

Building Machines that Discover Generalizable, Interpretable Knowledge

Kevin Ellis

2020

MIT

What computational problems are solved by intelligence?

an endless range of problems

language



using new devices



engineering



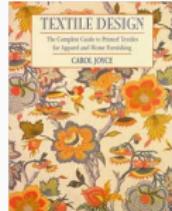
science



writing new characters



design



coding

```
(MEMBER  
(LAMBDA (X L)  
(COND ((NULL L) NIL)  
      ((EQ X (FIRST L)) T)  
      (T (MEMBER X (REST L)))))))
```

Allen, Anatomy of Lisp, 1975



play



What computational frameworks can contribute to this picture?

Three AI traditions

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Three AI traditions

Symbolic



In[34]:= `Solve[{(hw - hw^2) == z}, h]`

Out[34]= {}

Input interpretation: solve $hw - hw^2 = z$ for h

Result:

$$h = \frac{z}{w - w^2} \text{ and } w^2 \neq w$$

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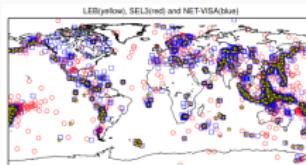
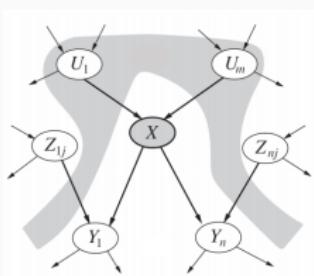
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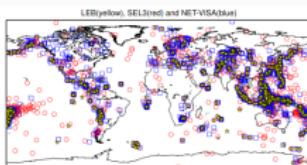
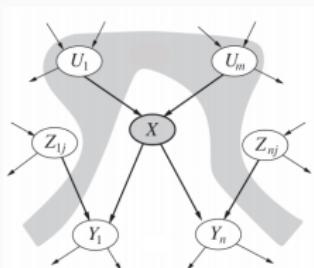
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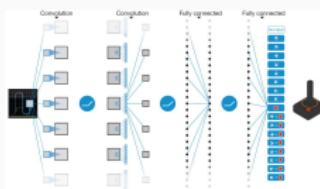
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Probabilistic



Neural



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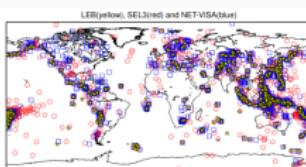


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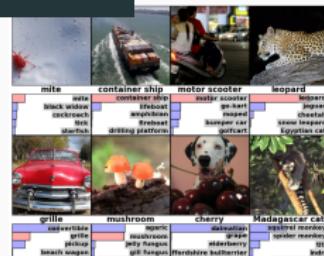
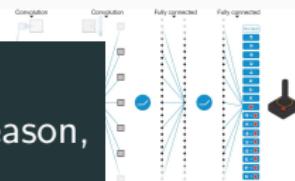
Program induction

machines that learn, perceive, and reason,
by writing their own code



Probabilistic

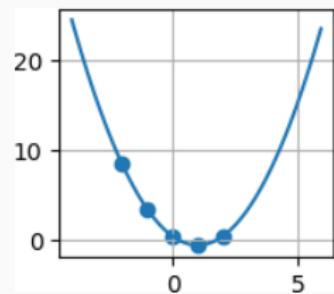
Neural



Why program induction?

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strong generalization
+data efficiency

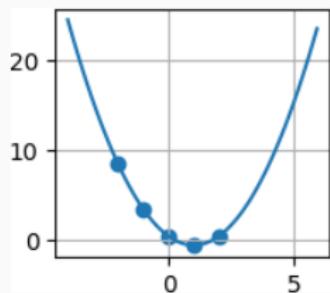


$$f(x) = (x-1)^{**2} - 0.5$$

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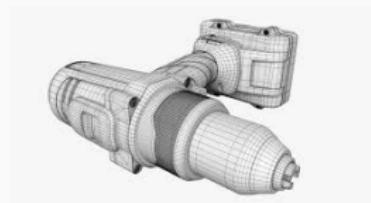
interpretability



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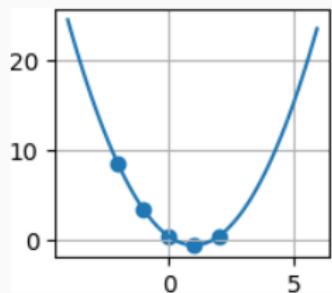


VS



Why program induction?

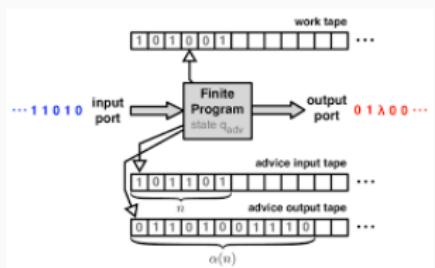
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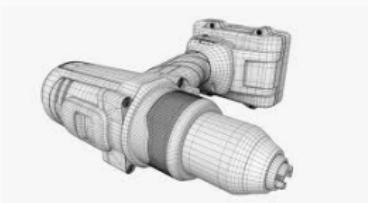
interpretability



universal expressivity



VS



Why didn't this old idea work?

Program induction goes back to the 1956 Dartmouth Workshop that founded the field of AI



A PROPOSAL FOR THE
DARTMOUTH SUMMER RESEARCH PROJECT
ON ARTIFICIAL INTELLIGENCE

J. McCarthy, Dartmouth College
M. L. Minsky, Harvard University
N. Rochester, I.B.M. Corporation
C. E. Shannon, Bell Telephone Laboratories



John McCarthy, Ray Solomonoff

Why try again?

better toolkits: neural+probabilistic+symbolic, and knowing how to combine them

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better compute+parallel algorithms

A lesson from the AI winter

We need an on-ramp of practical, tractable problems:

semantic parsing [Liang et al. 2011; Zettlemoyer et al. 2007]

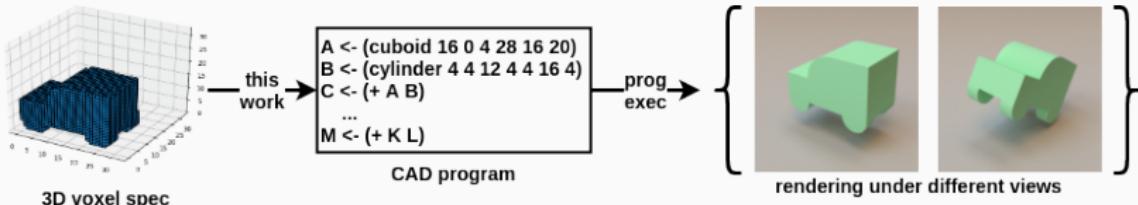
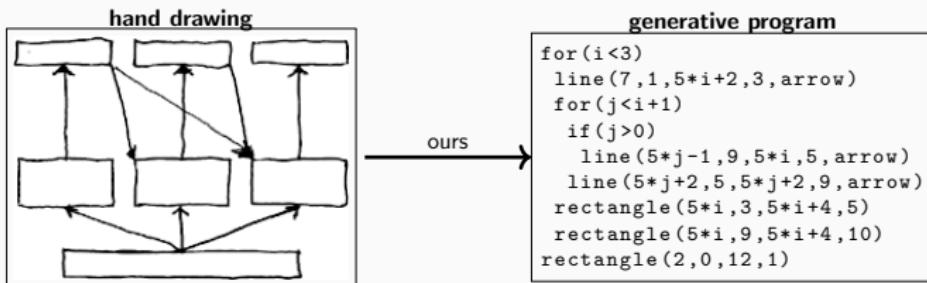
programming by examples [Gulwani 2011]

computer-aided-programming [Solar-Lezama 2008]

inverse procedural modeling [Kulkarni et al. 2015]

Perception, Synthesizing models, Learning-to-Learn

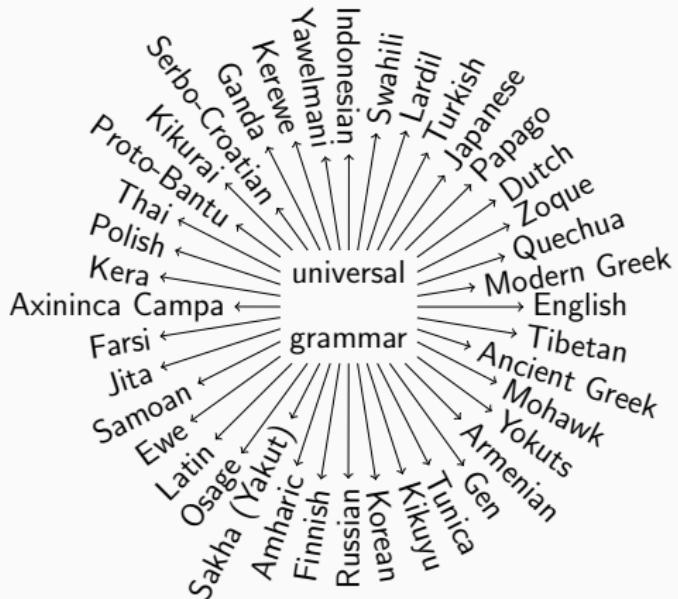
Theme #1: high-level visual understanding, pixels→programs



Perception, Synthesizing models, Learning-to-Learn

Theme #1: high-level visual understanding, pixels→programs

Theme #2: Synthesizing human-understandable models



Perception, Synthesizing models, Learning-to-Learn

Theme #1: high-level visual understanding, pixels→programs

Theme #2: Synthesizing human-understandable models

Theme #3: Learning to synthesize programs

List Processing

Sum List

$$\begin{aligned}[1 & 2 & 3] \rightarrow 6 \\ [4 & 6 & 8 & 1] \rightarrow 17\end{aligned}$$

Double

$$\begin{aligned}[1 & 2 & 3 & 4] \rightarrow [2 & 4 & 6 & 8] \\ [6 & 5 & 1] \rightarrow [12 & 10 & 2]\end{aligned}$$

Check Evens

$$\begin{aligned}[0 & 2 & 3] \rightarrow [T & T & F] \\ [2 & 4 & 9 & 6] \rightarrow [T & T & F & T]\end{aligned}$$

Text Editing

Abbreviate

$$\begin{aligned}\text{Allen Newell} \rightarrow \text{A.N.} \\ \text{Herb Simon} \rightarrow \text{H.S.}\end{aligned}$$

Drop Last Characters

$$\begin{aligned}\text{jabberwocky} \rightarrow \text{jabberwo} \\ \text{copycat} \rightarrow \text{cop}\end{aligned}$$

Extract

$$\begin{aligned}\text{see spot(run)} \rightarrow \text{run} \\ \text{a (bee) see} \rightarrow \text{bee}\end{aligned}$$

Regexes

Phone Numbers

$$\begin{aligned}(555) \ 867-5309 \\ (650) \ 555-2368\end{aligned}$$

Currency

$$\begin{aligned}\$100.25 \\ \$4.50\end{aligned}$$

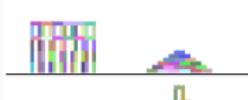
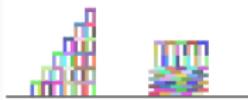
Dates

$$\begin{aligned}\text{Y1775/0704} \\ \text{Y2000/0101}\end{aligned}$$

LOGO Graphics



Block Towers



Symbolic Regression



Recursive Programming

Filter

$$\begin{aligned}[\text{■■■■■}] \rightarrow [\text{■■■}] \\ [\text{■■■■■■■■}] \rightarrow [\text{■■■■■■}] \\ [\text{■■■■■■■■■}] \rightarrow [\text{■■■■■■■}]\end{math}$$

Length

$$\begin{aligned}[\text{■■■■■}] \rightarrow 5 \\ [\text{■■■■■■■■}] \rightarrow 7 \\ [\text{■■■■■■■■■}] \rightarrow 6\end{aligned}$$

Index List

$$\begin{aligned}0, [\text{■■■■■■■■■■}] \rightarrow \text{■} \\ 1, [\text{■■■■■■■■■■}] \rightarrow \text{■} \\ 1, [\text{■■■■■■■■■■■}] \rightarrow \text{■}\end{aligned}$$

Every Other

$$\begin{aligned}[\text{■■■■■}] \rightarrow [\text{■■}] \\ [\text{■■■■■■■■}] \rightarrow [\text{■■■■}] \\ [\text{■■■■■■■■■}] \rightarrow [\text{■■■■■■}]\end{aligned}$$

Physics

$$KE = \frac{1}{2} m |\vec{v}|^2$$

$$\vec{d} = \frac{1}{m} \sum_i \vec{F}_i$$

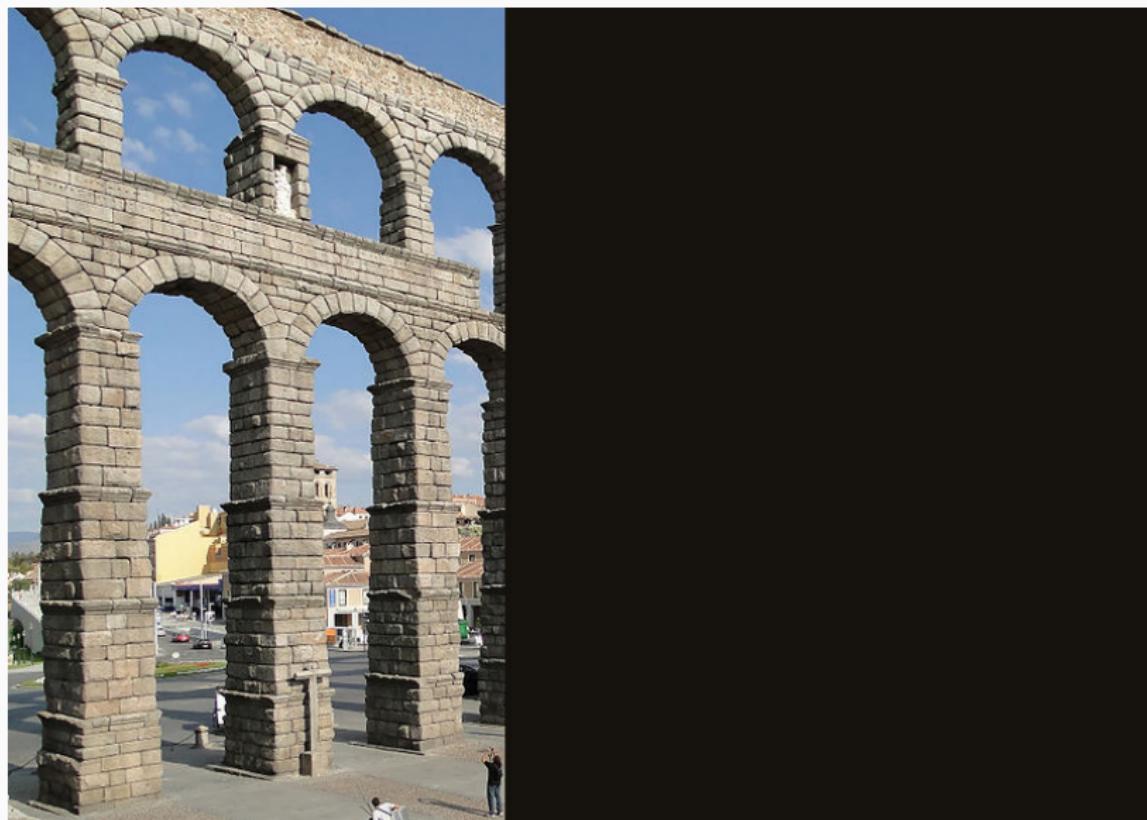
$$\vec{F} \propto \frac{q_1 q_2}{|\vec{r}_1 - \vec{r}_2|^2} \vec{r}_1 - \vec{r}_2$$

$$R_{total} = \left(\sum_i \frac{1}{R_i} \right)^{-1}$$

Program Induction and perception
model discovery
learning to learn

Vision is more than knowing what is where

Can you visually extrapolate this aqueduct?



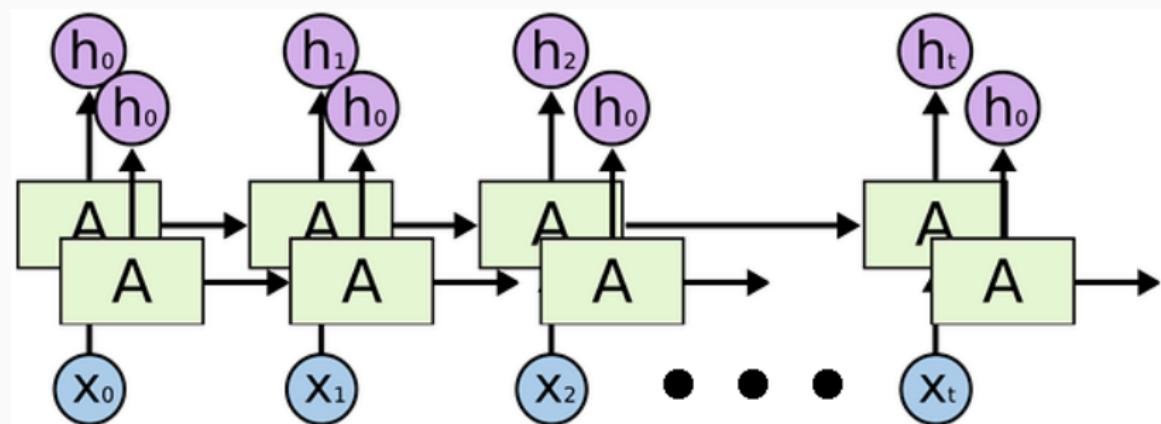
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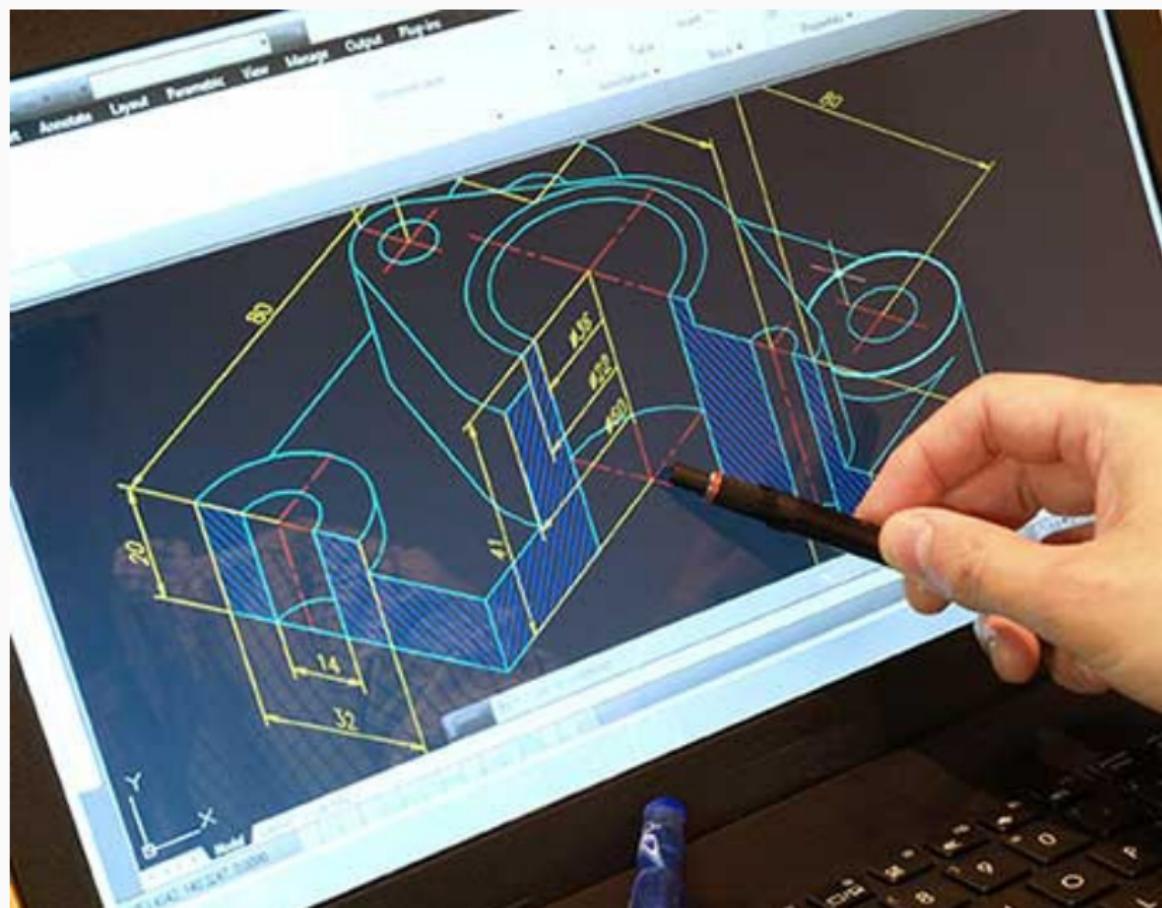


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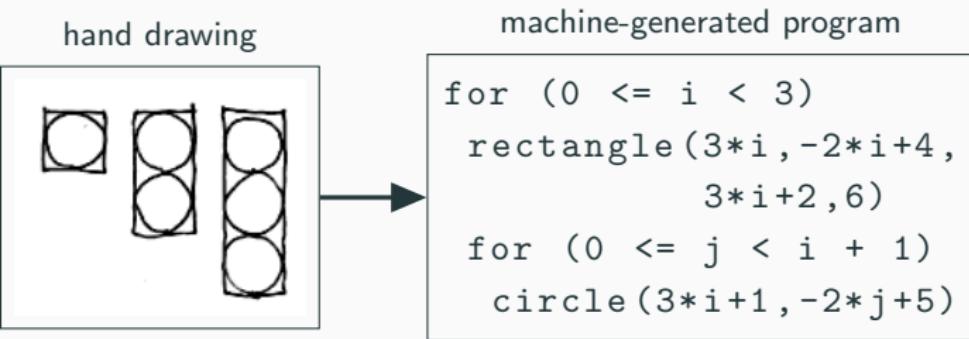
Can you infer what goes in the ellipses?



