



**AKENTEN
APPIAH-MENKA
UNIVERSITY**

*of Skills Training and Entrepreneurial
Development*

**INSTITUTE FOR TEACHER
PROFESSIONAL DEVELOPMENT
AND LIFELONG LEARNING (ITPDLL)**

TEACHING PHILOSOPHY

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. STATEMENT OF TEACHING PHILOSOPHY

- I believe the true purpose of education is to prepare learners for lifelong experiences beyond the classroom. Teaching goes beyond delivering information—it's about shaping mindsets, building confidence, and equipping students with the critical skills they need to solve real-world problems.

VALIDITY OF TEACHING PHILOSOPHY

This philosophy is based on student-centered theories and real-world applications. It aligns with modern educational research that promotes relevance, collaboration, and lifelong learning—principles supported by the GES curriculum.

APPLICATION OF TEACHING PHILOSOPHY

I rely on real-world examples to make learning relevant and meaningful. By connecting classroom content to everyday life, I help students see the value of what they are learning and how it applies outside the school setting.

EFFECTIVENESS OF TEACHING PHILOSOPHY

Students become more engaged and independent. They relate better to lessons, perform better academically, and develop confidence and collaboration skills through interactive methods.

PRESENTATION OF TEACHING PHILOSOPHY

- I present this philosophy clearly using real lesson examples, student reflections, and tools like PowerPoint and class activity photos. I aim to keep it authentic and engaging

RESPONSE TO QUESTIONS/COMMENTS

- I welcome questions from students and supervisors. I encourage curiosity and use feedback to improve. I always explain my methods and remain open to growth and change.