

Lesson Topic: Jira Training Level: Beginner
 Length of lesson: 1 hr

Stage 1 – Desired Results	
Content Standard(s): •	
Understanding (s)/goals How to access Jira in order to: <ul style="list-style-type: none"> - Create issues - Update issue status - Visualize Serena Tickets. - Add issue to current or future sprints. 	Essential Question(s): <ul style="list-style-type: none"> • How to update serena tickets that show up in Jira.
Student objectives (outcomes): Students will be able to: Log into Jira and find the DIRA project Create and update Jira tickets that track work not represented in Serena Find and update Serena work found in DIRA	
Stage 2 – Assessment Evidence	
Performance Task(s): Create issue Find current work Update ticket status	Other Evidence: Group discussion
Stage 3 – Learning Plan	
Where are your students headed? Where have they been? How will you make sure the students know where they are going?	Learners will immediately start using Jira in daily standups and to track work.
How will you hook students at the beginning of the unit?	Learners will log into Jira at the beginning of class.
What events will help students experience and explore the big idea and questions in the unit? How will you equip them with needed skills and knowledge?	Learners will create and/or update Jira issues to track the work they are currently doing.
How will you cause students to reflect and rethink ? How will you guide them in rehearsing, revising, and refining their work?	Learners will see their own work in the context of the rest of the work being done by their team.
How will you help students to exhibit and self-evaluate their growing skills, knowledge, and understanding throughout the unit?	By working hands on in Jira throughout the entire session, learners will build confidence.
How will you tailor and otherwise personalize the learning plan to	Individuals will work to enter their own work in to the sprint.

optimize the engagement and effectiveness of ALL students, without compromising the goals of the unit?			
How will you organize and sequence the learning activities to optimize the engagement and achievement of ALL students?		<div>1. Log in (access)</div> <div>2. Find Dira (Navigate)</div> <div>3. Find current sprint (Navigate)</div> <div>4. Create issues (Update)</div> <div>5. Transition through workflow (Update)</div>	
Materials required: Laptop per learner and instructor. Learning guide: http://ilink/its/agile/Documents/Jira%20Illustrated%20Guide.pdf .			
Time	Duration	Activity	Learning Objective
1:00 PM	5:00	Jira Log in (Using this Guide Section of Using Jira: An Illustrated Guide)	Access Jira
1:05 PM	5:00	Find DIRA (Using Jira: An Illustrated Guide Unit 1 Lesson 1)	Locate my own work
1:10 PM	10:00	Find current sprint (Using Jira: An Illustrated Guide Unit 1 Lesson 5)	Locate my own work
1:20 PM	10:00	Create JIRA Tickets for In-Flight Work (Using Jira: An Illustrated Guide Unit 1 Lesson 2)	Create issues to reflect my work.
1:30	10:00	Schedule Jira Issue into Sprint (Using Jira: An Illustrated Guide Unit 2 Lesson 2)	Schedule my work
1:40	10:00	Transition issues to reflect the real status	Update the status of my work.
1:50	10:00	Feedback Gathers (what do you want to learn next).	