



Scan for Audio

29579 Ka-nhom

174 words

CEFR Grade (Language): B1

Score: 13/20

Ka-nhom, you gave a clear review of Sita the Space Girl and used a wonderful “Imagine” hook to start!

🚀 Your talk was organized well with helpful linking words like “even though” and “this is because.” To improve, try to speak a bit more smoothly by practicing your sentences out loud to reduce the number of pauses. Remember to include the author’s name next time and watch out for small grammar details like using “is” before adjectives. You have a good foundation for B1 speaking and your story was very easy to follow! 🎉

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

4/5

Ka-nhom, your pronunciation during your book review was pleasant to listen to! You have a natural rhythm in your voice that helps the listener follow your story easily. With a score of 4 out of 5, you are showing strong control—here are the details. 🎉

What You Did Well:

I liked your intonation, which made your talk feel engaging and clear. You made a great effort to pronounce sounds that many Thai speakers find difficult. For example, you were clear with the final /s/ in “**robots**” and “**space**,” the /t/ in “**outer**,” and the final /d/ in “**scared**.” This attention to detail shows that you are working hard on the small parts of English pronunciation.

What to Watch Out For:

The main area holding you back from a perfect score is the frequency of hesitations. When you pause to think for a long time, it breaks the flow of your speech and makes it harder to connect sounds smoothly. I also noticed that some longer words could be clearer if you keep their speed consistent. Focus on reducing the number of mid-sentence pauses to increase your fluency.

How to Get Even Better:

- **Reduce hesitations:** Record yourself telling the story three times. Each time, try to reduce the length of your pauses by keeping your voice moving.
- **Practise word connections:** Work on linking words together like “**outer space**” (/’au.tə(r) speɪs/). Try to say the two words as if they were just one long word.
- **Consonant precision:** Keep practising the final sounds you did well today, like the /d/ in “**scared**” (/skeəd/). This makes you sound advanced!

Your clear voice and effort with tricky sounds are great! 🎉

Grammar & Vocabulary

Ka-nhom, you did well sharing your thoughts on this story today. Speaking for a long time in English can feel quite difficult, but you stayed focused. Your score shows you have a good foundation for B1, so let's look at the details. 

What You Did Well:

You used some good sentence starters like “In the beginning” and “One day” to organize your ideas. Your story was easy to follow because you used the past tense to describe the main events. You also used interesting words like “mysterious device” and “rescue” which were perfect for a science fiction topic. Your use of “even though” showed that you are trying to use more complex English sentences.

What to Watch Out For:

Sometimes you forgot the verb “to be” or used the wrong word order. For example, you said “Sita brave” instead of “Sita is brave.” You also said “this story is show” when it should be “this story shows.” Watch out for small words like prepositions too, such as saying “in the Earth” instead of “on Earth.” These small details help your English sound much more professional.

How to Get Even Better:

- **Practice the verb “to be”:** Remember that words describing people like “brave” or “scared” usually need “is” or “was” before them.
- **Watch your verb endings:** When talking about a story in the present, remember to add an “s” to the action word, like “she fights” or “it shows.”
- **Check your prepositions:** Spend some time learning phrases for locations, like “on Earth” or “in outer space.”

Your grammar is clear enough that I understood everything you said! 

Ka-nhom, your book review followed the required structure very well. Talking about space and robots can be tricky because of the specific vocabulary needed. You managed to tell the story clearly despite some pauses, which is a good step for a B1 learner. 🌟

What You Did Well:

You followed the book review structure well and used a great hook to start your talk. Your “Imagine” section was very creative and really helped the listener picture the scene. You used linking words like “this is because” and “in conclusion” to connect your ideas together logically. Telling the story in order from the beginning to the climax made it very easy for me to follow.

What to Watch Out For:

You forgot to mention the author of the book, which was a specific requirement for this task. There were several pauses where you were searching for the next word, which made the flow of your speech a bit choppy. I also noticed that the ending of the story felt a bit fast. You should explain the “resolution” in more detail so we know exactly how Sita finished her mission and what happened to her friends.

How to Get Even Better:

- **Use a planning list:** Before you start, write down the author’s name on a small card so you don’t forget to say it.
- **Expand your ending:** Try to add two or three more sentences about the resolution to make the story feel finished.
- **Improve your flow:** Record yourself speaking on your phone, then listen back to find the long pauses and try saying those parts again more quickly.

You kept the story interesting from start to finish! 🌟

Your Transcript

Hello, my name is Ka-nhom. Today I am going to talk about a book called Sita the Space Girl. Just imagine that you pressed the... strange button and suddenly... send you to outer space that full of aliens and robots. The story takes place in the outer space. In the beginning, Sita is a normal girl living... living in the Earth with her best friend Joseph. One day, Joseph presses a mysterious device and suddenly send them to the space. Sita... Sita has to fight to the powerful aliens to rescue her friends. The most exciting part is when... is when Sita has to fight with powerful robots. Even though she... she was scared, but she ever... ay, never gives up.

Um, I love the way Sita brave and love her friend. This is because it show importance of her friendship. The only problem is the story is too short. This is because I want to know about other character.

In conclusion, this story is show about... friendship and brave. Thank you for attention.



Scan for Audio

29589 Elle

141 words

CEFR Grade (Language): B1

Score: 12/20

Elle, you gave a clear and interesting talk about Thai culture and the history of Khon dance! You used some strong vocabulary and transition words to link your ideas logically. To improve, make sure you include all required parts like the author's name and speak for the full two minutes. Work on your subject-verb agreement and try to reduce long pauses to make your speaking flow even better. You have a good base to build on! 🎯

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

4/5

Elle, you did a great job with your pronunciation in your speaking assessment today! You have a clear voice and your intonation was natural throughout your talk. With a score of 4 out of 5, you're close to the top level—let's look at the details. 🎉

What You Did Well:

Your intonation was good, which helped me understand your thoughts on the story. I liked your strong attempt to pronounce plurals and past tense endings clearly. You also showed a good understanding of syllable stress, placing the emphasis on the correct parts of words. This makes your English sound natural and advanced.

What to Watch Out For:

The main thing that made it difficult to understand you at times was some “choppiness” in your speech. This happens when you stop between every single word instead of letting them flow together. For example, instead of saying “she liked the book,” it sounded a bit like “she. liked. the. book.” Practice smoothing out these transitions to improve your clarity.

How to Get Even Better:

- Smooth out the choppiness:** Practise reading a short paragraph while trying to connect the words. Imagine your words are like a stream of water that doesn't stop.
- Work on linking:** Focus on small phrases like “liked it” (/laɪkt it/) and try to blend them together. This will help you sound much more fluent.
- Record and listen:** Record yourself on your phone and listen for any places where the speech sounds too jerky. Try saying those parts again more smoothly.

You have a great foundation, so keep practicing that smooth flow! 🎯

Grammar & Vocabulary

Elle, you spoke clearly while presenting your ideas about Thai culture! It is common for students to focus on content and forget small grammar endings, which can be a challenge. Your score of 3 out of 5 shows you have a solid foundation in English grammar.

What You Did Well:

Your speech showed some strong vocabulary choices like “sacred,” “opportunity,” and “preserve” to explain your book. You also used clear sentences to describe the history of Khon dance. Your use of words like “however” and “because” helped connect your thoughts and made your explanation easy to follow.

What to Watch Out For:

There were some small slips with subject-verb agreement, such as saying “society change” instead of “society changes” (/tseɪndʒ/ → /tseɪndʒɪz/). There were also some word choice issues, like saying “performat” instead of “performance.” In Thai, verbs do not change for plurals, so remember to add that final **s** sound for singular subjects in English!

How to Get Even Better:

- 1. Subject-Verb Agreement:**

Focus on adding ‘s’ to verbs when talking about one thing like “the book explains.”

- 2. Noun vs Verb:**

Practice the difference between words like “perform” and “performance” to use the right form.

- 3. Plural Nouns:**

Remember to make nouns plural when talking about a whole group, like “for royals” or “for kings.”

Discourse Management

Elle, you followed the structure of the book review very clearly from start to finish! Speaking for a long time can be difficult, but you stayed focused on your topic throughout the talk. You earned a 2 out of 5 because you covered the main points but missed a few required details and didn’t meet the time limit.

What You Did Well:

You started with a very interesting rhetorical question about Khon dance to grab the attention of your audience. Your story had a clear beginning, middle, and end as you moved from the past to the present day. You used helpful transition words like “first” and “finally” to guide the listener through your ideas.

What to Watch Out For:

You missed a few required parts of the task, such as naming the author of the book. The talk was also shorter than the required two minutes, and there were several long pauses where you stopped speaking for a few seconds. Try to avoid using filler sounds like “eh” or “uh” when you are thinking of the next sentence.

How to Get Even Better:

- 1. Use a Checklist:**

Always make sure you mention the author and include both things you liked and disliked about the book.

- 2. Practice with a Timer:**

Try to speak for at least two minutes to meet the B1 requirement for this task.

- 3. Reduce Hesitations:**

Practice your speech several times so you can move between ideas without long silences.

Your Transcript

Hello my name is Elle. Today, I'm going to talk about a book called Thai Culture. Did you know that Khon dance in Ayutthaya period was only for royalty only? It's set in Ayutthaya period around 1450... 1550. First, Khon dance was a high class performat, performet for royal like king and the upper class. However, ordinary people didn't have opportunity to watch because it's considered sacred and royal.

However, as Thai culture, eh, however, as Thai society change Khon dance became open to the public. So finally, there's no Khon dance, there no longer for upper class.

I'll like the way Khon dance was open to the public because it's preserve Thai culture and we can learn about Khon dance. Uh, if you enjoy Thai culture, you will love this book. Thank you. [applause]



Scan for Audio

29599 Praewwan

282 words

CEFR Grade (Language): B1

Score: 13/20

You shared a very interesting story about looks and personality, Praewwan! You used a great hook and your final thoughts were very thoughtful. To improve, make sure you always include the book title and author as required. Try to watch your verb endings (like “she tried”) and avoid using “more” with comparative words like “younger.” You have a natural way of speaking, so keep practicing to make your flow even smoother! 🌟

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

4/5

Praewwan, your pronunciation in this assessment was easy to understand! You speak with a lot of confidence and your voice has a natural rhythm. With a score of 4 out of 5, you are close to a perfect score—well done! 🎉

What You Did Well:

You used some good linkages, which helped your speech flow smoothly from one thought to the next. Your intonation was natural and your final consonants were generally clear and strong. This shows that you are paying close attention to the way English sounds are formed. Your speaking foundations are solid and clear.

