

## Emily Lauren Schwartz, Ph.D.

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### EDUCATION

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BOSTON COLLEGE Chestnut Hill, MA  
Doctor of Philosophy, Psychology and Neuroscience August 2024  
Advisor: Dr. Stefano Anzellotti

Master of Arts, Cognitive Neuroscience May 2022  
Advisor: Dr. Stefano Anzellotti  
• GPA: 4.0/4.0

NEW YORK UNIVERSITY New York, NY  
Bachelor of Arts, Psychology May 2017  
• Minors in Chemistry, Child and Adolescent Mental Health  
• Cumulative GPA: 3.63/4.00 (Dean's List for Academic Year Fall 2015 - Spring 2017)  
• Major GPA: 3.97/4.00 (9 courses)

### FELLOWSHIPS AND AWARDS

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<b>2024 - Present</b>	NRSA T32 Postdoctoral Fellowship in Sleep, Circadian and Respiratory Neurobiology
<b>2023 – 2024</b>	Dissertation Fellowship, Morrissey College of Arts and Sciences, Boston College
<b>2019 – 2024</b>	University Presidential Fellowship: Merit-Based Award, Boston College
<b>2023</b>	National Eye Institute Early Career Scientist Travel Grant
<b>2020</b>	Donald J. White Teaching Excellence Award for Graduate Teaching
<b>2020</b>	Cognitive Neuroscience Society Annual Meeting Graduate Student Award
<b>2016</b>	J.S. Sinclair Research Scholar
<b>2016</b>	Dean's Undergraduate Research Fund Grant

### RESEARCH AND WORK EXPERIENCE

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<b>July 2024 – Present</b>	<i>Postdoctoral Research Fellow</i> Sleep, Massachusetts General Hospital & Harvard Medical School • Utilizing multimodal neuroimaging methods (fMRI, EEG, MEG) combined with machine learning to study neural
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replay during sleep and wakeful rest in individuals with schizophrenia.

- Investigating potential translational assays and biomarkers for memory consolidation in clinical populations.

**Fall 2019 – June 2024**

*Graduate Student and Teaching Assistant*

Social and Cognitive Computational Neuroscience Lab, Boston College

- Lead end-to-end research on custom-coded experiments that leverage data collection, preprocessing, and machine learning to quantify human brain data (fMRI, iEEG) and behavior in social perception and vision.
- Develop and train deep learning models (e.g., facial expression recognition) from scratch using multiple architectures (e.g., ResNet, DenseNet) in PyTorch to transfer network weights to other tasks as well as use deep neural networks to model neural data.
- Perform Bayesian and frequentist statistical analysis using supervised and unsupervised methods to extract insights from data sets and test hypotheses.
- Generate data visualizations using Python (seaborn, matplotlib) and R (ggplot2) to communicate findings to both technical and non-technical audiences.
- Perform literature reviews on multiple topics including disentangling individual variation in precision psychiatry.
- Teaching assistant for undergraduate courses, leading weekly recitation classes (e.g., Introduction to Behavioral Statistics and Research).

**Summer 2023**

*Translational Neuroscience Intern*

Sage Therapeutics

- Worked with the Translational Medicine team to identify sleep-related biomarkers for drug response in MDD population.
- Analyzed EEG sleep data from polysomnography to identify neural biomarkers related to drug changes using deep learning models.
- Trained neural network (reimplementation of U-Sleep) to accurately label sleep stages of MDD population sleep recordings that matched human expert concordance.
- Implemented automated sleep spindle detection model to identify sleep spindles in MDD population.
- Calculated various sleep parameters using hand score and automated hypnograms.

<b>Spring 2018 – Summer 2019</b>	<ul style="list-style-type: none"> <li>• Incorporated EEG and pharmacokinetic data to analyze sleep spindles as biomarker for treatment in MDD and insomnia populations.</li> <li>• Participated in QEEG biosignal meetings to coordinate joint efforts for standardizing preclinical and clinical EEG data for effective preprocessing pipelines.</li> </ul> <p><i>Psychology Assistant</i> Division of Motor and Cognitive Aging, Department of Neurology, Albert Einstein College of Medicine</p> <ul style="list-style-type: none"> <li>• Investigated anatomical and functional brain structures in motoric cognitive risk syndrome.</li> <li>• Designed in-depth approach to preprocess and analyze structural neuroimaging data, evaluating anatomical segmentation and surface reconstruction.</li> <li>• Conducted behavioral and fMRI studies on at-risk populations for dementia to study association between gait, motor changes and cognitive decline.</li> </ul>
<b>Spring 2018 – Summer 2019</b>	<p><i>Weekend Research Assistant Volunteer</i> Lab for the Developing Mind, New York University Research Area: Geometric understanding and spatial sensitivity development in humans.</p> <ul style="list-style-type: none"> <li>• Conducted behavioral studies examining how intuitions about planar forms develop during childhood.</li> </ul>
<b>Summer 2017 – Spring 2018</b>	<p><i>Research Associate</i> Jha Lab, University of Miami</p> <ul style="list-style-type: none"> <li>• Created testing batteries to evaluate sustained attention and working memory.</li> <li>• Conducted behavioral studies to evaluate effect of mindfulness training in military population.</li> </ul>
<b>Fall 2016 – Spring 2017</b>	<p><i>Student Research Intern</i> Multiple Sclerosis Comprehensive Care Center, NYU Langone Medical Center</p> <ul style="list-style-type: none"> <li>• Documented adverse events during a clinical trial in MS population and helped with neuropsychological evaluations.</li> </ul>
<b>Spring 2016 – Spring 2017</b>	<p><i>Undergraduate Research Assistant</i> West Interpersonal Perception Lab, New York University</p> <ul style="list-style-type: none"> <li>• Ran behavioral studies and collected physiological measurements to evaluate intergroup perception and dyadic interactions.</li> </ul>
<b>Summer 2015</b>	<i>Summer Intern</i>

