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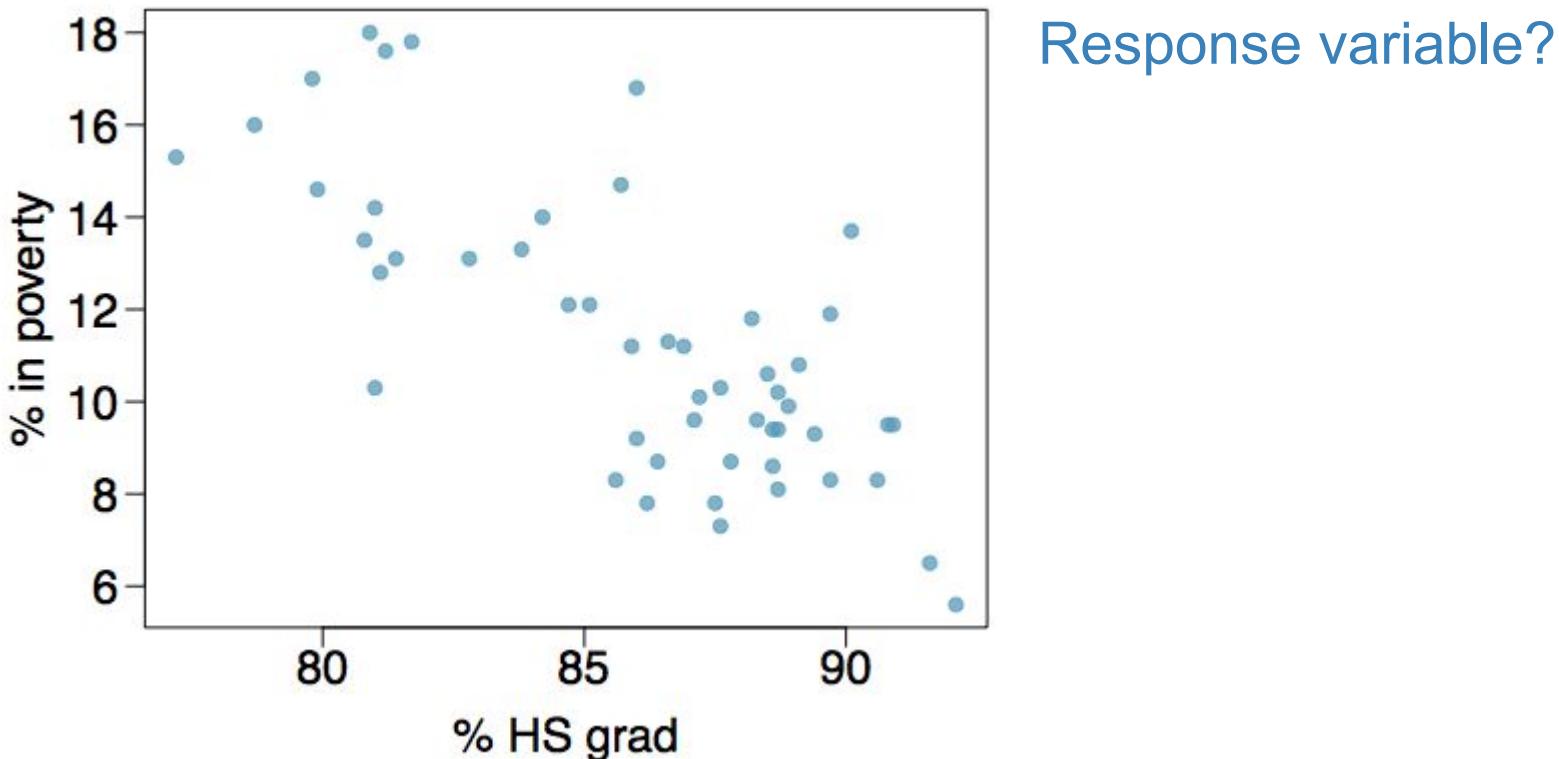
Line Fitting, Residuals, and Correlation

Modeling numerical variables

In this unit we will learn to quantify the relationship between two numerical variables, as well as modeling numerical response variables using a numerical or categorical explanatory variable.