What to Watch Out For:

There were a few small moments where you dropped some of your final sounds. For example, you sometimes missed the final /z/ in the word “**nowadays**” (saying /'nau.ə.deɪ/ instead of /'nau.ə.deɪ**z**/). These are minor slips, but fixing them will make your English sound perfectly clear. Just remember to finish every word completely, especially the plural and possessive sounds.

How to Get Even Better:

- **Focus on final ‘s’:** Practise words that end in /s/ or /z/ sounds. For “**nowadays**” (/’nau.ə.deɪz/), make sure you can hear that buzzing sound at the very end.
- **Read out loud:** Find a book you enjoy and read it out loud for 5 minutes every day. Focus on linking the words together as well as you did today.
- **Maintain your linkages:** Keep using those smooth connections between words, as this is a strong skill for B1 learners!

You are close to a 5, so just keep polishing those final sounds! 🌟

Grammar & Vocabulary

Praewwan, you shared this story with a lot of emotion. Grammar can be difficult because Thai sentences work differently than English ones. You have many strong ideas, so let's look at the details.

What You Did Well:

You used a variety of useful words like “medicine,” “manager,” and “personality.” Your meaning was clear throughout the talk even when the story became complicated. You also tried to use longer sentences with words like “because” to explain your opinions.

What to Watch Out For:

You often forgot to add the correct endings to your verbs. For example, you said “she try” instead of /trai/ → /traɪd/ and “she find” instead of /faind/ → /faindz/. You also said “look so younger,” but in English, we do not use “so” with comparative words. It should just be “look younger” or “look so young.” This is a common pattern for Thai speakers who are used to dropping final consonant sounds.

How to Get Even Better:

- Check your verb endings:** Focus on adding ‘s’ for present actions or ‘ed’ for past stories.
- Practice comparatives:** Remember that words ending in ‘-er’ like “younger” or “better” do not need “more” or “so” in front of them.
- Record and listen:** Record yourself speaking and listen specifically for those final ‘s’ and ‘d’ sounds.

You are communicating your ideas well, so just keep refining those small details! 🎉

Discourse Management

Praewwan, you told an interesting story that kept me interested. Organizing a long talk is a challenge when you have many ideas. You followed the structure well and have just a few things to add.

What You Did Well:

You used the “Imagine” hook effectively to help the listener understand the character’s feelings. You also used clear connecting words like “so” and “then” to guide us through the plot. Your opinion about looks versus personality was very clear and showed good thinking.

What to Watch Out For:

You missed a required part of the task because you did not name the book or the author. The middle of your story moved very fast, which made the part about the manager and the jail a bit confusing. You also had some long pauses where you used filler words like “um” and “like” while you were thinking of what to say next.

How to Get Even Better:

- Use a checklist:** Write down “Book Name” and “Author” on a piece of paper to look at while you speak.
- Build the climax:** Spend more time explaining the most exciting part of the story so the listener can follow the action.
- Practice with a timer:** Try to speak for exactly two minutes to help you find a steady speed without too many pauses.

You have a natural way of telling stories, so keep building on that strength! 🎉

Your Transcript

Um, hi, I'm Praewwan and today I'm going to tell you about this story I know and I really enjoyed it. So this story is about a woman who is getting too old and she looks just so bad, just not like the past that she's a teenager and she can't take this job, so she try every way to get this job again. But it just like... ... Imagine waking up one day and you go to your work like every day. But then, when the second your manager saw you, she just yelling at you and says you can't take this job anymore because you looking too old and everyone not gonna love this. So she gonna try and find every way to look younger and can take this job. So she find this medicine, so it's make her look so younger and pretty again. But then, when she use this medicine so much, I know that this medicine can make her take this job, but it's just a single use. So when she look like, um, when she look old again and she can't take this job, the manager is just get so angry and trying to get her to jail. Um, I don't like the way that her manager is being too mean to her like it's, it's not important to be mean like.... [laugh]

And in conclusion, I think nowadays look is so important, just, and someone's once said personality is, um, more important than looks. But I think nowadays look is so important and maybe personality is the second one that people just, um, eyes on you. So thank you for your attention, that's all.



Scan for Audio

29604 Yayar

248 words

CEFR Grade (Language): B1

Score: 13/20

Yayar, this was a clear and interesting talk about piranhas! You used the hook and a rhetorical question to get our attention right away. Your grammar and vocabulary are strong, especially when you use transition words to connect your ideas. To improve, try to reduce the repetition of words when you are thinking. Make sure to check that you have included all parts of the task, like the author name. Working on subject-verb agreement and using pronouns like “they” will make your English sound even more natural. Your storytelling skills are developing well! 🌟

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

3/5

Yayar, thank you for sharing your book review with me today! I can hear that you put a lot of work into preparing your talk and telling your story. With a score of 3 out of 5, we have some specific areas in pronunciation to focus on together. 🎉

What You Did Well:

You spoke at a good volume and you stayed focused on your task from start to finish. I could hear that you were trying to use a variety of interesting words to describe your story. Your energy for the topic really came through in your presentation. Continue working hard as you focus on your English sounds!

What to Watch Out For:

The most important thing to work on is finishing your words clearly, as many final consonants were dropped today. For example, the /d/ in “**wandered**” (/’wɒn.dəd/), the /t/ in “**appetite**” (/’æp.ə.tait/), and the /s/ in “**surprise**” (/sə’praɪz/) were often missing. I also noticed that you often put too much stress on the last syllable of words, like saying “**documenTARY**” instead of “**DOCumentary**” (/’dɒk.jə.men.tri/). This is a common pattern for Thai learners, but English usually stresses the beginning of the word.

How to Get Even Better:

- Practise final consonants:** Say these words slowly and make sure you hear the end: “**but**” (/bʌt/), “**recom-mend**” (/rek.ə’mend/), and “**wandered**” (/’wɒn.dəd/).
- Learn syllable stress:** For long words like “**primary**” (/’pri.mə.ri/) and “**immediately**” (/’mi:.di.ət.li/), tap your desk on the first syllable to help you remember the stress.
- Slow down:** Try speaking a bit more slowly so you have time to finish every sound in every word.

Focusing on those final sounds will make a big difference in your clarity! 🌟

Grammar & Vocabulary

Yayar, you used many different English structures to explain this documentary clearly. Using grammar to tell a story can be difficult for many Thai learners. Your score of 4 out of 5 shows you have good control of B1 language.

What You Did Well: 🌟

You used the past tense and future tense correctly in many places. I liked your use of “As a result of” to show cause and effect between two ideas. Your vocabulary was very specific with words like “habitat,” “massive,” and “environment” which fit the topic perfectly.

What to Watch Out For: 💔

You had some trouble with subject-verb agreement such as saying “river that have” instead of “river that has.” This is common for Thai speakers because Thai verbs do not change for singular subjects. You also missed the ending sound in your question “Have you ever wonder...”. It should be /wʌn.də/ → /wʌn.dəd/ (**wondered**). Sometimes you used two modal verbs together like “might will,” but you should only use one at a time.

How to Get Even Better: 🚀

- **Check subject-verb agreement:** Remember that singular nouns like “river” or “piranha” need an “s” on the verb in the present tense.
- **Practice verb endings:** Focus on the /t/ or /d/ sounds at the end of past participle verbs when using the present perfect tense.
- **Modal verb rules:** Practice using modals like “might” or “will” on their own to avoid doubling them up in one sentence.

You are doing well with your grammar! 🎉

Yayar, you followed the structure of the book review task very well. Organizing a long talk is a big challenge for many students. Your score of 3 out of 5 shows that you met the B1 level requirements.

What You Did Well:

Your introduction was clear and your hook was very effective. You used transition words like “Next” and “As a result” to help the listener follow your story. Your comparison between piranhas and humans was a very interesting way to share your opinion.

What to Watch Out For:

You forgot to mention the author of the documentary which was a required part of the task. There were several moments where you repeated words like “piranha” or “immediately” many times while you were thinking. This is often caused by trying to translate from Thai in your head while speaking. This made your speech sound a bit choppy and interrupted the flow of your ideas. Try to use words like “they” or “these fish” instead of repeating the same noun.

How to Get Even Better:

- **Complete the checklist:** Always check if you have included every required part like the author or creator before you finish.
- **Use pronouns:** Instead of saying “piranha” many times, use “they” or “it” to make your sentences sound more natural.
- **Practice transitions:** When you need time to think, use filler phrases like “Let me see” instead of repeating the last word you said.

Keep up the effort with your speaking! 

Your Transcript

Hi, I'm Yayar and today I'm going to talk about pir... Piranha's life. Well, it's not actually a life but it's how it's hunt. Well, it's basically a documentary about facts and how piranha hunt, but it's short. So, have you ever wonder how piranha hunt and where? Well, today we're gonna talk about it. In the documentary it's said that piranhas spend most of the time on hunting and river is their primary habitat. As a result of massive flooding, piranha might seek into the lakes and... but it was fine because piranha can breed others in other rivers. Next is piranha... piranha have a voracious appetite that make it seek into a river that have... uh, sorry, fish, more fish suppliers. Piranha... piranha... piranha might will find a way into a place, the river where there's most of the fish. Piranha attack with speed and surprise. Piranha will swim directly to the... to the target and will immediately... immediately... immediately bite them. Piranha always... always overpower and always the dominant one.

What I like about this documentary is how piranha always seek into the good environment because it remind me of how other livings or human always find a good chance to survive. And what I don't like is how piranha have voracious appetite. It make a bad... bad image out of them. I hope you enjoy this story and if you like this type of short documentary, I recommend it. And thank you for listening.



