

## SOCIAL AND EDUCATIONAL CONTEXT (7, 8, 9, 10)

To adapt his or her teaching to the needs and characteristics of students with learning disabilities, social maladjustments or handicaps.

## FEATURES

- Facilitates the educational and social integration of students with learning disabilities, social maladjustments or handicaps.
- Consults resource people and parents to obtain background information on students with difficulties (needs, progress, etc.).
- Proposes learning tasks, challenges and roles within the class that help students to progress.
- Participates in developing and implementing individualized education plans.

## LEVEL OF MASTERY

By the end of his or her initial training, the student teacher should be able to :

- Cooperate in the development and implementation of individualized education plans designed for students under his or her responsibility.

How have I developed this competency during this course or professional seminar/field experience?

The students I worked with had the largest varied in ability and development I had ever worked with thus far. This really challenged my teaching to be as universal as possible. Firstly, universal by designed helped influence my teaching in a large part. This approach guaranteed that my lessons were universal. Furthermore, I sought to make my activities and assessments have options for students to adapt the work to their learning preferences and styles. Having experience working with special needs before my stage certainly helped me learn and work with students different abilities.

Level: advanced

*Attach additional sheets if necessary.*

WHAT IS MY CURRENT LEVEL OF MASTERY? (CHOOSE ONE)\*

ADVANCED ☐

THOROUGH ☐

ACCEPTABLE ☐

PARTIAL ☐

MINIMAL ☐

*\*Use the features of the competency (listed above) and the professional competency rubric.*

Name \_\_\_\_\_ ID \_\_\_\_\_

Date: \_\_\_\_\_ Course Name & Number (e.g. EDEC 253) \_\_\_\_\_ PS/FE level (circle one) 1 2 3 4  
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KEEP THESE FORMS IN YOUR PROFESSIONAL PORTFOLIO. YOU WILL ADD TO THEM EACH YEAR.