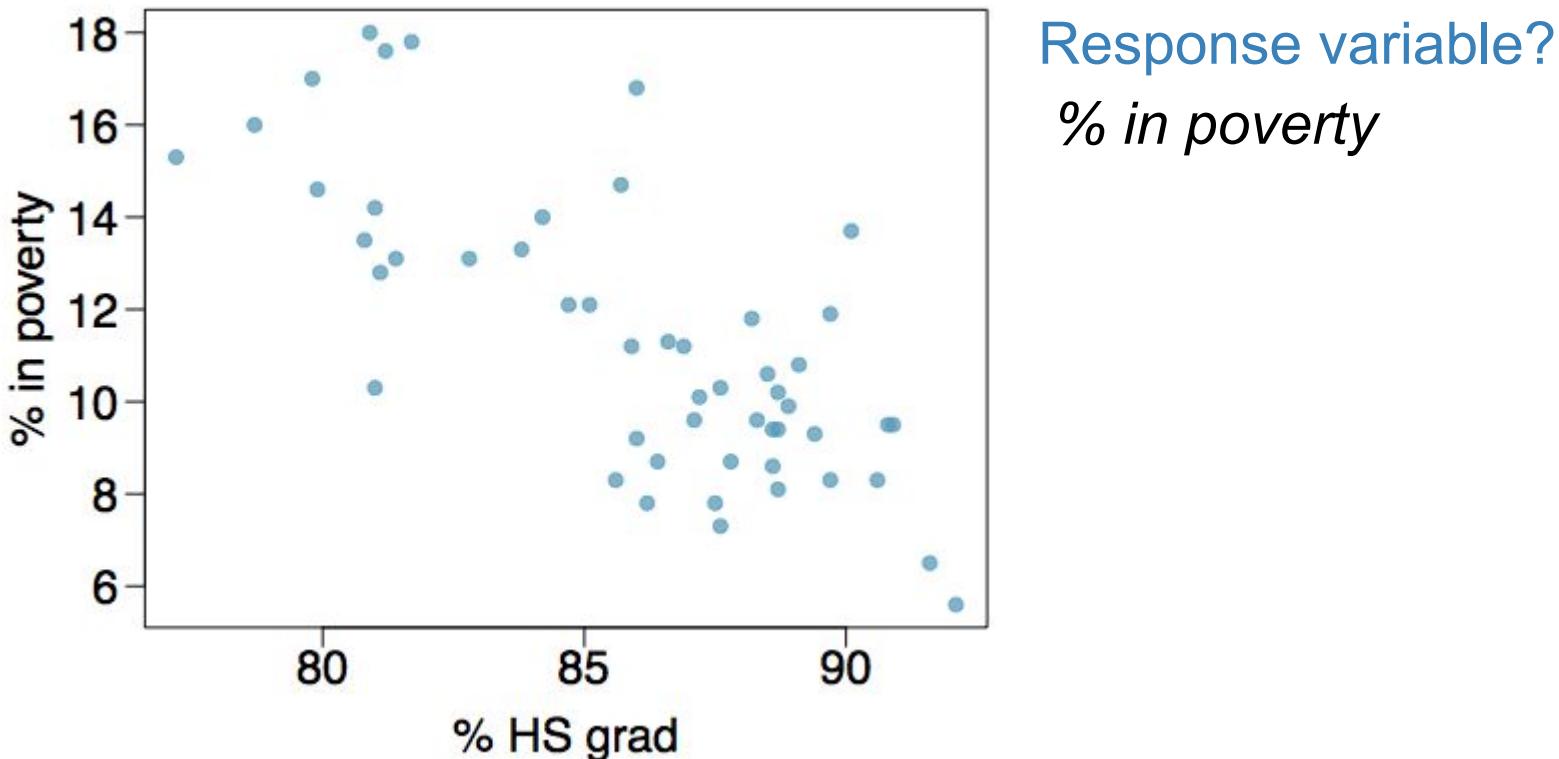
Poverty vs. HS graduate rate

The *scatterplot* below shows the relationship between HS graduate rate in all 50 US states and DC and the percent of residents who live below the poverty line (income below \$23,050 for a family of 4 in 2012).



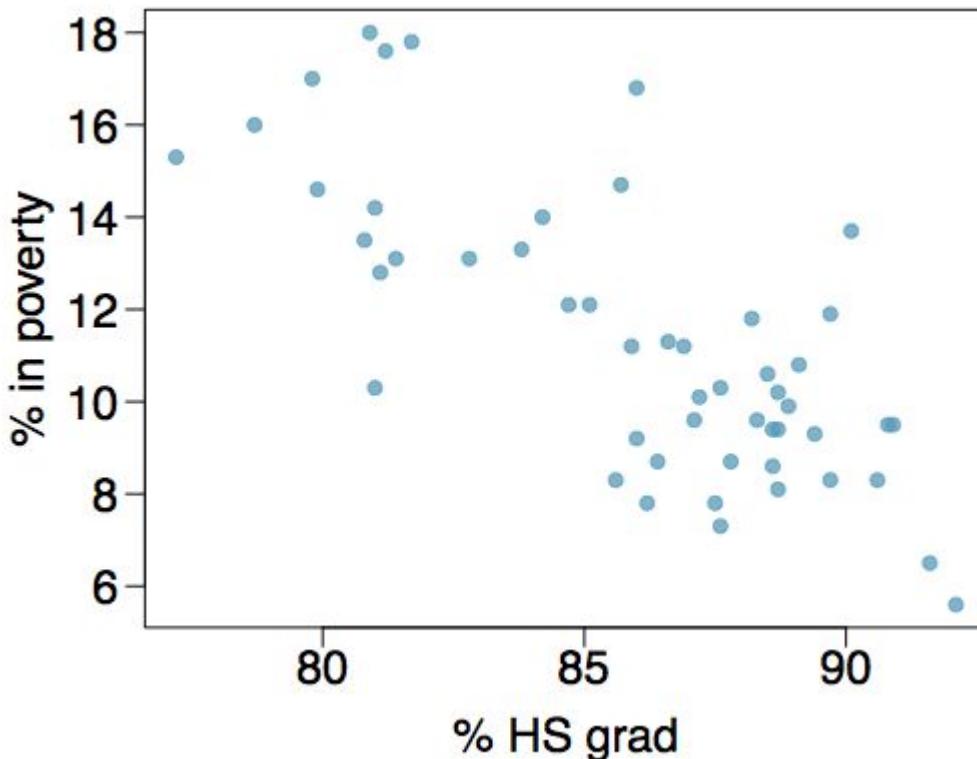
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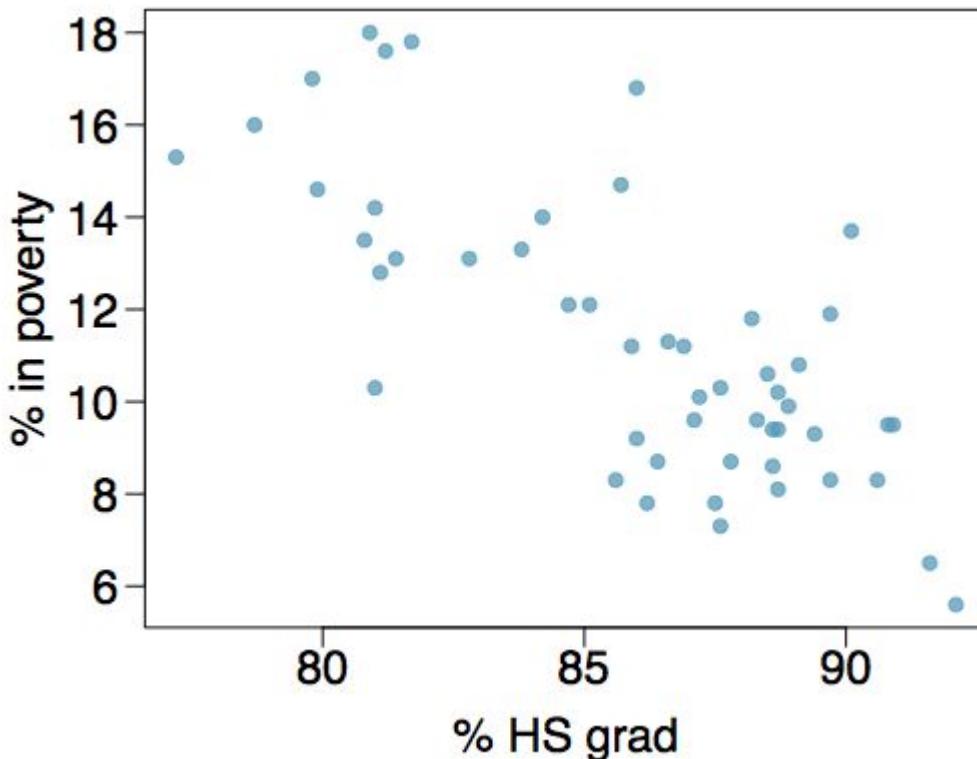


Response variable?
% in poverty

Explanatory variable?

