

# Software Development (cs2500)

## Lecture 6: Fundamental Data Types & Operations

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October 4, 2013

# Basic Types

## Numbers

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Type	Description	Range		Whole Number	Size in Bytes
		Smallest	Largest		
boolean	truth value	true	false	?	?
char	character	'\u0000'	'\uFFFF'	?	4
byte	byte	$-2^7$	$2^7 - 1$	+	1
short	short integer	$-2^{15}$	$2^{15} - 1$	+	2
int	integer	$-2^{31}$	$2^{31} - 1$	+	4
long	long integer	$-2^{63}$	$2^{63} - 1$	+	8
float	FP nr	$-10^{38}$	$10^{38}$	—	8
double	double precision FP nr	$-10^{308}$	$10^{308}$	—	16

# Literals

## String Literal

### Java

```
final String QUESTION = "What's the answer?";  
final int ANSWER = 42;
```

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# Literals

## int Literal

### Java

```
final String QUESTION = "What's the answer?";  
final int ANSWER = 42;
```

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# Primitive Integer Literals

- Integer literals are usually represented as decimal numbers.

## Java

```
short s = 100;  
int    i = 0;  
long   l = -100;
```

- This is the default representation.
  - Java assumes that each such literal is an `int`.
- However, the value must be in the right range:
  - `byte s = 128` is not allowed.

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# Primitive long Literals

- Occasionally, you need to write a long literal.
- Adding an 'l' or 'L' at the end turns the literal into a long.

## Java

```
long long1 = 2147483647; // Largest possible int.  
long long2 = 2147483648; // Too large: not allowed.  
long long3 = 2147483648l; // Also too large.  
long long4 = 2147483648L; // Allowed but not clear.
```

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long long5 = 2147483648L; // Perfect!
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# Other Base Systems: Not Examinable

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- Integral literals may also be written in octal and hexadecimal.
- Octal literals start with a zero (sigh):
  - '022' corresponds to '18.'
- Hexadecimal literals start with the string '0x':
  - '0x12' corresponds to '18.'
- Starting hexadecimal literals with '0X' is also allowed.

# Floating Point Literals

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- By default, all floating point literals are doubles.
- You write floating point literals like this:
  - `'<sign option><digit sequence>.<digit sequence>.'`
  - `'<sign option><digit sequence>.'` or `'<sign option>.<digit sequence>'`
  - `'<base><exponent>'`, where `<base>` is given by `'<sign option><digit sequence>.<digit sequence>'`, and `<exponent>` is given by `'<E or e><sign option><digit sequence>'`.
- Variations of scientific notation are also possible.

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# Explicit float/double Literals

- Adding 'f' or 'F' at the end turns literal into a 'float.'
- If you need a float the extra letter is required.
- Adding 'd' or 'D' at the end "turns" literal into a 'double.'

## Java

```
double d1 = 1.0E10;    // Grand.
double d2 = -1.0E-10D; // Grand.
double d3 = -.1;       // Grand.
float f1 = 1.0;        // Not allowed.
float f2 = 1.00F;      // Grand.
float f3 = -1.0E-10F;  // Grand.
```



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- ❑ Character literals are always written inside single quotes.
- ❑ There are three main classes of character literals:

**Normal characters:** Unicode characters: 'a', 'B', 'ñ', ...

**Escape sequences:** `'\n'`, `'\t'`, `'\"'`, `'\''`, `'\\'`, ...

Unicode escapes: `'\u(hexadecimal number)'`.

# Representation of Integral Values

- Java's represents integral types as two's complement integers.
- Two's complement supports *signed* and *unsigned* operations.
- Java only supports signed integers.



# One's Complement

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- *One's complement* representation flips bits.
- Flipping a bit,  $b$ , means turning it into its complement,  $1 - b$ .
- This turns a 1 into a 0 and a 0 into a 1.

# Two's Complement

- Java represents  $n$ -bit integers in *two's complement* format.

**Non-negative:** 0 followed by  $n - 1$  more bits.

**Negative:** Take absolute value, one's complement, & add 1.

- Largest possible number is  $0111111 \dots 1$ .

- This bit sequence represents the number  $2^{n-1} - 1$ .

- A bit sequence represents a negative number if it starts with 1.

- Smallest possible number is  $1000000 \dots 0$ .

- This bit sequence represents the number  $-2^{n-1}$ .

- In total there are  $2^{n-1} - 1 + 2^{n-1} + 1 = 2^n$  values.

