

# Analyzing Jacques Cartier's Voyages to North America

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This lesson examines the history and historiography of Jacques Cartier's three voyages to North America during the 16th century. Through primary source analysis of Jacques Cartier's personal journals, students will articulate their own interpretation of his voyages and encounters with indigenous people; contrasting their narrative to faulty narratives that surround Cartier's legacy.

## Overview

**Subject:** History

**Intended Audience:** Grade 10 class

**Duration:** 80 minutes

### Lesson Objectives

By the end of the lesson, students will be able to:

- Independently analyze in writing two of Jacques Cartier's journal entries from his voyages to North America.
- Analyze the historiography of a "Minute Heritage" independently and in writing.

### Materials:

- Lesson slides  
[www.emayhew.com/pdf/jacque-cartier-slides.pdf](http://www.emayhew.com/pdf/jacque-cartier-slides.pdf)
- Accompanying primary source analysis worksheet, made available to students. This worksheet can be collected and used for optional assessment.  
[www.emayhew.com/pdf/jacques-cartier-worksheet.pdf](http://www.emayhew.com/pdf/jacques-cartier-worksheet.pdf)
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## Instructional Sequence

5 minutes Begin class with daily class maintenance (attendance, check in with students)

75 minutes Proceed with class slides. Follow slide instructions.