Econ 103 – Statistics for Economists

Chapter 8: Hypothesis Testing

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An excerpt from The Lady Tasting Tea by David Salsburg

It was a summer afternoon in Cambridge, England, in the late 1920s. A group of university dons, their wives, and some guests were sitting around an outdoor table for afternoon tea. One of the women was insisting that tea tasted different depending upon whether the tea was poured into the milk or whether the milk was poured into the tea. The scientific minds among the men scoffed at this as sheer nonsense. What could be the difference? They could not conceive of any difference in the chemistry of the mixtures that could exist. A thin, short man, with thick glasses and a Vandyke beard beginning to turn gray, pounced on the problem. "Let us test the proposition" he said excitedly. He began to outline an experiment in which the lady who insisted there was a diference would be presented with a sequence of cups of tea, in some of which the milk had been poured into the tea and in others of which the tea had been poured into the milk.



Figure 1: The Orchard, Grantchester



Figure 2: What to have with your tea.





Figure 3: Why walk when you can punt?



Figure 4: What to wear.

Continued...

And so it was that summer afternoon in Cambridge. The man with the Vandyke beard was Ronald Aylmer Fisher, who was in his late thirties at the time. He would later be knighted Sir Ronald Fisher. In 1935, he wrote a book entitled The Design of Experiments, and he described the experiment of the lady tasting tea in the second chapter of that book. In his book, Fisher discusses the lady and her belief as a hypothetical problem. He considers the various ways in which an experiment might be designed to determine if she could tell the difference.

The Pepsi Challenge

The Pepsi Challenge

Our expert claims to be able to tell the difference between Coke and Pepsi. Let's put this to the test!

- · Eight cups of soda
 - · Four contain Coke
 - Four contain Pepsi
- The cups are randomly arranged
- How can we use this experiment to tell if our expert can really tell the difference?

The Results:

of Cokes Correctly Identified:

What do you think? Can our expert really tell the difference?

- (a) Yes
- (b) No

If you just guess randomly, what is the probability of identifying all four cups of Coke correctly?

- $\binom{8}{4} = 70$ ways to choose four of the eight cups.
- If guessing randomly, each of these is equally likely
- Only one of the 70 possibilities corresponds to correctly identifying all four cups of Coke.
- Thus, the probability is $1/70 \approx 0.014$

If you just guess randomly, what is the probability of identifying all but one cup of Coke correctly?

- $\binom{8}{4} = 70$ ways to choose four of the eight cups.
- · If guessing randomly, each of these is equally likely
- There are 16 ways to mis-identify one Coke:
 - · 4 choices of which Coke you call a Pepsi
 - · 4 choices of which Pepsi you call a Coke
 - Total of $4 \times 4 = 16$ possibilities
- Thus, the probability is $16/70 \approx 0.23$

Probabilities if Guessing Randomly

| # Correct | 0 | 1 | 2 | 3 | 4 |
|-----------|------|-------|-------|-------|------|
| Prob. | 1/70 | 16/70 | 36/70 | 16/70 | 1/70 |

| # Correct | 0 | 1 | 2 | 3 | 4 |
|-----------|------|-------|-------|-------|------|
| Prob. | 1/70 | 16/70 | 36/70 | 16/70 | 1/70 |

If you're just guessing, what is the probability of identifying <u>at</u> <u>least</u> three Cokes correctly?

- · Probabilities of mutually exclusive events sum.
- P(all four correct) = 1/70
- P(exactly 3 correct)= 16/70
- $P(\text{at least three correct}) = 17/70 \approx 0.24$

The Pepsi Challenge

- Even if you're just guessing randomly, the probability of correctly identifying three or more Cokes is around 24%
- In contrast, the probability of identifying all four Cokes correctly is only around 1.4% if you're guessing randomly.
- We should probably require the expert to get them all right.
- What if the expert gets them all wrong? This also has probability 1.4% if you're guessing randomly...

That was a Hypothesis Test!

We'll go through the details in a moment, but first an analogy...

Hypothesis Testing is Similar to a Criminal Trial

Criminal Trial

- The person on trial is either innocent or guilty (but not both!)
- · "Innocent Until Proven Guilty"
- Only convict if evidence is "beyond a shadow of a doubt"
- Not Guilty rather than Innocent
 - Acquit ≠ Innocent
- · Two Kinds of Errors:
 - · Convict the innocent
 - · Acquit the guilty
- Convicting the innocent is a worse error. Want this to be rare even if it means acquitting the guilty.