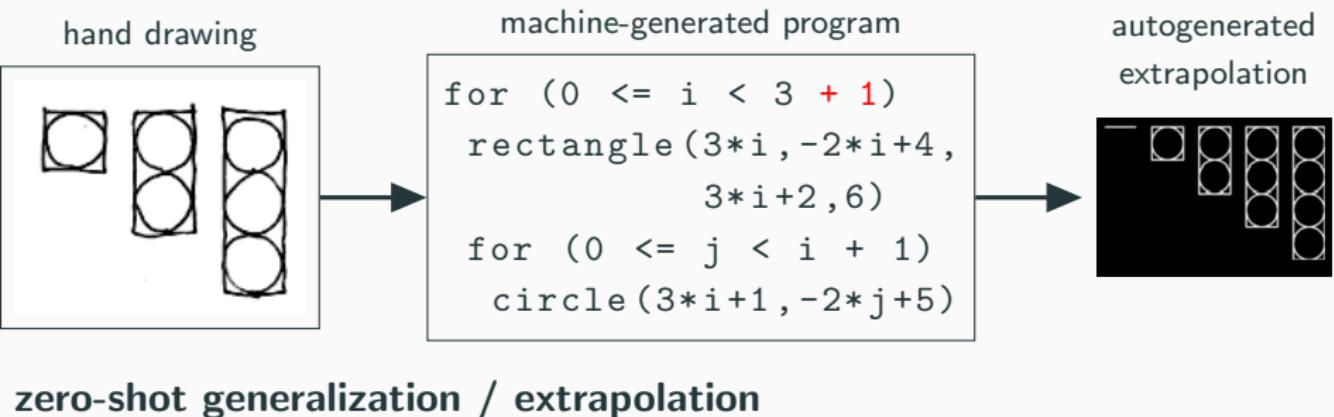
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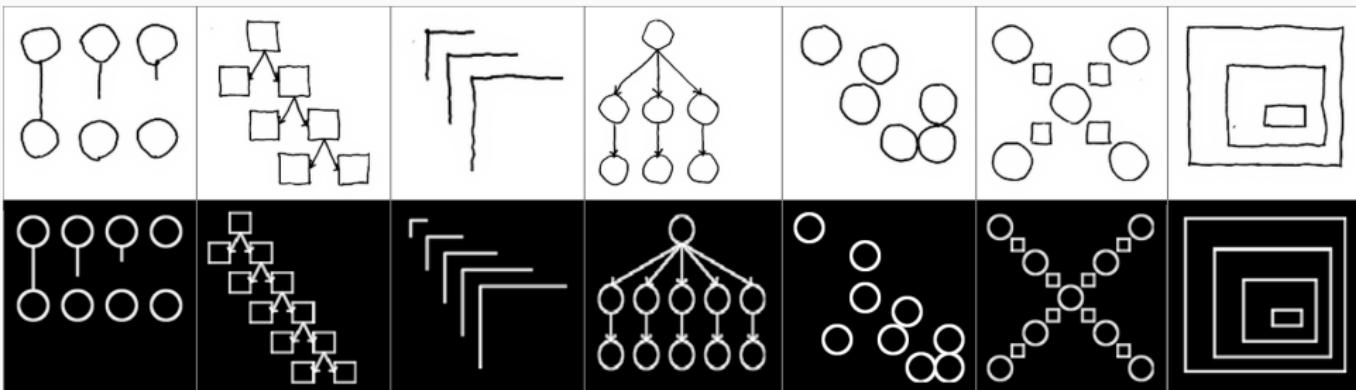
Learning to infer graphics programs from hand-drawn images



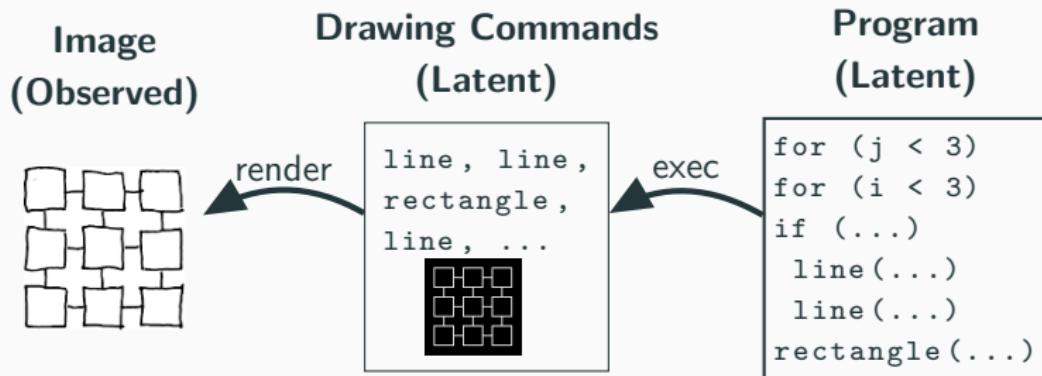
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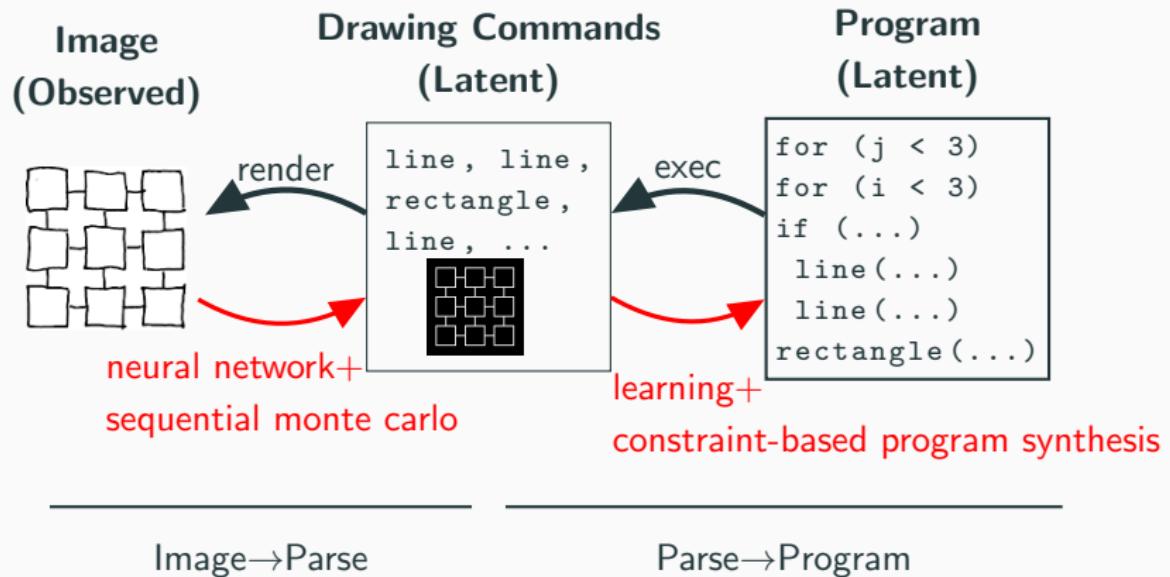
Extrapolation from a single image



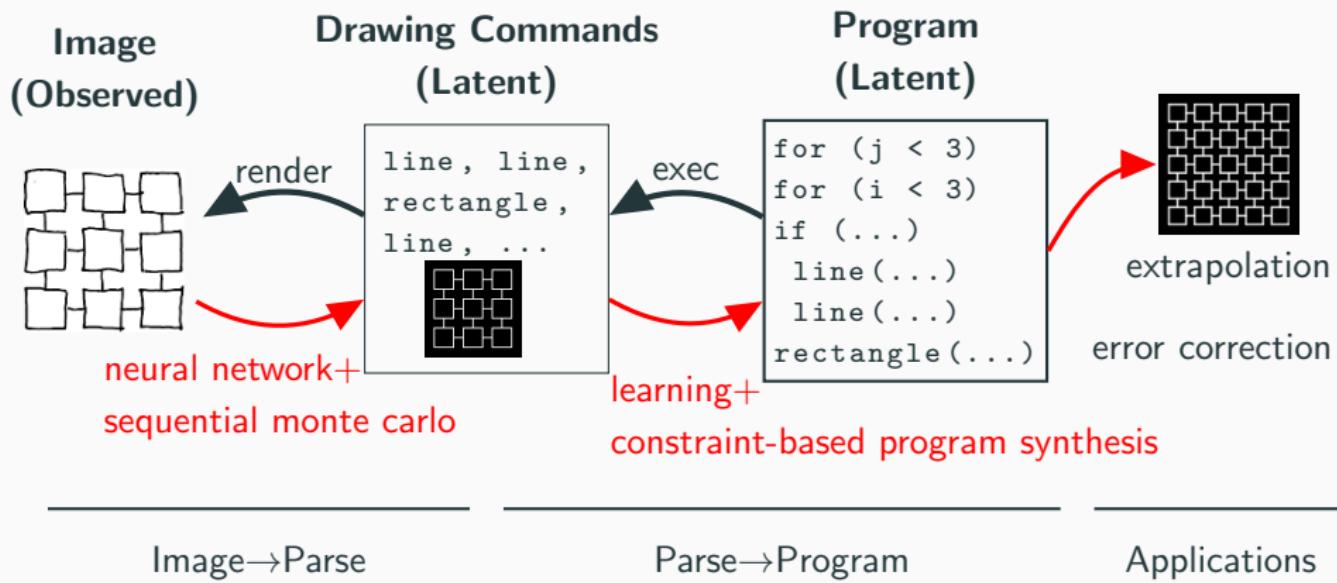
How to infer graphics programs from hand-drawn images



How to infer graphics programs from hand-drawn images

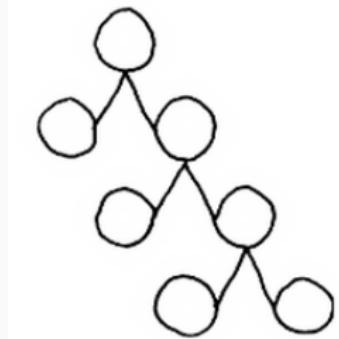


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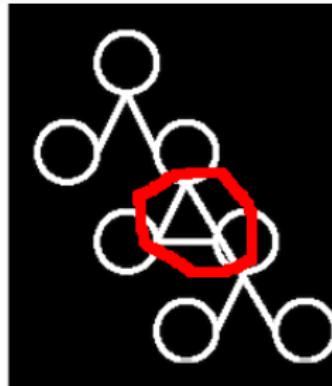


Top-down influences on perception

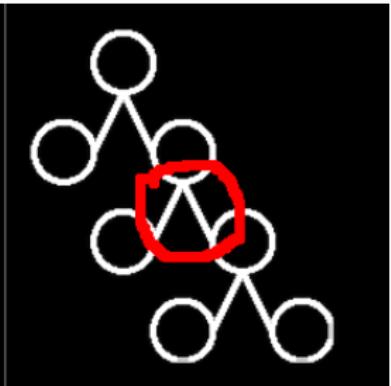
drawing



bottom-up neural net

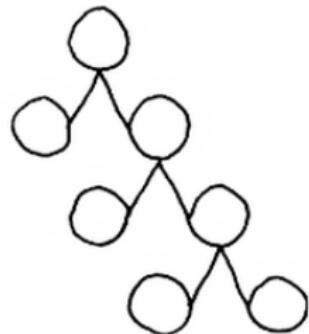


w/ top-down program bias

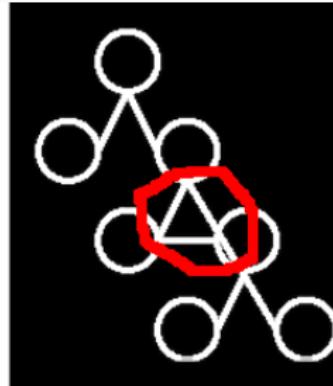


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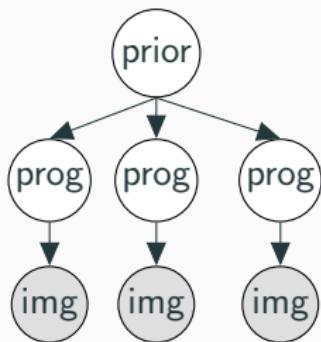
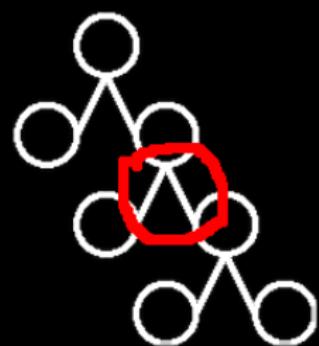
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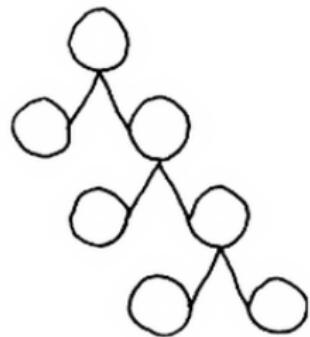
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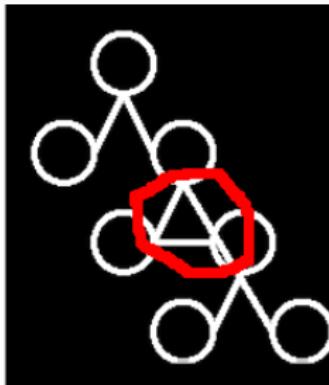
predicted program =
 $\arg \max_{\text{progs}} \mathbb{P} [\text{img} | \text{prog}] \mathbb{P} [\text{prog} | \text{prior}]$

Top-down influences on perception

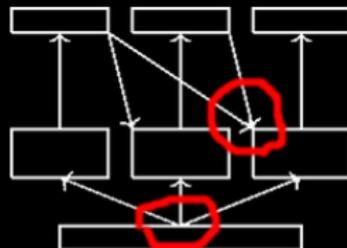
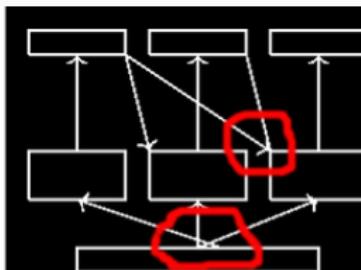
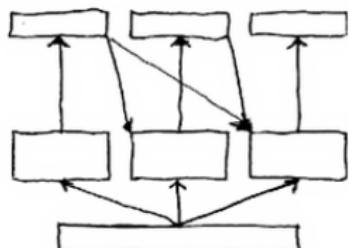
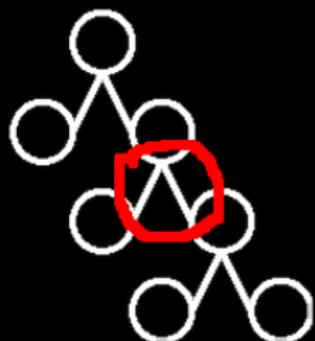
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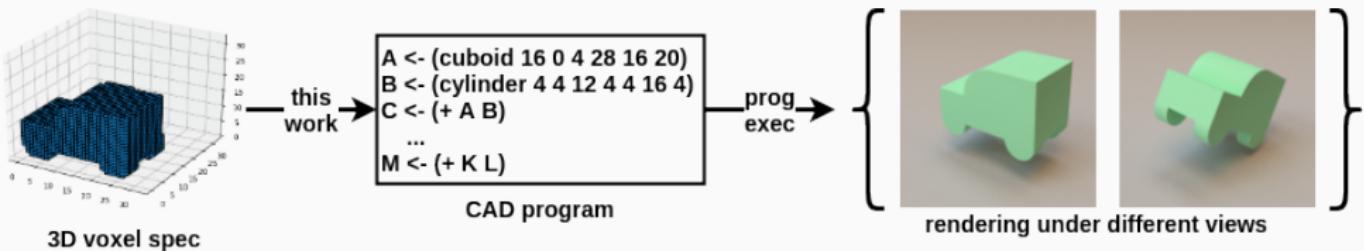
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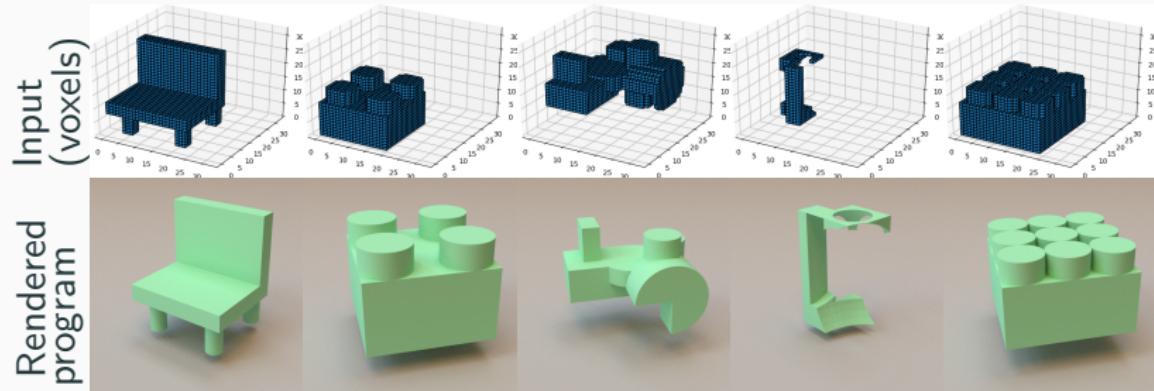
3D program induction



Ellis*, Nye*, Pu*, Sosa*, Tenenbaum, Solar-Lezama. NeurIPS 2019.

*equal contribution

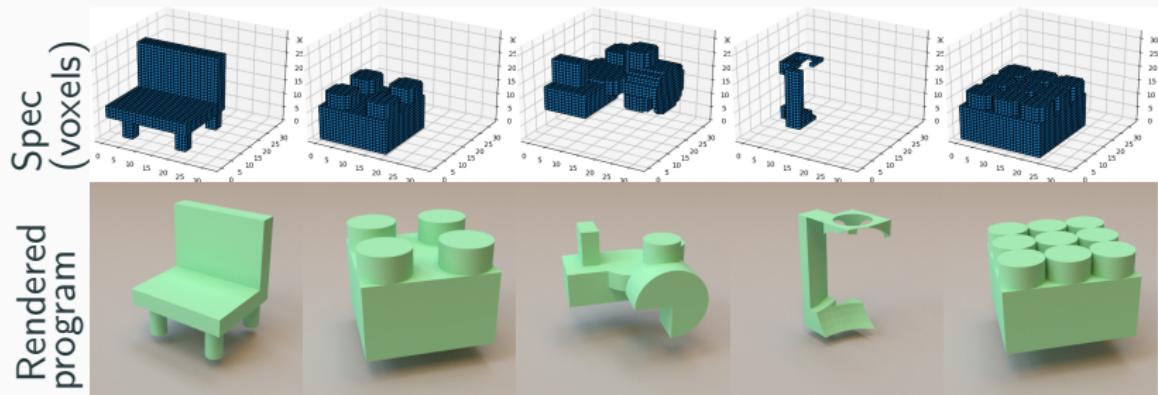
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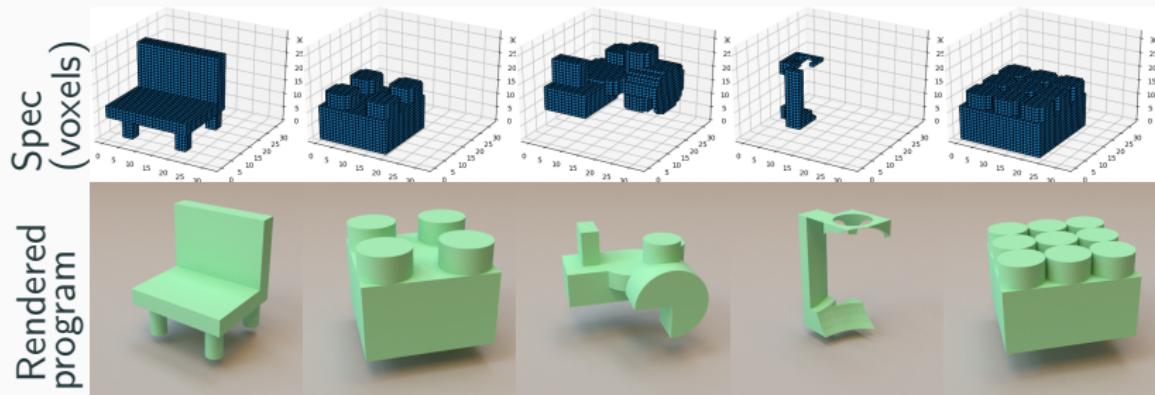


Challenge: combinatorics!

Branching factor: > 1.3 million per line of code, ≈ 20 lines of code

search space size: $(1.3 \text{ million})^{20} \approx 10^{122}$ programs

3D program induction



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Solution: stochastic **tree search** + learn **policy** that writes code
+ learn **value** function that assesses execution of program so far;
analogous to **AlphaGo**

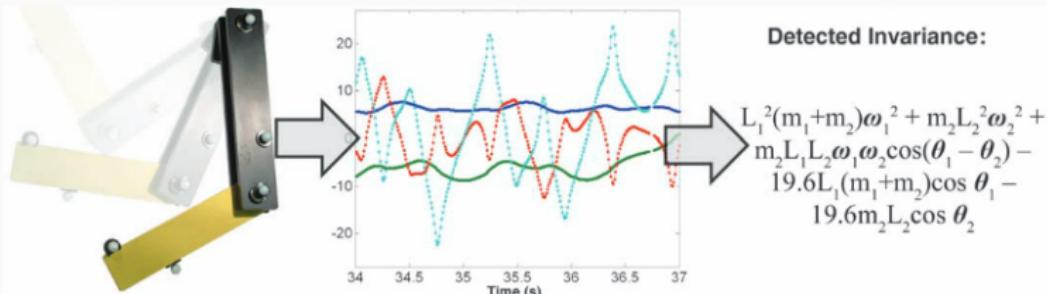
Lessons

The inductive bias from a programming language gives extrapolation, or strong generalization

Combine the best of different techniques: neural nets for perception and pattern recognition, symbols for reasoning, Bayesian methods for uncertainty

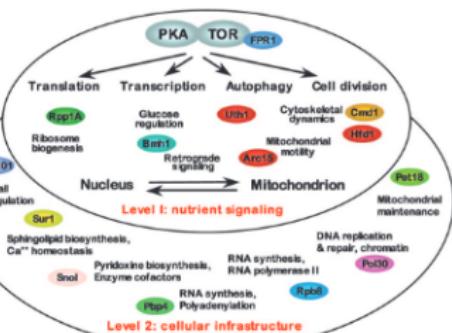
Program Induction and perception
model discovery
learning to learn

Scientific discovery



Schmidt & Lipson: "Distilling Free-Form Natural Laws from Experimental Data"

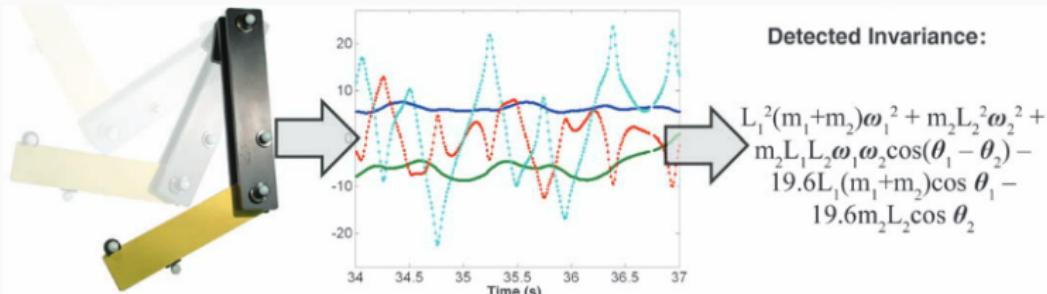
PNAS



Lezon et al. 2006

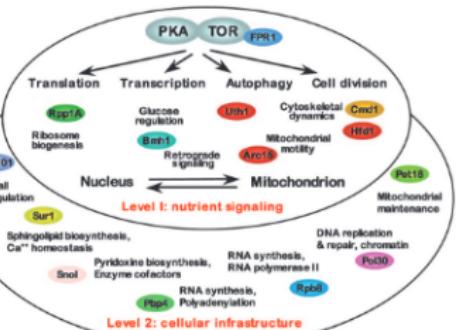
inferring genetic interaction networks

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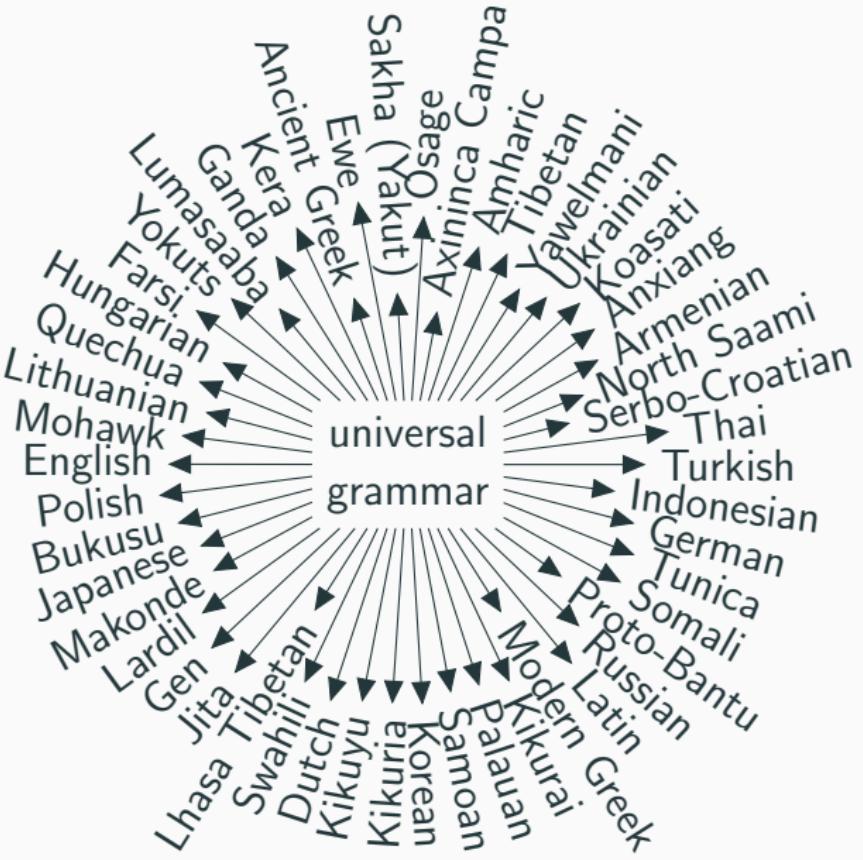
THE APPLICATION OF ALGORITHMIC PROBABILITY TO PROBLEMS IN ARTIFICIAL INTELLIGENCE

Ray J. Solomonoff

1986

This operation corresponds to Kepler's laws summarizing and compressing Tycho Brahe's empirical data on planetary motion. Algorithmic Complexity theory has this ability to synthesize, to find general laws in masses of unorganized and partially organized knowledge. It is in this area that its greatest value for A.I. lies.

