

Measures of spread continued



Overview

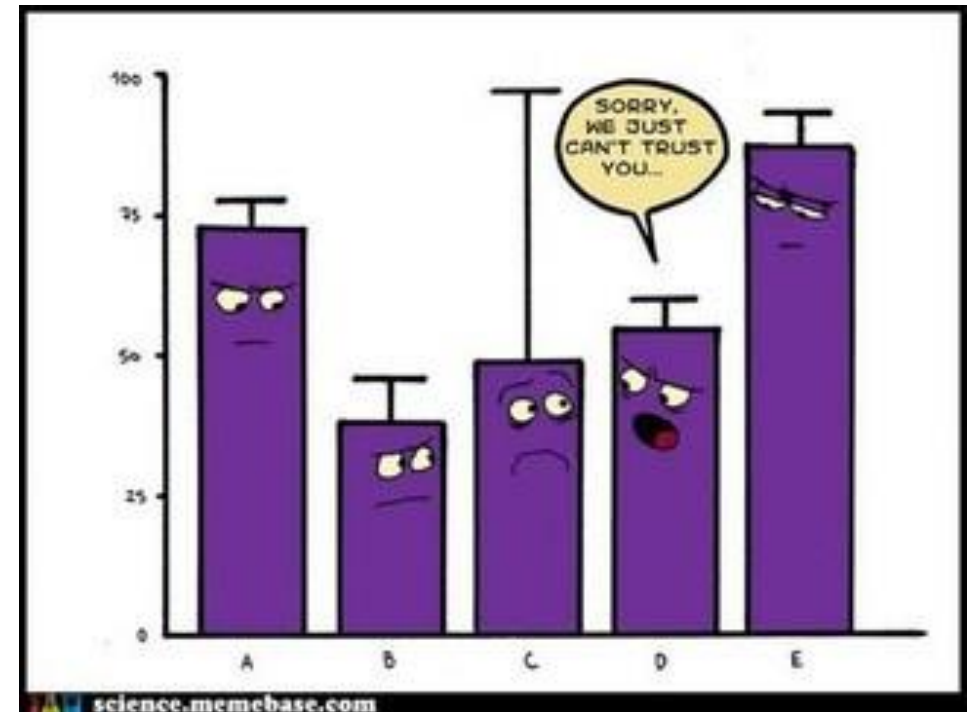
Quick review of shape, central tendency, and spread of quantitative data

Continuation of measures of variability

Z-scores

Percentiles

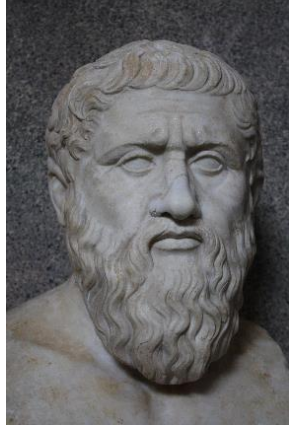
Box plots



Quick review of...

Quantitative variables

Underlying concepts: the P's and the S's



P-Truth

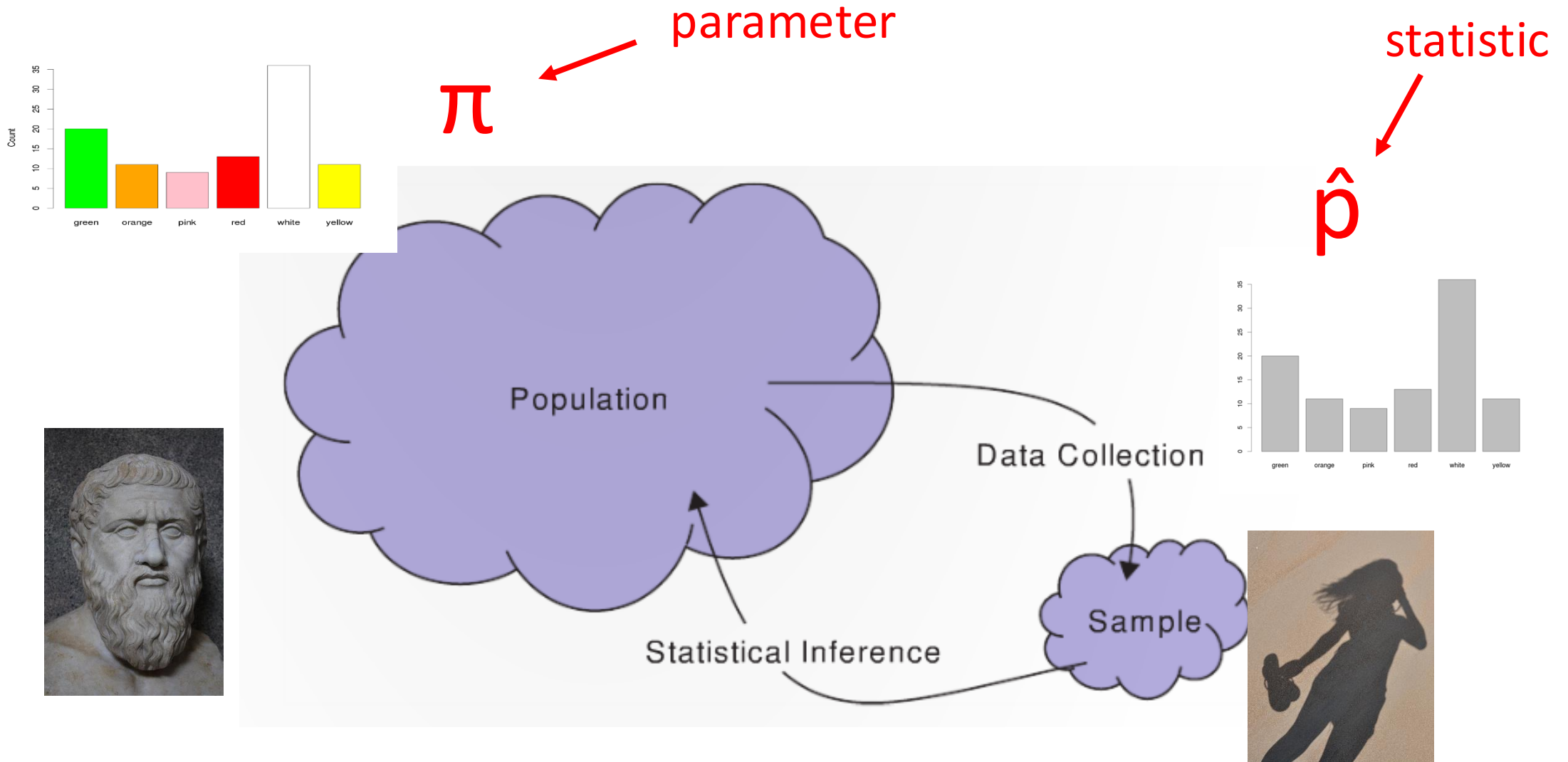
- population or process
- parameter
- Plato (Greek symbols)



S-shadows

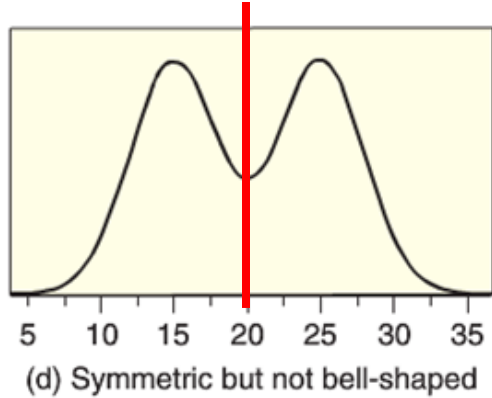
- sample
- statistic
- shadow (Latin symbols)