Scan for Audio

29623 Siri

175 words

CEFR Grade (Language): B1

Score: 15/20

Siri, this was a clear and well-organized biography of Adolf Hitler. You used impressive vocabulary like “economic crisis” and “human suffering,” and your use of a hook was very effective. To improve, you should focus on using correct past tense endings like “wanted” or “failed” and making sure your speech lasts for at least two minutes by adding more personal opinions and details about the author. 🌟

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

4/5

Siri, your pronunciation was a strong part of your presentation! You have a clear voice and you spoke with a good volume that made it easy for everyone to hear your ideas. With a score of 4 out of 5, you are showing high control —here are the details. 🎉

What You Did Well:

I liked your intonation, which moved naturally and helped to keep the audience interested in your story about Hitler’s life. Most of your sounds were clear, and your rhythm was steady throughout the talk. This is a solid foundation for professional speaking.

What to Watch Out For:

There were a few moments where you dropped some of the final consonant sounds. For example, the /n/ in “**nine**” (/nain/), the /d/ in “**kind**” (/kaɪnd/), and the /t/ in “**Hitler**” (/hit.lə/) were sometimes missing. In English, these final sounds are important because they help the listener distinguish between different words. Just remember to finish every word completely.

How to Get Even Better:

- **Focus on final sounds:** Practise saying the date “**1889**” and make sure you hear the /n/ at the end of “**nine**”.
- **Read with a focus on ‘d’ and ‘t’:** When you read out loud, slow down and make sure you clearly pronounce every final /d/ and /t/ sound.
- **Maintain your volume:** You have a strong voice, so keep using that good volume to show your confidence!

You have a professional speaking style, so just keep polishing those final consonants! 🌟

Siri, you did a great job presenting this historical story! Talking about a serious topic like this can be difficult in a second language. You should feel good about how clearly you shared these facts. **What You Did Well:**

You used some very impressive vocabulary such as “economic crisis,” “anti-Jewish ideas,” and “human suffering.” Your range of words was appropriate for a biography and helped make the story feel serious. You also showed good control of simple sentences to describe Hitler’s life and his time as a soldier.

What to Watch Out For:

One thing to check is subject-verb agreement when talking about the past. For example, you said “Hitler want” and “he fail,” but these should be “Hitler wanted” and “he failed.” In English, we must be careful with verb endings to show that events are finished. You also had a few slips with articles, such as saying “become the leaders” instead of “became the leader.”

How to Get Even Better:

- **Practice past tense endings:** Focus on adding the /t/, /d/, or /ɪd/ sounds to the end of regular verbs like “wanted” and “injured.”
- **Check word forms:** Make sure to use the correct word type, such as “served as a soldier” rather than “served into soldier.”
- **Noun plurals:** Remember that Hitler was only one person, so use the singular form “leader” instead of the plural “leaders.”

Your vocabulary choices were very strong for this level! 

Discourse Management

Siri, you did a good job organizing your thoughts for this presentation! It is not easy to talk about history in English, but you followed a clear timeline. You showed a good understanding of how to sequence the events of a person’s life. **What You Did Well:**

You used excellent transition words like “In the beginning,” “Later,” and “Then” to help the listener follow the story. Your introduction with a quotation was very effective for setting the tone of the talk. You managed to summarize many years of history into a clear and logical order.

What to Watch Out For:

Your talk was shorter than the two-minute requirement, which means you need to add more details to your next speech. You missed the section where you give your personal opinion and explain why you liked or disliked the book. Also, remember to include the author’s name at the start so the audience knows exactly which book you are reviewing.

How to Get Even Better:

- **Elaborate on details:** Try to add more descriptions of the scenes, like what it was like for Hitler to live in Vienna or more about the medals he won.
- **Include all task parts:** Use phrases like “I recommend this book because...” to make sure you give an opinion and a recommendation.
- **Timer practice:** Use a stopwatch when you practice at home to make sure your speech lasts for at least two minutes.

You have a great sense of how to tell a story in order! 

Your Transcript

Hello everyone, my name is Siri and today I'm gonna talk about story name Adolf Hitler. So, someone once said Adolf Hitler is the... is the most dangerous person in the history. In the beginning, Adolf Hitler is born in 1889 in Austria. His father very strict. His mother, it's very kind and very important to him. Hitler want to be an artist, but he failed... he fail to enter an art school for twice. Later Hitler live in Vienna. He's very poor. And during the time, Hitler accept extreme... um, accept anti-Jewish ideas.

Then, when the World War I come, Hitler was served into soldier... serve as a soldier. He get... he get injured and receive medals. That's make him feel valuable for the first time.

In 1933, during the time Hitler... during the time of economic crisis, Hitler become the leaders... ah, leaders of Germany. And his... and he... [clears throat] And for conclusion, Hitler lives make us know how hate, anger, and absolute power can... can lead great human suffering. Thank you.



Scan for Audio

29689 Pun

178 words

CEFR Grade (Language): B1

Score: 12/20

Pun, this was an engaging talk about a very unique historical event! You used a strong hook and clear linking words like “so” and “after that” to help your listeners follow the story timeline. Your vocabulary was well-chosen for the topic, and you showed good control over basic sentence structures. To reach the next level, try to speak for the full two minutes by adding more details to the climax and including your personal opinion and recommendation. Watch out for small grammar slips like using “was” before past tense verbs and remember to keep the verb in its base form after “to.” You communicated the story effectively and kept me interested the whole time! 🌟

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

3/5

Pun, thank you for sharing your talk on Australian history today! It is clear that you understood the story well and you focus on the facts. With a score of 3 out of 5, we can work on your volume and word endings to make your English even clearer. 🍀

What You Did Well:

Your intonation was fine, and I could follow the main points of your story. You stayed focused on the timeline of the Great Emu War, which made the information easy to track. Your voice has a natural quality that works well for telling historical stories.

What to Watch Out For:

The most important thing to improve is your volume, as you were speaking quite softly today. I also noticed that you often put too much stress on the last syllable of words, like “hisTOry” instead of “**history**” (/’his.tər.i/) and “stoRY” instead of “**story**” (/’stɔ:.ri/). I also heard this pattern in “**asking**” (/’a:.skɪŋ/) and “**after**” (/’a:f.tə(r)/). This is a common habit for Thai learners, but English usually stresses the first part of these words.

How to Get Even Better:

- **Speak louder:** Imagine you are speaking to someone at the back of the room to help you increase your volume.
- **Practise word stress:** For words like “**history**” and “**story**,” clap your hands on the first syllable to help you remember the stress is at the beginning.
- **Work on linkages:** Try to connect your words together more smoothly. For example, say “**after that**” (/’a:f.təðæt/) as one continuous sound instead of two separate words.

Increasing your volume and fixing those stress patterns will help you reach a higher score! 🎉

Grammar & Vocabulary

Pun, you did a great job sharing such an interesting story about Australian history. Speaking in front of others can be a bit scary, but you spoke clearly and kept the audience interested. Your performance shows you are comfortable using English to tell stories.

What You Did Well:

You used a good variety of words to describe the event accurately. Terms like “national animal,” “machine guns,” and “major problems” helped make the story clear and engaging. You also tried to use relative clauses like “why emus was the national animals,” which is a good way to show your range. Your meaning was always clear even when the sentences became more complex.

What to Watch Out For:

You had some small mistakes with past tense and verb patterns. For example, you added an extra “s” to the end of some verbs after the word “to,” like in “to kills” /kɪlz/ → /kil/. This often happens when Thai speakers try very hard to pronounce final consonants, but remember the base form of the verb follows “to.” You also used “was” before regular verbs like “was happened” or “was have” instead of just saying “happened” or “had.”

How to Get Even Better:

- Verb Patterns:** Practise using the base form of verbs after “to” (e.g., to deal, to kill) to make your grammar sound more natural.
- Past Simple Tense:** Review irregular and regular past tense verbs so you do not need to add “was” before them in active sentences.
- Plural Nouns:** Pay attention to when you need an “s” for plurals like “farmers” versus when you are using a verb.

You have a good foundation for building your vocabulary even further! 

Pun, your talk was very well-organized and followed the required structure for the most part. Transitioning between your introduction and the main story can be tricky, but you handled it smoothly. You met the B1 standard by connecting your ideas in a logical way that was easy to follow.

What You Did Well:

You used a great rhetorical question as a hook to get the audience thinking about the topic immediately. Your story had a clear beginning and middle, moving logically from the farmers' problem to the soldiers' attempt to help. You also used helpful linking words like "so," "after that," and "when" to guide the listener through the timeline of the war.

What to Watch Out For:

The talk ended quite quickly, and it did not reach the two-minute requirement. You missed the required opinion and recommendation sections at the end of your talk. You explained what happened during the history, but you did not share if you liked the story or why you would recommend it to your classmates. Try to expand on the exciting parts of the battle to make the story feel more complete.

How to Get Even Better:

1. **Expand the Story:** Add more details about how the farmers felt or what the soldiers saw to help your talk reach the 2-minute mark.
2. **Share Your Thoughts:** Always include a section on your personal opinion, using phrases like "I found this story funny because..."
3. **Stronger Recommendations:** End with a clear recommendation, such as "If you like history, you should definitely read about this!"

Your storytelling skills are developing nicely, so keep practicing your transitions! 

Your Transcript

Good afternoon guys so today's I'm going to talk about the stories that was happened in the Australian history. So the's name of the the story is the Great Emu Wars. Yeah. uh, have you all ever wonders why emus was the national's the Australia's animals? So let's begin the Australia... so let's begin this story. This story was begins in 1932 when Australia farmers was have the major problems about about the plants they grows. So the problem is many emus was was destroy every plants in the forms and farmers was was not happy with it.

So the farmers was asking to Australia soldiers how to deal with it. So the Australian soldiers was using the machine guns to kills the emus that that in the forms. It took 10 days to kills the emus but they are kill a less of emus... emu. So so when so they failed and emus was was too many to kill.

And after that they are appoint emus to the national's animal to the Australia. Thank you to listening.



Scan for Audio

29720 Dragon

174 words

CEFR Grade (Language): B1

Score: 13/20

Dragon, you presented the history of the iPhone clearly and used an effective hook to start your talk. Your organization was logical with clear transition words that helped the listener follow the timeline. You used a good range of vocabulary and simple grammar forms with confidence. To improve, try to speak for the full two minutes by adding more specific details to the story. Watch out for small grammar points like subject-verb agreement and using the correct articles. You have a clear way of sharing your ideas. 📱

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

3/5

Dragon, well done on completing your book review! I noticed a big improvement in your confidence since our last talk. With a score of 3 out of 5, we have a few things to focus on to help you sound even more natural. 🌟

What You Did Well:

Your volume was good today, and I could hear every word clearly. Your syllable stress was also accurate, which is a great sign that you are learning the correct patterns for English words. It is good to see you making progress with your speaking skills!

