

# Economics 103 – Statistics for Economists

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Bonus Lecture: Statistical Graphics

# Some Thoughts on Statistical Graphics

# What's Wrong with This Graph?

Source: [Climate Central](#)

## HOW 2012 STACKS UP

THE WARMEST YEARS ON RECORD  
CONTIGUOUS U.S.

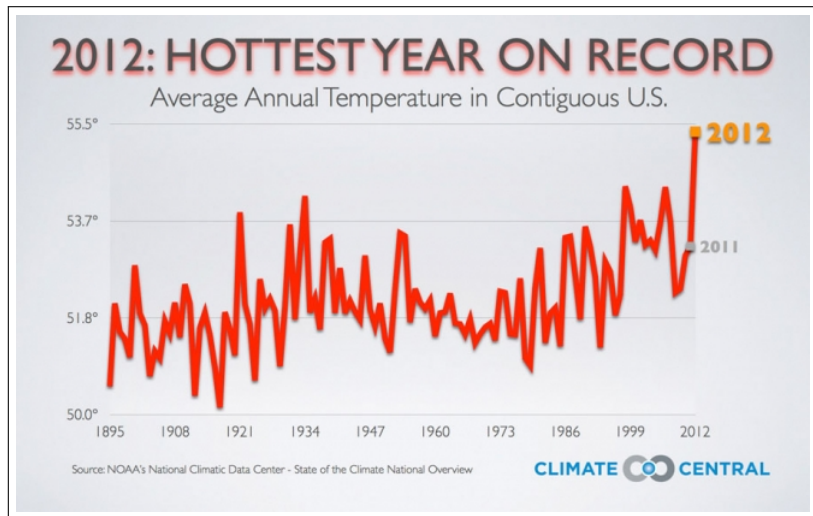


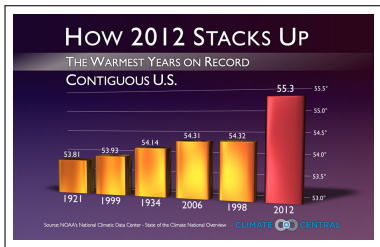
Source: NOAA's National Climatic Data Center - State of the Climate National Overview

CLIMATE  CENTRAL

# Why is this one better?

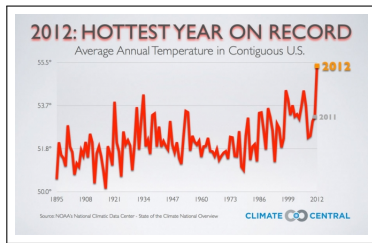
Source: [Climate Central](#)





### Bad Graph:

- ▶ Unnatural ordering of years
- ▶ 3-D effect (perspective) and y-axis exaggerate 2012
- ▶ Why *six* warmest years?
- ▶ Lack of context: what about other 111 years?
- ▶ Gives no information on overall climate variability



### Good Graph:

- ▶ Shows all years in order (context)
- ▶ Shows variability and trend
- ▶ y-axis chosen to comfortably fit all observations
- ▶ 2-D rather than 3-D

## Why Graphics?

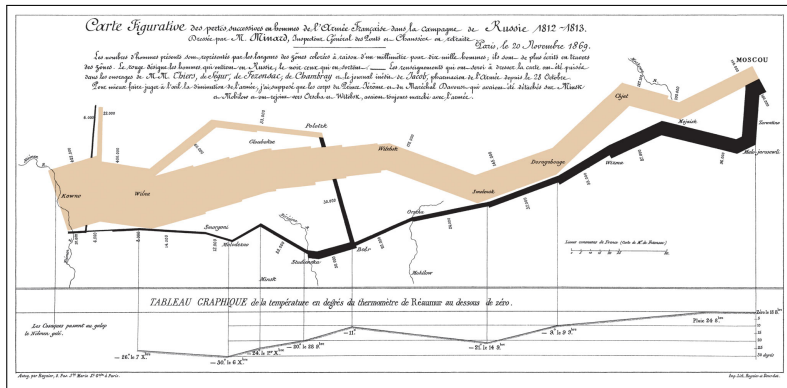
Humans naturally skilled at interpreting spatial information

## Some Guidelines

- ▶ Use **distance** rather than area or perspective
- ▶ Avoid clutter (chartjunk)
- ▶ Use meaningful order where possible
- ▶ Make a **visual argument**, not a work of art