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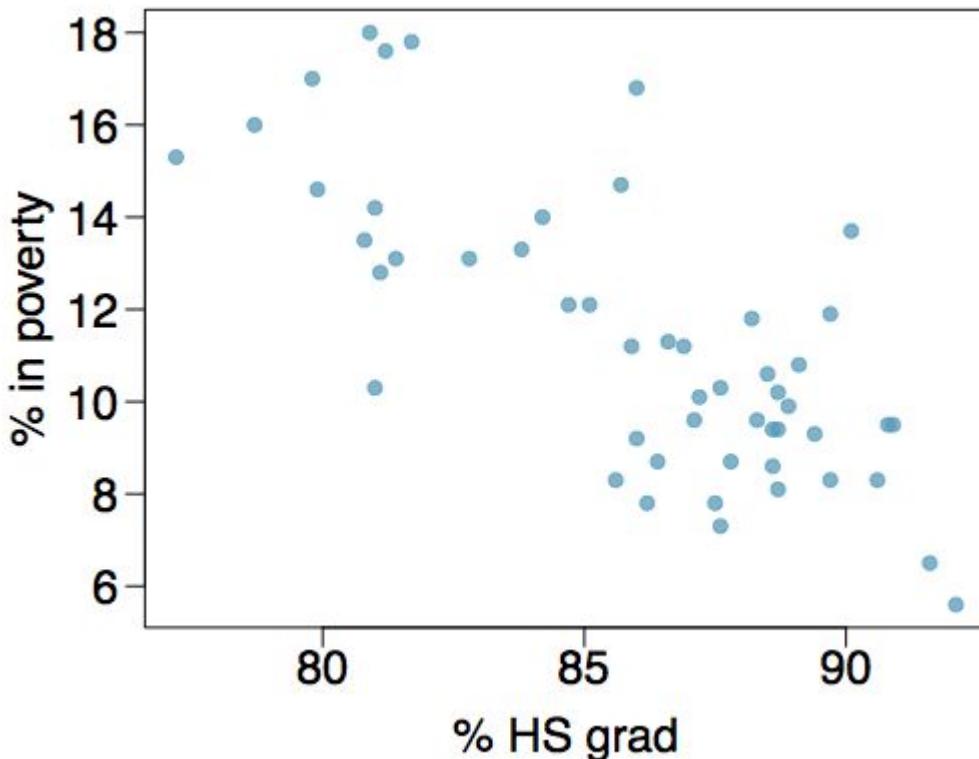


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Explanatory variable?
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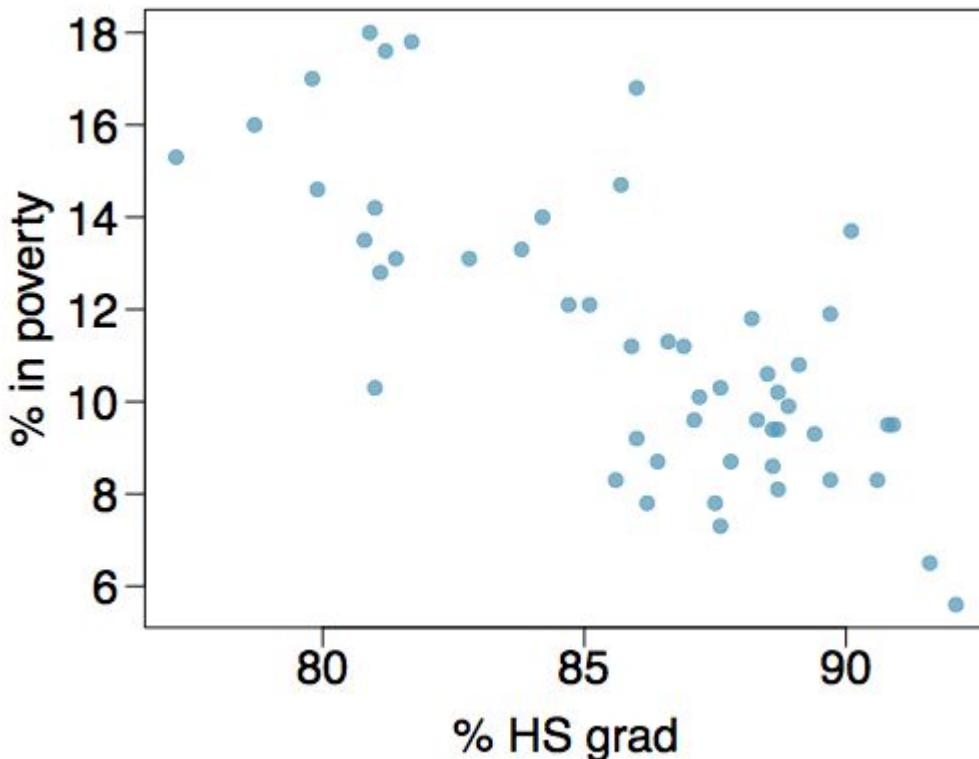
Response variable?
% in poverty

Explanatory variable?
% HS grad

Relationship?

Poverty vs. HS graduate rate

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Response variable?

% in poverty

Explanatory variable?

% HS grad

Relationship?

*linear, negative,
moderately strong*

Poverty vs. HS graduate rate

The linear model for predicting poverty from high school graduation rate in the US is

$$\hat{poverty} = 64.78 - 0.62 * HS_{grad}$$

The "hat" is used to signify that this is an estimate.

