Quantitative data and measures of central tendency

Overview

Review of analyzing categorical data (concepts and R)

R Markdown

statistics for a quantitative variable

Graphing the shape: dot plots, histograms and outliers

Measures of the central tendency: mean and median

Resistance

Try it in R yourself

Review

Categorical variables

Quiz: Art time!

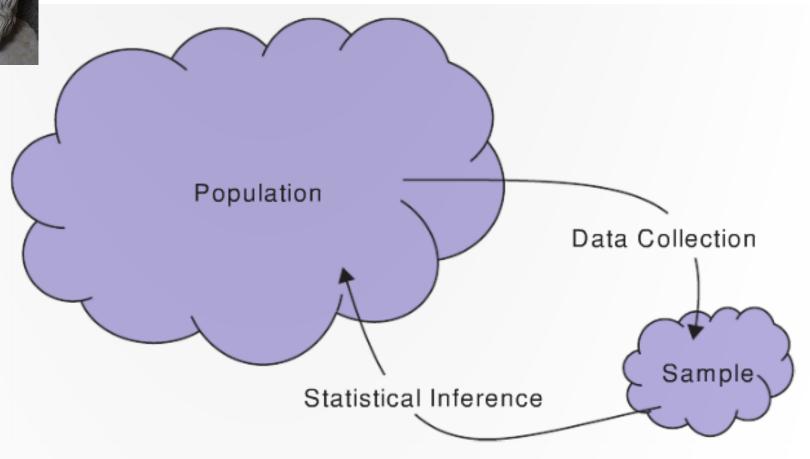
Please draw:

- 1. A population and label it a "population"
- 2. A sample and label it "sample"
- 3. Add the label "parameter" in the appropriate location
- 4. Add the label "statistic" in the appropriate location
- 5. Add the symbol for a population proportion in the appropriate location
- 6. Add the symbol for a sample statistic for proportion in the appropriate location
- 7. Add Plato in the appropriate location
- 8. Add the shadows in the appropriate location





parameter: π



statistic: p̂



Example: Trump approval rating

- # get Trump's approval rating from 1,000 simulated voters
- > library(ClassTools)
- > approval_sample <- get_approval_sample(1000)

Questions:

- 1) What are the observational units (cases)?
- 2) What is the variable?
- 3) What is the population?

1	approve
2	disapprove
3	disapprove
4	disapprove
5	disapprove
6	approve
7	disapprove

Example: Trump approval rating

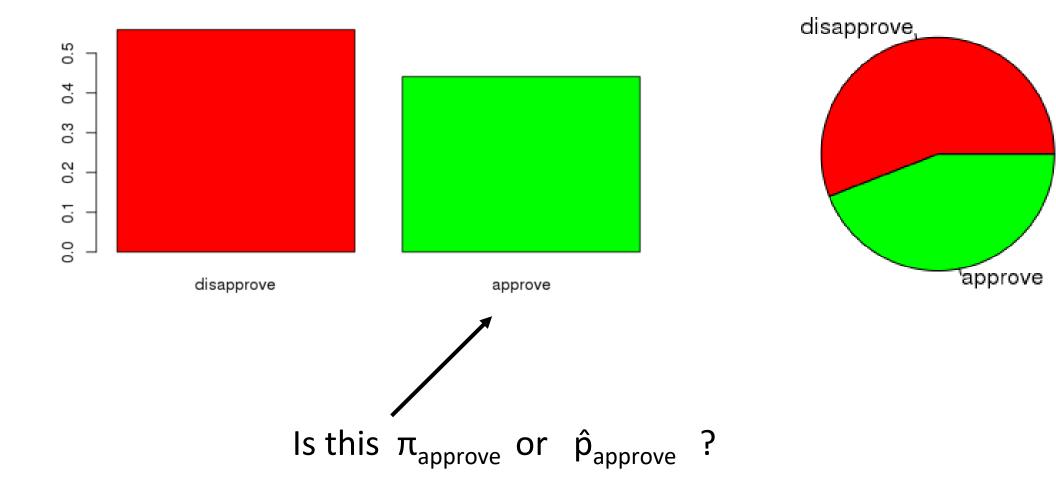
Can you calculate p̂ for Trump's approval?