What to Watch Out For:

The main thing holding you back today was your intonation, which was quite flat. When your voice stays on one level, it can be harder for the listener to stay interested or understand your feelings about the story. Try to let your voice move up and down to show excitement or to mark the end of a sentence. This will make your English sound much more professional.

How to Get Even Better:

- **Use a ‘singing’ voice:** Try reading a few sentences while exaggerating the high and low parts of your voice. This feels strange at first, but it helps you find a natural rhythm.
- **Record and compare:** Record yourself on your phone and then listen to a professional speaker. Notice how their voice changes pitch and try to copy them.
- **Mark your script:** Draw arrows going up or down above your words to remind you when to change your intonation.

Keep up the great effort, and you will see your clarity improve even more! 🎉

Grammar & Vocabulary

Dragon, your talk about the history of the iPhone was clear and informative. Using historical facts in English can be a big step, but you handled the topic well. Your control of grammar is strong for a B1 learner. **What You Did Well:**

You used relative clauses well to describe the iPhone and its functions. You used specific vocabulary like “combined,” “introduced,” and “successful” to make your points clear. You also used past tense verbs accurately when describing the history of the device.

What to Watch Out For:

Sometimes the final consonant sounds were missing on verbs. In Thai, verbs do not change for the subject, but English needs an “s” or “d” sound for certain tenses. For example, use /wɒnt/ → /wɒnts/ for third-person subjects and /ɪm'pru:v/ → /ɪm'pru:vd/ for past events. Also, remember to use “an” before words starting with a vowel sound like /ə/ → /æn/ iPhone.

How to Get Even Better:

- **Subject-Verb Agreement:** Practice sentences using “he,” “she,” and “it” to remember the final “s” sound on verbs.
- **Past Tense Practice:** Write a short story about your day and focus on adding the “ed” sound to past verbs.
- **Article Rules:** Listen for “a” versus “an” when you watch tech reviews on YouTube to help you remember the patterns.

Your grammar shows you are ready for more complex topics. 

Discourse Management

Dragon, you followed the structure for the book review task well. Moving between the history of a product and your own opinion can be difficult, but you linked the sections logically. You met the B1 standards by providing a clear beginning, middle, and end. **What You Did Well:**

You used the “Imagine” hook to catch the listeners’ attention. Your transition words like “After that” and “At first” made the timeline easy for everyone to follow. You also answered your own hook question to explain why the iPhone is important in your daily life.

What to Watch Out For:

The talk was shorter than the required two minutes. This meant the exposition about the events and the climax was a bit thin. You could add more details about how people felt when the first iPhone was released. Also, try to expand on your opinion with more reasons to make your talk more engaging.

How to Get Even Better:

- **Expand your details:** When you mention a date or a person, describe what was happening at that time in more detail.
- **Time your practice:** Use a stopwatch when you practice and try to speak for at least two and a half minutes.
- **Stronger Opinions:** Use more adjectives to describe why you like or dislike parts of the story to help the audience understand your feelings.

Your organization makes your ideas very easy for everyone to understand. 

Your Transcript

Hello guys, my name is Dragon and today I want to talk about the history of iPhone. So can you imagine the world without an iPhone? For me, it would be very hard because it has changed everyday life. It's about a man named Steve Jobs who want to make a iPhone that easy to use and without many buttons. Then Steve Jobs and his team decide to make to combine three things into one device which is phone, an iPod for music and for internet.

After that in 2007, Steve Jobs introduced a new iPhone with a large touch screen that people could use with their fingers without many buttons. At first, people doubt the iPhone but over time it became very successful and change how phone works.

What I like the most about this story is how iPhone improve over the past few years. The only the only problem was that iPhone increase in price uh, overall I really enjoy this story and I hope you will give it a try. [clap]



Scan for Audio

29832 Nene

365 words

CEFR Grade (Language): B1

Score: 13/20

Nene, you did a great job sharing the story of the Lion and the Mouse with such clear detail! Your story was easy to follow and your opinion about the characters was very thoughtful. To reach a higher score, focus on using past tense verbs like “knew” and “forgave” more consistently. Try to speak with fewer “uh” sounds and repetitions to help your speech flow more smoothly. Make sure to include the author’s name in your introduction next time to make your review complete. Your final message about every story having value was a wonderful way to end your talk! 🌟

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

4/5

Nene, you did a great job with your pronunciation in this assessment! You have a lot of confidence and you used some advanced techniques to connect your ideas. With a score of 4 out of 5, you are very close to a perfect score —well done! 🎉

What You Did Well:

I liked your use of linkages, which helped your speech flow smoothly from one thought to the next. Your intonation was mostly good, and you used the melody of your voice to keep the listener interested in your story. You sound natural when you are relaxed and focused.

What to Watch Out For:

When you feel nervous, your voice sometimes becomes a bit flat, which makes the story feel less exciting. I also noticed that you sometimes put too much stress on the final syllable of words ending in “-ing.” For example, you said “lyING” instead of “lying” (/‘laɪŋ/). This is a minor point, but fixing it will make your English sound much more polished.

How to Get Even Better:

- Practise ‘-ing’ words:** Say words like “**lying**,” “**trying**,” and “**playing**” while making sure the first part of the word is the strongest.
- Stay relaxed:** Take a deep breath before you start speaking to help you keep your intonation natural even when you are nervous.
- Maintain your linkages:** You are already good at connecting words, so keep practicing this as it is an advanced skill for B1 learners!

You are doing great, so just keep polishing those small details! ☀️

Grammar & Vocabulary

Nene, you did a great job sharing this classic story with us. Talking about books in a second language requires a lot of focus and you handled it well. Your score shows that you are comfortable using English to tell a complete story with clear ideas.

What You Did Well:

You used many good words like “interrupt,” “forgive,” and “interesting” to make your story clear for the listener. You were able to explain the moral of the story effectively in your own words. Your use of “because” helped explain your opinions about the characters clearly to the audience.

What to Watch Out For:

You often used the present tense instead of the past tense for your story. For example, you said “the lion get caught” instead of “the lion **got** caught” and “lion know” /nəʊ/ instead of “lion **knewreally** like this story.” These are common patterns for Thai speakers, so try to focus on verb endings when telling a story.

How to Get Even Better:

- Master the Past Tense:** Since stories happen in the past, practice changing common verbs like “take” to “took” and “laugh” to “laughed.”
- Word Order with “Really”:** Instead of saying “I very like,” try saying “I **really** like” or “I like it **very much**.”
- Noun Choices:** Use words like “creatures” or “animals” instead of “people” when you are talking about the characters in a fable.

Your vocabulary choices were perfect for this story! 

Discourse Management

Nene, you organized your book review very well from the beginning to the end. It can be hard to keep a story moving, but you managed to cover all the main events successfully. You have a solid foundation for B1 speaking and followed the required structure.

What You Did Well:

You followed the plot of the story perfectly, starting with the setting in the forest and ending with the lesson learned. You used words like “so,” “but,” and “after that” to connect your ideas together. Your final thought about how every story has its own value was a very nice way to conclude your talk.

What to Watch Out For:

There were many pauses and “uh” sounds that made the story feel a bit disconnected at times. Sometimes you repeated words like “that that” or “but but” while you were thinking of what to say next. Also, remember to include the author’s name at the start, as identifying the writer is an important part of a book review.

How to Get Even Better:

- Reduce Fillers:** Try to replace “uh” and “um” with a short silent breath to make your speech sound cleaner and more confident.
- Complete the Checklist:** Write down the author’s name (Aesop) on a small note to remind yourself to say it during your introduction.
- Practice Transitions:** Use more exciting phrases like “Suddenly” or “In the end” to help the different parts of your story feel more connected.

You kept the story moving from start to finish! 

Your Transcript

Uh, hello everyone my name is Nene. And today I'm gonna talk about the story that I really love. It's called the Lion and the Mouse. So, this story is about a lion and the mouse that uh, [clears throat] uh, that....uh....uh.... So, uh, this story take place in the forest uh, where the lion live and he just lay down for resting. So, [clears throat] so, but uh, there was a little mouse that that uh, that came and climb into his body. And he start to interrupt uh, the lion. The lion is very angry that the mouse the that the mouse uh, interrupt him. But but the mouse want him to forgot forgive him. And say that if if lion forgive him he will help help lion in some day. But the lion just think just uh, laugh and didn't care and forgive him.

But in the day later that the uh, lion get caught in the hunter net. So so he's uh, roar for help. But and the mouse then then the mouse uh, hear hear his roar and come for help. The thing is interesting when the when the mouse uh, came and help help him and bite the net. So the lion can came out from the net. And and the lion uh, and the lion say thank you to him. And the lion know that uh, even the small even the smaller people uh, always have uh, something that uh, very that very can be helpful too. And uh, that all for the story.

So, I really I very like this story because uh, because they helping helping each other and yeah, but they helping each other. But I didn't like this story because uh, the because in the at first the lion didn't uh, know that and think the mouse weak and didn't know that he can help. So I I know that this is a kid story and maybe you you want to question me that why I bring this book but every book every story had a good on its own. So I want to uh, want uh, so thank you. [applause]



Scan for Audio

31416 Tonnam

153 words

CEFR Grade (Language): A2+

Score: 9/20

Tonnam, you gave a clear review of “September Blue” and used a creative hook to get our attention. You used words like “**abandoned**” well and showed you can use “so” and “because” to explain things. To improve, try to speak for the full two minutes by adding more details about the ending of the story. Watch your verb forms, like saying “she works” and “you will enjoy.” Practicing with a timer will help you reduce pauses and make your speaking sound smoother. 🌟

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

2/5

Tonnam, thank you for sharing your thoughts on the story today! I can hear that you put a lot of effort into preparing your talk. With a score of 2 out of 5, we have some clear areas to work on to help your English sounds come alive. 🎉

What You Did Well:

You spoke with a consistent rhythm, which showed me that you spent time preparing your sentences. I could follow the main points of your story about the three boys and their friendship. Your commitment to the task is a great starting point for improving your speaking skills.