# Two's Complement Representation of -1

- First take the representation of absolute value of -1:

Representation of <code>abs( -1 )</code>			
$B_3$	$B_2$	$B_1$	$B_0$
00000000	00000000	00000000	00000001

# Two's Complement Representation of -1

- First take the representation of absolute value of -1:

Representation of $\text{abs}(-1)$			
$B_3$	$B_2$	$B_1$	$B_0$
00000000	00000000	00000000	00000001

- Next take the one's complement:

One's Complement			
$B_3$	$B_2$	$B_1$	$B_0$
11111111	11111111	11111111	11111110

# Two's Complement Representation of -1

- First take the representation of absolute value of -1:

Representation of $\text{abs}(-1)$			
$B_3$	$B_2$	$B_1$	$B_0$
00000000	00000000	00000000	00000001

- Next take the one's complement:

One's Complement			
$B_3$	$B_2$	$B_1$	$B_0$
11111111	11111111	11111111	11111110

- Finally, add 1:

Add 1			
$B_3$	$B_2$	$B_1$	$B_0$
11111111	11111111	11111111	11111111

# Two's Complement Representation of -3

- First take the representation of absolute value of -3.

Representation of <code>abs( -3 )</code>			
$B_3$	$B_2$	$B_1$	$B_0$
00000000	00000000	00000000	00000011

# Two's Complement Representation of -3

- First take the representation of absolute value of -3.

Representation of $\text{abs}(-3)$			
$B_3$	$B_2$	$B_1$	$B_0$
00000000	00000000	00000000	00000011

- Next take the one's complement:

One's Complement			
$B_3$	$B_2$	$B_1$	$B_0$
11111111	11111111	11111111	11111100

# Two's Complement Representation of -3

- First take the representation of absolute value of  $-3$ .

Representation of $\text{abs}(-3)$			
$B_3$	$B_2$	$B_1$	$B_0$
00000000	00000000	00000000	00000011

- Next take the one's complement:

One's Complement			
$B_3$	$B_2$	$B_1$	$B_0$
11111111	11111111	11111111	11111100

- Finally, add 1:

Add 1			
$B_3$	$B_2$	$B_1$	$B_0$
11111111	11111111	11111111	11111101



# Two's Complement Representation of $-2^{n-1}$

- First take the representation of absolute value of  $-2^{n-1}$ .

Representation of $\text{abs}(-2^{n-1})$			
$B_3$	$B_2$	$B_1$	$B_0$
10000000	00000000	00000000	00000000

# Two's Complement Representation of $-2^{n-1}$

- First take the representation of absolute value of  $-2^{n-1}$ .

Representation of <b>abs</b> ( $-2^{n-1}$ )			
$B_3$	$B_2$	$B_1$	$B_0$
10000000	00000000	00000000	00000000

- Next take the one's complement:

One's Complement			
$B_3$	$B_2$	$B_1$	$B_0$
01111111	11111111	11111111	11111111

# Two's Complement Representation of $-2^{n-1}$

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$B_3$	$B_2$	$B_1$	$B_0$
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$B_3$	$B_2$	$B_1$	$B_0$
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- Finally, add 1:

Add 1			
$B_3$	$B_2$	$B_1$	$B_0$
10000000	00000000	00000000	00000000

# Weird Innit?

- All primitive number types have a finite representation.
- You cannot represent whole numbers outside the range:

## Don't Try This at Home

```
final int MAXIMUM = 0x8FFFFFFF;  
final int OVERFLOW = MAXIMUM + 1;  
System.out.println( MAXIMUM );  
System.out.println( OVERFLOW );
```

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## Don't Try This at Home

```
final int MAXIMUM = 0x8FFFFFFF;  
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```

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```
final int MAXIMUM = 0x8FFFFFFF;  
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System.out.println( MAXIMUM ); // prints 2147483647  
System.out.println( OVERFLOW ); // prints -1879048192
```

# Weird Innit?

- The FP values are not continuous.
- Most FP computations result in rounding errors.

## Don't Try This at Home

```
final double EPSILON = Double.MIN_VALUE;  
final double NOTHING = EPSILON / 2.0;  
final double LOSER = EPSILON * 1.5;  
  
System.out.println( "EPSILON = " + EPSILON );  
System.out.println( "NOTHING = " + NOTHING );  
System.out.println( "LOSER = " + LOSER );
```

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final double LOSER = EPSILON * 1.5;  
  
System.out.println( "EPSILON = " + EPSILON ); // prints EPSILON = 4.9E-324  
System.out.println( "NOTHING = " + NOTHING );  
System.out.println( "LOSER = " + LOSER );
```



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System.out.println( "LOSER = " + LOSER ); // prints LOSER = 1.0E-323
```



# What is the Output?

## Java

```
int a = 2 * 3 + 1;  
int b = 2 * (3 + 1);  
int c = (2 * 3) + 1;  
System.out.println( a );  
System.out.println( b );  
System.out.println( c );
```

# Why Evaluation Rules

- There are two reasons for having evaluation rules.
- They are related to “common sense” conventions.
- For example, when you write ‘ $1 + 2 * 3$ ’
  - You expect  $1 + (2 * 3)$ ,
  - Not  $(1 + 2) * 3$ .
- Likewise, when you write  $1 - 2 - 3$ 
  - You expect  $(1 - 2) - 3$ ,
  - Not  $1 - (2 - 3)$ .

