## Action Plan | B.Ed. Field Experience

Student Teacher:	Student ID:
Program:	Field Experience:
Date:	
Second and Third Field Experience with input from their Co-ope Experience's evaluation, links each Field Experience to the next, the Student Teacher, Co-operating Teacher and Field Supervisor	ractitioners, Student Teachers will write an Action Plan at the end of their First, erating Teacher and/or Field Supervisor. The Action Plan synthesizes each Field establishes goals for improvement and forms an agenda for discussion between r at the beginning of the subsequent Field Experience. For Field Experience 1 only be completed during the co-requisite Professional Seminar course.
I have shown ' <u>Thorough' to 'Advanced'</u> development in the f	following Professional Competencies developed during this Field Experience:
I would like to improve my skills in the following Professiona	al Competencies developed during this Field Experience:
I will make use of the following strategies for improvement:	
The Action Plan is to be discussed with your Field Supervisor	r and Co-operating Teacher at the start of the subsequent Field Experience.