What to Watch Out For:

The main thing that made it difficult to understand you today was your volume, which was quite soft. When you speak softly and slowly, it can make your intonation sound a bit flat. I also noticed that many of your past tense endings were missing or mispronounced. For example, in words like “**abandoned**” (/ə'baen.dənd/) and “**made**” (/meɪd/), the final sounds were not clear. This is important because it tells the listener when an action happened.

How to Get Even Better:

- Increase your volume:** Try to speak more loudly so that even someone across the room can hear you clearly. This will naturally help your intonation sound better.
- Practise past tense sounds:** Focus on words that end in /d/ or /t/ sounds. Say the word “**abandoned**” (/ə'baen.dənd/) slowly and make sure you hear that final /d/ sound.
- Reduce hesitations:** Instead of long pauses, try to keep your voice moving by using simpler sentences if you forget your memorised words.

Keep up the effort, and focusing on your volume will make a big difference! 🎯

Grammar & Vocabulary

Tonnam, you did a good job sharing your thoughts on this book! English grammar has many rules to remember, especially when telling a story. You should feel good about how you communicated your ideas clearly.

What You Did Well:

You used some good sentence structures like “**a book that I have recently read.**” It was great to see you use words like “**abandoned**” and “**advice**” to explain the story. You also used “**because**” and “**so**” very well to link your reasons together.

What to Watch Out For:

Watch your verb endings when talking about one person, like “**she works**” instead of “**she work.**” Be careful with “**be**” before verbs; instead of “**you will be enjoy,**” just say “**you will enjoy.**” You also said “**they were talk,**” but it is better to say “**they talked**” or “**they were talking.**”

How to Get Even Better:

- **Subject-verb agreement:** Practice adding “**s**” for “he/she/it” in the present tense.
- **Verb patterns:** Learn which verbs need “**be**” and which do not.
- **Word choice:** Instead of “**they were deep talk,**” try saying “**they had a deep conversation.**”

You are definitely making progress with your sentence building! 

Discourse Management

Tonnam, your book review followed the structure we practiced in class! Organizing a long talk can be difficult when you are nervous. You reached the B1 standard by connecting your ideas logically.

What You Did Well:

You used the “Imagine” hook to start your story, which was a great choice. Your introduction and conclusion were very clear and easy to follow. You also explained the background of the main character, Mesa, quite well.

What to Watch Out For:

Your talk was shorter than the two-minute requirement. Try to add more details about the most exciting part of the book to fill the time. There were also several long pauses where you seemed to lose your place, which made the flow a bit choppy.

How to Get Even Better:

- **Expand your story:** Tell us more about what happens at the end of the book.
- **Practice with a timer:** Aim to speak for the full two minutes by adding more examples.
- **Use fillers:** Instead of long silence, use words like “Well,” or “Let me think” to keep the flow going.

Keep practicing your storytelling and you will become even more confident! 

Your Transcript

Good morning everyone. Today I'm going to talk about a book that I have recently read. It's called September Blue by PS. Can you imagine about three boys that don't get... don't don't get along with everyone got met.[laugh] The main character is a boy named Mesa. He is.... [sigh] it begin with he was abandoned by fathers and his mom is a nurse, so she work hard and don't have time to take care of him.

One day he meets two friends and.... they are also have a problem with family, so they were talk together and give advice.

My favorite part is when they were deep talk because it made me understand each character, but I don't like some word that I don't know the meaning. If you like a friendship book, you will be enjoy and I hope you give it a try. Thanks for attention. [clapping]



Scan for Audio

33896 Kati

267 words

CEFR Grade (Language): B1+

Score: 16/20

Kati, you gave a very clear and engaging history-themed book review! You used an excellent hook to start your talk and followed the required structure well, including a strong exposition and clear opinions. Your vocabulary was appropriate for the topic, especially with phrases like “**internal problems**” and “**powerful kingdom**.” To improve, remember to include the author name and focus on using the past tense consistently throughout your story. You have a very clear way of explaining complex topics. 🌟

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

4/5

Kati, your pronunciation during your history review was a strong part of your presentation! You have a natural way of speaking and your intonation helped to keep the story interesting. With a score of 4 out of 5, you are showing very good control—here are the details. 🎉

What You Did Well:

I liked your intonation, which moved naturally as you explained the fall of Ayutthaya. You made a great attempt to produce consonant sounds that many Thai speakers find difficult, which shows you are paying close attention to the details of English. I also noticed you trying to use linkages to connect your words together smoothly.

What to Watch Out For:

The main area holding you back from a perfect score today was the number of hesitations in your speech. When you pause frequently to think of the next word, it can make it harder for the listener to follow your flow. Working on your fluency will help those great sounds you are making feel even more natural. Keep practicing your sentences to reduce those small gaps.

How to Get Even Better:

- **Improve your flow:** Record yourself telling the story and listen for those pauses. Try saying the same part again without stopping to see how much smoother it sounds.
- **Practise word linking:** Focus on phrases like “**at first**” (/æt fɜːst/) and try to blend them together into one continuous sound.
- **Maintain your consonant focus:** Continue focusing on those tricky ending sounds, as they make your English sound clear and professional!

You have a great foundation, so keep building on that smooth flow! 🎯

Grammar & Vocabulary

Kati, you did a great job sharing the history of Ayutthaya with us. Talking about historical events in English can be tough because of the specific vocabulary. With a score of 4 out of 5, you showed a lot of confidence in your grammar and vocabulary today.

What You Did Well:

You used a wide range of words to describe history, like “**internal problems**” and “**unexpected**.” Your sentences were easy to follow and you clearly explained the cause and effect of the war. You also tried to use more advanced grammar like a rhetorical question to start your talk, which showed good control of simple structures.

What to Watch Out For:

You often used the present tense when talking about historical events. For example, you said “**Ayutthaya was flood**” instead of /flʌd/ → /flʌdɪd/. You also missed the third-person s on verbs when talking about the story, like “**it show**” instead of /suʊ/ → /suʊz/ or “**it make**” instead of /meɪk/ → /meɪks/. This is a common pattern where final sounds are dropped, so try to focus on those endings.

How to Get Even Better:

- **Past Tense Practice:** Since history happened in the past, practice changing all your verbs to the past form by recording yourself telling a short story.
- **Subject-Verb Agreement:** Focus on adding the s sound for subjects like it or the story to make your grammar more precise.
- **Article Usage:** Pay attention to small words like a or the when describing specific things like the city defenses.

Excellent work on your historical review! 

Discourse Management

Kati, your presentation was very well organized and easy to follow. It can be hard to tell a long story in order, but you managed it very well. With a score of 4 out of 5, you met almost all of the requirements for this speaking task.

What You Did Well:

You followed the required structure for the most part and included a strong exposition and a clear recommendation. Your hook was excellent because you asked a question and then answered it right away to lead into the topic. You used good linking words like At first, Finally, and Because to connect your ideas logically.

What to Watch Out For:

You missed one specific requirement because you did not mention the author of the story. Always check your task list to ensure you include every required detail before you finish. You also repeated the name Ayutthaya many times throughout your talk. Using words like it or the kingdom would make your speaking sound more natural and help your ideas flow together better.

How to Get Even Better:

- **Check Task Requirements:** Make a small checklist of the required points, like the author name, and tick them off as you speak.
- **Vary Your Language:** Instead of repeating the same name, use pronouns to help the flow of your story.
- **Build Tension:** In the climax of your story, try to use words like suddenly or unfortunately to make the events sound even more exciting for the listener.

Your storytelling skills are very effective! 

Your Transcript

Hello, my name is Kati. Today I'm going to talk about the story called The Ending of Krung Sri Ayutthaya. Have you ever wondered how a powerful kingdom like Krung Sri Ayutthaya can fall in just a single year? The story takes place at Ayutthaya 260 years ago. At first Ayutthaya was a strong kingdom and had a great army. But something unexpected happened. Krung Hongsawadee or Myanmar, they want to ... um, get a Siam land, so they decide to start a war with Ayutthaya. And they want to get in Ayutthaya defenses, but they can't because Ayutthaya was flood during that time.

Things get really interesting when the Burmese army can get into Ayutthaya when the water got down. And that time Ayutthaya ... had internal problems. And they, they can get in Ayutthaya defenses and they burn all the Ayutthaya city. Finally, Ayutthaya can take back by King Taksin Maharat about seven months later.

What I like in the story is ... it show, I love the way it show Ayutthaya as a rich city and had a strong culture because it make me feel proud of Thailand. And what I didn't like in this city, eh, in this story is ... Ayutthaya had internal problem, so it which make the city weak before it fail because ... it make the story feel sad and disappointed.

I would definitely recommend this story to someone ... anyone to who like Thai history, such as Thonburi history or Ayutthaya history, and you won't be disappointed. Uh, that's all for me. Thank you for listening.
[applause]



Scan for Audio

34912 Hero

316 words

CEFR Grade (Language): B1

Score: 15/20

Hero, you delivered a very clear and organized review of the Minecraft book! Your use of the rhetorical question was a smart way to start. Your vocabulary for gaming was very helpful for the listener. You organized your talk well with transition words like “**however**” and “**after that**.”. To improve, try to reduce the repetition of whole phrases while you are thinking. You can also check that your verbs match your subjects. This was a strong B1 performance that showed you know your topic well! 🎉

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

3/5

Hero, thank you for your review of the Minecraft guide! It is clear that you are an expert on the topic and you spoke with great energy. With a score of 3 out of 5, we have a specific goal to work on to help everyone understand your great ideas. 🍀

What You Did Well:

You spoke at a good volume and your enthusiasm for the game really came through in your voice. I liked that you used specific technical words to describe the book and the gameplay. Your energy kept the audience focused on what you were saying throughout your talk.

What to Watch Out For:

The main thing to work on is finishing your words clearly. Many final consonants were missing today, which can make it difficult for the listener to be sure of what you are saying. For example, the /d/ in “**background**” (/ˈbæk.graʊnd/), the /l/ in “**global**” (/gləʊ.bəl/), the /s/ in “**suggests**” (/səˈdʒɛsts/), and the /t/ in “**what**” (/wɒt/) were often dropped. In English, these final sounds are essential for clarity.

How to Get Even Better:

- **Focus on ending sounds:** Practise saying words like “**suggests**” (/səˈdʒɛsts/) and make sure you hear that buzzing /s/ at the very end.
- **Slow down:** Try speaking slightly more slowly so that you have time to finish every sound in every word.
- **Read out loud:** Find a short paragraph and read it out loud, focusing only on hitting those final constants clearly.

