# Bell Language Centre

| Teacher: | Ed Rush | Date: | 10-02-2026 |
|---|---|---|---|
| CEFR Level: | B1 | Duration: | 46 Minutes |
| Lesson Shape: | E (Receptive Skills) | Assessment: | Formative (Recall tasks) |
| Main Focus: | Reading for Gist & Detail | Materials: | Oxford Discover Futures 2, 146-148 |

**Main Aim: By the end of the lesson, learners will have practiced scanning and detail-reading sub-skills in the context of a science fiction play script.**

## Differentiated Input

*Pedagogical Rationale: Differentiated Input & Learner Autonomy*
*Learners can choose between identifying characters (Standard) or analyzing the foreshadowing techniques (Extension) during the final stages.*

## Lesson Procedure

| Time | Goal | Procedure | Int |
|---|---|---|---|
| | | **STAGE 1: Lead-in** | |
| 5 Min | Activate schema & engage | **Fact or Future?** <br>• T shows technologies: Time Machine, Invisibility, Mars Colony. <br>• Pairs discuss: Which will exist in 50 years? Which is literal fiction? <br>• Feedback: T reveals H.G. Wells (today's author) predicted these in 1895. T-Ss. | T-Ss |
| | | **STAGE 2: Pre-teach Vocab** | |
| 8 Min | Remove lexical barriers | **Tech Specs** <br>1. **Relativity** (/ˌrel.əˈtɪv.ə.ti/) <br>2. **Prototype** (/ˈproʊ.tə.taɪp/) <br>3. **Circuit Board** <br>4. **Digital Time Display** <br>5. **Lever** <br><br>• Ss match words to definitions from glossary. | Ss-Ss |

| Time | Goal | Procedure | Int |
|------|------|-----------|-----|
| | | • Pairs check against text context. Ss-Ss. | |
| **STAGE 3: Gist / Scanning** | | | |
| 5 Min | Practice scanning for structure | **Scene Lock-up**<br>• Ss have 3 mins to match Scene 1-4 with summary sentences (Task 4). Solo work.<br>• Feedback: How did you find the scene? (Names, locations, keywords). T-Ss. | Solo |
| **STAGE 4: Main Task (Detail)** | | | |
| 13 Min | Practice reading for detail | **Character Recall**<br>• Ss identify character for 5 actions/lines (Task 3).<br>• **Constraint**: Must provide Scene number as evidence (e.g. [Scene 2]).<br>• Feedback: Peer-check in pairs then whole class. Ss-Ss. | Ss-Ss |
| **STAGE 5: Post-task** | | | |
| 15 Min | Language focus & Personalization | **The Foreshadowing Detective**<br>• **Part 1 (Language)**: Pairs find 1 example of "Foreshadowing" in Scene 3 (e.g., Jasmine's warning).<br>• **Part 2 (Personal)**: Discussion: "Destination 3026" - If you had Dan's machine, where would you go? Why? Ss-Ss. | Ss-Ss |

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## CLICK LINK FOR SLIDESHOW

https://elwrush.github.io/actions-gh-pages/2026-02-10-B1-READING-THE-TIME-MACHINE/

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## Answer Key:

**Task 3 (Recall):** 1. Dan's mother, 2. Kai, 3. Jasmine, 4. Dan, 5. Maya.

**Task 4 (Gist):** Scene 1: (4), Scene 2: (2), Scene 3: (5), Scene 4: (3). Extra: (1).