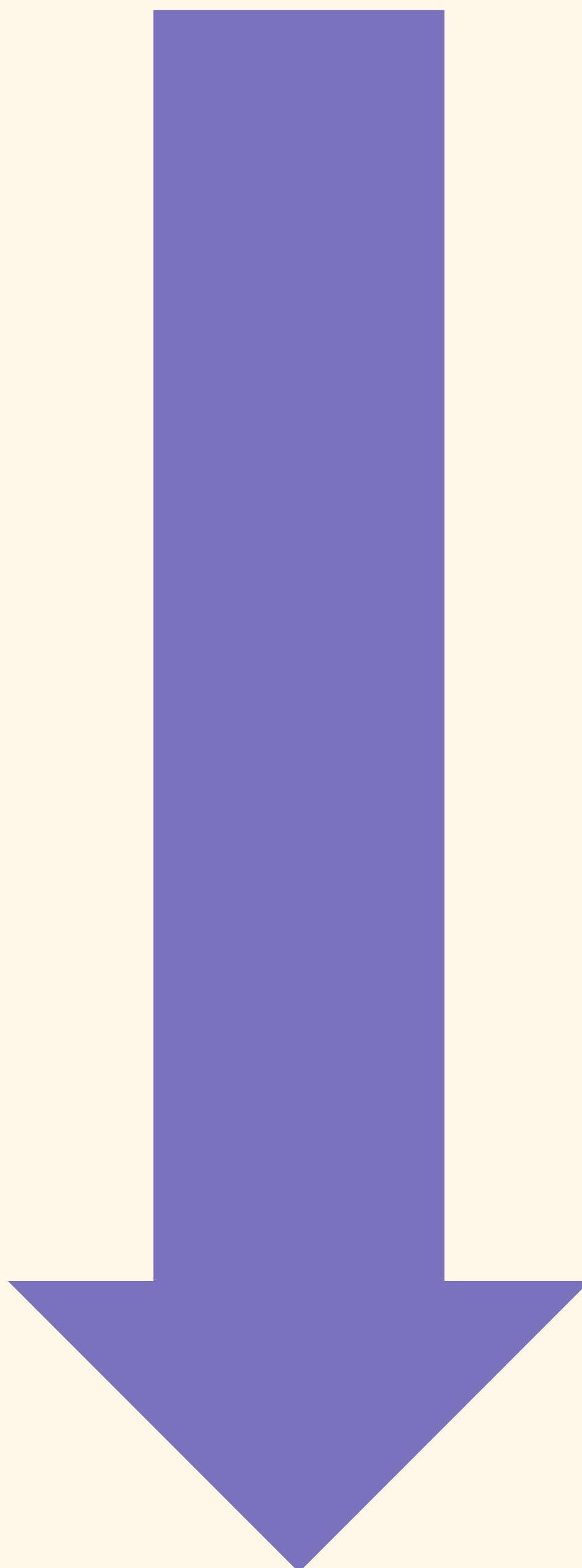


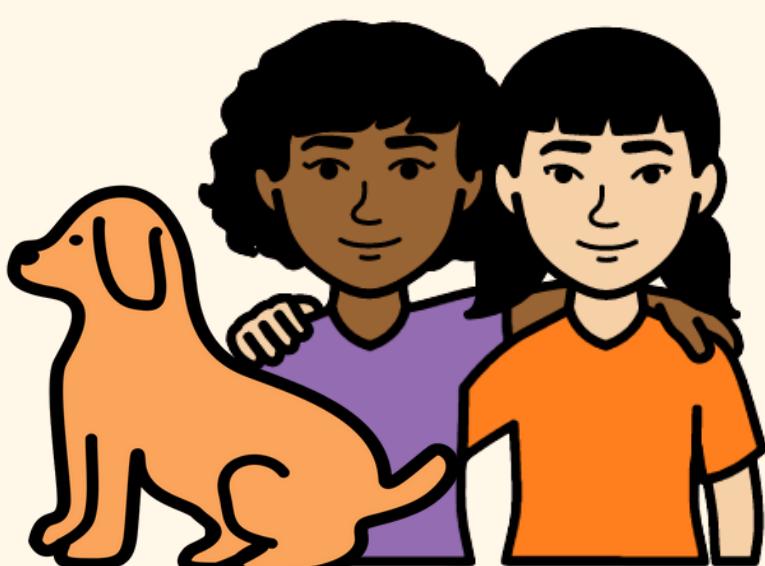
# **How do students in special provision secondary schools experience in-school friendships, and how does this impact their Quality of Life?**

**In this pack:**

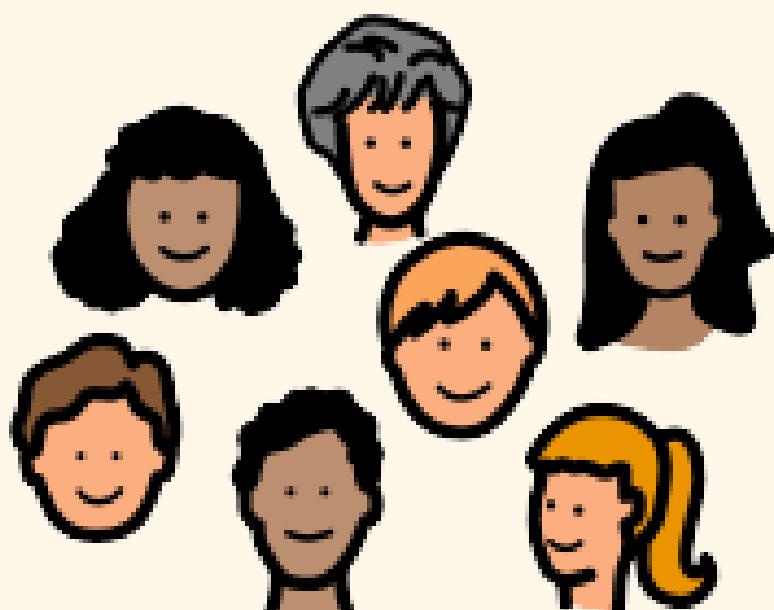
1. Narrative for Anxiety for Photo Elicitation / Elicitation Story Combined
2. Photo Elicitation Prompts
3. Narrative for Anxiety for Scrapbook
4. Scrapbook
5. Scrapbook Elicitation Prompts

# **Narrative for Anxiety for Photo Elicitation / Elicitation Story Combined**



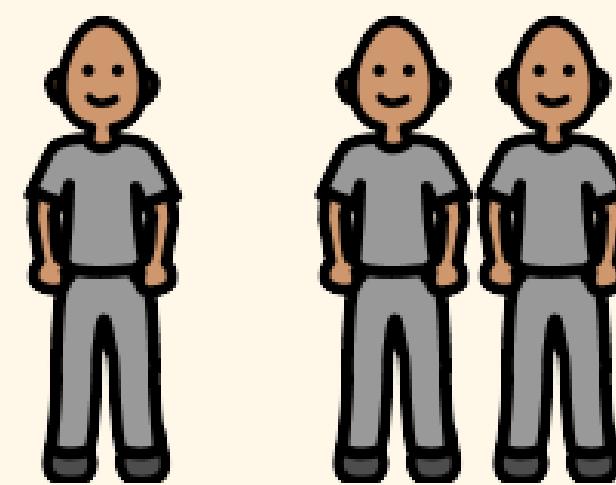
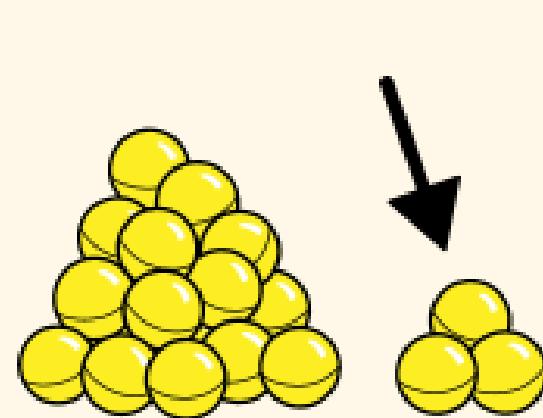


**Some people have friendships with people in school**

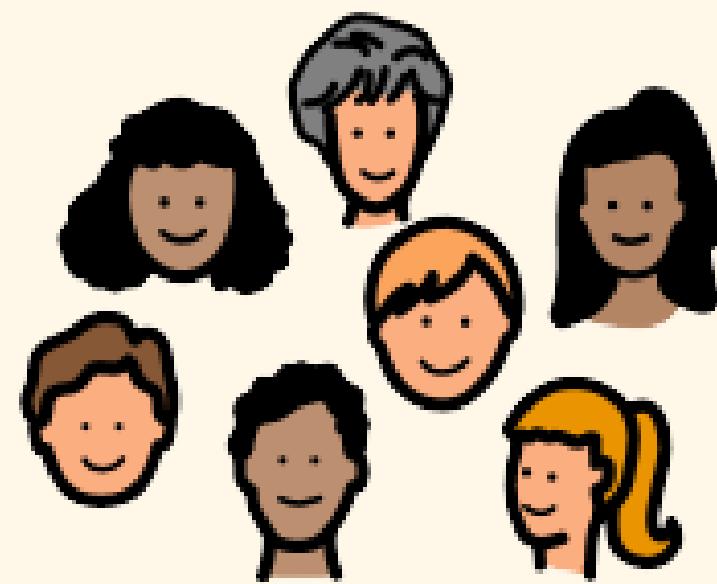
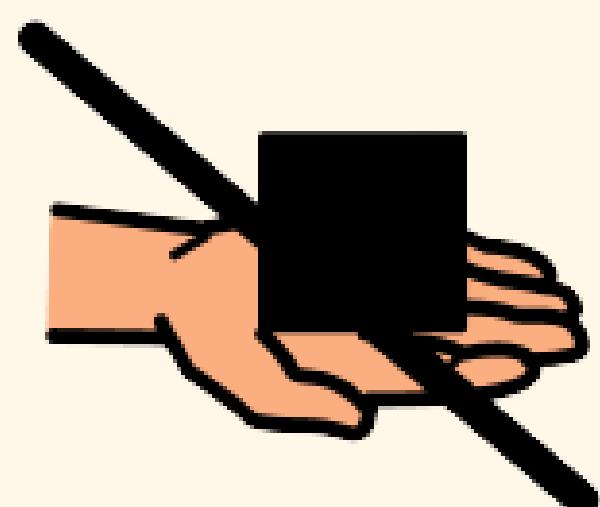


**Some people have lots of friends**

**in school**



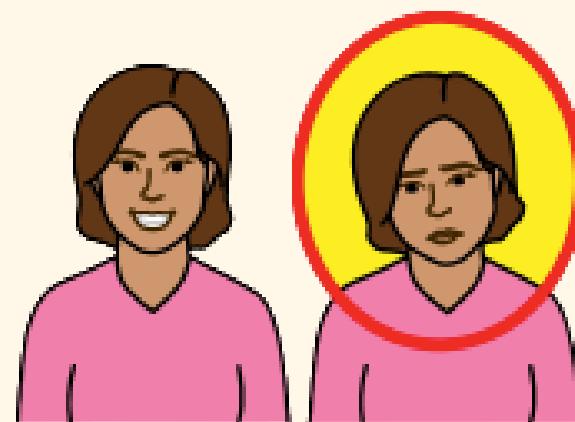
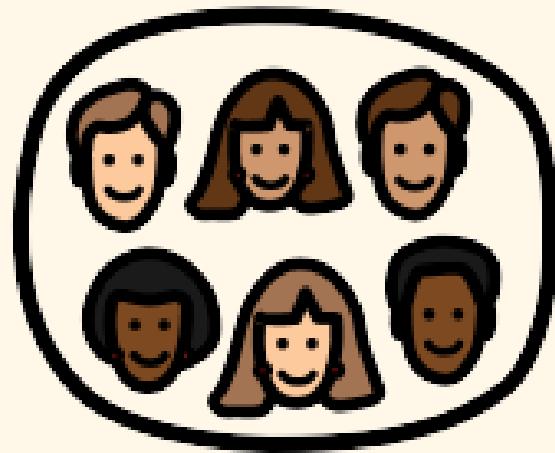
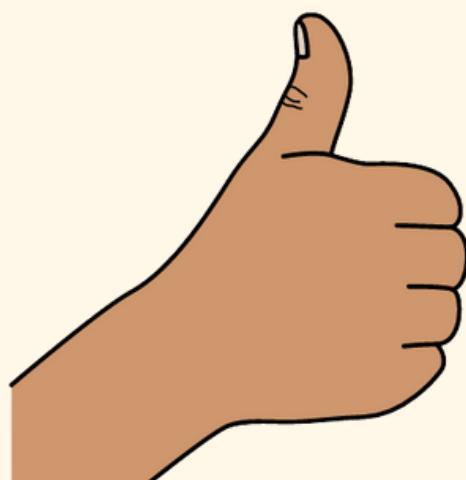
**Other people have less than that, like one or two or none.**



**Some people do not want**

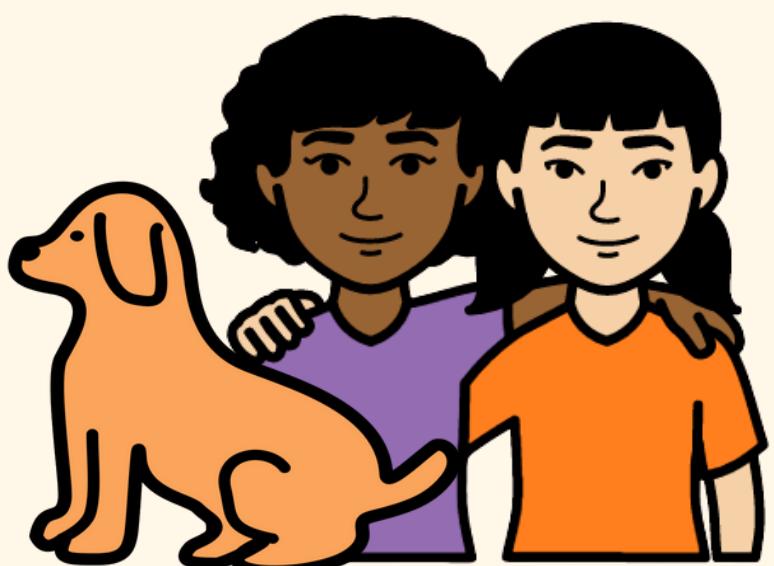
**friends**

**in school**

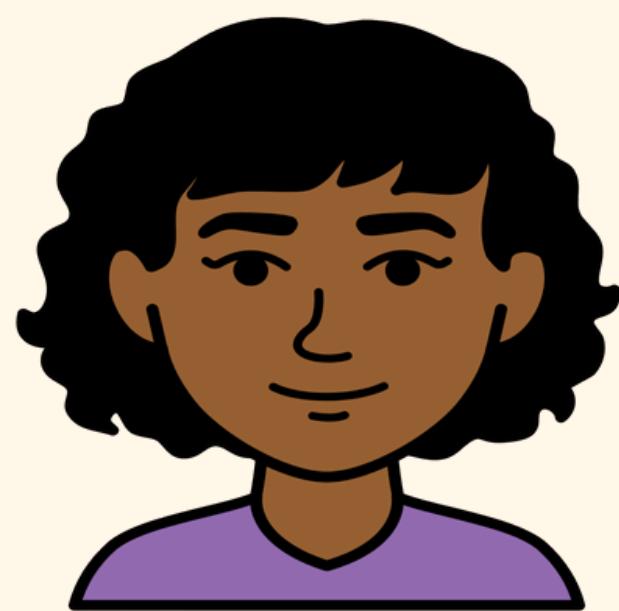
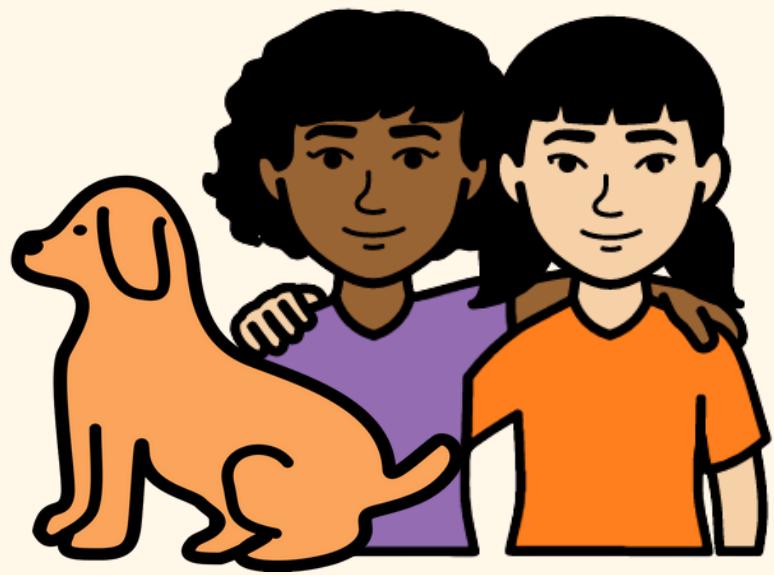