Polishing these sounds will make your English even more reliable and easy to follow! 🎉

Grammar & Vocabulary

Hero, your book review of the Minecraft Survival Guide was clear and informative! English grammar rules for verbs and plurals can be tricky for Thai learners. Earning a 4 out of 5 shows you have a strong command of English for this level.

What You Did Well:

You used specific vocabulary like “**sandbox game**,” “**reliable**,” and “**outdated**” which fit the topic perfectly. Your grammar was mostly accurate throughout the talk. You also tried complex sentences using words like “**until**” and “**because**.” These structures make your speaking sound more advanced and professional.

What to Watch Out For:

I noticed a few small mistakes with subject-verb agreement. For example, you said /gets/ instead of /get/ in the phrase “**things get**.” You also added an extra word in the phrase “**because that the game updates**.” In English, you only need to say “**because the game updates**.” These are common slips when speaking quickly, but try to keep the rules for plural nouns in mind.

How to Get Even Better:

- **Subject-verb agreement:** Practise matching your verbs to plural subjects. Remember that plural nouns like “**things**” or “**rules**” do not need an “s” on the following verb.
- **Refine conjunctions:** Remember that “**because**” is followed directly by a subject and verb. You do not need to add “that” after it.
- **Vocabulary expansion:** You used the word “**reliable**” twice. Try to find other words like “**trustworthy**” or “**accurate**” to make your descriptions even more interesting.

Your grammar foundations are very strong! 

Discourse Management

Hero, you did a great job following the structure of the book review! Organizing a long talk for two minutes is a challenging task for many students. A score of 4 out of 5 reflects your ability to keep your ideas in a logical order.

What You Did Well:

Your use of the rhetorical question hook was excellent. You answered it immediately to engage the audience. You used transition words like “After that,” “However,” and “Based on the story” to connect your ideas smoothly. The way you balanced the background information with the book contents showed good planning and preparation.

What to Watch Out For:

Sometimes you repeated phrases when you were thinking of what to say next. For example, you said “the reason is that the book” twice in a row. Small hesitations are natural, but repeating long phrases can break the flow of your talk. This is common when speakers are nervous or trying to remember their next point.

How to Get Even Better:

- **Reduce repetitions:** Focus on finishing your sentence once you start it. If you need to think, it is better to have a short silence than to repeat a whole phrase.
- **Vary cohesive devices:** You have a good range of transition words. Try adding some new ones like “Furthermore” or “In addition” to connect your points.
- **Timed practice:** Use a voice recorder to listen to your flow. This will help you hear where you repeat yourself so you can try again more smoothly.

You organized your thoughts very effectively! 

Your Transcript

Oh, hello everyone. ... Today I would like to share with you a book that I really enjoyed called The Minecraft Survival Guide, and it was written by Mojang, a Swedish game development company. So, to startings off, I have a [clears throat] question for you. Do you know that a sandbox game like Minecraft has its own official gameplay guidelines? Well, I didn't know that either until I read about the book that explains exactly how those rules were made and how we meant to follow them.

So, before I tell you the story, um, I would like to give you some background information first. Well, the book is set in the gaming global community back in 2013. Oh, um, and now that I've given you some background information, let's move on to the story.

At first, the book suggests gathering basic resources like wood, food, and iron. After that, it teaches you how to explore a cave and avoid danger from hostile mobs. However, things gets really interesting ... things gets really interesting when the book explains for advanced gameplay and complex mechanics, like using Redstone to build some machines, like TNT cannon for example.

So based on the story, um, I would like to talk about what I like and what I didn't like. ... So what I liked most was how the book was so official. The reason is that the book ... the reason is that the book is written by a Minecraft developer, so those tips and tricks are reliable and convincing.

However, the only problem was the book ... um, some parts are outdated and because that the game updates often, so the information doesn't match the latest version of the game. Oh, well, I would definitely recommend this book to new Minecraft players. And personally, this book is quite useful and reliable. That's all for me. Thank you.



Scan for Audio

34924 Ping-Ping

305 words

CEFR Grade (Language): A2+

Score: 11/20

Ping-Ping, you gave a clear and helpful review of the book “**Self Love**”! You used a great rhetorical question to start your talk and organized your ideas well using words like “**at first**” and “**overall**.” You showed good vocabulary when discussing emotional health and brain science. To improve, try to practice speaking with fewer long pauses to make your speech flow more smoothly. You should also check your verb patterns, especially after “**will**” and when using the passive voice for the author. Keep sharing your ideas because you have a lot of great things to say! 🌟

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

2/5

Ping-Ping, well done on sharing your book review with us! You have a lovely natural intonation and you speak with a lot of confidence. With a score of 2 out of 5, we can focus on slowing down and making your individual sounds more precise. 🍋

What You Did Well:

I liked your intonation, which was natural and made your talk sound very professional. You followed your task well and it was clear that you spent a lot of time preparing your points. Your confidence in front of the audience is a great strength to build on.

What to Watch Out For:

The main area to improve is your speed. Because you have memorised your talk, you tend to speak very quickly, which can make your sounds a bit “muddy”. I noticed that some final consonants were dropped, like the /s/ in “**advice**” (/əd'veɪs/), the /t/ in “**about**” (/ə'baut/), and the /f/ in “**life**” (/laɪf/). I also heard some stress patterns that sound like Thai, such as saying “exam**P**LE” instead of “**e**xample” (/ɪg'zɑ:m.pl/). Items like “**daily**” (/deɪ.li/) and “**teacher**” (/ti:.tʃə(r)/) should also be stressed at the beginning.

How to Get Even Better:

- **Slowing down:** Try to take a short breath between every sentence. This will give you time to finish every sound clearly.
- **Practise word stress:** For words like “**e**xample” and “**teacher**,” clap your hands on the first part of the word to remind yourself where the stress goes.
- **Finish your words:** Focus on the end of words like “**about**” (/ə'baut/). Make sure you hear that final /t/ sound clearly.

Slowing down will help your English sound much more polished and clear! 🌟

Ping-Ping, you did a great job sharing your thoughts on this helpful book. Talking about emotional health and the brain in English can be tricky, but you handled it well. Your score of 3 out of 5 shows that you have a solid foundation in English grammar and vocabulary.

What You Did Well:

You used some great vocabulary like “**advice**,” “**scientific terms**,” and “**emotional health**” to explain the book contents. You were able to use the present tense correctly for general facts about what the book offers. Your ideas were clear, and I understood why you found the book useful for relaxing after a long day at school.

What to Watch Out For:

I noticed some errors with verb patterns, such as saying “**is give you**” instead of “**gives you**” or “**will giving**” instead of “**will give**.” You also used “**at the works**” when it should be “**at work**” and “**lack confident**” instead of “**lack confidence**.” In English, we use the passive form “**It was written by**” instead of “**It wrote by**” when talking about the author.

How to Get Even Better:

- **Focus on verb forms:** Practice using “**will**” followed by the base verb, such as “**will give**” or “**will help**.”
- **Nouns vs. Adjectives:** Learn the difference between “**confident**” (the feeling) and “**confidence**” (the thing you have) to avoid small slips.
- **Passive voice practice:** Memorize the phrase “**It was written by [Author]**” for your future book or movie reviews.

Your vocabulary choices show you are ready to talk about complex topics! 

Ping-Ping, you followed the required structure for your book review very well! Organizing a long talk into different sections is a big challenge, but you succeeded today. Your score of 3 out of 5 reflects your ability to connect your ideas logically for the listener.

What You Did Well:

You used the rhetorical question hook perfectly by asking the audience if they ever feel tired or lack confidence. You included all the necessary parts of the task, including the author's name and a clear recommendation at the end. You also used transition words like "at first," "for example," and "overall" to guide the listener through your presentation.

What to Watch Out For:

There were several long pauses where you seemed to be searching for the next idea or word. These hesitations made the speech sound a little bit disconnected, which can make it harder for the listener to follow. While your school and work examples were good, you could have explained more about the "resolution" of the book. This would make your explanation of the story feel more complete and balanced.

How to Get Even Better:

- **Practice with an outline:** Write down 3-5 keywords for each section to help you remember what to say next without long silences.
- **Expand your examples:** Tell us more about one specific piece of advice from the book to make your review more detailed.
- **Use filler phrases:** Instead of staying silent during a pause, use phrases like "let me see" or "another point is" to keep the flow going.

You have a very clear way of organizing your thoughts! 

Your Transcript

Hello everyone, my name is Ping-Ping and today I'm going to talk about book called Self Love. It wrote by Mona Mason. Self Love book is give you an advice and, um, prepare you when you have a feeling bad or down in your day life. Have you ever been tired or lack confident at yourself? This book will giving you a choice, um, for helping you when you feeling... not, not same in daily. And, um, at first, this book is talking about how you feel and give you some advice to prepare in your daily life. It, for example, it was when you study at school and, um, maybe teacher have say bad word to you or maybe have a homework, um, you feel not confident at yourself and you can read this book to make you feel relax. And, um, for other people who at the works and have many works or, um, in daily day they didn't have time to prepare relax at days.

.... The most, the most I like the part that I like is, um, it told about how we relax good and the word from the book is what in the day make you feel better if you have the time to relax. It make me feel much, much confident at myself and, um, it show me how in our day life didn't have time to prepare or relax in our days.

But it was a difficult to me because, um, it have a word scientific term about brain or emotional health, um, it make me feel confuse about how to read it. And, um, overall I like this book, this book because it make our relax and I hope you guys will read it. Thank you for your attention.



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34926 Chopin

213 words

CEFR Grade (Language): B1

Score: 12/20

Chopin, you shared an interesting story about Minecraft today! You used transition words like “**at first**” and “**suddenly**” to keep the story moving logically. Your grammar was strong, especially your use of past tense verbs to describe Steve’s adventure. To improve, remember to include the author’s name and try to speak for the full two minutes by adding more details to your opinion. You are making great progress with your English speaking! 🎉

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

2/5

Chopin, thank you for sharing your book review with me today! I can hear that you have a lot of good ideas about the story. With a score of 2 out of 5, we have some specific areas to focus on to help your English sound smoother and clearer. 🌟

What You Did Well:

Your intonation was good, which helped me understand your feelings about the book. You stayed focused on the task and you made a great effort to complete your presentation. Your positive attitude is a great foundation for improving your speaking skills!

