



Name - Surname \_\_\_\_\_ Grade \_\_\_\_\_ No. \_\_\_\_\_

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

## TASK 1: Pre-Listening Vocabulary

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Match the words (1-5) with their meanings (A-E). Write the letter in the box.

1.	Targeted	A. To remove a weapon from someone.	<input type="text"/>
2.	Receiving treatment	B. A very close and supportive community.	<input type="text"/>
3.	Disarm	C. Feeling like something is too much to handle.	<input type="text"/>
4.	Overwhelmed	D. Being cared for by doctors in a hospital.	<input type="text"/>
5.	Tight-knit	E. Something aimed at a specific person or place.	<input type="text"/>

## TASK 2: Gist Listening

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Listen to the first part of the news report (00:00 - 01:00).

What happened at Bondi Beach, and why were people gathered there?

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### **TASK 3: Listening for Detail**

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*Listen to the next part (01:00 - 02:15) and answer the questions.*

1. How many people were killed in the attack?

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2. What is the status of the two gunmen?

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3. Where did some people hide to stay safe?

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4. How did Ahmed Al Ahmed help during the attack?

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## TASK 4: Understanding Advice

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*Listen to the advice for feeling better (02:15 - 03:30). Tick (✓) the boxes for advice mentioned in the report.*

- ☐ Speak with a trusted adult if you feel worried.
- ☐ Stay updated constantly by watching the news all day.
- ☐ Take a break from the media if you need to relax.
- ☐ Remember that it's unusual for this to happen here.
- ☐ Look for the positive actions people are taking.

## TASK 5: Reflection

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**Why is it important to have a “tight-knit” community during difficult times? Write 2-3 sentences.**