- > approval_table <- table(approval_sample)
- > approval_proportions <- prop.table(approval_table)
- > approval_proportions["approve"]

Can you make a bar plot and pie chart for his approval proportion?

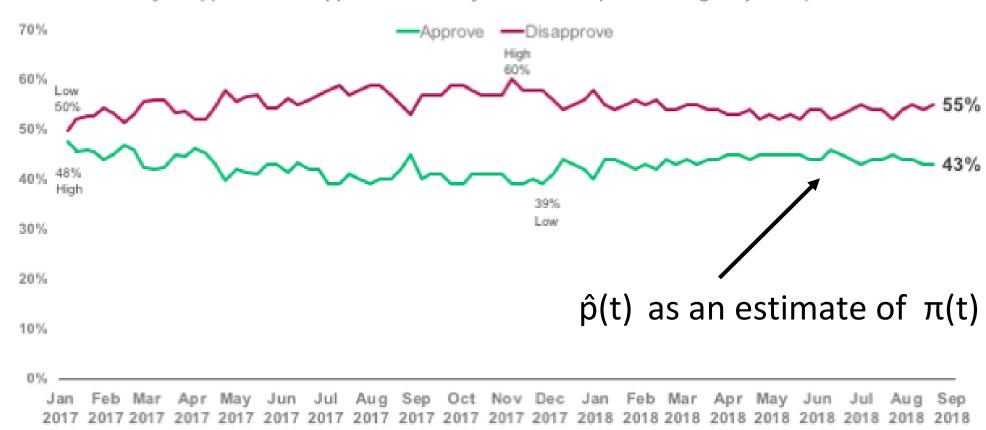
- > barplot(approval proportions)
- > pie(approval_proportions)

Example: Trump approval rating



Trump Job Approval

Do you approve or disapprove of the way Donald Trump is handling his job as president?





Can we ever know π ?

Usually we are interested in knowing about properties of an infinite processes so we can never perfectly know a parameter value

• i.e., we can never know π

However, for *finite populations*, it is possible to know the value of a parameter exactly



For example, if π is the proportion of voters who will vote for Trump in the 2020 election, then we will (hopefully) know π on 11/3/2020

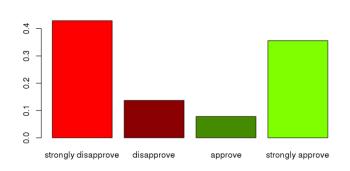
Practice at home

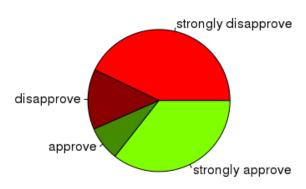
Get the degree to which likely voters approve of trump:

> approval_sample <- get_approval_sample(1000, degree_of_approval = TRUE)

Practice at home:

- Calculate a relative frequency table for the degree of trump's approval
- Make a bar plot and pie chart of this data





RMarkdown

RMarkdown (.Rmd files) allow you to embed written descriptions, R code and the output of that code into a nice looking document

Everything in R chunks is executed as code:

```
'``{r}
# this is a comment
# the following code will be executed
2 + 3
```

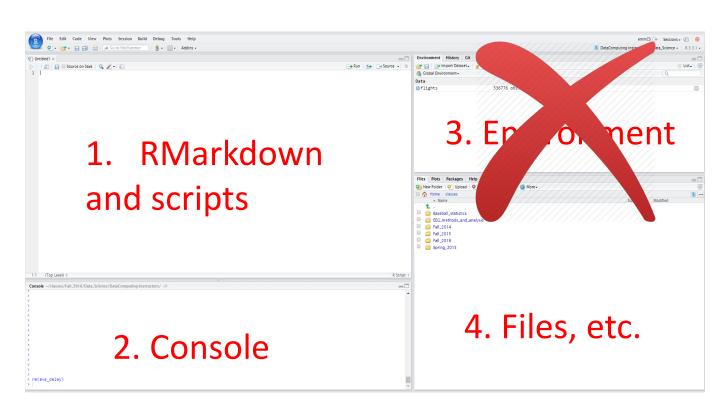
Everything outside R chunks appears as text

RMarkdown

Note: Rmarkdown documents do not have access to variables in the global environment!

Instead have their own environment.

Why is this a good thing???