What to Watch Out For:

The main thing holding you back today was that your speech felt quite jerky and disconnected. This often happens because you are searching for individual sounds, which makes it difficult to connect words together. I also noticed that some consonant sounds were “swallowed” or missing, such as the /d/ in “**world**” (/wɜːld/), the /d/ in “**and**” (/ænd/), and the /dz/ in “**understand**” (/ʌn.də'stænd/). This can sometimes make it difficult for the listener to follow your story.

How to Get Even Better:

- **Smooth out your sentences:** Try reading short phrases like “**around the world**” (/ə'raʊnd ðə wɜːld/) as if they were just one long word. This will help reduce the jerky feeling.
- **Finish every sound:** Focus on the ending sounds of your words. Practise saying “**and**” (/ænd/) and make sure you hear that final /d/ clearly every time.
- **Slow down:** It is better to speak more slowly and finish every sound than to try to speak quickly and swallow your consonants.

Focusing on those final sounds will make a big difference in your clarity! 🎯

Grammar & Vocabulary

Chopin, you communicated your ideas about this Minecraft book very clearly. Sharing a story for two minutes is a significant task. Your effort in organizing your thoughts made the talk easy to follow.

What You Did Well:

You used past tense verbs correctly to tell your story. You used words like “**found**,” “**went**,” and “**won**.” Your vocabulary was appropriate for the topic. You used words like “**investigate**,” “**unexpected**,” and “**adventure**.” You also used relative clauses to add detail about the characters.

What to Watch Out For:

You had some small slips with subject-verb agreement. For example, you said “**Minecraft have**” instead of “**Minecraft has**.” You also missed some articles. You said “**found out village**” instead of “**found a village**.” Be careful with plural words. You said “**people in mansion was enemy**” instead of “**people in the mansion were enemies**.” Finally, remember that books are “**written by**” an author rather than directed.

How to Get Even Better:

- **Subject-Verb Agreement:** Focus on the third person singular “**s**” for present tense verbs like “**has**” or “**plays**.”
- **Article Practice:** Try to remember “**a**” or “**the**” before nouns like “**village**” or “**mansion**.”
- **Verb Patterns:** Practice using “**make**” followed by an object and a base verb, like “**make them fly**.”

Keep using these great past tense verbs in your stories! 

Discourse Management

Chopin, you followed the structure of the book review task well. It is difficult to organize a long talk. You gave us a full story from the beginning to the end.

What You Did Well:

You used transition words to help the listener follow the plot. You used “**at first**,” “**then**,” and “**suddenly**.” Your introduction was clear. You described the setting and the characters well. You also included a resolution where the characters returned home.

What to Watch Out For:

You forgot to mention the author of the book. This was a required part of the task. Your talk was also a bit short. You likely finished before the two-minute mark. You can speak for longer by explaining your opinion more. Instead of just saying a scene is “**cool**,” explain what happened in that scene.

How to Get Even Better:

- **Check the Checklist:** Before you speak, make sure you have the author’s name ready to mention.
- **Develop your Opinions:** Explain a specific part of the book that was exciting or unique.
- **Answer your Questions:** If you ask the audience a rhetorical question, give a quick answer to link it to your story.

You have a great way of telling stories, so just keep adding more detail! 

Your Transcript

Hi, I'm Chopin. Today I'm going to tell you about... Today I'm going to tell you about the book I recommend. I recently read a fascinating book about Minecraft. Do you know that Minecraft have a comic book? The book was set in April 2025. Which directed by Jared Hess. The main character is a blue guy with blue t-shirt. Named Steve. At first, Steve found an ominous portal, so he went in to investigate. Then something unexpected happened. The portal closed, so Steve have no way out. Suddenly, four more people came in the portal. And they went for a walk.

Things get really interesting when they found out village. And they went in house and the villagers gave them elatras, what, which make them be able to fly. So they flew for adventure. They found a mansion and people in mansion starts attacking them. So they fought back and they won. [clears throat] In the end, the people in mansion was enemy with the villagers. So the villager lit a portal and send them back to the world.

What I like about this book is they have a cool fighting scenes. And it's very hard to... understand if you didn't play Minecraft. That's all for me. Thank you. [clapping]



Scan for Audio

34931 Frame

196 words

CEFR Grade (Language): B1

Score: 13/20

Frame, you gave a strong talk with a great hook and clear opinions! You used strong vocabulary and advanced grammar like relative clauses to describe Beethoven's life. To improve, remember to include the author's name and try to speak for the full two minutes by adding more details about the climax of the story. Watch your tenses to make sure you stay in the past tense when telling a story. You are making great progress! 🌟

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

3/5

Frame, thank you for your energetic book review today! I really liked the loud and clear voice you used throughout your presentation. With a score of 3 out of 5, we can focus on making your individual sounds more precise to help everyone understand your ideas. 🎉

What You Did Well:

You have a strong, loud voice which shows a lot of confidence in front of the audience. Your intonation was also good, and you used the melody of your voice to make your points feel important. Your energy for the topic really came through in your talk!

What to Watch Out For:

The main area to work on is the clarity of your consonants, which sounded a bit "muddy" today. This means the sounds are blending together too much. For example, I noticed the /s/ in "**composer**" (/kəm'pəʊ.zə(r)/), the /t/ in "**that**" (/ðæt/), and the /t/ in "**difficult**" (/dif.ɪ.kəlt/) were hard to hear. I also noticed you sometimes use a /w/ sound for /v/, such as in the word "**very**" (/ver.i/). Practicing these specific sounds will help your English sound much clearer.

How to Get Even Better:

- Practise the /v/ sound:** Put your top teeth on your bottom lip and let the air vibrate to make a clear /v/ sound for words like "**very**".
- Crisp consonants:** Say words like "**difficult**" slowly and focus on making that final /t/ sound sharp and clear.
- Record and listen:** Record yourself on your phone and listen for those ending sounds. Try saying them again until they sound distinct and clear.

You have a great voice, so just keep polishing those specific sounds! 🎉

Grammar & Vocabulary

Frame, your talk about Beethoven was very clear and interesting to listen to. Talking about history can be difficult in a second language, but you shared your ideas well. You have reached a high level of control with your English structures.

What You Did Well:

You used some great vocabulary like “**vibrations**,” “**limitation**,” and “**inspiring**” to explain your thoughts. Your use of relative clauses, such as “**a composer who loved piano deeply**,” helped make your sentences sound more advanced. You also used the passive voice correctly when you mentioned what “**is believed**” about Beethoven.

What to Watch Out For:

Sometimes you switched from the past tense to the present tense when telling the story. For example, you said “**Things get really interesting**” when it should be “**Things got really interesting**” because the story happened in the past. You also used the word “**history**” as an adjective in the phrase “**pianist history**,” but it is better to say “**musical history**” or “**the history of piano**.”

How to Get Even Better:

- **Focus on tense consistency:** When telling a story about the past, check that every verb stays in the past tense.
- **Noun vs Adjective forms:** Practice the difference between nouns like “**history**” and adjectives like “**historical**” to make your descriptions more accurate.
- **Record and listen:** Record yourself speaking and listen for small grammar slips so you can correct them next time.

You are expressing complex ideas very effectively! 

Discourse Management

Frame, you followed the structure of the book review task very well. Organizing a long talk is a big challenge, but you kept your ideas in a logical order. Your score shows that you have a good grasp of how to connect your points.

What You Did Well:

Your rhetorical question hook was very effective because you answered it immediately to set up the story. You used clear transitions like “**At first**” and “**But after that**” to help the listener follow your talk. Your opinion section was very strong because you gave clear reasons for feeling motivated by the story.

What to Watch Out For:

You missed one small requirement, which was to mention the name of the author of the book. Also, your talk was slightly shorter than the two-minute requirement, which means you could add more detail to the story next time. I noticed a few long pauses where you were thinking, so try to use phrases like “**Let me see**” or “**Another thing is**” to keep the sound flowing.

How to Get Even Better:

- **Check the task list:** Before you start, make a small note to remember the author and title.
- **Expand the story:** Spend more time explaining the most exciting part of the book to help you reach the two-minute mark.
- **Use thinking phrases:** Practice using “fillers” to bridge the gap when you are searching for a word.

You followed the structure well—now try to add even more detail! 

Your Transcript

Hello everyone, my name is Frame. And today, I'm going to talk about that story called Beethoven: The Music Beyond Silence. Did you know that Beethoven became deaf, but still created that amazing piano music? ... It, it is believed that he sometimes bit a metal rod connected to the piano, so he could feel the vibrations of the sound. This story is about a great composer who loved piano deeply. At first, Beethoven was a young talented pianist. But after that, he slowly lost his hearing, which made his life really difficult. Things get really interesting when he refuse to give up and continue composing music, even in silence.

[sigh] I found this story very inspiring because it shows that one of the greatest pianists in history was deaf. It made me feel motivated because Beethoven proved that passion is stronger than any limitation. But I find it a bit confusing because the story doesn't show why Beethoven became deaf.

In conclusion, I would definitely recommend this book, this story, to anyone who likes pianist history or inspirational histories. And I hope you'll give it a try. That's all for me, thank you. [claps]



Scan for Audio

34936 Richter

280 words

CEFR Grade (Language): B1

Score: 13/20

Richter, this was an engaging and well-structured book review! You used a fantastic hook to draw us into the mystery of the Flannan Isles. Your vocabulary choices were very descriptive and fit the topic well. Your use of words like “**so**” and “**however**” made the story easy to follow. To improve, try to include all task requirements like the author’s name. Work on your subject-verb agreement. Try to reduce the pauses between your words to make your speaking flow more naturally. You have a real talent for storytelling! 🌟

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

3/5

Richter, your pronunciation was a strong part of your presentation! You have a wonderful voice and your intonation really helped to set the scene for your mystery story. With a score of 3 out of 5, we have one main area to work on to reach the next level. 🍋

What You Did Well:

I loved your intonation, which was expressive and made the story sound exciting. Your voice was nice and loud, and most of your consonant sounds were very clear. You show a lot of potential for advanced English speaking!