Hypothesis Testing

- Either the null hypothesis H_0 or the alternative H_1 hypothesis is true.
- Assume H_0 to start
- Only reject H_0 in favor of H_1 if there is strong evidence.
- · Fail to reject rather than Accept Ho
 - (Fail to reject H_0) \neq (H_0 True)
- · Two Kinds of Errors:
 - Reject true H_0 (Type I)
 - Don't reject false H₀ (Type II)
- Type I errors (reject true H₀) are worse: make them rare even if that means more Type II errors.

How is the Pepsi Challenge a Hypothesis Test?

Null Hypothesis H₀

Can't tell the difference between Coke and Pepsi: just guessing.

Alternative Hypothesis H_1

Able to distinguish Coke from Pepsi.

Type I Error – Reject H_0 even though it's true Decide expert can tell the difference when she's really just guessing.

Type II Error – Fail to reject H_0 even though it's false Decide expert just guessing when she really can tell the difference.

How do we find evidence to reject H_0 ?

- Choose a significance level α maximum probability of Type I error that we are willing to tolerate.
 - Measures how often we will reject a true null, i.e. convict an innocent person
- Test Statistic T_n uses sample to measure plausibility of H_0
- Null Hypothesis $H_0 \Rightarrow$ Sampling Distribution for T_n
 - "Under the null" means "assuming the H_0 is true"
- Using α and the sampling distribution of T_n under the null, we construct a decision rule in terms of a critical value c_{α}
 - Reject H_0 if $T_n > c_\alpha$

Test Statistic T_n

 T_n = Number of Cokes correctly identified

 H_0 : No skill, just guessing randomly

Under this null hypothesis, the sampling distribution of T_n is:

| # Correct | 0 | 1 | 2 | 3 | 4 |
|-----------|------|-------|-------|-------|------|
| Prob. | 1/70 | 16/70 | 36/70 | 16/70 | 1/70 |

 T_n : # of Cokes correctly identified. Sampling Dist. under H_0 :

| # Correct | 0 | 1 | 2 | 3 | 4 |
|-----------|------|-------|-------|-------|------|
| Prob. | 1/70 | 16/70 | 36/70 | 16/70 | 1/70 |

If I choose a significance level of $\alpha=0.05$, what critical value should I use?

(Remember that α is the probability of rejecting H_0 when it is actually true.)

Want $P(\text{Reject } H_0|H_0|\text{True}) \le 0.05$ $P(T_n \ge 3|\text{Just Guessing}) = 17/70 \approx 0.23 > 0.05$ $P(T_n \ge 4|\text{Just Guessing}) = 1/70 \approx 0.014 \le 0.05$

 T_n : # of Cokes correctly identified. Sampling Dist. under H_0 :

| # Correct | 0 | 1 | 2 | 3 | 4 |
|-----------|------|-------|-------|-------|------|
| Prob. | 1/70 | 16/70 | 36/70 | 16/70 | 1/70 |

If I choose a significance level of $\alpha = 0.25$, what critical value should I use?

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Want P(\text{Reject } H_0|H_0 \text{ True}) \le 0.25

P(T_n \ge 2|\text{Just Guessing}) = 53/70 \approx 0.76 > 0.25

P(T_n \ge 3|\text{Just Guessing}) = 17/70 \approx 0.23 \le 0.25
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 H_0 : Expert is just guessing randomly.

 H_1 : Expert can distinguish Coke from Pepsi.

 T_n : # of Cokes correctly identified. Has following sampling under the null:

| # Correct | 0 | 1 | 2 | 3 | 4 |
|-----------|------|-------|-------|-------|------|
| Prob. | 1/70 | 16/70 | 36/70 | 16/70 | 1/70 |

If I choose $\alpha = 0.05$, what decision rule should I use?

- (a) Reject H_0 if $T_n \ge 0$
- (b) Reject H_0 if $T_n \ge 1$
- (c) Reject H_0 if $T_n \ge 2$
- (d) Reject H_0 if $T_n \ge 3$
- (e) Reject H_0 if $T_n \ge 4$

 H_0 : Expert is just guessing randomly.

 H_1 : Expert can distinguish Coke from Pepsi.

