Background literature

Teaching an old dog new tricks? Learning rates, aging, and language change

Ellis Cain

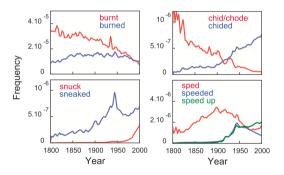
May 2, 2023

Section 1

Background literature

Collective patterns of language usage

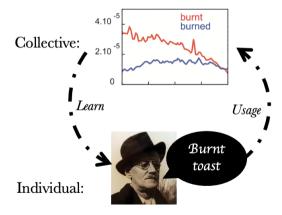
- N-gram corpus analysis of Google Books corpus¹
- Diachronic changes in language usage and meaning²



¹(Michel et al., 2011)

²(Bybee, 2015; Bynon et al., 1977)

Emergence of collective-level trends from individual usage



Mechanisms of language acquisition

- Statistical learning³
- Propose but verify (hypothesis testing)⁴
- Structural inference⁵

³(Smith & Yu, 2008; Yu & Smith, 2007)

⁴(Trueswell et al., 2013)

⁵(Kim et al., 2019)

0000

Aging and learning

- Initially rely on associative / bottom-up learning
- Later shift to inferential / top-down learning

Section 2

Formal model

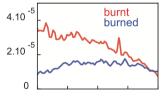
Overview

- Language change as interaction between individual and collective level dynamics
- Aim to explore how individual learning rates, aging, and group membership impact overall population-level patterns of language change

⁶(Troutman et al., 2008)

Overview

- Language change as interaction between individual and collective level dynamics
- Aim to explore how individual learning rates, aging, and group membership impact overall population-level patterns of language change
- Model of the usage and spread of a grammatical variant throughout a population⁶
 - Past tense ending can be "-t" or "-ed", such as in "burnt" or "burned"



- Language learning is based on imitating others
 - $\bullet\,$ E.g., individuals may learn quickly early on, but slow down as they age

- Language learning is based on imitating others
 - E.g., individuals may learn quickly early on, but slow down as they age
- There are variations in preference between individuals
 - E.g., some individuals learn more quickly than others

- Language learning is based on imitating others
 - E.g., individuals may learn quickly early on, but slow down as they age
- There are variations in preference between individuals
 - E.g., some individuals learn more quickly than others
- Stanguage can be influenced by external factors
 - E.g., more willing to learn from in-group members

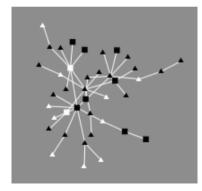
⁷(Beeksma et al., 2017)

- Language learning is based on imitating others
 - E.g., individuals may learn quickly early on, but slow down as they age
- There are variations in preference between individuals
 - E.g., some individuals learn more quickly than others
- Stanguage can be influenced by external factors
 - E.g., more willing to learn from in-group members
- Language change has multiple stable equilibriums

⁷(Beeksma et al., 2017)

Initialization: network

- Generates preferential attachment network
- Distributes grammar according to specified percentage of grammar 1
 - Two grammar variants, 0 or 1 (burnt or burned)



Initialization: nodes

Represent language users

- ullet State: node's current grammar preference, initialized as 0 or 1
- Age
 - Probablistic or deterministic
- Cohort: "Age group", either 1 or 2
- Gamma: learning rate of a given node
 - Probablistic, deterministic, or based on age

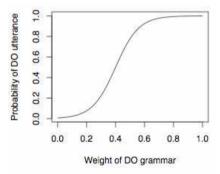
Initialization: cohorts

- Number of cohorts (max 2) based on specified percentage
- Cohort ages can be specified
- Option for cohort-based grammar, such that the cohorts start with different percentages of grammar 1
- Willingness to listen to out-group members

Dynamics

- Communication
 - Speaking (asynchronous)
 - Neighboring agents listen
- Aging

- Nodes will generate an 'utterance', which is either 0 or 1 (burnt or burned)
- Nodes 'prefer' a discrete grammar
- Logistic curve is used when nodes produce an utterance



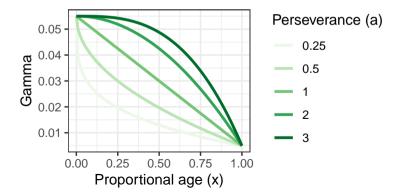
Dynamics: listening

- Neighboring nodes will pick a grammar that will be used to interpret heard utterance
- If it matches the heard utterance
 - Update listener's state towards the heard state
 - Otherwise, it will update listener's state away from the heard state
 - Learning rate: Gamma parameter modifies the step size
- Chance to ignore out-group

