future work

More human-like learning: intelligently composing new tasks,

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Takeaway:

- Humans flexibly adapt to diverse sets of new problem domains
 - DreamCoder takes a step in this direction

Future work

- More human-like learning: intelligently composing new tasks,
- Theory learning
- Planning