 T_n : # of Cokes correctly identified. Has following sampling under the null:

| # Correct | 0 | 1 | 2 | 3 | 4 |
|-----------|------|-------|-------|-------|------|
| Prob. | 1/70 | 16/70 | 36/70 | 16/70 | 1/70 |

If I choose $\alpha = 0.05$, what decision rule should I use?

Need
$$P(\text{Reject } H_0|H_0 \text{ True}) \leq \alpha = 0.05$$

$$P(T_n \ge 3 | \text{Just Guessing}) = 17/70 \approx 0.23 > 0.05$$

$$P(T_n \ge 4|\text{Just Guessing}) = 1/70 \approx 0.014 \le 0.05$$

Critical value for $\alpha = 0.05$ is 4

 H_0 : Expert is just guessing randomly.

 H_1 : Expert can distinguish Coke from Pepsi.

 T_n : # of Cokes correctly identified. Has following sampling under the null:

| # Correct | 0 | 1 | 2 | 3 | 4 |
|-----------|------|-------|-------|-------|------|
| Prob. | 1/70 | 16/70 | 36/70 | 16/70 | 1/70 |

If I choose $\alpha = 0.25$, what critical value should I use?

- (a) 0
- (b) 1
- (c) 2
- (d) 3
- (e) 4

Last Time

Simple Example of Hypothesis Testing: the Pepsi Challenge

Today and Next Two Lectures

Hypothesis Testing More Generally

Hypothesis: Assertion about Population(s)

- A Big Mac contains, on average, 550 kcal: $\mu = 550$
- Midterm 2 was harder than Midterm 1: $\mu_1 > \mu_2$
- Equal proportions of Republicans and Democrats know that John Roberts is the chief justice of SCOTUS: p = q
- Google stock is riskier than IBM stock: $\sigma_{\chi}^2 > \sigma_{\Upsilon}^2$
- There is no correlation between height and income: $\rho = 0$

Hypothesis Testing: Try to Find Evidence Against H_0

Null Hypothesis: H₀

- Start off assuming H_0 is true "innocent until proven guilty"
- "Under the Null" = Assuming the null is true
- H₀ ⇒ know something about population, can calculate probs.

This Course: Simple Null Hypotheses

 H_0 : f(Parameters) = Known Constant, for example

- $\mu_1 \mu_2 = 0$
- p = 0.5
- $\mu = 0$
- $\sigma_{\rm X}^2/\sigma_{\rm Y}^2=1$

How do I know what my null hypothesis is?

There is no rule I can give you for this: it depends on the problem. Here are some guidelines:

- It will take the form f(Parameters) = Known Constant
- Nulls are typically things like "there is no effect," "these two groups are not different," i.e. the *status quo*.
- Nulls are very specific: we need to be able to do probability calculations under the null – c.f. the Pepsi Challenge.

- According to McDonald's: 550 kcal on average
- Measure calories in random sample of 9 Big Macs: $X_1, \ldots, X_9 \sim \text{iid } N(\mu, \sigma^2)$

If we wanted to test McDonald's claim, what would be H_0 ?

- (a) $\sigma^2 = 1$
- (b) $\mu = 0$
- (c) $\mu > 550$
- (d) $\mu = 550$
- (e) $\mu \neq 550$

- According to McDonald's: 550 kcal on average
- Measure calories in random sample of 9 Big Macs: $X_1, ..., X_9 \sim \text{iid } N(\mu, \sigma^2)$

If McDonald's is telling the truth, approximately what value should we get for the sample mean caloric content of the 9 Big Macs?

- According to McDonald's: 550 kcal on average
- Measure calories in random sample of 9 Big Macs: $X_1, \ldots, X_9 \sim \text{iid } N(\mu, \sigma^2)$

If the sample mean does not equal 550, does this prove that McDonald's is lying?

- (a) Yes
- (b) No
- (c) Not Sure

How to find evidence against H_0 ? Test Statistic!

Test Statistic: T_n

A statistic that gives us information about the parameter we are testing and has a *known* sampling distribution $under\ H_0$.

- Measure calories in random sample of *n* Big Macs:
 - $X_1,\ldots,X_9\sim \mathrm{iid}\ N(\mu,\sigma^2)$
- H_0 : $\mu = 550$

If McDonald's is telling the truth, i.e. under the null, what is exact sampling distribution of $(\bar{X} - 550)/(S/3)$?