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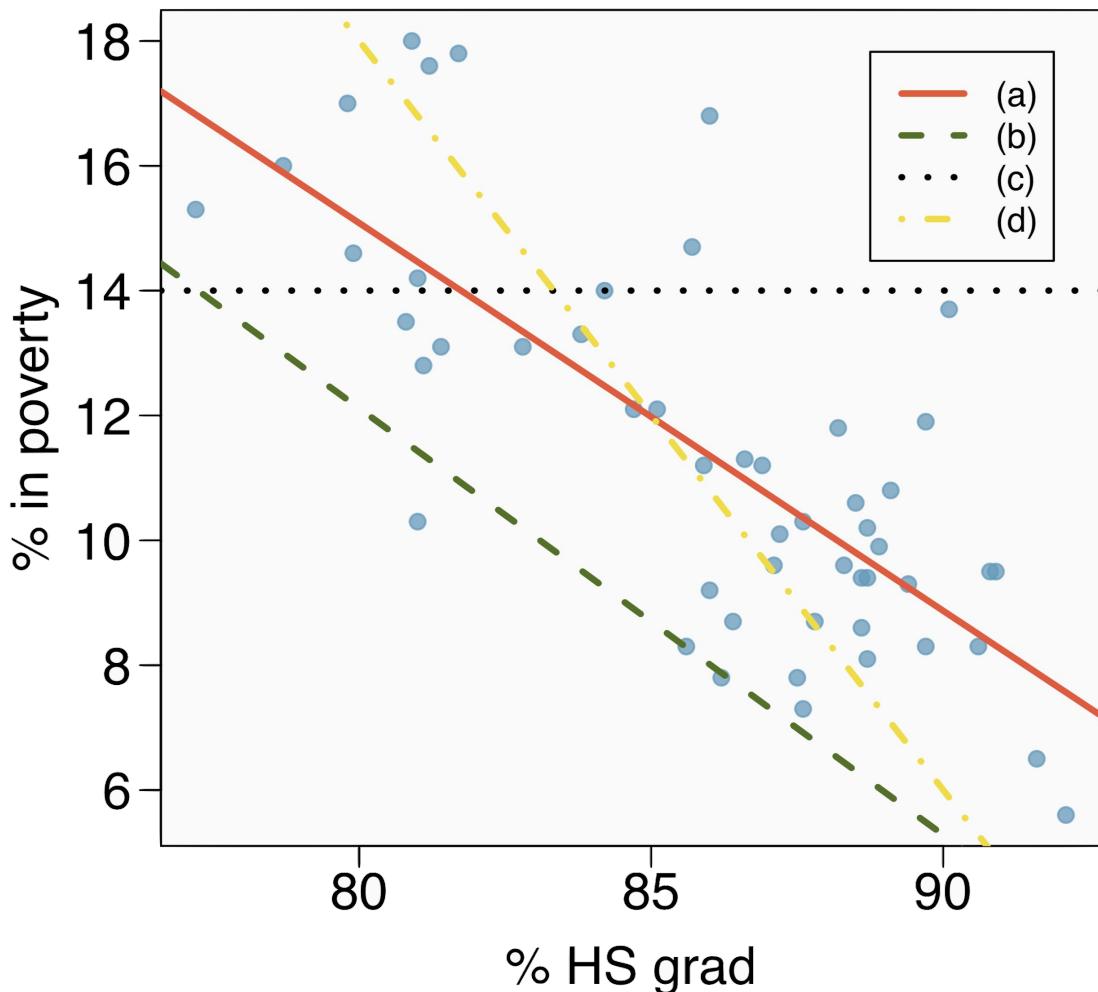
The "hat" is used to signify that this is an estimate.

The high school graduate rate in Georgia is 85.1%. What poverty level does the model predict for this state?

$$64.78 - 0.62 \times 85.1 = 12.018$$

Eyeballing the line

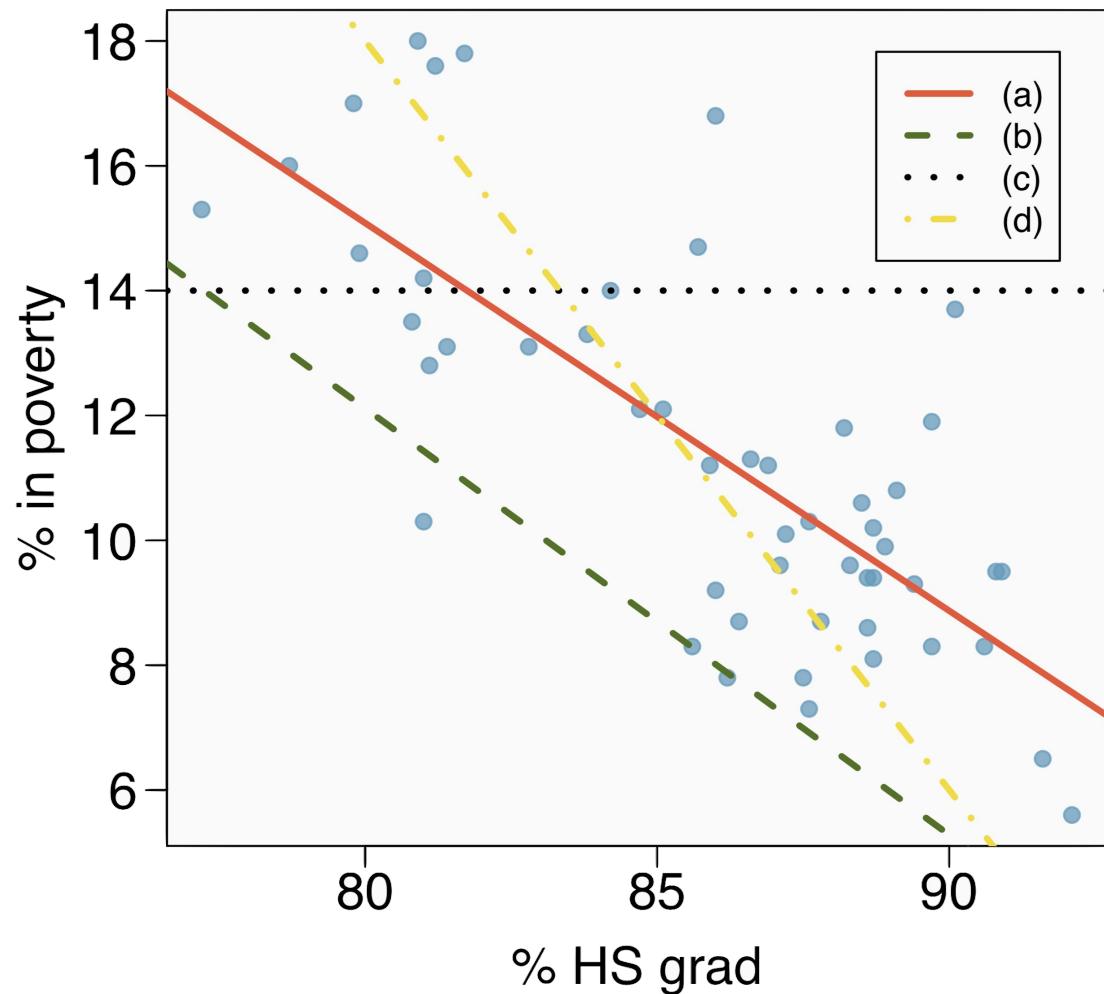
Which of the following appears to be the line that best fits the linear relationship between % in poverty and % HS grad? Choose one.