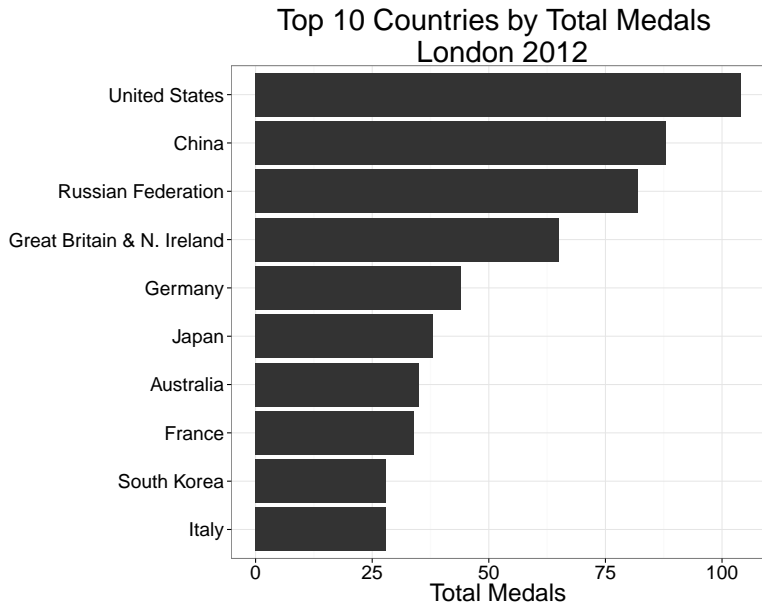
# Best Statistical Graphic Ever

Charles Joseph Minard, 1861



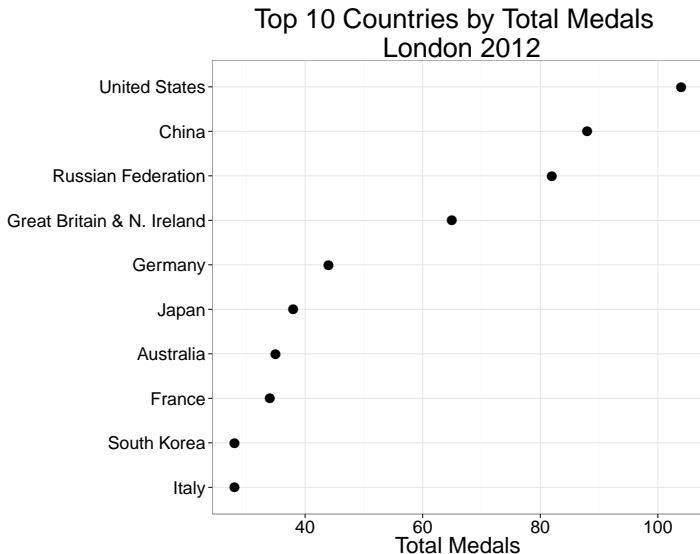
**Figure:** Napoleon's disastrous Russian Campaign of 1812. Depicts six variables: temperature, location (two dimensions), direction, number of troops, and date.