**that is okay, everybody**

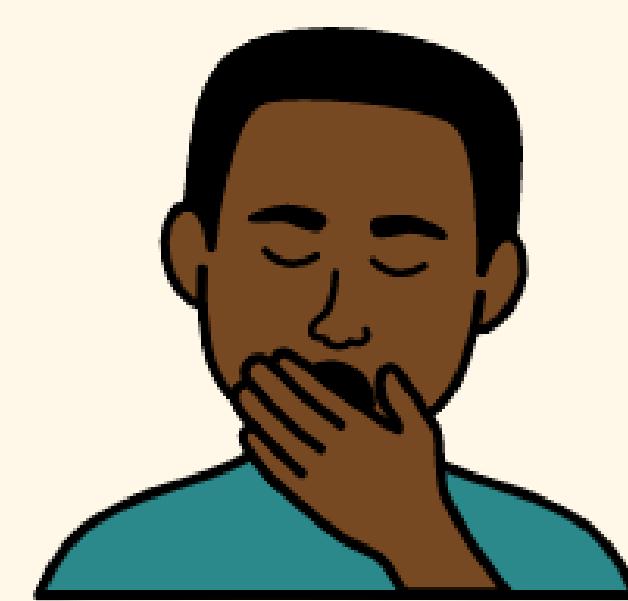
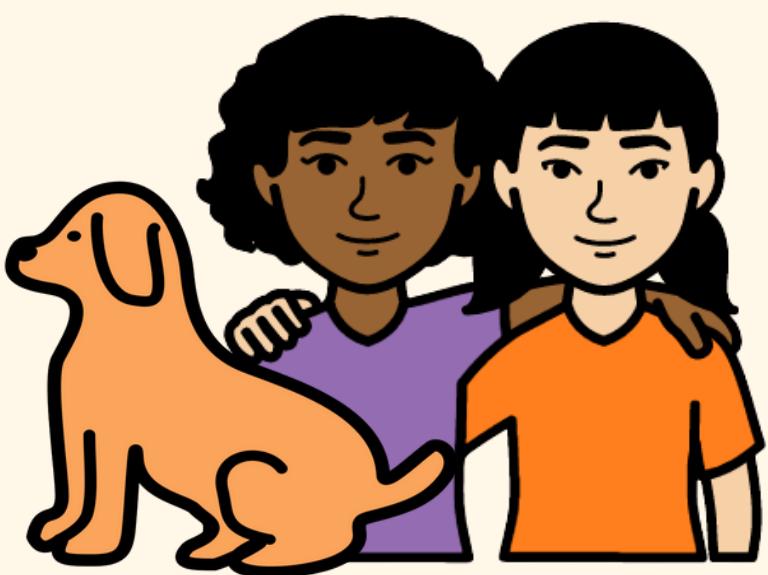
**is different**



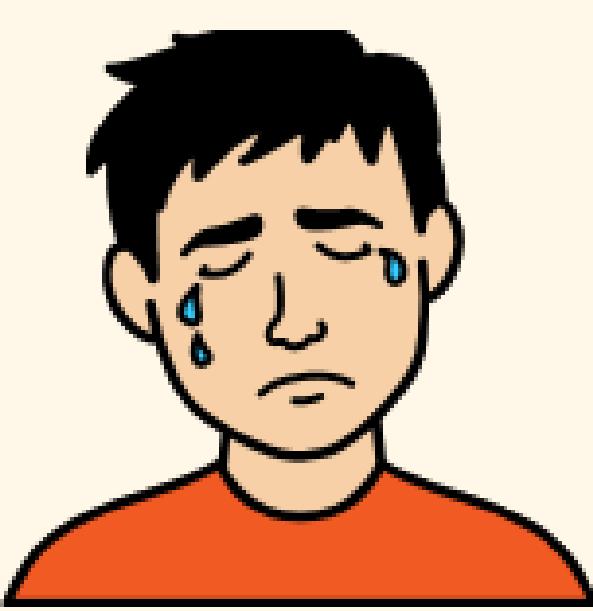
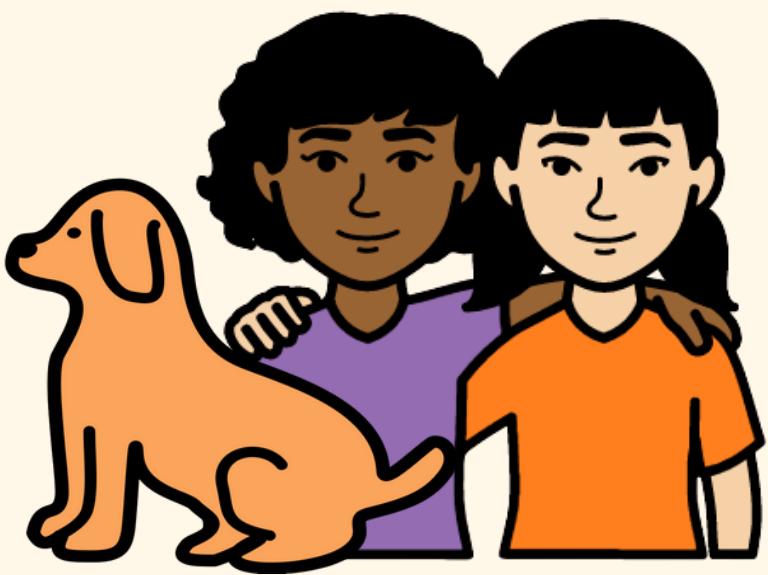
**Friendships can be fun, playful and exciting**



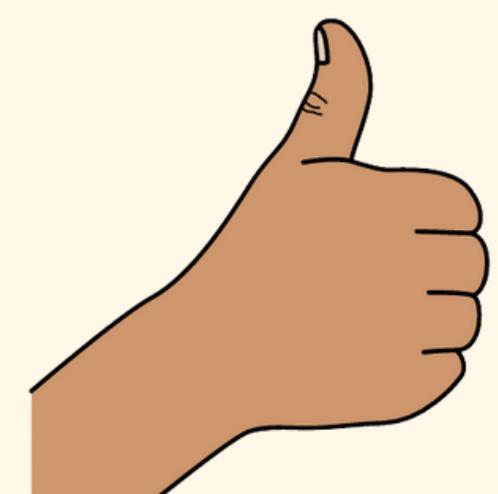
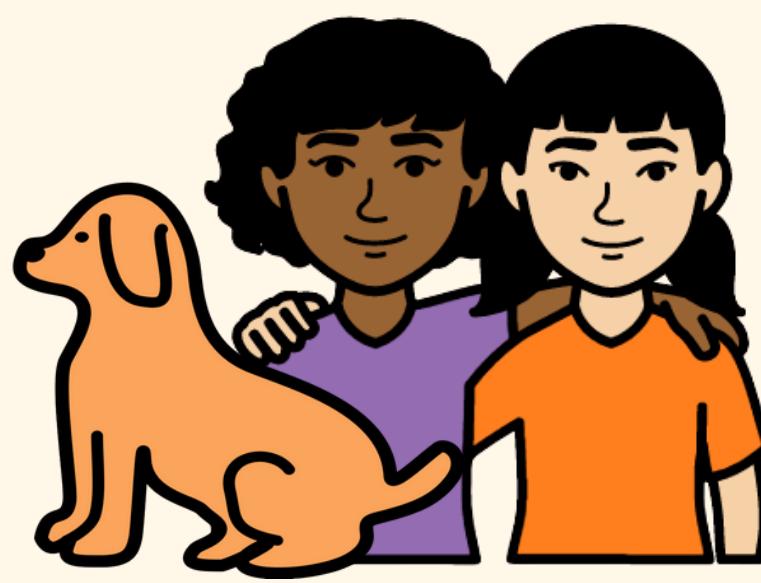
**Friendships can make people happy**



**Friendships can be hard work and tiring**



**Friendships can make people sad**

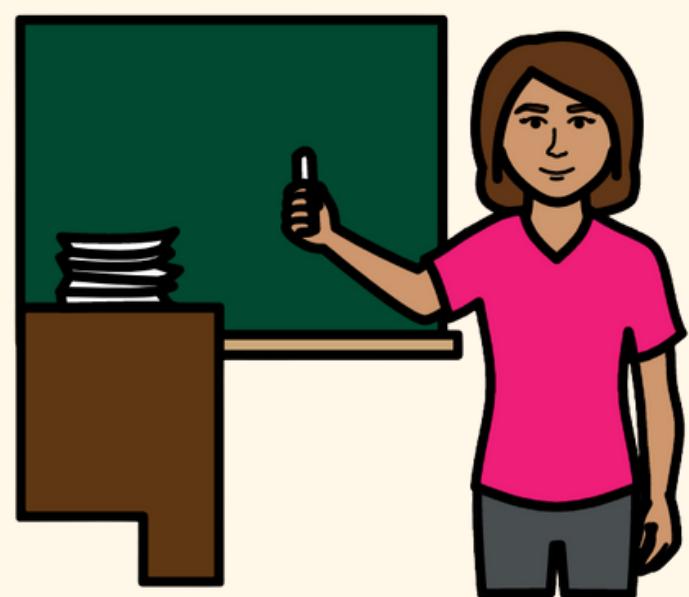


**However people feel about friends and friendships is okay**

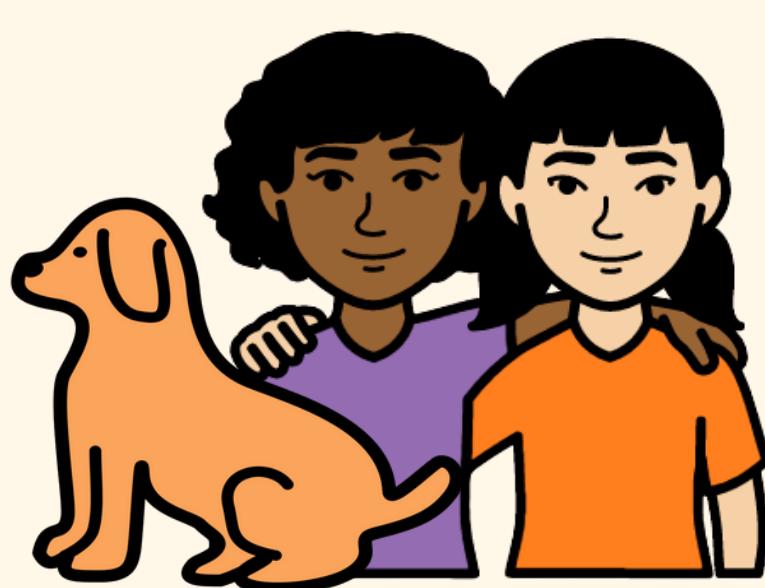
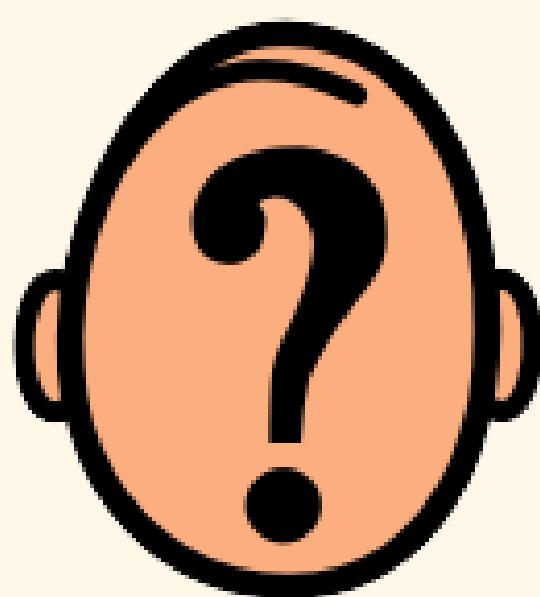


Katy, Louis and Marie are students

at a school like yours



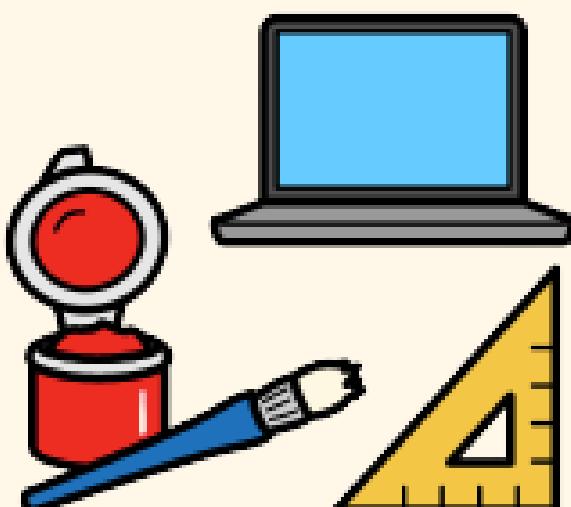
Visitors want to know



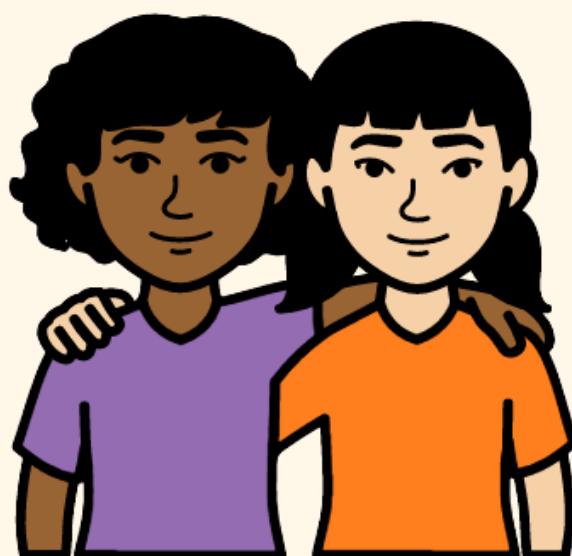
who they are

friends with

in school



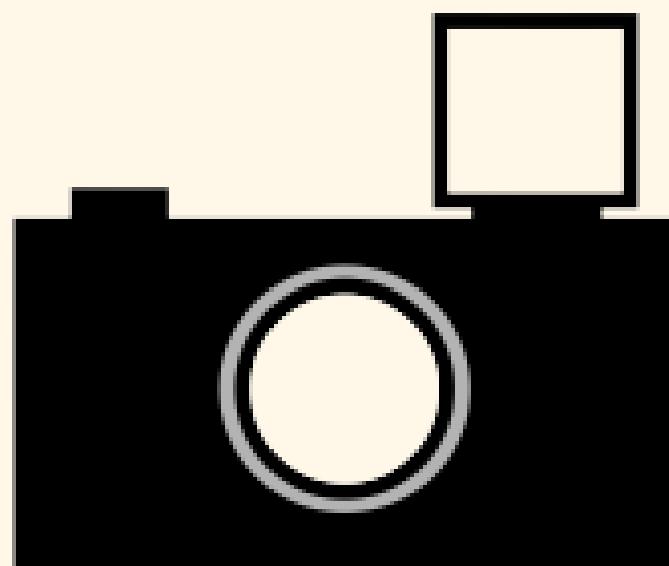
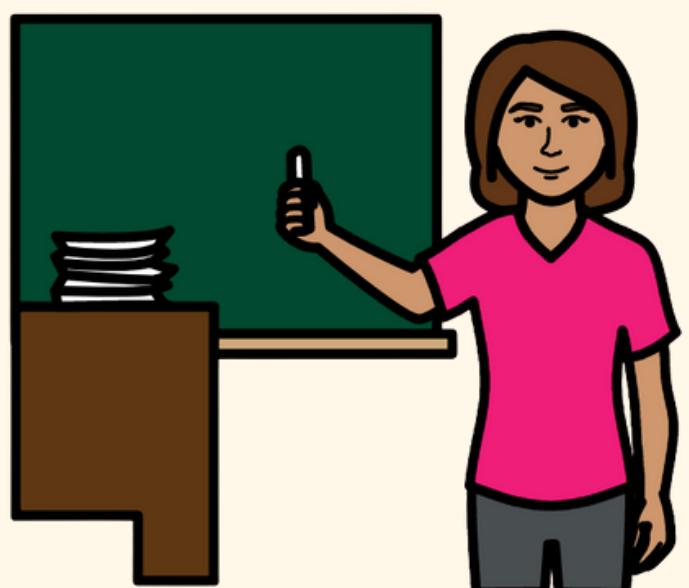
and what activities they like to do



together



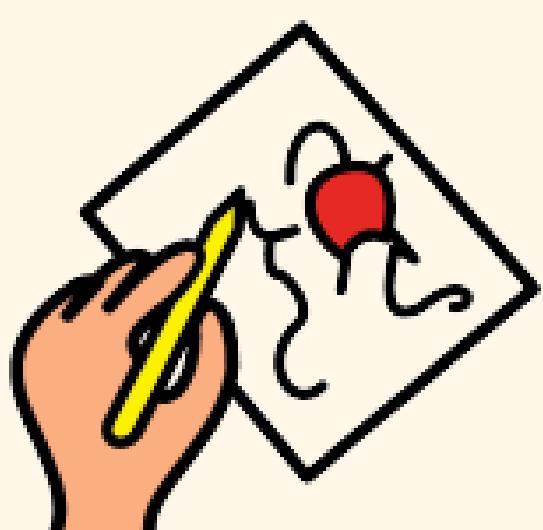
or alone



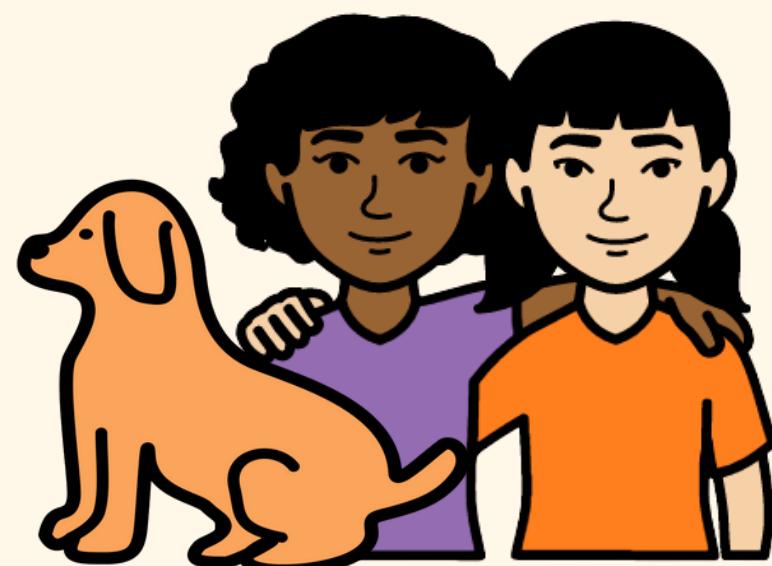
**Visitors give them a camera and writing or drawing materials**



