**CHAPTER IV**

**RESULTS AND DISCUSSIONS**

1. **Profile of the respondents in terms of:**
   1. **Year Level**

Table 1 shows the distribution of the profile year level

Table 1. Frequency and Percent Distribution of Year Level.

|  |  |  |
| --- | --- | --- |
| Year Level | Population | Sample |
| 2nd | 44 | 44.44 |
| 3rd | 55 | 55.56 |
| TOTAL | 99 | 100 |

The above table presents that the majority of the respondents are 3rd year students with 55.56% while the 2nd year consists of 44.44%.

* 1. **Sex**

Table 2 shows the distribution for the profile sex

Table 2. Frequency and Percent Distribution of Sex

|  |  |  |
| --- | --- | --- |
| Course | Population | Sample |
| Male | 33 | 33.33 |
| Female | 66 | 66.67 |
| TOTAL | 99 | 100 |

It can be seen in the above table that there are more female respondents with 66.67% than the male which consists of 33.33%.

* 1. **Kinds of Families**

Table 3 shows the distribution for the profile kinds of families

Table 3. Frequency and Percent Distribution of Profile Kinds of Families

|  |  |  |
| --- | --- | --- |
| Kinds of Families | Population | Sample |
| Complete | 67 | 67.67 |
| Incomplete | 32 | 32.32 |
| TOTAL | 99 | 100 |

Table 3 presents that there are more respondents with complete family which consists of 67.67% than those with incomplete families which consists of 32.32%.

* 1. **Encounter Problems with Family**

Table 3 shows the distribution for the profile encountering problems with families

Table 4. Frequency and Percent Distribution of Profile Encountering Problems with Families

|  |  |  |
| --- | --- | --- |
| Kinds of Families | Population | Sample |
| Yes | 60 | 60.61 |
| No | 39 | 39.39 |
| TOTAL | 99 | 100 |

Table 4 shows that there are more respondents who encounter problems with family which consists of 60.61% than those 39.39% who do not encounter problems with their families.

**1.5 Family Backgrounds Affecting Problems in School**

Table 3 shows the distribution for the profile family backgrounds affecting problems in school

Table 4. Frequency and Percent Distribution of Profile Family Backgrounds Affecting Problems in School

|  |  |  |
| --- | --- | --- |
| Kinds of Families | Population | Sample |
| Yes | 43 | 43.43 |
| No | 56 | 56.57 |
| TOTAL | 99 | 100 |

Table 5 shows that 56.57% of the respondents agreed that family backgrounds affect the problems in school while 43.43% disagreed.

**2.Academic Performance of the respondents in terms of;**

**2.1 General Weighted Average (GWA)**

Table 5 shows the distribution for the general weighted average

Table 5. Frequency and Percent Distribution of the Respondents’ General Weighted Average

|  |  |  |
| --- | --- | --- |
| **Rating** | **Frequency** | **Percent** |
| 1.26 – 1.50 | 9 | 9.09 |
| 1.51 – 1.75 | 26 | 26.26 |
| 1.76 – 2.00 | 29 | 29.29 |
| 2.01 – 2.25 | 23 | 23.23 |
| 2.26 – 2.50 | 8 | 8.08 |
| 2.51 – 2.75 | 1 | 1.01 |
| 2.76 – 3.00 | 2 | 2.02 |
| 3.01 – 3.25 | 1 | 1.01 |
| **Total**  **Minimum – 1.300**  **Mean – 1.908**  **Maximum – 3.200**  **SD – 0.33** | **99** | **100** |

The above data presents that 1.76-2.00 has the most counts with 29.29% and 2.51-2.75 and 3.01-3.25 having the least counts which consists of 1.01% only. The highest general weighted average obtained by the respondents is 1.300 and the lowest is 3.200

**CHAPTER V**

**CONCLUSIONS**

1. The respondents are mostly 3rd year BSED students, female, mostly encounter problems at their families and agreed that their family backgrounds affect their problems in school.
2. Many of the students got a n high general weighted average. There are more students who got a general weighted average of 1.25-2.00.