Review: Categorical data and proportions



Review: Quantitative data and the mean

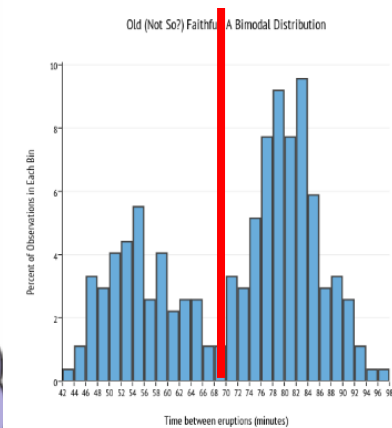
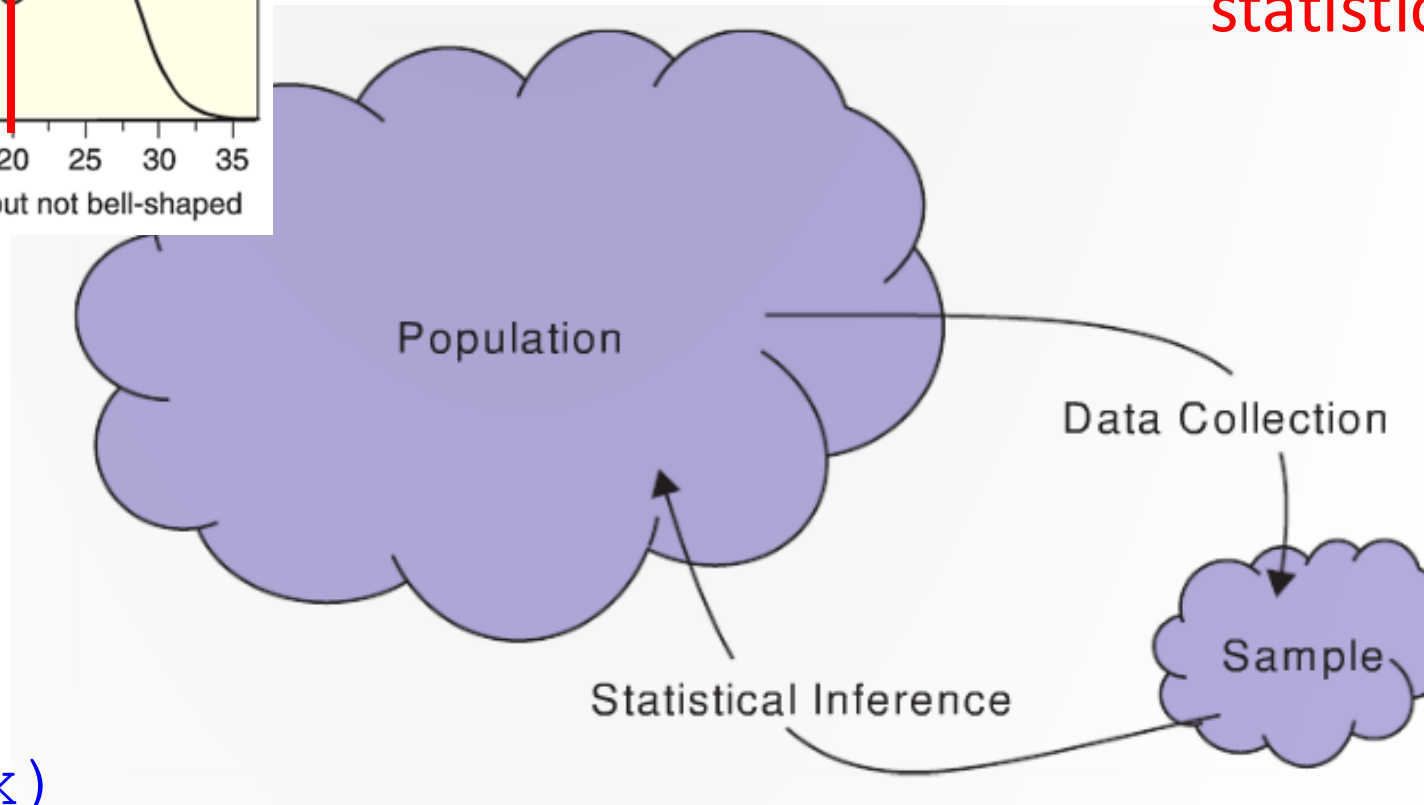
μ ← parameter



$$\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$$

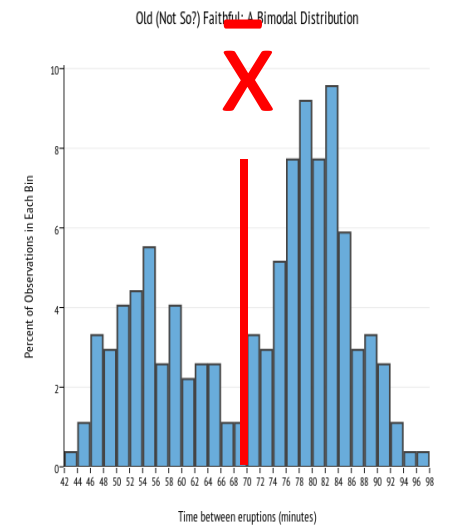
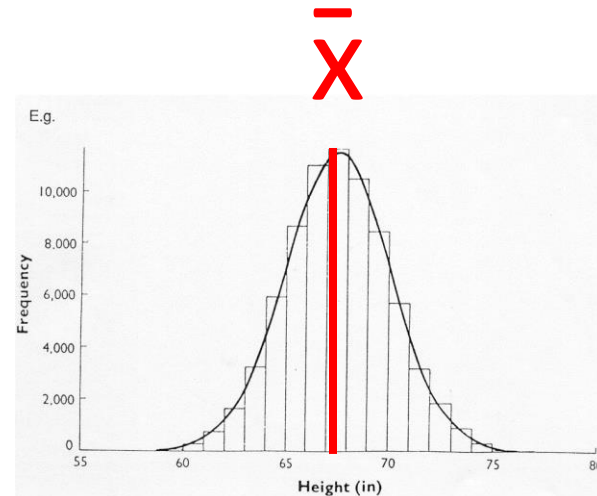
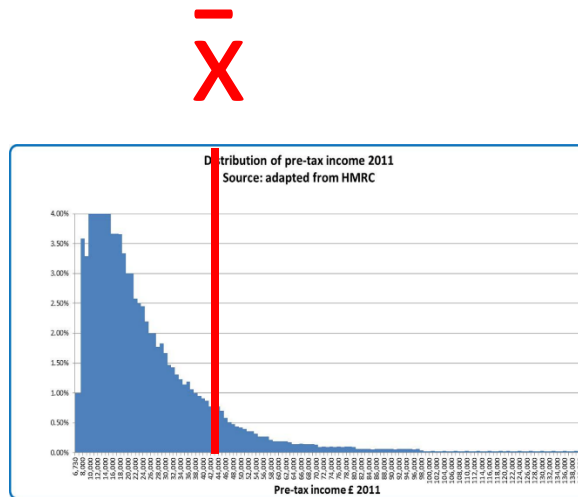
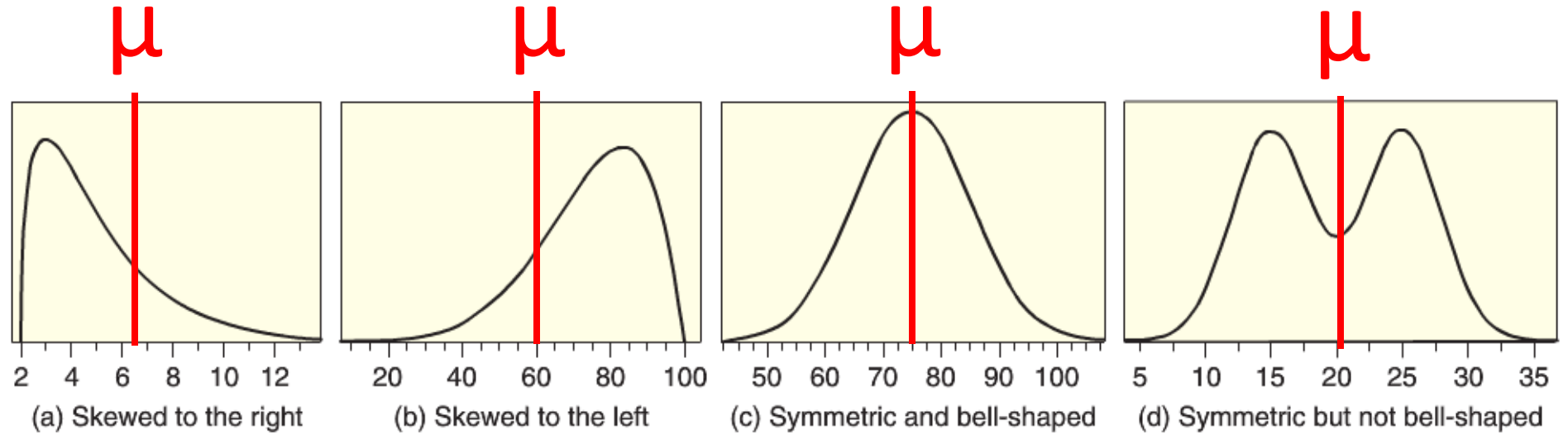
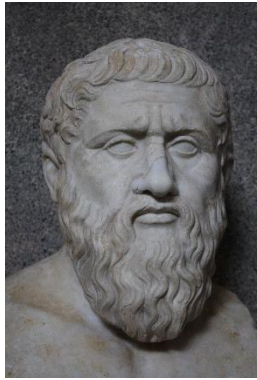
statistic