# Operators

- For simplicity we shall restrict our computations to arithmetic.
- Most of the time your programs use only a few operators:

Assignment: =

Addition: +

Subtraction: -

Multiplication: \*

Division: /

Remainder: %

Plus: unary +

Negation: unary -

# What do They Do?

- Most arithmetic operators are defined for integers and floats.
- The only operator not defined for floats is integer remainder: %.
- Dividing an integer by an integer is called *integer division*.
- The result is always an integer: the remainder is discarded.
  - $4 / 2$  gives 2; and  $4 \% 2$  gives 0;
  - $4 / 3$  gives 1; and  $4 \% 3$  gives 1.
- Dividing by zero is not allowed.
  - When a program attempts a division by 0, you get a runtime error.
  - This also happens when the RHS of the remainder operation is 0.

# Integer Division and Remainder

- The remainder's sign is the same as that of the first operand.
- Let  $\langle lhs \rangle$  be an integer and let  $\langle rhs \rangle$  be a non-zero integer, then
  - $\langle lhs \rangle / \langle rhs \rangle$  gives the integral part of dividing  $\langle lhs \rangle$  by  $\langle rhs \rangle$ .
  - $\langle lhs \rangle \% \langle rhs \rangle$  gives the remainder of the division.
- In all cases we have the following equality:

$$\langle lhs \rangle = \left( \overbrace{\langle lhs \rangle / \langle rhs \rangle}^{\text{quotient}} * \langle rhs \rangle \right) + \left( \overbrace{\langle lhs \rangle \% \langle rhs \rangle}^{\text{remainder}} \right) .$$



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# Examples

■  $4 / 2$  gives 2,

# Examples

■  $4 / 2$  gives 2, so  $4 \% 2$  gives

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■  $4 / 2$  gives 2, so  $4 \% 2$  gives 0.

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- $3 / 2$  gives 1, so  $3 \% 2$  gives 1.
- $2 / 2$  gives 1, so  $2 \% 2$  gives 0.
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- $3 / 2$  gives 1, so  $3 \% 2$  gives 1.
- $2 / 2$  gives 1, so  $2 \% 2$  gives 0.
- $1 / 2$  gives 0, so  $1 \% 2$  gives

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- $1 / 2$  gives 0, so  $1 \% 2$  gives 1.
- $0 / 2$  gives

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- 7 / 3 gives 2, so 7 % 3 gives 1.
- 19 / 5 gives 3, so 19 % 5 gives

# Examples

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- $7 / 3$  gives 2, so  $7 \% 3$  gives 1.
- $19 / 5$  gives 3, so  $19 \% 5$  gives 4.

# Modular Arithmetic

Assumption:  $\langle \text{rhs} \rangle$  Greater than Zero

- $0 \% \langle \text{rhs} \rangle$  gives 0;
- $1 \% \langle \text{rhs} \rangle$  gives 1;
- ...
- $(\langle \text{rhs} \rangle - 1) \% \langle \text{rhs} \rangle$  gives  $\langle \text{rhs} \rangle - 1$ ;
- $\langle \text{rhs} \rangle \% \langle \text{rhs} \rangle$  gives 0;
- $(\langle \text{rhs} \rangle + 1) \% \langle \text{rhs} \rangle$  gives 1;
- ....

# Modular/Clock Arithmetic

- $0 \% 2$  gives 0;
- $1 \% 2$  gives 1;
- $2 \% 2$  gives 0;
- $3 \% 2$  gives 1;
- $4 \% 2$  gives 0;
- ....

# Application: Formatting Numbers

## Java

```
/**
 * Output a number in the range 0..99 right formatted.
 * @param quantity The number.
 * @param nextString A string that's printed after the number.
 */
private static void format( final int quantity, final String nextString ) {
    System.out.print( (quantity / 10) );
    System.out.print( (quantity % 10) );
    System.out.print( nextString );
}
```

# Application: Displaying Time

## Java

```
public class TimeFormatter {
    private static final int SECONDS_PER_MINUTE = 60;
    private static final int MINUTES_PER_HOUR = 60;
    private static final int HOURS_ON_CLOCK_FACE = 12;

    private static final String SEPARATOR = ":";
    private static final String EMPTY_STRING = "";

    public static void main( String[] args ) {
        final int time = 25 * 3600 + 35 * 60 + 7;

        final int secondsOnClock = time % SECONDS_PER_MINUTE;
        final int minutes = time / SECONDS_PER_MINUTE;
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        format( hoursOnClock, SEPARATOR );
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    }
}
```



