

## Chp. 5: Resampling Methods

# What are resampling methods?

Tools that involve *repeatedly* drawing samples from a training set and refitting a model on each sample. Can be used for:

- ▶ *Model Assessment*: estimate test error rates associated with a particular method
- ▶ *Model Selection*: select the appropriate level of model flexibility for a model
- ▶ Determining accuracy of parameter estimate

# Resampling Methods

1. Cross-Validation
  - Validation Set Approach
  - Leave-One-Out Cross-Validation
  - $k$ -fold Cross-Validation
2. Bootstrap

# Cross-validation

- ▶ Often we don't have a large, designated test data set to directly estimate test error rate.
- ▶ We can estimate test error by holding out a subset of training observations from the fitting process, and then applying the statistical learning method to the held out observations (validation set).

# Validation set approach

- ▶ Randomly split the data into training and validation sets
- ▶ Use the training set (blue) to fit the model
- ▶ Use the validation set (orange) to estimate test MSE



Figure 1: Fig 5.1

Fig. 5.1

# Validation set approach

Challenges:

1. Estimate of test error rate can be highly variable, depending on which observations are in training vs. validation set.
2. Model is trained on fewer observations.

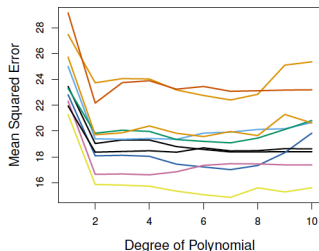


Figure 2: Fig 5.2a

Fig 5.2

# Leave-One-Out Cross-Validation

- ▶ Instead of creating two subsets of comparable size, LOOCV chooses one observation as the 'validation set', and all other observations to train the model.
- ▶ This process is repeated  $n$  times.

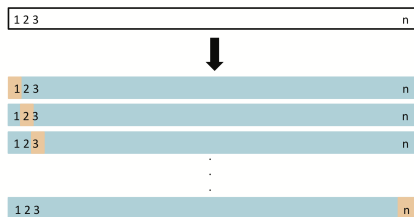


Figure 3: Fig 5.3

# Leave-One-Out Cross-Validation

- ▶ Less bias (almost all data used for training)
- ▶ Estimate of test error rate is less variable than validation set approach
- ▶ Computationally intensive (fit model  $n$  times)
  - ▶ 'Magic formula' can be used to estimate test error for least squares or polynomial regression (ISL Equation 5.2)



## $k$ -Fold Cross-Validation

- ▶ Divide set of observations into  $k$  groups or folds of approximately equal size.
- ▶ Hold out first fold as a validation set, and train model on remaining data.
- ▶ Repeat  $k$  times.
- ▶ 5-fold and 10-fold CV often used.

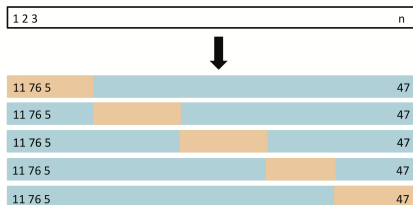


Figure 4: Fig 5.5

## Validation Set, LOOCV, $k$ -Fold CV

Which approach has lowest **Bias**?

## Validation Set, LOOCV, $k$ -Fold CV

Which approach has lowest **Bias**?

$\text{LOOCV} < k\text{-fold CV} < \text{Validation Set}$

## Validation Set, LOOCV, $k$ -Fold CV

Which approach has lowest **Variance**?

## Validation Set, LOOCV, $k$ -Fold CV

Which approach has lowest **Variance**?

$k$ -fold CV < LOOCV < Validation Set

## Validation Set, LOOCV, $k$ -Fold CV

Which approach is most **computationally efficient**?

## Validation Set, LOOCV, $k$ -Fold CV

Which approach is most **computationally efficient**?

Validation Set  $< k$ -fold CV  $<$  LOOCV (when not using the 'magic formula')

## Points of clarification

$k$ -fold CV for regression vs. classification

$$CV_{(k)} = \frac{1}{k} \sum_{i=1}^k MSE_i$$

$$CV_{(k)} = \frac{1}{k} \sum_{i=1}^k Err_i$$

where  $Err_i = I(y_i \neq \hat{y}_i)$



## Points of clarification

We need CV because we never know the true test error for unsimulated data.

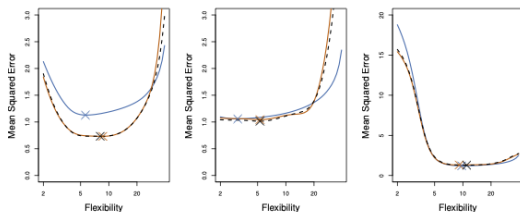


Figure 5: Fig 5.6

Fig. 5.6: true (blue) and estimated test MSE for three simulated datasets. Test MSE estimated by LOOCV (black) and 10-fold CV (orange).

# Bootstrap

1. Rather than draw independent data sets from the population, obtain distinct data sets by repeatedly sampling from the original data set.
  - ▶ Sampling with replacement: a single observation can occur more than once.
2. With each of the  $B$  different data sets, fit model and generate estimate of parameter of interest.
3. Estimate standard errors of parameters for a wide range of methods.

# Bootstrap

Bootstrap sampling process (Fig. 5.11)

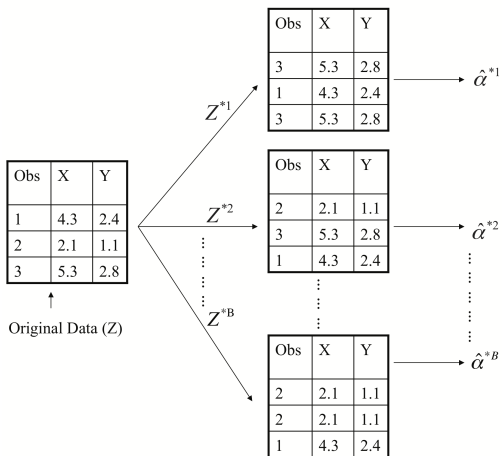


Figure 6: Fig 5.11

# Bootstrap

A useful approach for quantifying uncertainty associated with a given estimator or method without generating large numbers of independent datasets.

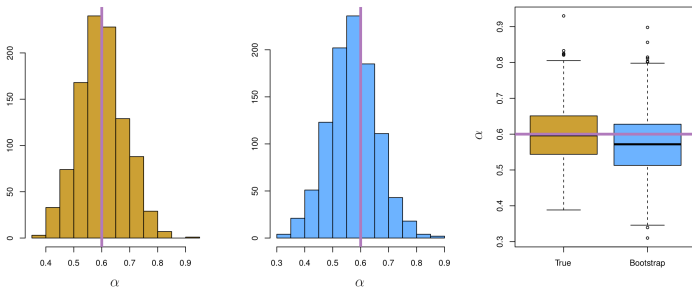


Figure 7: Fig 5.10

Fig. 5.10. Orange:  $\alpha$  estimated from 1000 distinct data sets drawn from true population. Blue:  $\alpha$  estimated from 1000 bootstrap

# Reflection

1. What is the nature of the analysis you will/are carrying out for Report 2?
  - ▶ Simple linear regression? Multiple linear regression? Logistic regression with one or more predictors?
2. What do you think is the true shape of  $f(x)$  for your dataset/research question? Is a linear decision boundary (classification) or a linear relationship between  $X$  and  $y$  (regression) reasonable?