Eyeballing the line

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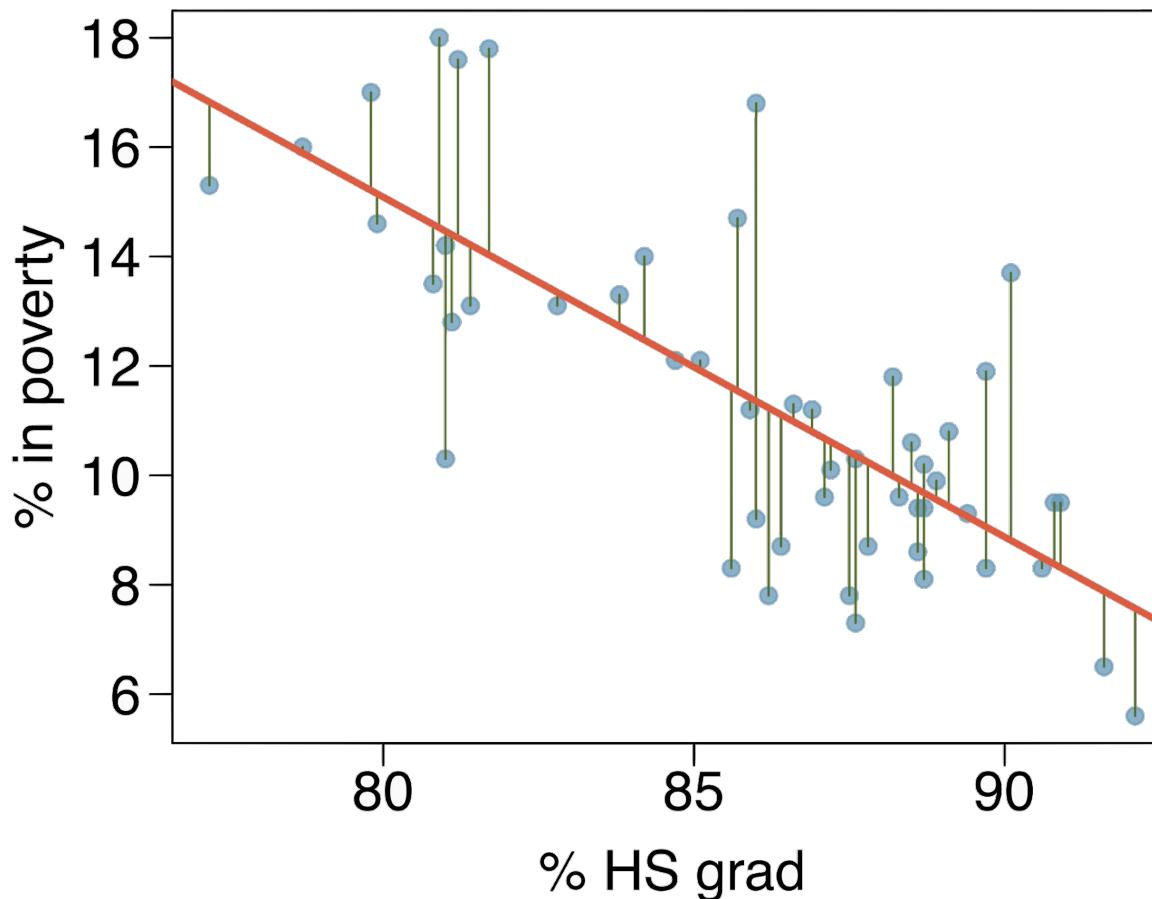
(a)



Residuals

Residuals are the leftovers from the model fit:

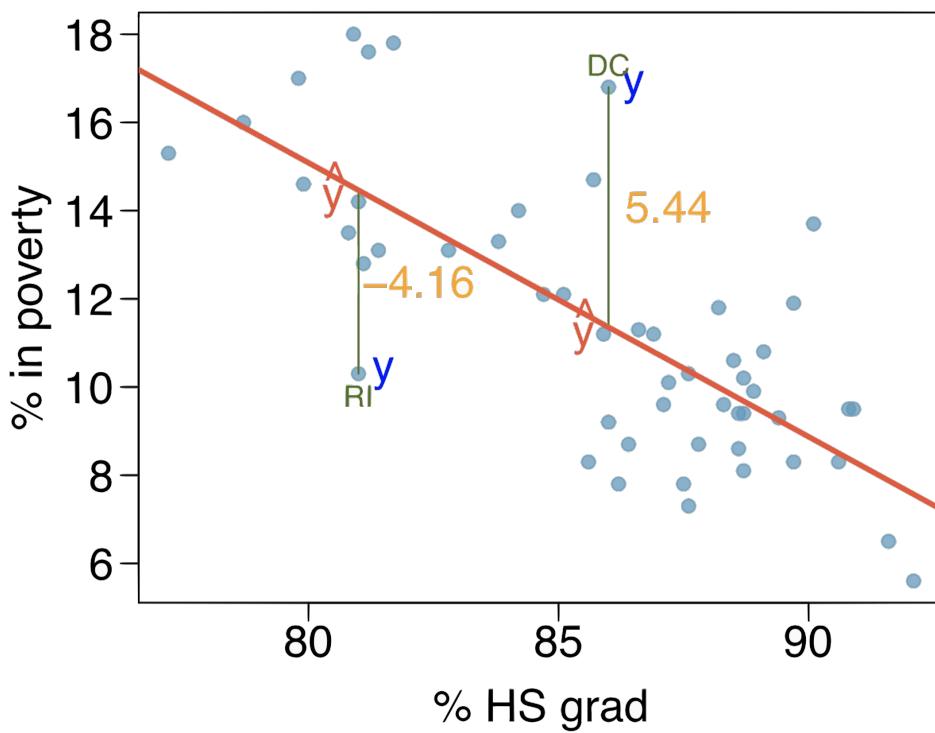
$$\text{Data} = \text{Fit} + \text{Residual}$$



Residuals (cont.)

Residual is the difference between the observed (y_i) and predicted \hat{y}_i .

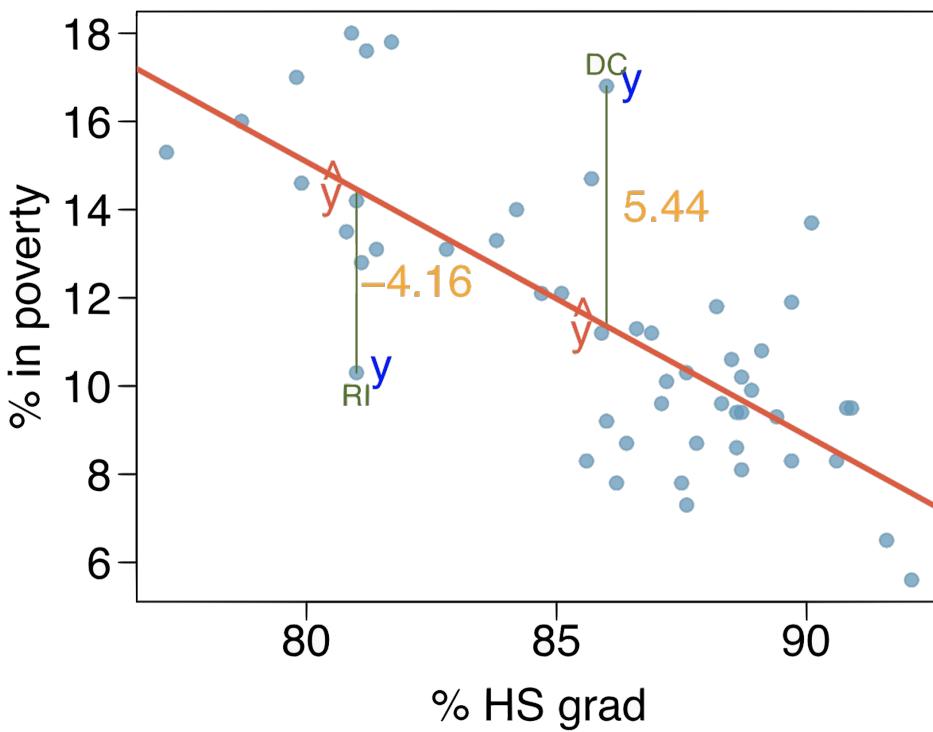
$$e_i = y_i - \hat{y}_i$$



Residuals (cont.)

