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So now what??

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- Font type (Verdana, just like the real STAAR)
- Test format, designed to look like the real exam
- High Cognitive Complexity of items
- Different item types (multiple choice, gridded response, etc.)
- Alignment to the latest TEKS
- STAAR Readiness and Supporting Standards identified
- Process Skills identified



THEN ...

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- Administrators!
- Principals!
- Curriculum Directors!
- Assessment Coordinators!
- Pets! (not really :)

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Read the selection and choose the best answer to each question.

Dante has written a report on an environmental sciences topic. He wants you to help him revise and edit it. When you finish reading Dante's report, answer the questions that follow.

Bats: Harmless, Helpful Creatures

(1) Many people are afraid of bat. (2) They don't understand a simple fact, which is that almost all bats are harmless. (3) Bats don't want to hurt people at all. (4) In fact, bats are very help to the planet. (5) They pollinate plants and disperse seeds. (6) They're especially important for plant regeneration. (7) Bat's use a kind of radar to see.

(8) Bats lives in colonies in the most unusual places. (9) Colonies of bats are found under the bridges of highways, found in attics, and found in sinkholes. (10) Caves are probably the most well-known locales.

(11) People should'nt be afraid of bats. (12) They should be glad to see bats flying around their neighbor hoods.

1 Expectation: 4.20(A)

What change, if any, should be made in sentence 1?

- A Change **Many** to **Mostest**
- B Change **are** to **is**
- C Change **bat** to **bats**
- D Make no change

2 Expectation: 4.15(C)

What is the **BEST** way to revise sentence 2?

- F They don't understand that almost all bats are harmless.
- G Bats are misunderstood and are mostly harmless.
- H The simple fact they don't understand is that almost all bats are harmless.
- J They are wrong and bats can't hurt you.

3 **Expectation: 4.22(B)**

What change, if any, should be made in sentence 4?

- A Delete the comma after **fact**
- B Change **are** to **our**
- C Change **help** to **helpful**
- D Make no change

4 **Expectation: 4.15(D)**

What change, if any, should be made in sentence 5?

- F Add a comma after **plants**
- G Change **seeds** to **seads**
- H Change the period at the end to a question mark.
- J Make no change

5 **Expectation: 4.18(A)**

Which sentence could **BEST** follow and support sentence 6?

- A Bats also eat huge amounts of insects and are an excellent form of natural pest control.
- B When bats are a few weeks old, they can fly and hunt on their own.
- C The finger bones of bats are much more flexible than those of other mammals.
- D One kind of bat has a very long tongue!

6 **Expectation: 4.21(C)**

What change, if any, should be made in sentence 7?

- F Change **Bat's** to **Bats**
- G Change **use** to **uses**
- H Change **see** to **sea**
- J Make no change

7 Expectation: 4.20(C)

What change, if any, should be made in sentence 8?

- A Change *lives* to **live**
- B Change *most* to **mostest**
- C Change *unusual* to **unusually**
- D Make no change

8 Expectation: 4.15(C)

What is the **BEST** way to revise sentence 9?

- F Bat in attics, under highway bridges, and down in sinkholes, colonies may be found.
- G Down in a sinkhole, bat colonies are found, and under highway bridges, and in attics.
- H Bat colonies may be found under highway bridges, in attics, and down in sinkholes.
- J No revision is needed.

9 Expectation: 4.20(A)

Which transition word or phrase could **BEST** be added to the beginning of sentence 10?

- A Also
- B Furthermore
- C Before long
- D However

10 Expectation: 4.18(A)

Which sentence could **BEST** follow and support sentence 10?

- F Once established, bat colonies will stay in the same location for many years.
- G I would never want to be a bat.
- H Bats come in a variety of sizes, from as small as your thumb to as long as your arm.
- J Caves are fun to explore.

11 Expectation: 4.21(C)

What change, if any, should be made in sentence 11?

- A Change *People* to **Peoples**
- B Change *should'nt* to **shouldn't**
- C Change *afraid* to **afrade**
- D Make no change

12 Expectation: 4.22(B)

What change, if any, should be made in sentence 12?

- F Change *flying* to **flies**
- G Change *their* to **they're**
- H Change *neighbor hoods* to **neighborhoods**
- J Make no change

13 Expectation: 4.18(A)

Which of the following could **BEST** follow sentence 12 and close this report?

- A Bats keep insect populations down, which is very important.
- B Bats will not harm us, and they help to keep our environment green and healthy.
- C Bats live in unusual places, and colonies only leave home at night.
- D Bats are very good for plants and the planet.

14 Expectation: 4.15(C)

Which sentence does **NOT** belong in this report?

- F** Sentence 3
- G** Sentence 5
- H** Sentence 7
- J** Sentence 12

15 Expectation: 4.18(A)

READ the information in the box below.

A very long time ago, there was a world without televisions or computers. People had other ways of entertaining themselves.

THINK about how much you use televisions and computers.

WRITE about how your daily life would be different without a television or a computer.

Be sure to —

- clearly state your central idea
- organize your writing
- develop your writing in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

16 Expectation: 4.17(A)

Sometimes, we have to do things we don't want to do.

Write about one of the hardest things you've done in your life, describing what it was and why it was so hard for you.

Be sure to —

- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences



Grade 4 Writing made with STAAR Test Maker 1-800-930-TEST

Item Number	Reporting Category	Readiness or Supporting	Content Student Expectation	Correct Answer
Writing Selection 1				
1	3	Readiness	4.20(A)	C
2	2	Readiness	4.15(C)	F
3	3	Supporting	4.22(B)	C
4	3	Readiness	4.15(D)	J
5	2	Supporting	4.18(A)	A
6	3	Supporting	4.21(C)	F
7	3	Supporting	4.20(C)	A
8	2	Readiness	4.15(C)	H
9	3	Readiness	4.20(A)	D
10	2	Supporting	4.18(A)	F
11	3	Supporting	4.21(C)	B
12	3	Supporting	4.22(B)	H
13	2	Supporting	4.18(A)	B
14	2	Readiness	4.15(C)	H
Writing Prompt				
15	1	Readiness	4.18(A)	Prompt
Writing Prompt				
16	1	Readiness	4.17(A)	Prompt

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