- (a) χ_9^2
- (b) N(550,1)
- (c) F(9,1)
- (d) N(0,1)
- (e) t_8

What if the null is false?

Alternative hypothesis: H_1

The *negation* of the null hypothesis.

Examples:

- 1. \cdot H_0 : This parameter equals 5.
 - H_1 : This parameter does not equal 5.
- 2. \cdot H_0 : There is no difference between these two groups.
 - H_1 : There is a difference between these two groups.

Sometimes we only care about *certain kinds* of violations of H_0 ...

One-sided vs. Two-sided Alternative

Let θ be a population parameter and θ_0 be a specified constant.

Null Hypothesis

·
$$H_0$$
: $\theta = \theta_0$

Two-sided Alternative

•
$$H_1$$
: $\theta \neq \theta_0$

One-sided Alternative

Two possibilities, depending on the problem at hand:

- H_1 : $\theta > \theta_0$
- H_1 : $\theta < \theta_0$

Example: Suing McDonald's

A class action lawsuit claims that McDonald's has been understating the caloric content of the "Big Mac," misleading consumers into thinking the sandwich is healthier than it really is. McDonald's claims the sandwich contains 550 kcal on average.

Suppose you're the judge in this case. What is your alternative hypothesis?

- (a) $H_1: \mu \neq 550 \text{ kcal}$
- (b) H_1 : $\mu < 550$ kcal
- (c) H_1 : $\mu > 550$ kcal
- (d) H_1 : $\mu = 550$ kcal

Example: Quality Control at McDonald's

You are a senior manager at McDonald's and are concerned that franchises may be deviating from company policy on the calorie count of a Big Mac sandwich, which is supposed to be 550 kcal on average. Because intervening is costly, you will only take action is there is strong evidence of deviation from company policy.

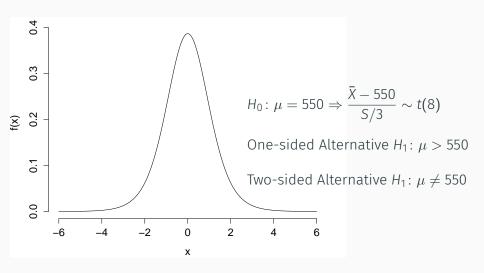
What is your alternative hypothesis?

- (a) $H_1: \mu \neq 550 \text{ kcal}$
- (b) H_1 : $\mu < 550$ kcal
- (c) H_1 : $\mu > 550$ kcal
- (d) H_1 : $\mu = 550$ kcal

Decision Rule: When should we reject H_0 ?

- \cdot Test statistic: RV with known sampling distribution under H_0
- McDonald's Example: $T_n = 3(\bar{X} 550)/S$
- Random since \bar{X} and S are RVs under random sampling: functions of X_1, \ldots, X_9 .
- Observed dataset: realizations $x_1, ..., x_9$ of RVs $X_1, ..., X_9$
- Plug in observed data to get estimates (constants) \bar{x} and s.
- Plug these into the formula for the test statistic to get a number – this is a realization of T_n
- Depending on this number, decide whether to reject H_0 .

What Form Should the Decision Rule Take?



Example: Suing McDonald's

The plaintiffs allege that McDonald's has understated the true caloric content of a Big Mac: it's actually greater than 550 kcal. Suppose the plaintiffs are right. Then what sort of value should we expect the test statistic $3(\bar{X} - 550)/S$ to take on?

- (a) A value less than zero.
- (b) A value close to zero.
- (c) A value *greater* than zero.

Example: Quality Control at McDonald's

The senior manager is worried that franchises are deviating from company policy that Big Macs should contain approximately 550 kcal. If the franchises *are* deviating, what sort of value should we expect the test statistic $3(\bar{X} - 550)/S$ to take on?

- (a) A value less than zero.
- (b) A value close to zero.
- (c) A value greater than zero.
- (d) A value different from zero but we can't tell whether it will be positive or negative.

What Form Should the Decision Rule Take?

$$X_1,\ldots,X_n\sim \mathrm{iid}\ N(\mu,\sigma^2)$$

Common Null Hypothesis H_0 : $\mu = 550$

Under H_0 , $T_n = \sqrt{n}(\bar{X}_n - 550)/S \sim t(n-1)$

One-sided Alternative H_1 : $\mu > 550$

Reject H_0 if T_n is "too big"

Two-sided Alternative H_1 : $\mu \neq 550$

Reject H_0 if T_n is "too big" or "too small"

But how big of a discrepancy is "big enough" to reject?

