2019R2 High-Dimensional Data Analysis (STAT5103) Assignment 3

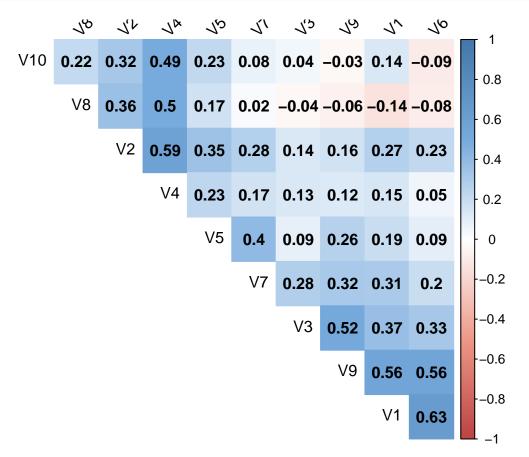
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```
pcaCharts <- function(x) {</pre>
    x.var <- x$sdev ^ 2
    x.pvar <- x.var/sum(x.var)</pre>
    print("proportions of variance:")
    print(x.pvar)
    par(mfrow=c(2,2))
    plot(x.pvar,xlab="Principal component",
         ylab="Proportion of variance explained", ylim=c(0,1), type='b')
    plot(cumsum(x.pvar),xlab="Principal component",
         ylab="Cumulative Proportion of variance explained", ylim=c(0,1), type='b')
    screeplot(x)
    screeplot(x,type="1")
    par(mfrow=c(1,1))
cor.mtest <- function(data, ...) {</pre>
    data <- as.matrix(data)</pre>
    n <- ncol(data)</pre>
    p.data<- matrix(NA, n, n)</pre>
    diag(p.data) <- 0</pre>
    for (i in 1:(n - 1)) {
        for (j in (i + 1):n) {
             tmp <- cor.test(data[, i], data[, j], ...)</pre>
             p.data[i, j] <- p.data[j, i] <- tmp$p.value</pre>
        }
    }
  colnames(p.data) <- rownames(p.data) <- colnames(data)</pre>
  p.data
```

```
# import data
teachers <- read.csv('hw3(2020).dat', header = FALSE, sep = '')</pre>
```

a)

Correlation matrix



• The colour indicates the strength of correlation: the deeper the blue, the more positive the correlation between two items.

- Correlations that are not coloured are not statistically significant.
- Factor analysis assumes at least some items be correlated. From this graph we see that this assumption
- The items seem to assemble in two different groups. This suggest the possibility of two different latent factors behind the items.

Bartlett's test of sphericity

```
bartlett <- psych::cortest.bartlett(teachers)</pre>
bartlett
## $chisq
## [1] 262.3824
## $p.value
## [1] 1.816464e-32
##
## $df
## [1] 45
  • H_0: All variables are independent
```

- p-value is $1.8164638 \times 10^{-32}$; H_0 is to be rejected
- Not all variables are independent

KMO

```
kmo <- psych::KMO(teachers)</pre>
## Kaiser-Meyer-Olkin factor adequacy
## Call: psych::KMO(r = teachers)
## Overall MSA = 0.72
## MSA for each item =
## V1 V2 V3 V4
                         V5
                              ۷6
                                   ٧7
                                        8V
                                             V9 V10
## 0.74 0.76 0.77 0.68 0.68 0.71 0.78 0.69 0.75 0.64
  • Overall MSA is 0.7237724, which is okay
```

Subject/variable ratio

