# Assignment 2: International considerations

### Start Assignment

- Due 19 Oct by 23:59
- Points 100
- · Submitting a file upload
- Available after 8 Sep at 0:00

Semester 2, 2025

# CYB60003 Cybersecurity Law, Policy and Ethics

# Assignment 2: International considerations

Word/time limit: 1500 words (+/- 10%)

Weighting: 35%

Due date: Sunday, 19 October 2025 (Week 10)

After you have read this information, head over to the <u>Assignment 2 Q&A</u>
(<a href="https://swinburne.instructure.com/courses/69795/discussion\_topics/1594667">https://swinburne.instructure.com/courses/69795/discussion\_topics/1594667</a>) discussion board to ask any questions and see what your peers are saying about this assignment.

### Assignment overview

This assignment will help you consolidate your understanding of the essential elements of broader global regulatory compliance issues. You will write a presentation, explaining how they might apply to your business and taking into account the potential impact of broader issues such as data breaches, consumer rights, and how you might mitigate the associated risks.

Your senior leadership team has asked that you prepare a PowerPoint presentation. This presentation will not be delivered by you so you must include concise and well-developed supporting notes for each slide.

This assignment supports unit learning outcomes 1, 2, 3 and 4.

## Assignment details

Your company is expanding overseas and opening offices in the USA and France. What are the additional compliance issues (i.e. beyond the Australian requirements) that you will need to consider? Your report should specifically focus on:

- · data breaches
- consumer rights

any risk mitigation strategies you might consider.

### Guidelines

In addition to APPs, your presentation should show an understanding of providing assistance to law enforcement—not just the APPs and the *Cybercrime Act 2001* (Cth). In addition, it should focus on international law enforcement of GDPR and US laws. You should be able to critically evaluate and analyse how they might apply in a business context (in Australia) and make recommendations for moving forward. Further details are as follows:

- Your presentation must be 10–15 slides long.
- You should include no more than 120 words of notes per slide. The words on the slides will
  not be included in the final word count.
- Your presentation should be engaging. You may wish to include images, tables, or figures.
- Your presentation must be submitted in the form of a PDF document. To save your slides as a PDF, select the File menu and save as PDF.

### Supporting resources

The following resources will assist you with completing this assignment:

- <u>Guide to the UK General Data Protection Regulation (UK GDPR)</u> <u>⊕ (https://ico.org.uk/for-organisations/guide-to-the-general-data-protection-regulation-gdpr)</u> (Information Commissioner's Office n.d.).
- What is GDPR? The summary guide to GDPR compliance in the UK 

   (https://www.wired.co.uk/article/what-is-gdpr-uk-eu-legislation-compliance-summary-fines-2018)
   (Burgess 2018).
- Australian entities and the EU General Data Protection Regulation (GDPR) (https://www.oaic.gov.au/agencies-and-organisations/business-resources/privacy-business-resource-21-australian-businesses-and-the-eu-general-data-protection-regulation) (OAIC 2018).

## **Submission details overview**

This assignment will be submitted through Canvas. When you are ready to submit your assignment, select the 'Start Assignment' button at the top of this page. You will be taken to the 'File Upload' tab where you can choose your file or submit your URL.

Please note: When you submit your assignment through Canvas, you are also submitting the assignment through Turnitin, which is a text-matching service that compares your work with an international database of information sources. You will need to agree to using it.

Once you have submitted your assignment, select 'Submission Details' on the right of your screen to view your originality report if you haven't already done so.

Resubmissions after the due date without prior approval from your Unit Coordinator may not be marked.

## Assignment criteria

- 1. Identification of key issues.
- 2. Analysis and synthesis.
- 3. Solutions proposed.
- 4. Grammar and expression.

Your work will be assessed using the following marking guide:

#### Assignment 2 marking guide

Assignment 2 marking guide									
Criteria	No Pass	Pass 50-59%	Credit 60-69%	Distinction 70–79%	High Distinctio				
Identification of key issues (25%)	Poor comprehension and/or identification of the essential EU and US regulatory frameworks and problems.	Basic identification of the essential EU and US regulatory frameworks and problems.	Satisfactory identification of the several of the essential EU and US regulatory frameworks and problems.	Thorough identification of most of the essential EU and US regulatory frameworks and key problems.	Superior and comprehensive identification of the essential EL and US regulatory frameworks and key problems namely data breaches and consumer rights				
Analysis and synthesis (25%)	Little or no development of application of global frameworks to business with irrelevant details. Presents information from irrelevant sources representing limited points of view/approaches.	Basic development of application of global frameworks to business with few details. Presents information from relevant sources representing limited points of view/approaches.	Reasonable development application of global frameworks to business with adequate details. Summarises information from relevant sources representing various points of view/approaches.	Logical development of application of global frameworks to business with thorough details. Synthesises information from relevant sources representing a broad range of views/approaches.	Outstanding application of global frameworks to business with excellent details Synthesises in- depth informatic from relevant sources representing comprehensive points of view/approache				
Solutions proposed (25%)	Proposes a solution that is difficult to evaluate	Proposes one solution that is 'off the shelf' rather than	Proposes one or more solutions that indicates comprehension	Proposes one or more solutions that indicates a strong	Proposes one o more solutions that indicates a deep				