Two Kinds of Mistakes in Hypothesis Testing

Type I Error

- · Rejecting the null when it's actually true.
- $P(\text{Type I Error}) = \alpha$ $\alpha = \text{"Significance Level" of Test}$

Type II Error

- Failing to reject the null when it's false.
- $P(\text{Type II Error}) = \beta$ $1 \beta = \text{"Power" of Test}$

Important!

Hypothesis testing *controls* probability of a Type I error since this is assumed to be the *worse* kind of mistake: convicting the innocent.

Construct a Decision Rule to $Fix \alpha$ at User-Chosen Level

Critical Value c_{α}

- Threshold for rejecting H_0
- Chosen so that $P(\text{Reject } H_0 | H_0 \text{ is True}) = \alpha$
- \cdot Depends on both lpha and the alternative hypothesis.

One-Sided Alternative

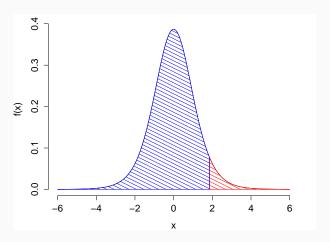
Reject H_0 if $T_n >$ Critical Value

Two-Sided Alternative

Reject H_0 if $|T_n| >$ Critical Value

Example: One-sided Alternative H_1 : $\mu > 550$

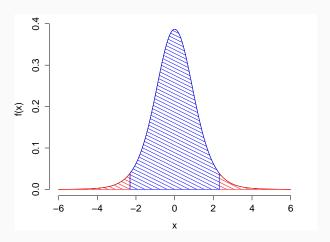
The critical value is chosen to reflect both the alternative hypothesis and the significance level.



One-sided Critical Value: $qt(1-\alpha, df = n-1)$

Example: Two-sided Alternative H_1 : $\mu \neq 550$

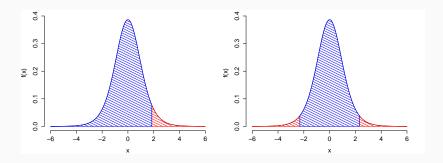
The critical value is chosen to reflect both the alternative hypothesis and the significance level.



Two-sided Critical Value: $qt(1-\alpha/2, df = n-1)$

Suppose, for example, $\alpha = 0.05$, n = 9

qt(0.95, df = 8)
$$\approx$$
 1.86 qt(0.975, df = 8) \approx 2.3



One-sided Alternative: Reject H_0 if $3(\bar{X}_n - 550)/S \ge 1.86$

Two-sided Alternative: Reject H_0 if $|3(\bar{X}_n - 550)/S| \ge 2.3$

McDonald's Example

Suppose n = 9, $\bar{x} = 563$, s = 34. What is the value of our test statistic?

$$\frac{563 - 550}{34/\sqrt{9}} = \frac{13}{34/3} \approx 1.14$$

McDonald's Example: $\alpha = 0.05$

Recall that:

qt(0.95, df = 8)
$$\approx$$
 1.86
qt(0.975, df = 8) \approx 2.3

Based on an observed test statistic of 1.14, would we reject H_0 against the one-sided alternative at the 5% significance level?

- (a) Yes
- (b) No
- (c) Not Sure

McDonald's Example: $\alpha = 0.05$

Recall that:

qt(0.95, df = 8)
$$\approx$$
 1.86
qt(0.975, df = 8) \approx 2.3

Based on an observed test statistic of 1.14, would we reject H_0 against the two-sided alternative at the 5% significance level?

- (a) Yes
- (b) No
- (c) Not Sure

Reporting the Results of a Hypothesis Test

Lawsuit Example

The judge failed to reject the null hypothesis that $\mu=550$ against the one-sided alternative $\mu>550$ at the 5% significance level.

Quality Control Example

The senior manager failed to reject the null hypothesis that $\mu=550$ against the two-sided alternative at the 5% significance level.

Interpretation

In each of these two cases, there was insufficient evidence the initial assumption that $\mu=550$ given the significance level used.

But what if we have used a different significance level?