```
n <- nrow(teachers)</pre>
p <- ncol(teachers)</pre>
ratio <- n/p
```

• The subject/variable ratio is 8.9. This number is low considering the suggested ratio should be around 10

Scale of data

- The data is from a 10-item, 4-point Likert scale questionnaire.
- Factor analysis assumes interval or ratio variables.
- If ordinal variable is to be used, there should be at least 5 categories.

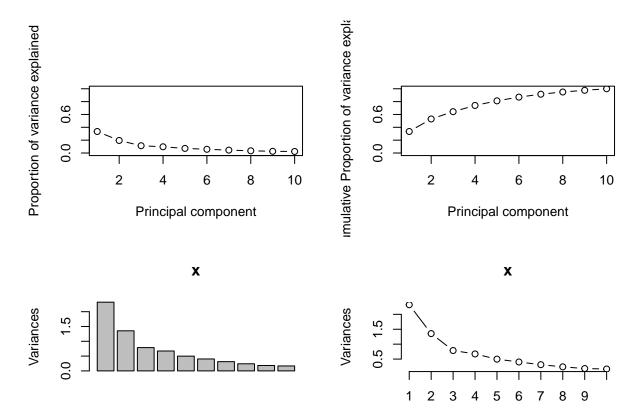
Even though the data show adequate dependency, the number of category in items is just too low. This results in the strong non-normality in data. The subject to variable ratio is also not satisfactory. Hence factor analysis on the provided data not recommended.

b)

Principal Components Analysis

```
#Principle Component using non-centered, non-scaled datas
teachers_pca <- prcomp(teachers)</pre>
names(teachers_pca)
## [1] "sdev"
                "rotation" "center"
                                    "scale"
                                              "x"
teachers_pca
## Standard deviations (1, .., p=10):
   [1] 1.5234287 1.1635773 0.8870355 0.8197833 0.7057196 0.6346637 0.5587597 0.4899041 0.4272766
## [10] 0.4088632
##
## Rotation (n x k) = (10 \times 10):
##
                                                                            PC7
           PC1
                      PC2
                                PC3
                                           PC4
                                                       PC5
                                                                 PC6
                                                                                       PC8
                           ## V1 0.3423963 -0.13030447
                                                                      0.09114970 -0.01804107
      0.3128334
                0.44938280
                           0.1138146 - 0.23557689 - 0.40787942 - 0.17326123
                                                                      0.47024915
                                                                                0.36528426
  V3
      0.4578133 -0.29568886
                           0.25000586 -0.15523625
## V4
      0.2064996 0.43290601
                           0.2291022 \quad 0.04748169 \quad -0.15202782 \quad -0.04744018 \quad -0.38009599 \quad 0.09371373
      ## V5
      0.3326138 -0.25183781
                          0.1963398 -0.50506476 -0.01973894 -0.20178959 -0.01962777 -0.51067985
## V7
                0.07288394 \ -0.7967072 \ 0.13014144 \ 0.01541194 \ -0.34723734 \ -0.22441612 \ -0.01516539
      0.4073389
      0.0436176
                0.30567427
                           0.1050410 0.03278626 -0.38121445
                                                           0.18205301 -0.42197770 -0.49197054
                                               0.06051882
      0.4328727 -0.27472745
                           0.1007116 -0.12616628
                                                          0.47479270 -0.41772320 0.49403611
                           V10 0.1318812
                0.47244125
             PC9
##
                       PC10
## V1
       0.71467021
                 0.31839203
      -0.20071817
                 0.20124726
## V2
       0.02041917 -0.02044159
## V3
## V4
       0.34997126 -0.64351367
## V5
       0.12708165 -0.18858817
## V6
      -0.38675344 -0.28361945
## V7
      -0.07312608 0.01823672
## V8
       0.04844978 0.54003414
## V9 -0.21320770 0.13406251
## V10 -0.32738600 0.13285578
summary(teachers_pca)
## Importance of components:
                                                                                       PC10
##
                          PC1
                                PC2
                                       PC3
                                              PC4
                                                     PC5
                                                            PC6
                                                                   PC7
                                                                          PC8
                                                                                 PC9
## Standard deviation
                       1.5234 1.1636 0.8870 0.81978 0.7057 0.63466 0.55876 0.4899 0.42728 0.4089
## Proportion of Variance 0.3346 0.1952 0.1134 0.09689 0.0718 0.05807 0.04501 0.0346 0.02632 0.0241
## Cumulative Proportion 0.3346 0.5298 0.6432 0.74010 0.8119 0.86997 0.91498 0.9496 0.97590 1.0000
pcaCharts(teachers_pca)
```

[1] "proportions of variance:"
[1] 0.33458712 0.19518903 0.11343497 0.09688645 0.07180081 0.05807006 0.04501063 0.03460088
[9] 0.02631983 0.02410022

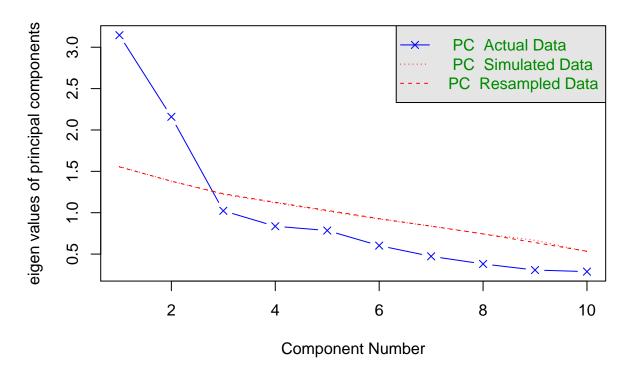


- The scree plot presents the portion of variance each principle component explains.
- There is no obvious "elbow" indicating significant differences in variance explained by principle components.

Parallel Analysis