# Sideways is Often Better



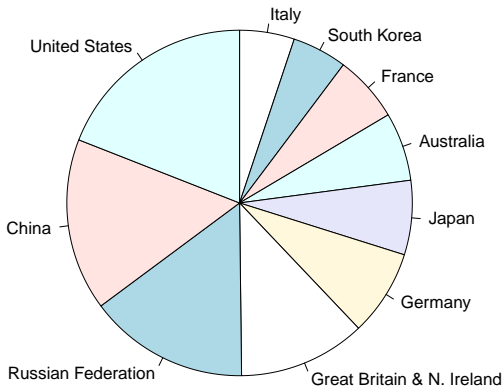


## Less Can be More – The Dotchart

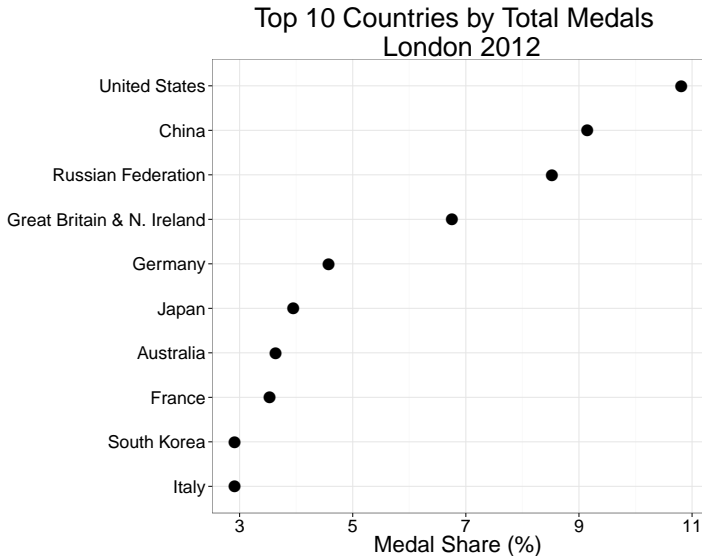


# Friends Don't Let Friends Make Pie Charts

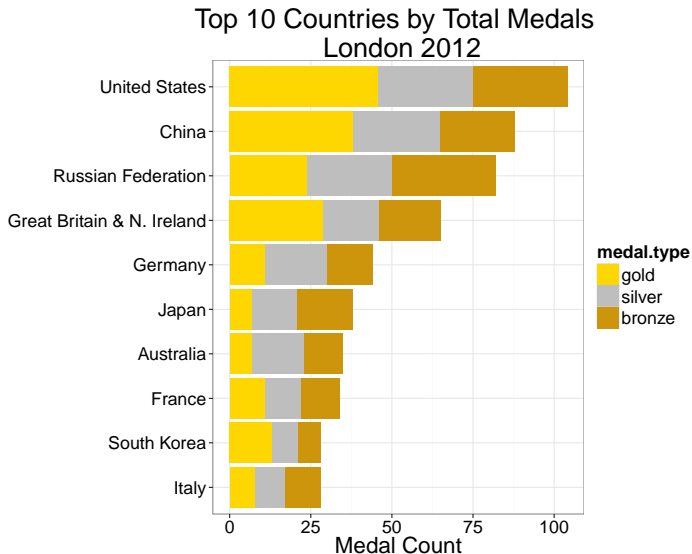
**Top 10 Countries by Fraction of Total Medals  
London 2012**



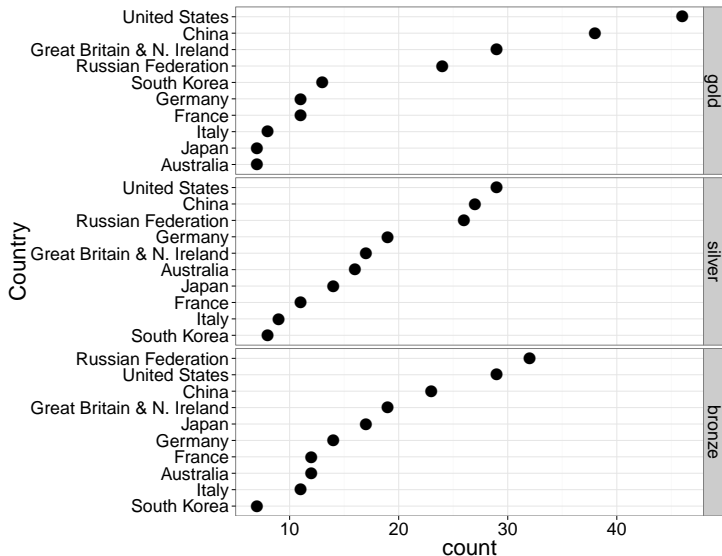
# Dotcharts (or Barcharts) Are Just Fine for Proportions!



# Stacked Barchart



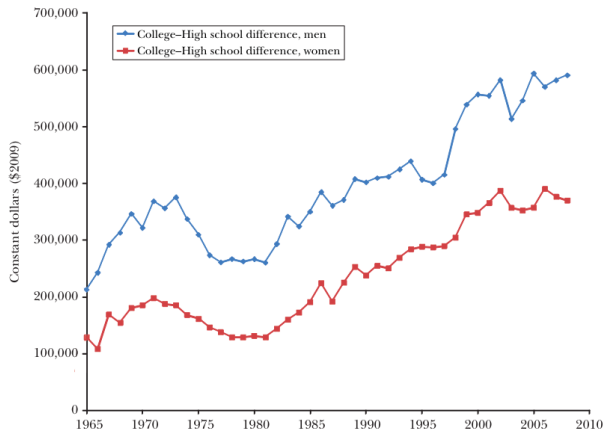
# Multiple Dotcharts



Source: Avery & Turner (2012)

