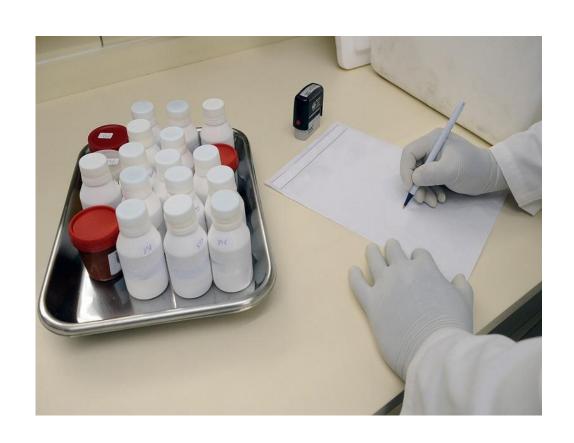
# Hypothesis tests for two means



#### Overview

Review/continuation of hypothesis testing for a single proportion

One tailed vs. two-tailed tests

Hypothesis tests for two means

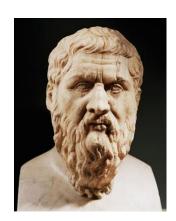


# Five steps of hypothesis testing

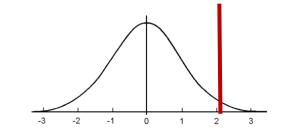
- 1. State H<sub>0</sub> and H<sub>A</sub>
  - Assume Gorgias (H<sub>0</sub>) was right







- 3. Create a **null distribution** of statistics that are consistent with  $H_0$ 
  - i.e., a distribution of statistics that we would expect if Gorgias is right
- 4. Get the probability we would get a statistic more than the observed statistic from the null distribution
  - p-value



- 5. Make a judgement
  - Assess whether the results are statistically significant



#### Review: Are lie detectors more than 60% accurate?

A study by Hollien, Harnsberger, Martin and Hollien (2010) tried to assess the accuracy of lie detection software

A sample of 48 participants were gather and attached to a lie detection device. They were asked to read deceptive (lying) material out loud

The lie detector correctly reported that 31 out of the 48 participants were lying

Does this provide evidence that lie detectors are more than 60% accurate?

## Step 1: State the null and alternative hypotheses

**Null Hypotheis**  $(H_0)$ : Claim that there is no effect or no difference

**Alternative Hypothesis** (H<sub>a</sub>): Claim for which we seek significant evidence.

Lie detector study

- $H_0$ :  $\pi = 0.60$
- $H_A$ :  $\pi > 0.60$

## Step 2: Calculate statistic of interest

For the lie detector study, what was the observed statistic?

31/48 percent of participants were detected as lying

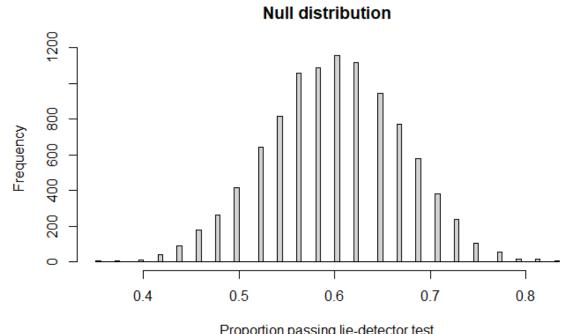
$$\hat{p} = 31/48 = 0.645$$

## **Step 3:** Create a null distribution

#### A null distribution (p's) based on:

- 10,000 simulations
- Each simulation consists of flipping 48 coins
- With the probability of getting a head on each flip of 0.60

```
null_dist <- do_it(10000) * {
   rflip count(48, prob = .6)
```



Proportion passing lie-detector test

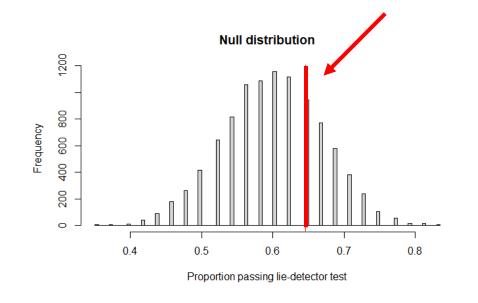
## Step 4: Calculate a p-value

 $\hat{p} = 31/48 = 0.646$ 

The **p-value** is the probability, when the null hypothesis is true, of obtaining a statistic as extreme or more extreme than the observed statistic