Discovering human-understandable models of language



Discovering human-understandable models of language

many languages, 70 diverse benchmarks

linguists distill out higher-level knowledge: “universal grammar”

children and linguists can learn from sparse data

linguists can communicate their knowledge



Few-shot language learning experiment

Mandarin:

| | adjective | adverb |
|---------|-----------|------------|
| “slow” | man | manmandə |
| “fast” | kuai | kuaikuaidə |
| “small” | xiao | ??? |

Few-shot language learning experiment

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stem+stem+də

Few-shot language learning experiment

Serbo-Croatian:

| | masculine | feminine |
|---------|-----------|----------|
| “rich” | bogat | bogata |
| “mild” | blag | blaga |
| “green” | zelen | ??? |

Few-shot language learning experiment

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Few-shot language learning experiment

Serbo-Croatian:

| | mASCULINE | fEMININE |
|---------|-----------|----------|
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add “a” to stem to make feminine

Few-shot language learning experiment

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| “clear” | ??? | yasna |

add “a” to stem to make feminine

Few-shot language learning experiment

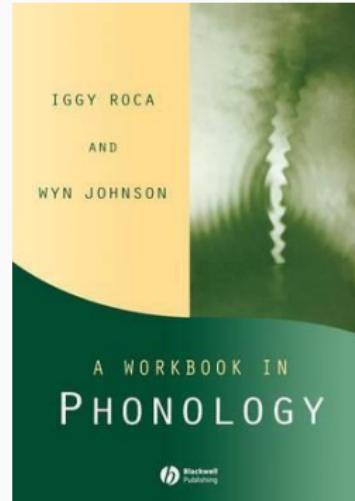
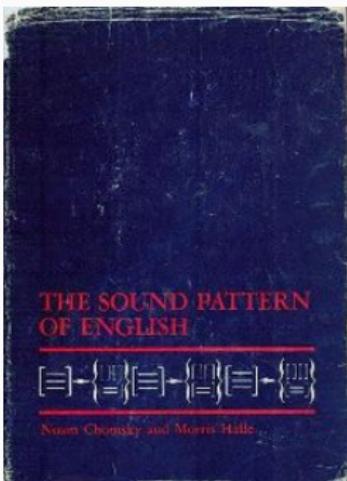
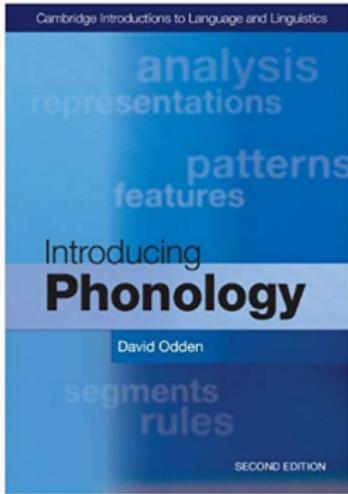
Serbo-Croatian:

| | masculine | feminine | stem (unobserved) |
|---------|--------------|----------|-------------------|
| “rich” | bogat | bogata | bogat |
| “mild” | blag | blaga | blag |
| “green” | zelen | zelena | zelen |
| “clear” | yasan | yasna | yasn |

add “a” to stem to make feminine

insert “a” between two word-final consonants

$\emptyset \rightarrow a / C_C\#$



10 Sakha (Yakut)

Give a phonological analysis of the following case-marking paradigms of nouns in Sakha.

| <i>Noun</i> | <i>Plural</i> | <i>Associative</i> | <i>oyuur</i> | <i>oyurdar</i> | <i>oyuurduun</i> | <i>'forest'</i> | |
|-------------|---------------|--------------------|------------------|----------------|------------------|--------------------|-----------------|
| aýa | aýalar | aýaliin | 'father' | üçügey | üçügeyder | 'good person' | |
| paarta | paartalar | paartaliin | 'school desk' | ejiy | ejiyder | 'elder sister' | |
| tia | tialar | tialiin | 'forest' | tomtor | tomtordor | 'knob' | |
| kinige | kinigeler | kinigeliiñ | 'book' | moyotoy | moyotoydor | 'chipmunk' | |
| Jie | jieler | Jieliiñ | 'house' | kötör | kötördör | 'bird' | |
| iyé | iyeler | iyeliin | 'mother' | bölköy | bölköydör | 'islet' | |
| kini | kiniler | kiniliin | '3rd person' | xatijiñ | xatignar | 'birch' | |
| bie | bieler | bieliin | 'mare' | aan | aannar | 'doo' | |
| oyo | oyolor | oyoluun | 'child' | tiig | tiigner | 'squirrel' | |
| xopto | xoptolor | xoptoluun | 'gull' | sordoj | sordognor | 'pike' | |
| börö | börölör | böröliün | 'wolf' | olom | olomnor | 'ford' | |
| tial | tiallar | tialiin | 'wind' | oron | oronnor | 'bed' | |
| ial | iallar | ialliin | 'neighbor' | bödög | bödögör | 'strong one' | |
| kuul | kuullar | kuulluuñ | 'sack' | <i>Noun</i> | <i>Partitive</i> | <i>Comparative</i> | <i>Ablative</i> |
| at | attar | attiiñ | 'horse' | aýa | ayataaýar | ayattan | 'father' |
| balik | baliktar | balikiin | 'fish' | paarta | paartata | paartataaýar | 'school desk' |
| iskaap | iskaaptar | iskaaptiin | 'cabinet' | tia | tiata | tiataaýar | 'forest' |
| oyus | oyustar | oyustuuñ | 'bull' | kinige | kinigete | kinigeteeyer | 'book' |
| kus | kustar | kustuuñ | 'duck' | Jie | jiete | jieteeeyer | 'house' |
| tünnük | tünnükter | tünnüktüün | 'window' | iye | iyete | iyeteeeyer | 'mother' |
| sep | septer | septiin | 'tool' | kini | kinite | kinitteeeyer | '3rd person' |
| et | etter | ettiiñ | 'meat' | bie | biete | bieteeeyer | 'mare' |
| örüs | örüster | örüstüün | 'river' | oyo | oyoto | oyotooyor | 'child' |
| tis | tiister | tiistiin | 'tooth' | xopto | xoptoto | xoptotooyor | 'gull' |
| sorox | soroxtor | soroxtuuñ | 'some person' | börö | börötö | börötööyör | 'wolf' |
| ox | oxtor | oxtuun | 'arrow' | tial | tialla | tiallaayar | 'wind' |
| oloppos | oloppstor | oloppstuun | 'chair' | ial | ialla | iallaayar | 'neighbor' |
| ötöx | ötöxtör | ötöxtüün | 'abandoned farm' | kuul | kuulla | kuullaayar | 'sack' |
| ubay | ubaydar | ubaydiin | 'elder brother' | moxsoyol | moxsoyollo | moxsoyollooyor | 'falcon' |
| asaray | saraydar | saraydiin | 'bam' | at | atta | attayar | 'horse' |
| tiy | tiydar | tiydiin | 'foal' | balik | balikta | baliktaayar | 'fish' |
| atiir | atiirdar | atiirdiin | 'stallion' | iskaap | iskaapta | iskaaptaayar | 'cabinet' |
| | | | tünnük | oyus | oyusta | oyustaayar | 'bul' |
| | | | | kus | kusta | kustaayar | 'duck' |
| | | | | tünnükte | tünnükte | tünnükten | 'window' |

Turkic Sakha (Yakut)

observed data

| | SINGULAR | PLURAL |
|---------|----------|-------------------|
| BED | oron | <u>oronnor</u> |
| MARE | bie | <u>bieler</u> |
| CABINET | ı̄skaap | <u>ı̄skaaptar</u> |

138 total examples

Turkic Sakha (Yakut)

grammar (unobserved)

SINGULAR → stem
PLURAL → stem + lar

observed data



| | SINGULAR | PLURAL |
|---------|----------|-----------|
| BED | orон | ороннор |
| MARE | bie | биелер |
| CABINET | їскаап | їскааптар |

138 total examples

Turkic Sakha (Yakut)

grammar (unobserved)

SINGULAR → stem
PLURAL → stem + lar

$r_1: l \rightarrow d / [-\text{lateral} \ -\text{tense}]$
"l" becomes "d" next to "r", "t", but not "l"

$r_2: C \rightarrow [-\text{voice}] / [-\text{voice}]$
do not voice next to voiceless

$r_3: V \rightarrow [+\text{rounded}] / [+\text{rounded}] [-\text{low}]_0$

$r_4: [+\text{continuant} \ -\text{high}] \rightarrow [-\text{rounded}] / u \ C_0$
"harmonize" round vowels like "u", "o"

$r_5: V \rightarrow [-\text{back} \ -\text{low}] / [-\text{back} \ +\text{vowel}] []_0$
"harmonize" vowels to be not at back of mouth

$r_6: [-\text{sonorant} \ +\text{voice}] \rightarrow [+\text{nasal}] / [+\text{nasal}]$
"nasalize" consonant next to a nasal, like "m"

observed data

| | SINGULAR | PLURAL |
|---------|----------|------------|
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"harmonize" vowels to be not at back of mouth
- $r_6: [\text{-sonorant} \text{ } \text{+voice}] \rightarrow [\text{+nasal}] / [\text{+nasal}]$
"nasalize" consonant next to a nasal, like "m"

stems (unobserved)

BED : oron
MARE : bie
CABINET : ɨskaap

observed data

| | SINGULAR | PLURAL |
|---------|----------|-----------|
| BED | oron | oronnor |
| MARE | bie | bieler |
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"nasalize" consonant next to a nasal, like "m"

stems (unobserved)

CABINET : iskaap

BED : oron

MARE : bie

RIVER : örus

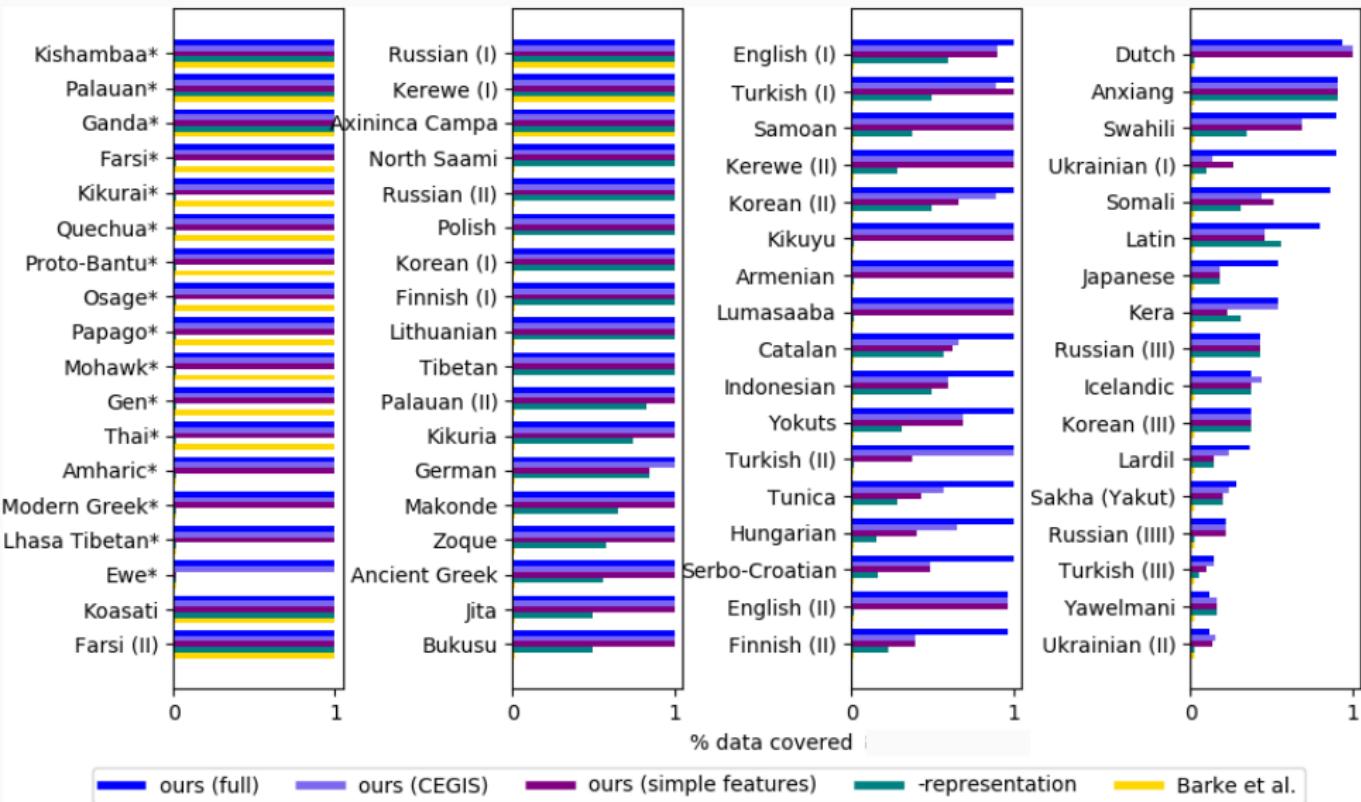
observed data

CABINETS → iskaap + lar → iskaaplar $\xrightarrow{r_1}$ iskaapdar $\xrightarrow{r_2}$ iskaaptar

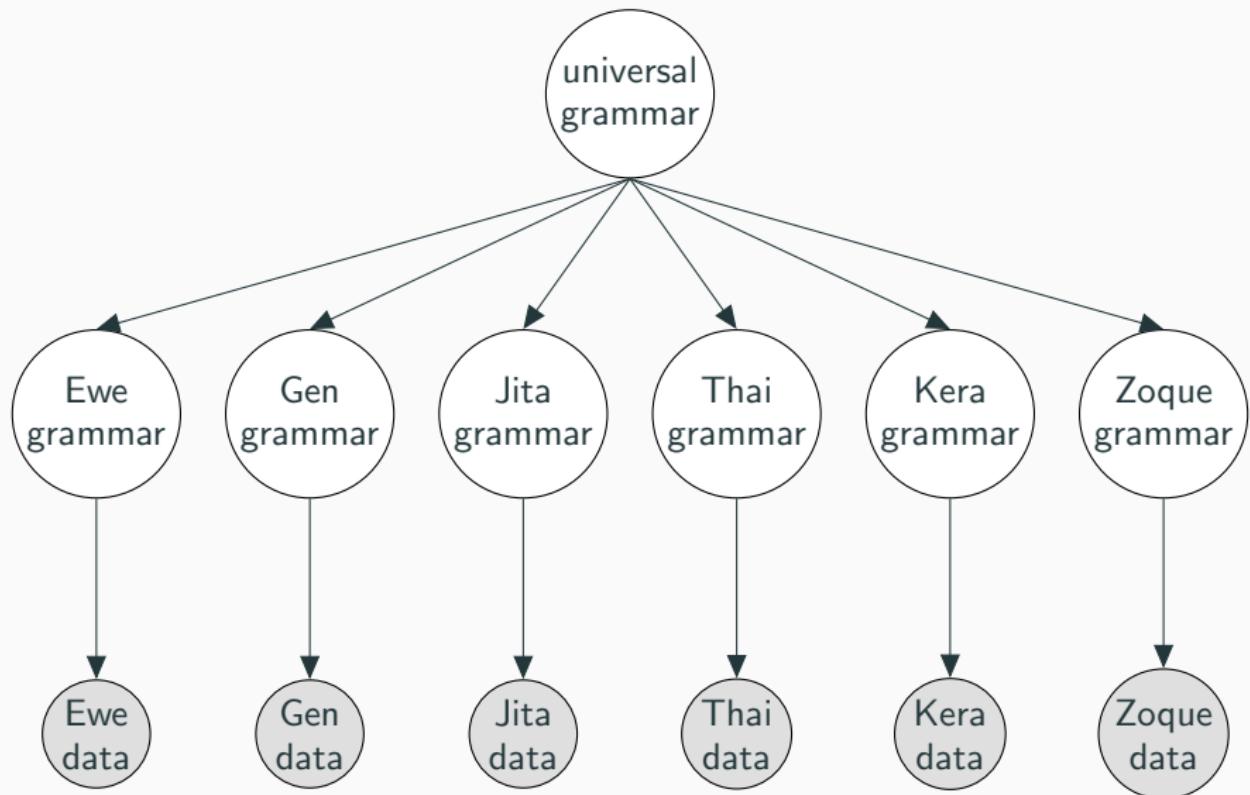
BEDS → oron + lar → oronlar $\xrightarrow{r_1}$ orondar $\xrightarrow{r_3}$ orondor $\xrightarrow{r_6}$ oronnor

MARES → bie + lar → bielar $\xrightarrow{r_5}$ bieler

RIVER (ASSOC) → örus + iİN → öruslüİN $\xrightarrow{r_1}$ örusdüİN $\xrightarrow{r_2}$ örustüİN
 $\xrightarrow{r_3}$ örustuuN $\xrightarrow{r_5}$ [örüstüün]



Distilling higher-level knowledge



Lessons

Higher-level knowledge matters (“universal grammar”). Get the basics of the representation correct

But *some* of this higher-level knowledge can be learned. You don't need millions of examples to learn it. But it's not a one-shot learning problem either

Program Induction and perception
model discovery
learning to learn

Learning to write code

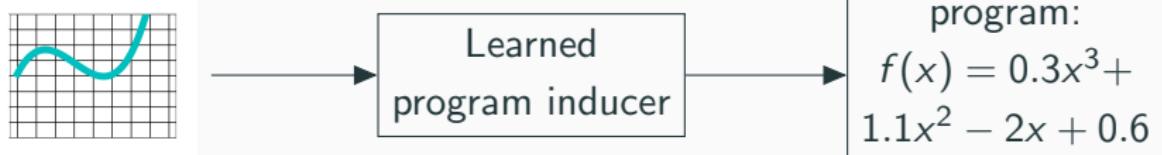
Goal: acquire domain-specific knowledge needed to induce a class of programs

- Library of concepts (declarative knowledge; domain specific language)
- Inference strategy (procedural knowledge; synthesis algorithm)

Learning to write code

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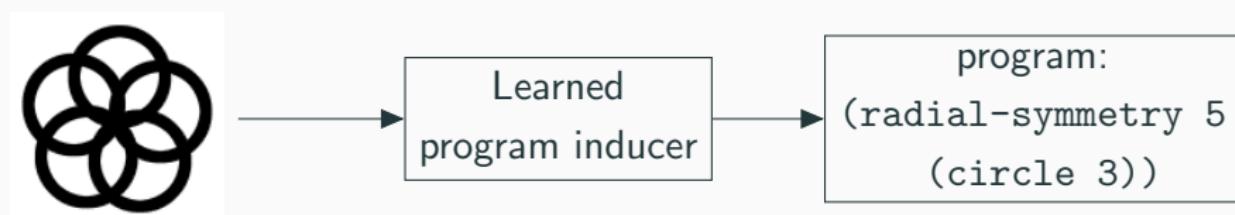
Concepts: x^3 , $\alpha x + \beta$, etc

Inference strategy: neurosymbolic search for programs

Learning to write code

Goal: acquire domain-specific knowledge needed to induce a class of programs

- Library of concepts (declarative knowledge; domain specific language)
- Inference strategy (procedural knowledge; synthesis algorithm)



Concepts: circle, radial-symmetry, etc

Inference strategy: neurosymbolic search for programs

Library learning

Initial Primitives

: 

map

fold 

if

cons

>

: 

Sample Problem: sort list

[9 2 7 1] → [1 2 7 9]

[3 8 9 4 2] → [2 3 4 8 9]

[6 2 2 3 8 5] → [2 2 3 5 6 8]

...

Library learning

Initial Primitives

:

map

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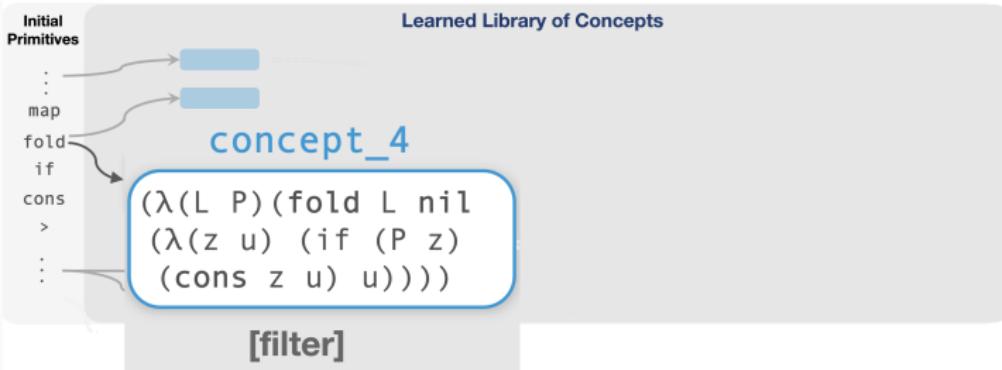
Library learning



Sample Problem: sort list

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...

Library learning



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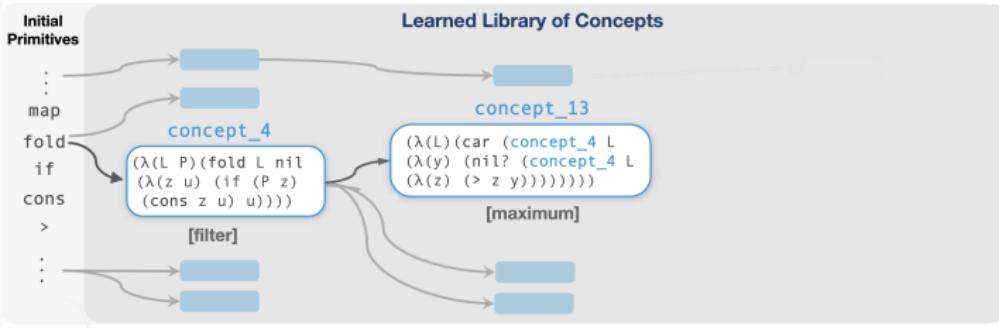
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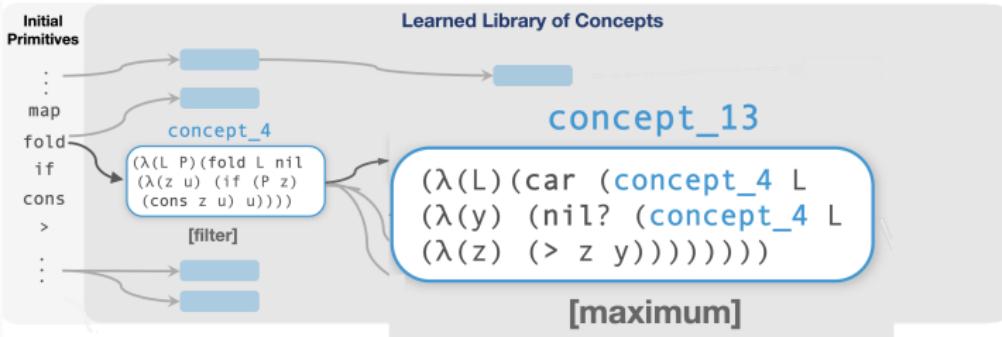
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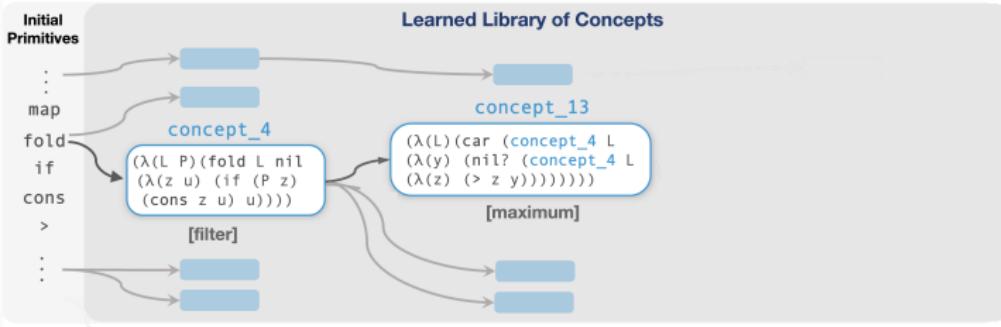
Library learning



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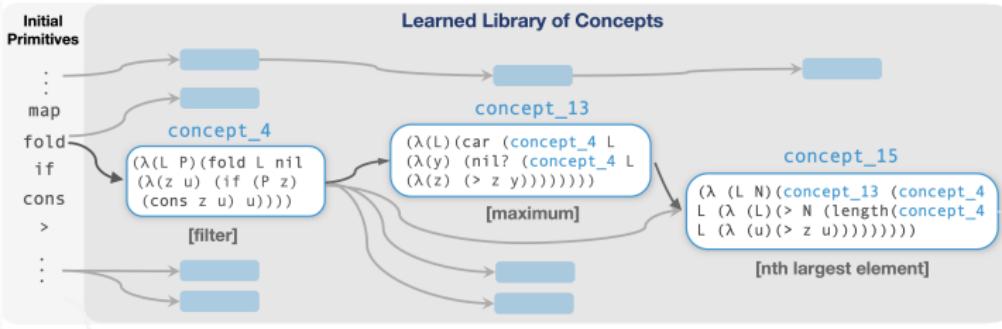
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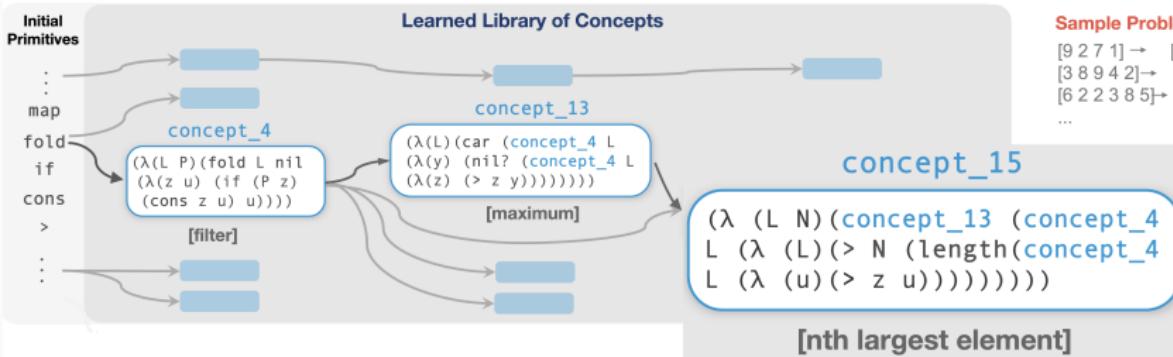
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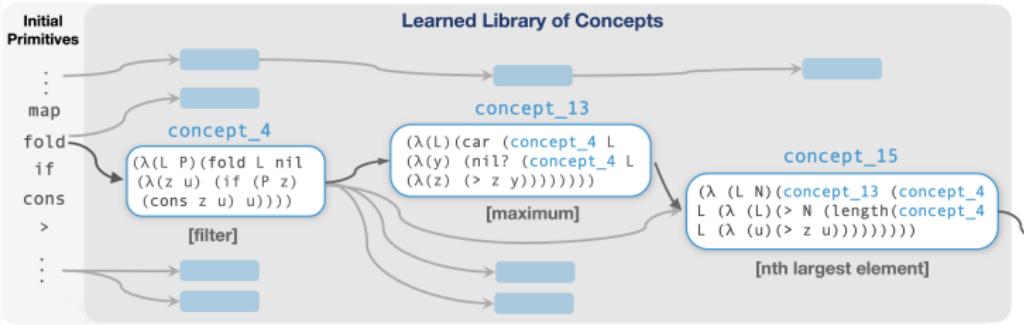
Library learning



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Library learning



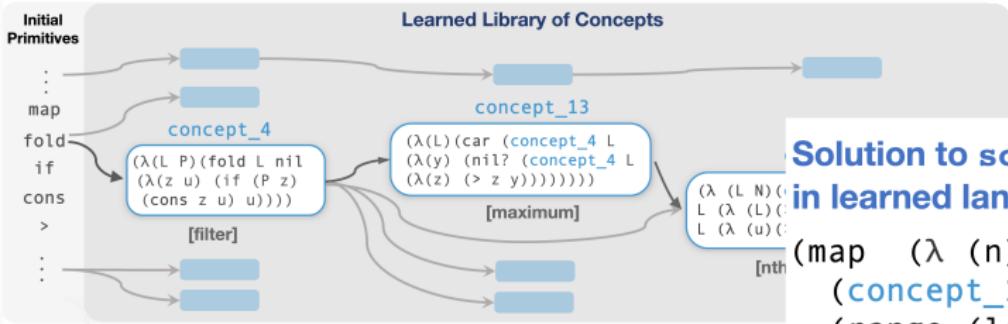
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...

