

# Class 6: R Functions Lab

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2022-10-14

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## Notes

All functions in R should have at least 3 things:

- A **name** (we pick).
- Input **arguments** (there can be loads - comma-separated).
- A **body** (the R code that does the work).

## Useful

- `!` flips the vector e.g., `!c(T,T,F)` gives `c(F,F,T)`.
- `is.na()` returns a vector with F in positions that are not NA, and T in positions that are NA.

- Code > Extract Function to write code into function.

## Q1. Writing grade() Function

### Creating the Code

#### Problems:

- Identify the lowest single score.
- Drop the lowest single score.
- Determine overall grade.
- Execute function on example gradebook.

```
#Load sample vectors
student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

Can use the `mean()` function to find the average

```
#Example for student1
mean(student1)
```

```
[1] 98.75
```

But... we want to drop the lowest grade; can find what the score is using `min()`

```
#Example for student1
min(student1)
```

```
[1] 90
```

```
#Can find more details of function and
#other related functions by looking at help page
?min
```

Can identify the position of the lowest score using `which.min()`.

```
#Example for student1  
which.min(student1)
```

```
[1] 8
```

```
#Note that student1 does not have any missing assignments (NA)  
#student2 and student3 has missing assignments,  
#which we will need to take into account later
```

Dropping the lowest score

```
#Example for student1  
student1[-8]
```

```
[1] 100 100 100 100 100 100 100
```

```
#Dropping the 8th position, but code may not  
#be applicable to other instances
```

```
student1[-which.min(student1)]
```

```
[1] 100 100 100 100 100 100 100
```

```
#More general and helpful
```

Therefore, for student 1, their average grade is:

```
mean(student1[-which.min(student1)])
```

```
[1] 100
```

We need to account for NA values for the other students i.e., making them zero

```
#Example for student2  
mean(student2, na.rm=T)
```

```
[1] 91
```

```
#Note that by doing this, na.rm ignores all the NA values,  
#but it is not what we want  
  
#Found `is.na()` function that replaces NA values with specified value  
?is.na
```

Breaking down the `is.na()` function

```
#What each element returns  
is.na(student2)
```

```
[1] FALSE TRUE FALSE FALSE FALSE FALSE FALSE
```

```
#Vector with F for positions that are not NA,  
#T for positions that are
```

```
student2[is.na(student2)]
```

```
[1] NA
```

```
#Pulls out positions that are NA
```

```
student2[is.na(student2)] <- 0  
#Replaces NA with specified value
```

```
student2
```

```
[1] 100 0 90 90 90 90 97 80
```

Putting the steps together...

```
#Example for student2  
student2[is.na(student2)] <- 0  
mean(student2[-which.min(student2)])
```

```
[1] 91
```

## Writing the Function!

Simplifying the code...

```
#Example for student1

x <- student1

x[is.na(x)] <- 0
mean(x[-which.min(x)])
```

```
[1] 100
```

Now to make the function

- Instead of typing it out, can highlight the code and click Code > Extract Function and R will format accordingly

```
grade <- function(x) {
  x[is.na(x)] <- 0
  mean(x[-which.min(x)])
}

#x is input argument
#Remember to load this function before using!
```

Testing the function

```
grade(student1)
```

```
[1] 100
```

```
grade(student2)
```

```
[1] 91
```

```
grade(student3)
```

```
[1] 12.85714
```

## Q2. Applying Function to Gradebook & Identifying Top Student

Reading CSV file

```
gradebook <- read.csv("https://tinyurl.com/gradeinput")

#Note that the students column is part of the data;
#we want to make it into rownames

gradebook <- read.csv("https://tinyurl.com/gradeinput",
                      row.names=1)

head(gradebook)
```

	hw1	hw2	hw3	hw4	hw5
student-1	100	73	100	88	79
student-2	85	64	78	89	78
student-3	83	69	77	100	77
student-4	88	NA	73	100	76
student-5	88	100	75	86	79
student-6	89	78	100	89	77

Now want to introduce the `apply()` function

```
?apply
#Similar to a for loop, where it applies the function to each
#Syntax is apply(X,MARGIN,FUN)
#X is input i.e., gradebook
#MARGIN 1=rows, 2=columns
#FUN is function

results <- apply(gradebook, 1, grade)
results
```

student-1	student-2	student-3	student-4	student-5	student-6	student-7
91.75	82.50	84.25	84.25	88.25	89.00	94.00
student-8	student-9	student-10	student-11	student-12	student-13	student-14
93.75	87.75	79.00	86.00	91.75	92.25	87.75
student-15	student-16	student-17	student-18	student-19	student-20	
78.75	89.50	88.00	94.50	82.75	82.75	

Can use `which.max()` to find where the largest/max value is in this results vector. Therefore, the top-scoring student is:

```
which.max(results)
```

```
student-18  
18
```

```
#To find their score, can use `max()`  
max(results)
```

```
[1] 94.5
```

### Q3. Toughest Homework

Finding the average of the homework assignments

```
#We can use `apply()` again,  
#but this time over the columns i.e., MARGIN = 2  
#Remember we cannot use grade function because  
#it will get rid of the lowest scoring homework in each column  
#Use sum instead, taking into account NA using `na.rm=T`  
  
homework <- apply(gradebook, 2, sum, na.rm=T)  
homework
```

```
hw1 hw2 hw3 hw4 hw5  
1780 1456 1616 1703 1585
```

The toughest homework i.e., homework with the lowest score is:

```
which.min(homework)
```

```
hw2  
2
```

## Q4. Homework Most Predictive of Overall Score

Performing a Pearson correlation

```
?cor  
cor(gradebook$hw5,results)
```

```
[1] NA
```

```
#Need to fix NA values first
```

Making NA values 0

```
mask <- gradebook  
mask[is.na(mask)] <- 0  
head(mask)
```

	hw1	hw2	hw3	hw4	hw5
student-1	100	73	100	88	79
student-2	85	64	78	89	78
student-3	83	69	77	100	77
student-4	88	0	73	100	76
student-5	88	100	75	86	79
student-6	89	78	100	89	77

Now performing Pearson correlation

```
hw <- apply(mask, 2, cor, results)  
hw
```

	hw1	hw2	hw3	hw4	hw5
	0.4250204	0.1767780	0.3042561	0.3810884	0.6325982

The homework with the most predictive score is therefore:

```
which.max(hw)
```

```
hw5  
5
```



## Q5. Render Document