What to Watch Out For:

The main thing that made it difficult to understand you at times was some “choppiness” in your speech. This happens when you put a small stop between every word instead of letting them flow together. For example, instead of saying “**there was a ship passing by**,” it sounded a little bit like “**there. was. a. ship. passing. by.**” Learning to connect these words will make your English sound much more natural.

How to Get Even Better:

- **Smooth out the choppiness:** Practise reading a sentence while trying to connect the words as if they were a single continuous sound.
- **Work on word clusters:** Focus on small groups of words like “**there was a**” (/ðə(r) wəz ə/) and try to say them without stopping in the middle.
- **Listen to storytellers:** Listen to mystery podcasts to hear how the speakers let their words flow together smoothly even when they are building tension.

You have a great sense of rhythm, so just keep working on that smooth flow! 🎶

Grammar & Vocabulary

Richter, you did a great job sharing this mystery story with us! Using different tenses and complex words to explain a plot can be challenging for many students. Your score of 4 out of 5 shows that you are communicating very effectively at this level.

What You Did Well:

You used a great variety of words to set the scene. Words like “**remote island**” and “**supply ship**” were perfect for a mystery context. It was also good to see you trying complex sentences with words like “**who**” and “**which**.” Your ability to tell a story in the past tense helped the listener follow the events easily.

What to Watch Out For:

You had some small errors with subject-verb agreement and plurals. For example, you said “**three person**” instead of “**three people**.” You also said “**the book have 50**” instead of “**the book has 50**.” Sometimes you used “**don’t**” when you needed “**doesn’t**.” These are common patterns for Thai speakers where final endings are missed, so try to watch your singular and plural endings.

How to Get Even Better:

- **Subject-Verb Agreement:** Practice matching your verbs to singular subjects like “**the book**” or “**it**.”
- **Irregular Plurals:** Review words that change completely when they are plural, such as “**person**” becoming “**people**.”
- **Record and Listen:** Record yourself speaking on your phone and listen for small grammar slips to help you self-correct.

You have a real talent for storytelling! 

Discourse Management

Richter, your book review was very interesting and followed a clear path from start to finish. Organizing a long talk with a hook and a climax is a difficult skill for many learners. You managed the task structure well, and your score of 3 out of 5 shows you are meeting the B1 standard.

What You Did Well:

You used an excellent “**Imagine**” hook to start your talk. Your use of connecting words like “**however**” and “**in the end**” helped move the story forward logically. You provided a clear setup, middle, and ending to the mystery which kept the listener engaged.

What to Watch Out For:

You missed one small requirement. You did not mention the author of the book. There were also many pauses between your words. These made your speech sound a bit choppy. This often happens when you are thinking of the next idea, but it can make it harder for the listener to follow your flow.

How to Get Even Better:

- **Use a Checklist:** Keep a small note of the required points, like the author name, to check off as you speak.
- **Practice with Keywords:** Use only a few words on a card to guide you instead of reading full sentences.
- **Listen to Podcasts:** Listen to short English stories on YouTube to hear how speakers link their words without many pauses.

Your storytelling kept me interested the whole time! 

Your Transcript

Hello there everyone and, my name is Richter... I'm going to talk about a book called, Mystery Around the World... I will pick one story because, the book have 50... Can you imagine that the lighthouse, don't have a keeper on it? And, the keeper wasn't there... There is no trace where the, keeper were gone... And, the story, is set in, Iceland... There was a, remote island, called, Flannan... And, the lighthouse, was, standing against the sea... There were, three person, who keep the light burning...

On, December 15, there was a, ship, passing by, and, noticed, something strange about the lighthouse... Which is, the lighthouse, need to light the way for, the, the night, the stormy night... So, the next day, a supply ship, goes there... And they, noticed, something... The lighthouse was, locked... Inside, there was, a fire was cold, and, unfinished meal, set on the table...

Inside the log book, there was a note, and, in, in final note, that write, the, storm had ended, the sea is calm, God is over... However, um, however, the area, they say, they, they was, have a storm, there wasn't... In the end, the three keeper, was gone, with no trace, and, the bo, and, no bodies, have recovered...

I, I really, enjoy, reading the book... It's fun, and, I like mystery... The thing, I don't, dislike, when I read it, uh, hard word, or, a name... But I really recommend it, uh, uh, about 7 years old, who can read it... It's fun, and it have a, English version, and Thai version, you can read it... Thank you, for everyone, to listen to me, when I, pre, presented.



Scan for Audio

35309 Atom

282 words

CEFR Grade (Language): B1

Score: 15/20

Atom, you gave a very organized and interesting book review! You used a clever rhetorical question to start and included all the necessary parts like the author and a clear summary of the microwave invention. Your grammar was strong, especially your use of the past tense and descriptive vocabulary like “visualize” and “curiosity.” To improve, try to watch out for small errors with subject-verb agreement and plural nouns. Working on your fluency will also help you avoid repeating words when you get nervous. You did a great job explaining why you liked the drawings and providing a clear recommendation for people who love science! 🌟

(Your original speaking transcript is at the end of this report)

Pronunciation Feedback

3/5

Atom, thank you for your interesting review of the story of inventions! You spoke with great clarity and your explanation of the microwave was very engaging. With a score of 3 out of 5, we have a specific goal to work on to help your English sound even more professional. 🍋

What You Did Well:

Your volume and intonation were excellent today. You used the melody of your voice to highlight the most exciting parts of the story, like when the egg burst! Your confidence in using your voice to keep the audience interested is a great strength that helps you communicate complex ideas.

What to Watch Out For:

The main thing to work on is finishing your words clearly. I noticed a systematic pattern where you were dropping consonant sounds at the end of words. For example, the /st/ cluster in “**most**” (/məʊst/), the /t/ in “**that**” (/ðæt/), the /t/ in “**forty**” (/’fɔ:.ti/), and the /d/ in “**turned**” (/tɜ:nd/) were often missing. This is a common habit, but it can sometimes make it difficult for the listener to be sure of the exact word you are using.

How to Get Even Better:

- **Finish every sound:** Practice saying words with final consonants like “**most**” (/məʊst/) and make sure you hear both the /s/ and the /t/ sounds clearly.
- **Slow down for clusters:** When you see words like “**turned**” or “**experimenting**,” take your time to pronounce every part of the word clearly.
- **Record and repeat:** Choose one of your sentences and record it while focusing only on hitting every final consonant. Listen back and see if you can hear the difference!

Keep up the great effort, and focusing on these final sounds will make your English even more reliable! 🎉

Grammar & Vocabulary

Atom, you did a great job sharing your thoughts on this science book. Learning to use complex English grammar while telling a story can be tricky for many learners. Your score of 4 out of 5 shows that you have a very strong grasp of the grammar needed for B1.

What You Did Well:

You used many different words to describe the inventions, like “**curiosity**,” “**visualize**,” and “**experimenting**.” I liked how you used the past tense accurately to talk about Percy Spencer and his discovery with the radar. Your sentences were clear and you used relative clauses like “**one invention I found most interesting**” to add specific detail to your talk.

What to Watch Out For:

Sometimes you added an “s” where it was not needed, such as saying “**a lots of inventions**” or “**people who loves**.” In English, we say “**a lot of**” or “**lots of**,” but we do not usually mix them together. You also had a small slip with plurals when you said “**inventions of microwave**” instead of “**the invention of the microwave**.” These are common patterns for Thai speakers because plural endings are different in your native language.

How to Get Even Better:

- **Subject-Verb Agreement:** Focus on matching your verbs to the subject, especially with plural groups like “**people who love**” or third-person subjects like “**he loves**.”
- **Articles and Plurals:** Practice using “**a/an**” and “**the**” more consistently with singular nouns like “**the size of a refrigerator**.”
- **Preposition Patterns:** Look at how words like “**size**” are used in phrases, for example, “**it was the size of**” rather than “**it was a size of**.”

You are becoming a very clear and confident speaker! 

Atom, your book review followed the required structure from start to finish. Organizing a long talk is a big challenge, but you managed the different sections very well. This score reflects how clearly you organized your ideas so the listener could stay interested.

What You Did Well:

You used a great hook by asking a question about the size of a microwave and then answering it later to satisfy the listener's curiosity. Your story about the melting chocolate and the exploding egg was told in a logical order that was very easy to follow. You used helpful transition words like "at first," "however," and "all in all" to move smoothly between your story and your opinion.

What to Watch Out For:

You had several moments where you repeated words or corrected yourself, such as saying "it was... it is" or "was a size... was a size." These small hesitations happen when you are searching for the right word, but they can make the flow of your speech feel a bit bumpy. In Thai, it is common to pause or repeat for emphasis, but in English, try to keep the sentence moving forward even if it is not perfect. You also used the word "so" very frequently to start your sentences, which can sound a bit repetitive.

How to Get Even Better:

- **Reduce Repetitions:** Practice your talk a few times before recording so you feel more certain about your sentence choices.
- **Expand Opinions:** You mentioned the font was small, so you could explain more about why that made the book difficult to read or enjoy.
- **Vary Discourse Markers:** Instead of starting every sentence with "so," try using words like "additionally," "next," or "because of this."

You told the story of the microwave in a very engaging way! 🎉

Your Transcript

Hi, I'm Atom, and today I'm going to tell you about a book I love. It was... it is called The Story of Inventions. It was written by Anna Claybourne. So, this book is filled with a lots of inventions, so I will be picking one invention I found most interesting, which is the inventions of microwave. Well, did you know that the first ever microwave was a size... was a size of a refrigerator? So, it begins in 1940, when... when an engineer named Percy Spencer was working on a radar for World War II. Then, when he turned on the radar, he noticed something odd. The chocolate he put in his pocket started to melt. So, out of curiosity, he started experimenting. At first, he tried a popcorn kernel, and it popped rapidly. He even tried an egg, which heated up so fast it burst. It was a mess. But the most interesting part is in the following years, when the first ever microwave was invented. It was called the Radarange, and it was a size of a refrigerator.

So, one thing I like about this book... how it had... it had drawings to help me visualize things easily. But, however, one thing I don't like about this book is how confusing it... it is, because the font could be too small for you to read.

So, all in all, this book has taught me a lot about science and inventions. So I would like to recommend this book to people who loves... science or inventions. But if you don't, you might find it a bit boring. But this book won't disappoint you. That's all from me, thank you. [clapping]