Principles of Software Engineering I

Module 1: Software Engineering

Lesson 1: Software

Overview

Software is a set of instructions, data, or programs used to operate computers and execute specific tasks. It can be categorized as system software, application software, or development tools.

Key Concepts

- Types of Software:
 - o **System Software**: Operating systems, device drivers (e.g., Windows, Linux).
 - o **Application Software**: End-user applications (e.g., web browsers, word processors).
 - o **Development Tools**: Compilers, IDEs (e.g., Visual Studio Code).
- Characteristics:
 - o Intangible: Cannot be physically touched.
 - o Evolvable: Can be updated or modified.
 - o Complex: Often involves thousands of lines of code.

Practical Example

- Analyze Software Types:
 - o Identify software on your computer (e.g., Chrome as application software, Windows as system software).
 - o Discuss how each serves a different purpose.

Lesson 2: Engineering

Overview

Engineering applies scientific principles to design and build systems. Software engineering adapts these principles to create reliable, efficient, and scalable software.

Key Concepts

• Software Engineering vs. Other Engineering:

- o Similarities: Systematic design, problem-solving, testing.
- o Differences: Software is intangible, evolves rapidly, and faces unique challenges like changing requirements.

Challenges:

- Complexity: Managing large codebases.
- o Scalability: Ensuring performance under load.
- o Maintainability: Updating software without introducing errors.

Practical Example

• Compare Disciplines:

- Civil engineering builds bridges with fixed requirements; software engineering builds applications with evolving requirements.
- o Example: A bridge's design is static; a web app's features may change based on user feedback.

Lesson 3: Development Process

Overview

The software development process is a structured approach to building software, involving planning, design, implementation, testing, and maintenance.

Key Concepts

Process Goals:

- o Deliver functional software.
- o Meet user requirements.
- Ensure quality and reliability.

• Kev Phases:

- Planning: Define scope and resources.
- o Development: Write and test code.
- o Deployment: Release software to users.
- o Maintenance: Fix bugs and add features.

Module 2: Software Development Lifecycle (SDLC)

Lesson 1: Lifecycle Overview & Requirements

Overview

The SDLC is a framework defining tasks performed at each step of software development. Requirements gathering is the first step, identifying what the software must do.

Key Concepts

• SDLC Phases:

- o Requirements: Gather user needs.
- o Design: Plan the solution.
- o Implementation: Build the software.
- o Testing: Verify functionality.
- o Maintenance: Update and fix issues.

• Requirements Types:

- o Functional: Features (e.g., user login).
- o Non-functional: Performance, usability, security.

Practical Example

• Gather Requirements:

- o For a library management system:
 - Functional: Borrow/return books, search catalog.
 - Non-functional: Support 100 concurrent users, load in under 2 seconds.

Lesson 2: Specification

Overview

Specifications translate requirements into detailed plans, describing how the software will function and meet user needs.

Key Concepts

- **Purpose**: Guides developers and ensures alignment with user expectations.
- Components:
 - o Functional Specifications: Detailed feature descriptions.
 - o Technical Specifications: System architecture, technologies used.
- Tools: Use cases, user stories, flowcharts.

Practical Example

• Write a Specification:

- o For a note-taking app:
 - User Story: "As a user, I want to save notes so I can access them later."
 - Technical Spec: Use SQLite for local storage, REST API for cloud sync.

Lesson 3: Design & Implementation

Overview

Design creates the blueprint for the software, while implementation involves writing the code based on the design.

Key Concepts

- Design Principles:
 - o Modularity: Break system into components.
 - o Scalability: Plan for growth.
 - o Reusability: Use components across projects.
- Implementation:
 - o Write code using chosen languages (e.g., Python, Java).
 - o Follow coding standards (e.g., PEP 8 for Python).

Practical Example

- Design a System:
 - o For a note-taking app, design a modular architecture:
 - UI Module: React for front-end.
 - Backend Module: Node.js with Express.
 - Database Module: MongoDB.
- Implement a Feature:
 - Code a simple note-saving function in Python:

```
o def save_note(title, content):
o     with open("notes.txt", "a") as file:
o     file.write(f"{title}: {content}\n")
```

Lesson 4: Testing & Maintenance

Overview

Testing verifies that the software meets requirements, while maintenance ensures it remains functional and relevant.

Key Concepts

• Testing Types:

- o Unit Testing: Test individual components.
- o Integration Testing: Test combined components.
- o System Testing: Test the entire system.
- o Acceptance Testing: Validate against user requirements.

• Maintenance:

- o Corrective: Fix bugs.
- o Adaptive: Update for new environments.
- o Perfective: Add new features.

Practical Example

Write a Test:

Module 3: Lifecycle Models and Processes

Lesson 1: Lifecycle Models

Overview

Lifecycle models define the sequence and structure of SDLC phases. Common models include Waterfall, Iterative, and Agile.

Key Concepts

• Waterfall:

- Linear, sequential phases.
- Best for projects with fixed requirements.

• Iterative:

- o Develop in cycles, refining each iteration.
- Suitable for evolving requirements.

• Agile:

- o Incremental, flexible, user-focused.
- o Ideal for dynamic projects.

Lesson 2: Agile and Scrum

Overview

Agile is a flexible, iterative approach emphasizing collaboration and customer feedback. Scrum is a popular Agile framework.

Key Concepts

• Agile Principles:

- o Deliver working software frequently.
- o Welcome changing requirements.
- o Collaborate closely with customers.

• Scrum Components:

- o Roles: Product Owner, Scrum Master, Development Team.
- o Ceremonies: Sprint Planning, Daily Scrum, Sprint Review, Sprint Retrospective.
- o Artifacts: Product Backlog, Sprint Backlog, Increment.

Practical Example

• Run a Scrum Sprint:

- o Product Backlog: List of features (e.g., "Add note search").
- o Sprint Planning: Select tasks for a 2-week sprint.
- o Daily Scrum: 15-minute stand-up to discuss progress.
- o Sprint Review: Demo completed features.

Module 4: The Project Team

Lesson 1: Product/Project Manager

Overview

The Product/Project Manager defines the product vision, prioritizes features, and ensures project delivery.

Key Concepts

• Responsibilities:

- o Define requirements and prioritize backlog.
- o Communicate with stakeholders.
- o Manage timelines and resources.

Skills:

o Leadership, communication, problem-solving.

Practical Example

• Prioritize a Backlog:

o For a note-taking app, rank features: note search, cloud sync, offline mode.

Lesson 2: UX Designer, Engineer/Architects

Overview

UX designers focus on user experience, while engineers and architects build and design the technical solution.

Key Concepts

- UX Designer:
 - o Creates wireframes, prototypes, and user flows.
 - o Ensures usability and accessibility.
- Engineer/Architect:
 - o Designs system architecture (e.g., microservices).
 - o Writes and tests code.
 - o Ensures scalability and performance.

Practical Example

- UX Design:
 - Create a wireframe for a note-taking app's main screen (use tools like Figma or sketch by hand).
- Architecture Design:
 - o Propose a client-server architecture for the app:
 - Client: React front-end.
 - Server: Node.js with MongoDB.

Learning Outcomes Recap

By completing this course, students will:

- 1. Define software engineering and its unique challenges.
- 2. Describe SDLC phases and their importance.
- 3. Compare lifecycle models (Waterfall, Iterative, Agile).
- 4. Explain the role of design and specification in development.
- 5. Understand testing methods and maintenance strategies.
- 6. Identify project team roles and their contributions.
- 7. Apply software engineering principles to real-world problems.