Dynamics: Aging

- Nodes age with each tick
- Gamma changes with age: either constant or decreasing with age

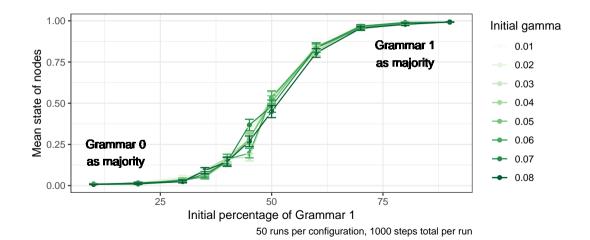
- Nodes age with each tick
- Gamma changes with age: either constant or decreasing with age
- Perseverance: how slowly gamma decays
 - Basic power law: $y = -0.05(x^a) + 0.005$



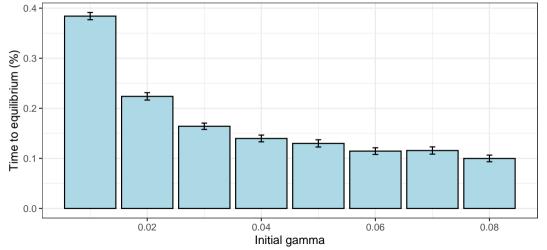
Section 3

Results

Impact of learning rate



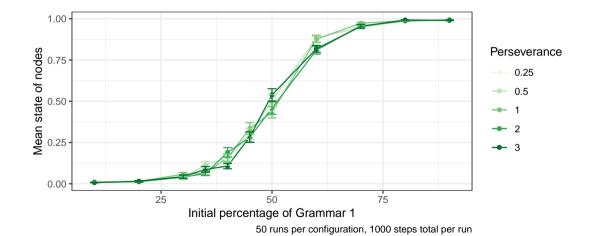
Impact of learning rate



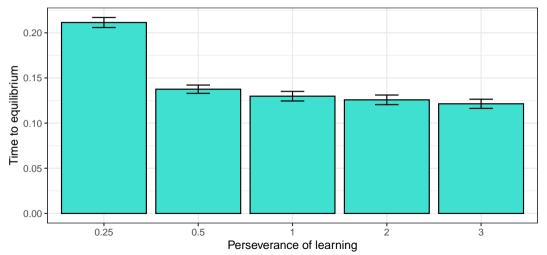
Checkpoint

• Increased gamma decrease time to equilibrium, but not (systematically) affect the final outcome

Variation of speed of decrease (perseverance)



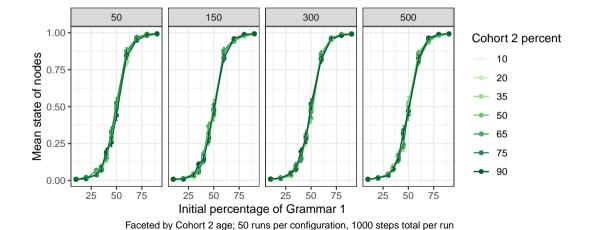
Variation of speed of decrease (perseverance)



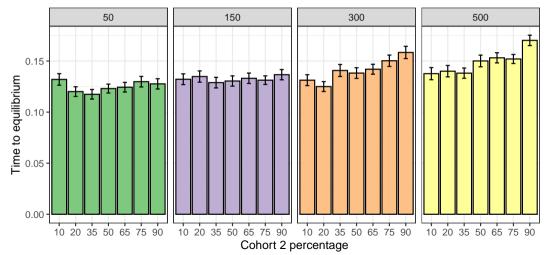
Checkpoint

- Gamma impacts time to equilibrium (TTE)
- ullet No difference in TTE when perseverance is >0.5

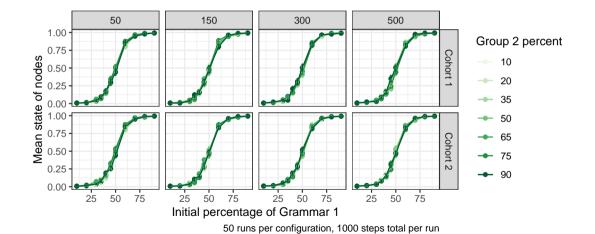
Two age cohorts



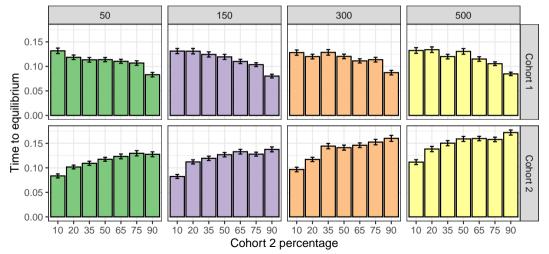
Two age cohorts



Two age cohorts: group equilibria



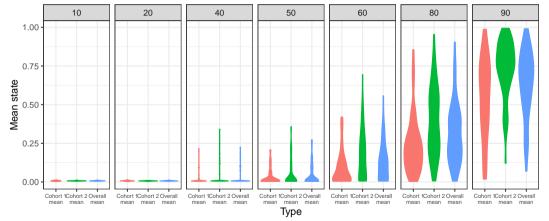
Two age cohorts: group equilibria



• Gamma impacts time to equilibrium (TTE)

