EMIKO BELL

Fullerton, CA
emikoelizabethbell@gmail.com
(602) 554-8209
linkedin.com/in/emikobell/

EDUCATION

Oct 2020 - Sep 2021

University of Oxford - Oxford, England

 Master of Science in Psychological Research, graduated with Distinction

Aug 2016 – Dec 2019

Biola University - La Mirada, USA

 Bachelor of Arts in Psychology, graduated Summa Cum Laude (GPA 4.0)

Aug 2018 – Dec 2018

University of Oxford - Oxford, England

- Registered visiting student for Fall 2018 term
- Undergraduate Research: Psychotherapy for anxiety and depression in collectivist cultures
- Shadowed eye-tracking experiment for infants in language experiment

RESEARCH AND OTHER EXPERIENCE

Feb 2022 - Current

IT Service Management Specialist - Biola University

- Create new services for departments and teams (IT, Operations, HR, and Accounting)
- Created and manage documentation
- Create and implement Technical Support procedures under ITIL framework
- Create automation using iPaaS (integration as a platform) service
- Administer and implement service management platforms (Web Helpdesk, Team Dynamix)

Oct 2020 - Current

Research Assistant - University of Oxford

- Dissertation on executive function and mental health in adolescents in low- to middle-income countries
- Submitted ethics application
- Preregistered analysis plan
- Validation of cognitive measures using exploratory and confirmatory factor analyses & multilevel modeling
- Prepare manuscript for publication

Oct 2021 - March 2022

Research Assistant - University of Oxford

 Code memory experiments using JavaScript and PsychoPy under Dr. Nahid Zokaei

Jan 2019 – Jun 2021

Research Assistantship - Biola University

- Configured and troubleshot eye-tracking equipment
- Organized data for trauma and culture study
- Prepared body-image study for publication and authored results section
- Ran repeated-measures ANCOVA and data analyses
- Created documentation for running RMANCOVA on SPSS

Jan 2019 – July 2020	 Qualitative Study - Independent/Biola University Examined, with a peer and a professor, the obstacles of psychotherapy in Thailand through the perspective of mental health professionals Coded and conducted quantitative analysis on qualitative data based on transcription Wrote and presented on results Contributed to manuscript for publication
Aug 2016 – July 2020	 IT Helpdesk Representative - Biola University Provided laptop and desktop (Mac & PC) technical support for users Managed queue of support tickets and client data Led tech orientation for faculty and staff, trained student workers
Jun 2019 – Dec 2019	 THRIVE Lab Research Assistant - University of California, Irvine Created study design for cultural validation Conducted factor analyses and validation analyses using SPSS
Jan 2019 – Dec 2019	 Statistics Lab Teaching Assistant - Biola University Instructed students using Excel and SPSS during lab Graded lab assignments & exams Lectured classes on independent samples t-test and one-way ANOVA
Jun 2019 – Aug 2019	 Summer Undergraduate Research Fellowship - University of California, Irvine Cleaned data, ran moderation, multiple linear regression, linear regressions, exploratory and confirmatory factor analyses, and Cronbach's alpha on SPSS Transcribed interview data Presented results at a research symposium
Jan 2018 – May 2018	 Experimental Study - Biola University Led a group research project with other students on the effects of social comparisons and culture on relationship satisfaction Handled data analysis (factorial ANOVA) Designed experiment, collected data, and presented on results
Jan 2018 – May 2018	 Research Assistantship – Independent Formatted Ph.D. dissertation results and data according to APA style standards
Aug 2017 – May 2018	 Statistics Lecture and Lab Tutor - Biola University Tutored statistical concepts for behavioral statistics classes and SPSS Held exam review sessions
Jun 2017 – Aug 2017	 Data Entry Assistant & Alpha Software Tester - NGO Bridges for Peace Handled donor data Tested data management software for physical and online store for the organization Provided feedback on bugs and suggested new functionality to the developer

Research Ethics

Research Integrity
University of Oxford, Issued 2021

Human Subjects Research
CITI, Issued 2019

Languages

English - Native Japanese - Native

Software & Programming

Microsoft Office
MATLAB & Psychtoolbox
R
JavaScript & PsychoPy
SPSS

AWARDS, HONORS, AND ACADEMIC SOCIETIES

Oxford Kobe Scholarship, Full funding for MSc in Psychological Research, 2020-2021

SCIO De Jager Graduate Scholarship, Funding for MSc in Psychological Research, 2020-2021

Dean's List, Awarded for academic excellence, 2016-2019

Emerson Award, Awarded as the outstanding psychology graduate at Biola University, 2019

Epsilon Kappa Epsilon Honor Society, Honor society of Biola University for the top 5% of graduates, 2019

Psi Chi: International Honor Society in Psychology, Member and Biola Chapter Vice President, 2017-2019

Torrey Honors College, Honors college at Biola University for top 10% of students, 2016 - 2019

Graduate Joint Consultative Committee (gJCC) Student Representative, Represented the MSc cohort for academic committee feedback, 2020-2021

Oxford University Psychology Society, Member, 2020-2021

Oxford University Rugby Football Club, Women's second team, 2020-2021

PRESENTATIONS & PUBLICATIONS

Bell, E., Hecht, H., Cervantes, B., Arreola, J., & Borelli, J. (2020, March). *Maternal attachment as a moderator of the association between hope and psychological distress in low-income Latinx adolescents.* Poster session accepted for the biennial meeting of the Society for Research on Adolescents, San Diego.

Onoe, D., Kim, C., Eltiti, S., & **Bell, E.** (2019, August). "Baa", mass media, & Buddhist counseling: A qualitative study of mental health practices in Thailand. Poster session presented at the annual meeting of the American Psychological Association, Chicago.

PROFESSIONAL MEMBERSHIPS

American Psychological Association, Student Affiliate, 2019-2022

International Association for Cross-Cultural Psychology, Student Member, 2019-2022

Society for Research on Adolescents, Student Member, 2020-2021