RMarkdown

Special LaTeX characters can be embedding in the text regions outside of the code chunks

Examples:

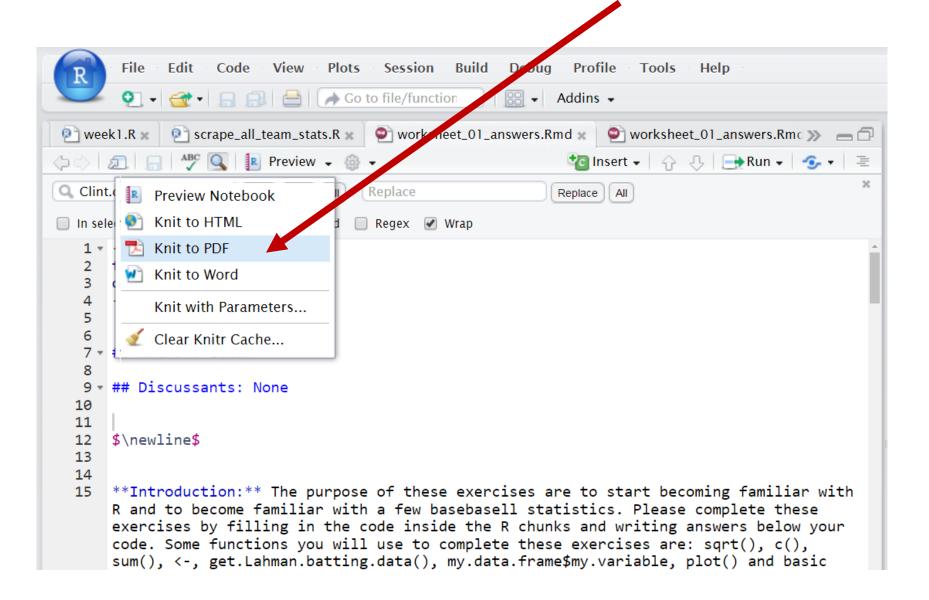
```
$\pi$
```

 \hat{p}

\$\hat{p}_{red}\$

Knitting to a pdf

Turn in a pdf of your solutions to Gradescope



Avoid hard to debug code!

Only change a few lines at a time and then knit your document to make sure everything is working!

Comment out parts of the code that isn't working (using the # symbol) until you can find the line of code that is giving the error message

Homework 1

Homework 1 is due at 11:30pm on Sunday January 26th

Use Piazza for any questions that come up, and/or attend office hours

Upload a pdf with your answers to Gradescope

Overall should be relatively short and hopefully not too hard

Quantitative variables

Descriptive statistics for one quantitative variable

We will be looking at:

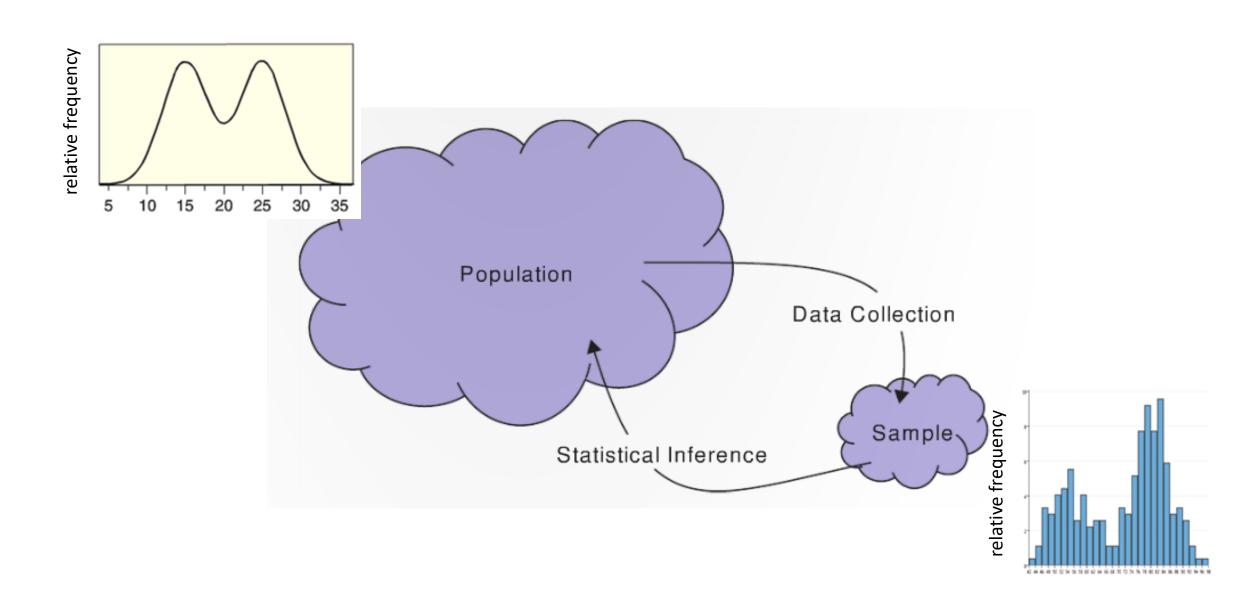
- What is the general 'shape' of the data
- Where are the values centered
- How do the data vary

