ModSim Project 1 Teaming Agreement

You can make a copy of this for your team by clicking on File \rightarrow Make a copy.

Welcome to your first (we think) class team project at Olin! Before you begin working as a team, we want you to spend some time talking about *how* you'll work as a team.

Team Number and Team Members' Names: Emma & Drew

Teaming Styles

Team member 1:

To start with, each team member should fill out the following "teaming styles spectra" (created by Ben Linder). The "spectra" is a set of seven axes (below, three copies for up to three team members), each of which describes a range of ways people might like to work. Make a mark (replace a "—" with an "X") on the axis to show how you work best. These should be honest, not aspirational. (Aspirations around your working style are great! This is the moment to be realistic about how you actually work.) For example, if you like a "divide and conquer" approach with just a little bit of working all together at the same time, put a mark most of the way toward "independent" rather than "together.

Once each team member has *individually* filled theirs out, see below for your next steps.

Independent X Together Just in Time X In Advance Creative Disorder X Organized On-Time X Whenever Daytime X Night Structured X Independent Talk X Listen

Team member 2:

Independent	<	-x	>	Together
Just in Time	<	-x	>	In Advance
Creative Disorder	<		x>	Organized
On-Time	<	x	>	Whenever
Daytime	<		x>	Night
Structured	<	x	>	Independent
Talk	<	x	>	Listen

Team member 3:

Independent	<>	Together
Just in Time	<>	In Advance
Creative Disorder	<>	Organized
On-Time	<>	Whenever
Daytime	<>	Night
Structured	<>	Independent
Talk	<>	Listen

Now that you've filled out your individual teaming styles spectra, review them together and identify where you have similar working styles and where you have differences. Be sure to note the differences below, then discuss and agree on a strategy for managing each difference as a team. Be specific. Working these things out now, before conflicts have a chance to arise, can make it much easier to deal with bumps in the road.

Working style differences and how we'll handle them:

 Our main style difference had to do with how we wanted to address on-time/whenever and daytime/ night. We plan to overcome these by planning our meetings ahead of time and coordinating with each other's schedules.

Learning Objectives

Again, start this individually. Each take some space below to write down your *individual* learning objectives for this project. Because it's a fairly short project in one class, it's a good idea not to set too many objectives for yourself; we recommend two or three, and probably not too many more than that.

Emma:

- Create an accurate model that appropriately answers our modeling question
- Account for error/unknowns
- Derive meaning from our model

Drew:

- Effectively programming in a team.
- Presenting a model in a clear and concise manner.
- Adding more details to a model while maintaining accuracy.

Now talk with each other about your personal learning objectives. Look for ways that your shared or different objectives can help guide your work together. Use the space below to write down any agreements you make about how you'll share work to support each other's learning.

• We both have very similar objectives

Logistics

While you're talking about teaming, pull out your calendars and identify what out-of-class times you can use for meetings. Take a moment to decide how you'll meet (over Zoom? Google hangouts? socially-distanced on the oval?), and how you'll store and share files as you work on the project.

When to meet: FridaysWhere to meet: LibraryHow to share files: Github