

**Title:** LIBRARIANSHIP PROFESSION AS PERCEIVED BY SENIOR HIGH SCHOOL STUDENTS: BASIS FOR INTERVENTION PROGRAM

**Authors:** Luwila C. Alayon, Michelle M. Ampater, John Albert C. Hembra

**ABSTRACT**

The purpose of this study was to determine the level of perception of senior high school students on librarianship profession. Through a quantitative research method using descriptive survey, mean, random sampling with 374 respondents and in-depth interview of 10 participants. The study revealed that senior high school students have high level of perception on librarianship profession in terms of activities being done by the librarian, role on academic needs by the librarian, career opportunities, and opportunities for professional growth, while moderate on the awareness of economic reward of the library profession. The participants also disclosed that they have knowledge on librarianship profession; they recognize that librarians are service oriented personnel, managed information, and assist the library users. An intervention program was formulated to further improve awareness of the librarianship profession.

**Keywords:** Librarian, Librarianship, intervention program