ELYSIA QUAH | elysiaquah@gmail.com | (425) 802–4074 | https://www.linkedin.com/in/elysiaquah/ OBJECTIVE: Ambitious computer science student seeking a software engineering summer internship or co-op

EDUCATION

Washington University in St. Louis | St. Louis, Missouri

Bachelor of Science in Computer Science

Expected Graduation: 5/25 GPA 3.98, Dean's List 5/5 semesters

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Coursework: Rapid Prototype Development, Object-Oriented Development, Logic/Discrete Mathematics, AI, Data Science, Matrix, Statistics, Web Development, Computer Security, Quantum Computing, Parallel and Concurrent Programming

WORK EXPERIENCE

Frontend Developer and Founding Member, Connect

12/23-Present

- Designed and implemented crucial pages on Connect using TypeScript and Tailwind CSS for a better user experience
- Managed a team of 3 developers and directed the improvement of Connect's website design and usability, securing continued support from the founder of Build-A-Bear and gaining additional funding for further development

Research Assistant, Computer Security & Privacy Laboratory, Washington University in St. Louis

6/23-Present

- Developed a program for scanning epileptic-seizure-inducing frames based on the Web Content Accessibility Guidelines, and significantly reduced runtime by 56% compared to previous lab iterations utilizing C++ pthreads
- Implemented algorithms for automatic static analysis on app trackers with MobSF and dynamic traffic analysis with UI Monkey on women's health Android applications, identifying common privacy concerns and liabilities
- Parsed and extracted requested permissions from Android APK files and categorized them based on risk level

Data Structures and Algorithms Teaching Assistant, Washington University in St. Louis

1/23-Present

- Provide detailed assessment and feedback on assignments and projects, improving student mastery and results
- Facilitate student understanding of foundational data structures and algorithms with weekly help sessions

Student Lead Technician, Student Technology Services, Washington University in St. Louis

4/22-Present

- Provide comprehensive hands-on hardware and software support to over eight thousand undergraduate students
- Execute virus removal, data backups, OS troubleshooting, and bootcamps, leveraging Dell Tech certification

Chemical Engineering Research Assistant, Singapore Institute of Food and Biotechnology Innovation

Designed and tested impellers to withstand high viscosity fluids in bioreactors using AutoCAD and 3D printing

Conducted experiments and data analysis of lipid production in single cell protein from various waste streams

PROJECTS

Personality Quiz Website

12/23

5/22-8/22

- Designed a personality quiz website integrating React for an interactive user experience and quiz visualization
- Leveraged Node.js and Express, integrating RESTful APIs for efficient communication with MySQL database

Linux Command Prompt File System

5/23

- Engineered a software simulation of a file system complemented by a user-friendly command prompt interface, facilitating seamless interaction between the user and the contained files using C++
- Implemented ls, rm, touch, cat, ds, cp, and rn commands, seamlessly executed to mimic Linux command prompt

Price Prediction Model for Uber and Lyft Rides

3/23

- Thoroughly analyzed a dataset of over 700,000 data points to investigate the correlation between rideshare prices and a variety of factors such as distance, time, temperature for Uber and Lyft rides with sklearn package
- Developed a robust price prediction model that achieved a 70% accuracy rate of predicting prices within 10%

COMPUTER SKILLS

Python, C/C++, HTML/CSS, JavaScript, Java, React.js, Node.js, Express, Amazon AWS, MySQL, PostgreSQL, AVR

LEADERSHIP

Team Lead, Engineering without Borders

9/21-Present

- Manage a team of engineers to design and oversee the implementation of an irrigation and water storage system
- Engage with and educate the local Jinja community to ensure regular maintenance of constructed system

Senior Tutor, HiScore Learning and Singapore Math's Club

9/20-Present

- Develop exam material testing nonverbal reasoning that increased students' exam scores an average of 13%
- Head a team of two to three teachers to instruct 30+ students on fundamental English and Math concepts