# Plots and statistics for categorical and quantitative data

#### Overview

Review of vectors and continuation of data frames

Statistics and plots for categorical data in R

Statistics and plots for quantitative data in R

### Announcement: Homework 1

#### Due Sunday September 8<sup>th</sup> at 11pm

I recommend getting started early on this!

To download the homework please do the following:

- > library(SDS230)
- > download\_homework(1)

From the file panel, open the homework and try knitting it

#### Review: vectors

#### **Creating vectors**

```
> s <- c("statistics", "data", "science", "fun") 
> z <- 2:10
```

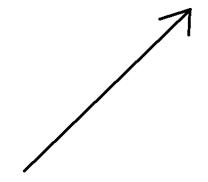
#### Accessing elements of vectors

```
> s[4]
> s[c(1, 2)]
```

#### Applying functions to vectors

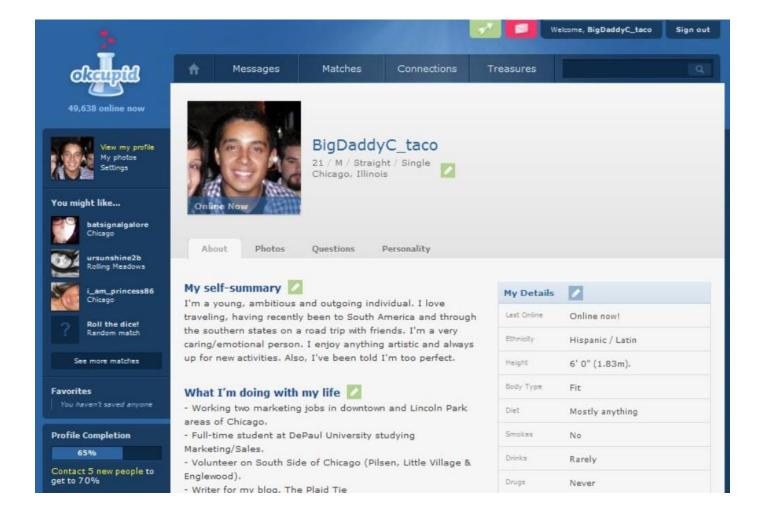
```
> sqrt(z)
> mean(z)
> z > 3
```

### You just got



**Vectored** 

### OKCupid data



Did everyone read the article <u>The Big Lies</u>
<a href="People Tell in Online">People Tell in Online</a>
<a href="Dating">Dating</a>?

Thoughts?

#### Review: Data frames

#### Data frames contain structured data

- > library(SDS230)
- > download\_data("profiles\_revised.csv") # only needs to be run once
- > profiles <- read.csv("profiles\_revised.csv")
- > View(profiles) # the View() function only works in R Studio!

•	age 🗦	body_type	diet <sup>‡</sup>	drinks <sup>‡</sup>	drugs <sup>‡</sup>	education
1	22	a little extra	strictly anything	socially	never	working on college/university
2	35	average	mostly other	often	sometimes	working on space camp
3	38	thin	anything	socially	NA	graduated from masters program
4	23	thin	vegetarian	socially	NA	working on college/university
5	29	athletic	NA	socially	never	graduated from college/university
6	29	average	mostly anything	socially	NA	graduated from college/university

### Review: Data Frames

### Variables

^	age 🗦	body_type <sup>‡</sup>	diet	drinks <sup>‡</sup>	drugs <sup>‡</sup>	education
1	22	a little extra	strictly anything	socially	never	working on college/university
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3	38	thin	anything	socially	NA	graduated from masters program
4	23	thin	vegetarian	socially	NA	working on college/university
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Cases

# An Example Dataset

#### **Quantitative Variable**

#### **Categorical Variable**

Cases (observational units)

•	age	body_type	diet <sup>‡</sup>	drinks	÷	drugs <sup>‡</sup>	education
1	22	a little extra	strictly anything	socially		never	working on college/university
2	35	average	mostly other	often		sometimes	working on space camp
3	38	thin	anything	socially		NA	graduated from masters program
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6	29	average	mostly anything	socially		NA	graduated from college/university
		-		- 1		-	

#### Review: Data frames

We can extract the columns of a data frame as vector objects using the \$ symbol

> the\_ages <- profiles\$age

Can you get the mean() age of users in this data set?