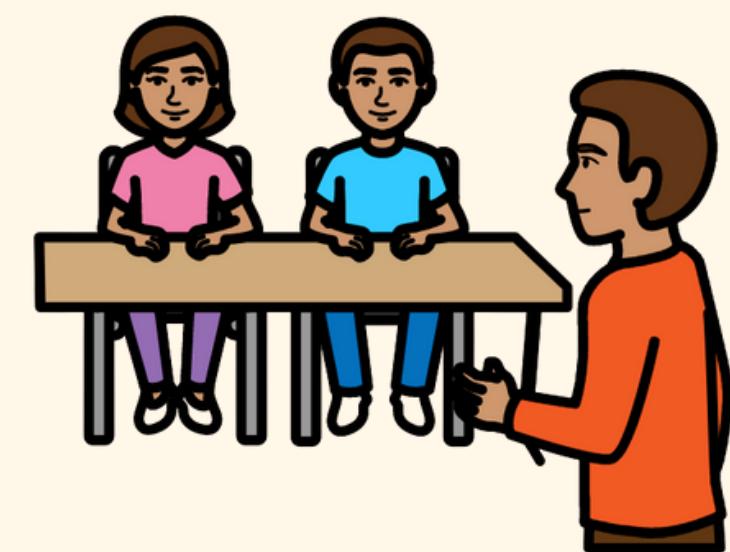
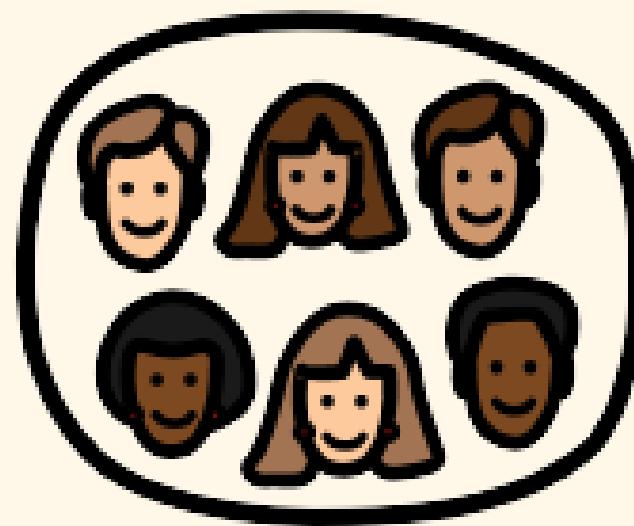
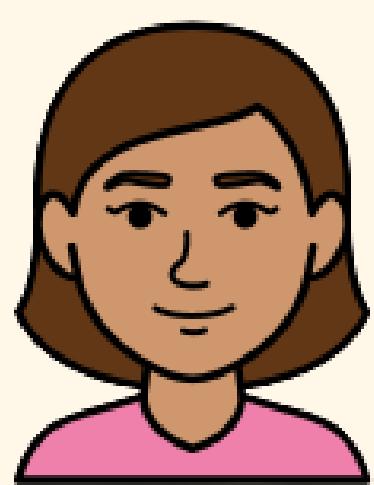
**and ask them to take pictures,**



**or draw pictures**

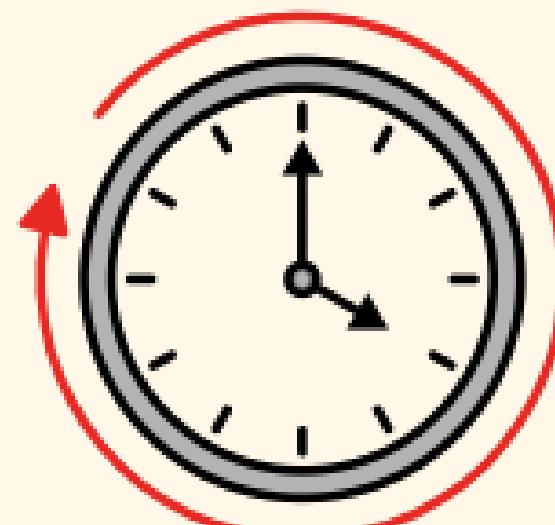
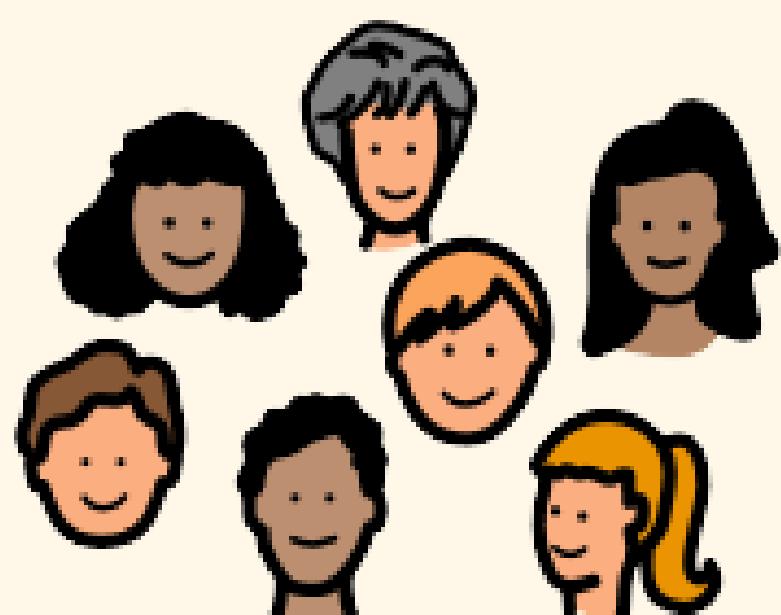


**or to write a story or poem to describe their friendships**

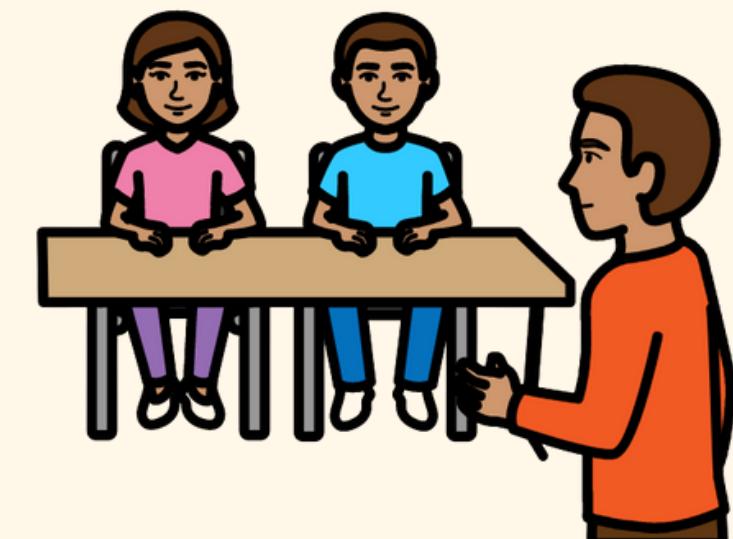
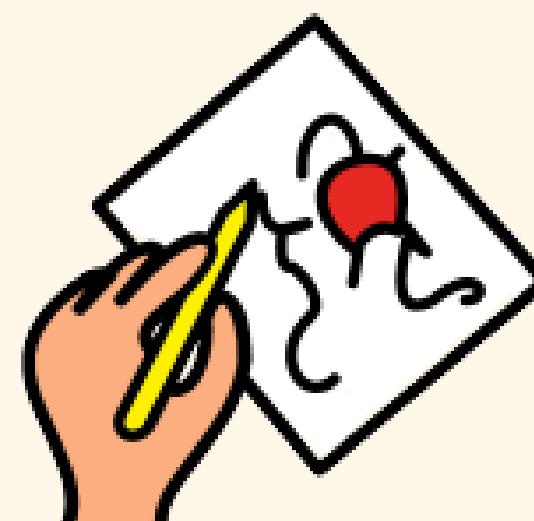
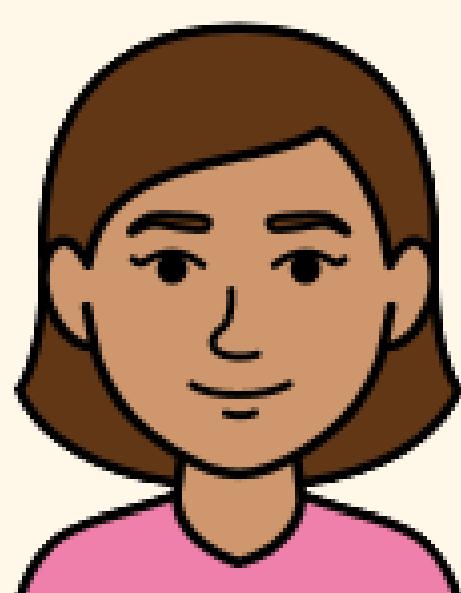


**Katy is friends with everyone**

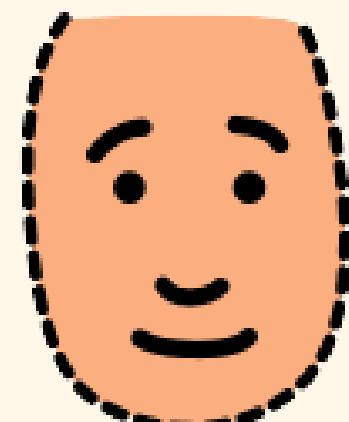
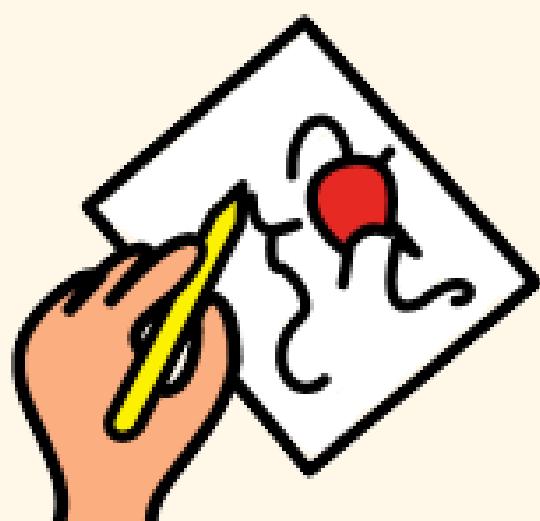
**in her class**



**They have been friends for a long time, and they chat a lot**



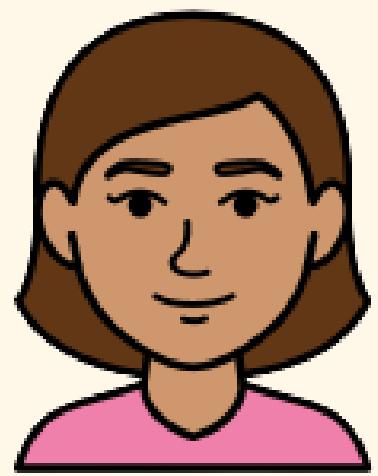
**To describe her friendships to the visitors, Katy draws her classroom**



**and draws**

**the faces of**

**all of her school friends.**

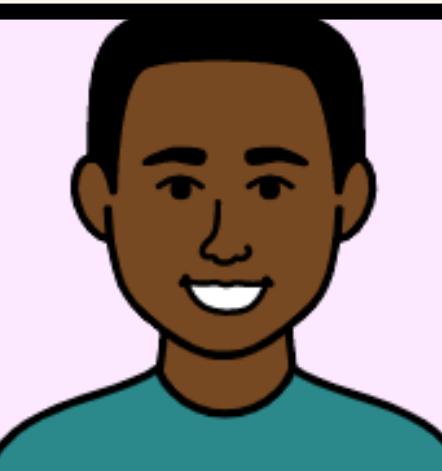


**How much energy do you think Katy has when she is spending time with her many friends at school?**

**Full of Energy!!!!**



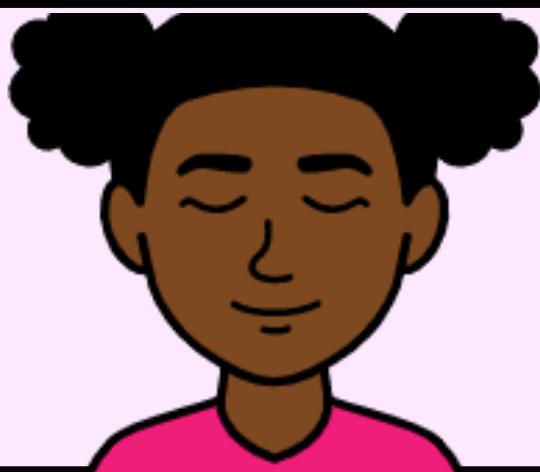
**Buzzing!**



**Focussed**



**Chilled Out**



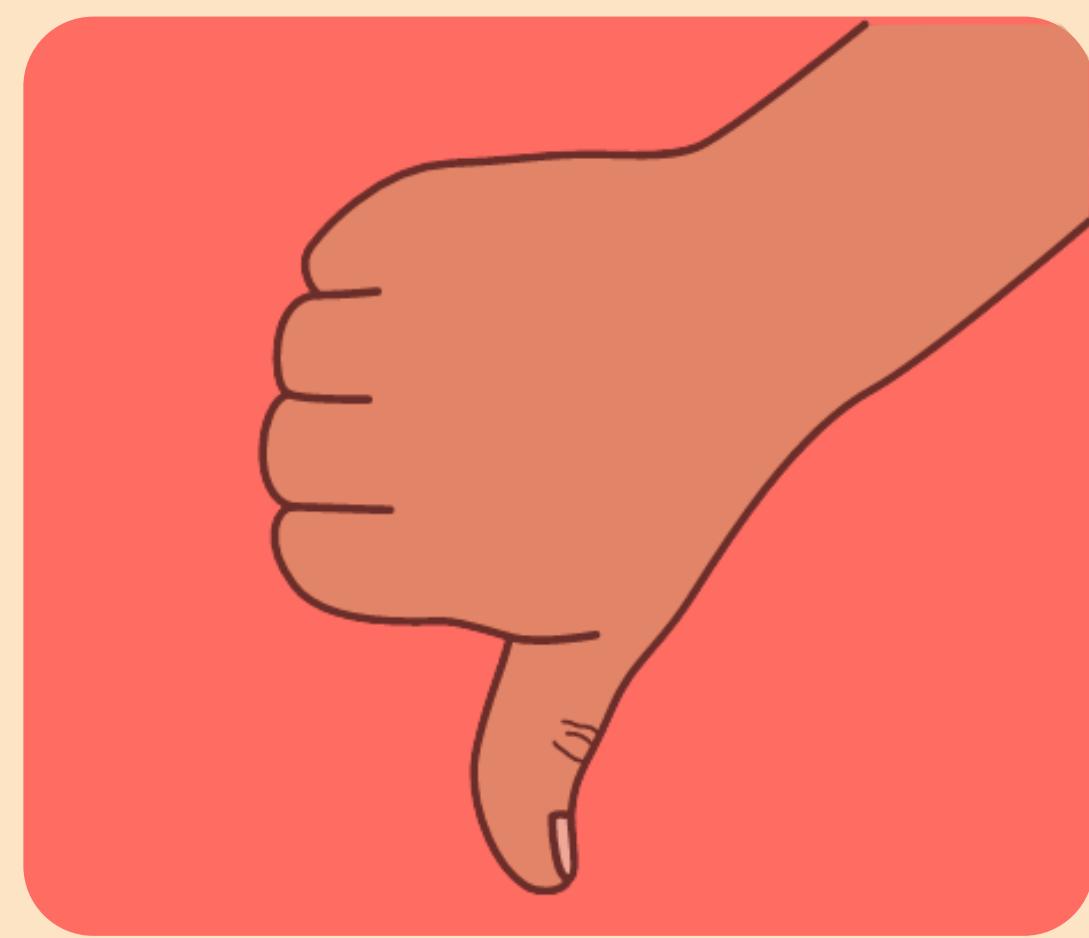
**Sleepy**



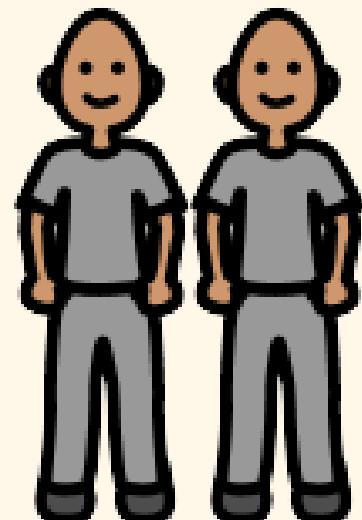
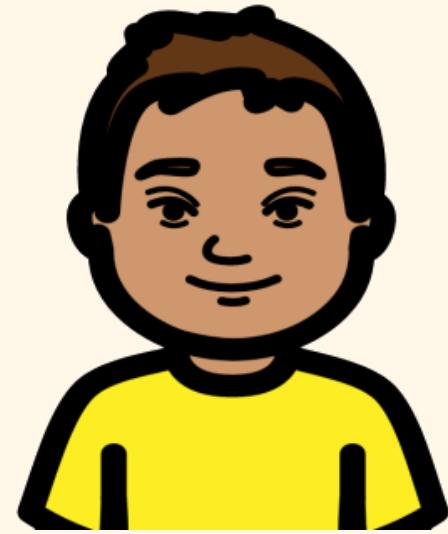
**No Energy**