There are all properties of how the data is *distributed*

Last class: for categorical data we had...



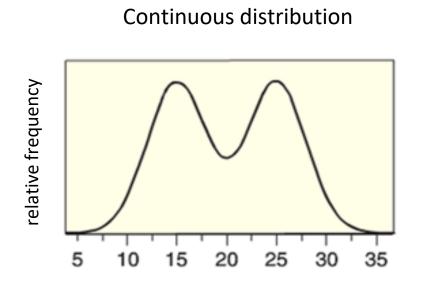
Population distributions and sample histograms

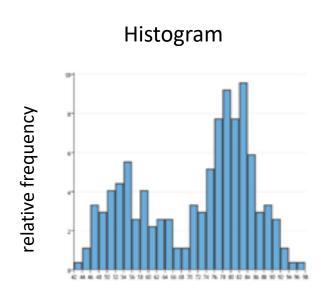


Histograms

Histograms are a way of visualizing a sample of quantitative data

- They are similar to bar charts but for quantitative variables
- They aim to give a picture of how the data is distributed





Gapminder data and data frames

get a data frame with information about the countries in the world

- > download_class_data("gapminder_2007.Rda")
- > load("gapminder_2007.Rda")
- > View(gapminder_2007)

*	country	continent [‡]	year [‡]	lifeExp [‡]	рор 🗦	gdpPercap [‡]
1	Afghanistan	Asia	2007	43.828	31889923	974.5803
2	Albania	Europe	2007	76.423	3600523	5937.0295
3	Algeria	Africa	2007	72.301	33333216	6223.3675
4	Angola	Africa	2007	42.731	12420476	4797.2313
5	Argentina	Americas	2007	75.320	40301927	12779.3796

Gapminder data

Questions:

- 1) What are the observational units (cases)?
- 2) What are the variables?
- 3) Are the variable categorical or quantitative?
- 4) What is the population?

•	country	continent [‡]	year [‡]	lifeExp [‡]	pop	gdpPercap [‡]
1	Afghanistan	Asia	2007	43.828	31889923	974.5803
2	Albania	Europe	2007	76.423	3600523	5937.0295
3	Algeria	Africa	2007	72.301	33333216	6223.3675
4	Angola	Africa	2007	42.731	12420476	4797.2313
5	Argentina	Americas	2007	75.320	40301927	12779.3796

Gapminder data

^	country	continent [‡]	year [‡]	lifeExp [‡]
1	Afghanistan	Asia	2007	43.828
2	Albania	Europe	2007	76.423
3	Algeria	Africa	2007	72.301
4	Angola	Africa	2007	42.731
5	Argentina	Americas	2007	75.320

Data frames are the way R represents structured data

Data frames can be thought of as collections of related vectors

• Each vector corresponds to a variable in the structured data

We can access individual vectors of data using the \$ symbol

we can look at the number of countries in each continent

- > continents <- gapminder_2007\$continent # continent is a categorical variable
- > continent_table <- table(continents)
- > barplot(continent_table)

Gapminder: life expectancy in different countries

Let's look at the life expectancy in different countries, which is a quantitative variable

pull a vector of life expectancies from the data frame

> life_expectancy <- gapminder_2007\$lifeExp

Histograms – countries life expectancy in 2007

Life expectancy for different countries for 142 countries in the world:

43.83, 72.30, 76.42, 42.73, ...