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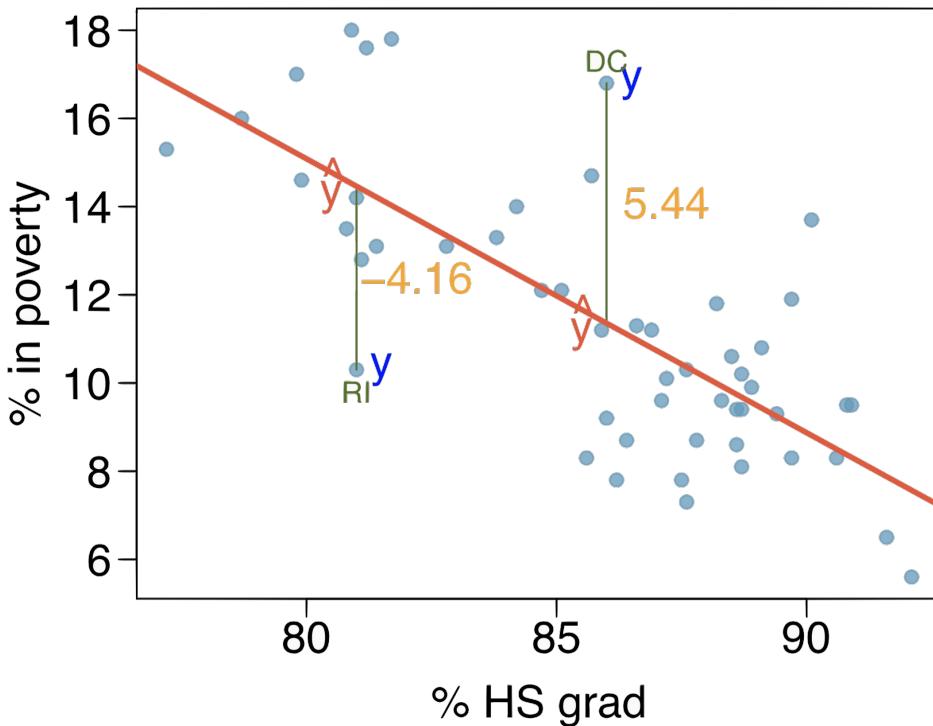


% living in poverty in DC is 5.44% more than predicted.

Residuals (cont.)

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$$e_i = y_i - \hat{y}_i$$



% living in poverty in DC is 5.44% more than predicted.

% living in poverty in RI is 4.16% less than predicted.

Quantifying the relationship

- *Correlation* describes the strength of the *linear* association between two variables.

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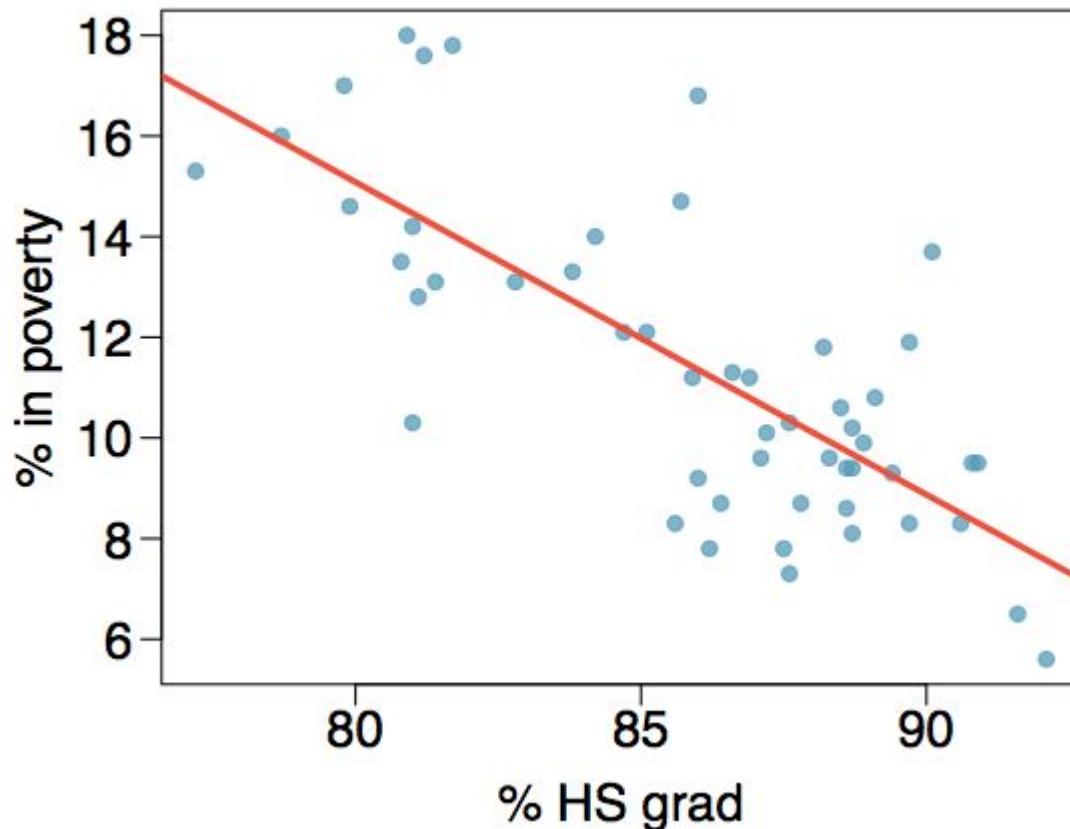
Quantifying the relationship

- *Correlation* describes the strength of the *linear* association between two variables.
- It takes values between -1 (perfect negative) and +1 (perfect positive).
- A value of 0 indicates no linear association.

Guessing the correlation

Which of the following is the best guess for the correlation between percent in poverty and percent HS grad?