Figure 3

**Present Discounted Value of College Degree Net of Tuition, 1965–2010**

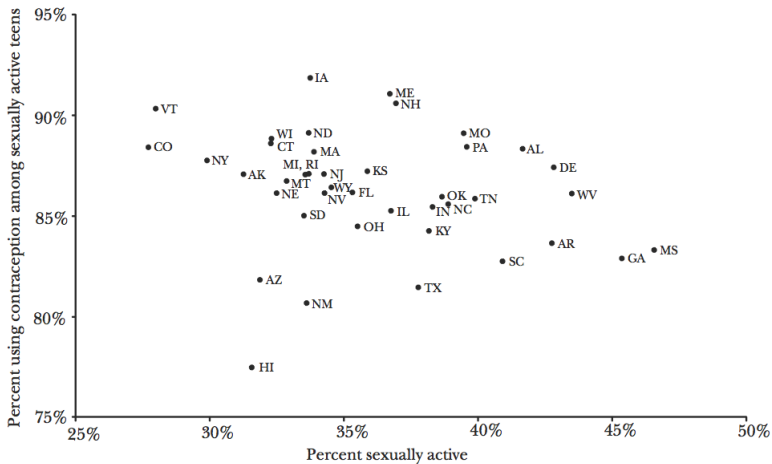


*Source:* These calculations are based on data from the March Current Population Survey files for full-time, full-year workers using sample weights.

*Notes:* College-High school difference represents the difference between the present discounted value of the average expected earnings of a college graduate (assuming that earnings begin four years after college entrance and the student pays tuition for four years) and the stream of earnings for a high school graduate. See Figure 2 for earnings calculations.

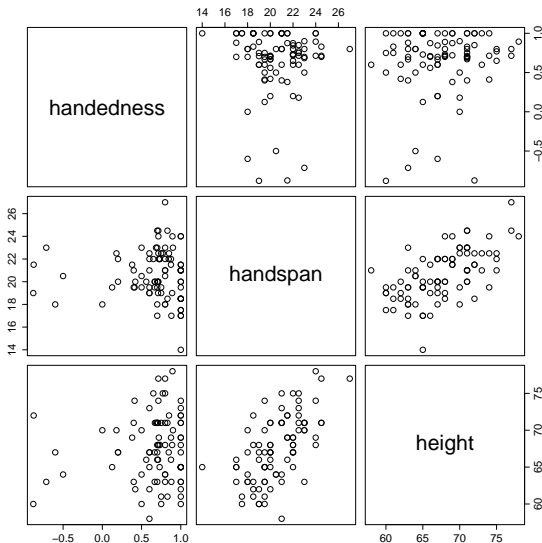
Figure 4

### Rates of Sexual Activity and Contraceptive Use among School-Aged (14–18) Girls



Source: Authors calculations from the 2007 and 2009 Youth Risky Behavior Surveillance survey state microdata.

# Pairs Plot – Handedness, Handspan and Height

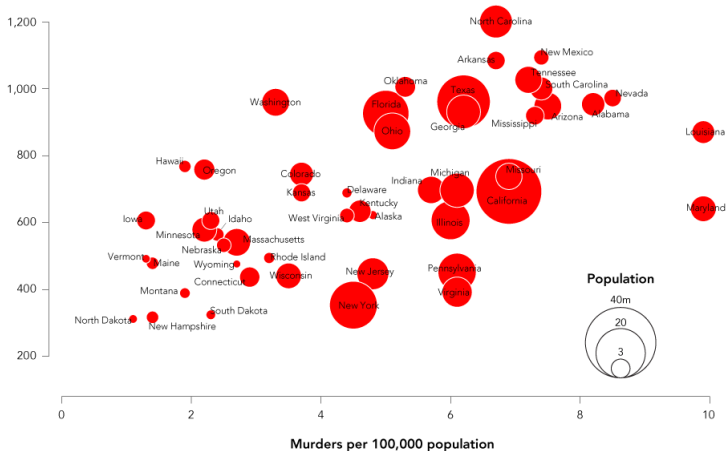




# Bubblechart – 2005 Crime Rates by State

Source: [Flowing Data](#)

**Burglaries per  
100,000 population**



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poorly researched infographics  
you ride with Hitler!**



**Check your  
Facts and Cite your Sources  
TODAY!**