\bar{x}



R: `mean(x)`

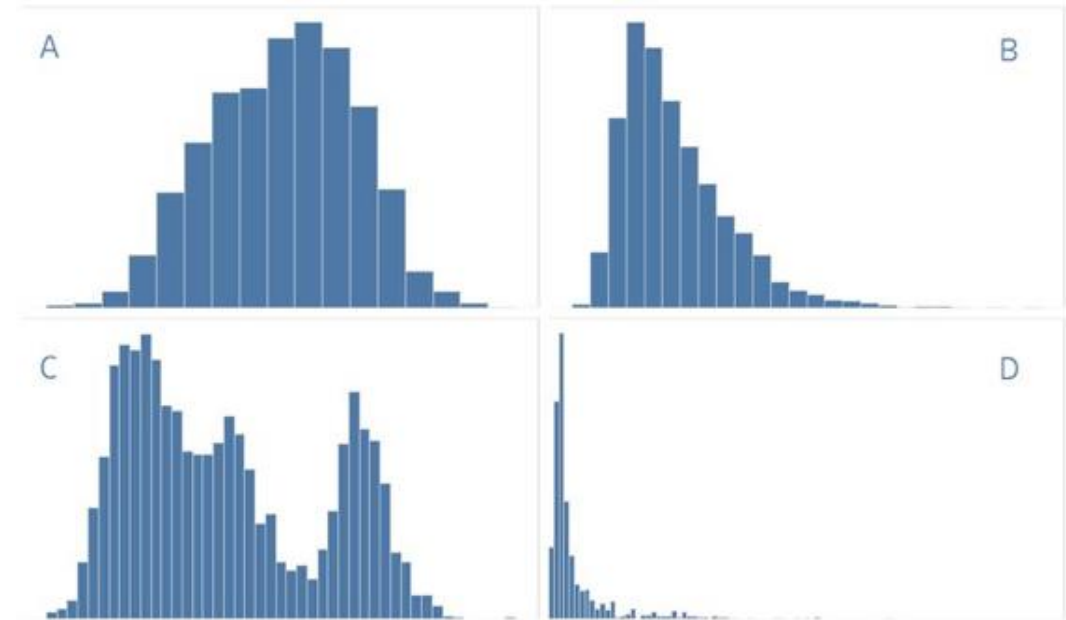
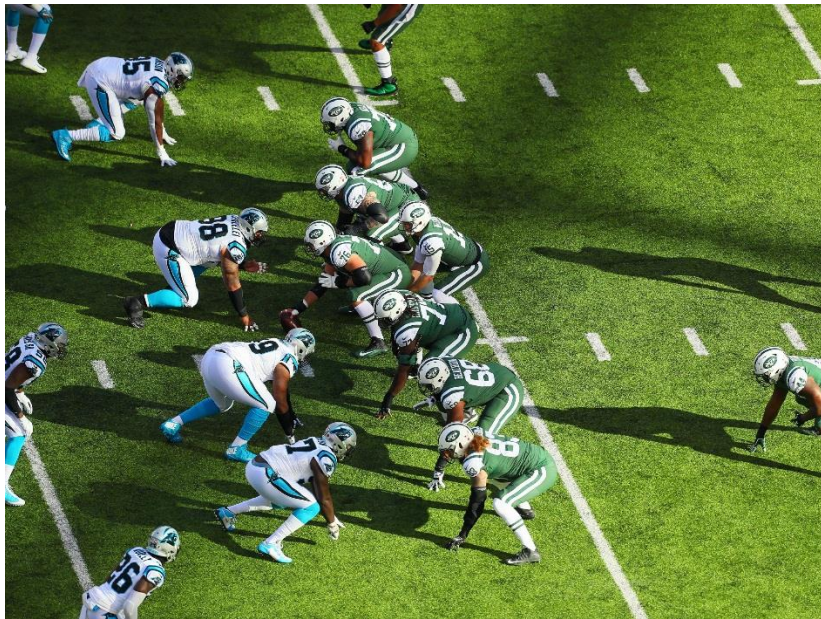
Means for differently shaped distributions





Neat facts – the average NFL player is:

- 1. **Age:** Is about 25 years old
- 2. **Height:** Is just over 6'2" in height
- 3. **Weight:** Weighs a little more than 244lbs
- 4. **Salary:** Makes slightly less than \$1.5M in salary per year



Question: Can you tell which histogram goes with which trait?

Back to the Gapminder data...

get a data frame with information about the countries in the world

> load("gapminder_2007.Rda")

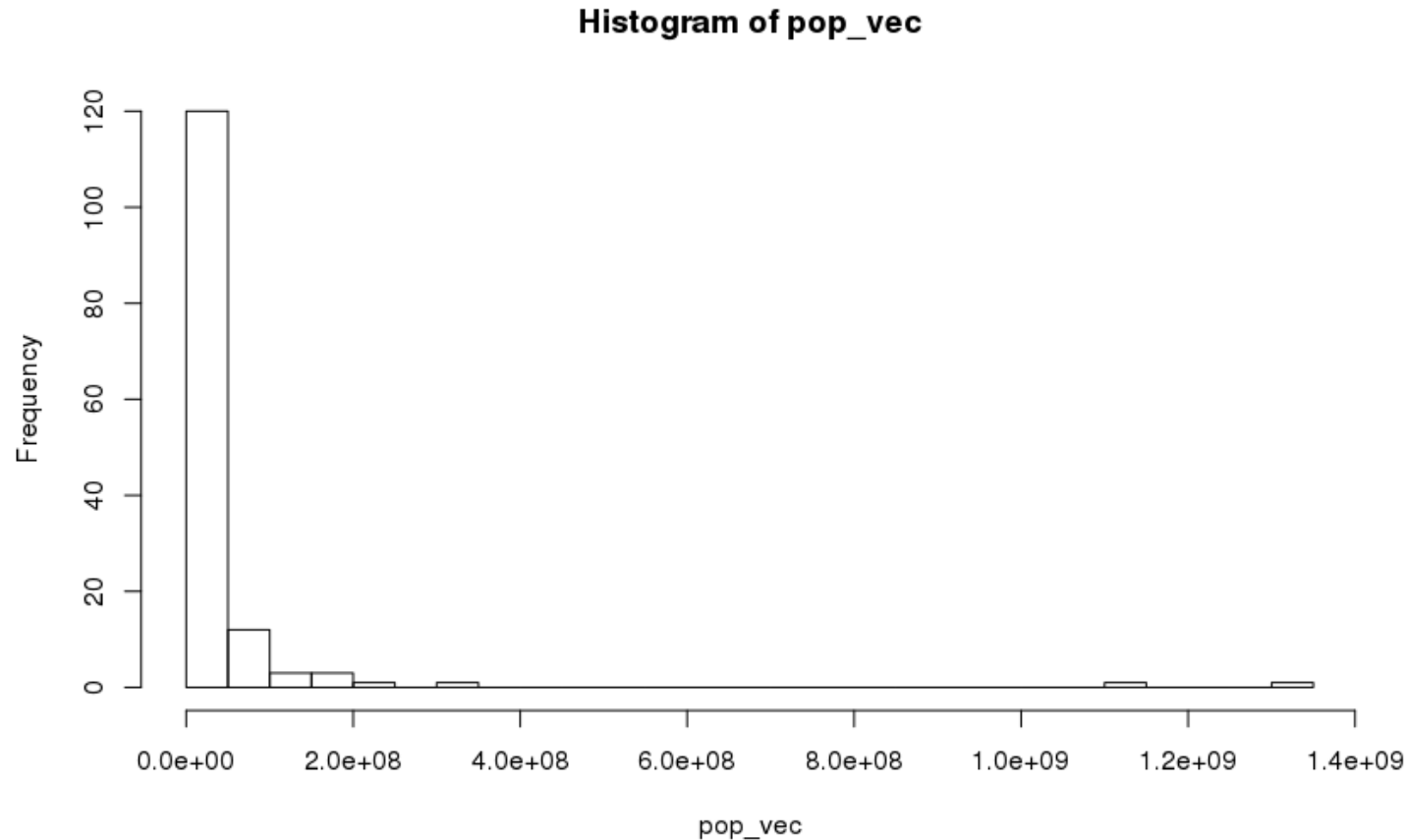
	country	continent	year	lifeExp	pop	gdpPercap
1	Afghanistan	Asia	2007	43.828	31889923	974.5803
2	Albania	Europe	2007	76.423	3600523	5937.0295
3	Algeria	Africa	2007	72.301	33333216	6223.3675
4	Angola	Africa	2007	42.731	12420476	4797.2313
5	Argentina	Americas	2007	75.320	40301927	12779.3796

Can you plot a histogram of the population of each country with 20 bins?

> pop_vec <- gapminder_2007\$pop # first create a vector with the population of each country

> hist(pop_vec, breaks = 20) # then create the histogram

What is missing from this histogram?



Axes labels could be more informative!

Labeling axes

Question: Can you figure out how to label the axes?

