# EMIKO BELL

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#### **EDUCATION**

Oct 2020 – Sep 2021

University of Oxford – Oxford, England

Master of Science in Psychological Research, graduated with Distinction

Biola University – La Mirada, USA

Bachelor of Arts in Psychology, graduated Summa Cum Laude (GPA 4.0)

Aug 2018 – Dec 2018

University of Oxford – Oxford, England

Registered visiting student for Fall 2018 term

Shadowed eye-tracking experiment for infants in language experiment

in collectivist cultures

#### RESEARCH AND OTHER EXPERIENCE

# Oct 2021 – Current Research Assistant – University of Oxford

 Code memory experiments using JavaScript and PsychoPy under Dr. Nahid Zokaei

Undergraduate Research: Psychotherapy for anxiety and depression

#### Oct 2020 – Current Research Project – University of Oxford

- Dissertation on executive function and mental health in adolescents in low- to middle-income countries
- Submitted ethics application
- Preregistered analysis plan
- Validation of cognitive measures using exploratory and confirmatory factor analyses & multilevel modeling
- Prepare manuscript for publication

#### Jan 2019 – Jun 2021 Research Assistantship – Biola University

- Configured and troubleshot eye-tracking equipment
- Organized data for trauma and culture study
- Prepared body-image study for publication and authored results section
- Ran repeated-measures ANCOVA and data analyses
- Created documentation for running RMANCOVA on SPSS

## Jan 2019 – July 2020 Qualitative Study – Independent/Biola University

- Examined, with a peer and a professor, the obstacles of psychotherapy in Thailand through the perspective of mental health professionals
- Coded and conducted quantitative analysis on qualitative data based on transcription
- Wrote and presented on results
- Contributed to manuscript for publication

Aug 2016 – July 2020	<ul> <li>IT Helpdesk Representative - Biola University</li> <li>Provided laptop and desktop (Mac &amp; PC) technical support for users</li> <li>Managed queue of support tickets and client data</li> <li>Led tech orientation for faculty and staff, trained student workers</li> </ul>
Jun 2019 – Dec 2019	<ul> <li>THRIVE Lab Research Assistant - University of California, Irvine</li> <li>Created study design for cultural validation</li> <li>Conducted factor analyses and validation analyses using SPSS</li> </ul>
Jan 2019 – Dec 2019	<ul> <li>Statistics Lab Teaching Assistant – Biola University</li> <li>Instructed students using Excel and SPSS during lab</li> <li>Graded lab assignments &amp; exams</li> <li>Lectured classes on independent samples t-test and one-way ANOVA</li> </ul>
Jun 2019 – Aug 2019	<ul> <li>Summer Undergraduate Research Fellowship - University of California, Irvine</li> <li>Cleaned data, ran moderation, multiple linear regression, linear regressions, exploratory and confirmatory factor analyses, and Cronbach's alpha on SPSS</li> <li>Transcribed interview data</li> <li>Presented results at a research symposium</li> </ul>
Aug 2018 – Dec 2018	<ul> <li>Undergraduate Research Seminar - University of Oxford</li> <li>Wrote an extensive literature review on current studies surrounding the attitudes and effectiveness of psychotherapy methods in collectivist cultures</li> <li>Proposed further research directions and adaptations on psychotherapy methods</li> </ul>
Jan 2018 – May 2018	<ul> <li>Experimental Study - Biola University</li> <li>Led a group research project with other students on the effects of social comparisons and culture on relationship satisfaction</li> <li>Handled data analysis (factorial ANOVA)</li> <li>Designed experiment, collected data, and presented on results</li> </ul>
Jan 2018 – May 2018	<ul> <li>Research Assistantship – Independent</li> <li>Formatted Ph.D. dissertation results and data according to APA style standards</li> </ul>
Aug 2017 – May 2018	<ul> <li>Statistics Lecture and Lab Tutor – Biola University</li> <li>Tutored statistical concepts for behavioral statistics classes and SPSS</li> <li>Held exam review sessions</li> </ul>
Jun 2017 – Aug 2017	<ul> <li>Data Entry Assistant &amp; Alpha Software Tester - NGO Bridges for Peace</li> <li>Handled donor data</li> <li>Tested data management software for physical and online store for the organization</li> <li>Provided feedback on bugs and suggested new functionality to the developer</li> </ul>

developer

### **Research Ethics**

Research Integrity
University of Oxford, Issued 2021

Human Subjects Research
CITI, Issued 2019

## Languages

English - Native Japanese - Native

# **Software & Programming**

Microsoft Office MATLAB & Psychtoolbox R JavaScript & PsychoPy SPSS

### AWARDS, HONORS, AND ACADEMIC SOCIETIES

Oxford Kobe Scholarship, Full funding for MSc in Psychological Research, 2020-2021

SCIO De Jager Graduate Scholarship, Funding for MSc in Psychological Research, 2020-2021

Dean's List, Awarded for academic excellence, 2016-2019

Emerson Award, Awarded as the outstanding psychology graduate at Biola University, 2019

**Epsilon Kappa Epsilon Honor Society**, Honor society of Biola University for the top 5% of graduates, 2019

**Psi Chi: International Honor Society in Psychology,** Member and Biola Chapter Vice President, 2017-2019

Torrey Honors College, Honors college at Biola University for top 10% of students, 2016 - 2019

**Graduate Joint Consultative Committee (gJCC) Student Representative,** Represented the MSc cohort for academic committee feedback, 2020-2021

Oxford University Psychology Society, Member, 2020-2021

Oxford University Rugby Football Club, Women's second team, 2020-2021

#### PRESENTATIONS & PUBLICATIONS

**Bell, E.**, Hecht, H., Cervantes, B., Arreola, J., & Borelli, J. (2020, March). *Maternal attachment as a moderator of the association between hope and psychological distress in low-income Latinx adolescents.* Poster session accepted for the biennial meeting of the Society for Research on Adolescents, San Diego.

Onoe, D., Kim, C., Eltiti, S., & **Bell, E.** (2019, August). "Baa", mass media, & Buddhist counseling: A qualitative study of mental health practices in Thailand. Poster session presented at the annual meeting of the American Psychological Association, Chicago.

#### PROFESSIONAL MEMBERSHIPS

American Psychological Association, Student Affiliate, 2019-2022

International Association for Cross-Cultural Psychology, Student Member, 2019-2022

Society for Research on Adolescents, Student Member, 2020-2021