**Is that a good thing?**

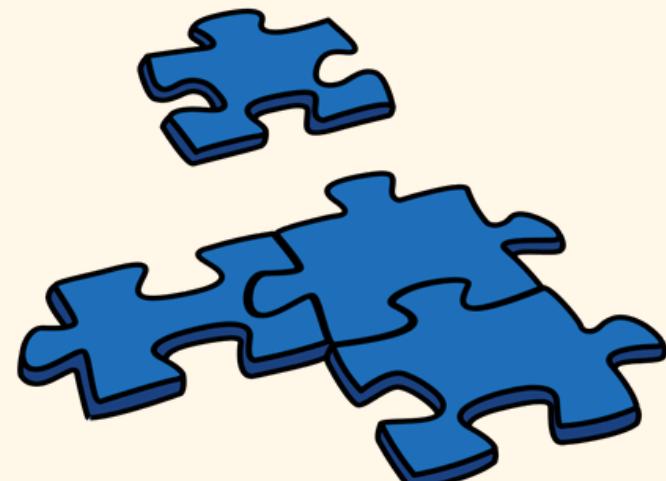


**Why do you think that?**



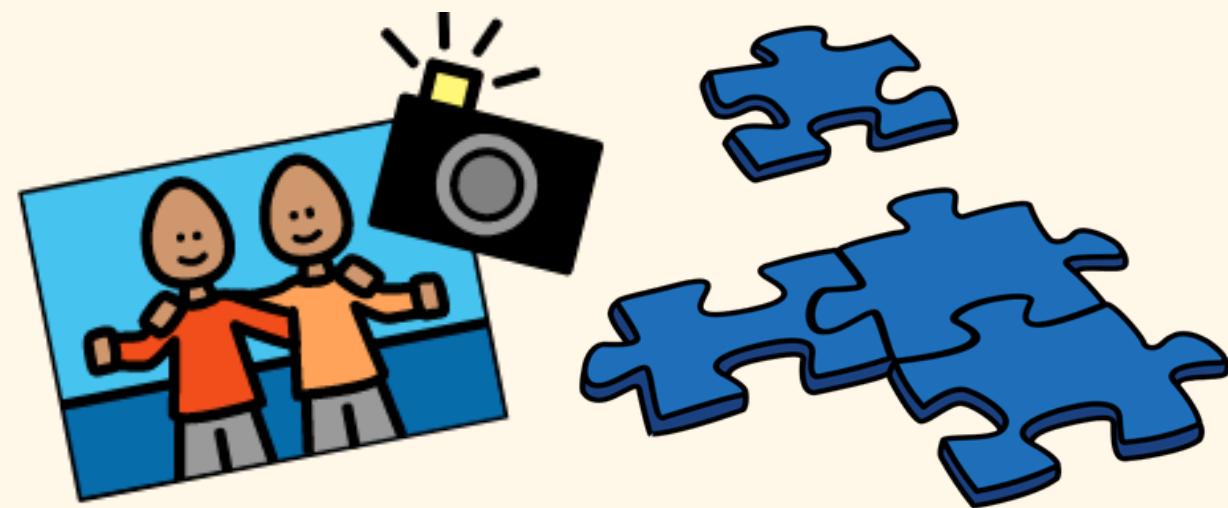
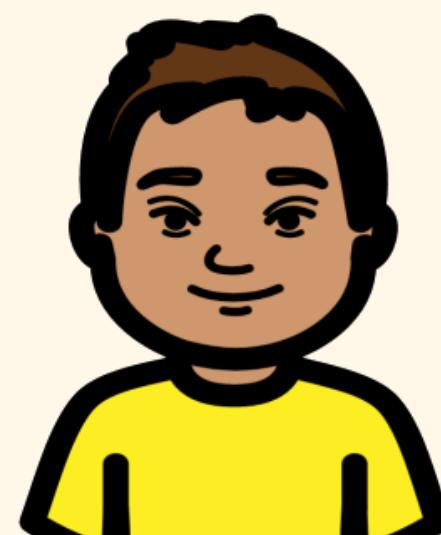
Louis has two friends

at school



They do jigsaws together and chat

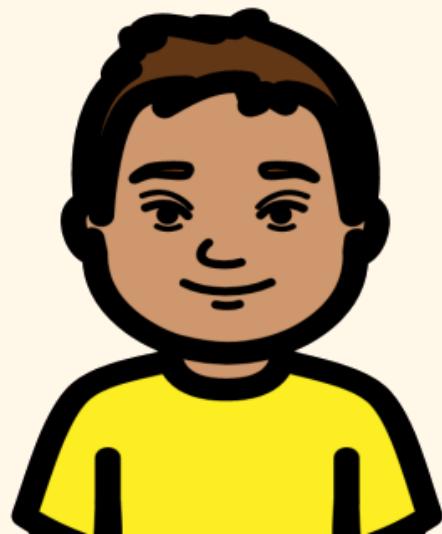
and sing along to music



To describe his friendships to the visitors Louis takes one picture of a jigsaw



and one picture of his friends singing along to Taylor Swift.

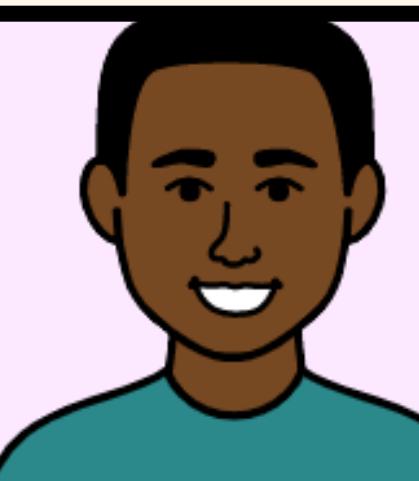


How much energy do you think Louis has when spending time with his 2 friends at school?

Full of Energy!!!!



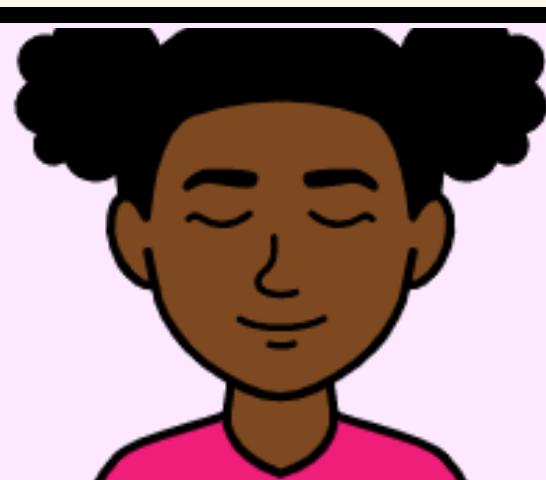
Buzzing!



Focussed



Chilled Out



Sleepy



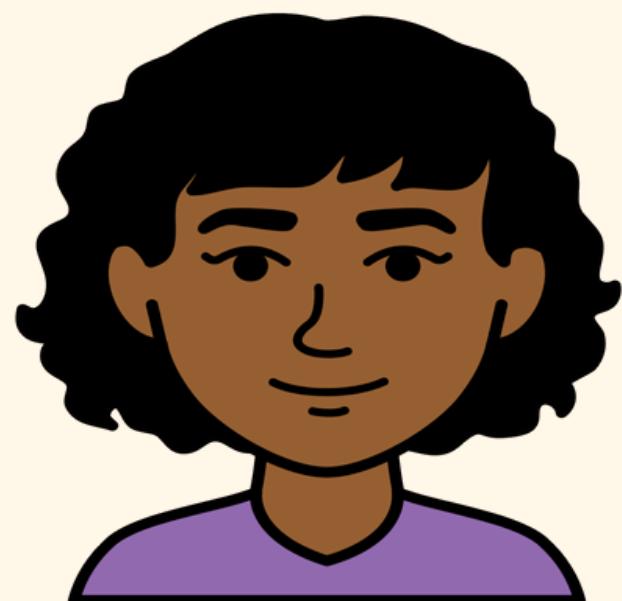
No Energy



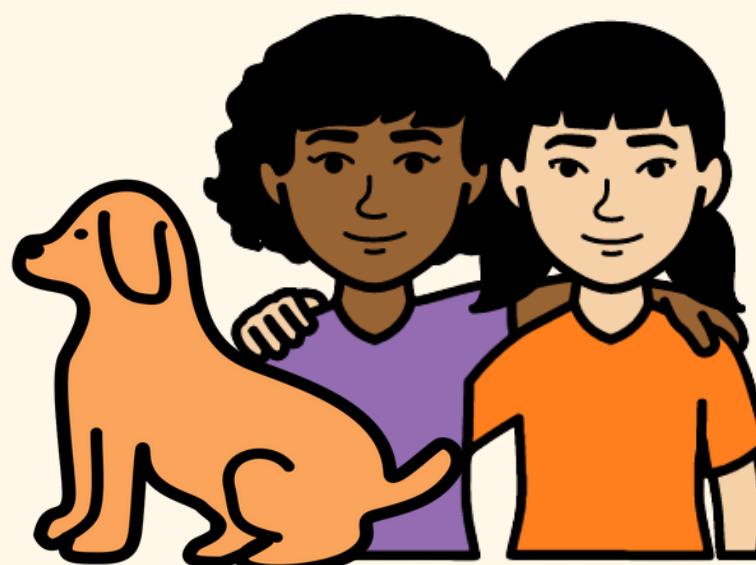
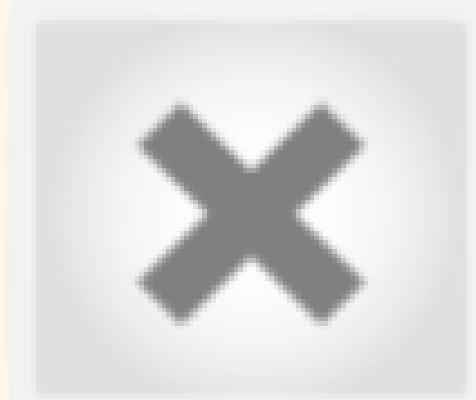
Is that a  
good thing?



Why do you think that?



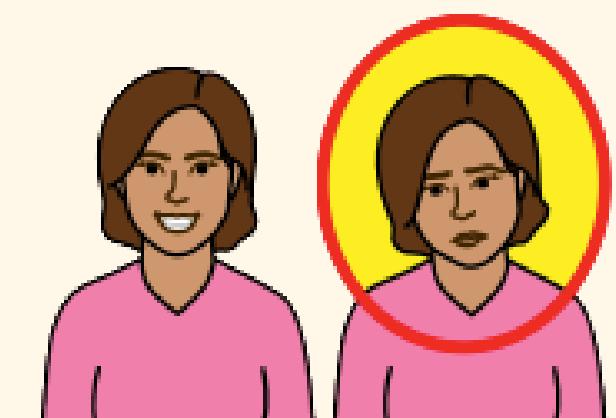
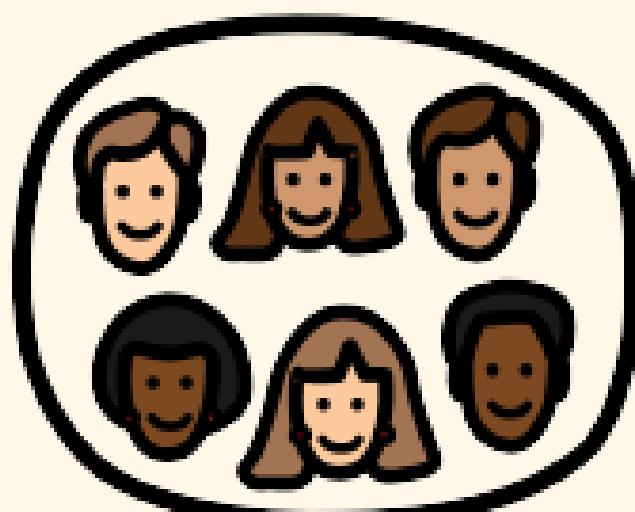
Marie



does not have any friends



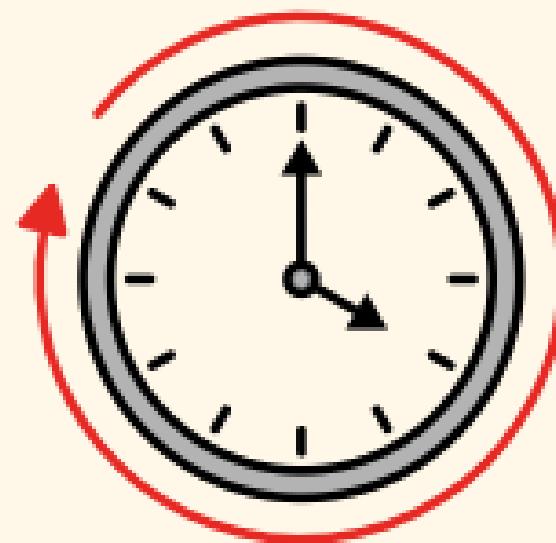
at school



because she thinks everyone

at school

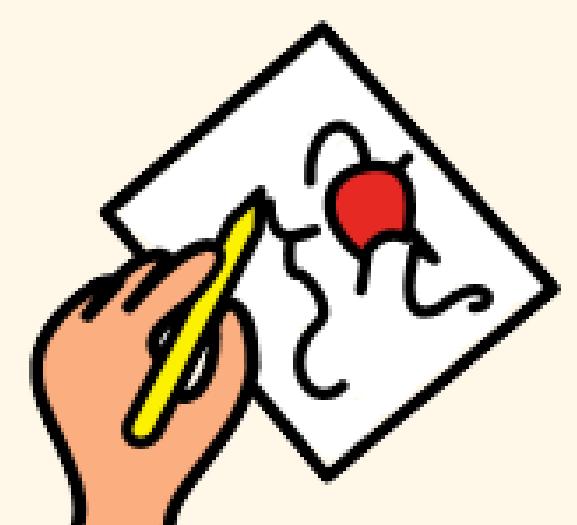
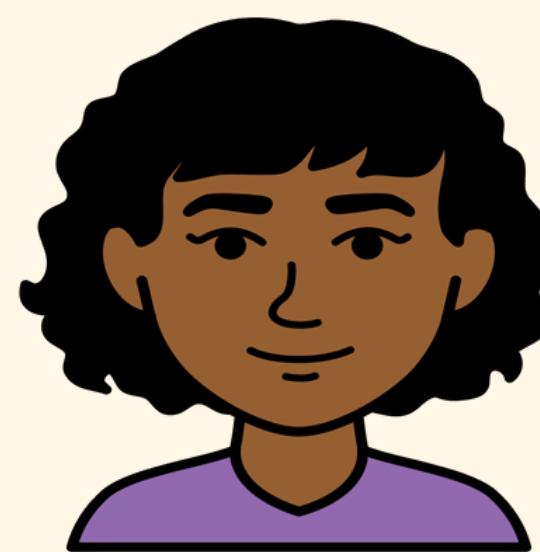
is different to her



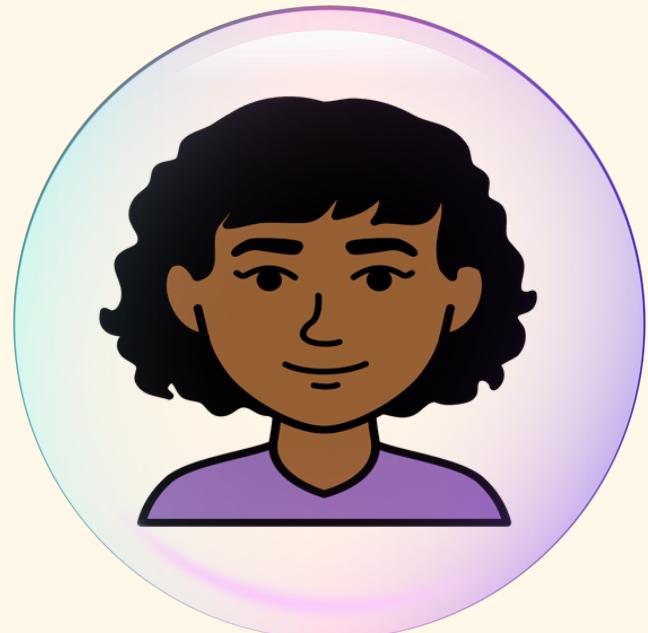
She spends most of her time

at school

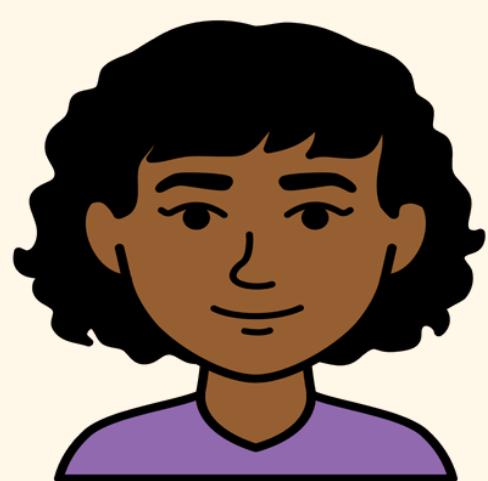
on her own



To describe her friendships to the visitors, Marie draws a picture



of herself in a bubble

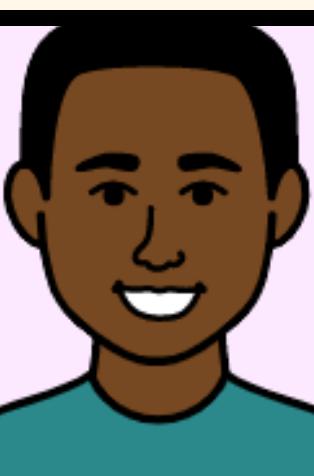


How much energy do you think Marie has when spending time on her own at school?

Full of Energy!!!!



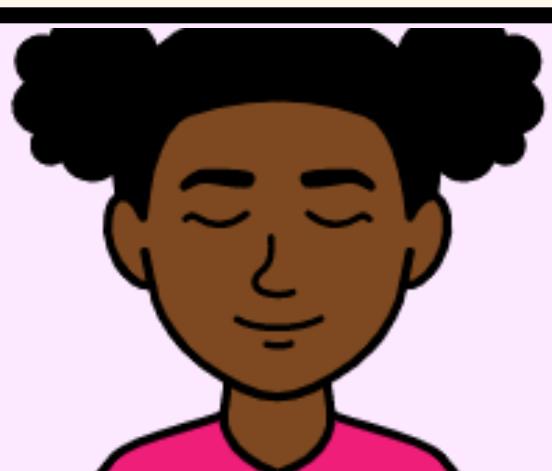
Buzzing!



