

Problem Set 2

Due Wednesday, February 18, 2026

Instructions: You are encouraged to work together on these problems, but each student should hand in their own final draft, written in a way that indicates their individual understanding of the solutions. Never submit something for grading that you do not completely understand. You cannot use any resources besides me, your classmates, and our course notes.

I will post the .tex code for these problems for you to use if you wish to type your homework. If you prefer not to type, please *write neatly*. As a matter of good proof writing style, please use complete sentences and correct grammar. You may use any result stated or proven in class or in a homework problem, provided you reference it appropriately by either stating the result or stating its name (e.g. the definition of depth or Hilbert's Syzygy Theorem). Please do not refer to theorems by their number in the course notes, as that can change.

Turn in **5 problems** of your choosing. Any problem you do not turn in is now a known theorem.

Let R be a ring. The **support** of a complex of R -modules M is defined as

$$\mathrm{Supp}(M) := \{P \in \mathrm{Spec}(R) \mid M_P \text{ is not exact}\}.$$

Problem 1. Let R be a ring and $I = (x_1, \dots, x_n)$ for some $\underline{x} = x_1, \dots, x_n \in R$.

- a) Show that for all complexes M of R -modules,

$$\mathrm{Supp}(M) = \bigcup_i \mathrm{Supp}(\mathrm{H}_i(M)).$$

- b) Show that $\mathrm{Supp}(\mathrm{kos}(\underline{x})) = \mathrm{Supp}(R/I)$.

Problem 2. Let M be a finitely generated R -module.

- a) Show that if \underline{x} is a regular sequence on M , then $\mathrm{Tor}_1^R(M, R/(\underline{x})) = 0$.
 b) Show that if \underline{x} is a regular sequence on M and also on R , then $\mathrm{Tor}_i^R(M, R/(\underline{x})) = 0$ for all $i \geq 1$.
 c) Give an example of a ring R , a finitely generated R -module M , and a regular sequence \underline{x} on M such that $\mathrm{Tor}_i^R(M, R/(\underline{x})) \neq 0$ for some $i \geq 2$.

Problem 3. Let (R, \mathfrak{m}, k) be a noetherian local ring and let F be a complex of finitely generated free R -modules, not necessarily bounded on either side.

- a) Show that if f is a regular element on R , then F is exact if and only if $F \otimes_R R/(f)$ is exact.
 b) Show that if \underline{f} is a regular sequence, then F is exact if and only if $F \otimes_R R/(\underline{f})$ is exact.
 c) Show that if R is regular, then F is exact if and only if $F \otimes_R R/\mathfrak{m}$ is exact.

Problem 4. Let (R, \mathfrak{m}) be a regular local ring and consider $x \in \mathfrak{m}$.

- a) Show that if $x \notin \mathfrak{m}^2$, then $R/(x)$ is a regular local ring of $\dim(R/(x)) = \dim(R) - 1$.

In class, we used a) to prove that regular local rings are domains.

- b) Show that if $R/(x)$ is regular then $x \in \mathfrak{m} \setminus \mathfrak{m}^2$.

Problem 5. Solve the Localization Problem for regular rings: if (R, \mathfrak{m}, k) is a regular local ring and P is any prime ideal in R , then R_P is a regular local ring.

Problem 6. Let (R, \mathfrak{m}) be a noetherian local ring and I be an ideal in R .

- a) Show that there is a short exact sequence

$$0 \longrightarrow \frac{I+\mathfrak{m}^2}{\mathfrak{m}^2} \longrightarrow \mathfrak{m}/\mathfrak{m}^2 \longrightarrow \frac{\mathfrak{m}}{\mathfrak{m}^2+I} \longrightarrow 0$$

and conclude that $\dim_k \left(\frac{I+\mathfrak{m}^2}{\mathfrak{m}^2} \right) = \operatorname{embdim}(R) - \operatorname{embdim}(R/I)$.

- b) Show that if R and R/I are both regular rings, then there exists a minimal set of generators x_1, \dots, x_d for \mathfrak{m} such that $I = (x_1, \dots, x_n)$ for some n . In particular, I must be generated by a regular sequence.

Problem 7. Let $R = \mathbb{Z}[\sqrt{-5}] \cong \mathbb{Z}[x]/(x^2 + 5)$. Show that R is a regular ring of dimension 1, but not all maximal ideals are principal.

Hint: show that any maximal ideal contains a prime $p \in \mathbb{Z}$, and consider the cases when $p - 5$ is or is not a square in $\mathbb{Z}/(p)$ separately.