Solution to sort list discovered in learned language:

```
(map (λ (n)
  (concept_15 L (+ 1 n)))
  (range (length L)))
```

Library learning



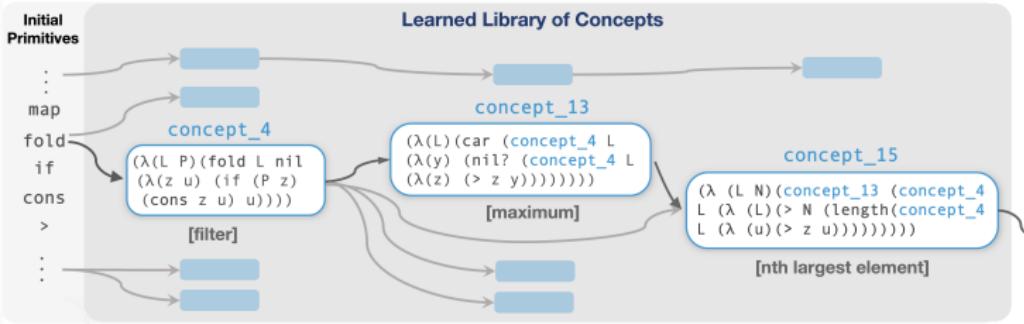
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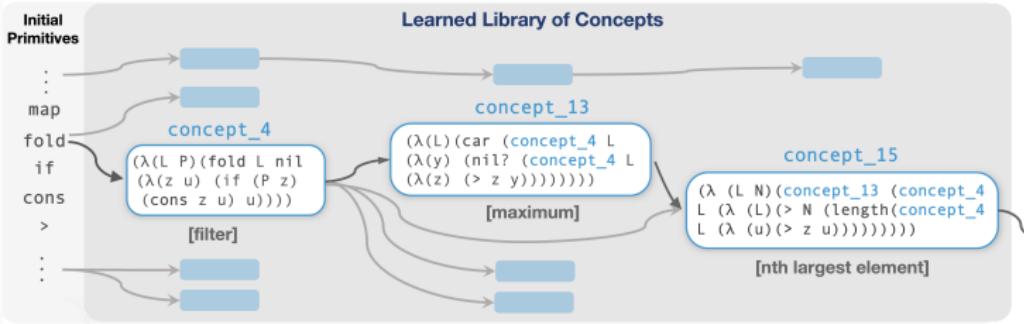
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Solution rewritten in initial primitives:

```
(lambda (x) (map (lambda (y) (car (fold (fold x nil (lambda (z u) (if (gt? (+ y 1) (length
(fold x nil (lambda (v w) (if (gt? z v) (cons v w) w)))))) (cons z u) u))) nil (lambda (a b) (if
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(gt? c e) (cons e f) f)))))) (cons c d) d))) nil (lambda (g h) (if (gt? g a) (cons g h) h))) (cons a b) b)))))) (range (length x))))
```

Library learning



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```

induced sort program found in $\leq 10\text{min}$. Brute-force search without learned library would take $\approx 10^{78}$ years

DreamCoder

- **Wake:** Solve problems by writing programs
- **Sleep:** Improve library and neural recognition model:
 - **Abstraction sleep:** Improve library
 - **Dream sleep:** Improve neural inference model



cf. Helmholtz machine, wake/sleep neural network training

DreamCoder

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List Processing

Sum List

$$[1 \ 2 \ 3] \rightarrow 6$$

$$[4 \ 6 \ 8 \ 1] \rightarrow 17$$

Double

$$[1 \ 2 \ 3 \ 4] \rightarrow [2 \ 4 \ 6 \ 8]$$

$$[6 \ 5 \ 1] \rightarrow [12 \ 10 \ 2]$$

Check Evens

$$[0 \ 2 \ 3] \rightarrow [T \ T \ F]$$

$$[2 \ 4 \ 9 \ 6] \rightarrow [T \ T \ F \ T]$$

Text Editing

Abbreviate

$$\text{Allen Newell} \rightarrow \text{A.N.}$$

$$\text{Herb Simon} \rightarrow \text{H.S.}$$

Drop Last Characters

$$\text{jabberwocky} \rightarrow \text{jabberw}$$

$$\text{copycat} \rightarrow \text{cop}$$

Extract

$$\text{see spot(run)} \rightarrow \text{run}$$

$$\text{a (bee) see} \rightarrow \text{bee}$$

Regexes

Phone Numbers

$$(555) \ 867-5309$$

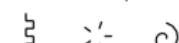
$$(650) \ 555-2368$$

Currency

$$\$100.25$$

$$\$4.50$$

LOGO Graphics



Physics

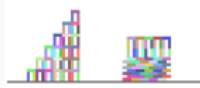
$$KE = \frac{1}{2}m|\vec{v}|^2$$

$$\vec{d} = \frac{1}{m} \sum_i \vec{F}_i$$

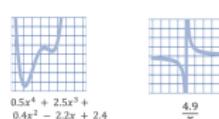
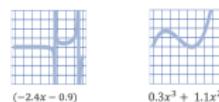
$$\vec{F} \propto \frac{q_1 q_2}{|\vec{r}_1 - \vec{r}_2|^2} \hat{r}_1 \hat{r}_2$$

$$R_{total} = \left(\Sigma_i \frac{1}{R_i} \right)^{-1}$$

Block Towers



Symbolic Regression



Recursive Programming

Filter

$$[\blacksquare \blacksquare \blacksquare] \rightarrow [\blacksquare \blacksquare]$$

$$[\blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow [\blacksquare \blacksquare \blacksquare]$$

$$[\blacksquare \blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow [\blacksquare \blacksquare]$$

Index List

$$0, [\blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow \blacksquare$$

$$1, [\blacksquare \blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow \blacksquare$$

$$1, [\blacksquare \blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow \blacksquare$$

Length

$$[\blacksquare \blacksquare \blacksquare] \rightarrow 4$$

$$[\blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow 6$$

$$[\blacksquare \blacksquare] \rightarrow 3$$

Every Other

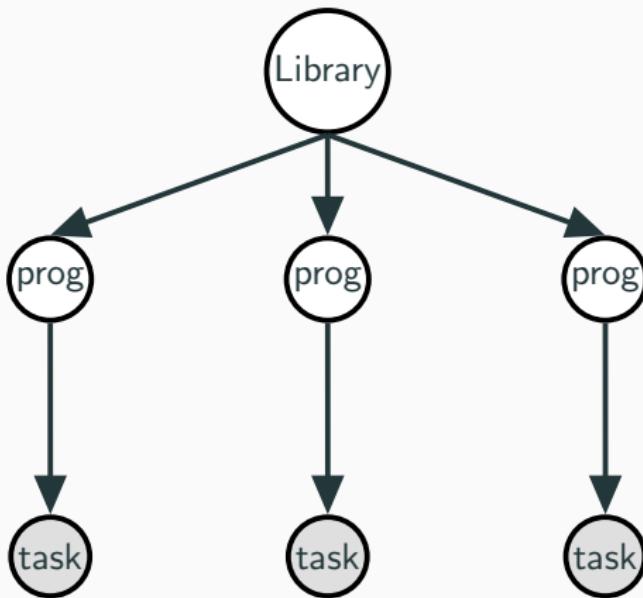
$$[\blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow [\blacksquare \blacksquare]$$

$$[\blacksquare \blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow [\blacksquare \blacksquare]$$

$$[\blacksquare \blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow [\blacksquare \blacksquare]$$

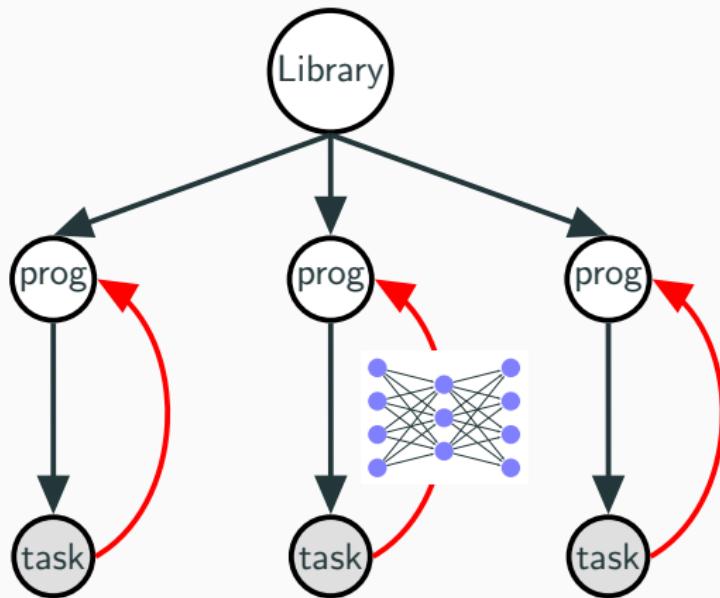
cf. Helmholtz machine, wake/sleep neural network training

Library learning as Bayesian inference

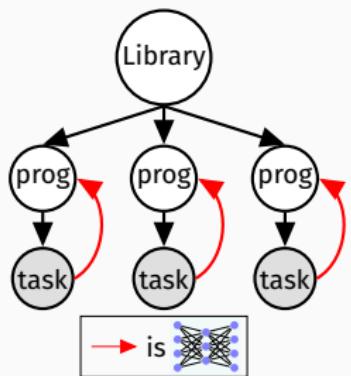


[Dechter et al., 2013] [Liang et al, 2010]; [Lake et al, 2015]

Library learning as neurally-guided Bayesian inference



library learning via program analysis +
new neural inference network for program synthesis +
better program representation (Lisp+polymorphic types [Milner 1978])



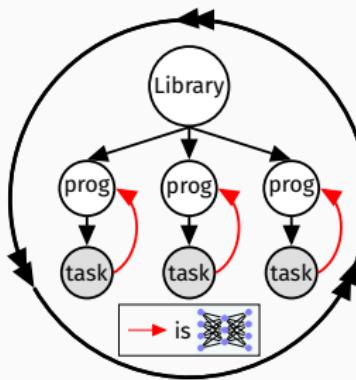
WAKE

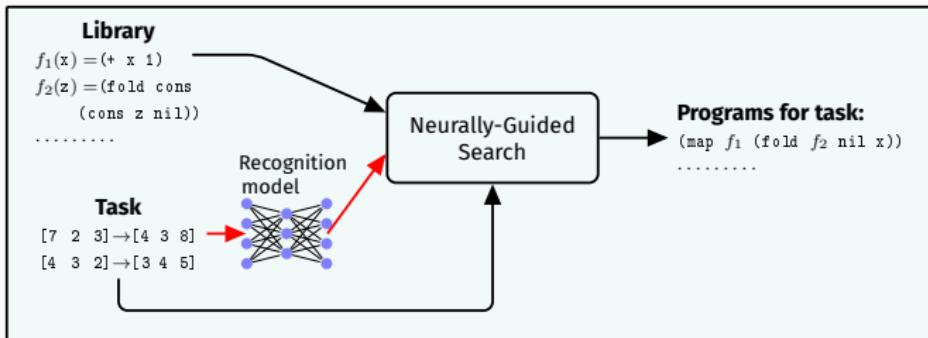
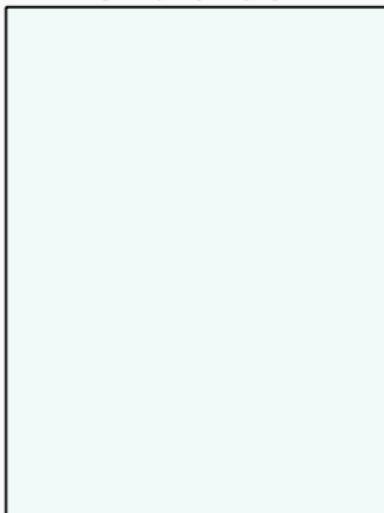
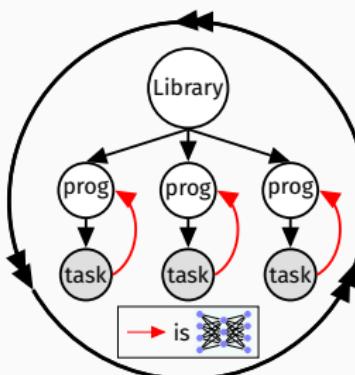


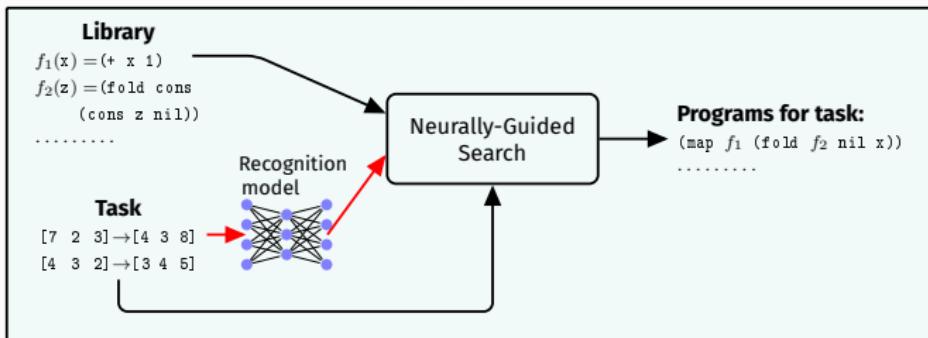
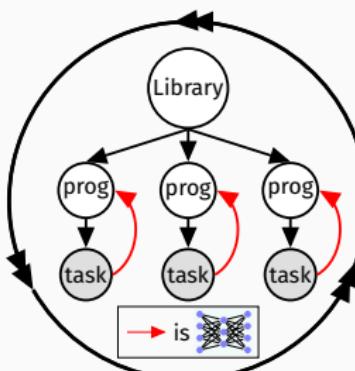
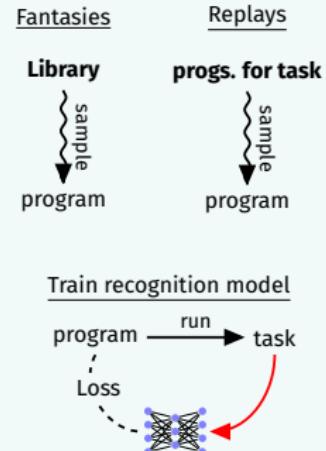
SLEEP: ABSTRACTION

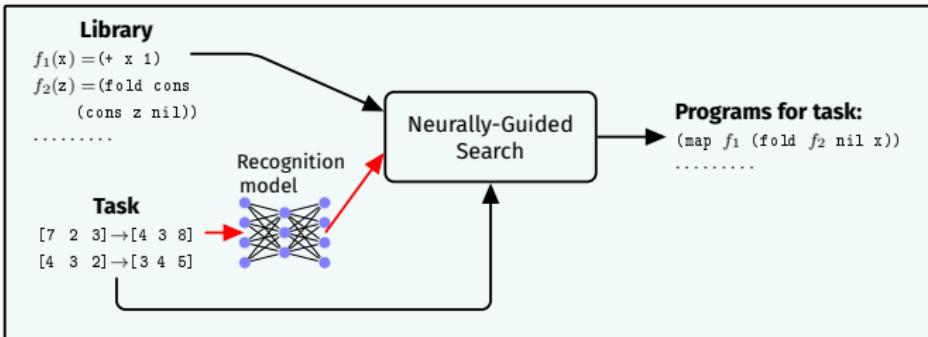
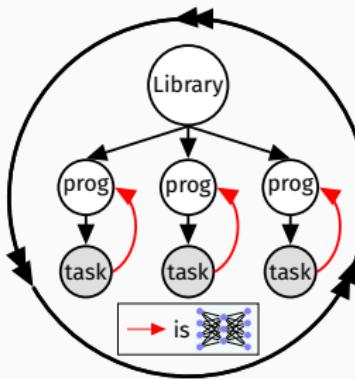
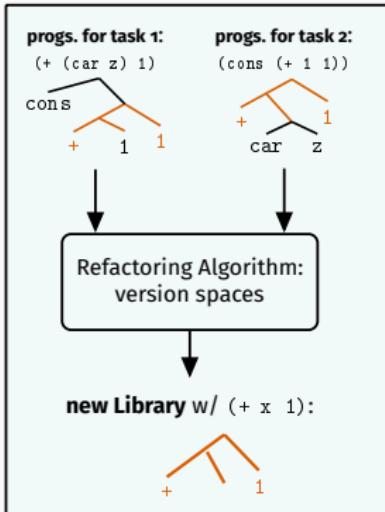
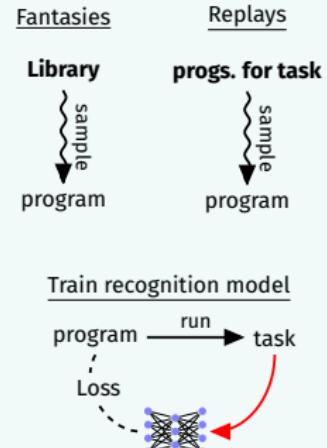


SLEEP: DREAMING



WAKE**SLEEP: ABSTRACTION****SLEEP: DREAMING**

WAKE**SLEEP: ABSTRACTION****SLEEP: DREAMING**

WAKE**SLEEP: ABSTRACTION****SLEEP: DREAMING**

Abstraction Sleep: Growing the library via refactoring

$$5 + 5$$

Abstraction Sleep: Growing the library via refactoring

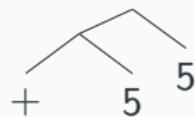
$5 + 5$

(+ 5 5)

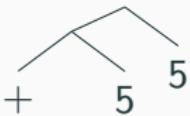
Abstraction Sleep: Growing the library via refactoring

$5 + 5$

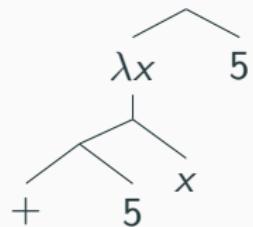
$(+ 5 5)$



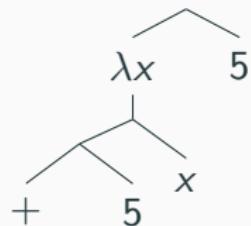
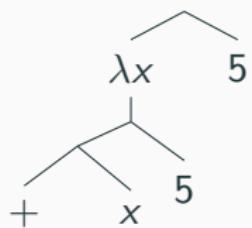
Abstraction Sleep: Growing the library via refactoring



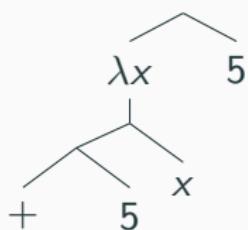
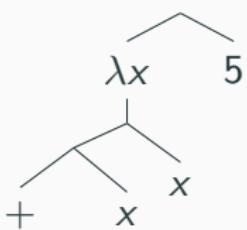
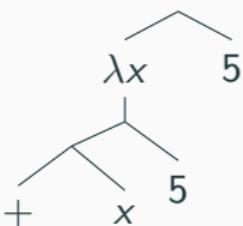
Abstraction Sleep: Growing the library via refactoring



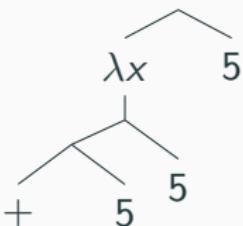
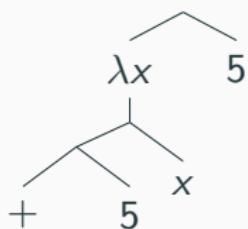
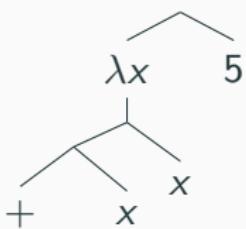
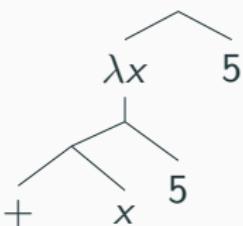
Abstraction Sleep: Growing the library via refactoring