Focussed



Chilled Out



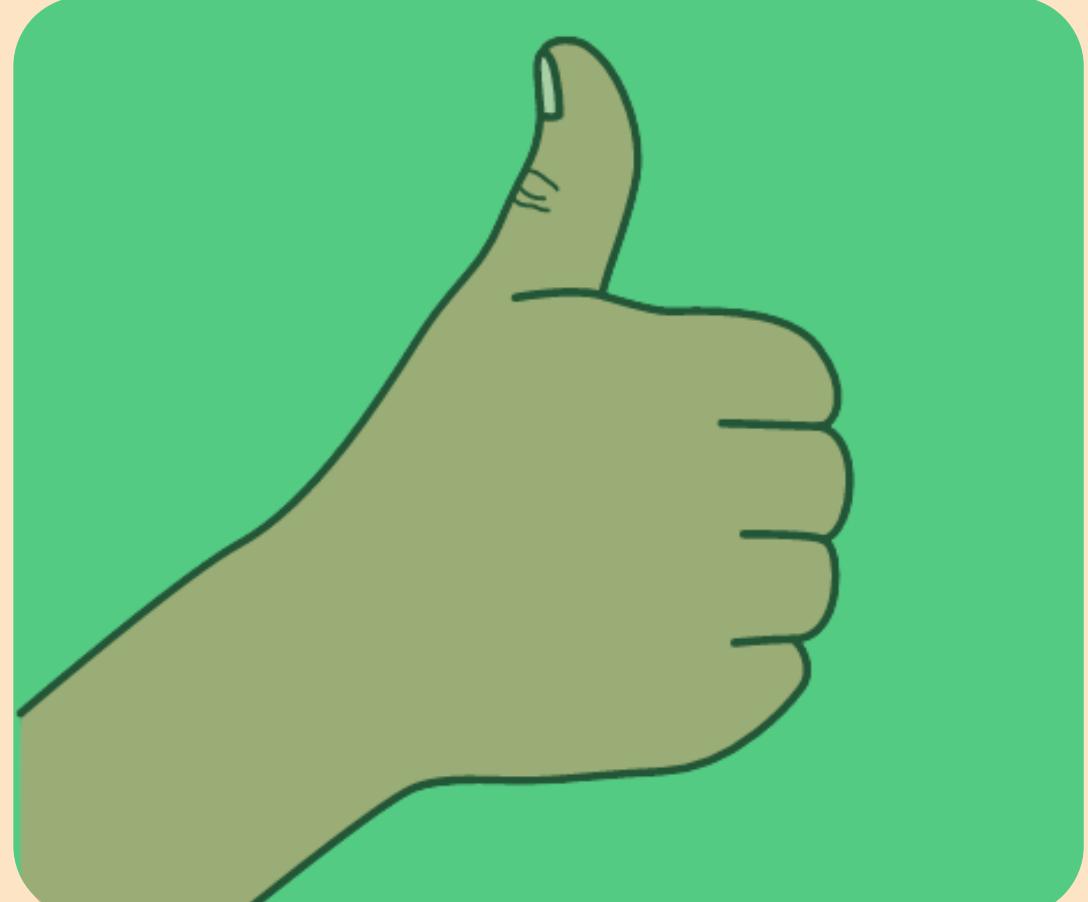
Sleepy



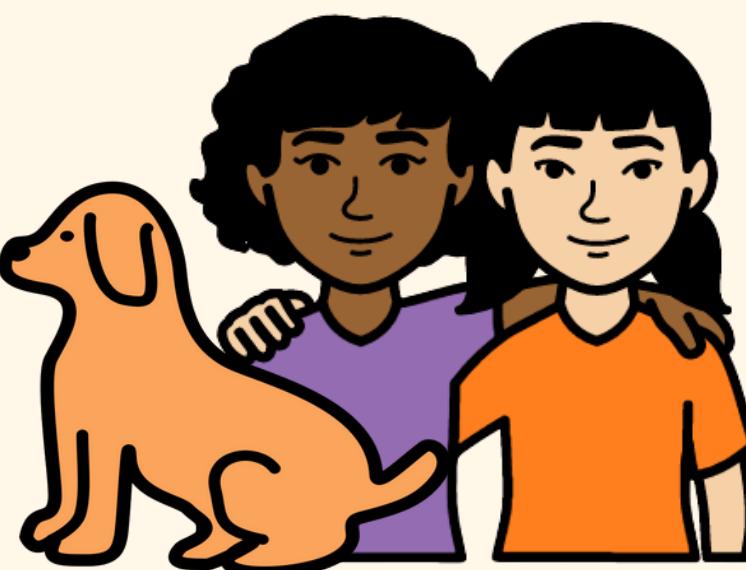
No Energy



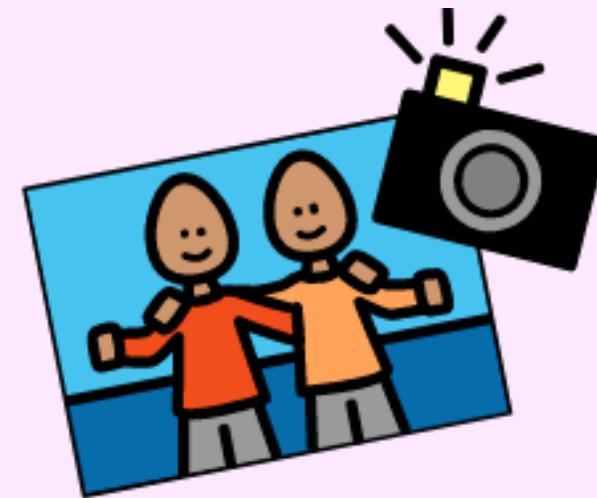
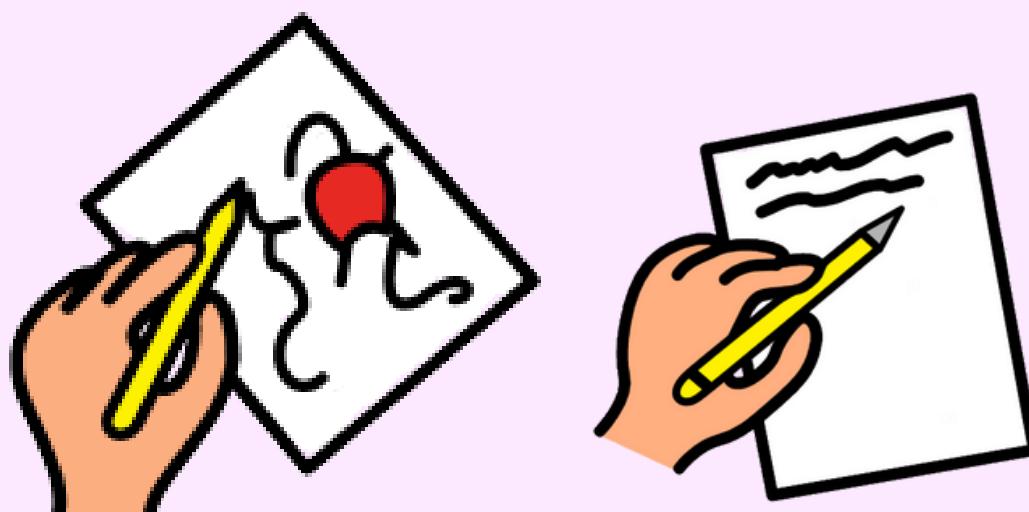
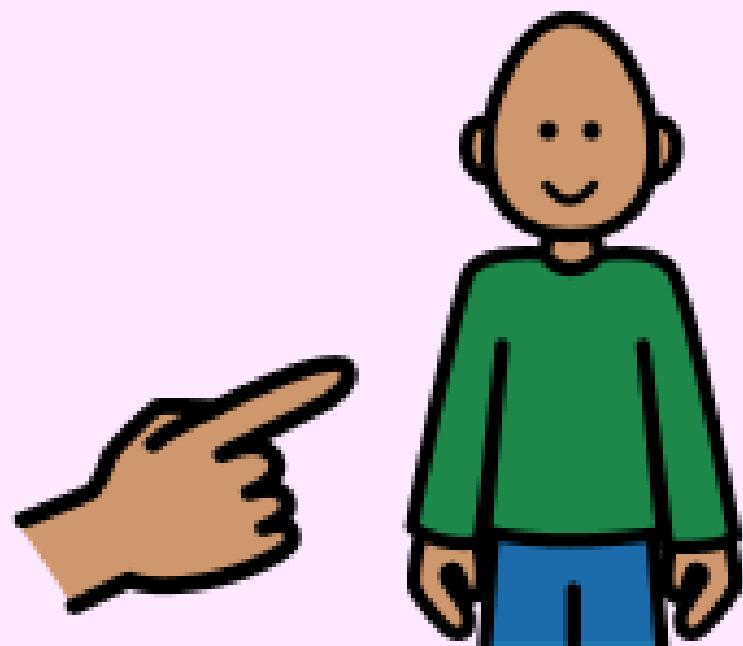
Is that a good thing?



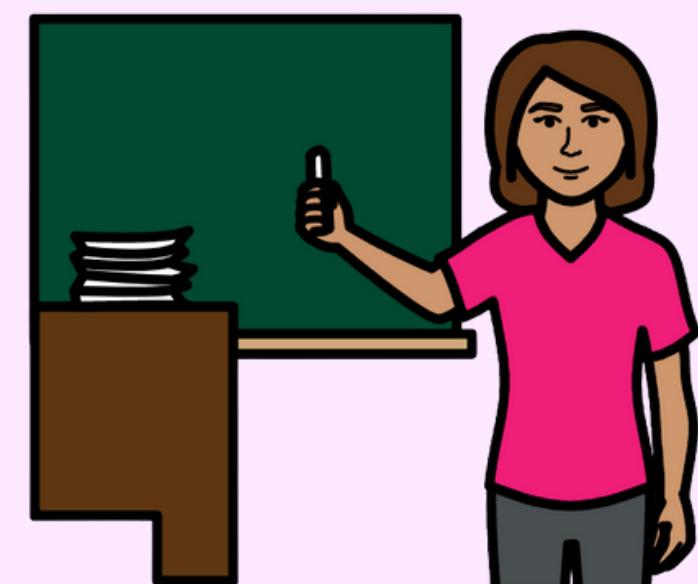
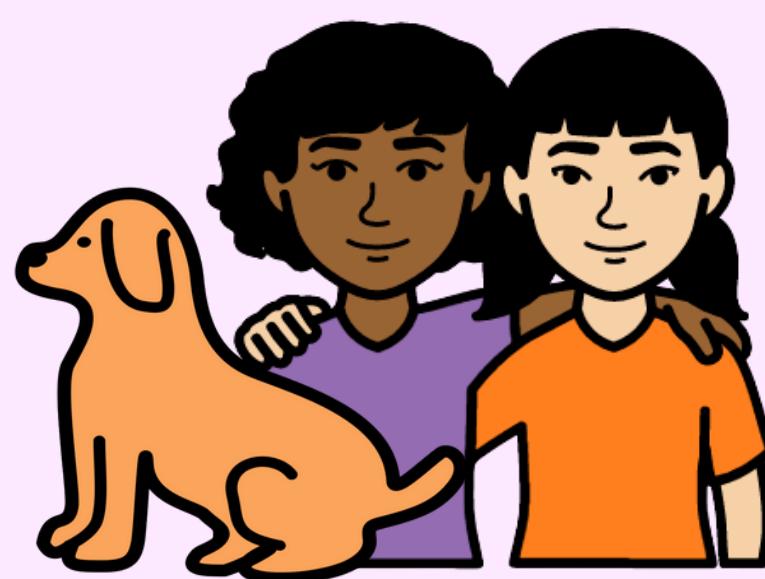
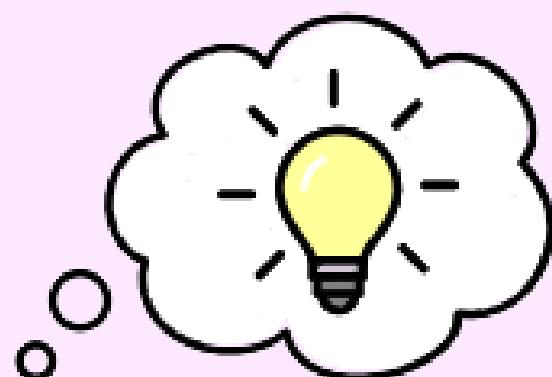
Why do you think that?



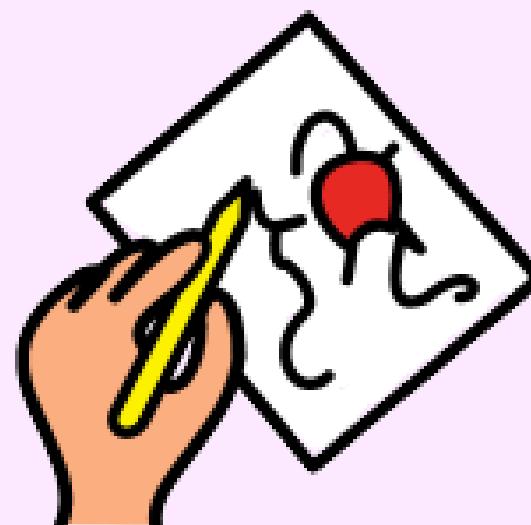
**Who are your friends in school?**



**Your turn to Draw, write or take pictures**

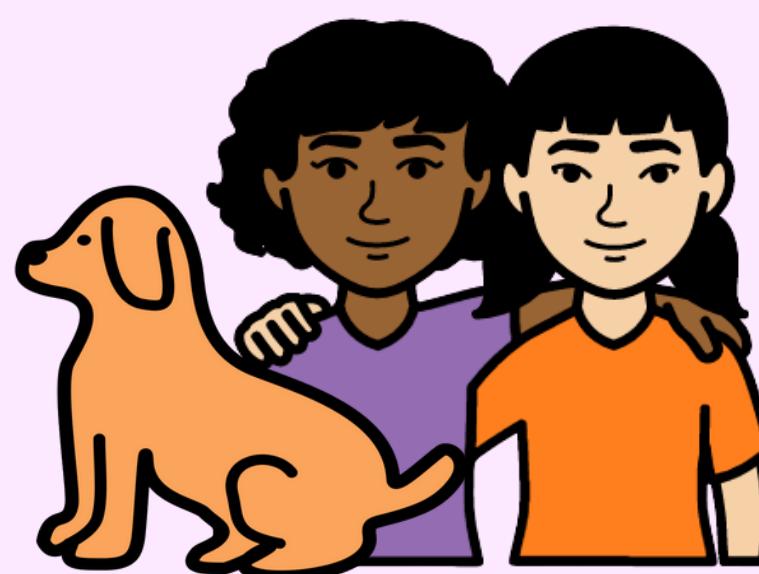
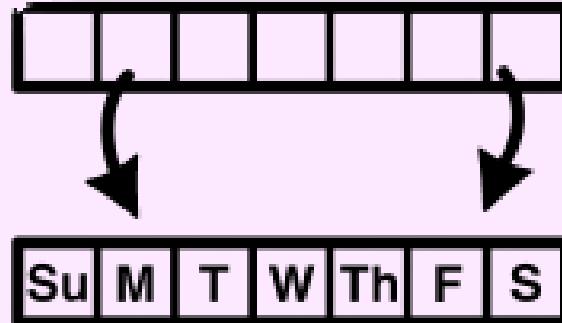


**to describe your friendships to the visitors**



SUN	MON	TUE	WED	THU	FRI	SAT

**You can draw, write or take pictures for 1 week**



**Next week, we will chat about your friendships**

# **Photo/drawing/writing Elicitation Prompts**

**After 1 week, sit with each student and ask them to show you what they have made since your last visit. Ask questions such as (including but not limited to):**

**Who is this a picture of?**

**Why are they your school friend/ why do you not have school friends?**

**What is your favourite thing about this school friend?**

**Do you have enough school friends?**

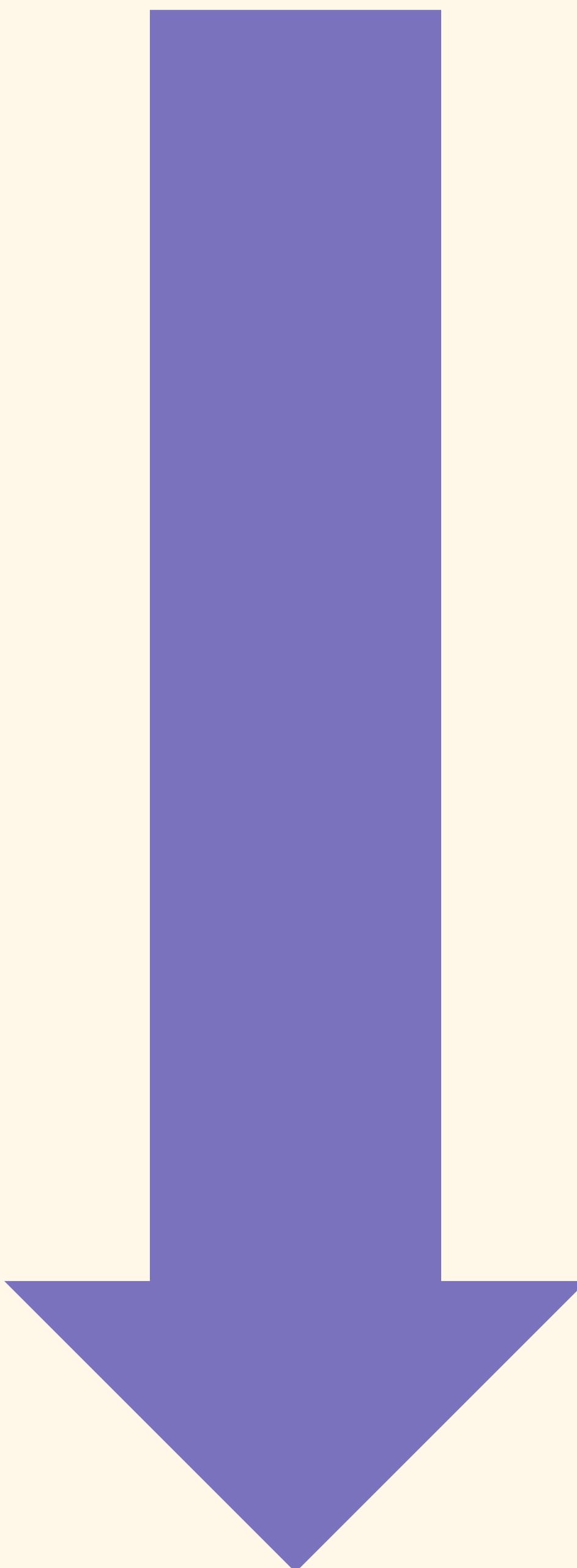
**Would you like more school friends?**

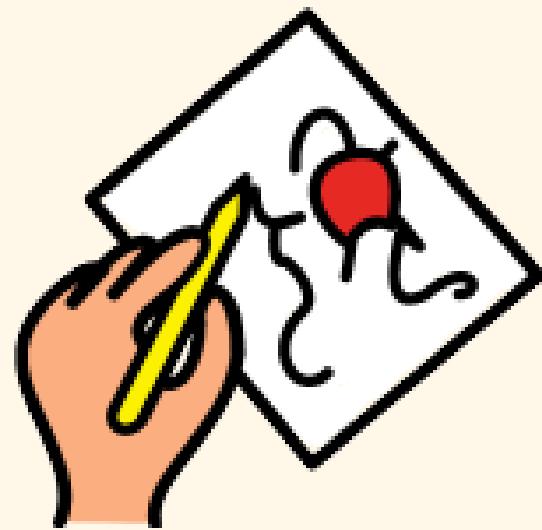
**How often do you see your school friends?**