To create a histogram we create a set of intervals

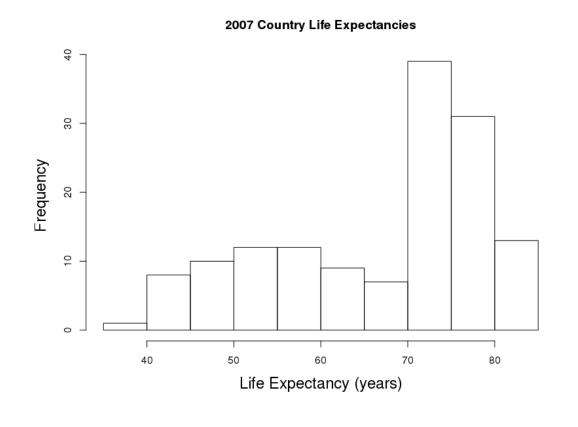
• 35-40, 40-45, 45-50, ... 75-80, 80-85

We count the number of points that fall in each interval

We create a bar chart with the counts in each bin

Histograms – countries life expectancy in 2007

Life Expectancy	Frequency Count
(35 – 40]	1
(40 – 45]	8
(45 – 50]	10
(50 – 55]	12
(55 – 60]	12
(60 – 65]	9
(65 – 70]	7
(70 – 75]	39
(75 – 80]	31
(80 – 85]	13



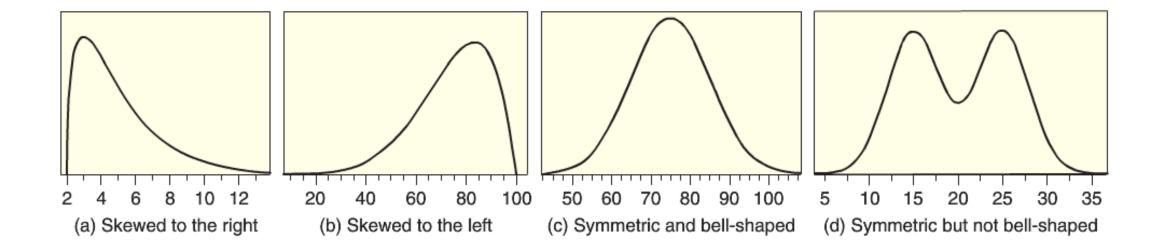
Gapminder: life expectancy in different countries

Try creating a histogram of the life expectancy in different countries using the hist() function

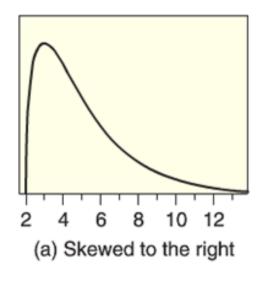
pull a vector of life expectancies from the data frame

- > life_expectancy <- gapminder_2007\$lifeExp
- > hist(life_expectancy)

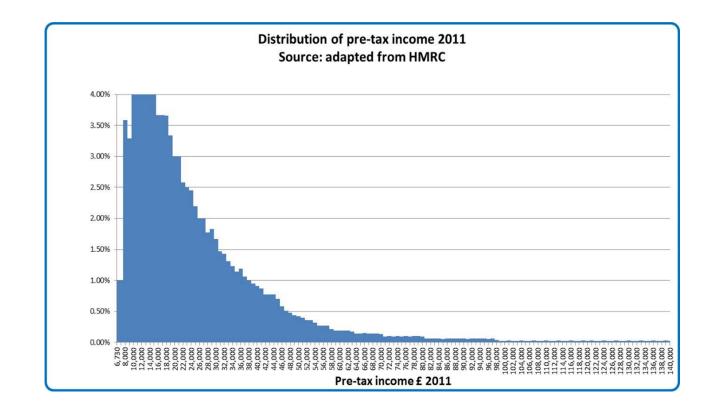
Common shapes for distributions



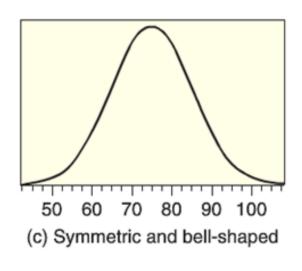
Can you think of a distribution that is right skewed?