- > ? hist
- Answer: xlab and ylab!

```
> hist(pop_vec, breaks = 20,  
      ylab = "Frequency",  
      xlab = "Population",  
      main = "World countries population in 2007")
```

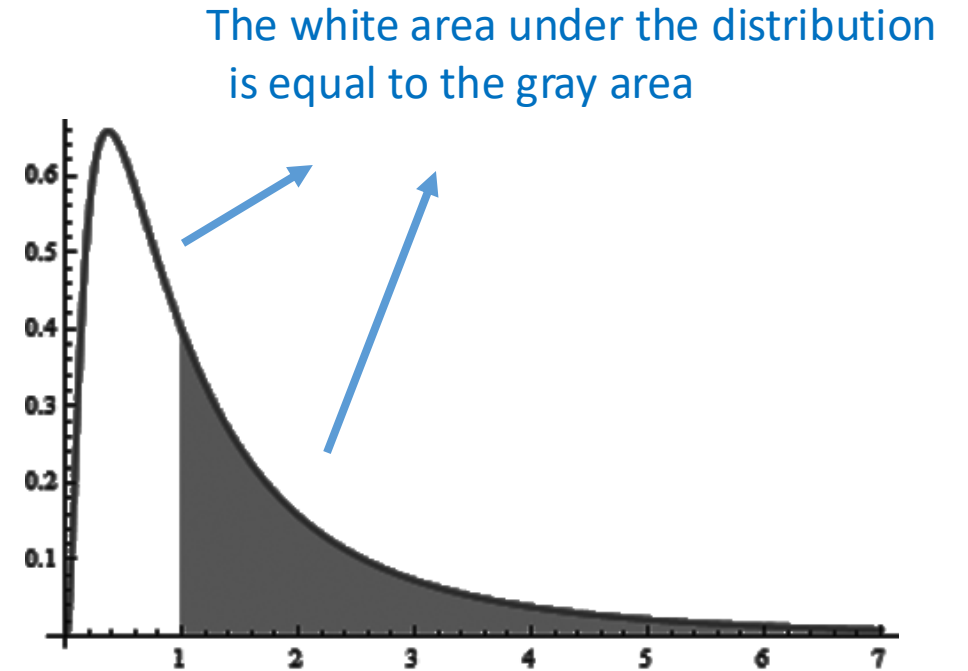
The median

The **median** is a value that splits the data in half

- i.e., half the values in the data are smaller than the median and half are larger

To calculate the median for a data sample of size n , sort the data and then:

- If n is odd: The middle value of the sorted data
- If n is even: The average of the middle two values of the sorted data



R: `median(v)`
`median(v, na.rm = TRUE)`

Example of calculating the mean and median

When an individual visits a webpage a 'ping' is generated

Below is a random sample of ping counts from 7 people who pinged a website at least once:

12, 45, 6, 4, 158, 10, 59

Question: What is the mean and median ping count in this sample?

A: mean = 42
median = 12

$$\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$$



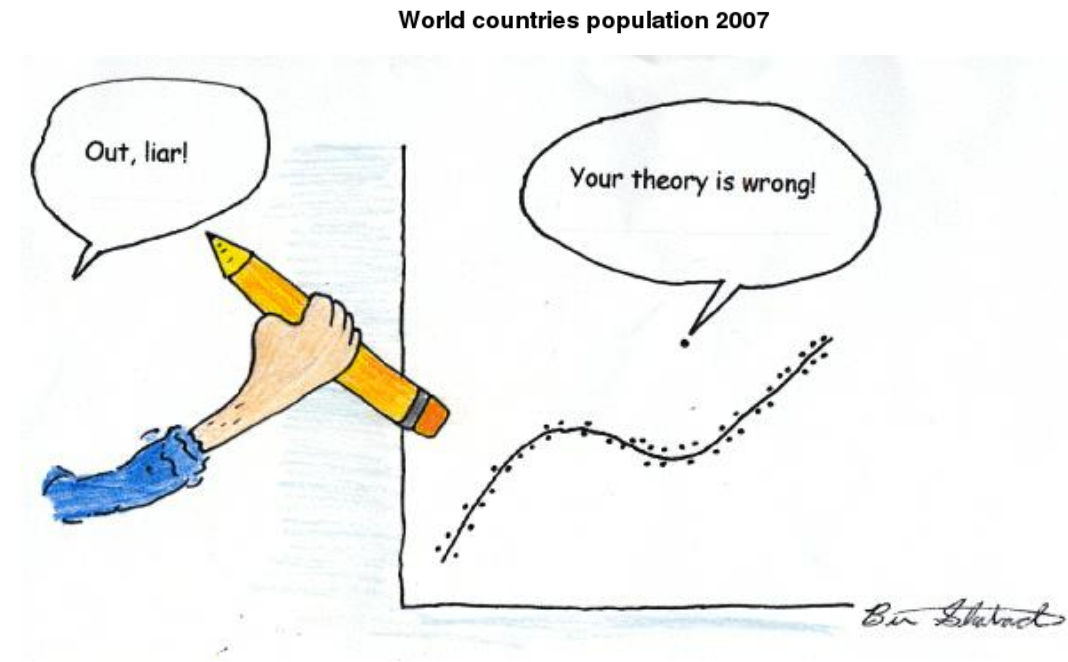
Review: outliers

Q: What is an **outlier**?

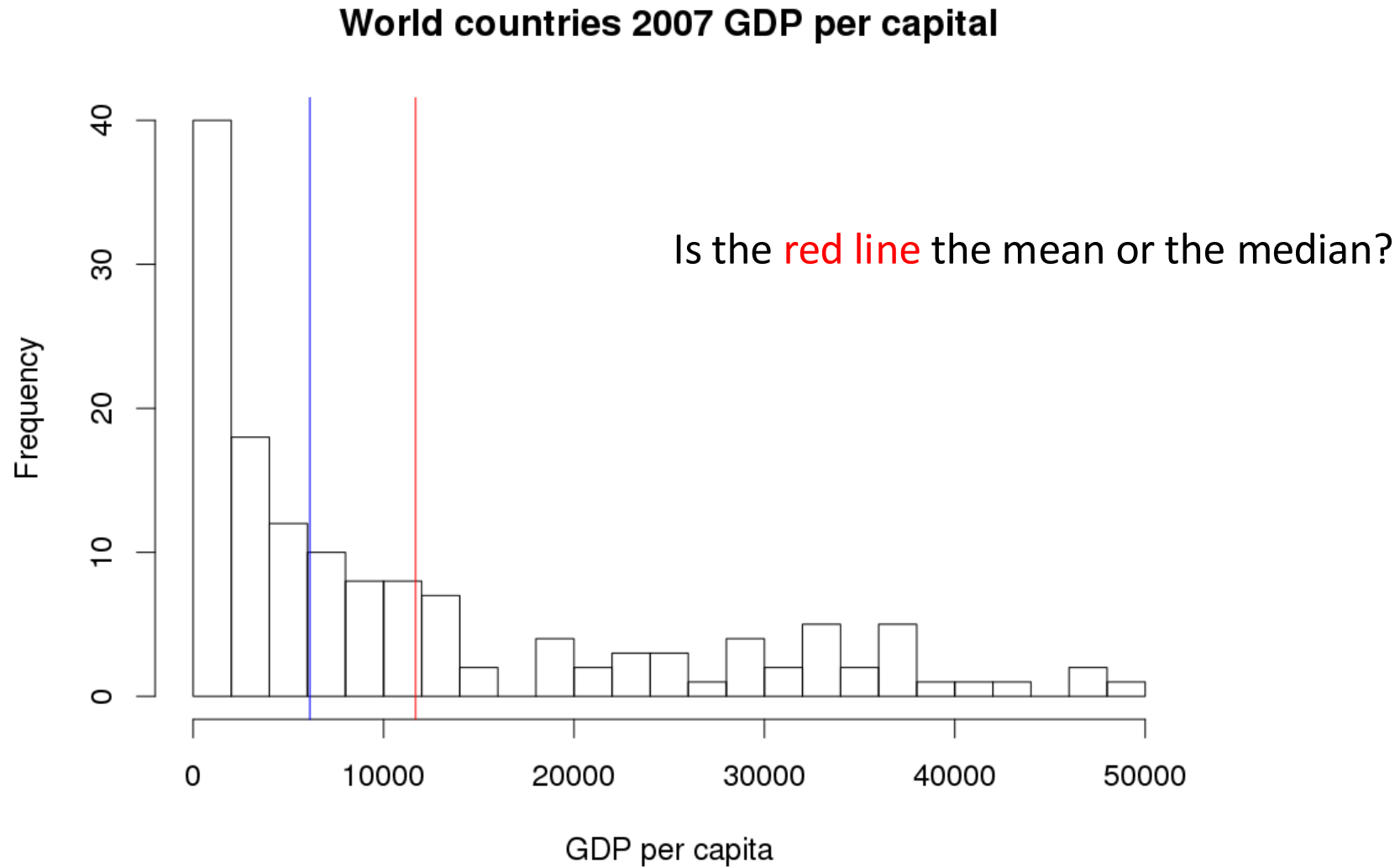
Q: Why are they problematic?

Q: What should you do if you have an outlier in your data?