**Do you wish you saw your school friends more?**

**Do you see your school friends out of school? What do you do?**

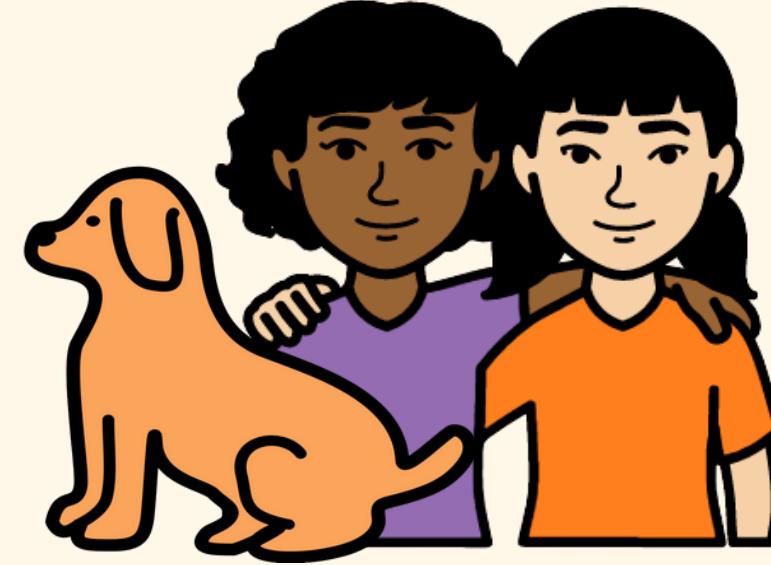
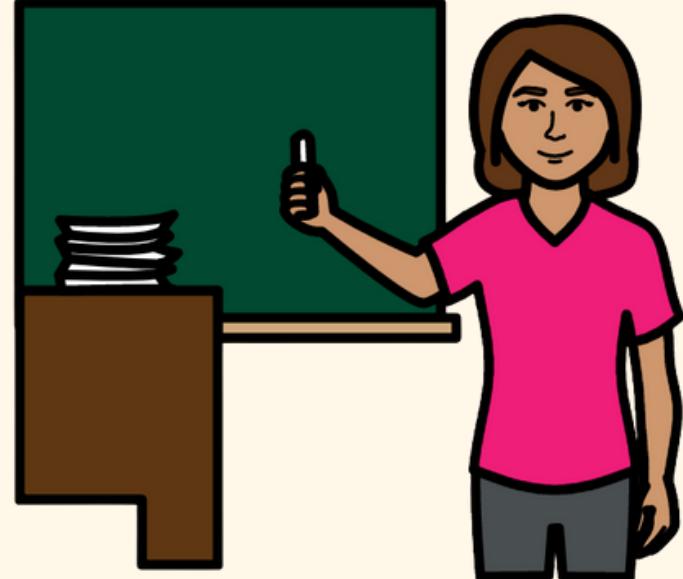
# **Narrative for Anxiety for Scrapbook**



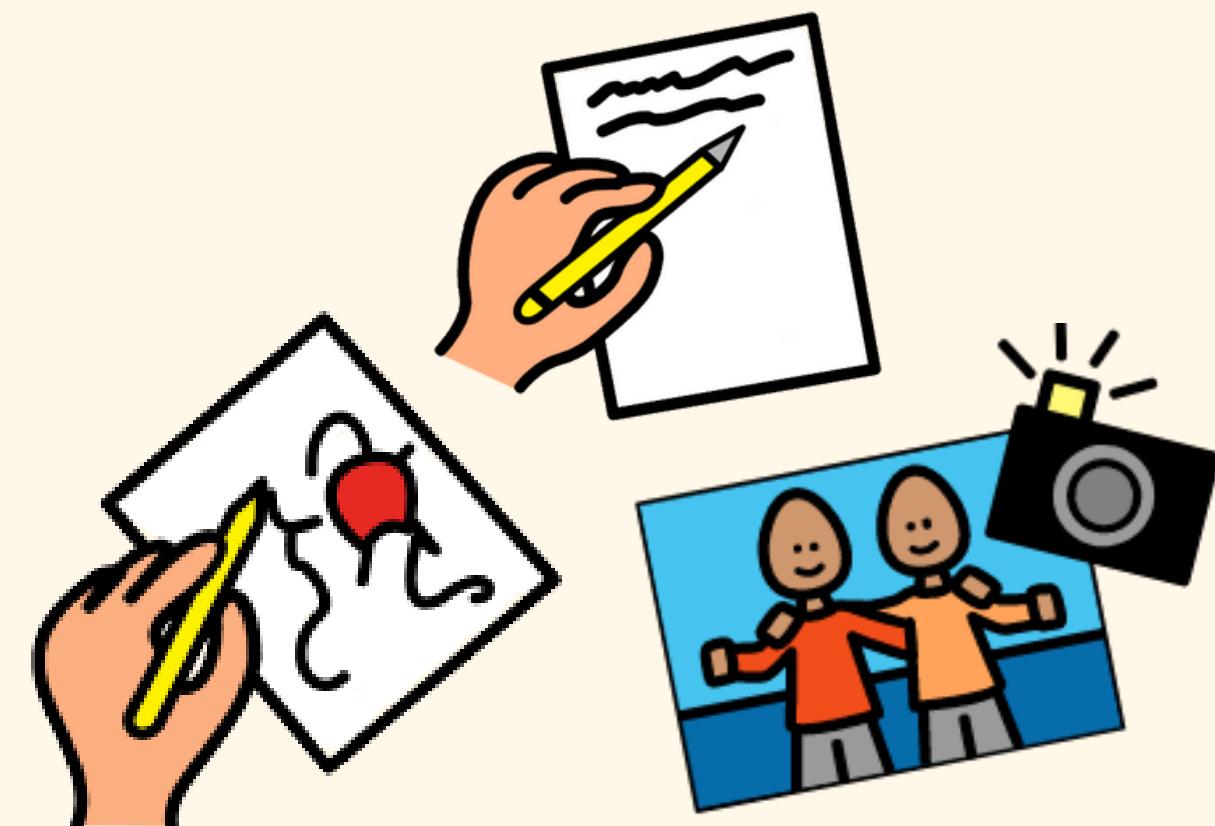
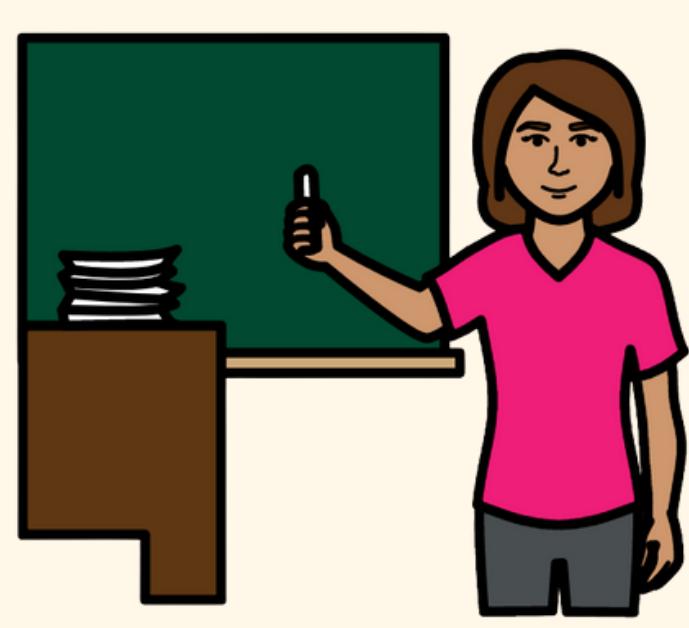


SUN	MON	TUE	WED	THU	FRI	SAT

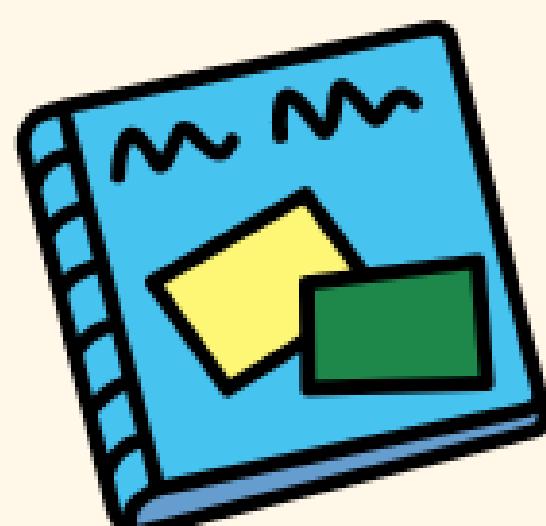
**After drawing, writing or taking pictures for 1 week**



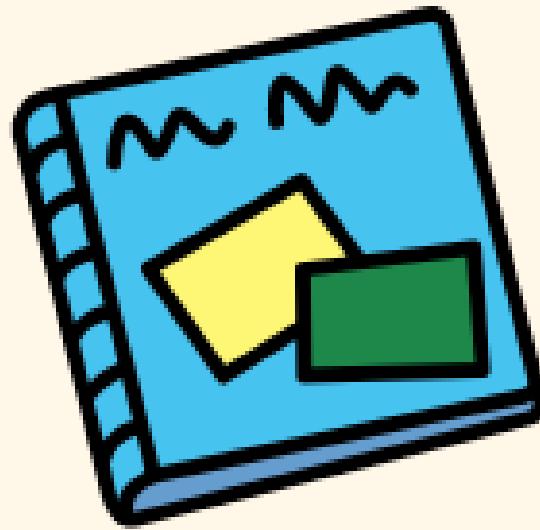
**and chatting to the visitors about their friendships,**



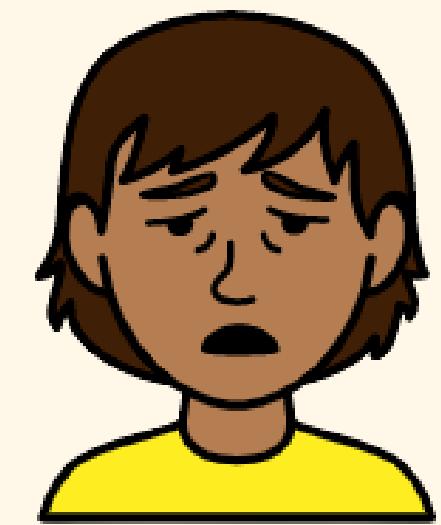
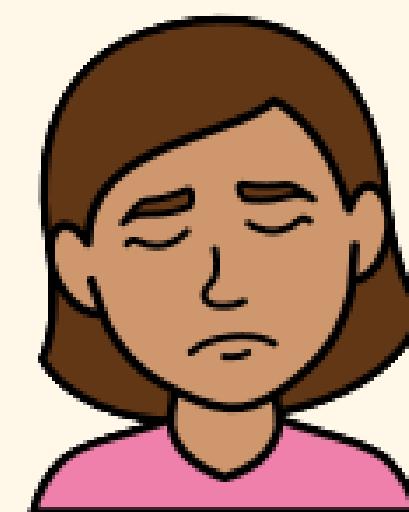
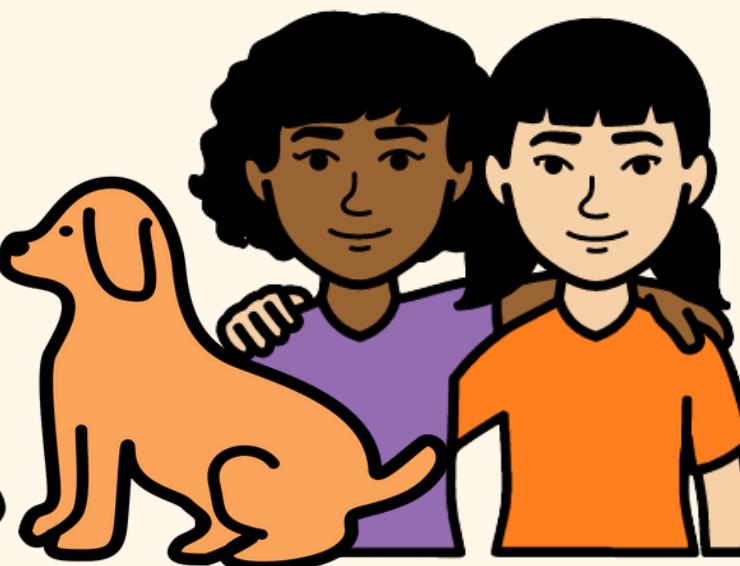
**Visitors ask Katy, Louis and Marie to turn their creations into...**



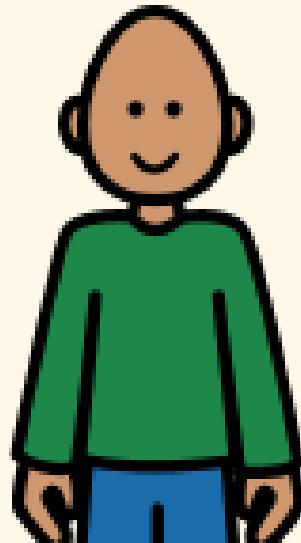
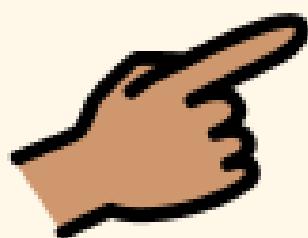
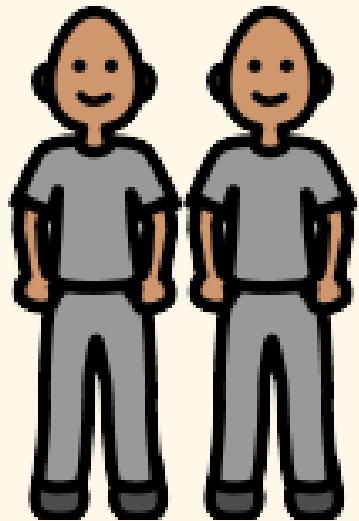
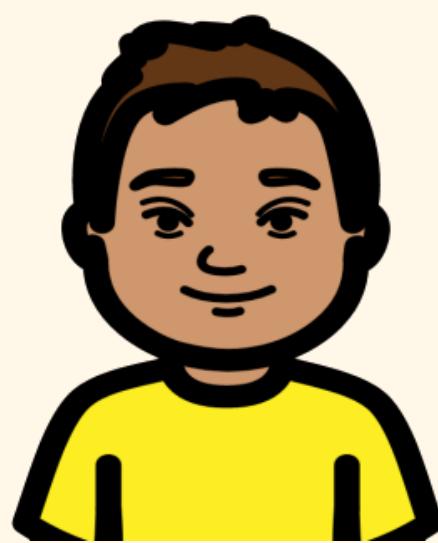
**a scrapbook!**



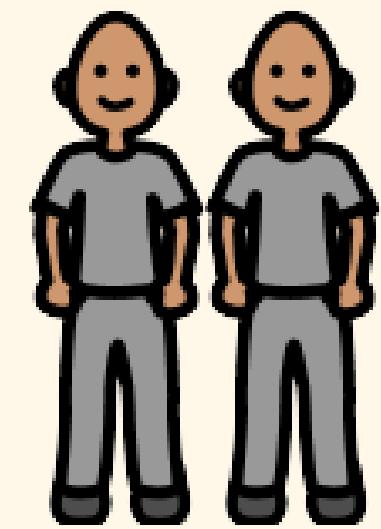
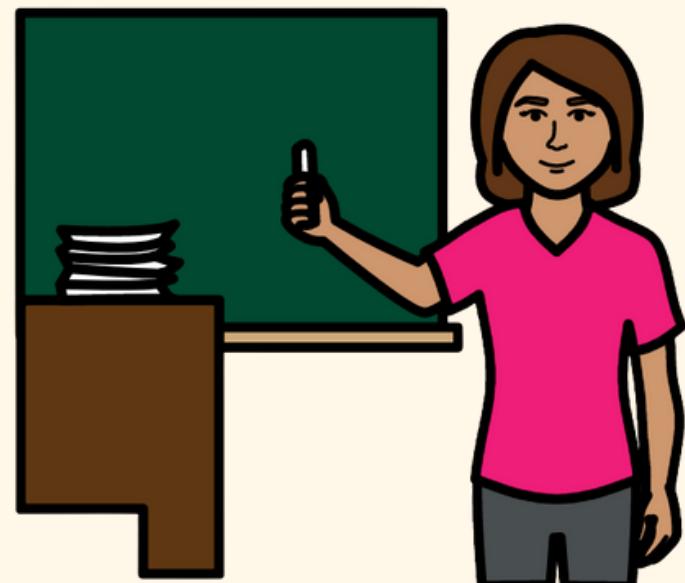
One of the questions in the scrapbook is:



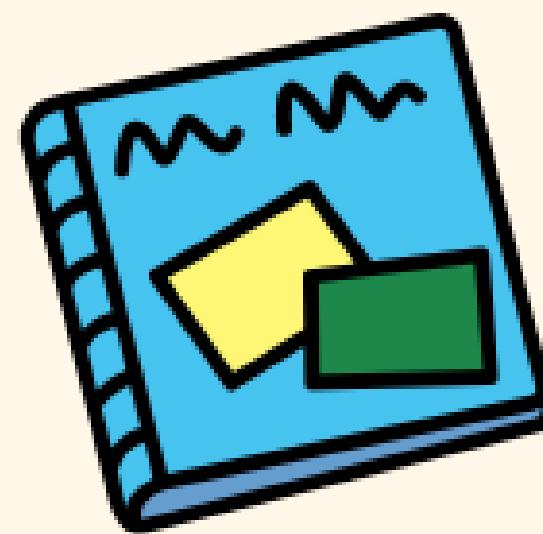
What do school friends do when you are sad or have no energy?



