

IMPACT OF MODERN TECHNOLOGY ON THE STUDENT PERFORMANCE IN HIGHER EDUCATION

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LITERATURE REVIEW OUTLINE

I. Introduction

- Attempt to explain Modern Technology
- Attempt to explain Higher Education
- Build the link between Modern Technology and Higher Education
- Explanation of the focus and aim of the review.
- Brief overview of the topic of the impact of modern technology on student learning experiences in higher education

II. Current knowledge on the topic

- Overview of the current state of knowledge on the impact of modern technology on student learning experiences in higher education
- Discussion of the historical development of modern technology in higher education

III. Relevant literature

- Identification and review of relevant literature on the topic, including research studies, academic articles, and books.
- Evaluation of the quality and relevance of each source

IV. Similar and contrasting views

- Highlighting of similar and contrasting views on the impact of modern technology on student learning experiences in higher education
- Analysis of the different viewpoints and arguments presented in the literature

V. Main findings

- Discussion of the main findings from the literature review, including the positive and negative effects of modern technology on student learning experiences in higher education

VI. Strengths and limitations

- Examination of the strengths and limitations of the literature reviewed
- Critical analysis of the quality and validity of the research studies and sources

VII. Discrepancies

- Identification and discussion of any discrepancies in the literature
- Analysis of the reasons for the discrepancies and potential ways to reconcile them

VIII. Conclusion and recommendations

- Summary of the key points from the literature review
- Conclusions drawn from the review
- Recommendations for future research and practice related to the impact of modern technology on student learning experiences in higher education

IX. References

- List of sources cited in the literature review.