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Introduction to Probability

Random processes

- A *random process* is a situation in which we know what outcomes could happen, but we don't know which particular outcome will happen.
- Examples: coin tosses, die rolls, iTunes shuffle, whether the stock market goes up or down tomorrow, etc.
- It can be helpful to model a process as random even if it is not truly random.

MP3 Players > Stories > **iTunes: Just how random is random?**

iTunes: Just how random is random?

By David Braue on 08 March 2007

• Introduction

• Say You, Say What?

• A role for labels?

• The new random

Think that song has appeared in your playlists just a few too many times? David Braue puts the randomness of Apple's song shuffling to the test -- and finds some surprising results.

Quick -- think of a number between one and 20. Now think of another one, and another, and another.

Starting to repeat yourself? No surprise: in practice, many series of random numbers are far less random than you would think.

Computers have the same problem. Although all systems are able to pick random numbers, the method they use is often tied to specific other numbers -- for example, the time -- that means you could get a very similar series of 'random' numbers in different situations.

This tendency manifests itself in many ways. For anyone who uses their iPod heavily, you've probably noticed that your supposedly random 'shuffling' iPod seems to be particularly fond of the Bee Gees, Melissa Etheridge or Pavarotti. Look at a random playlist that iTunes generates for you, and you're likely to notice several songs from one or two artists, while other artists go completely unrepresented.



<http://www.cnet.com.au/itunes-just-how-random-is-random-339274094.htm>

Probability

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- $0 \leq P(A) \leq 1$

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Frequentist interpretation:

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Bayesian interpretation:

- A Bayesian interprets probability as a subjective degree of belief:
For the same event, two separate people could have different viewpoints and so assign different probabilities.
- Largely popularized by revolutionary advance in computational technology and methods during the last twenty years.

Practice

Which of the following events would you be most surprised by?

- (a) exactly 3 heads in 10 coin flips
- (b) exactly 3 heads in 100 coin flips
- (c) exactly 3 heads in 1000 coin flips

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- (b) exactly 3 heads in 100 coin flips
- (c) *exactly 3 heads in 1000 coin flips*

Law of large numbers

Law of large numbers states that as more observations are collected, the proportion of occurrences with a particular outcome, \hat{p}_n , converges to the probability of that outcome, p .

Law of large numbers (cont.)

When tossing a fair coin, if heads comes up on each of the first 10 tosses, what do you think the chance is that another head will come up on the next toss? 0.5, less than 0.5, or more than 0.5?

H H H H H H H H H H ?

Law of large numbers (cont.)

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- The probability is still 0.5, or there is still a 50% chance that another head will come up on the next toss.

$$P(H \text{ on } 11^{\text{th}} \text{ toss}) = P(T \text{ on } 11^{\text{th}} \text{ toss}) = 0.5$$

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- The coin is not “due” for a tail.
- The common misunderstanding of the LLN is that random processes are supposed to compensate for whatever happened in the past; this is just not true and is also called *gambler's fallacy* (or *law of averages*).

Disjoint and non-disjoint outcomes

Disjoint (mutually exclusive) outcomes: Cannot happen at the same time.

- The outcome of a single coin toss cannot be a head and a tail.
- A student both cannot fail and pass a class.
- A single card drawn from a deck cannot be an ace and a queen.

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Non-disjoint outcomes: Can happen at the same time.

- A student can get an A in Stats and A in Econ in the same semester.

Union of non-disjoint events

What is the probability of drawing a jack or a red card from a well shuffled full deck?