Abstraction Sleep: Growing the library via refactoring

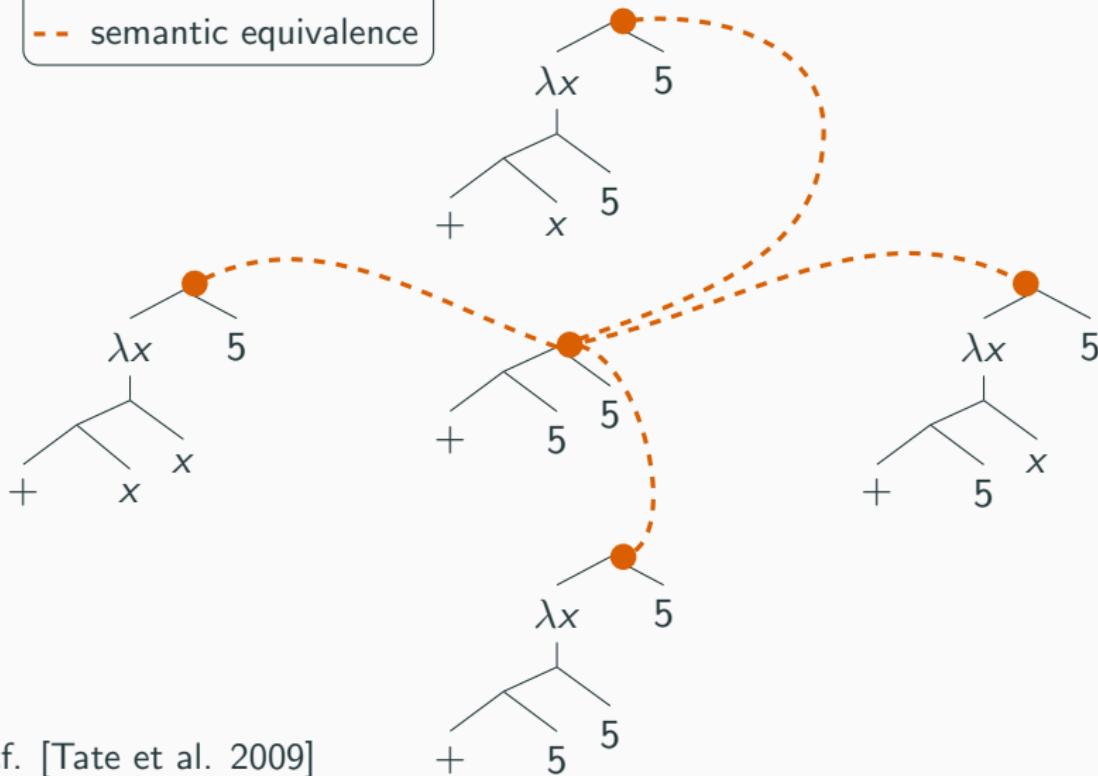


Abstraction Sleep: Growing the library via refactoring



Abstraction Sleep: Growing the library via refactoring

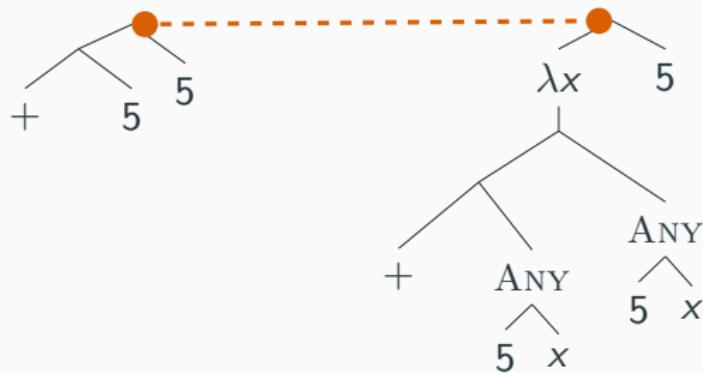
legend
--- semantic equivalence



Abstraction Sleep: Growing the library via refactoring

legend

- semantic equivalence
- ANY nondeterministic choice



cf. Tate et al. 2009

Gulwani 2012

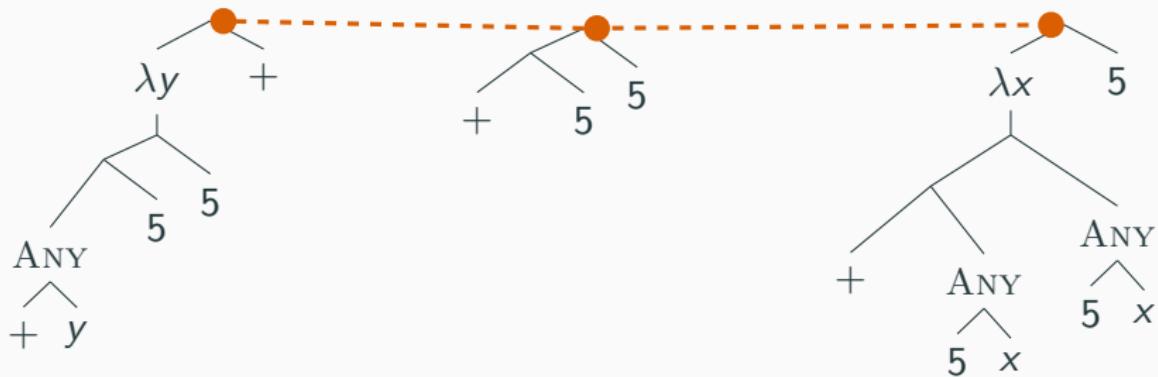
Liang et al. 2010

Abstraction Sleep: Growing the library via refactoring

legend

semantic equivalence

ANY nondeterministic choice



cf. Tate et al. 2009

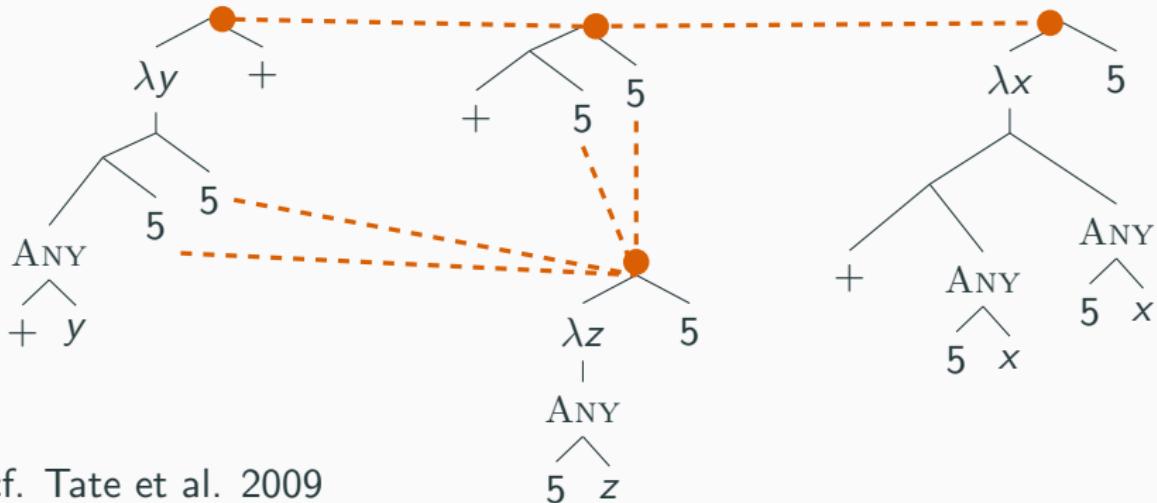
Gulwani 2012

Liang et al. 2010

Abstraction Sleep: Growing the library via refactoring

legend

- semantic equivalence
- ANY nondeterministic choice



cf. Tate et al. 2009

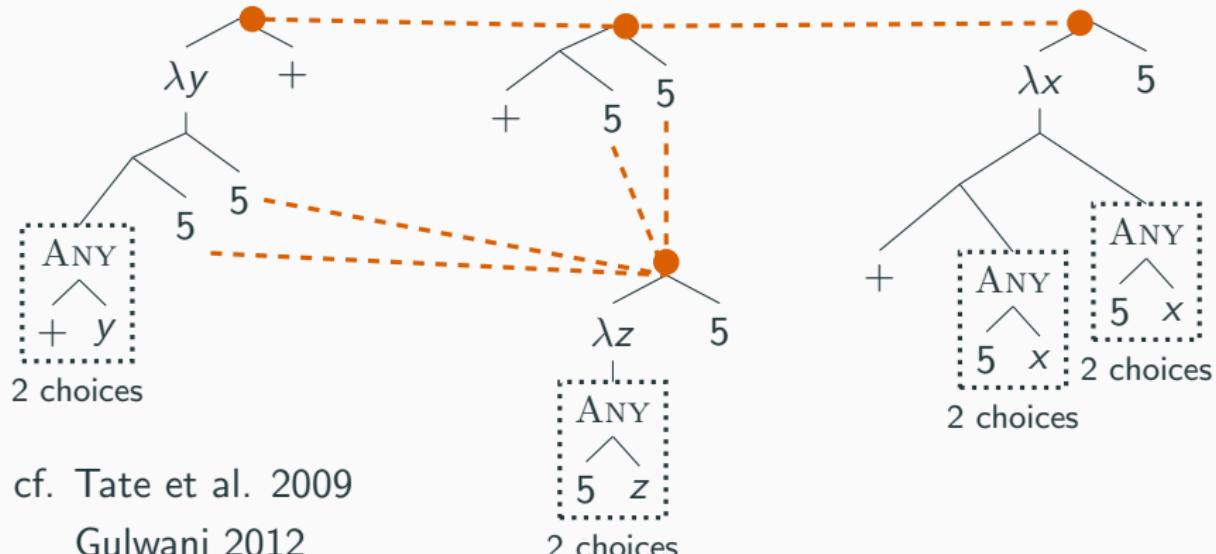
Gulwani 2012

Liang et al. 2010

Abstraction Sleep: Growing the library via refactoring

legend

dashed orange line semantic equivalence
ANY nondeterministic choice



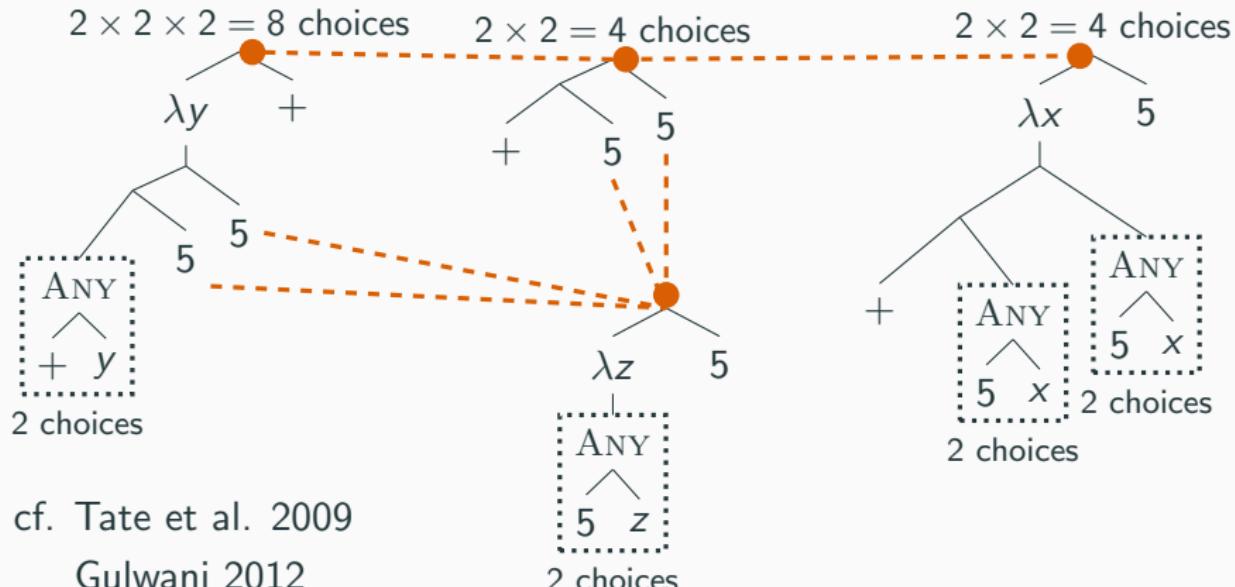
cf. Tate et al. 2009

Gulwani 2012

Liang et al. 2010

Abstraction Sleep: Growing the library via refactoring

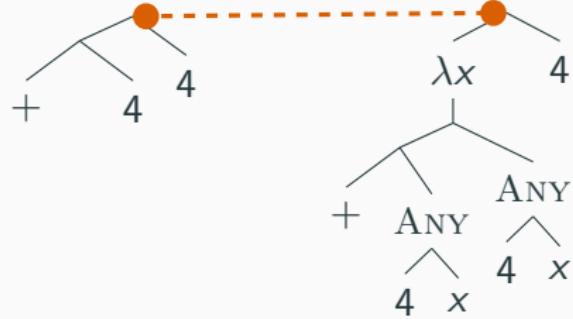
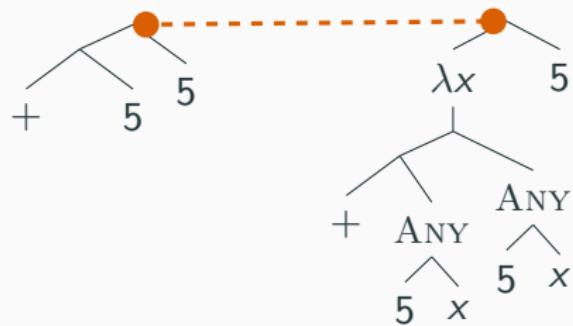
legend
--- semantic equivalence
ANY nondeterministic choice



cf. Tate et al. 2009

Gulwani 2012

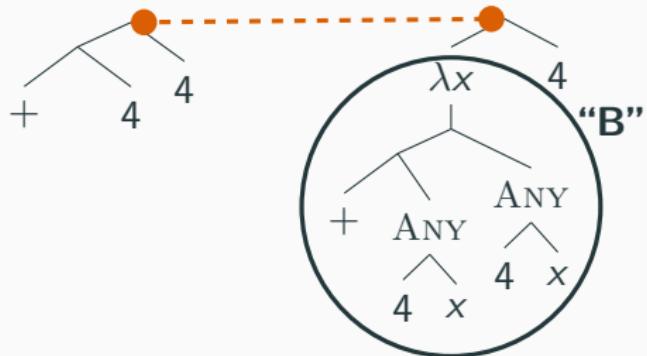
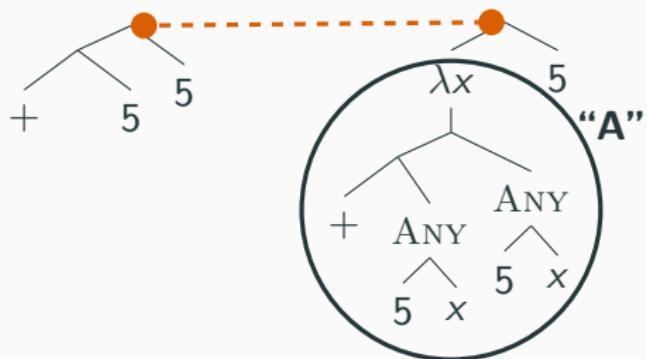
Liang et al. 2010



legend

— dashed orange line semantic equivalence

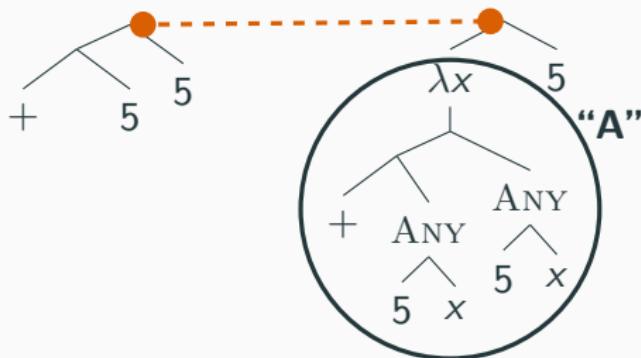
ANY nondeterministic choice



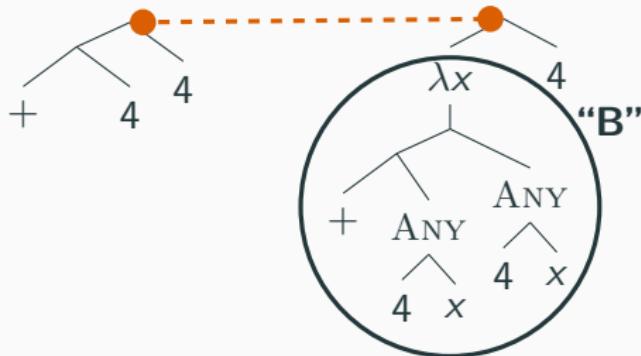
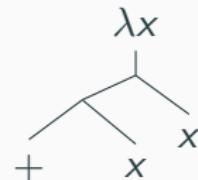
legend

— semantic equivalence

ANY nondeterministic choice



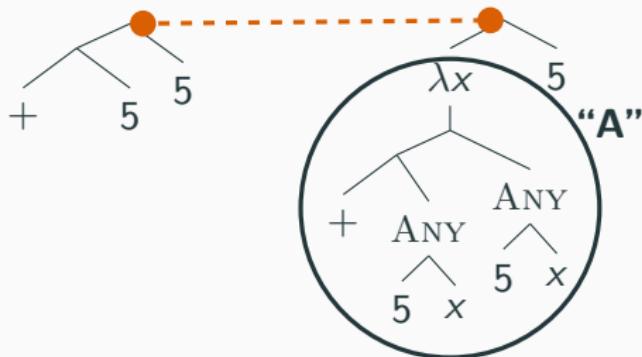
A intersect B:



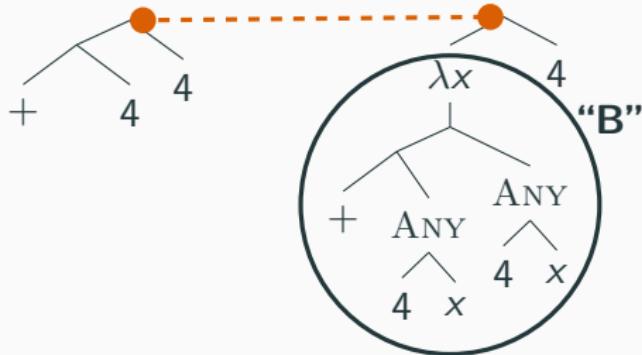
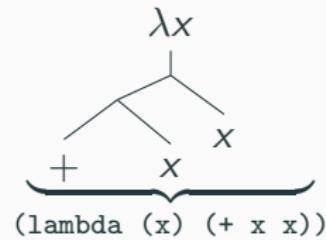
legend

— dashed orange line semantic equivalence

ANY nondeterministic choice



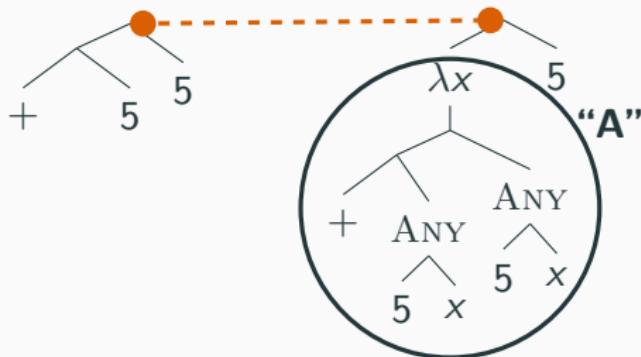
A intersect B:



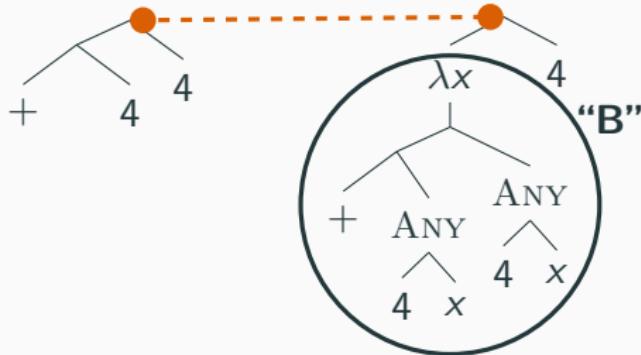
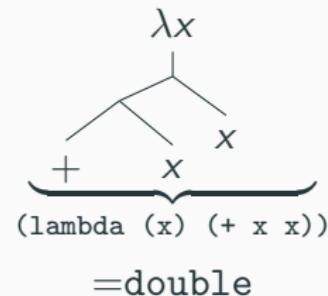
legend

— semantic equivalence

ANY nondeterministic choice



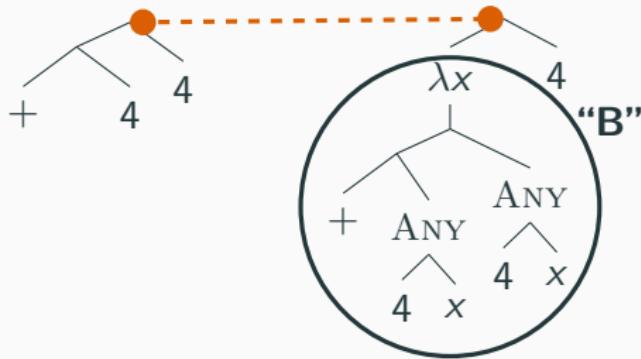
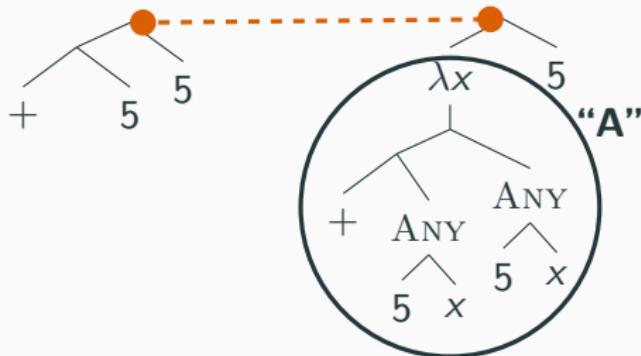
A intersect B:



legend

— dashed line semantic equivalence

ANY nondeterministic choice

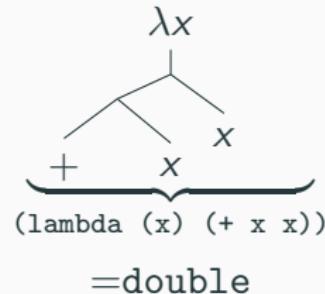


legend

— semantic equivalence

ANY nondeterministic choice

A intersect B:



| w/o double | w/ double |
|------------|--------------|
| $(+ 5 5)$ | $(double 5)$ |
| $(+ 4 4)$ | $(double 4)$ |
| $(+ 3 3)$ | $(double 3)$ |
| ... | |

Abstraction Sleep: Growing the library via refactoring

Task: $[1\ 2\ 3] \rightarrow [2\ 4\ 6]$
 $[4\ 3\ 4] \rightarrow [8\ 6\ 8]$

Wake: program search

```
(Y (λ (r 1) (if (nil? 1) nil  
           (cons (+ (car 1) (car 1))  
                 (r (cdr 1)))))))
```

Task: $[1\ 2\ 3] \rightarrow [0\ 1\ 2]$
 $[4\ 3\ 4] \rightarrow [3\ 2\ 3]$

Wake: program search

```
(Y (λ (r 1) (if (nil? 1) nil  
           (cons (- (car 1) 1)  
                 (r (cdr 1)))))))
```

these 10^{14} refactorings are represented in DreamCoder's exponentially more efficient refactoring data structure using 10^6 nodes, calculated in under 5min

Abstraction Sleep: Growing the library via refactoring

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```

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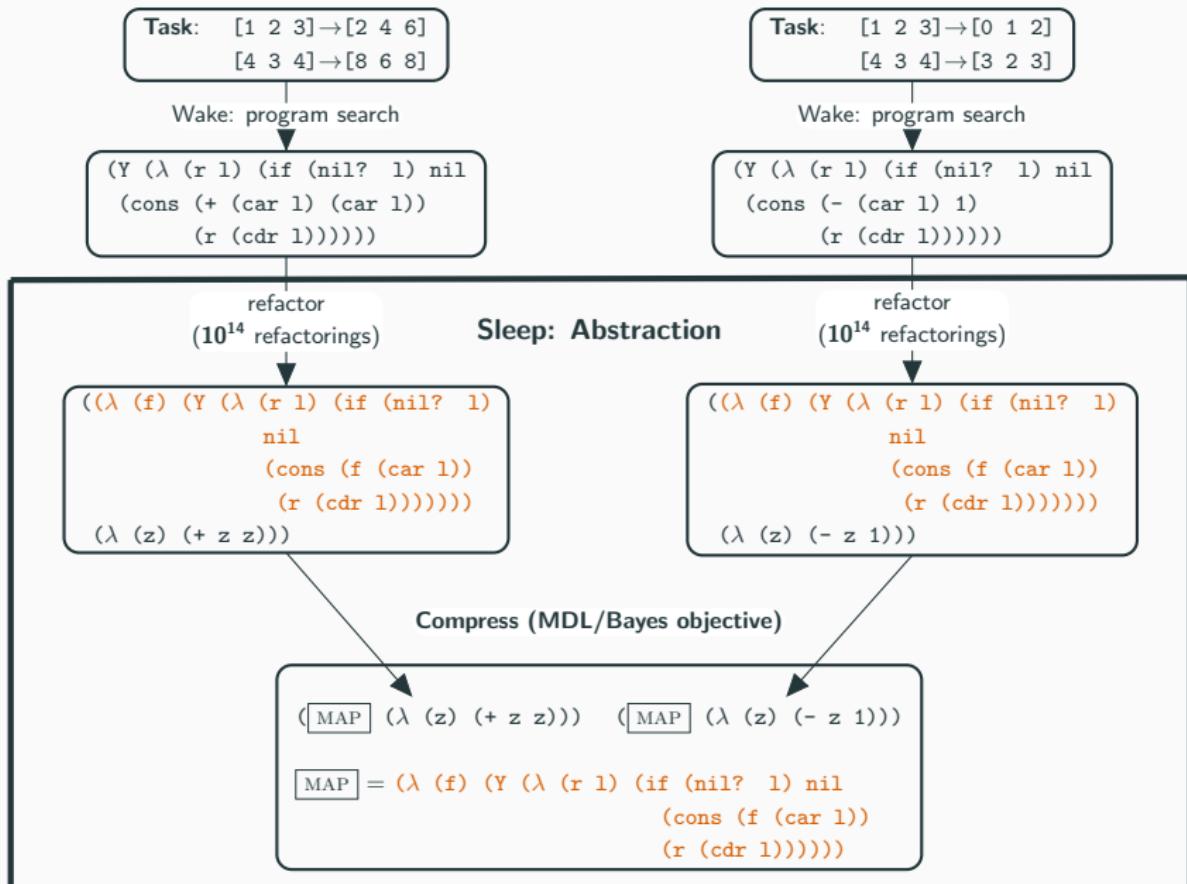
```
(Y ((lambda (r l) (if (nil? l) nil  
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                            (r (cdr l)))))))
```

these 10^{14} refactorings are represented in DreamCoder's
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(lambda (z) (+ z z)))
(r (cdr l)))))))

(lambda (z) (- z 1)))
(r (cdr l)))))))

