

Read "Extreme Sports Star" before answering the questions that follow.

Extreme Sports Star

by Jennifer Quintana

The roar of the concrete under my wheels,
the summer breeze in my hair.

I kick my leg rapidly,
then jump a curb, catching air.

5

I sway my body back and forth,
careful not to lean too far.

I zoom directly toward the ramp,
Just like an extreme sports star.

10

I quickly climb the steep, sloping ramp
and think about a first-place award.
Before I know it, I've nailed a perfect landing.
Wow, I rock on my skateboard!



Use "Extreme Sports Star" to answer questions 1-5.

- 1 Read the dictionary entry below.

lean [lēn]

v. **1.** to incline or bend from a vertical position **2.** to rely or depend on **3.** to change in opinion, feeling, or action **4.** to rest against for support

Which definition best fits the way lean is used in line 6?

- A Definition 1
 - B Definition 2
 - C Definition 3
 - D Definition 4
- 2 What is the most likely reason the speaker mentions the sound of wheels on concrete and feeling the breeze?
- F The speaker enjoys the experience of riding a skateboard.
 - G The speaker can go faster because of the concrete and breeze.
 - H The speaker is annoyed by the loud noise and the blowing breeze.
 - J The speaker is slowed down by the concrete and breeze.

- 3 Which of the following best explains why the poet might include the picture in the poem?
- A To show readers the speaker skating in her neighborhood
 - B To show readers how good the speaker is at skateboarding
 - C To show readers how to skateboard
 - D To show readers an image of skateboarding
- 4 Which rhyme scheme is used in this poem?
- F AABB
 - G ABCC
 - H ABCB
 - J ABCD
- 5 The poet's use of figurative language in line 11 emphasizes that the landing is —
- A agonizing.
 - B exciting.
 - C frustrating.
 - D shocking.



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| Item Number | Reporting Category | Readiness or Supporting | Content Student Expectation | Correct Answer |
|----------------------------|--------------------|-------------------------|-----------------------------|----------------|
| READING Selection 1 | | | | |
| 1 | 1 | Readiness | 5.2 (E) | A |
| 2 | 2 | Supporting | 5.4 Fig.19 (D) | F |
| 3 | 2 | Supporting | 5.14 Fig.19 (D) | B |
| 4 | 2 | Supporting | 5.4 (A) | H |
| 5 | 2 | Readiness | 5.8 (A) | B |