```
psych::fa.parallel(x = teachers, fa = "pc", nfactors = p)
```

Parallel Analysis Scree Plots



Parallel analysis suggests that the number of factors = NA and the number of components = 2

- Parallel analysis suggests the first two principle components exhibits eigenvalues higher than random data.
- This echos the two-group separation presented by the correlation plot

Principal Axis Factoring without rotation

Here we perform principal axis factoring with 2 latent factors

```
pcfa <- psych::fa(r = teachers, nfactors = 2, rotate = "none", fm = "pa")</pre>
pcfa_load <- pcfa$loadings[1:p,]</pre>
pcfa_com <- pcfa$communality</pre>
pcfa_psi <- pcfa$uniquenesses</pre>
pcfa_tbl <- cbind(pcfa_load, pcfa_com, pcfa_psi)</pre>
pcfa_tbl
##
            PA1
                       PA2 pcfa_com pcfa_psi
## V1 0.6855630 -0.3520859 0.5939611 0.4060389
## V2 0.5952682 0.4267551 0.5364641 0.4635359
## V3 0.4785653 -0.2489213 0.2909866 0.7090134
## V4 0.5386745 0.6455960 0.7069645 0.2930355
## V5
      ## V6 0.5710989 -0.4196027 0.5022204 0.4977796
## V7 0.4645564 -0.0363741 0.2171357 0.7828643
## V8 0.1842495 0.5449659 0.3309357 0.6690643
## V9 0.6725257 -0.4148205 0.6243669 0.3756331
## V10 0.2839845 0.4363827 0.2710770 0.7289230
```

```
pcfa$Vaccounted
```

```
## PA1 PA2
## SS loadings 2.6298585 1.6492368
## Proportion Var 0.2629859 0.1649237
## Cumulative Var 0.2629859 0.4279095
## Proportion Explained 0.6145828 0.3854172
## Cumulative Proportion 0.6145828 1.0000000
```

- Without rotation, some items such as V1, V2, V4, V9 exhibits strong cross loading.
- Communication for some item is as low as 0.2049832
- Both SS loadings are greater than 1. Factors are kept if this value is greater than 1 according to common practice.
- Perhaps another factor is needed.

Here we perform principal axis factoring with 3 latent factors

```
pcfa <- psych::fa(r = teachers, nfactors = 3, rotate = "none", fm = "pa")
pcfa_load <- pcfa$loadings[1:p,]
pcfa_com <- pcfa$communality
pcfa_psi <- pcfa$uniquenesses
pcfa_tbl <- cbind(pcfa_load, pcfa_com, pcfa_psi)
pcfa_tbl</pre>
```

```
## PA1 PA2 PA3 pcfa_com pcfa_psi
## V1 0.6679029 -0.38333152 -0.12050820 0.6075596 0.3924404
## V2 0.5908130 0.37953960 -0.02591538 0.4937820 0.5062180
## V3 0.4628661 -0.26604082 -0.06953206 0.2898574 0.7101426
```