Abstraction Sleep: Growing the library via refactoring



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```

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```
(Y (λ (r 1) (if (nil? 1) nil  
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                  (r (cdr 1)))))))
```

these 10^{14} refactorings are represented in DreamCoder's exponentially more efficient refactoring data structure using 10^6 nodes, calculated in under 5min

$(\lambda (z) (+ z z))$

$(\lambda (z) (- z 1))$

Compress (MDL/Bayes objective)

$(\boxed{\text{MAP}} (\lambda (z) (+ z z))) (\boxed{\text{MAP}} (\lambda (z) (- z 1)))$

$\boxed{\text{MAP}} = (\lambda (f) (Y (\lambda (r 1) (if (nil? 1) nil
 (cons (f (car 1))
 (r (cdr 1)))))))$

DreamCoder Domains

List Processing

Sum List

$[1 \ 2 \ 3] \rightarrow 6$
 $[4 \ 6 \ 8 \ 1] \rightarrow 17$

Double

$[1 \ 2 \ 3 \ 4] \rightarrow [2 \ 4 \ 6 \ 8]$
 $[6 \ 5 \ 1] \rightarrow [12 \ 10 \ 2]$

Check Evens

$[0 \ 2 \ 3] \rightarrow [T \ T \ F]$
 $[2 \ 4 \ 9 \ 6] \rightarrow [T \ T \ F \ T]$

Text Editing

Abbreviate

Allen Newell → A.N.
 Herb Simon → H.S.

Drop Last Characters

jabberwocky → jabberwo
 copycat → cop

Extract

see spot(run) → run
 a (bee) see → bee

Regexes

Phone Numbers

(555) 867-5309
 (650) 555-2368

Currency

\$100.25
 \$4.50

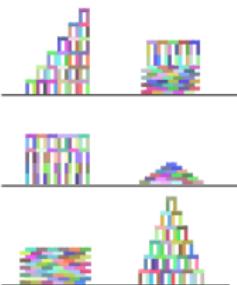
Dates

Y1775/0704
 Y2000/0101

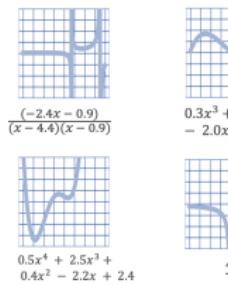
LOGO Graphics

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |

Block Towers



Symbolic Regression



Recursive Programming

Filter

$[\blacksquare \blacksquare \blacksquare] \rightarrow [\blacksquare \blacksquare]$
 $[\blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow [\blacksquare \blacksquare \blacksquare]$
 $[\blacksquare \blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow [\blacksquare \blacksquare]$

Length

$[\blacksquare \blacksquare \blacksquare] \rightarrow 4$
 $[\blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow 6$
 $[\blacksquare \blacksquare] \rightarrow 3$

Index List

$0, [\blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow \blacksquare$
 $1, [\blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow \blacksquare$
 $1, [\blacksquare \blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow \blacksquare$

Every Other

$[\blacksquare \blacksquare \blacksquare] \rightarrow [\blacksquare \blacksquare]$
 $[\blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow [\blacksquare \blacksquare \blacksquare \blacksquare]$
 $[\blacksquare \blacksquare \blacksquare \blacksquare \blacksquare] \rightarrow [\blacksquare \blacksquare \blacksquare]$

Physics

$$KE = \frac{1}{2} m |\vec{v}|^2$$

$$\vec{d} = \frac{1}{m} \sum_i \vec{F}_i$$

$$\vec{F} \propto \frac{q_1 q_2}{|\vec{r}_1 - \vec{r}_2|^2} \hat{r}_1 - \hat{r}_2$$

$$R_{total} = \left(\sum_i \frac{1}{R_i} \right)^{-1}$$

DreamCoder Domains

List Processing

Sum List

$[1 \ 2 \ 3] \rightarrow 6$
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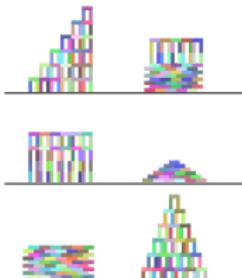
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$[1 \ 2 \ 3 \ 4] \rightarrow [2 \ 4 \ 6 \ 8]$
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Block Towers



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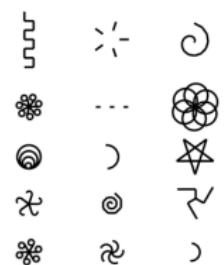
Currency

\$100.25
 \$4.50

Dates

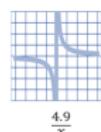
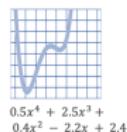
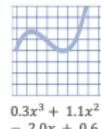
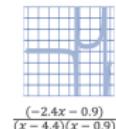
Y1775/0704
 Y2000/0101

LOGO Graphics



Symbolic Regression

Symbolic Regression



Recursive Programming

Filter

$[■■■■■■] \rightarrow [■■■]$
 $[■■■■■■■■] \rightarrow [■■■■■■]$
 $[■■■■■■■] \rightarrow [■■■■]$

Index List

$0, [■■■■■■■■] \rightarrow ■$
 $1, [■■■■■■■■] \rightarrow ■■$
 $1, [■■■■■■■■■■] \rightarrow ■■■$

Length

$[■■■■■■] \rightarrow 4$
 $[■■■■■■■■] \rightarrow 6$
 $[■■■■■] \rightarrow 3$

Every Other

$[■■■■■■■■] \rightarrow [■■]$
 $[■■■■■■■■] \rightarrow [■■■■■■]$
 $[■■■■■■■■] \rightarrow [■■■■■■]$

Physics

$$KE = \frac{1}{2} m |\vec{v}|^2$$

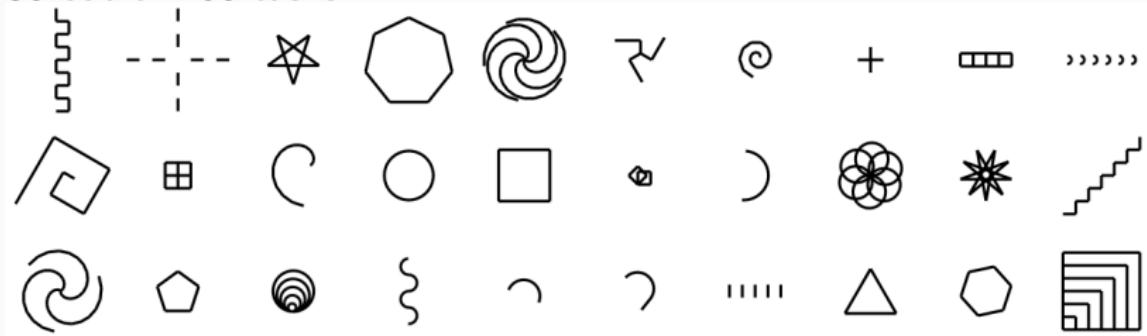
$$\vec{a} = \frac{1}{m} \sum_i \vec{F}_i$$

$$\vec{F} \propto \frac{q_1 q_2}{|\vec{r}_1 - \vec{r}_2|^2} \vec{r}_1 - \vec{r}_2$$

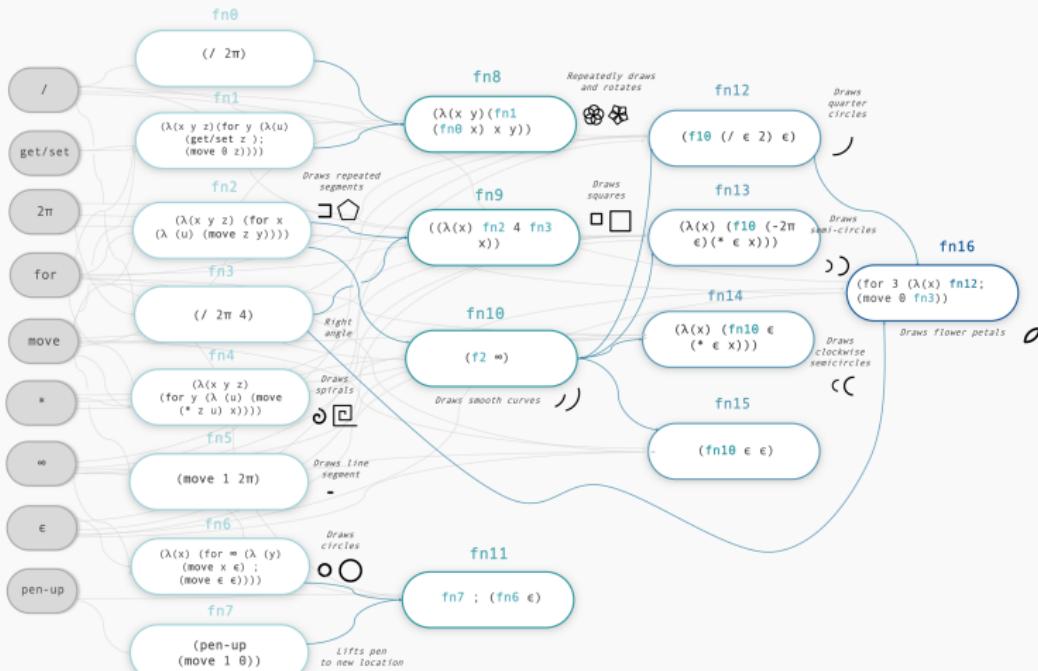
$$R_{total} = \left(\sum_i \frac{1}{R_i} \right)^{-1}$$

LOGO Graphics

30 out of 160 tasks



LOGO Graphics – learning an interpretable library of concepts



(fn8 5 (fn4 (* ε 2) ∞ ε))



(for 7 (λ (x) (fn9 x)))

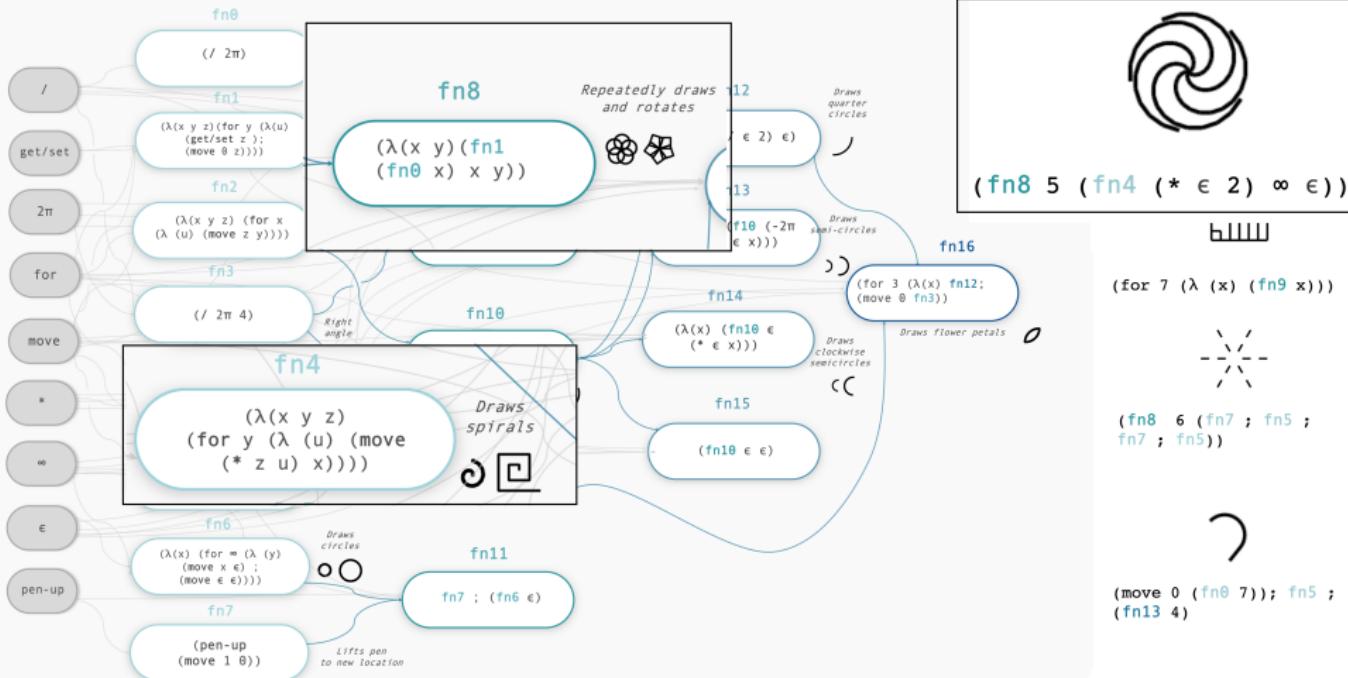


(fn8 6 (fn7 ; fn5 ; fn7 ; fn5))

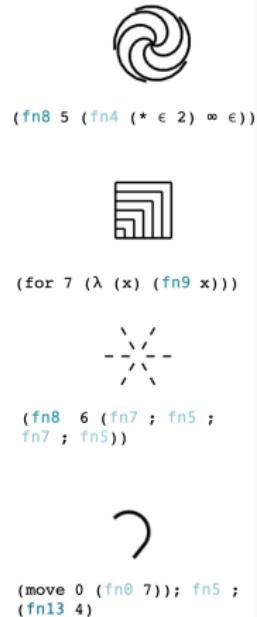
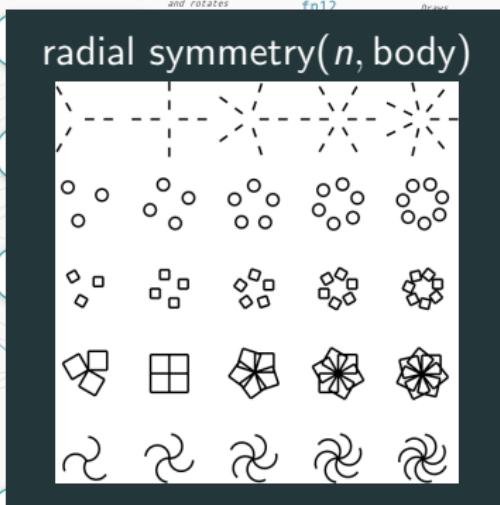
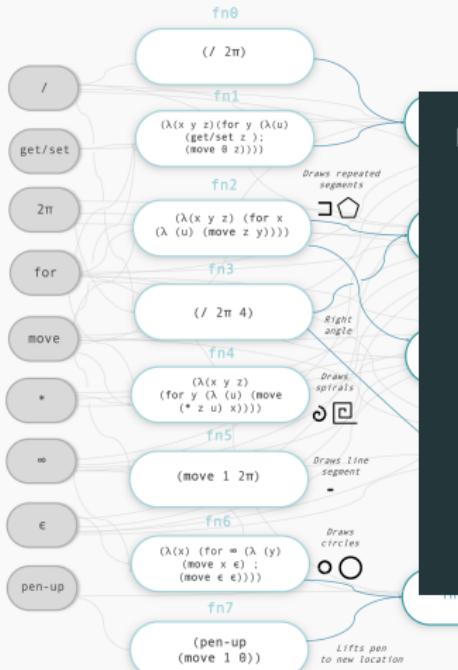


(move 0 (fn0 7)); fn5 ; (fn13 4)

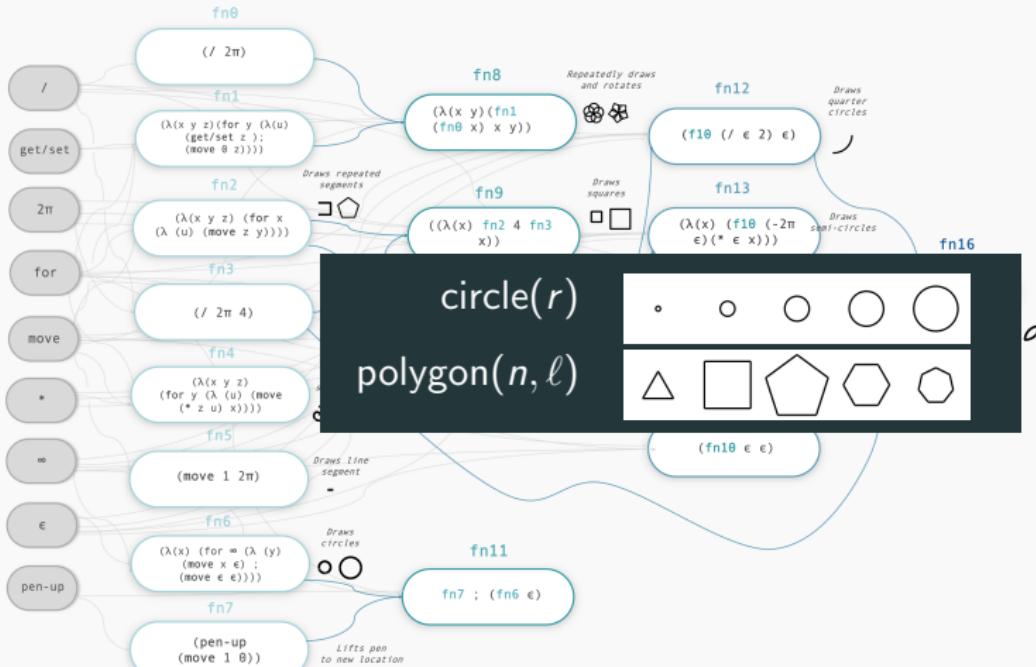
LOGO Graphics – learning an interpretable library of concepts



LOGO Graphics – learning an interpretable library of concepts



LOGO Graphics – learning an interpretable library of concepts