 $P(STAT \ge observed statistic \mid H_0 = True)$ 

The smaller the p-value, the stronger the statistic evidence is against the null hypothesis and in favor of the alternative



What is the p-value here?

p\_value <- pnull(obs\_stat, null\_dist, lower.tail = FALSE)</pre>

## Step 5a: Assess if results are statistically significant

When our observed sample statistic is unlikely to come from the null distribution, we say the sample results are **statistically significant** 

• i.e., we have a small p-value

'Statistically significant' results mean we have convincing evidence against  $H_0$  in favor of  $H_A$ 

Frequently, if a p-value is less than 0.05 the results are called statistically significant

Let's try the lie detector example in R...

#### One-sided vs. two-sided

In the examples we have seen, we were just interested if the parameter was **greater** (or less) than a hypothesized value

$$H_0$$
:  $\pi = 0.60$   $H_A$ :  $\pi > 0.60$ 

In other cases, we might not have a directional alternative hypothesis

## Testing whether a lie detector is not 60% accurate

Suppose we wanted to test what whether the lie detector was correct more *or less* than 60% of the time

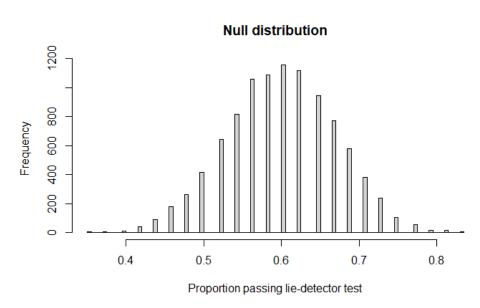
• i.e., we are testing whether the lie detector is **not** 60% accurate

Step 1: Write down the null and alternative hypotheses

## Testing whether a lie detector is not 60% accurate

Step 2: Would the statement of hypotheses affect the observed statistic value?

Step 3: Would this change in statement of hypotheses affect the null distribution?

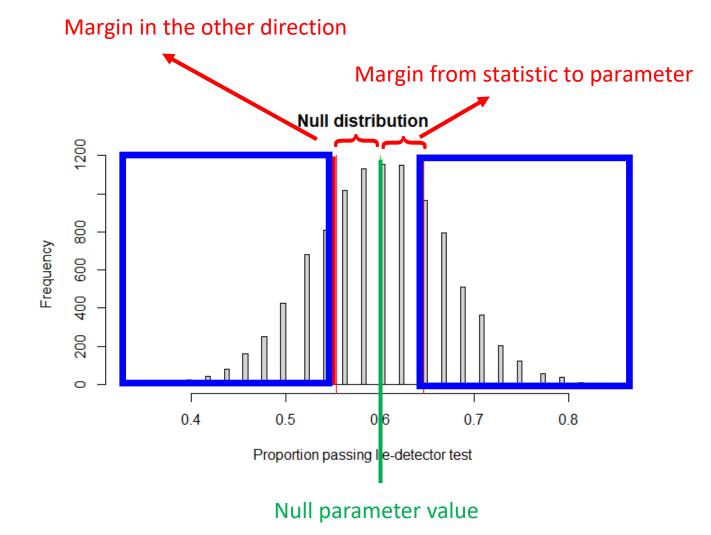


## Testing whether a lie detector is not 60% accurate

Step 4: Would the statement of hypotheses affect p-value?

We need to look for values **more extreme** than the observed statistic

Thus, the p-value for a two-tailed test is about twice as large



# Statement of alternative hypothesis is important

We need to state what you expect before analyzing the data

Our expectation (hypothesis statement) can change the p-value!

