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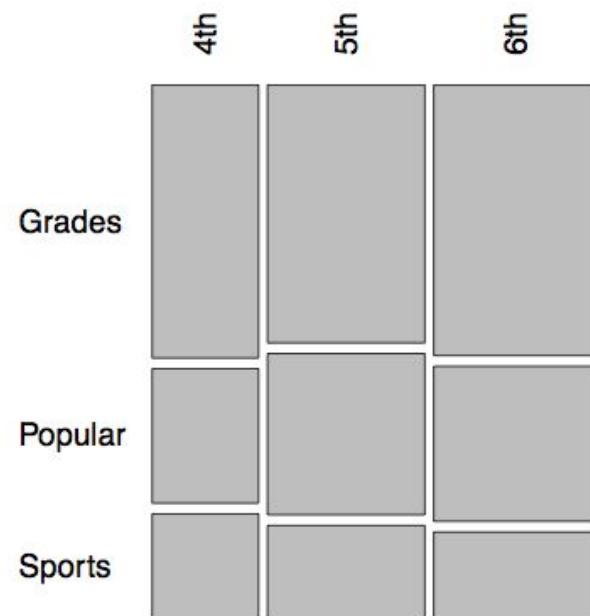


Chi-Square Test of Independence

Popular kids

In the dataset `popular`, students in grades 4–6 were asked whether good grades, athletic ability, or popularity was most important to them. A two-way table separating the students by grade and by choice of most important factor is shown below. Do these data provide evidence to suggest that goals vary by grade?

	Grades	Popular	Sports
4 th	63	31	25
5 th	88	55	33
6 th	96	55	32



Chi-square test of independence

- The hypotheses are:

H_0 : Grade and goals are independent. Goals do not vary by grade.

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$$\chi^2_{df} = \sum_{i=1}^k \frac{(O - E)^2}{E} \quad \text{where} \quad df = (R - 1) \times (C - 1),$$

where k is the number of cells, R is the number of rows, and C is the number of columns.

Note: we calculate df differently for one-way and two-way tables.

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- The p-value is the area under the χ^2_{df} curve, above the calculated test statistic.

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Total	247	141	90	478

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Expected counts in two-way tables

What is the expected count for the highlighted cell?

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- (a) $176 \times 141 / 478$
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- (c) $176 \times 247 / 478$
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- (a) $176 \times 141 / 478$ → 52
more than expected # of 5th graders have a goal of being popular
- (b) $119 \times 141 / 478$
- (c) $176 \times 247 / 478$
- (d) $176 \times 478 / 478$

Calculating the test statistic in two-way tables

Expected counts are shown in blue next to the observed counts.

	Grades	Popular	Sports	Total
4 th	63 61	31 35	25 23	119
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$$\chi^2 = \sum \frac{(63 - 61)^2}{61} + \frac{(31 - 35)^2}{35} + \dots + \frac{(32 - 34)^2}{34} = 1.3121$$

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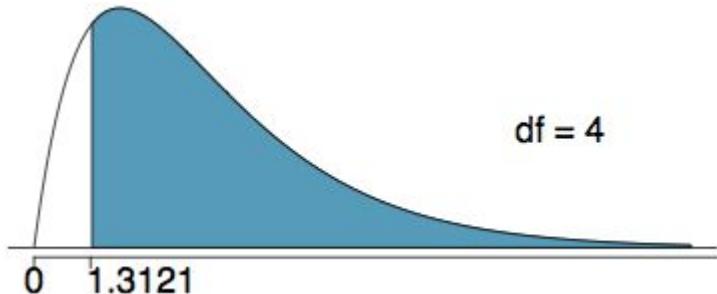
$$df = (R - 1) \times (C - 1) = (3 - 1) \times (3 - 1) = 2 \times 2 = 4$$

Calculating the p-value

Which of the following is the correct p-value for this hypothesis test?

$$X^2_{df} = 1.3121$$

$$df = 4$$



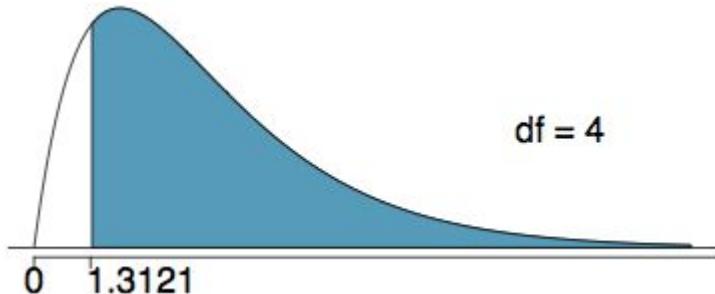
- (a) more than 0.3
- (b) between 0.3 and 0.2
- (c) between 0.2 and 0.1
- (d) between 0.1 and 0.05
- (e) less than 0.001

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Conclusion

Do these data provide evidence to suggest that goals vary by grade?

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Goals vary by grade.

Since the p-value is large, we fail to reject H_0 . The data do not provide convincing evidence that grade and goals are dependent. It doesn't appear that goals vary by grade.

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- Sample exams
- Ability to request a free desk copy for a course
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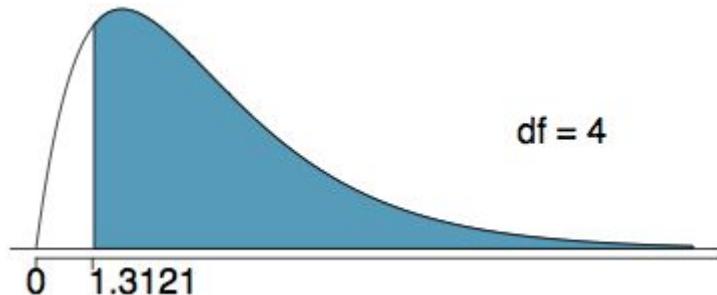
Extra Slides from the OS3 section on chi-square test of independence

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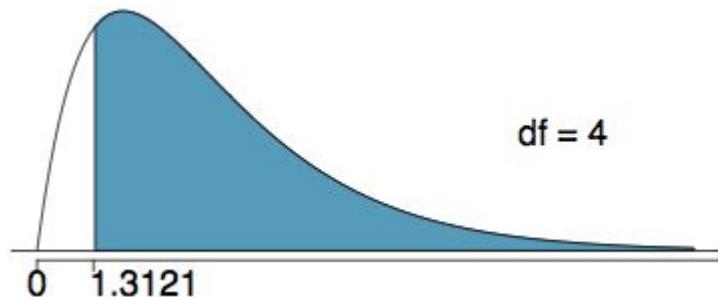
Upper tail		0.3	0.2	0.1	0.05	0.02	0.01	0.005	0.001
df	1	1.07	1.64	2.71	3.84	5.41	6.63	7.88	10.83
	2	2.41	3.22	4.61	5.99	7.82	9.21	10.60	13.82
	3	3.66	4.64	6.25	7.81	9.84	11.34	12.84	16.27
	4	4.88	5.99	7.78	9.49	11.67	13.28	14.86	18.47
	5	6.06	7.29	9.24	11.07	13.39	15.09	16.75	20.52

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