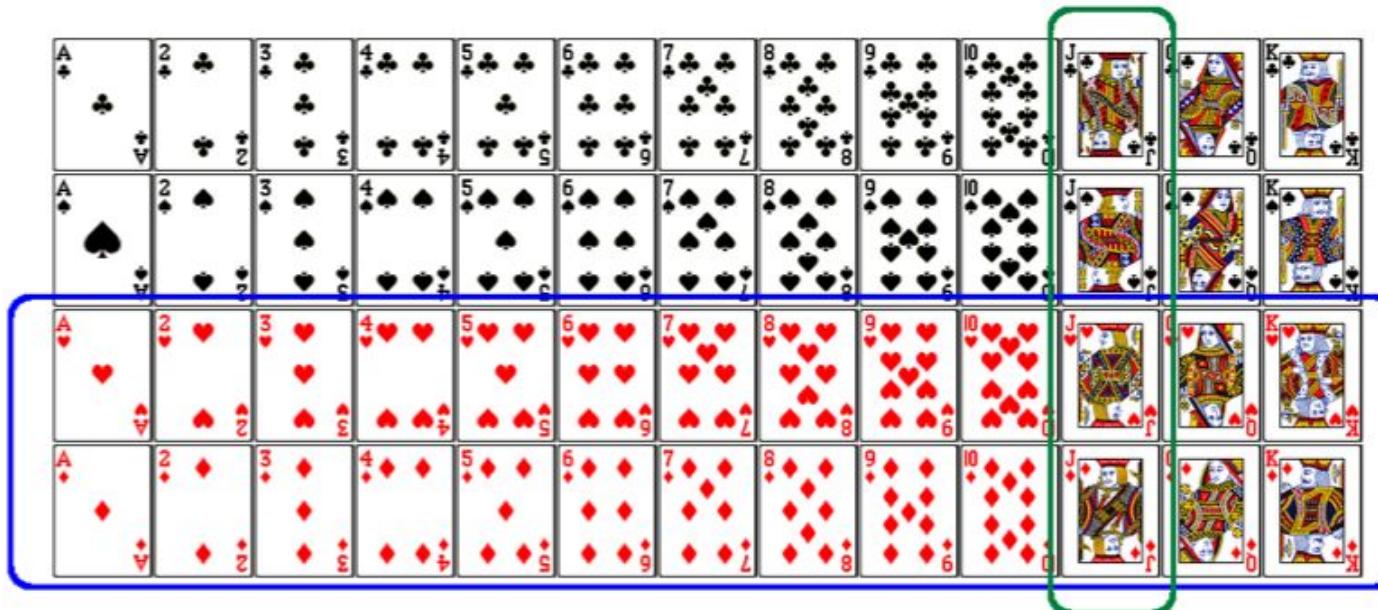
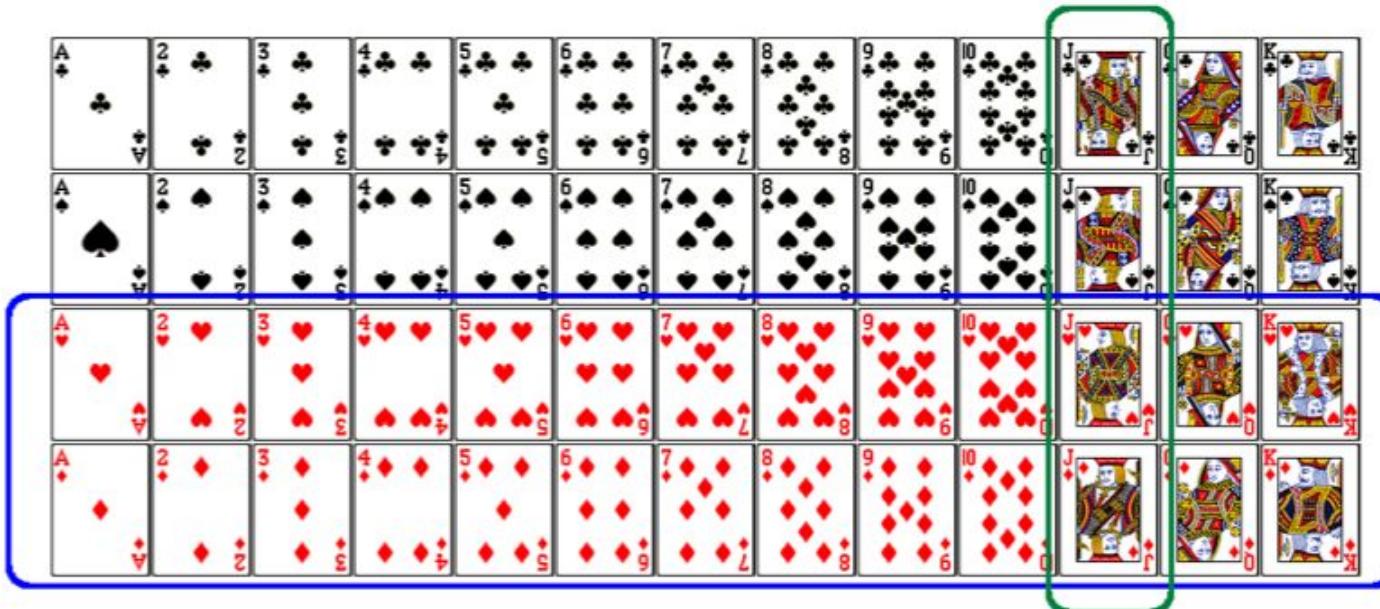