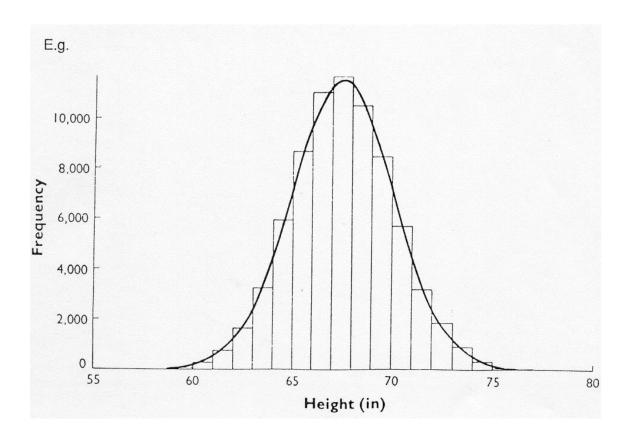
Income distribution



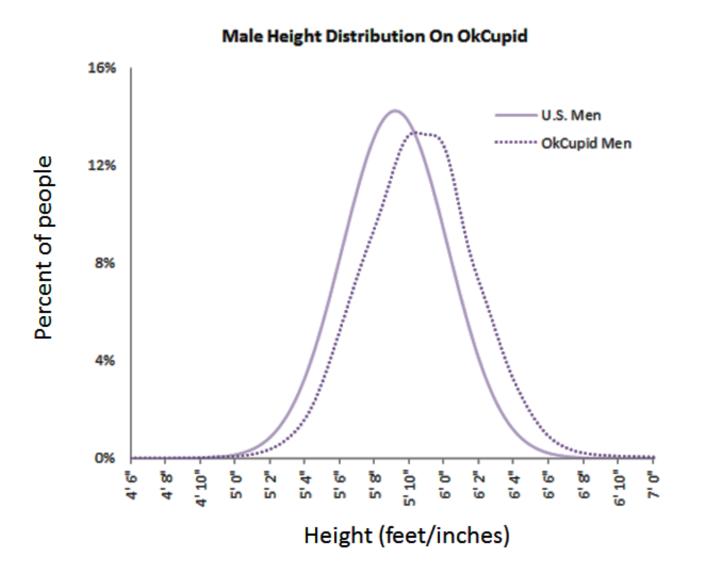
Can you think of a distribution that is symmetric and bell-shaped?



Young adult male heights (Martin, 1949)



Men on OkCupid are taller!



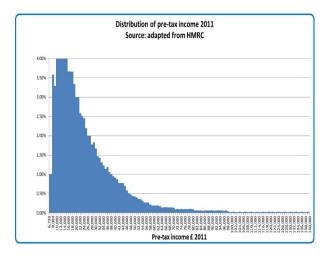
Bias?

Summary of concepts

- 1. A *probability distribution* shows the *relative likelihood* that we will get a data point in the population with a particular value
 - (for a more precise definition take a class in probability)

- 2. Distributions can have different shapes
 - E.g., left skewed, right skewed, bell shaped, etc.

Income distribution



Summary of R

Data frames contain structured data

• We can view a data frame in R Studio (not in Markdown) using:

```
> View(my_data_frame)
```

We can extract vectors from a data frame using:

```
> my_vec <- my_data_frame$my_var
```

We can get a sense of how quantitative data is distributed by creating a histogram

```
> hist(my_vec)
```

Homework 1

Homework 1 is due at 11:30pm on Sunday January 26th

Use Piazza for any questions that come up, and/or attend office hours

Upload a pdf with your answers to Gradescope

Overall should be relatively short and hopefully not too hard

Additional practice at home

Lock5 questions:

- Proportions
 - warmups: 2.1, 2.3, 2.5, 2.7, 2.9 (both editions)
 - 2.13 (2nd edition 2.15) Rock papers scissors
- Quantitative data (shape and central tendency)
 - 2.33, 2.35, 2.37 (2nd edition 2.43, 2.45, 2.47)
 - 2.43, 2.45 (2nd edition 2.53, 2.55)
 - 2.47, 2.49 (2nd edition 2.57, 2.59)

Experiment with the Gapminder data frame and extended Trump approval ratings: ratings:

- Create some bar and pie charts for the categorical data
- Create some histograms for the quantitative data