$(\text{fn8 } 5 (\text{fn4 } (* \epsilon 2) \infty))$



$(\text{for } 7 (\lambda(x) (\text{fn9 } x)))$



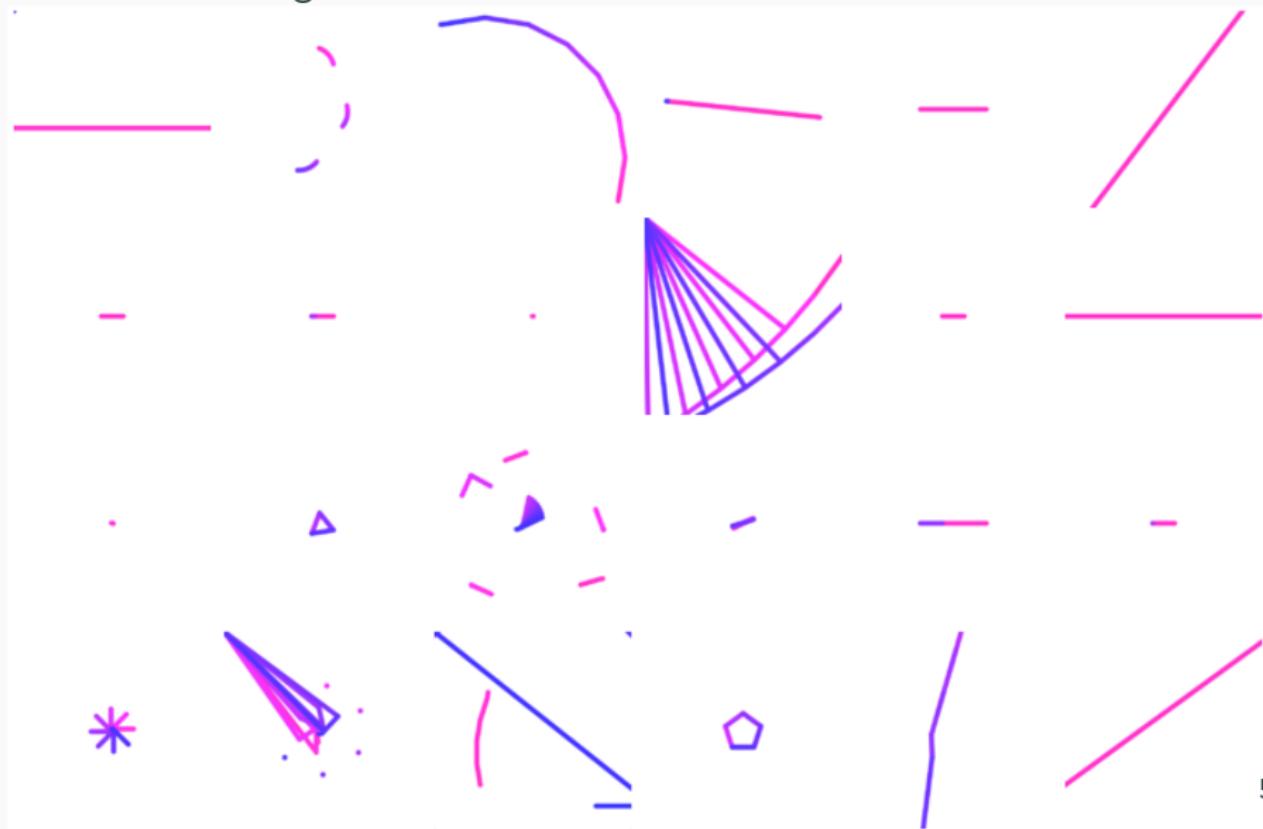
$(\text{fn8 } 6 (\text{fn7} ; \text{fn5} ; \text{fn7} ; \text{fn5}))$



$(\text{move } 0 (\text{fn8 } 7)); \text{fn5} ; (\text{fn13 } 4)$

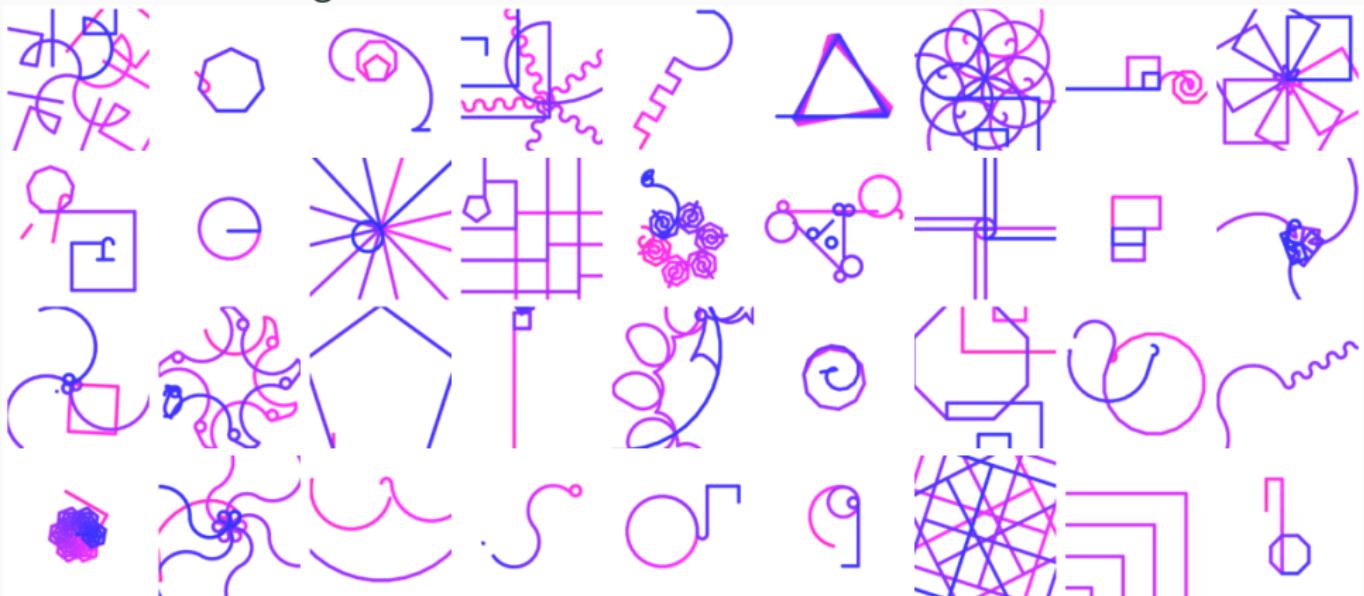
What does DreamCoder dream of?

before learning:



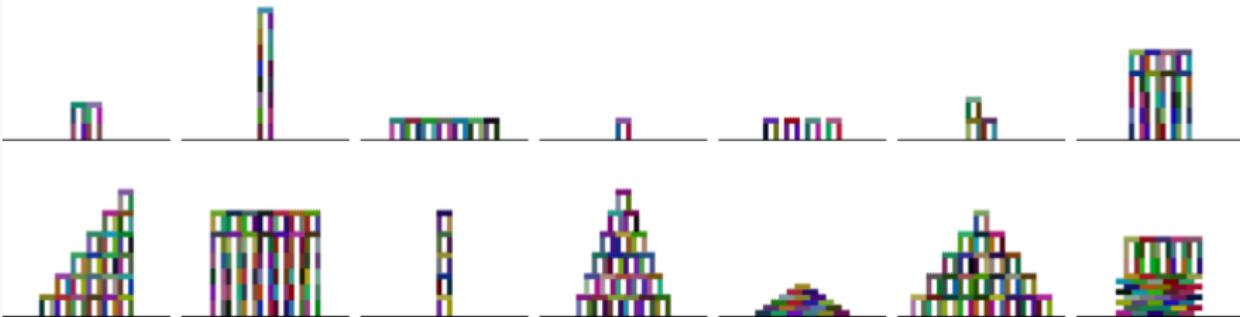
What does DreamCoder dream of?

after learning:



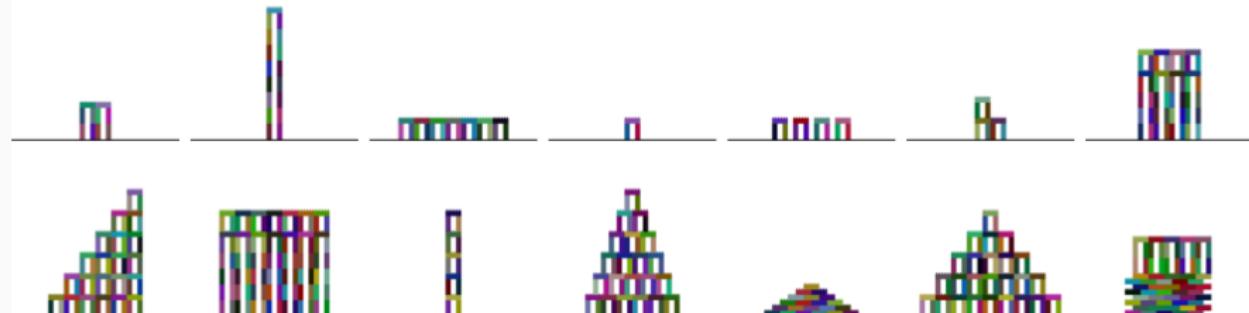
Planning to build towers

example tasks (112 total)

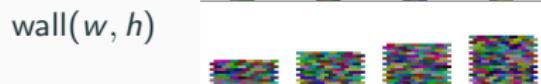
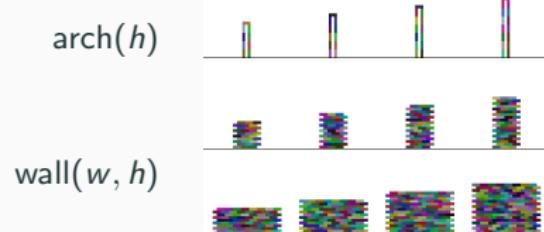


Planning to build towers

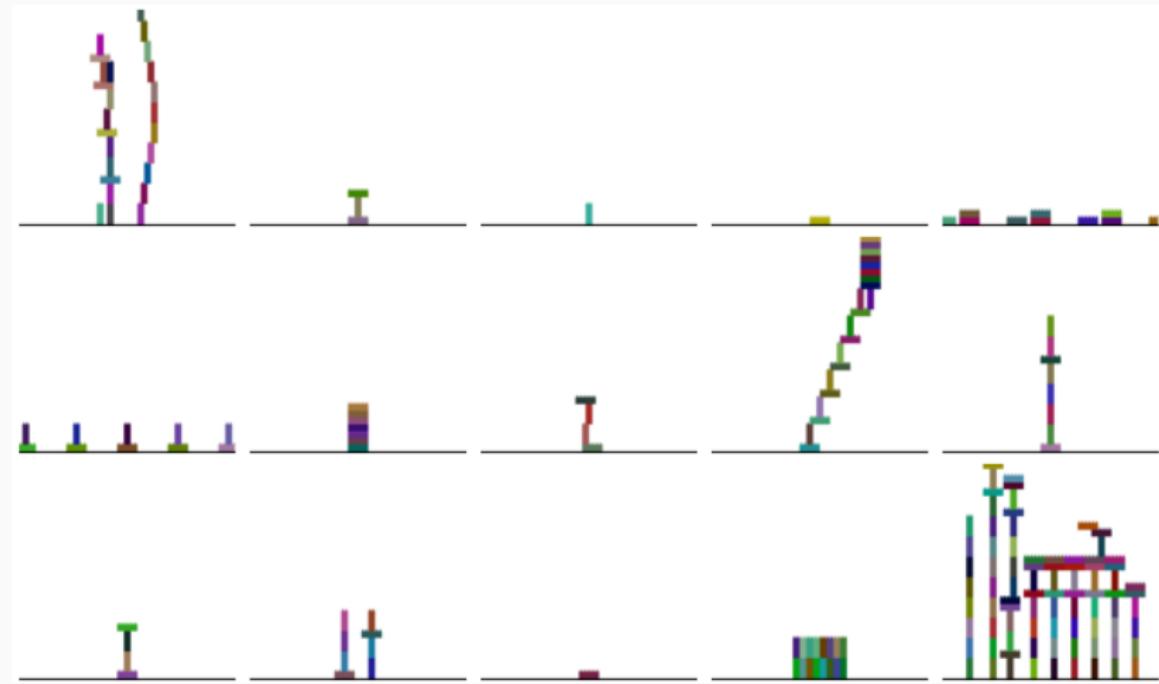
example tasks (112 total)



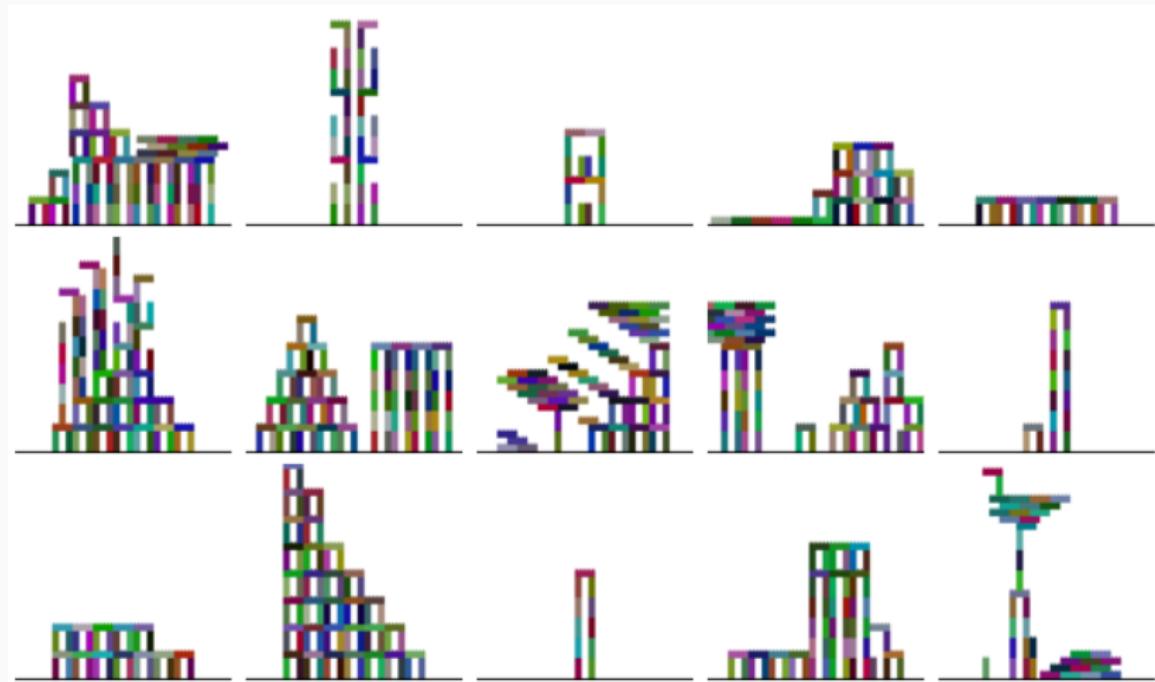
learned library routines (≈ 20 total)



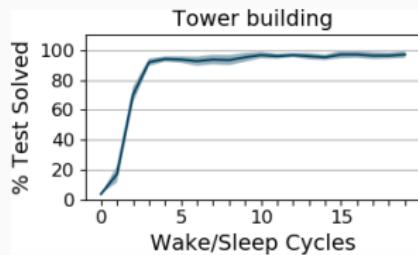
Dreams before learning



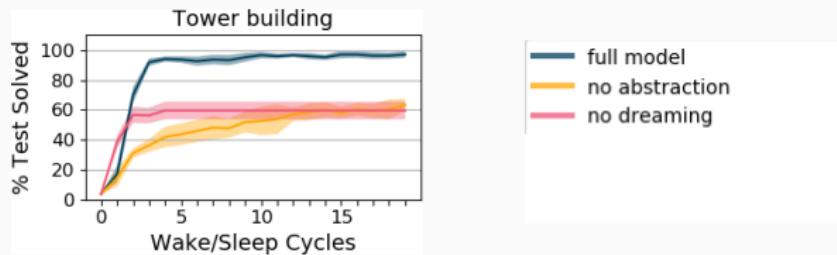
Dreams after learning



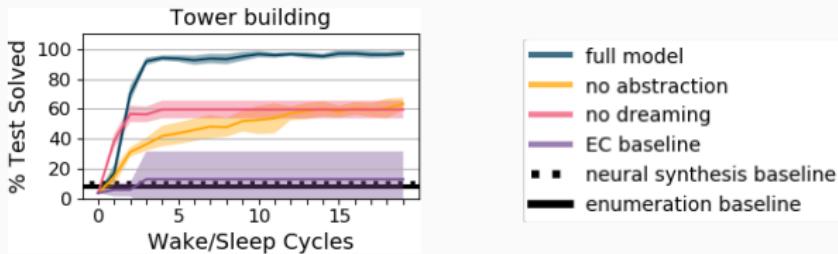
Learning dynamics



Learning dynamics

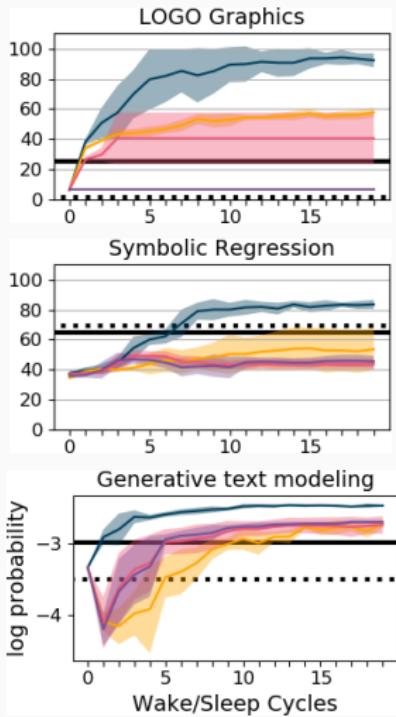
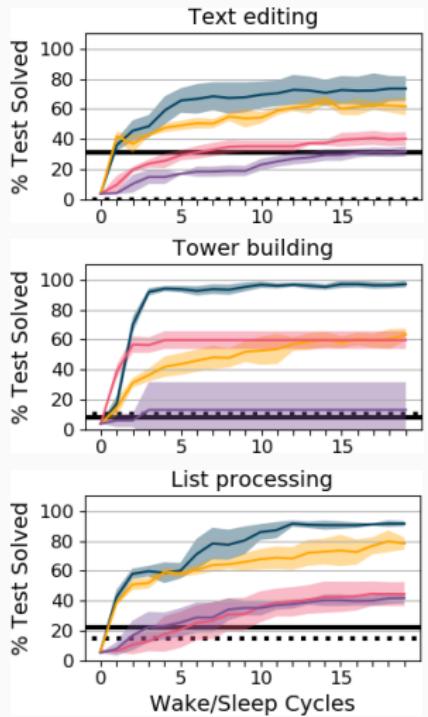


Learning dynamics

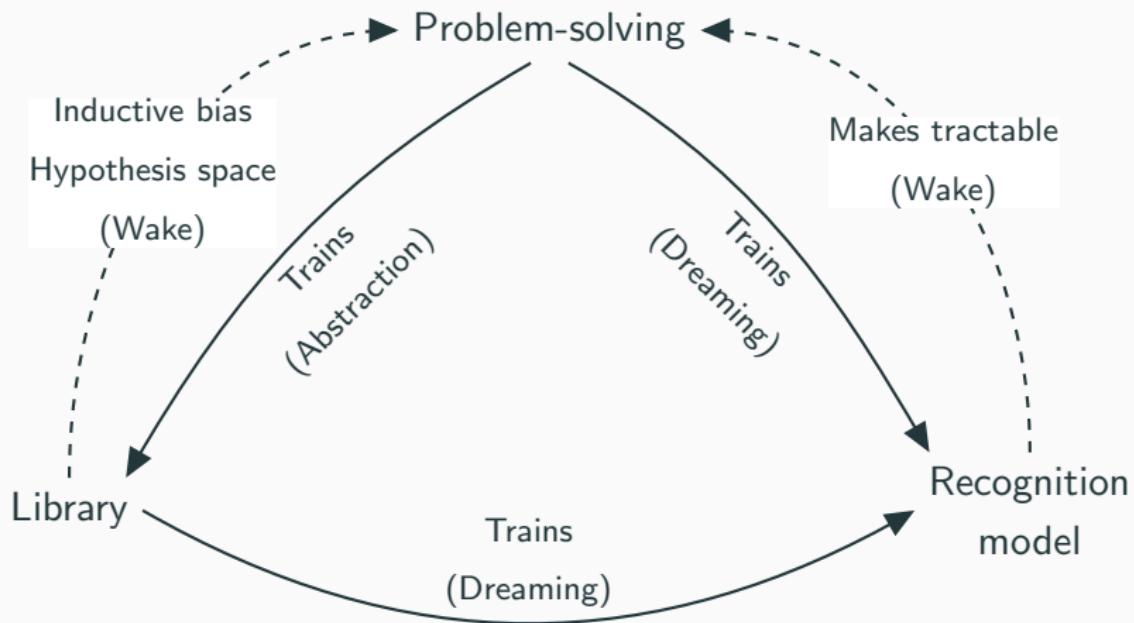


baselines: Exploration-Compression, EC (Dechter et al. 2013)
neural program synthesis, RobustFill (Devlin et al. 2017)
24 hours of brute-force enumeration

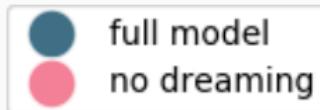
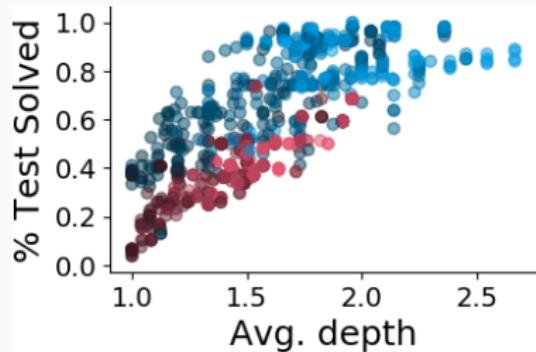
Learning dynamics



Synergy between dreaming and library learning



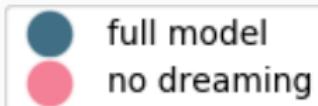
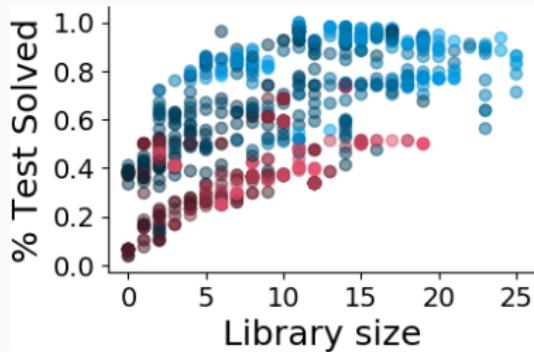
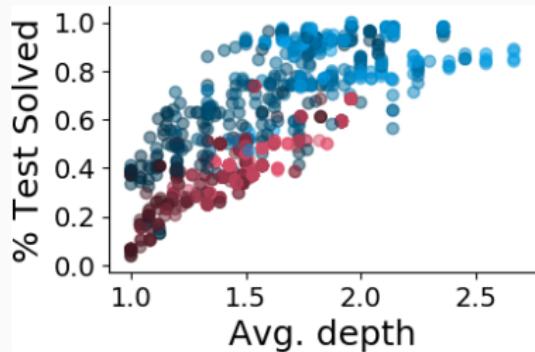
Evidence for dreaming bootstrapping better libraries



Darker: Early in learning

Lighter: Later in learning

Evidence for dreaming bootstrapping better libraries

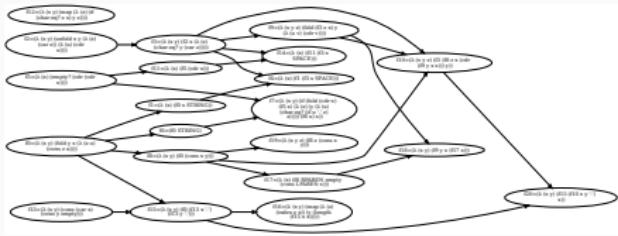
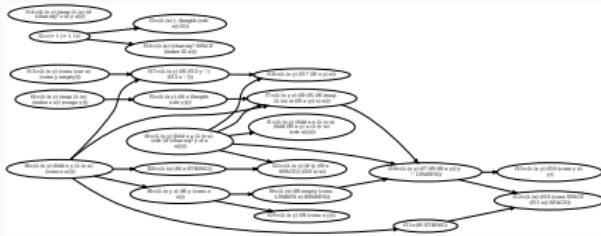


Darker: Early in learning

Lighter: Later in learning

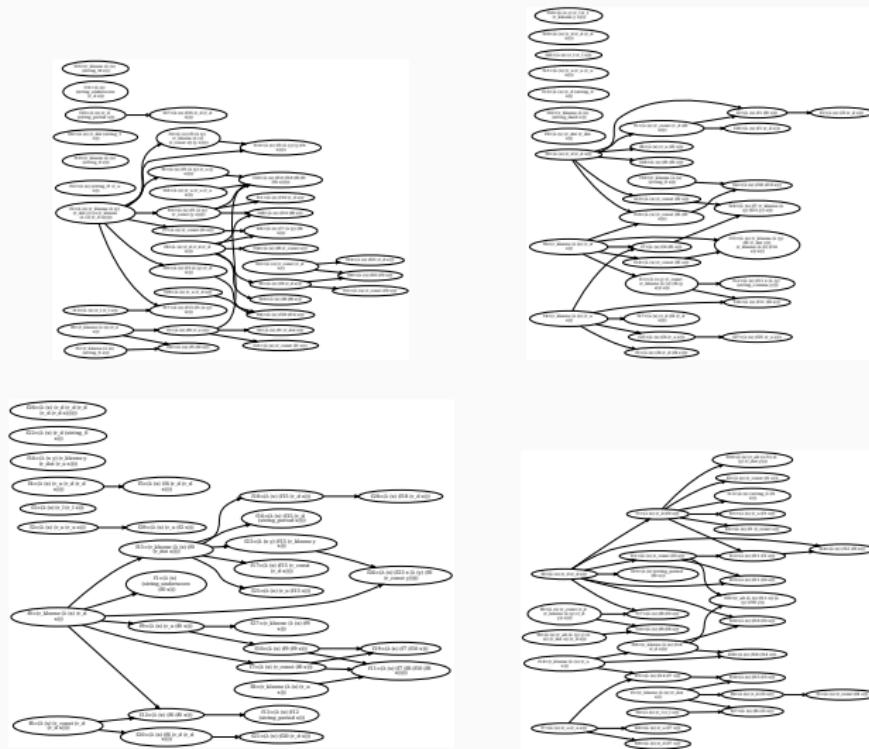
Library structure: Text Editing

DreamCoder learns libraries for FlashFill-style text editing [Gulwani 2012]



Library structure: Generating Text

Libraries for probabilistic generative models over text:
data from crawling web for CSV files



From learning libraries,
to learning languages

From learning libraries,
to learning languages

functional programming → physics

From learning libraries,
to learning languages

1950's Lisp → modern functional programming → physics

Growing languages for vector algebra and physics

Initial Primitives

map
zip
cons
empty
cdr
power
fold
car
+
-
*
/
θ
1
π -

Physics Equations

Newton's Second Law

$$\vec{a} = \frac{1}{m} \sum_i \vec{F}_i$$

Parallel Resistors

$$R_{total} = \left(\sum_i \frac{1}{R_i} \right)^{-1}$$

Work

$$U = \vec{F} \cdot \vec{d}$$

Force in a Magnetic Field

$$|\vec{F}| = q |\vec{v} \times \vec{B}|$$

Kinetic Energy

$$KE = \frac{1}{2} m |\vec{v}|^2$$

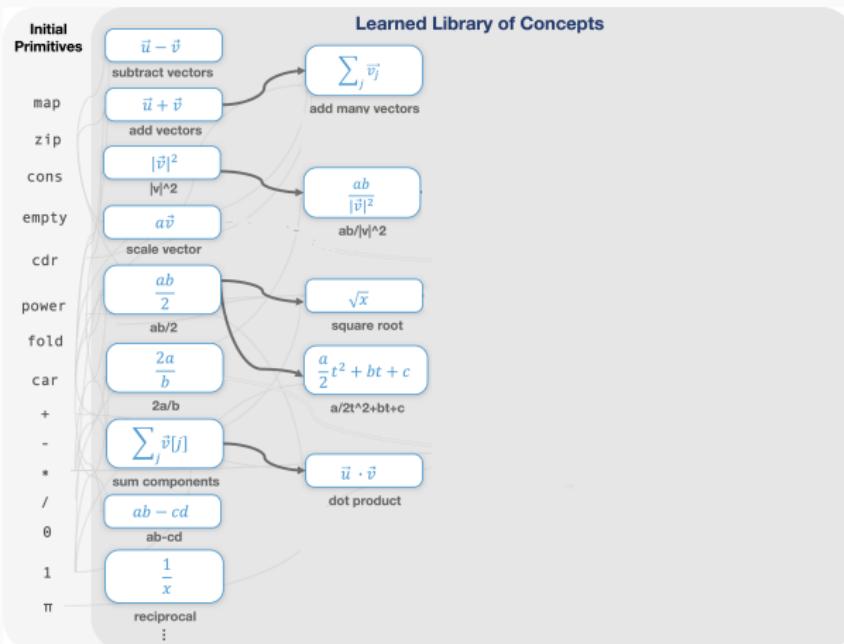
Coulomb's Law

$$\vec{F} \propto \frac{q_1 q_2}{|\vec{r}_1 - \vec{r}_2|^2} \hat{r}_1 - \hat{r}_2$$

Growing languages for vector algebra and physics

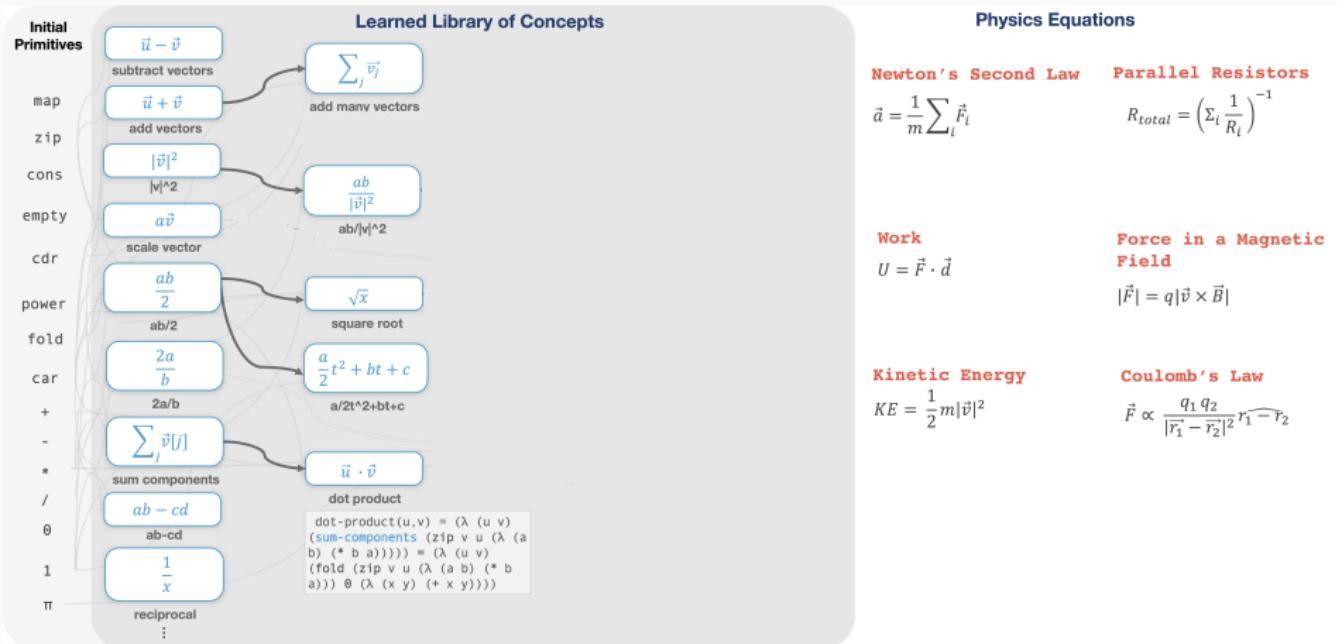
| Initial Primitives | Learned Library of Concepts | Physics Equations |
|--------------------|---|---|
| | $\vec{u} - \vec{v}$ subtract vectors | |
| map | $\vec{u} + \vec{v}$ add vectors | Newton's Second Law Parallel Resistors |
| zip | $ \vec{v} ^2$ $ M ^2$ | $\vec{a} = \frac{1}{m} \sum_i \vec{F}_i$ |
| cons | | $R_{total} = \left(\sum_i \frac{1}{R_i} \right)^{-1}$ |
| empty | $a\vec{v}$ | |
| cdr | | |
| power | $\frac{ab}{2}$ ab/2 | Work |
| fold | | $U = \vec{F} \cdot \vec{d}$ |
| car | $\frac{2a}{b}$ 2a/b | Force in a Magnetic Field |
| + | | $ \vec{F} = q \vec{v} \times \vec{B} $ |
| - | $\sum_j \vec{v}[j]$ sum components | |
| * | | Kinetic Energy |
| / | $ab - cd$ ab-cd | $KE = \frac{1}{2} m \vec{v} ^2$ |
| 0 | | Coulomb's Law |
| 1 | $\frac{1}{x}$ reciprocal | $\vec{F} \propto \frac{q_1 q_2}{ \vec{r}_1 - \vec{r}_2 ^2} \hat{r}_1 - \hat{r}_2$ |
| π | | |
| | : | |

Growing languages for vector algebra and physics

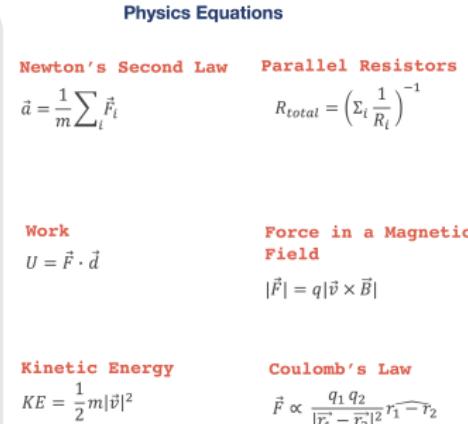
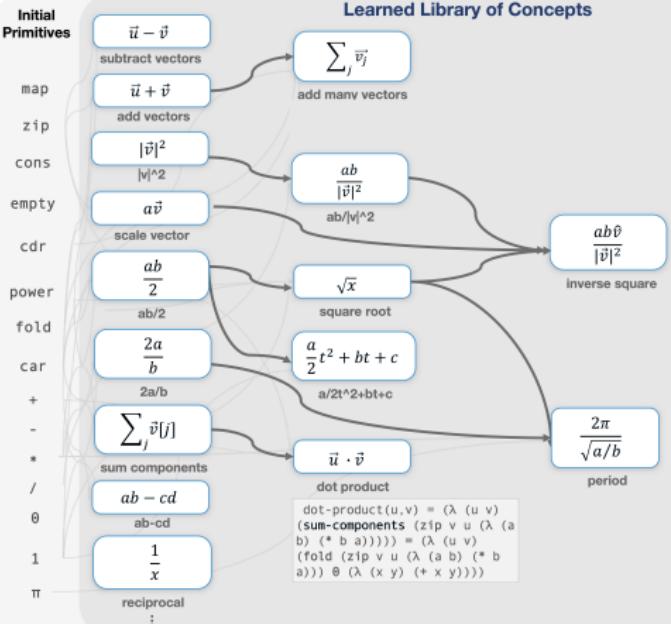


| Physics Equations | |
|--|---|
| Newton's Second Law | Parallel Resistors |
| $\vec{a} = \frac{1}{m} \sum_i \vec{F}_i$ | $R_{total} = \left(\sum_i \frac{1}{R_i} \right)^{-1}$ |
| Work | Force in a Magnetic Field |
| $U = \vec{F} \cdot \vec{d}$ | $ \vec{F} = q \vec{v} \times \vec{B} $ |
| Kinetic Energy | Coulomb's Law |
| $KE = \frac{1}{2} m \vec{v} ^2$ | $\vec{F} \propto \frac{q_1 q_2}{ \vec{r}_1 - \vec{r}_2 ^2} \hat{r}_1 - \hat{r}_2$ |

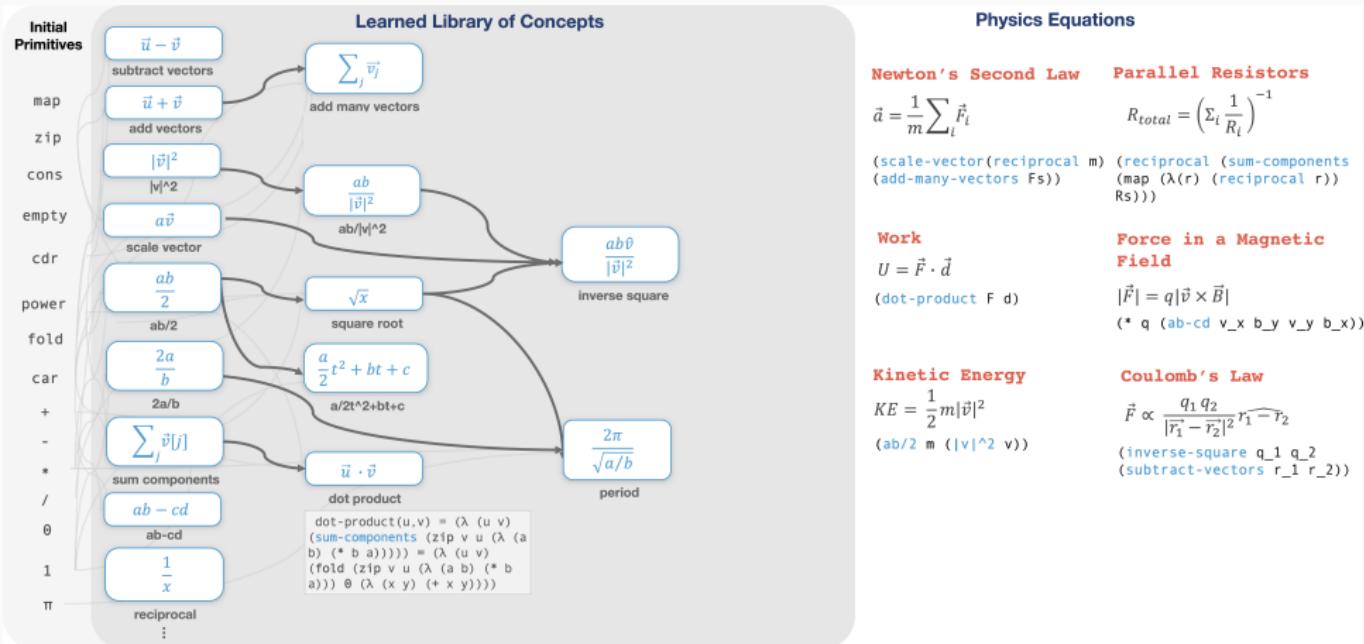
Growing languages for vector algebra and physics



Growing languages for vector algebra and physics



Growing languages for vector algebra and physics



Growing languages for vector algebra and physics

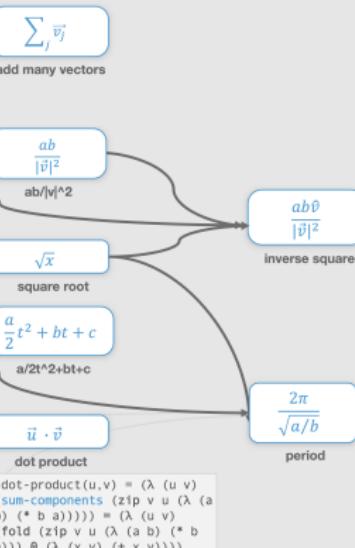
Initial
Primitives