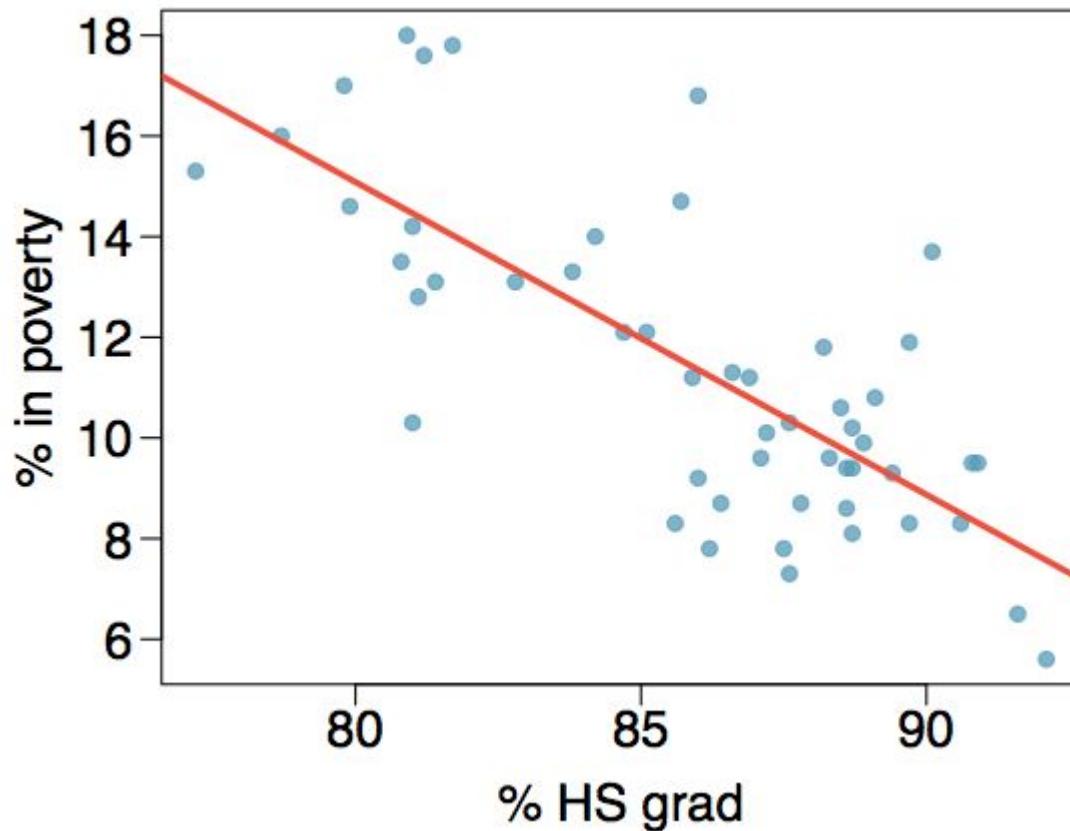
- (a) 0.6
- (b) -0.75
- (c) -0.1
- (d) 0.02
- (e) -1.5



Guessing the correlation

Which of the following is the best guess for the correlation between percent in poverty and percent HS grad?

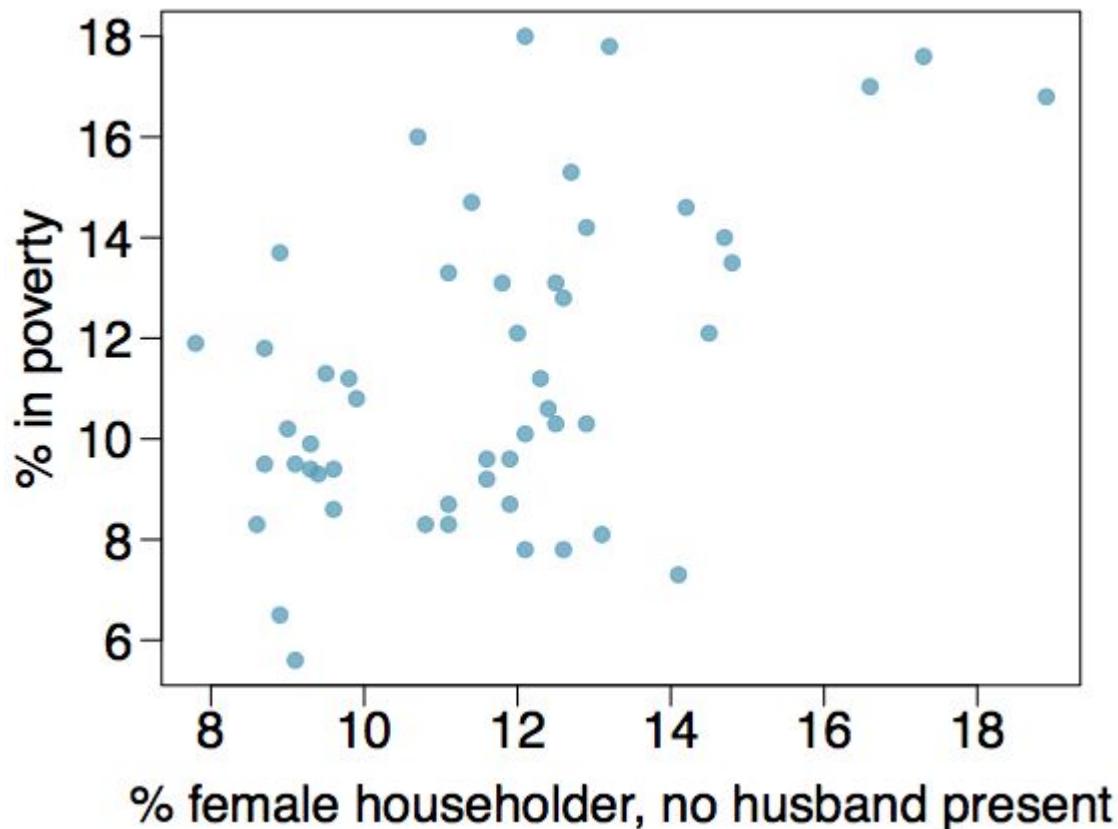
- (a) 0.6
- (b) -0.75**
- (c) -0.1
- (d) 0.02
- (e) -1.5



Guessing the correlation

Which of the following is the best guess for the correlation between percent in poverty and percent female householder?