Figure from <http://www.milefoot.com/math/discrete/counting/cardfreq.htm>

Union of non-disjoint events

What is the probability of drawing a jack or a red card from a well shuffled full deck?



$$P(\text{jack or red}) = P(\text{jack}) + P(\text{red}) - P(\text{jack and red})$$

$$= \frac{4}{52} + \frac{26}{52} - \frac{2}{52} = \frac{28}{52}$$

Figure from <http://www.milefoot.com/math/discrete/counting/cardfreq.htm>

Practice

What is the probability that a randomly sampled student thinks marijuana should be legalized or they agree with their parents' political views?

Legalize MJ	Share Parents' Politics		Total
	No	Yes	
No	11	40	51
Yes	36	78	114
Total	47	118	165

- (a) $(40 + 36 - 78) / 165$
- (b) $(114 + 118 - 78) / 165$
- (c) $78 / 165$
- (d) $78 / 188$
- (e) $11 / 47$

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Recap

General addition rule

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

Note: For disjoint events $P(A \text{ and } B) = 0$, so the above formula simplifies to $P(A \text{ or } B) = P(A) + P(B)$

Probability distributions

A *probability distribution* lists all possible events and the probabilities with which they occur.

- The probability distribution for the gender of one kid:

Event	Male	Female
Probability	0.5	0.5

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- The probability distribution for the genders of two kids:

Event	MM	FF	MF	FM
Probability	0.25	0.25	0.25	0.25

Practice

In a survey, 52% of respondents said they are Democrats. What is the probability that a randomly selected respondent from this sample is a Republican?

- (a) 0.48
- (b) more than 0.48
- (c) less than 0.48
- (d) cannot calculate using only the information given

Practice

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- (c) less than 0.48
- (d) cannot calculate using only the information given*
If the only two political parties are Republican and Democrat, then (a) is possible. However it is also possible that some people do not affiliate with a political party or affiliate with a party other than these two. Then (c) is also possible. However (b) is definitely not possible since it would result in the total probability for the sample space being above 1.

Sample space and complements

Sample space is the collection of all possible outcomes of a trial.

- A couple has one kid, what is the sample space for the gender of this kid? $S = \{M, F\}$
- A couple has two kids, what is the sample space for the gender of these kids?

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Complementary events are two mutually exclusive events whose probabilities add up to 1.

- A couple has one kid. If we know that the kid is not a boy, what is gender of this kid? { ~~M~~, *F* } Boy and girl are *complementary* outcomes.
- A couple has two kids, if we know that they are not both girls, what are the possible gender combinations for these kids?

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Independence

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- Knowing that the coin landed on a head on the first toss does not provide any useful information for determining what the coin will land on in the second toss.
 >> Outcomes of two tosses of a coin are independent.
- Knowing that the first card drawn from a deck is an ace does provide useful information for determining the probability of drawing an ace in the second draw.
 >> Outcomes of two draws from a deck of cards (without replacement) are dependent.

Practice

Between January 9-12, 2013, SurveyUSA interviewed a random sample of 500 NC residents asking them whether they think widespread gun ownership protects law abiding citizens from crime, or makes society more dangerous. 58% of all respondents said it protects citizens. 67% of White respondents, 28% of Black respondents, and 64% of Hispanic respondents shared this view. Which of the below is true?