## Estimating a p-value from a null distribution

**For a one tailed alternative**: Find the proportion of statistics in the null distribution that equal or exceed the original statistic in the direction (tail) indicated by the alternative hypothesis

**For a two-tailed alternative**: Find the proportion of statistics in the null distribution beyond the deviation of the observed statistic from the parameter value in both tails

 Alternatively, find the proportion of statistics in the null distribution beyond the original statistic in one of the tails, and then double the proportion to account for the other tail

## How to estimate two sided p-values in R?

```
null distribution <- do it(10000) * {
                                                          400 600 800
       rflip count(48, prob = .6)/48
                                                        Frequency
stat param margin <- abs(obs stat - .6)
pval right tail <- pnull(.6 + stat param margin, null dist, lower.tail = FALSE)</pre>
pval_left_tail <- pnull(.6 - stat_param_margin , lower.tail = TRUE)</pre>
p_value <- p_right_tail + p_left_tail</pre>
                                                             Let's try it in R...
```

Null distribution

Hypothesis tests for comparing two means

# Testing whether a pill is effective

How would we design a study?

What would the cases and variables be?

What are the null and alternative hypotheses?

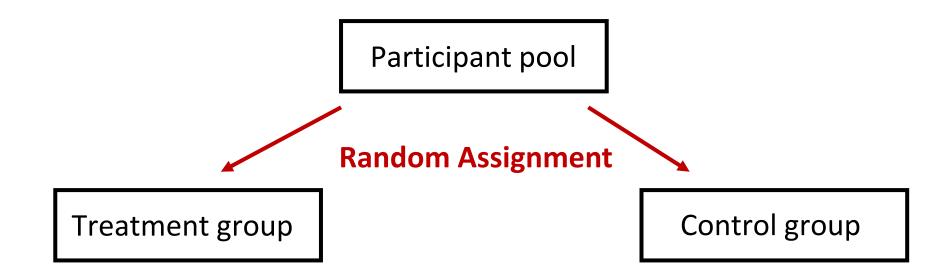
Assume we are looking for differences in means between the groups

What would the statistic of interest be?

### Experimental design: randomized controlled trial

#### Take a group of participant and *randomly assign*:

- Half to a treatment group where they get the pill
- Half in a control group where they get a fake pill (placebo)
- See if there is more improvement in the treatment group compared to the control group



# Example: Does calcium reduce blood pressure?

A randomized controlled trial by Lyle et al (1987) investigated whether calcium lowered blood pressure

- A treatment group of 10 men received a calcium supplement for 12 weeks
- A control group of 11 men received a placebo during the same period

The blood pressure of these men was taken before and after the 12 weeks of the study

1. What are the null and alternative hypotheses?

## Hypothesis tests for differences in two group means

1. State the null and alternative hypothesis

$$H_0$$
:  $\mu_{Treatment} = \mu_{Control}$  or  $\mu_{Treatment} - \mu_{Control} = 0$ 
 $H_A$ :  $\mu_{Treatment} > \mu_{Control}$  or  $\mu_{Treatment} - \mu_{Control} > 0$ 

2. Write down the statistic of interest using appropriate symbols

$$\overline{X}_{Effect} = \overline{X}_{Treatment} - \overline{X}_{Control}$$

### Does calcium reduce blood pressure?

#### Treatment data (n = 10):

Begin	107	110	123	129	112	111	107	112	136	102
End	100	114	105	112	115	116	106	102	125	104
Decrease	7	-4	18	17	-3	-5	1	10	11	-2

#### Control data (n = 11):

Begin	123	109	112	102	98	114	119	112	110	117	130
End	124	97	113	105	95	119	114	114	121	118	133
Decrease	-1	12	-1	-3	3	-5	5	2	-11	-1	-3

