

Ethan M Bell

5575 NW 151st Avenue, Portland, Oregon, USA 97229

Tel: +1(503) 345.3340 ~ Cell: +1(503) 560.1615 ~ eb@ethanbell.me ~ <http://ethanbell.me/>

SUMMARY

Young, aspiring web developer with a focus on integrating new technologies to create magical and fluid experiences for end-users. Self-starter, experienced with many procedural and object-oriented programming languages, and a strong desire to learn and grow with the technology. Dedicated and careful, high level of accuracy and strong attention to detail, with excellent verbal and written communication skills.

EDUCATION

Portland Community College, Portland, Oregon

Associate of General Studies (GPA: 3.75) 09/2014-Present

Early College High School Program, Portland, Oregon

High School Diploma (Completing 06/2016) 2014

COMPUTER COMPETENCIES

- Proficient: Javascript, HTML, mongoDB, MySQL, node.js, PHP, Java, and jQuery
- Familiar: C#, C++, CSS, and BASIC
- Familiar developing cross-platform mobile apps via Intel's XDK
- Proficient in Photoshop and GIMP
- Proficient with Windows, Mac OSX, and Linux distributions – including (but not limited to) Ubuntu, Debian, CentOS, and Fedora
- Type 56 WPM

EMPLOYMENT HISTORY

MathCrunch, San Francisco, California

Senior Tutor 05/2015-Present

- Interview, train, and review math tutors
- Catalogue and organize past tutoring sessions by concept

Freelance Computer Consultation and Repair, Portland, Oregon

Freelancer 05/2009-Present

- Repair computer hardware and software
- Remove viruses
- Build networks
- Teach users how to responsibly use technology for maximum benefit
- Find workarounds for issues when a true fix is unfeasible

Business Education Compact, Hillsboro, Oregon

Intel Intern – QA and Development 06/2014-12/2014

- Tested internal forecasting software
- Developed internal web service
- Learned SCRUM workflow
- Worked on-site with regular hours

LanguageTwin, LLC, Portland, Oregon

JavaScript Contractor 06/2013-07/2013

- Wrote and assisted in integrating a calendar and organizational system