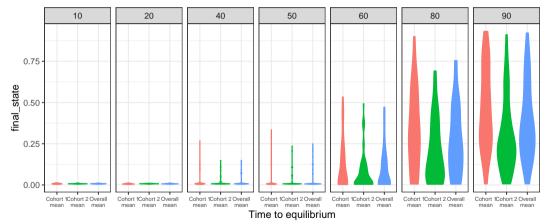
- ullet No difference in TTE when perseverance is > 0.5
- Older cohort slows down TTE
- As the age gap increases, the impact on TTE increases as well

Cohort-based grammar: Only Cohort 2 has grammar 1



Gamma decreases at constant rate; Cohort 1 does not have grammar 1; 50% Cohort 2; 50 runs per configuration, 1000 steps total per run

Cohort-based grammar: Only Cohort 1 has grammar 1

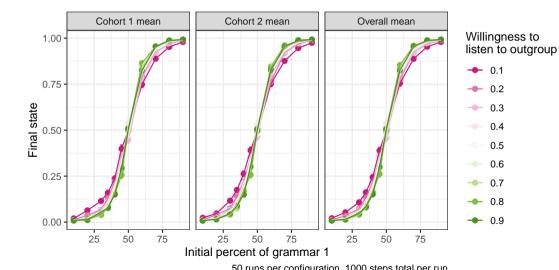


Gamma decreases at constant rate; Cohort 2 does not have grammar 1; 50% Cohort 2; 50 runs per configuration, 1000 steps total per run

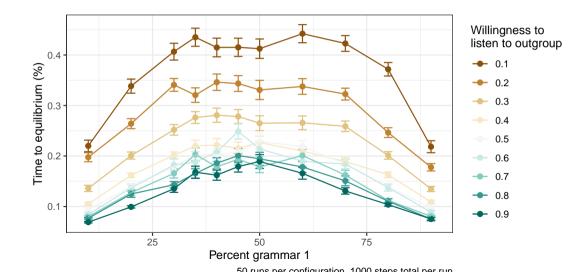
Checkpoint

- Gamma impacts time to equilibrium (TTE)
- No difference in TTE when perseverance is > 0.5
- Older cohort slows down TTE, exacerbated by increased age gap
- Reservoir? When grammar varies only in the older cohort, their initial starting percentage will draw the younger cohort
- Innovator: when grammar varies only in the younger cohort, However, when cohort 2 does not use grammar 1, cohort 1 starts with increasingly higher percentages of using grammar 1, they themselves may end up with using grammar 1 more, but it does not drive the overall group usage.

Cohort preference



Cohort preference



Checkpoint

- Increased gamma speeds up when equilibrium is reached, but not the final outcome; modulated by perseverance
- Older cohort delays equilibrium
- "Innovator" and "Reservoir" groups
- Group preference will delay the equilibrium, and slightly impact equilibrium value



References

Beeksma, M., Vos, H. de, Claassen, T., Dijkstra, A., & Kemenade, A. van. (2017). *A probabilistic agent-based simulation for community level language change in different scenarios*

Bybee, J. (2015). Language change. Cambridge University Press.

Bynon, T. et al. (1977). Historical linguistics. Cambridge University Press.

Kim, J. S., Elli, G. V., & Bedny, M. (2019). Knowledge of animal appearance among sighted and blind adults. *Proceedings of the National Academy of Sciences*, 116(23), 11213–11222.

Michel, J.-B., Shen, Y. K., Aiden, A. P., Veres, A., Gray, M. K., The Google Books Team, Pickett, J. P., Hoiberg, D., Clancy, D., Norvig, P., Orwant, J., Pinker, S., Nowak, M. A., & Aiden, E. L. (2011). Quantitative Analysis of Culture Using Millions of Digitized Books. *Science*, 331(6014), 176–182. https://doi.org/10.1126/science.1199644

Smith, L., & Yu, C. (2008). Infants rapidly learn word-referent mappings via cross-situational statistics. *Cognition*, *106*(3), 1558–1568.

Troutman, C., Clark, B., & Goldrick, M. (2008). Social networks and intraspeaker