



Bell Language Centre



Teacher:	Ed Rush	Date:	09-02-2026
CEFR Level:	B1	Duration:	50 mins
Lesson Shape:	E (Receptive Skills)	Assessment:	Reading Comprehension
Main Focus:	Reading for Detail & Scanning	Materials:	Frankenstein Excerpt, Slideshow

Main Aim: By the end of the lesson, learners will have practiced the sub-skills of scanning for facts and reading for detail in the context of an excerpt from the novel Frankenstein.

Differentiated Input

*Pedagogical Rationale: Differentiated Input & Learner Autonomy
Students can choose to read the text alone or in pairs. Key vocabulary is pre-taught visually to support lower-level learners.*

Lesson Procedure

Time	Goal	Procedure	Int
STAGE 1: Lead-in & Context			
5 Min	To engage Ss and activate schema	<ol style="list-style-type: none">Title: Show “FRANKENSTEIN”. Elicit what they know (Monster? Green?).Mission: “Your Mission” (Analyze, Profile, Sequence, Decode).Bridge: Strategy for Genre (Look for “dark” or “science” words).Task 1 (Genre): Students choose TWO genres from list (Horror, Sci-Fi, Fairy Tale, etc.).Answer 1: Early Sci-Fi / Classic Horror.	T-Ss

Time	Goal	Procedure	Int
STAGE 2: Pre-teach Vocabulary			
10 Min	To remove blocking vocabulary	<p>Target Words:</p> <ol style="list-style-type: none"> seized /sɪ:zd/: The creator seized the electricity from the lightning to power his machine. isolated /'aɪsəleɪtɪd/: Victor felt lonely and isolated because he spent all his time alone in the lab. disappointment /,dɪsə'poɪntmənt/: His first feeling was disappointment when he saw how ugly the creature was. promising /'prɒmɪsɪŋ/: Professor Waldman said Victor was a promising student who would do great things. tragedy /'trædʒədi/: The story is a tragedy because everyone's lives are destroyed at the end. <p>Activity: Show context sentences. Ss guess meaning from context. Drill pronunciation.</p>	T-Ss
STAGE 3: Pre-task (Scanning)			
10 Min	To practice scanning	<ol style="list-style-type: none"> Bridge: Strategy for Author Profile (Scan for dates/ names). Task 2 (Profile): Scan text for Mary Shelley facts. Answer 2: Mary Shelley (1816, Geneva). 	S
STAGE 4: Main Task (Detail)			
15 Min	To practice sequencing	<ol style="list-style-type: none"> Reading: Ss read the narrative excerpt. Bridge: Strategy for Prediction & Ordering. Task 3 (Prediction): "Guess the Words". Task 4 (Sequence): Order events A-F. Answer 4: Correct sequence (1-E, 2-A, 3-D...). 	S/Ss-Ss
STAGE 5: Post-task (Analysis)			
10 Min	To analyze theme	<ol style="list-style-type: none"> Bridge: Strategy for Analysis (Voice/Flaws). Task 5 (Analysis): Questions about narrator/time. Task 7 (Flaws): Checklist (Obsessive, Reckless). Task 8 (Themes): Dangerous Knowledge. 	Ss-Ss

Answer Key:

Task 1 (Genre): Sci-Fi / Horror

Task 2 (Profile): Mary Shelley, 1816, Geneva, Ghost story challenge.

Task 3 (Prediction): 1. Promising, 2. How life begins, 3. Isolated, 4. Storm, 5. Fear.

Task 4 (Sequence): 1.e, 2.a, 3.d, 4.b, 5.f, 6.c

Task 5 (Analysis): Victor, Later date (regretful tone).

Task 7 (Flaws): Obsessive, Irresponsible, Reckless.

Task 8 (Themes): Dangerous Knowledge, Morality.

 **CLICK LINK FOR SLIDESHOW**

<https://lesson-slideshows.pages.dev/2026-02-09-Frankenstein-B1-Reading/>