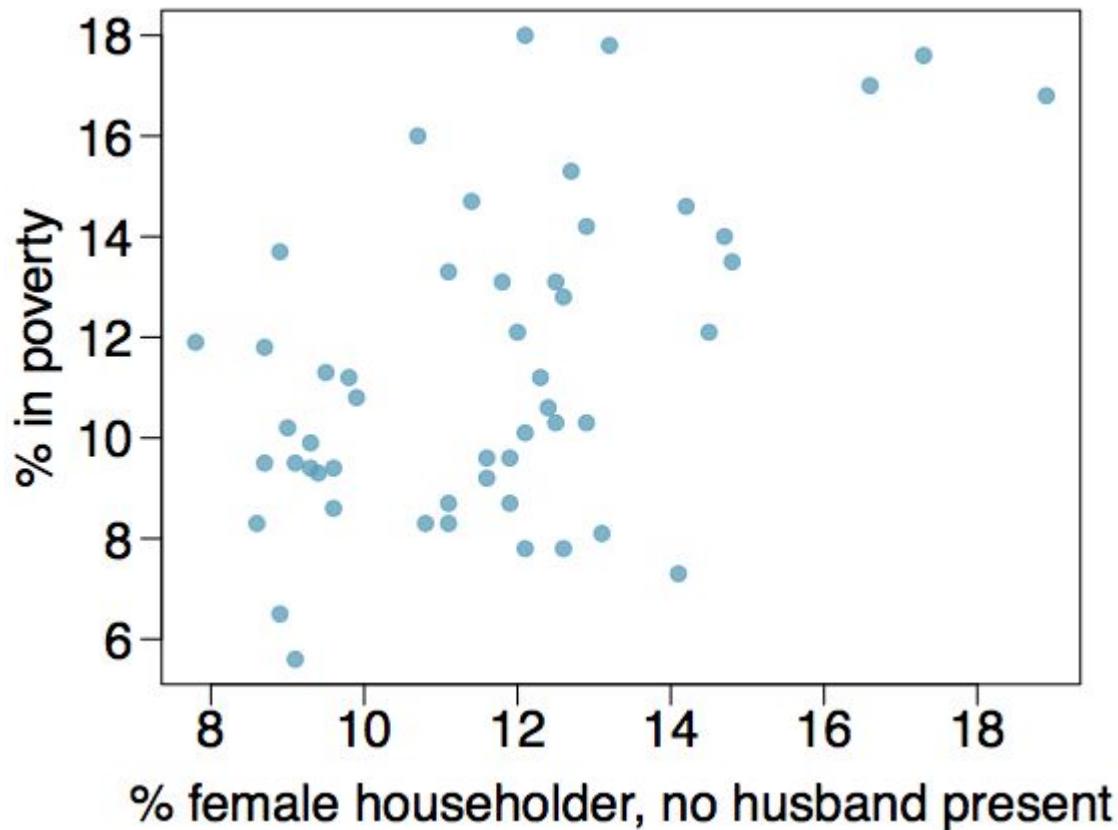
- (a) 0.1
- (b) -0.6
- (c) -0.4
- (d) 0.9
- (e) 0.5



Guessing the correlation

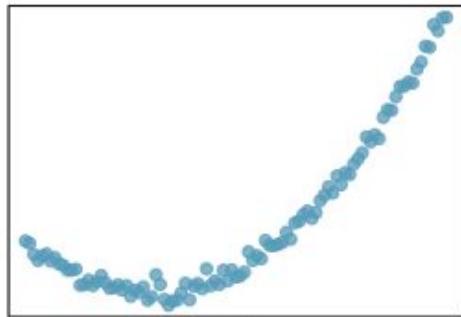
Which of the following is the best guess for the correlation between percent in poverty and percent female householder?

- (a) 0.1
- (b) -0.6
- (c) -0.4
- (d) 0.9
- (e) 0.5**

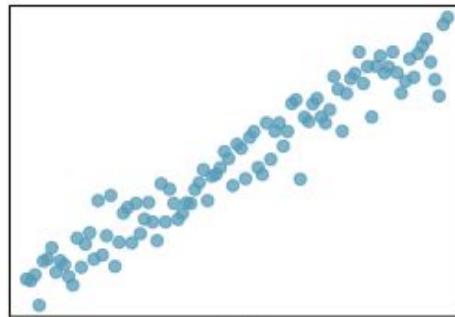


Assessing the correlation

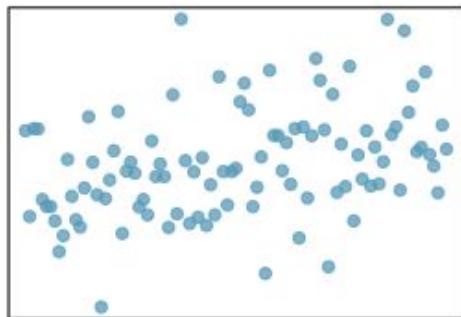
Which of the following has the strongest correlation, i.e. correlation coefficient closest to +1 or -1?



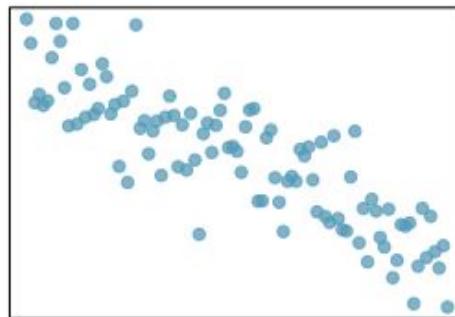
(a)



(b)



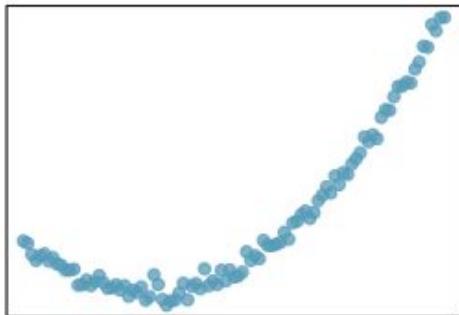
(c)



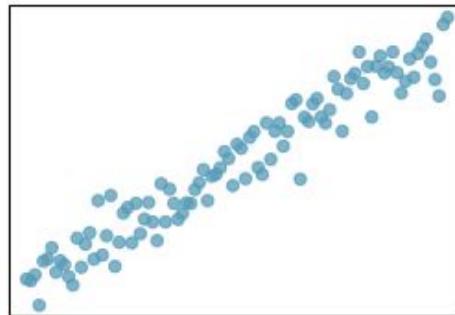
(d)

Assessing the correlation

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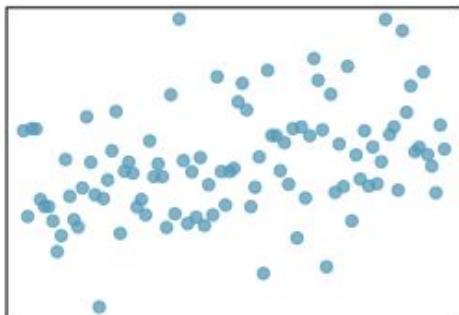


(a)

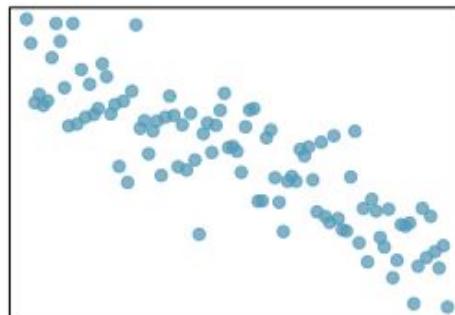


(b)

(b) → correlation means linear association



(c)



(d)

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