Criteria	No Pass	Pass 50–59%	Credit 60-69%	Distinction 70–79%	High Distinctio
	because it is vague or only indirectly addresses the problem statement.	individually designed to address the specific contextual factors of the problem.	of mitigation strategies for associated risks. Solutions are sensitive to contextual factors as well as one of the following: ethical, logical, or cultural dimensions of the problem.	comprehension of mitigation strategies for associated risks. Solutions are sensitive to contextual factors as well as two of the following: ethical, logical, or cultural dimensions of the problem.	comprehension of mitigation strategies for associated risks Solutions are sensitive to contextual factors including associated risks and ethical considerations.
Grammar and expression (25%)	Uses language that sometimes impedes meaning because of errors in usage.	Uses straightforward language that generally conveys meaning to readers. The language is understandable but there may be room for grammatical improvement.	Uses language that generally conveys meaning to readers with clarity. Attention to detail is evident.	Uses expressive and appropriate business language that competently communicates meaning to readers with clarity and fluency and is grammatically correct.	Uses sophisticated, expressive and appropriate business language that skillfully communicates meaning to readers eloquently and i grammatically error free.

### References

Burgess, M 2018, 'What Is GDPR? The Summary Guide to GDPR Compliance in the UK', *Wired*, 4 October, viewed 18 October 2018, <a href="https://www.wired.co.uk/article/what-is-gdpr-uk-eu-legislation-compliance-summary-fines-2018">https://www.wired.co.uk/article/what-is-gdpr-uk-eu-legislation-compliance-summary-fines-2018</a>>.

Cybercrime Act 2001, Federal Register of Legislation, viewed 18 October 2018 <a href="https://www.legislation.gov.au/Details/C2004C01213">https://www.legislation.gov.au/Details/C2004C01213</a>.

Information Commissioner's Office n.d., *Guide to the General Data Protection Regulation* (*GDPR*), Information Commissioner's Office, viewed 18 October 2018, <a href="https://ico.org.uk/fororganisations/guide-to-the-general-data-protection-regulation-gdpr">https://ico.org.uk/fororganisations/guide-to-the-general-data-protection-regulation-gdpr</a>.

Lee, P 2017, *The differences between EU and US data protection laws*, 13 January, viewed 18 October 2018, <a href="https://www.youtube.com/watch?v=-\_zLeGKHOpc">https://www.youtube.com/watch?v=-\_zLeGKHOpc</a>>.

Office of the Australian Information Commissioner 2018, Australian entities and the EU General Data Protection Regulation (GDPR), 8 June, viewed 18 October 2018,

<a href="https://www.oaic.gov.au/privacy/guidance-and-advice/australian-entities-and-the-eu-general-data-protection-regulation/">https://www.oaic.gov.au/privacy/guidance-and-advice/australian-entities-and-the-eu-general-data-protection-regulation/</a>.

#### **Assessment declaration**

All students must agree to the following declaration when submitting assignment items.

### **Declaration and Statement of Authorship**

- 1. I have not impersonated, or allowed myself to be impersonated by any person for the purposes of this assignment.
- 2. This assignment is my/our original work and no part of it has been copied from any other source except where due acknowledgement is made.
- 3. No part of this assignment has been written for me by any other person except where such collaboration has been authorised by the lecturer/teacher concerned.
- 4. I have not previously submitted this work for this or any other course/unit.
- 5. I give permission for my assignment response to be reproduced, communicated, compared and archived for plagiarism detection, benchmarking or educational purposes.

#### I understand that:

- Plagiarism is the presentation of another person's work as though it is your own. It is a form of
  cheating and is a very serious academic offence that may lead to exclusion from the
  university.
- Plagiarised material may be drawn from published and unpublished written documents, interpretations, computer software, designs, music, sounds, images, photographs, and ideas or ideological frameworks gained through working with another person or in a group.
- Plagiarised material can be drawn from, and presented in, written, graphic and visual form, including electronic data and oral presentations. Plagiarism occurs when the origin of the material used is not appropriately cited.

### I agree and acknowledge that:

- 1. I have read and understood the Declaration and Statement of Authorship above.
- 2. I accept that use of my Swinburne account to electronically submit this assignment constitutes my agreement to the Declaration and Statement of Authorship.
- 3. If I do not agree to the Declaration and Statement of Authorship in this context, the assessment outcome may not be valid for assessment purposes and may not be included in my aggregate score for this unit.
- 4. I am aware that it is not acceptable to resubmit the same piece of work (in part or as whole) for multiple assignments without permission from the Unit Coordinator.

Penalties for <u>plagiarism</u> (https://www.swinburne.edu.au/current-students/manage-course/exams-results-assessment/plagiarism-academic-integrity/plagiarism-misconduct/) range from a formal caution to expulsion from the university, and are detailed in the <u>Student Academic Misconduct Regulations 2012.</u> (https://www.swinburne.edu.au/about/leadership-governance/policies-regulations/statutes-regulations/student-academic-misconduct/)