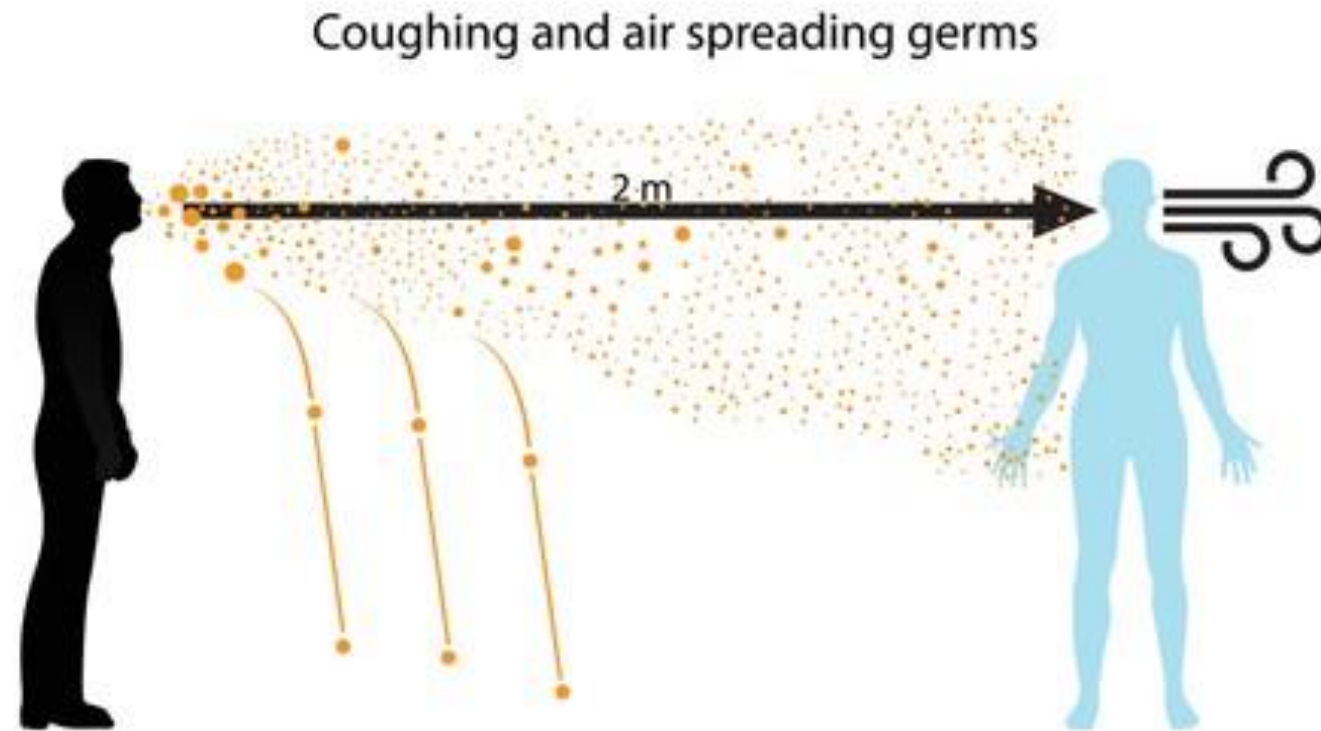
Q: Is the mean and/or median resistant?

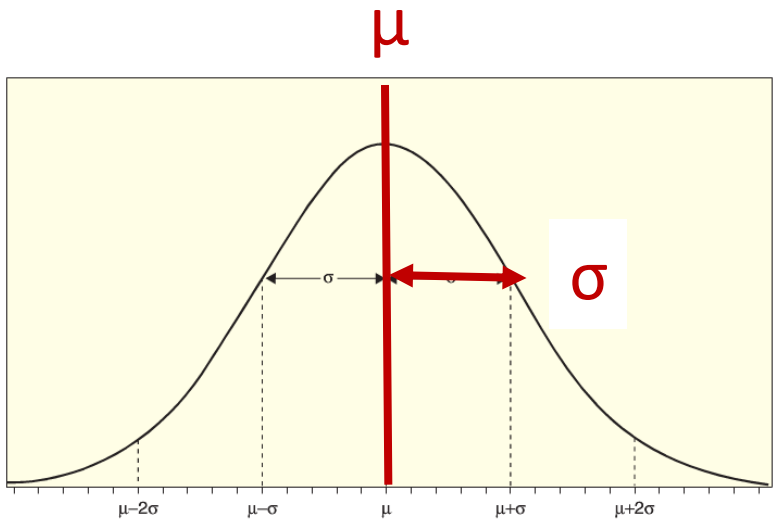


Measure of central tendency: mean and median



Review measures of spread...