> mean(the\_ages)

# Review: Extracting rows from a data frame

We can extract rows from a data frame in a similar way as extracting values from a vector by using the square brackets

- > profiles[1, ] # returns the first row of the data frame
- > profiles[, 1] # returns the first column of the data

Note, the first column of the profiles data frame is the variable age, so we can also get the first column using:

> profiles\$age # this is the same as profiles[, 1]

# Review: Extracting rows from a data frame

We can create vectors of numbers specifying which rows we want to extract from a data frame

```
# create a vector with the numbers 1, 10, 20 > my vec <- c(1, 10, 20)
```

- # use my\_vec to get the 1st, 10th, and 20th row in profiles
- > small\_profiles <- profiles[my\_vec, ]
- > dim(small\_profiles) # number of rows and columns in the data frame

# Review: Extracting rows from a data frame

Finally, we can also extract rows by creating a Boolean vector that is of the same length as the number of rows in the data frame

TRUE values will be extracted from the data frame, while FALSE values will not

```
# create a vector of booleans
> my_bools <- c(TRUE, FALSE, TRUE)

# use the Boolean vector to get the 1st and 3rd row
> small_profiles[my_bools,]
```

# Questions?



Let's try some quick warm-up exercises in R!

# Categorical data

# Categorical variables

What is a categorical variable?

• A: A categorical variable assigns each observation to one of *k* groups

What are some of the categorical variables in the profiles data frame?

Is heights a categorical variable?

For categorical variables, we usually want to view:

- How many items are each category OR
- The proportion (or percentage) of items in each category

Proportion in a category = number in that category total number

### Categorical data

- # Get information about drinking behavior
- > drinking\_vec <- profiles\$drinks
- # Create a table showing how often people drink
- > drinks\_table <- table(drinking\_vec)
- > drinks\_table

# Relative frequency table

We can create a relative frequency table using the function:

> prop.table(my\_table)

Can you create a relative frequency table for the drinking behavior of the people in the okcupid data set?

- > drinks\_table <- table(profiles\$drinks)
- > prop.table(drinks\_table)

What is the proper statistical notation for these values:  $\hat{p}$  or  $\pi$ ?

### Bar plots

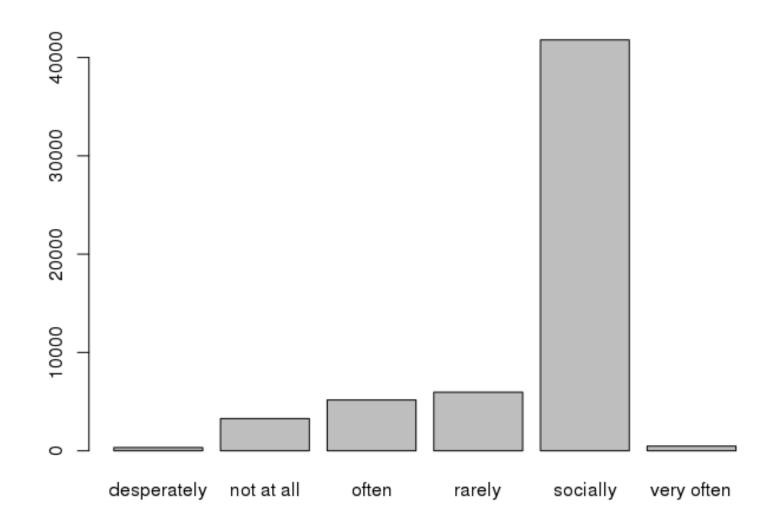
(pun intended?)

We can plot the number of items in each category using a bar plot

```
> barplot(my_table)
```

Can you create a bar plot for the drinking behavior of the people in the okcupid data set?

- > drinks\_table <- table(profiles\$drinks)
- > barplot(drinks\_table)



What is wrong with this plot?

#### Details matter!

Can you figure out how to label the axes?

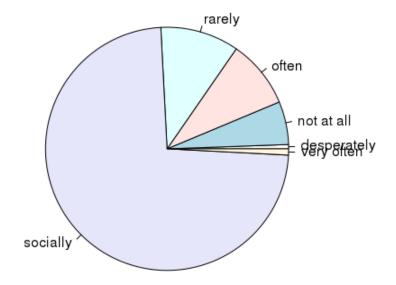
```
• A: ? barplot
```

A: xlab and ylab!

### Pie charts

We can also use the pie() function to create pie charts

> pie(drinks\_table)



### Which is best: bar plots or pie charts?

> barplot(table(profiles\$sex, useNA = "always"))

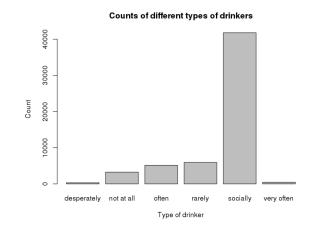
> pie(table(profiles\$sex, useNA = "always"))

Q1: Is one better than the other?

Q2: Can you figure out how to add colors to these plots?