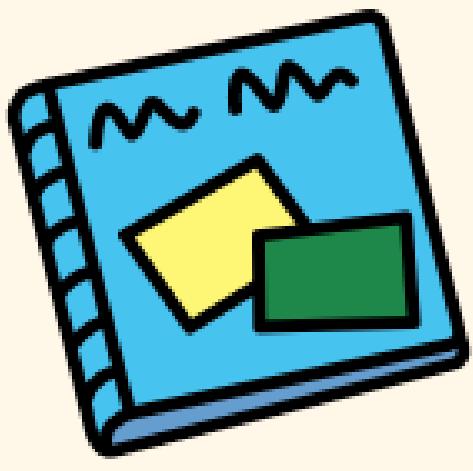
Louis' thinks his friends cheer him up by singing his favourite song



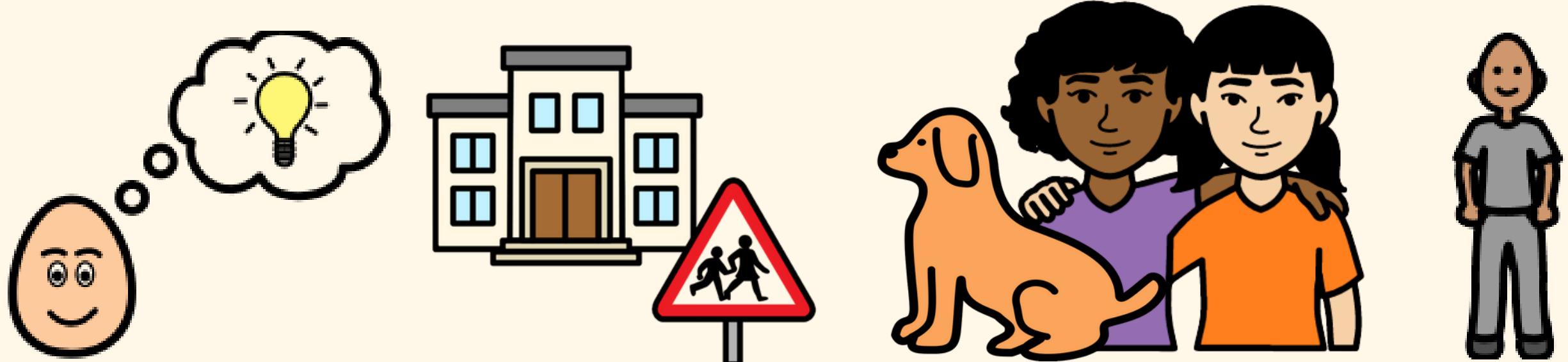
To describe this to the visitors, he puts a picture of his friends



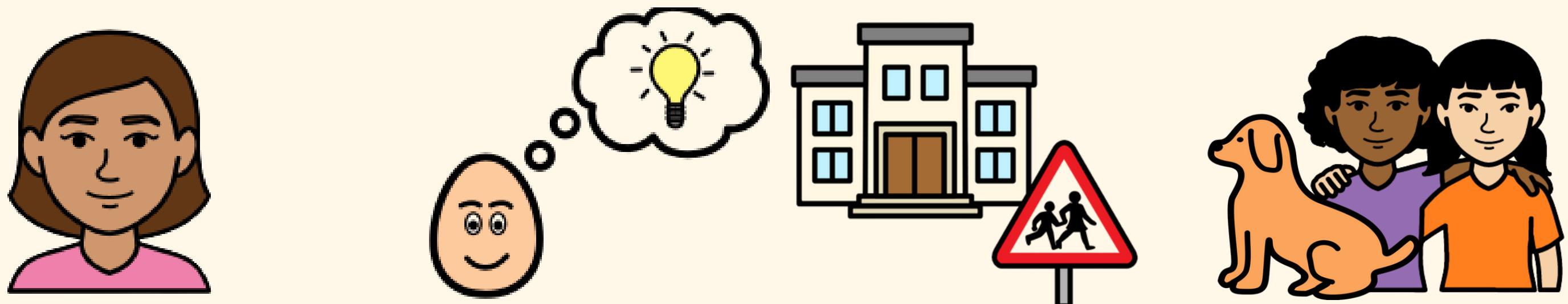
singing along to taylor swift in his scrapbook.



The scrapbook also asked Katy, Louis and Marie:



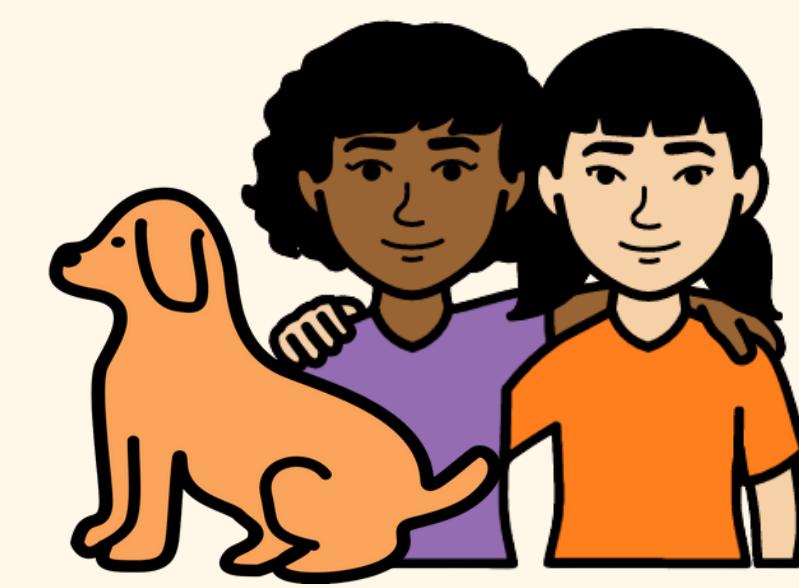
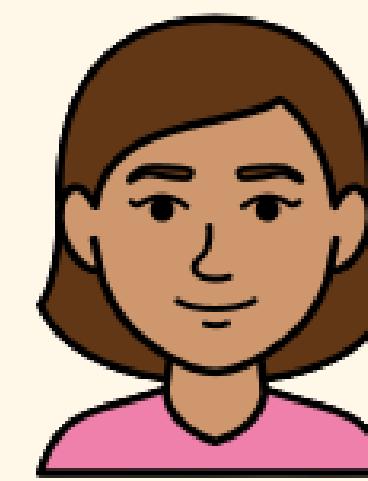
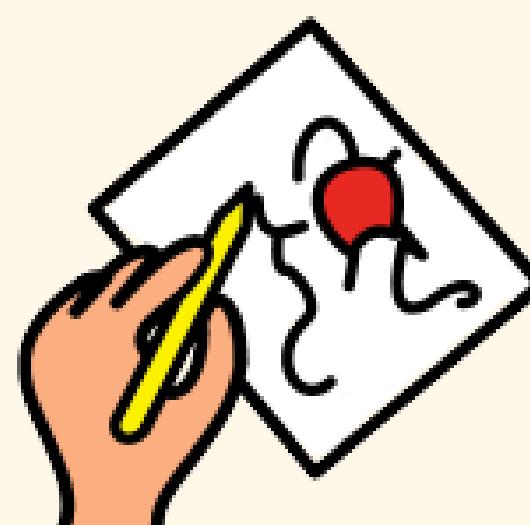
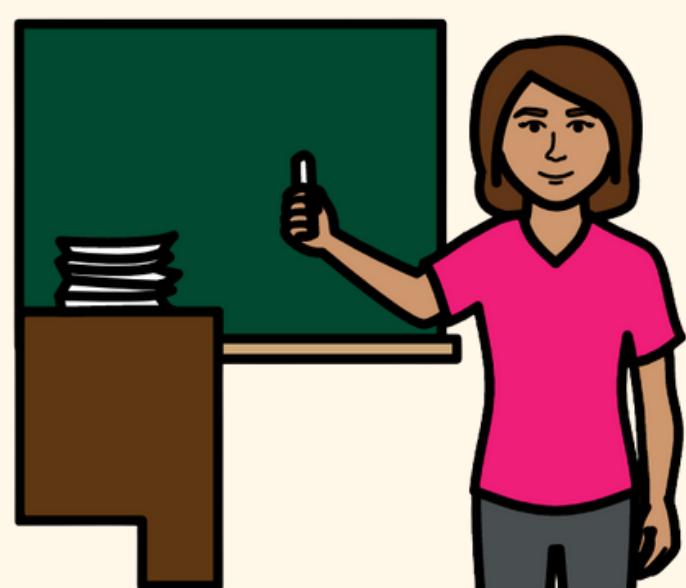
What is your favourite memory at school, with friends or alone?



Katy thinks her favourite memory with school friends is



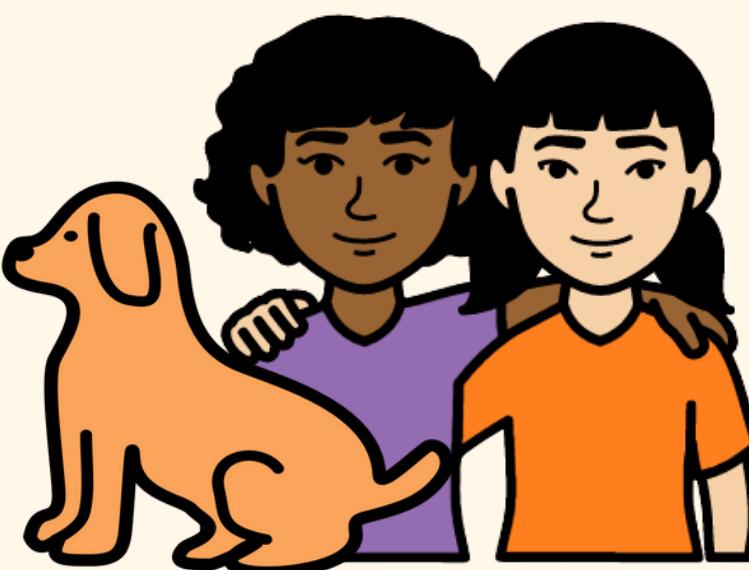
When they sell decorations on a stall at Christmas to their families



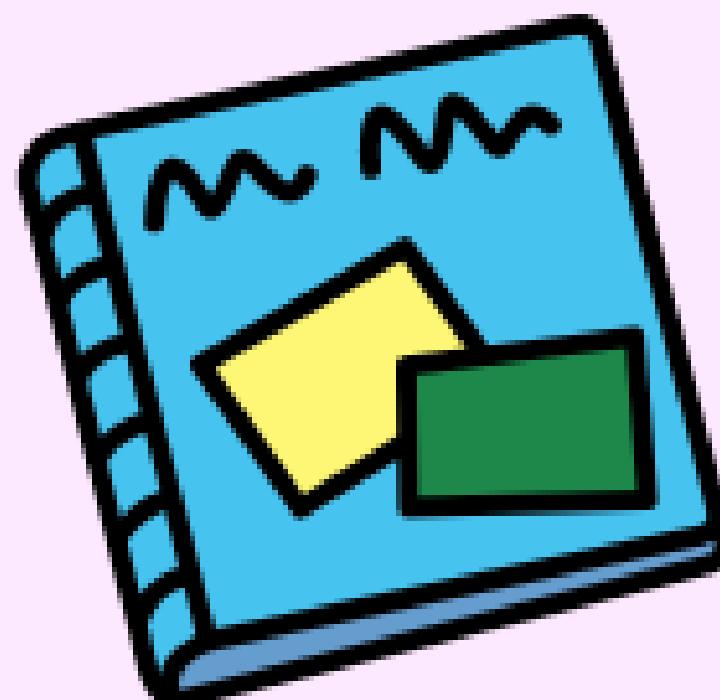
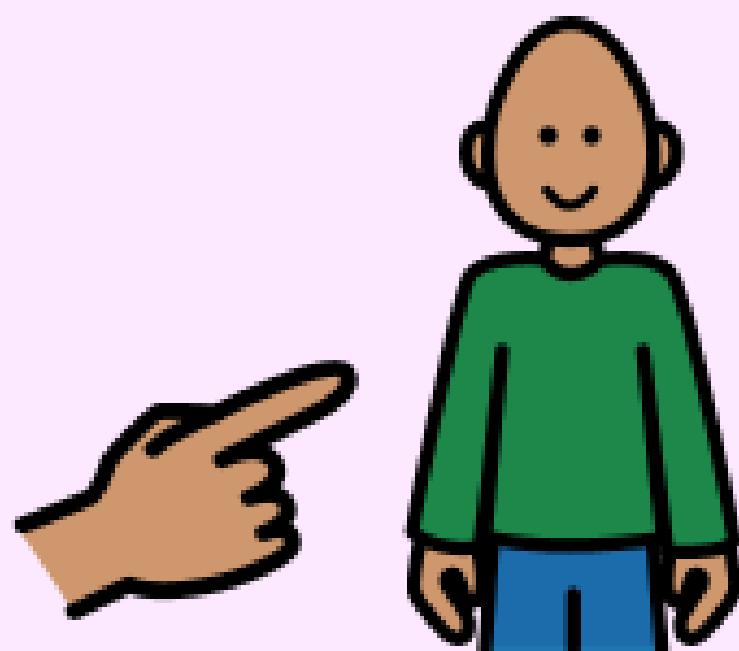
To describe this to the visitors, Katy draws a picture of her, and her friends



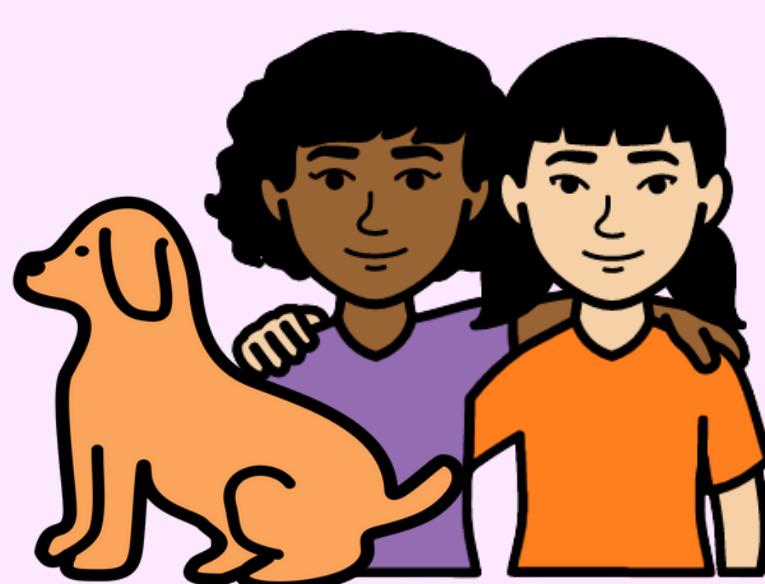
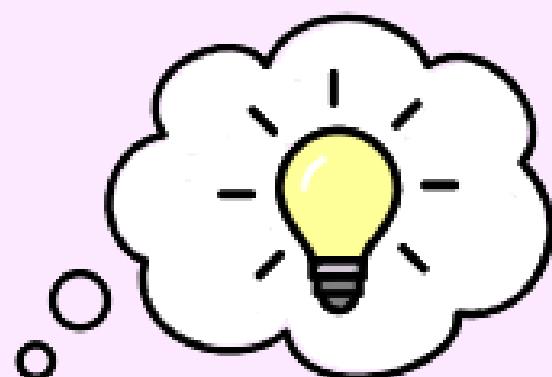
with the Christmas decorations they had made and sold.



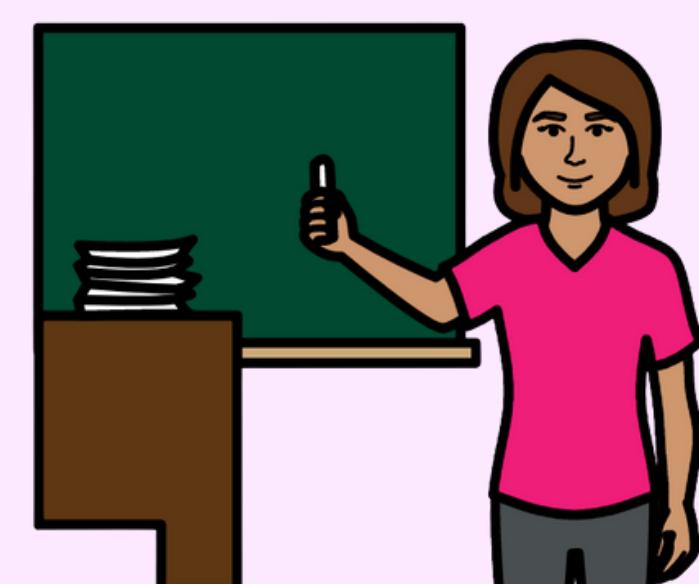
Who are your friends in school?