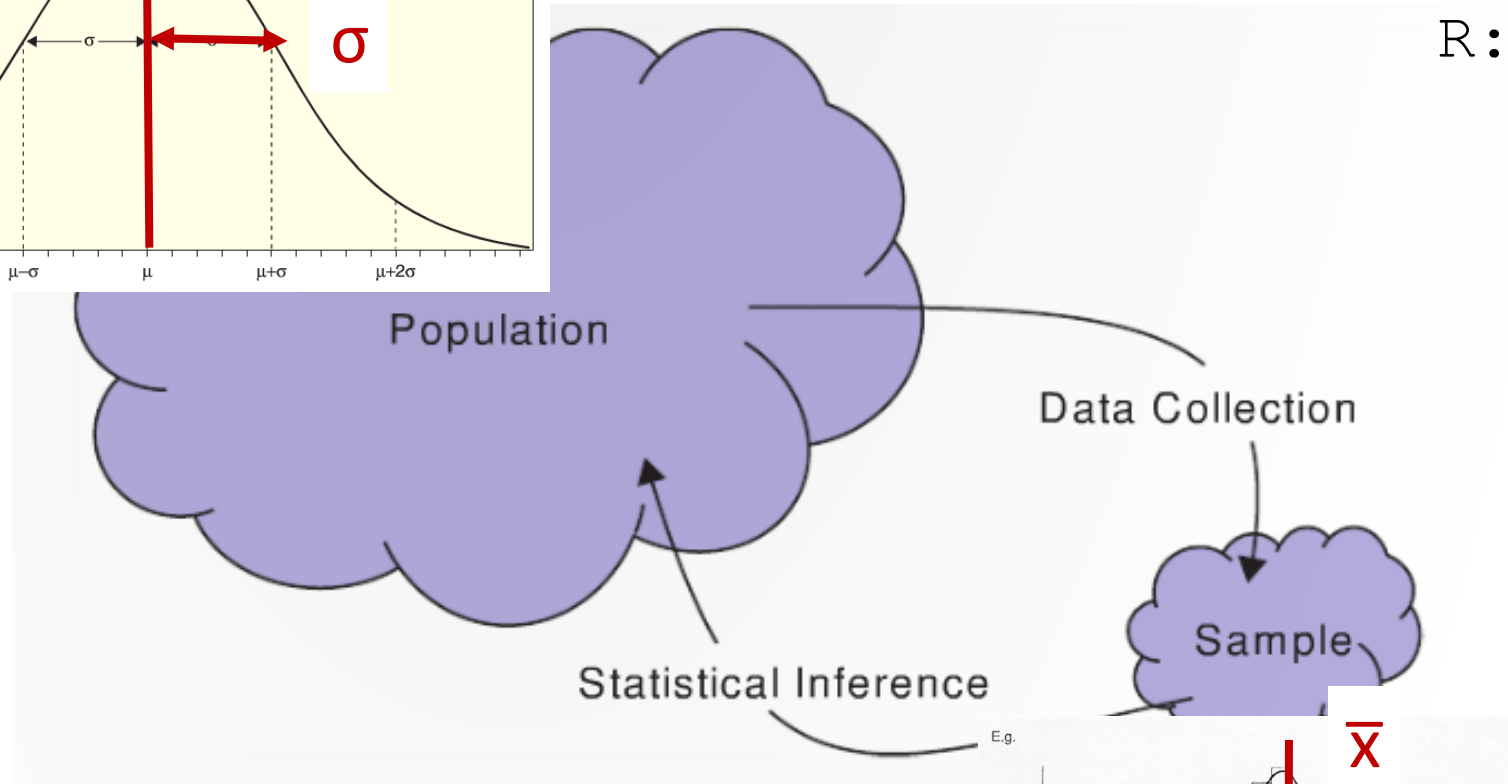




Parameters

$$\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$$

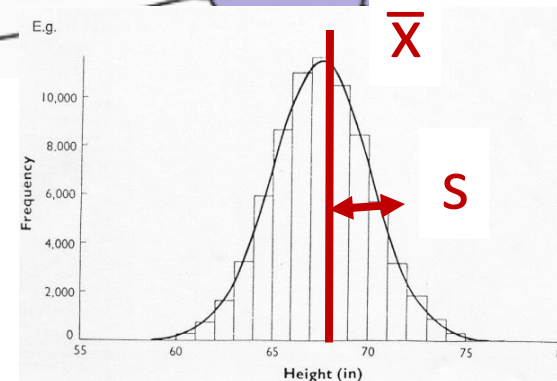
R: `mean(x)`



$$s = \sqrt{\frac{1}{(n-1)} \sum_{i=1}^n (x_i - \bar{x})^2}$$

R: `sd(x)` and `var(x)`

statistics



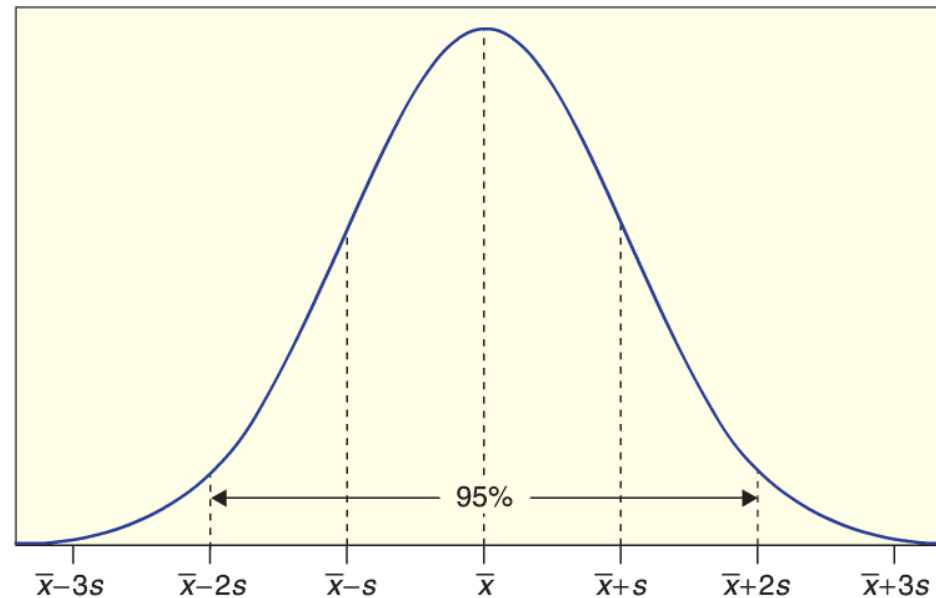
Normal distributions and z-scores

The 95% rule for *normal distributions*

A **normal distribution** is a common distribution that is symmetric and bell shaped

If a distribution of data is approximately normally distributed, about 95% of the data should fall within two standard deviations of the mean

i.e., 95% of the data is in the interval: $\bar{x} - 2s$ to $\bar{x} + 2s$



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Example: IQ scores are normally distributed with a mean of 100 and a standard deviation of 15

Question: what is the range of values that the middle 95% of IQ scores fall in?

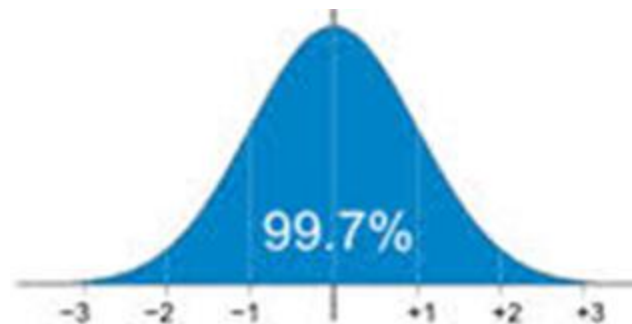
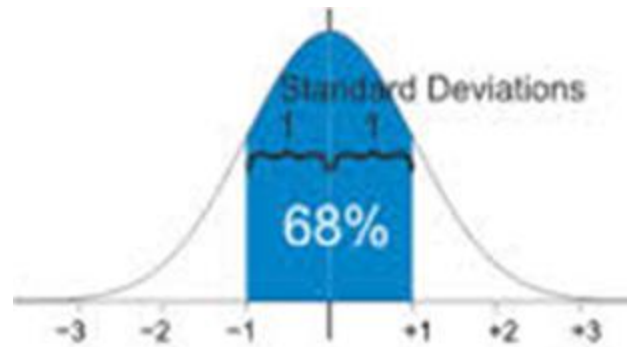
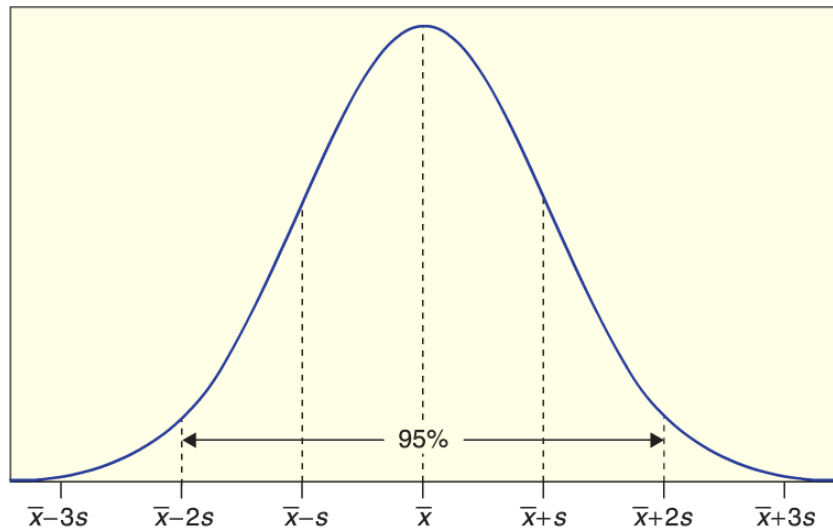
Answer: $(100 - 30)$ to $(100 + 30)$

95% of IQ scores are in the range 70 to 130

The 68%, 95% and 99.7% rules for *normal distributions*

Other properties of normal distributions are:

- 68% of the data falls within **one** standard deviations of the mean
- 95% of the data falls within **two** standard deviations of the mean
- 99.7% of the data falls within **three** standard deviations of the mean



z-scores

The z-scores tells how many standard deviations a value is from the mean

- i.e., how far away a point x_i is from \bar{x} in a way that is independent of the units of measurement

$$\text{z-score}(x_i) = \frac{x_i - \bar{x}}{s}$$

Which Accomplishment is most impressive?

LeBron James is a basketball player who had the following statistics in 2011:

- Field goal percentage (FGPct) = 0.510
- Points scored = 2111
- Assists = 554
- Steals = 124



The summary statistics of the NBA in 2011 are given below

$$\text{z-score}(x_i) = \frac{x_i - \bar{x}}{s}$$

	Mean	Standard Deviation
FGPct	0.464	0.053
Points	994	414
Assists	220	170
Steals	68.2	31.5

Try it in R!

Question: Relative to his peers, which statistic is most and least impressive?

Percentiles

Percentiles

The **P^{th} percentile** is the value (v) which is greater than P percent of the data

- i.e., $p\%$ of the data is less than v

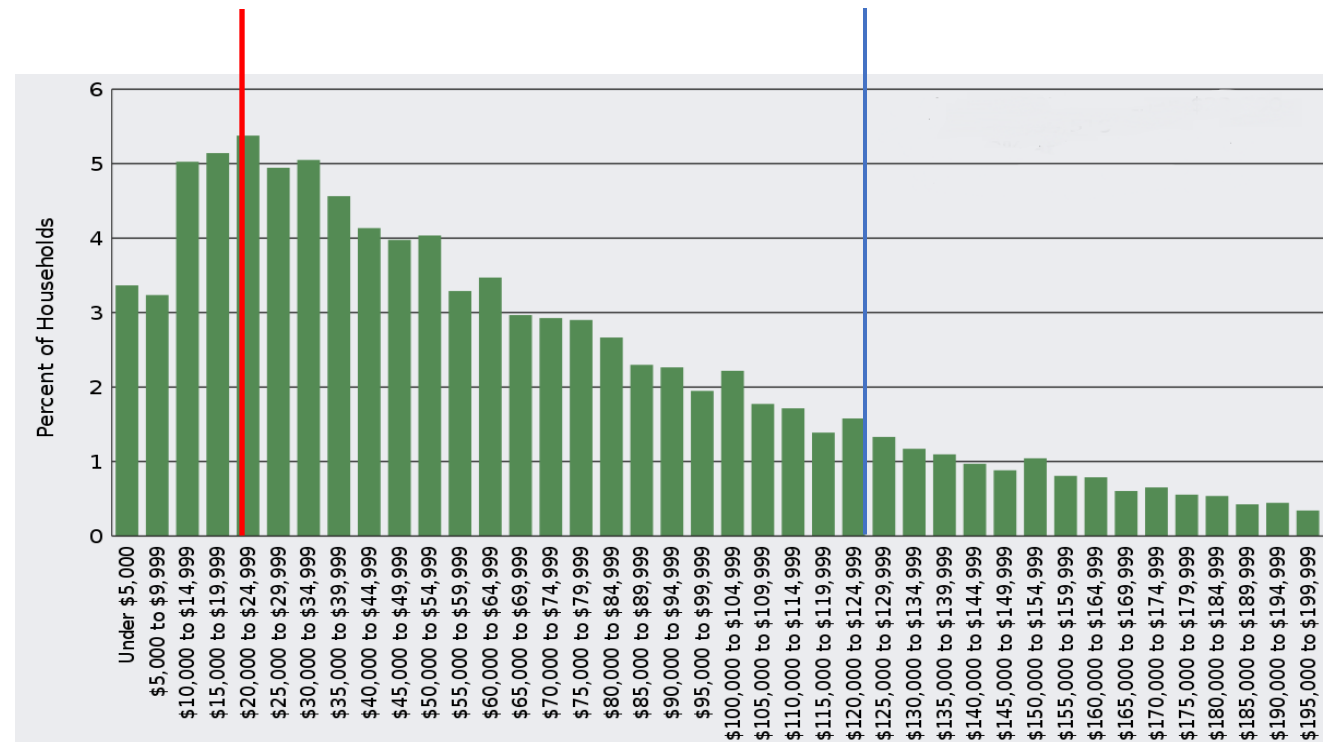
For the US income distribution what are the 20th and 80th percentiles?