```
## V4 0.5879984 0.68138084 -0.29761848 0.8985988 0.1014012

## V5 0.5028051 0.18784156 0.60368477 0.6525328 0.3474672

## V6 0.5603813 -0.45777959 -0.19965715 0.5634523 0.4365477

## V7 0.4799587 -0.05742989 0.28887669 0.3171083 0.6828917

## V8 0.1964952 0.52267091 -0.06323537 0.3157940 0.6842060

## V9 0.6486938 -0.43215824 -0.01028713 0.6076702 0.3923298

## V10 0.2926691 0.41536714 -0.02808550 0.2589738 0.7410262
```

pcfa\$Vaccounted

```
## SS loadings 2.6974112 1.7066712 0.60124665
## Proportion Var 0.2697411 0.1706671 0.06012467
## Cumulative Var 0.2697411 0.4404082 0.50053290
## Proportion Explained 0.5389079 0.3409708 0.12012130
## Cumulative Proportion 0.5389079 0.8798787 1.00000000
```

- There is no holistic improvement for the cross loading issue; some item exhibits even stronger cross loading among factors, such as V4.
- Communication for item V2, V3, V4, V9, V10 went down.
- SS loading for the third factor is below 1. This indicts a weak relation between item and factor.
- 2 latent factors maybe more suitable than 3.

Principal Component Factor Analysis with varimax rotation

```
pcfav <- psych::fa(r = teachers, nfactors = 2, rotate = "varimax", fm="pa")
pcfav_load <- pcfav$loadings[1:p,]
pcfav_com <- pcfav$communality
pcfav_psi <- pcfav$uniquenesses
pcfav_tbl <- cbind(pcfav_load, pcfav_com, pcfav_psi)
pcfav_tbl</pre>
```

```
##
          PA1
                 PA2 pcfav_com pcfav_psi
## V1
    0.7667310962
            0.07800366 0.5939611 0.4060389
## V2
    0.2668924425
            0.68207956 0.5364641 0.4635359
    0.5369374360 0.05181467 0.2909866 0.7090134
## V3
## V4
    ## V5
## V6
    0.7074906813 -0.04095493 0.5022204 0.4977796
## V7
    V8
    ## V9
    0.0005639991 0.52065029 0.2710770 0.7289230
## V10
```

pcfav\$Vaccounted

```
## SS loadings 2.3390880 1.9400073
## Proportion Var 0.2339088 0.1940007
## Cumulative Var 0.2339088 0.4279095
## Proportion Explained 0.5466314 0.4533686
## Cumulative Proportion 0.5466314 1.0000000
```

- After rotation, SS loadings are more evenly divided between the factors. This can be interpreted as: items no longer as dependent on one particular factor.
- The difference between the variance explained among the two factors also narrowed.
- Item 1, 3, 6, 9 appear to factor into one latent variable; item 2, 4, 8, 10 factor into another.
- Item 5 and 7 does not factor into either latent variables. As is evident by their low value in communications and cross loading.
- Items 1, 3, 6, 9 are questions that sought to measure whether teachers relate with others in times of difficulties. This maybe labeled "Emotional support".
- Items 2, 4, 8, 10 are about the steps and approach in tackling difficulties in work. This maybe labeled as "Problem solving"
- Items 5 and 7 involves handling one's emotion but not in relation to other people. This explains the inability to load onto the first factor. Perhaps many participant do not regard medicating one's emotion as problem solving, hence the poor loading onto the second factor.

d)

- The factor solution is not a simple structure, meaning there exist cross loading and/or general factor.
- Even though Varimax rotation provides a solution that better separates items into two factors, cross loading remains.
- \bullet Many items have uniqueness well above 0.6, even as high as 0.7950168 . For these items, there are much variance not captured by the proposed factors.
- The model explains 42.8% of the total variance at most; more than half of the variance is not answered.

The factor solution is poor.