

Revisit the Problem Statement

I'm having difficulty managing my time between work and focusing on my ALX program

Identify Primary Stakeholder Groups

Individual Stakeholders:

- me(the learner)
 - Other ALX learners facing similar issues
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Problem Impact Assessment by Stakeholder Group

1. me (the learner)

- Age Group: 20s–30s (likely early-career)
- Geographic Location: Africa or globally remote
- Impact:
 - Obstacles: No time for social life, hobbies, or self-care.
 - Transformation: Without resolution, growth stagnates; with support, you could thrive and unlock better opportunities.

Other ALX Learners

- Sectors: Tech, business, entrepreneurship, health, etc.
 - Locations: Primarily Africa; expanding globally.
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Vivid Description of Stakeholder Impacts

-Balancing work and the ALX program leads to stress, fatigue, and reduced performance. It affects your well-being, family relationships, and job productivity. The ripple effect also impacts ALX outcomes and funders expectations.

Transformative Effects if the Problem Is Solved

-for me: could grow into a well-rounded, high-performing professional with global job opportunities.

-for employer :gains a more skilled team member.

-ALX showcases success stories, increasing credibility and funding