Opinion on gun ownership and race ethnicity are most likely

- (a) complementary
- (b) mutually exclusive
- (c) independent
- (d) dependent
- (e) disjoint

<http://www.surveyusa.com/client/PollReport.aspx?g=a5f460ef-bba9-484b-8579-1101ea26421b>

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$$P(\text{protects citizens}) = 0.58$$

$P(\text{randomly selected NC resident says gun ownership protects citizens, given that the resident is white})$

$$= P(\text{protects citizens} | \text{White}) = 0.67$$

$$P(\text{protects citizens} | \text{Black}) = 0.28$$

$$P(\text{protects citizens} | \text{Hispanic}) = 0.64$$

$P(\text{protects citizens})$ varies by race/ethnicity, therefore opinion on gun ownership and race ethnicity are most likely dependent.

Determining dependence based on sample data

- If conditional probabilities calculated based on sample data suggest dependence between two variables, the next step is to conduct a hypothesis test to determine if the observed difference between the probabilities is likely or unlikely to have happened by chance.
- If the observed difference between the conditional probabilities is large, then there is stronger evidence that the difference is real.
- If a sample is large, then even a small difference can provide strong evidence of a real difference.

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We saw that $P(\text{protects citizens} \mid \text{White}) = 0.67$ and $P(\text{protects citizens} \mid \text{Hispanic}) = 0.64$. Under which condition would you be more convinced of a real difference between the proportions of Whites and Hispanics who think gun widespread gun ownership protects citizens?

$n = 500$ or $n = 50,000$

Product rule for independent events

$$P(A \text{ and } B) = P(A) \times P(B)$$

Or more generally, $P(A_1, \text{ and, } \dots \text{ and } A_k) = P(A_1) \times \dots \times P(A_k)$

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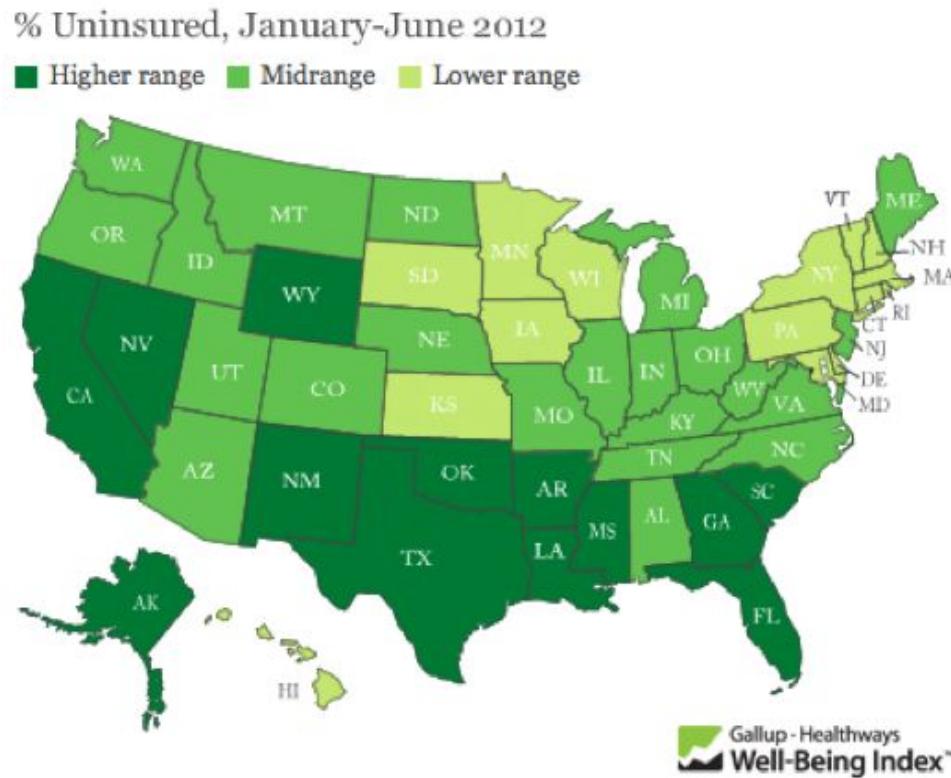
You toss a coin twice, what is the probability of getting two tails in a row?

$$P(T \text{ on the first toss}) \times P(T \text{ on the second toss}) = \frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$$

Practice

A recent Gallup poll suggests that 25.5% of Texans do not have health insurance as of June 2012. Assuming that the uninsured rate stayed constant, what is the probability that two randomly selected Texans are both uninsured?