Note of caution: there is not just one way define a percentile

- Some definitions always use values in the data sample
- Other definitions interpolate between data points

20th percentile = \$21,430

80th percentile = \$112,254



R: `quantile(v, .95)`

Age of best actors

The **Academy Awards**, give out **Oscars** to the best actor and best actress each year

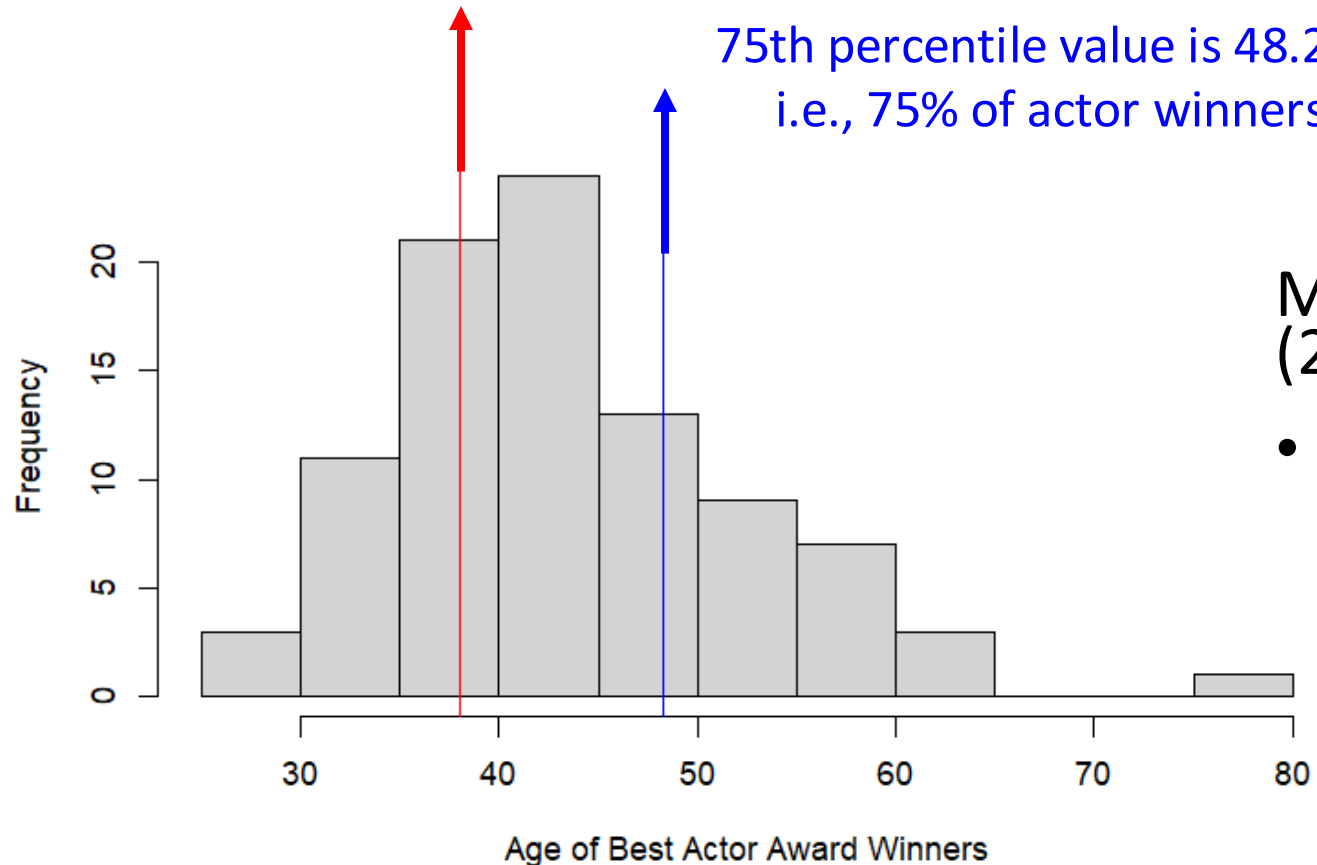
Let's examine the age of these Oscar winners from the years 1929 to 2012



Age of best actors

25th percentile value is 38

i.e., 25% of actor winners were 38 or younger



75th percentile value is 48.25

i.e., 75% of actor winners were 48.25 or younger

Middle 50% of winners
(25th to 75th percentiles)

- In the age range:
 - 38 to 48.25 years old

Five Number Summary

Five Number Summary = (minimum, Q_1 , median, Q_3 , maximum)

Q_1 = 25th percentile (also called 1st quartile)

Q_3 = 75th percentile (also called 3rd quartile)

Roughly divides the data into fourths

Calculating quartiles “by hand”

Our sorted ping data is: 4 6 10 12 45 59 158

1. Calculate the median as the middle of the sorted data

2. For all values less than the median, calculate the median of these values, which will give you Q_1

3. For all values greater than the median, calculate the median of these values, which will give you Q_3



Note of caution (again): there is not just one way define a percentile

- Some definitions always use values in the data sample
- Other definitions interpolate between data points

Range and Interquartile Range

Other measures of spread are:

Range = maximum – minimum

Interquartile range (IQR) = $Q_3 - Q_1$

Detecting of outliers

As a rule of thumb, we call a data value an **outlier** if it is:

Smaller than: $Q_1 - 1.5 * IQR$

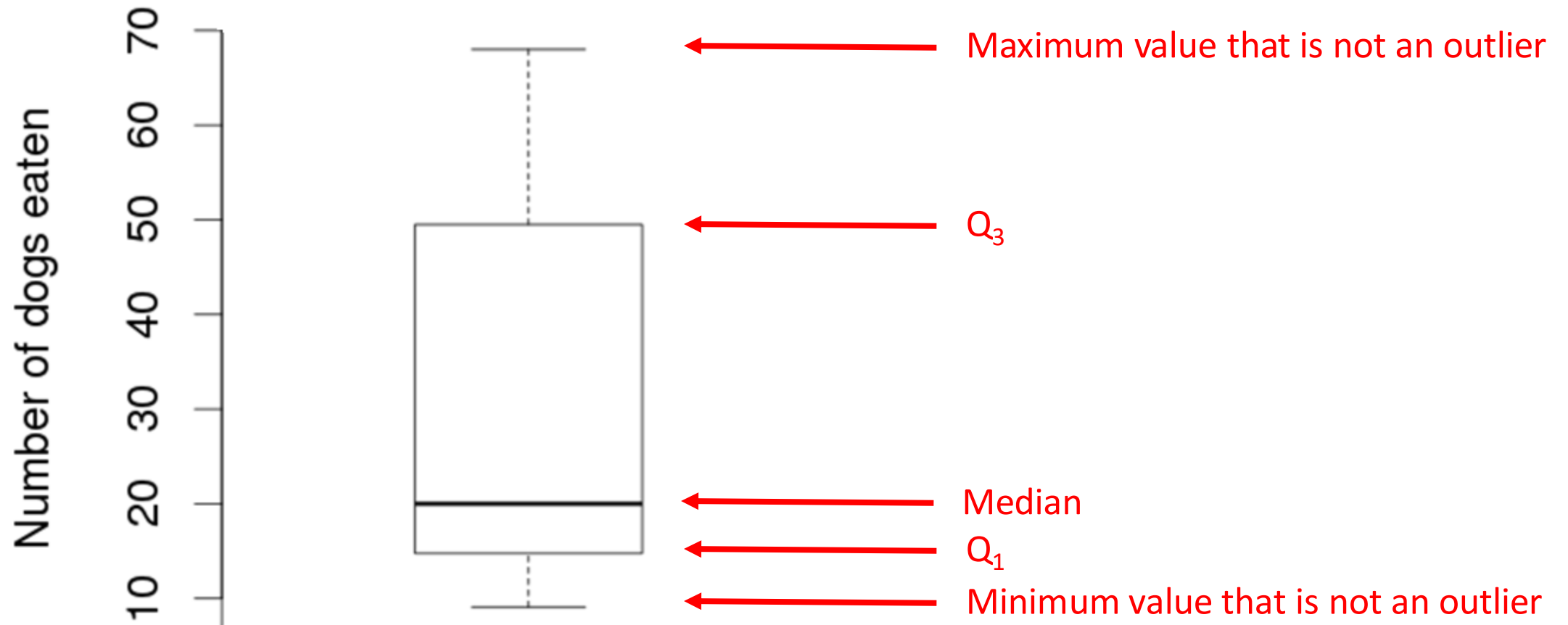
Larger than: $Q_3 + 1.5 * IQR$

Box plots

A **box plot** is a graphical display of the five-number summary and consists of:

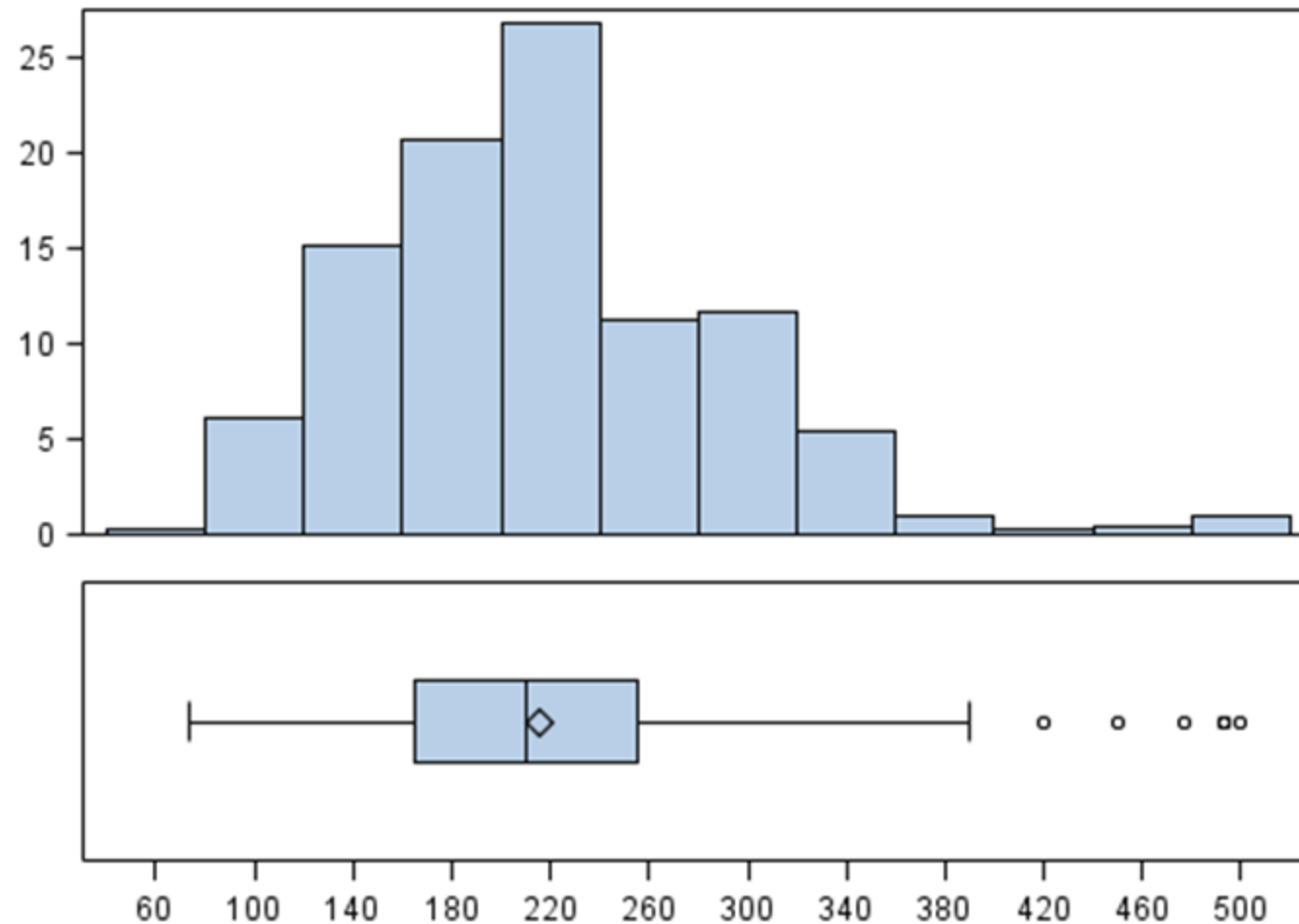
1. Drawing a box from Q_1 to Q_3
2. Dividing the box with a line (or dot) drawn at the median
3. Draw a line from each quartile to the most extreme data value that is not an outlier
4. Draw a dot/asterisk for each outlier data point.

Box plot of the number of hot dogs eaten by the men's contest winners 1980 to 2010



R: `boxplot(v)`

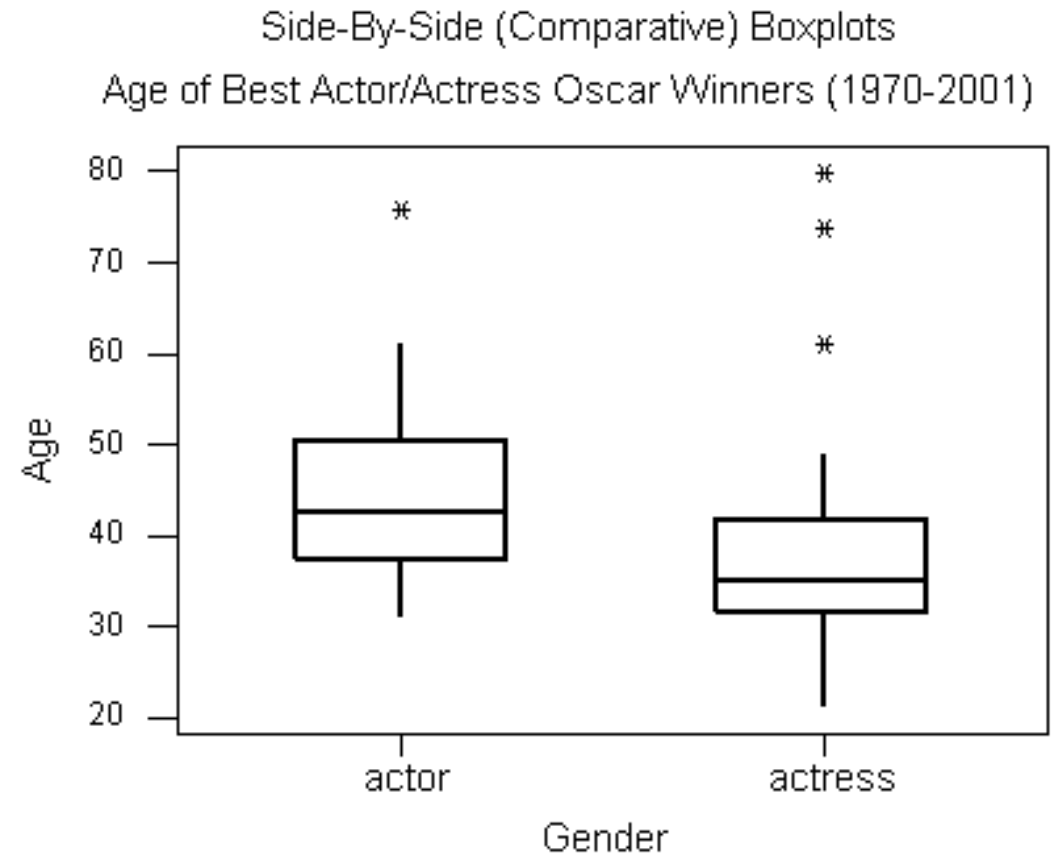
Box plots extract key statistics from histograms



Comparing quantitative variables across categories

Often one wants to compare quantitative variables across categories

Side-by-Side graphs are a way to visually compare quantitative variables across different categories



Side-by-side boxplots in R

```
boxplot(v1, v2,                                     # compare two vectors v1 and v2
        names = c("name 1", "name 2"),             # labels below each box plot
        ylab = "y-axis name"                        # y-axis label name
)
```

Let's try it in R!

Concepts for summarizing quantitative data

z-scores show how many standard deviations a point is from the mean

$$\text{z-score}(x_i) = \frac{x_i - \bar{x}}{s}$$

Quantiles show the value **x**, such that a fixed proportion of the data is less than x

- e.g., what is the value x, such that 20% of the data is less than x

Five Number Summary give key summary statistics of a data sample

- minimum, Q_1 , median, Q_3 , maximum

A **boxplot** is a visualization of the five number summary

- Side-by-side boxplots allow you to compare key summary statistics

Summary of R

We can compute a z-score for a value x , and a vector of values v using:

```
> the_mean <- mean(v)
> the_sd <- sd(v)
> the_zscore <- (x - the_mean)/the_sd
```

We can compute quantiles using the `quantile()` function:

- `> quantile(v, .2)` or `quantile(v, c(.25, .4))`

We can compute a five number summary using the `fivenum()` function:

```
> fivenum(v)
```

We can compute boxplots using the `boxplot()` function

```
> boxplot(v)
```