The P-Value of a Hypothesis Test

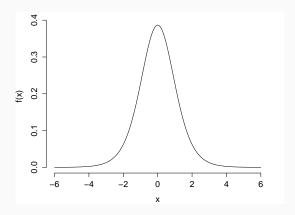
Two Equivalent Definitions:

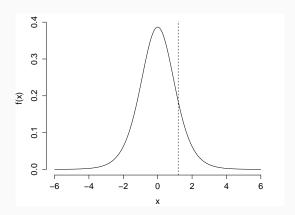
- 1. Given the value we calculated for our test statistic, what is the *smallest* α at which we would have rejected the null?
- 2. Under the null, what is the probability of observing a test statistic at least as extreme as the one we actually observed?

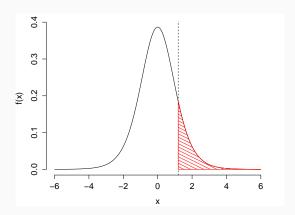
Why Report P-Values?

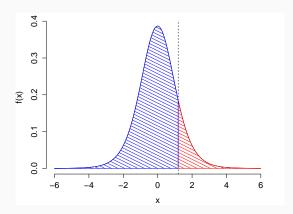
- More informative than reporting α and Reject/Fail to Reject
- E.g. a p-value of 0.03 means we would have rejected the null for any $\alpha \geq$ 0.03 and failed to reject it for any $\alpha <$ 0.03

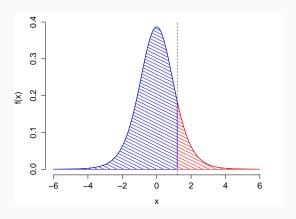
P-Value Depends on Which Alternative We Have Specified!



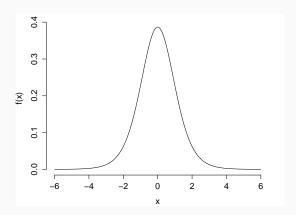


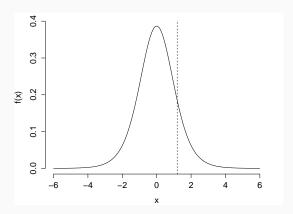


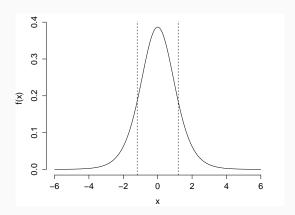


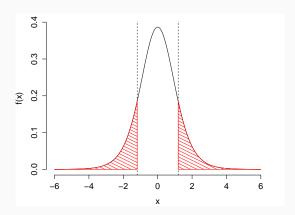


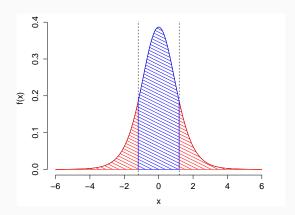
1 - pt(1.14, df = 8)
$$\approx$$
 0.14



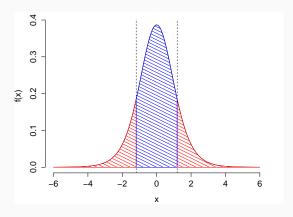








Recall: p-value is smallest significance level at which our observed test statistic would cause us to reject H_0 . Test statistic is 1.14. What is the two-sided p-value?



2 * pt(-1.14, df = 8) \approx 0.28

This is twice the one-sided p-value! 65/68

Two-sided Test is More Stringent

P-value measures strength of evidence against H_0 Lower p-value means stronger evidence.

(Two-sided p-value) = $2 \times$ (one-sided p-value) Reject H_0 based on two-sided test \implies Reject H_0 based on appropriate one-sided test. The converse is *false*.

Steps in Hypothesis Testing

- 1. Specify Null and Alternative Hypotheses
- 2. Identify a Test Statistic: a function of the data that has a known sampling distribution under the null.
- 3. Specify a Decision Rule and a Critical Value so the Type I Error Rate equals α .

Alternative to Step 3

Calculate P-Value: the minimum significance level (α) at which we would reject H_0 given the observed data.

How to Handle Other Examples?

You already know lots of sampling distributions! Testing is very similar to constructing confidence intervals in that the steps are always the same, and the only thing that differs is *which* sampling distribution we work with. We'll look at more examples next time.