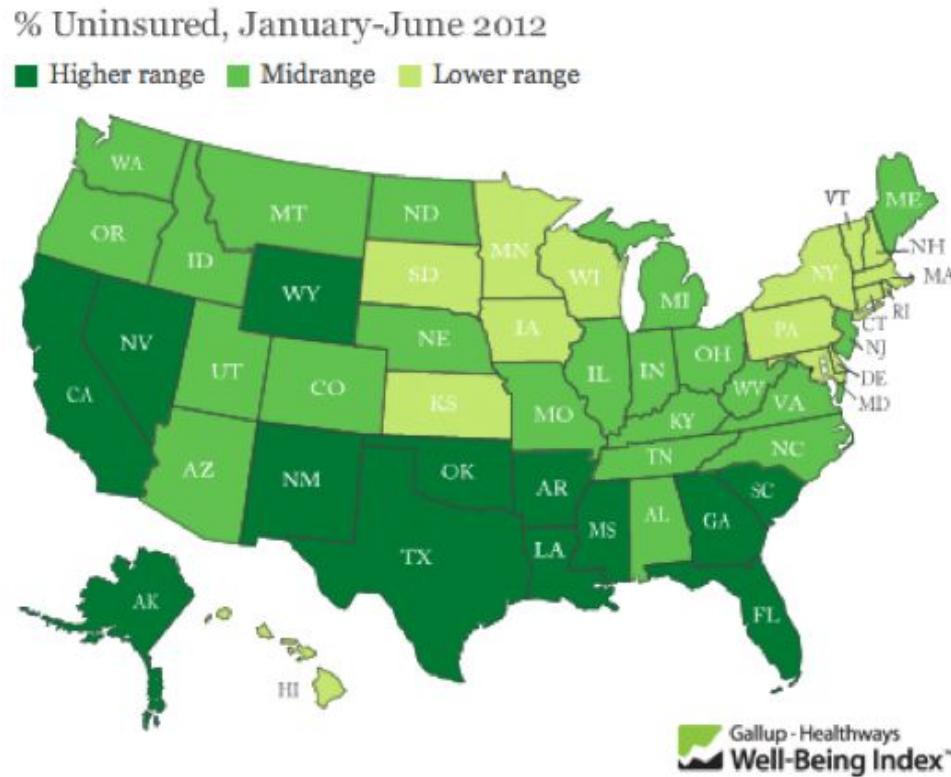
- (a) 25.5^2
- (b) 0.255^2
- (c) 0.255×2
- (d) $(1 - 0.255)^2$



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Do the sum of probabilities of two complementary events always add up to 1?

Yes, that's the definition of complementary, e.g. heads and tails

Putting everything together...

If we were to randomly select 5 Texans, what is the probability that at least one is uninsured?}

- If we were to randomly select 5 Texans, the sample space for the number of Texans who are uninsured would be:

$$S = \{0, 1, 2, 3, 4, 5\}$$

- We are interested in instances where at least one person is uninsured:

$$S = \{0, 1, 2, 3, 4, 5\}$$

- So we can divide up the sample space into two categories:

$$S = \{0, \text{at least one}\}$$

Putting everything together...

Since the probability of the sample space must add up to 1:

$$\begin{aligned}P(\text{at least 1 uninsured}) \\= 1 - P(\text{none uninsured})\end{aligned}$$

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Since the probability of the sample space must add up to 1:

$$\begin{aligned}P(\text{at least 1 uninsured}) &= 1 - P(\text{none uninsured}) \\&= 1 - (1 - 0.255)^5 \\&= 1 - 0.745^5\end{aligned}$$

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At least 1:

$$P(\text{at least one}) = 1 - P(\text{none})$$

Practice

Roughly 20% of undergraduates at a university are vegetarian or vegan. What is the probability that, among a random sample of 3 undergraduates, at least one is vegetarian or vegan?

- (a) $1 - 0.2 \times 3$
- (b) $1 - 0.2^3$
- (c) 0.8^3
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$$P(\text{at least 1 from veg})$$

$$= 1 - P(\text{none veg})$$

$$= 1 - 0.8^3$$

$$= 1 - 0.512 = 0.488$$

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- Discussion Forums (free support for students and teachers)
- Learning Objectives

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- Sample exams
- Ability to request a free desk copy for a course
- Statistics Teachers email group

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