# Removing social drinkers

Social drinkers are dominating our plot 😂



We can get rid of social drinkers by only plotting counts less than 10,000

- > nonsocial\_inds <- drinks\_table < 10000
- > nonsocial\_drinks\_table <- drinks\_table[nonsocial\_inds]
- > barplot(nonsocial\_drinks\_table)

# Questions?



# Quantitative data

### Quantitative data: statistics

There are several statistics that describe the central tendency of quantitative data?

• The mean: mean()

The median: median()

Which of these measures is robust to outliers?

Can you calculate the mean and median of OkCupid user's heights?

```
What went wrong?

mean(v, na.rm = TRUE)
```

```
What is the proper statistical notation for the mean of OkCupid user's heights: \overline{x} or \mu?
```

### Quantitative data: Visualizing heights

Q: How can we visualize the heights in the profiles data frame?

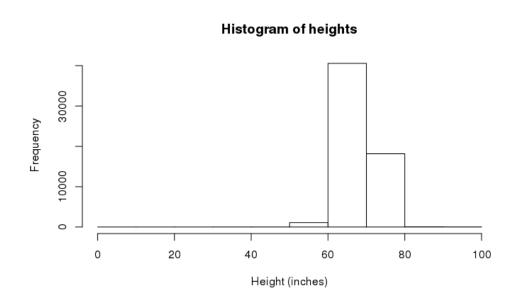
A: Histograms!

A: Boxplots

A: Many other options too

# Histograms of heights

Height (inches)	Frequency Count
(0-10]	6
(10-20]	0
(20-30]	1
(30-40]	13
(40-50]	9
(50-60]	1097
(60-70]	40575
(70-80]	18164
(80-90]	50
>90	28



# Visualizing heights

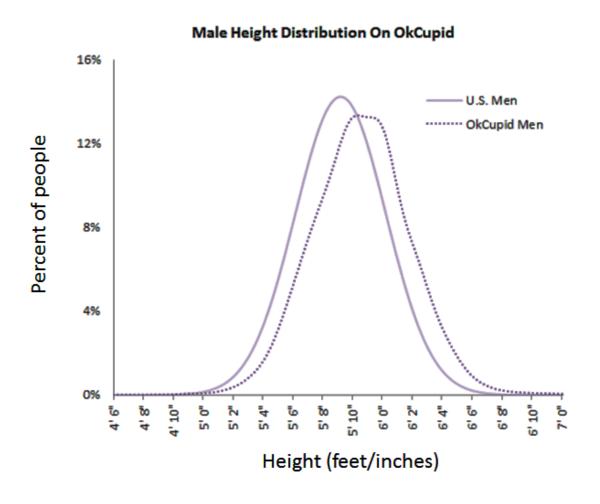
We can create histograms in R using the hist() function

Can you create a histogram of heights?

> hist(profiles\$height)

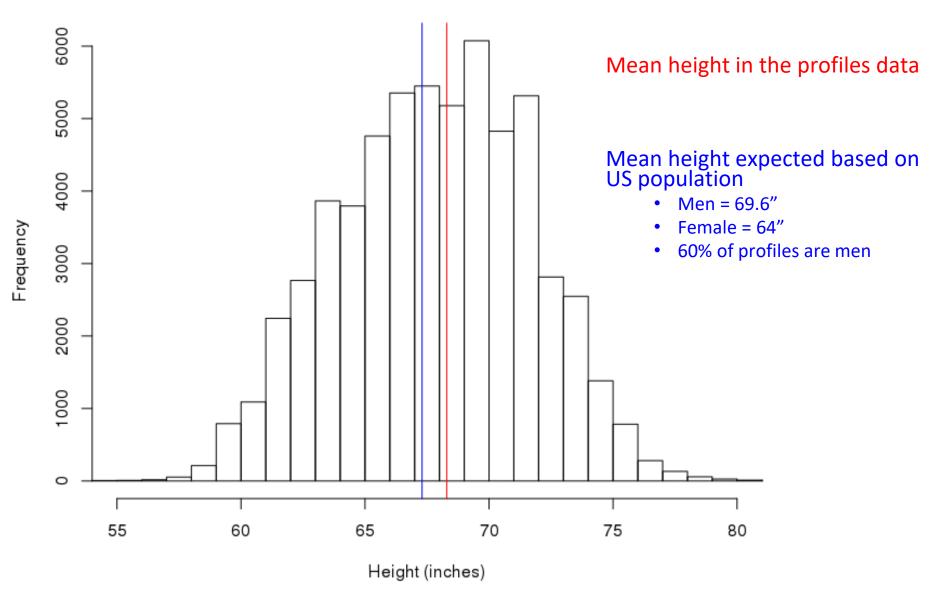
> hist(profiles\$height, breaks = 50)

