Bell Language Centre

Teacher:	Ed Rush	Date:	28-01-2026
CEFR Level:	B1+	Duration:	90 Minutes
Lesson Shape:	E (Receptive Skills)	Assessment:	Continuous Assessment
Main Focus:	Reading & Vocabulary	Materials:	Global Logistics & Relative Clauses

Main Aim: By the end of the lesson, learners will be better able to identify key information in a text about global supply chains and use non-defining relative clauses to add detail to descriptions.

CLICK LINK FOR SLIDESHOW

https://elwrush.github.io/lesson-plan-agent/18-01-26_Global-Logistics-Relative-Clauses/

Differentiated Input

Pedagogical Rationale: Differentiated Input & Learner Autonomy
This lesson utilizes a "Tiered Text" strategy. Fast finishers will be directed to the B2 level extension text, while students requiring more support will work with the simplified A2+ version of the same logistics report.

Time	Goal	Procedure	Int
STAGE ONE: Lead-in / SCR Situation			
10 Min	To activate schema and establish the logistics context.	• Ss look at images of cargo ships and warehouses. • Discussion: What are the biggest challenges in shipping goods globally? • Introduce the "Situation": A major tech company needs to move 50,000 units from Shenzhen to London.	T-Ss / Ss-Ss
STAGE TWO: Reading for Detail			

Time	Goal	Procedure	Int
25 Min	To practice scanning for specific figures and names in a technical report.	• Ss scan the text for "Task 1: Logistics Audit". • Peer-check answers regarding shipping times and costs. • Class feedback focusing on numerical accuracy.	Ss-Ss / T-Ss