2. What is the observed statistic of interest?

• 
$$\overline{X}_{Effect} = 5 - ..2727 = 5.273$$

3. What is step 3?

### 3. Create the null distribution!

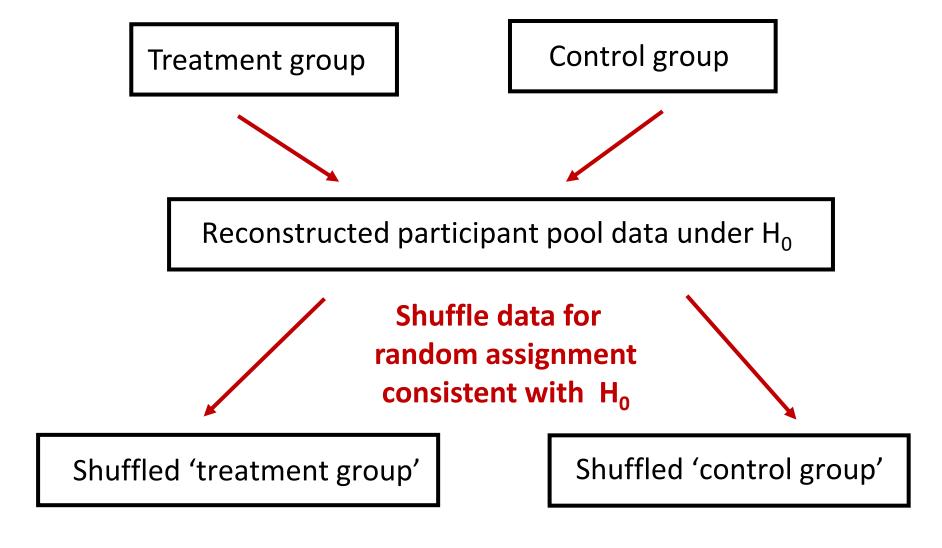
How could we create the null distribution?

Need to generate data consistent with  $H_0$ :  $\mu_{Treatment} - \mu_{Control} = 0$ 

• i.e., we need fake  $\overline{X}_{Effect}$  that are consistent with  $H_0$ 

Any ideas how we could do this?

#### 3. Create the null distribution!



One null distribution statistic:  $\overline{X}_{Shuff\_Treatment}$  -  $\overline{X}_{Shuff\_control}$ 

#### 3. Create a null distribution

- 1. Combine data from both groups
- 2. Shuffle data
- 3. Randomly select 10 points to be the 'shuffled' treatment group
- 4. Take the remaining points to the 'shuffled' control group
- 5. Compute the statistic of interest on these 'shuffled' groups
- 6. Repeat 10,000 times to get a null distribution

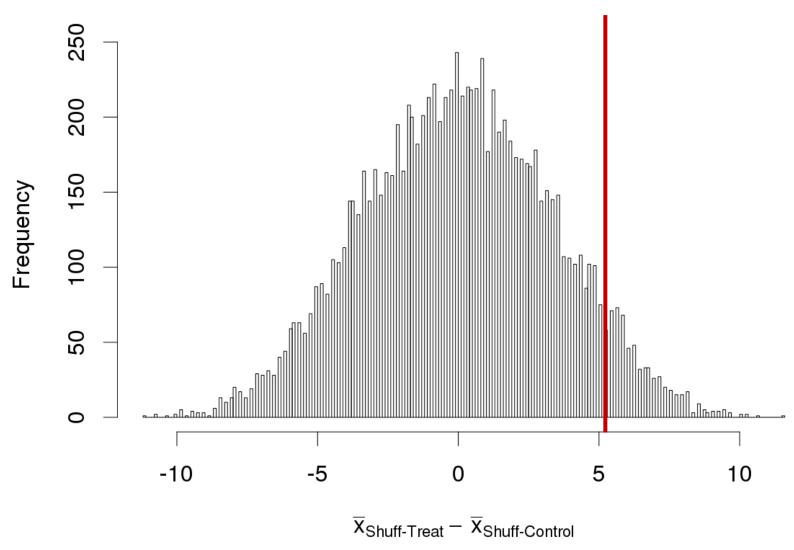
### 3. Creating a null distribution in R

```
# the data from the calcium study
treat <- c(7, -4, 18, 17, -3, -5, 1, 10, 11, -2)
control <- c(-1, 12, -1, -3, 3, -5, 5, 2, -11, -1, -3)
# observed statistic
obs stat <- mean(treat) - mean(control)</pre>
# Combine data from both groups
combined data <- c(treat, control)
```

### 3. Creating a null distribution in R

```
null distribution <- do it(10000) * {
    # shuffle data
    shuff data <- shuffle(combined data)</pre>
    # create fake treatment and control groups
    shuff treat <- shuff data[1:10]
    shuff control <- shuff data[11:21]</pre>
    # save the statistic of interest
    mean(shuff treat) - mean(shuff control)
```

#### **Null distribution**



# 4. Calculate the p-value

```
# Calculate the p-value
p_value <- pnull(obs_stat, null_distribution, lower.tail = FALSE)
```

```
p-value = .064
```

Next step?

## 5. Are the results statistically significant?



What should we do?

Let's try it in R...