

Name: \_\_\_\_\_

### Sec 3 History: Unit Project

Hello historians,

To wrap up our unit on colonization, you will complete the following assigned items. You are to choose which items out of the following you would like to be graded on.

### Worksheets

We have worked on the following worksheets:

- English colonization reading worksheet
- French colonization reading worksheet
- Manifest Destiny worksheet

**You are to complete and submit **TWO** of these for me to grade. Circle the ones you want to do.**

What I'm expecting:

- Answers are complete
- Full sentences are used

My advice:

- Answer to the best of your ability, don't leave anything blank
- Do the worksheets you're most interested in/already started to make things easier
- Submit the worksheet you think you did the best on
- Use the slides and lesson material to help you answer each question!

### Project

On top of completing the worksheets above, you are to choose **ONE** of the following projects to be submitted for assessment. Your choices are on the back:

**Choice board, Circle the ones you want to do.**

<p>A venn diagram comparing English and French colonization.</p> <p><b>Checklist:</b></p> <ul style="list-style-type: none"> <li>- 4 points in the French section.</li> <li>- 4 points in the English section</li> <li>- 4 points in the middle section</li> <li>- Each point uses complete sentences.</li> </ul>	<p>Social media account of a historical figure/place.</p> <p><b>Checklist:</b></p> <ul style="list-style-type: none"> <li>- Must include at least 8 posts, minimum 1 post must includes a photo</li> <li>- Each post must be related to history in some way</li> <li>- Each post must have an accurate time stamp</li> <li>- You don't <i>need</i> to make a social media account, you can write the posts on paper and make it look like a social media posts.</li> </ul>	<p>A drawing of what a French colony would look like.</p> <p><b>Checklist:</b></p> <ul style="list-style-type: none"> <li>- Must have at least 6 things in the colony that are historically accurate.</li> <li>- Is a colour drawing,</li> <li>- Each historical thing must be labelled along with a short sentence for each label explaining what it is.</li> </ul>
<p>A written reflection describing how your understanding of colonization has changed as a result of our time together.</p> <p><b>Checklist:</b></p> <ul style="list-style-type: none"> <li>- Talk about what you thought colonization was before</li> <li>- Talk about how your views changed and why</li> <li>- Explain what you think colonization is now.</li> <li>- At least 5 sentences long.</li> </ul>	<p>Write a short story describing the experience of colonization by a European or Indigenous Person.</p> <p><b>Checklist:</b></p> <ul style="list-style-type: none"> <li>- The story must be about a person, with a name and background</li> <li>- Story must have a plot and explain how colonization changed their life</li> <li>- Story must be minimum 1 page long.</li> </ul>	<p>Create a postcard form the point of view of a European who has travelled to North America back to their family in Europe.</p> <p><b>Checklist:</b></p> <ul style="list-style-type: none"> <li>- Must include an image (from the internet or drawn) - and a small paragraph describing their experience.</li> <li>- Colour is used</li> <li>- Must include fake name and address for the post card.</li> </ul>

**You have THREE periods to complete this assignment. Use your time wisely.** In order to help you manage your time, fill out the following TO DO list.

Period	What I want to get done by the end of the period
<b>1</b>	
<b>2</b>	
<b>3</b>	