### OkCupid users are taller than the average person



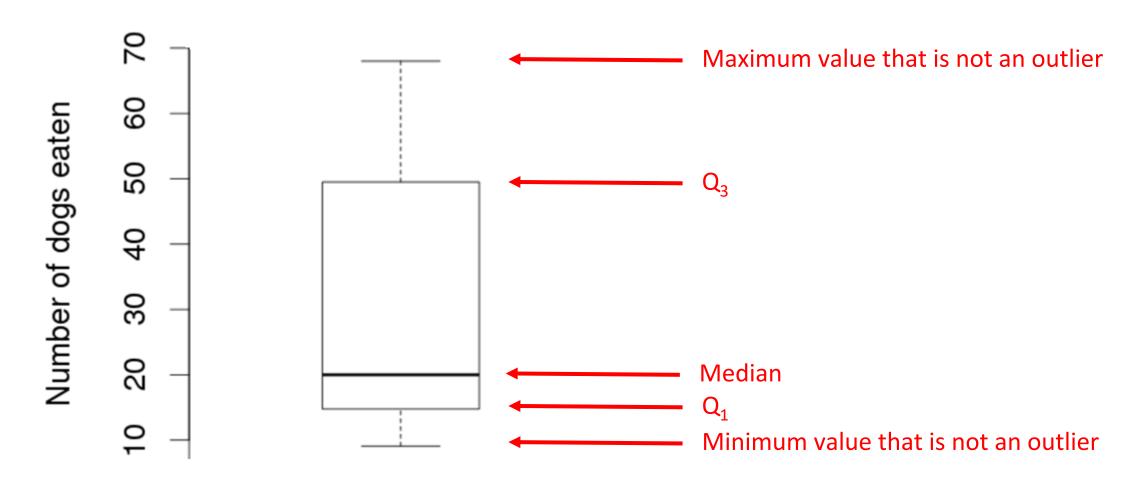
Can we see this in the profiles data?

#### Histogram of heights



abline() adds lines to plots

# Box plots can also visualize quantitative data

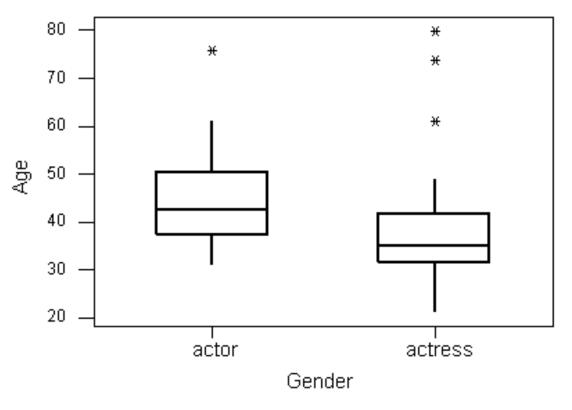


R: boxplot(v)

### Side-by-side boxplots

Side-By-Side (Comparative) Boxplots

Age of Best Actor/Actress Oscar Winners (1970-2001)



Useful for comparing distributions!

What does the figure above show?

#### Outliers

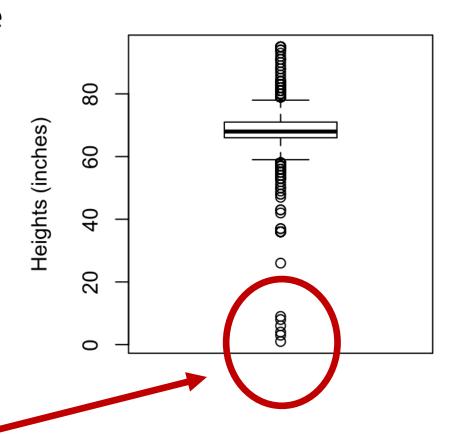
Outliers on boxplots are values that are more than 1.5 \* IQR

What should we do if we have outliers?

#### Investigate!

• If there are due to an error, remove them

#### OkCupid users' heights



People under 20" tall?