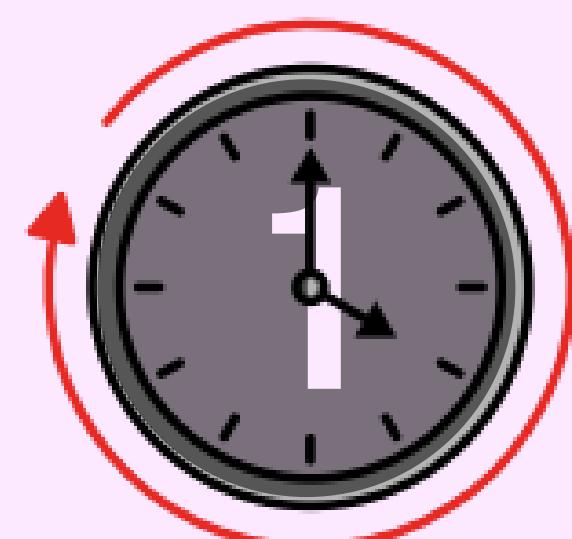
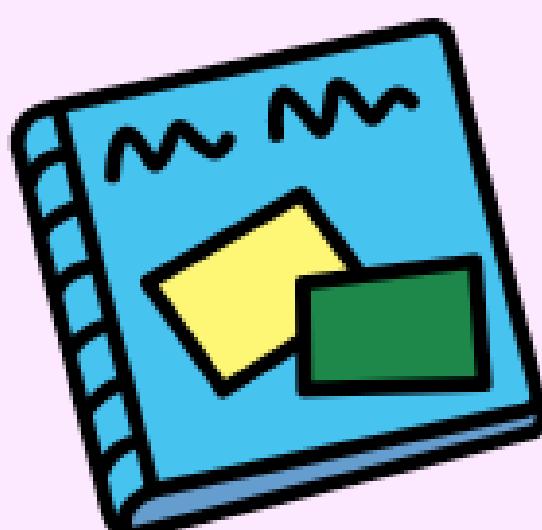
Your turn to make a scrapbook



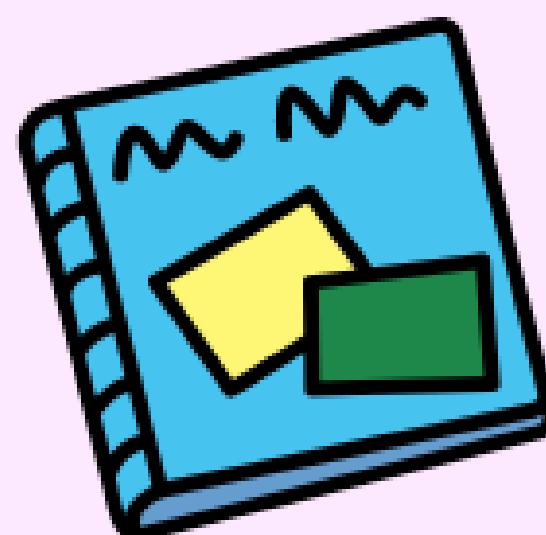
to describe your friendships



to the visitors

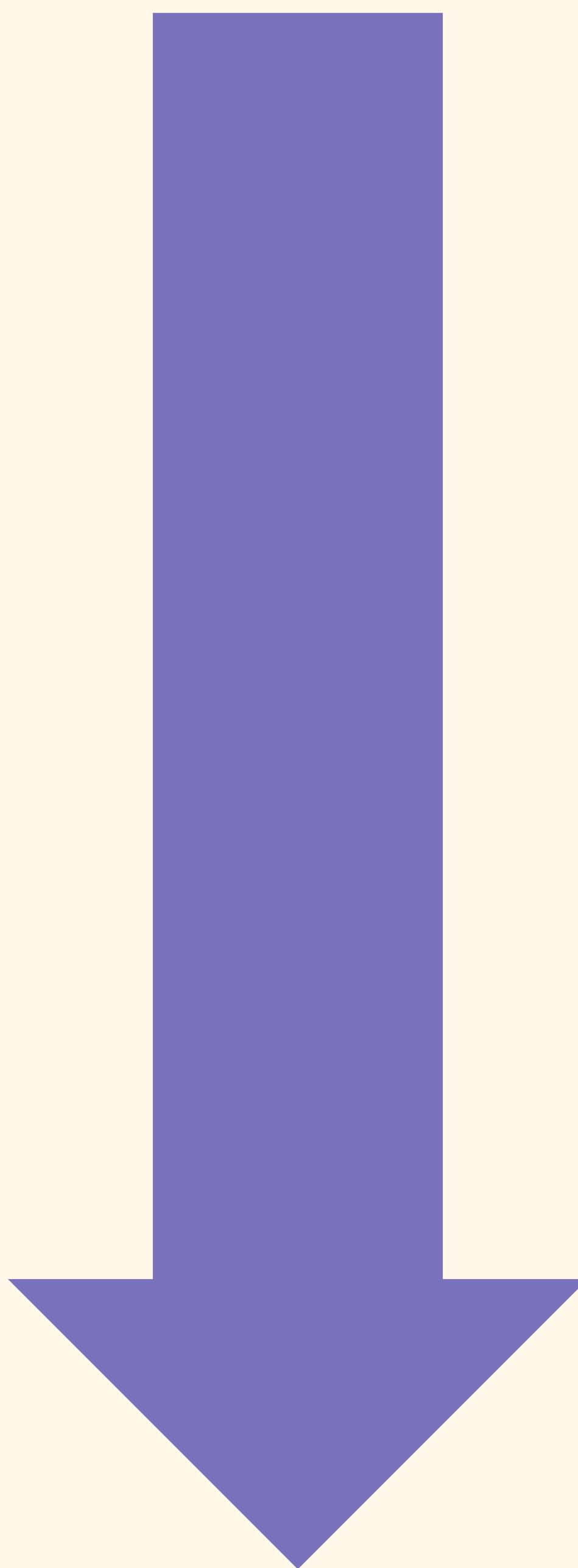


You can make a scrapbook for 1 hour, starting now.

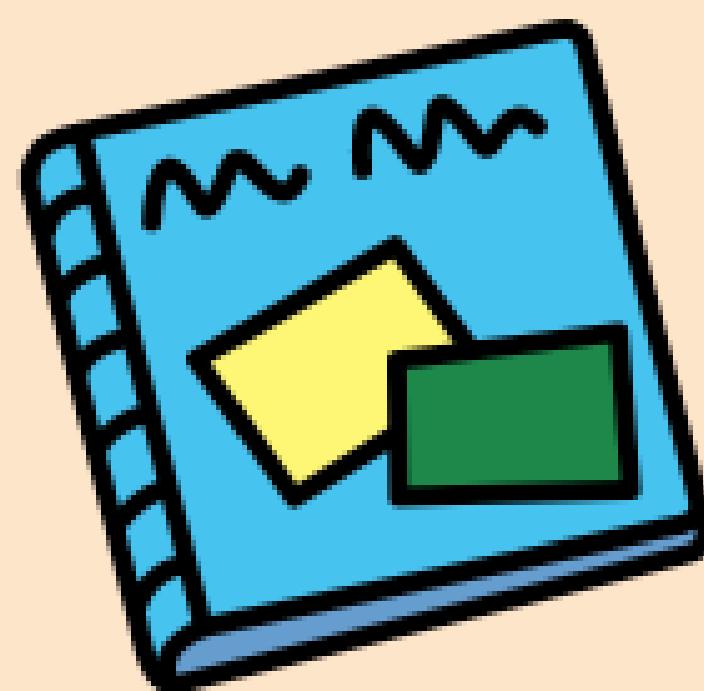
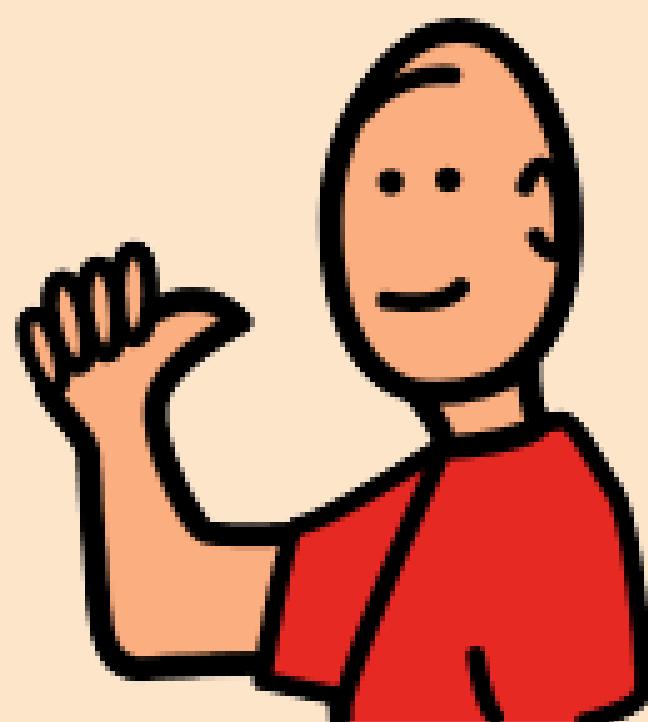


After, we will chat about your scrapbook for 10 minutes.

# Scrapbook

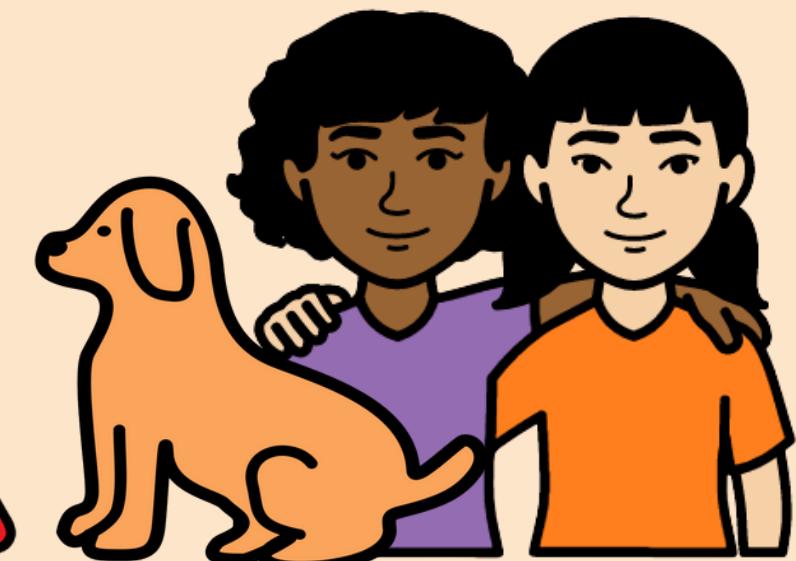


# MY Scrapbook



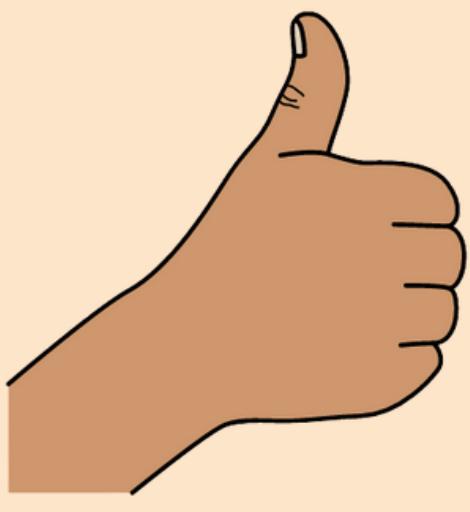
This is Me:

Name:



# DO YOU HAVE ?School Friends?

WHO ARE THEY?



# DO YOU LIKE THINGS ABOUT YOUR School Friends?



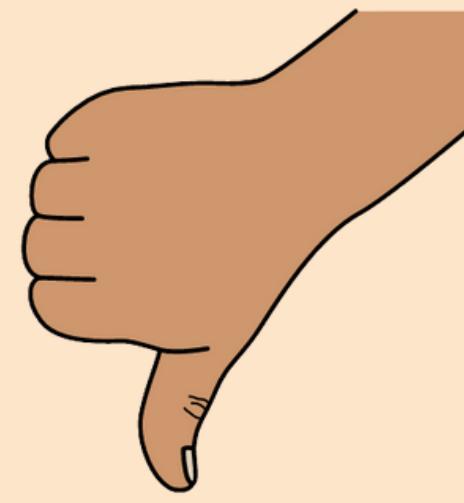
Tell me or show me what you like:

1:

2:

3:

?



ARE THERE THINGS YOU DO NOT LIKE ABOUT

# School Friends?

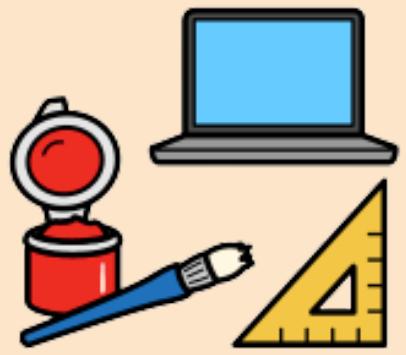


**Tell me or show me what you do not like:**

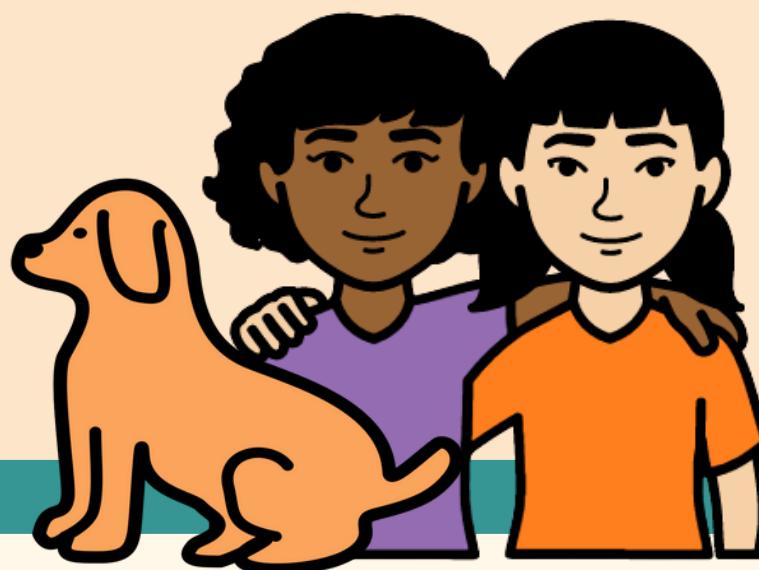
1:

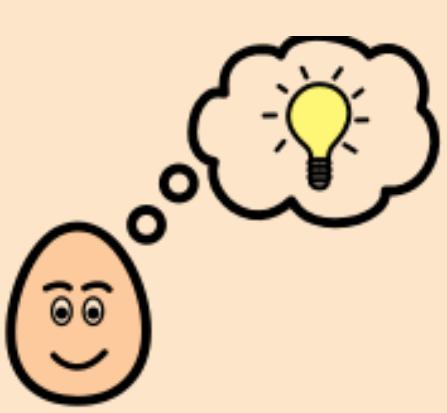
2:

3:



# WHAT DO YOU DO AT SCHOOL, WITH School Friends or Alone?





WHAT IS YOUR FAVOURITE MEMORY AT SCHOOL, WITH  
**School Friends, or Alone?**



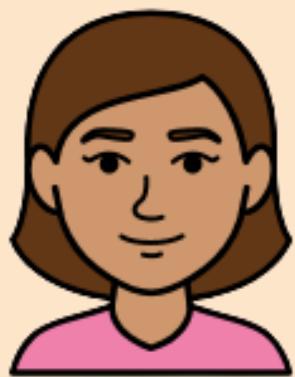


WHAT DO SCHOOL FRIENDS DO WHEN YOU ARE  
**Sad or have no energy?**





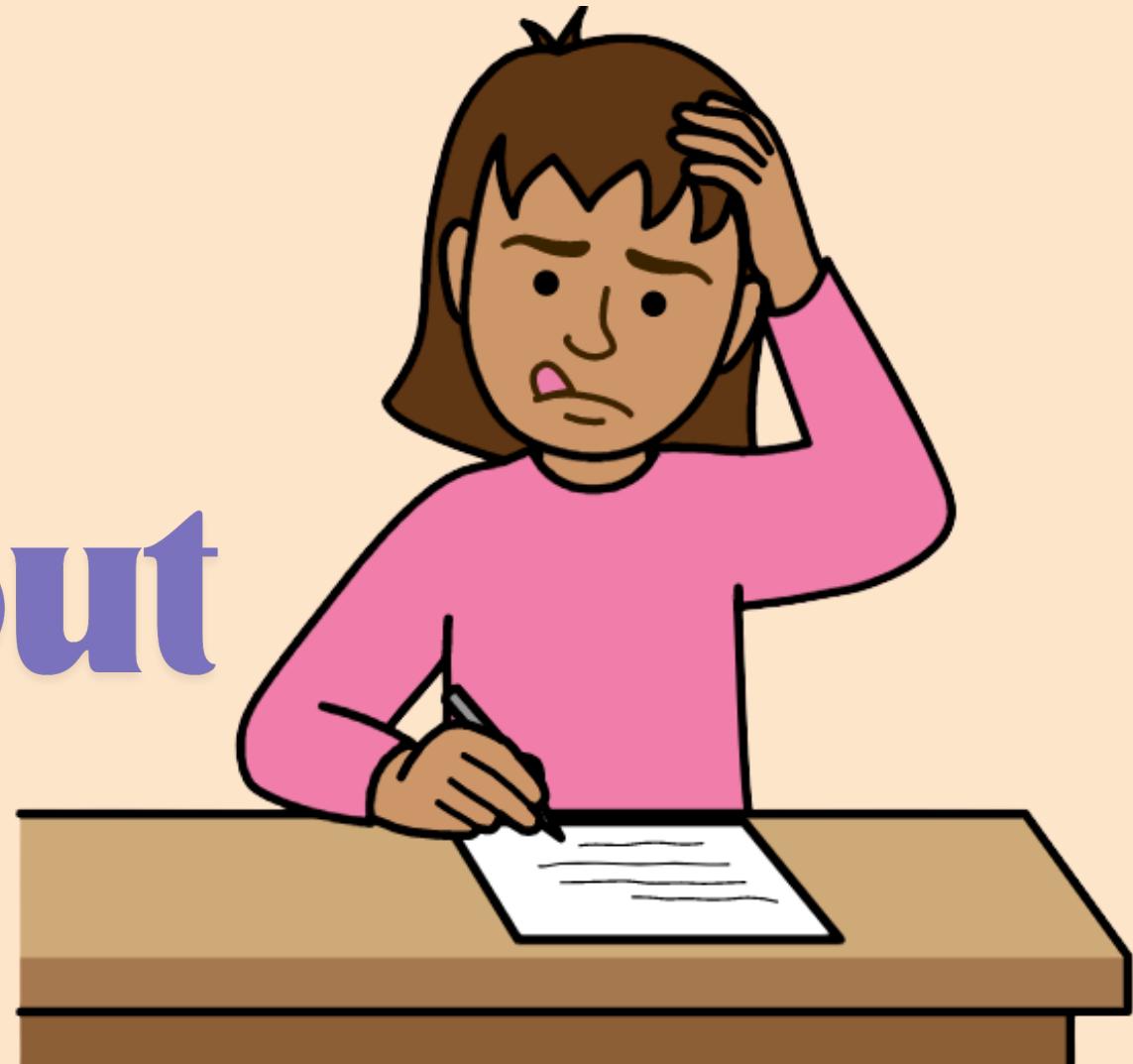
# WHAT DO SCHOOL FRIENDS DO WHEN YOU ARE **happy or full of energy?**





QUESTIONS TO

# Think About



**Do you have enough school friends?**

**Would you like more school friends?**

**How often do you see your school friends?**

**Do you wish you saw your school friends more?**

**Do you see your school friends out of school?**

# **Scrapbook Elicitation Prompts**

**Do you have enough school friends?**

**Would you like more school friends?**

**How often do you see your school friends?**

**Do you wish you saw your school friends more?**

**Do you see your school friends out of school?**