

# QPAT Reflections

Eric Mayhew

November 25th, 2017

QPAT talks I attended:

- Teaching Emotional Regulation and Social-Emotional Learning to Students with Emotional and Behavioural Problems

This workshop discussed ways teachers can help teach students cooperation and emotional regulation. This took the form of giving students safe spaces to calm down at and explicitly help students identify their emotions. These methods help students create meaningful routines and responses in face of problematic emotions, helping them regulate their emotions.

I chose this workshop because I feel a lot of the students at my stage need to learn emotional regulation. More and more students seem to be exhibiting emotional and behavioural issues all the while schools are taking on more social responsibility for the emotional and social development of teenagers. Workshops like these are important to help confront the trends in education by providing the best support possible.

- Teachers and the Law: Legal Issues in Today's Classroom/Discipline in the Classroom

This workshop informed its participant of the legal responsibility teachers had while supervising at school. The speakers were two lawyers who used jurisprudence to illustrate the legal duties of teachers.

At no point in my stage have I really been taught the legality of being a teacher and this workshop was very informative. At schools, teachers have a lot of legal responsibilities they must uphold, otherwise they could land themselves in very unfortunate legal situations. All teachers must do the most they can to preserve their personal life from legal nightmares.

- The 411 on Sexual Exploitation

This presentation examined the sexual exploitation of teens today. The emphasis took the form of identifying how society sexualizes teenagers, how teens get involved in sex trafficking, and how to help at risk youth.

Sex traffic is ongoing aberration of our hypersexual capitalist society. Teachers are on the front lines to helping students because they can develop deep relationships with students, providing the meaningful support they need to avert sex trafficking.

## Reflection on "Teachers and the Law" for EDEC 351

"Teachers and the Law" was a very informative workshop that helped me further understand all the implications of being a teacher. In my experience this far, I haven't really been taught the true legal responsibilities of being a teacher and what I know now is there are a lot of responsibilities. The first I want to discuss is the presumption of innocence ("innocent until proving guilty") being reversed for teachers supervising students. When a teacher is sued for any injury that happens to a teenager while they are being supervised by said teacher, the teacher is assumed to be guilty of the injury. This teacher

is then responsibility for proving that they did all they could to prevent injury to be acquitted of the charges. This is a big deal as teachers spend a lot of time supervising students and being sued could dramatically alter your life.

This is really important for teachers to know because we have special responsibilities as teachers and need to fulfill those duties. If we don't, there could be major consequences down the line. My placement has helped me realized that being a supervisor of students is a huge component of my job and with that comes a pretty heavy legal tag as discussed above. Creating a compelling case to prove your innocence is done before you are informed you're being sued. This means taking proper precautions as a teacher to prevent injury when possible to preserve ourselves legally. This is important for a teacher to be covered legally from potential personal diaster.