```

 $\vec{u} - \vec{v}$ 
subtract vectors
map
 $\vec{u} + \vec{v}$ 
add vectors
cons
 $|\vec{v}|^2$ 
 $|v|^2$ 
empty
 $a\vec{v}$ 
scale vector
power
 $\frac{ab}{2}$ 
 $ab/2$ 
fold
car
 $\frac{2a}{b}$ 
 $2a/b$ 
+
-
*
/
θ
1
π
:
reciprocal

```

Learned Library of Concepts



Physics Equations

Newton's Second Law

$$\vec{a} = \frac{1}{m} \sum_i \vec{F}_i$$

Parallel Resistors

$$R_{total} = \left(\sum_i \frac{1}{R_i} \right)^{-1}$$

```
(scale-vector(reciprocal m) (reciprocal (sum-components
(add-many-vectors Fs))) (map (λ(r) (reciprocal r)
Rs)))
```

Work

$$U = \vec{F} \cdot \vec{d}$$

(dot-product F d)

Force in a Magnetic Field

$$|\vec{F}| = q|\vec{v} \times \vec{B}|$$

```
(* q (ab-cd v_x b_y v_y b_x))
```

Kinetic Energy

$$KE = \frac{1}{2}m|\vec{v}|^2$$

(ab/2 m (|v|^2 v))

Coulomb's Law

$$\vec{F} \propto \frac{q_1 q_2}{|\vec{r}_1 - \vec{r}_2|^2} \hat{r}_1 - \hat{r}_2$$

```
(inverse-square q_1 q_2
(subtract-vectors r_1_r_2))
```

```
(λ (x y z u) (map (λ (v) (* (/ (* (power (/ (* x x) (fold (zip
z u (λ (w a) (- w a))) θ (λ (b
c) (+ (* b b) c)))) (/ (* 1
1) (+ 1 1))) y) (fold (zip z u
(λ (d e) (- d e))) θ (λ (f g)
(+ (* f f) g)))) v)) (zip z u
(λ (h i) (- h i))))))
```

Solution to Coulomb's Law if expressed in initial primitives

Growing a language for recursive programming

Initial Primitives

Y

combinator

cons

car

cdr

nil

if

nil?

+

-

0

1

=

Recursive Programming Algorithms

Stutter

[] → []
[] → []

Take every other

[] → []
[] → []

List lengths

[, []] → [3 1]
[[], [], []] → [2 0 1]

List differences

[1 8 2], [0 5 1] → [1 3 1]
[2 3 6], [1 2 4] → [1 1 2]

Growing a language for recursive programming

Initial Primitives

λ

combinator

cons

car

cdr

nil

if

nil?

+

-

0

1

=

Learned Library of Concepts

fold

```
fold(xs,f,x0) =  
(if (nil? xs) x0  
(f (fold (cdr xs)  
f x0) (car xs)))
```

unfold

```
unfold(x,g,f,p) =  
(if (p x) nil  
(cons (f x)  
(unfold (g x)  
g f p)))
```

Recursive Programming Algorithms

Stutter

```
[■■] → [■■■■]  
[■■■■] → [■■■■■■]  
(fold A (λ (u v) (cons  
v (cons v u))) nil)
```

Take every other

```
[■■■■■■] → [■■]  
[■■■■■■■■] → [■■■■]
```

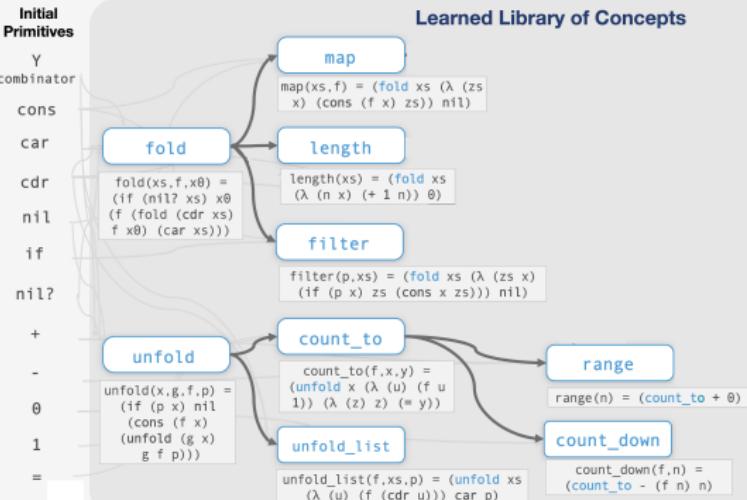
List lengths

```
[[■■■], [■]] → [3 1]  
[[■■■], [], [■]] → [2 0 1]
```

List differences

```
[1 8 2], [0 5 1] → [1 3 1]  
[2 3 6], [1 2 4] → [1 1 2]
```

Growing a language for recursive programming



Recursive Programming Algorithms

Stutter

$[\text{█} \text{█}] \rightarrow [\text{█} \text{█} \text{█} \text{█}]$
 $[\text{█} \text{█} \text{█}] \rightarrow [\text{█} \text{█} \text{█} \text{█} \text{█} \text{█}]$
`(fold A (λ (u v) (cons v (cons v u))) nil)`

Take every other

$[\text{█} \text{█} \text{█} \text{█}] \rightarrow [\text{█} \text{█}]$
 $[\text{█} \text{█} \text{█} \text{█} \text{█} \text{█}] \rightarrow [\text{█} \text{█} \text{█}]$
`(unfold_list cdr A nil?)`

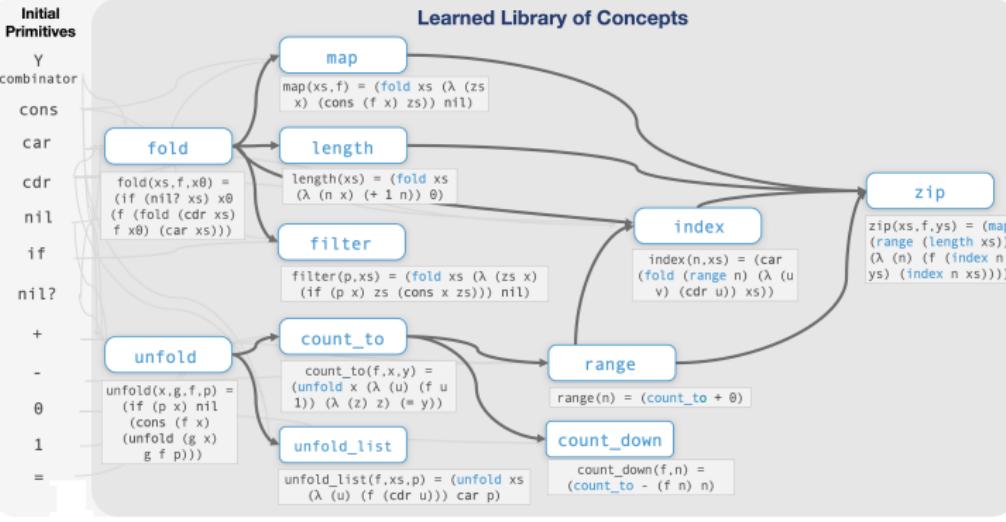
List lengths

$[[\text{█} \text{█} \text{█}], [\text{█}]] \rightarrow [3 \ 1]$
 $[[\text{█} \text{█}], [], [\text{█}]] \rightarrow [2 \ 0 \ 1]$
`(map A length)`

List differences

$[1 \ 8 \ 2], [0 \ 5 \ 1] \rightarrow [1 \ 3 \ 1]$
 $[2 \ 3 \ 6], [1 \ 2 \ 4] \rightarrow [1 \ 1 \ 2]$

Growing a language for recursive programming



Recursive Programming Algorithms

Stutter

$[\text{red blue}] \rightarrow [\text{red blue blue}]$
 $[\text{black green}] \rightarrow [\text{black green green green}]$
 $(\text{fold } A \text{ } (\lambda \text{ } (u \text{ } v) \text{ } (\text{cons } v \text{ } (\text{cons } v \text{ } u))) \text{ } \text{nil})$

Take every other

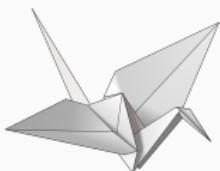
$[\text{red green red}] \rightarrow [\text{red}]$
 $[\text{purple black green purple}] \rightarrow [\text{purple}]$
 $(\text{unfold_list } \text{cdr } A \text{ } \text{nil?})$

List lengths

$[[\text{red red}], [\text{red}]] \rightarrow [3 \text{ } 1]$
 $[[\text{black green}], [], [\text{red}]] \rightarrow [2 \text{ } 0 \text{ } 1]$
 $(\text{map } A \text{ } \text{length})$

List differences

$[1 \text{ } 8 \text{ } 2], [0 \text{ } 5 \text{ } 1] \rightarrow [1 \text{ } 3 \text{ } 1]$
 $[2 \text{ } 3 \text{ } 6], [1 \text{ } 2 \text{ } 4] \rightarrow [1 \text{ } 1 \text{ } 2]$
 $(\text{zip } A \text{ } B)$



Origami Programming: Jeremy Gibbons, 2003

Lessons

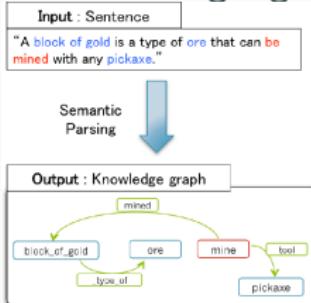
Symbols aren't necessarily interpretable. Flexibly grow the language based on experience to make it more powerful *and* more human understandable

Learning-from-scratch is possible in principle. But program induction makes it convenient to build in what we know how to build in, and then learn and adapt on top of that

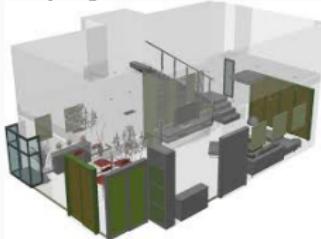
Program Induction and perception
learning to learn
model discovery
the future

What's in reach

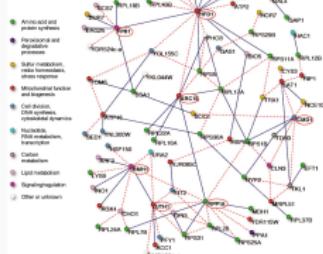
Library learning + Natural language



Modeling the physical world



Computer-Aided Science

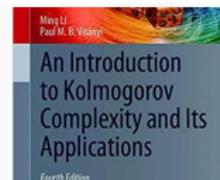


Synthesis for software engineers

A screenshot of a software development environment, likely Eclipse, showing code completion and a project structure. The code editor shows Java code related to a linked list implementation. The project structure on the right includes files like `ArrayList.java`, `ArrayListTest.java`, and `ArrayListTest2.java`.

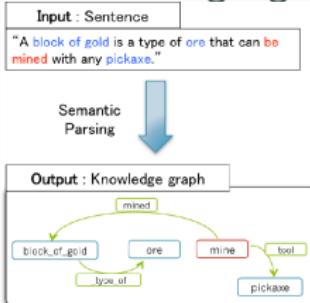
Theory for program induction

$$P_M(x) = \sum_{i=1}^{\infty} 2^{-|s_i(x)|}$$

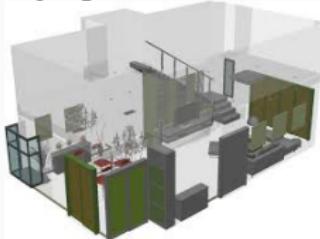


What's in reach

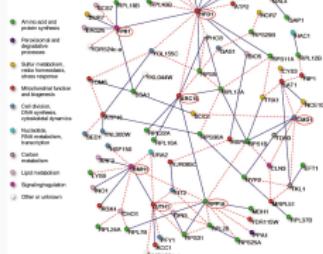
Library learning + Natural language



Modeling the physical world



Computer-Aided Science

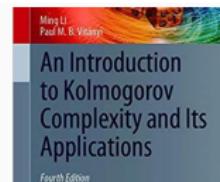


Synthesis for software engineers

A screenshot of a software development environment. On the left, a code editor shows Java code related to a linked list implementation. A tooltip provides information about the `remove` method. On the right, a file browser displays the project structure, including files like `ArrayList.java`, `ArrayListTest.java`, and `ArrayListWithLinkedNodes.java`. A status bar at the bottom indicates the code is 18% complete.

Theory for program induction

$$P_M(x) = \sum_{i=1}^{\infty} 2^{-|s_i(x)|}$$

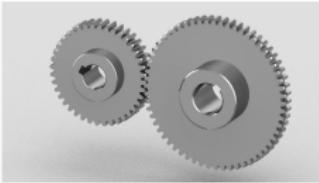


Models of the physical world

hinge



gear



doorknob



Modeling the physical world

Built in

Learned Library

The world

2D geometry

symmetry

...

3D geometry

extrude

...

Rigid body

dynamics

...

Programming

for loop

...



Modeling the physical world

Built in

Learned Library

The world

2D geometry

symmetry

...

3D geometry

extrude

...

Rigid body

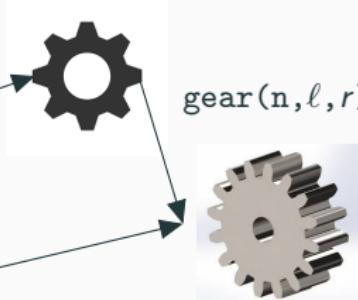
dynamics

...

Programming

for loop

...



Modeling the physical world

Built in

Learned Library

The world

2D geometry

symmetry

...

3D geometry

extrude

...

Rigid body

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Programming

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...



`gear(n, ℓ, r)`



`geartrain(K, n̄, ℓ̄, r̄)`



Modeling the physical world

Built in

Learned Library

The world

2D geometry

symmetry

...

3D geometry

extrude

...

Rigid body

dynamics

...

Programming

for loop

...



`gear(n, ℓ, r)`



`geartrain(K, n̄, ℓ̄, r̄)`



What's far off, but worthwhile?

A far-off, long-term goal for AI: Making machines that can learn to solve the full span of problems humans can master, while also learning from modest amounts of experience, and acquiring knowledge that can be interpreted and extended

using new devices



play



coding

```
(MEMBER  
  (LAMBDA (X L)  
    (COND ((NULL L) NIL)  
          ((EQ X (FIRST L)) T)  
          (T (MEMBER X (REST L)))))))
```

Allen, Anatomy of Lisp, 1975

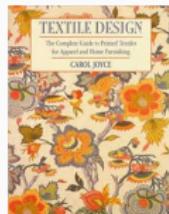
language



science



design



What's far off, but worthwhile?

A far-off, long-term goal for AI: Making machines that can learn to solve the full span of problems humans can master, while also learning from modest amounts of experience, and acquiring knowledge that can be interpreted and extended

List Processing

Sum List

$$[1 \ 2 \ 3] \rightarrow 6$$
$$[4 \ 6 \ 8 \ 1] \rightarrow 17$$

Double

$$[1 \ 2 \ 3 \ 4] \rightarrow [2 \ 4 \ 6 \ 8]$$
$$[6 \ 5 \ 1] \rightarrow [12 \ 10 \ 2]$$

Check Evens

$$[0 \ 2 \ 3] \rightarrow [\text{T T F}]$$
$$[2 \ 4 \ 9 \ 6] \rightarrow [\text{T T F T}]$$

Text Editing

Abbreviate

$$\text{Allen Newell} \rightarrow \text{A.N.}$$
$$\text{Herb Simon} \rightarrow \text{H.S.}$$

Drop Last Characters

$$\text{jabberwocky} \rightarrow \text{jabberw}$$
$$\text{copycat} \rightarrow \text{cop}$$

Extract

$$\text{see spot(run)} \rightarrow \text{run}$$
$$\text{a (bee) see} \rightarrow \text{bee}$$

Regexes

Phone Numbers

$$(555) \ 867-5309$$
$$(650) \ 555-2368$$

Currency

$$\$100.25$$
$$\$4.50$$

Dates

$$\text{Y1775/0704}$$
$$\text{Y2000/0101}$$

LOGO Graphics

Sum List



Double



Check Evens



Drop Last Characters



Extract



Filter



Dates



Index List



Length



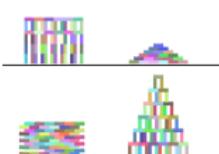
Every Other



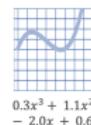
Physics



Block Towers



Symbolic Regression



Recursive Programming

Filter

$$[\text{■■■■■}] \rightarrow [\text{■■■}]$$
$$[\text{■■■■■■■■}] \rightarrow [\text{■■■■■■■}]$$
$$[\text{■■■■■■■■■■}] \rightarrow [\text{■■■■■■■■}]$$

Length

$$[\text{■■■■■}] \rightarrow 4$$
$$[\text{■■■■■■■■}] \rightarrow 6$$
$$[\text{■■■■■■■■■■}] \rightarrow 3$$

Index List

$$0, [\text{■■■■■■■■■■■■■■■■}] \rightarrow \text{■}$$
$$1, [\text{■■■■■■■■■■■■■■■■}] \rightarrow \text{■}$$
$$1, [\text{■■■■■■■■■■■■■■■■}] \rightarrow \text{■■■■■■■■■■■■■■■■}$$

Every Other

$$[\text{■■■■■■■■}] \rightarrow [\text{■■■■}]$$
$$[\text{■■■■■■■■}] \rightarrow [\text{■■■■■■■■}]$$
$$[\text{■■■■■■■■}] \rightarrow [\text{■■■■■■■■}]$$

$$KE = \frac{1}{2} m |\vec{v}|^2$$

$$\vec{a} = \frac{1}{m} \sum_i \vec{F}_i$$

$$\vec{P} \propto \frac{q_1 q_2}{|\vec{r}_1 - \vec{r}_2|^2} \hat{r}_1 \times \hat{r}_2$$

$$R_{total} = \left(\sum_i \frac{1}{R_i} \right)^{-1} \quad 72$$

Collaborators

Tim O'Donnell



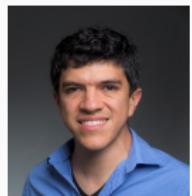
Josh Tenenbaum



Adam Albright



Armando
Solar-Lezama



Max Nye



Cathy Wong



Yewen Pu



Dan Ritchie



Mathias Sable-Meyer



Lucas Morales



Collaborators

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Lucas Morales



thank you