Child Study Center, NYU Langone Medical Center

- Found reduction in cortical thickness and grey matter volume in adolescents with history of significant alcohol usage during development.

## PUBLICATIONS

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Zhou, M., **Schwartz, E.**, Alreja, A., Richardson, R. M., Ghuman, A., Anzellotti, S. (2025) Reinforcement learning models of face perception correlate with neural responses to faces. *Under Review*.

**Schwartz, E.**, Alreja, A., Richardson, R. M., Ghuman, A., Anzellotti, S. (2023). Intracranial electroencephalography and deep networks reveal shared substrates for representations of face identity and expressions. *Journal of Neuroscience*. 7 June 2023, 43 (23) 4291-4303.

Aglinskas, A., **Schwartz, E.**, Anzellotti S. (2023). Disentangling disorder-specific variation is key for Precision Psychiatry in Autism. *Frontiers in Behavioral Neuroscience* 17.

**Schwartz, E.\***, O’Neill, K.\*, Saxe, R., Anzellotti, S. (2023). Challenging the Classical View: Recognition of Identity and Expression as Integrated Processes. *Brain Sciences*, 13(2):296. [\* Indicates shared authorship]

Blumen, H., **Schwartz, E.**, Allali, G., Beauchet, O., Brickman, A., Callisaya, M., Takehiko, D., Lipton, R., Shimada, H., Srikanth, V., Verghese, J. (2021). Cortical Volume, Thickness, and Surface Area in the Motoric Cognitive Risk Syndrome. *Journal of Alzheimer’s Disease*, 81(2).

## PRESENTATIONS

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Hutchinson, G., Townsend, P.H., Massa, N., Dixon, V., Ostrow, K., Tolosa, A., **Schwartz, E.**, Mylonas, D., Woodham, L., Neumeyer, A., Manoach, D.S. (2025, February 25th). *Sleep and Wake Biomarkers of Thalamocortical Circuit Functioning in Autism Spectrum Disorders*. Poster presented at Harvard Myself Day, Boston, MA.

**Schwartz, E.**, Sjøgård, M., Baxter, B., Mylonas, D., Manoach, D.S. (2024, October 23<sup>rd</sup>). *Evaluating memory replay during wakeful rest and sleep in health and schizophrenia using MEG*. Poster presented at HMS Sleep Health Benefit, Boston, MA.

**Schwartz, E.**, Alreja, A., Richardson, R.M., Ghuman, A., Anzellotti, S. (2023, May 19-24). *Comparing iEEG responses and deep networks with Bayesian statistics challenges the view that lateral face-selective regions are specialized for facial expression recognition over identity recognition*. Talk given at Vision Sciences Society Meeting, St. Pete Beach, FL.

**Schwartz, E.**, O’Neill, K., Saxe, R., Anzellotti, S. (2022, August 25-28). *Spontaneous Learning of Face Identity in Expression-Trained Deep Nets*. Poster presented at Conference on Cognitive Computational Neuroscience, San Francisco, CA.

**Schwartz, E., O'Neill, K., Alreja, A., Ghuman, A., Anzellotti, S.** (2021, May 21-26). *Deep networks trained to recognize facial expressions predict ventral face-selective ECoG responses as well as networks trained to recognize identity*. Poster submitted for presentation at Vision Sciences Society Meeting, St. Pete Beach, FL.

**Schwartz, E., O'Neill, K., Anzellotti, S.** (2020, August 18). *Investigating the emergence of expression and identity representations in a neural network trained to discriminate identities*. Poster presented at Center for Brains, Minds, and Machines virtual summer program.

**Schwartz, E., O'Neill, K., Anzellotti, S.** (2020, June 19-24). *Emergence of expression representations in a neural network trained to discriminate identities*. Poster presented at Vision Sciences Society Meeting, St. Pete Beach, FL.