#### Outliers

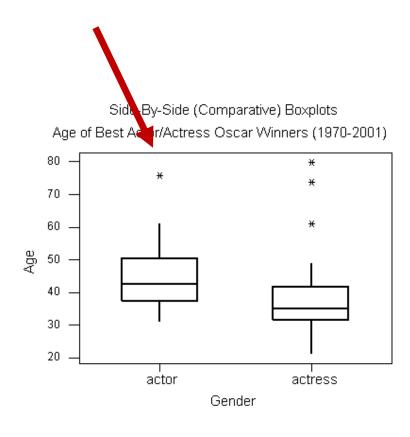
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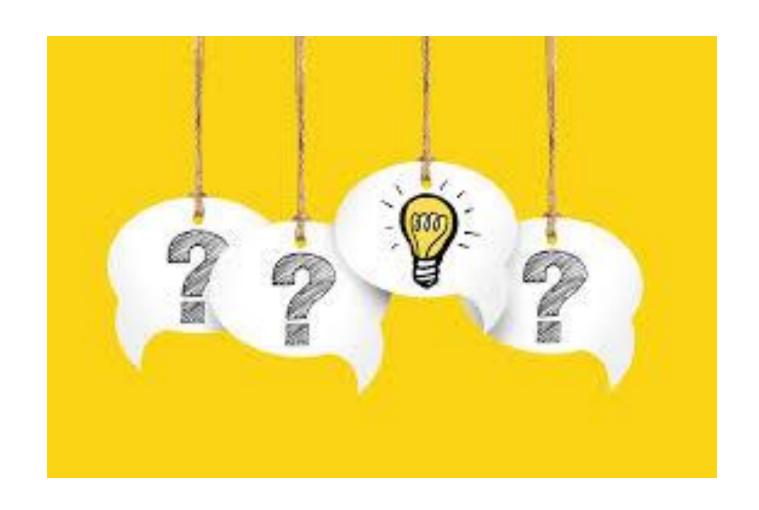
#### Investigate:

- If there are due to an error, remove them
- If not, need to account for them

#### Who is this actor?



# Questions?



#### CitiBike data

Let's look at the bike share data from NYC

> load('daily\_bike\_totals.rda')



CitiBike analysis

What does each case correspond to?

We can use the dim() function to get how many cases and variables there are

How many are there?

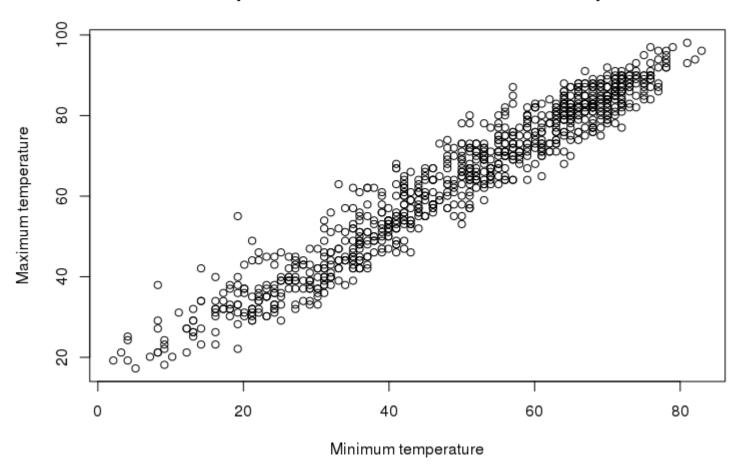
### Scatter plots

We can use the plot(x, y) function to create scatter plots

Can you create a scatter plot of the relationship between the minimum and maximum temperatures?

# Scatter plots

#### Relationship between minimum and maximum temperatures

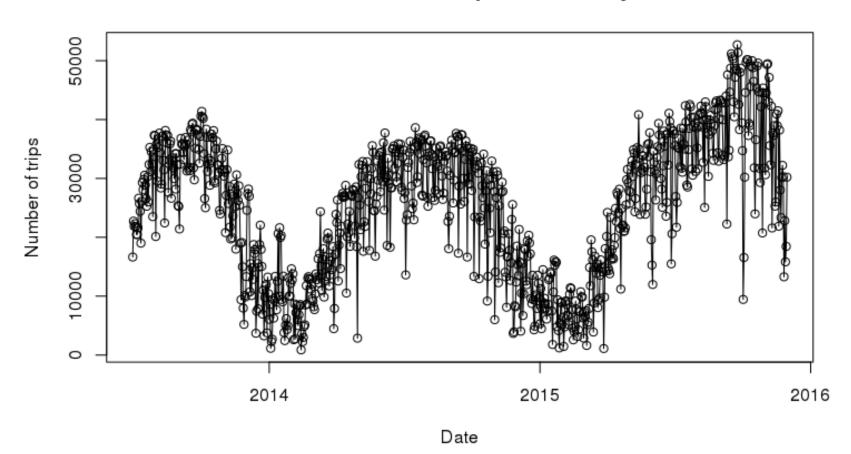


# Plotting time series

We can use the plot(x, y) function to plot time series

# Plotting time series

#### Total number of trips on each day



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