Emily Chin

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Education

- · Cupertino High School
- · 3.8 GPA on a 4.0 scale (unweighted)
- · Recipient of the Gold Award in American Literature Honors; awarded for the best student in the class for the year (2018)

Activities

TINOVATION (AUGUST 2017 - PRESENT)

- · Worked on a team in an imitation startup environment to create a "product" using Python and Machine Learning; covered hard skills such as image recognition, color recognition, and TensorFlow (3 hours/week)
- · Python/Machine Learning Mentor (August 2018 Present)
 - o Educated a "team" of high school students about Python and Machine Learning; created lesson plans centered around programs such as TensorFlow, GitHub and SciPy
 - o Coordinated with an officer team to maintain and adhere to a deadline-based itinerary

WOMEN IN TECH (AUGUST 2017 - PRESENT)

- · Collaborated with fellow female high-schoolers interested in tech; gained basic HTML/CSS skills (1 hour/week)
- Scratch Mentor (January 2018-April 2018)
 - o Coached elementary-school girls how to code using Scratch every Friday afternoon (1 hour/week)
- · Outreach Officer (August 2018 Present)
 - o Organized educational opportunities for the club, such as female guest speakers and company tours
 - o Raised awareness for various hackathons, summer programs, and internships available for girls
 - o Coordinated the after-school volunteer outreach program to teach elementary-school girls how to code using the Scratch

CALIFORNIA SCHOLARSHIP FOUNDATION (AUGUST 2016-PRESENT)

Maintained an academic record appropriate of an honor society; dedicated time to improving the community through events every semester (1 hour/every other week)

GIRLS WHO CODE PROGRAM PARTICIPANT (JUNE 2018 - JULY 2018)

- · Attended a seven-week Girls Who Code Summer Immersion Program at Ford Motor Company (Greenfield Labs)
- · The program went over a variety of topics, such as Python, Robotics, Web Development, and Data Visualization

Work Experience

COURTESY CLERK FOR SAFEWAY (JULY 2017 - AUGUST 2017)

- \cdot Bagged food, swept and cleaned store, brought in carts, restocked items
- · Interacted with customers and provided a valuable and positive customer experience at the business

Personal Projects

BEST BUDDIES WEBSITE (JAUNARY 2018 - MAY 2018)

· Created a website using Bootstrap, HTML and CSS for the high school's Best Buddies chapter

COUPON FINDER (JANUARY 2018)

- · Created a website that utilized Firebase and coupon databases to find coupons and maximize user savings
- · Won "Best .tech Website" award at the PixelHacks II hackathon

Interests

· Participated in the high school's orchestra; eventually became the first-chair double bassist (August 2015 – June 2018)