**Schwartz, E., O'Neill, K., Anzellotti, S.** (2020, March 2-5). *Investigating the emergence of expression representations in a neural network trained to discriminate identities*. Poster presented at Cognitive Neuroscience Society Annual Meeting, Boston, MA.

Blumen, H., **Schwartz, E.**, Allali, G., Beauchet, O., Brickman, A., Callisaya, M., Takehiko, D., Lipton, R., Shimada, H., Srikanth, V., Verghese, J. (2019, July 14-17). *Cortical Thinning in the Motoric Cognitive Risk (MCR) Neuroimaging Consortium*. Poster presented at Alzheimer's Association International Conference, Los Angeles, CA.

**Schwartz, E., Schwartz, B., Zhao, Y.** (2015, August 12). *The effect of alcohol on adolescent brain structure*. Poster presented at the 4<sup>th</sup> Annual NYU CSC Poster Conference, New York, NY.

## SKILLS

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**Programming:** Python (subset of libraries include PyTorch, TensorFlow, MNE, Scikit-Learn, Pandas, Numpy), MATLAB, R, Linux (Ubuntu), SQL/PySpark (beginner)

**Neuroimaging software/analysis:** FreeSurfer, SPM12, FSL, fMRIPrep, EEG time continuous data analysis

**Data collection methods:** Functional magnetic resonance imaging (fMRI), PsychToolbox3, E-Prime Suite, BIOPAC for physiological measurements, Behavioral

**Other:** Linux cluster computing, Git, AWS S3, Databricks (beginner), Adobe Illustrator, SPSS, Microsoft Office Suite

## OUTREACH & OTHER ACTIVITIES

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<b>Fall 2023 - Present</b>	Treasurer, Psychology and Neuroscience Graduate Student Association
<b>Summer 2020 – Present</b>	Boston College Diversity & Inclusion: Support Working Group
<b>Fall 2019 – Present</b>	BC Technological & Methodological Training Committee
<b>Fall 2020 – Spring 2022</b>	Boston College Psychology Colloquium Committee
<b>Spring 2020 – Fall 2021</b>	Asperger/Autism Network, <i>Volunteer</i> Boston College Psychology Outreach Committee

**Fall 2019 – Spring 2022**

## **TEACHING EXPERIENCE**

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<b>Fall 2023</b>	Cognitive and Neural Bases of Person Knowledge, <i>Teaching Assistant</i> , Boston College
<b>Spring 2023</b>	Cognitive Neuroscience, <i>Teaching Assistant</i> , Boston College
<b>Fall 2022</b>	Clinical Psychology, <i>Teaching Assistant</i> , Boston College
<b>Spring 2022</b>	Social Psychology, <i>Teaching Assistant</i> , Boston College
<b>Fall 2021</b>	Developmental Psychology, <i>Teaching Assistant</i> , Boston College
<b>Spring 2021</b>	Social Psychology, <i>Teaching Assistant</i> , Boston College
<b>Fall 2020</b>	Social Psychology, <i>Teaching Assistant</i> , Boston College
<b>Spring 2020</b>	Cognitive and Neural Bases of Person Knowledge, <i>Teaching Assistant</i> , Boston College
<b>Fall 2019</b>	Introduction to Behavioral Statistics and Research, <i>Teaching Assistant</i> , Boston College

## **GUEST LECTURES**

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<b>Spring 2013</b>	Social Cognition, Cognitive Neuroscience
<b>Fall 2021</b>	Emotion Identification in Preverbal Infants, Developmental Psychology

## **MEMBERSHIPS**

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<b>Fall 2019 – Present</b>	Cognitive Neuroscience Society
<b>Fall 2019 – Present</b>	Vision Sciences Society

## **RELEVANT COURSEWORK**

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**Graduate:** Current Topics in Moral Psychology, Experimental Design and Statistics, Advanced Brain Systems: Motivation & Emotion, Advanced Topics in the Neuroscience of Memory, Introduction to Machine Learning, Cognitive Neuroscience of Memory, Computational Models of Cognition (audited)

**Undergraduate:** Intro to Neural Science, Neural Data Analysis with MATLAB, Advanced Psychological Statistics, Intro to Computer Programming, Child and Adolescent Brain Development, Cognitive Neuroscience, Developmental Psychology, Perception, Abnormal Psychology, Social Psychology, Lab in Personality and Social Psychology, Human Evolution, Physics I/II, Biology I/II, Organic Chemistry I/II, Biochemistry I, Calculus II

**Other:** Center for Brains, Minds, and Machines Summer Course 2020 (virtual), FreeSurfer

Tutorial and Workshop (MGH training course), Linear Algebra, Introduction to Bayesian Statistics (online course), Neuromatch Academy: Deep Learning