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        format( hoursOnClock, SEPARATOR );
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    }
}
```

# Evaluating Simple Expressions

- Simple expressions are easy to evaluate.

$\langle \text{variable} \rangle_1 \langle \text{binary arithmetic operator} \rangle \langle \text{variable} \rangle_2,$

- In general the order of evaluation matters, for example:

**Assignments:** Sub-computations may carry out assignments.

## Java

```
int a = 2;  
int b = a * (a = 1);
```

**Side effects:** Order also matters with other side-effects.

# Associativity

**left-to-right:** Almost all operators are left associative:

$$v_1 \oplus v_2 \oplus \cdots \oplus v_n = (((v_1 \oplus v_2) \oplus \cdots) \oplus v_n).$$

Java

```
int answer = 840 / 10 / 2; // Assigns 42.
```

**right-to-left:** Only a few operators are right associative:

$$v_n \oplus \cdots \oplus v_2 \oplus v_1 = v_n \oplus (\cdots \oplus (v_2 \oplus v_1)).$$

Java

```
int result1, result2, result3;  
result3 = result2 = result1 = 1;  
// result3 = (result2 = (result1 = 1));
```

# Arguments of Methods

Arguments of methods are also evaluated from left to right.

## Java

```
private static int add( int first, int second ) {  
    return first + second;  
}  
  
private void example( ) {  
    int number = 0;  
    int result = add( number = 1, number + 1 );  
    System.out.println( result );  
}
```

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    int number = 0;  
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    System.out.println( result );  
}
```

*‘Reasoning about expressions with sub-assignments and other side-effects is difficult. Avoid side-effects in expressions or else....’—Anonymous Java Lecturer.*

# Precedence

- In general Java expressions are evaluated from left to right.
- However, some operators should be applied before others.
- These operators are said to have a higher *precedence*.

## Java

```
int three = 1 + 1 * 2; // Assigns 3 to three.
```

# Override Operator Precedence

- It is always possible to override precedence with parentheses.

## Java

```
int three = 1 + 1 * 2; // Assigns 3 to three.  
int four = (1 + 1) * 2; // Assigns 4 to four.
```

- Most programmers don't know exact operator precedences.
- Even if they do, they usually use parentheses for clarity:

## Java

```
int result = 1 + ((2 * 3) / 4) + 5;
```

# Mixed-Type Arithmetic

- We've seen that Java is strongly typed.
  - The type of all expressions must make “sense.”
- Still, Java is pretty flexible.
  - For example, you can write ‘1 + 2.3.’
- So how does this work?

# Widening

- Consider the expression ' $\langle \text{expr} \rangle_1 + \langle \text{expr} \rangle_2$ ,' where
  - The type of  $\langle \text{expr} \rangle_1$  is  $\langle \text{type} \rangle_1$ , and
  - The type of  $\langle \text{expr} \rangle_2$  is  $\langle \text{type} \rangle_2$ .
- Let  $\langle \text{type} \rangle$  be the type with larger range.
- The expression ' $1 + 2.3$ ' is evaluated using the type  $\langle \text{type} \rangle$ .
- However,  $\langle \text{expr} \rangle_1$  and  $\langle \text{expr} \rangle_2$  are first converted to  $\langle \text{type} \rangle$ .
- Next the resulting expressions are added.
- The result has the type  $\langle \text{type} \rangle$ .

# Example

- For example, consider the expression '1 + 2.3.'
- The expression '1' is an `int` literal.
- The expression '2.3' is a `double` literal.
- The type `double` has the larger range.
- Java automatically converts the `int` to a `double`.
- The result of this *widening* conversion is 1.0.
- Next the operator is applied.
- This results in 3.3.



# Primitive Type Widening

- When a primitive type value is widened, you cannot lose range.
- However, it may lose information because of rounding.
- Here rounding may occur with the following conversions:
  - int or long to float, and
  - float to a double,
- Still it is guaranteed that rounding is minimal.

# Possible Widening Conversions

Source Type	Target Type						
	byte	short	char	int	long	float	double
byte		✓		✓	✓	✓	✓
short				✓	✓	✓	✓
char				✓	✓	✓	✓
int					✓	✓	✓
long						✓	✓
float							✓

# Casting

- Java automatically widens ints to double.
- Converting from double to int is also possible.
  - In general conversions between numeric types are always possible.
  - It should be clear that you may get conversion errors.
- To convert double `source` to int, you write `(int)source`.
- This is called *casting* the double `source` to an int.
- Casting is also possible with other numeric types.

# For Monday

- Study Chapter 2.
- Read Sections 3.1–3.2.
- Answer Review Questions R2.1–R2.5, R2.21, and R2.24.

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About this Document

- This lecture corresponds to [*Big Java, Early Objects*, 3.1–3.2].

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- The  $\text{\LaTeX}$  document class is beamer.