

# EMILEIGH HARRISON

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## EDUCATION

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<b>University of Chicago</b> <i>PhD in Public Policy (Fields: Labor Economics and Econometrics)</i> <i>Dissertation Committee: Anjali Adukia (chair), Marianne Bertrand, Michael Dinerstein, Steven Durlauf</i>	Chicago, IL 2019 – 2024
<b>University of Wisconsin Oshkosh</b> <i>Bachelor of Business Administration in Economics and Marketing</i> <i>Minors in Math and Statistics</i>	Oshkosh, WI 2015 – 2018
<b>University of Wisconsin Manitowoc</b> <i>Associate of Arts and Science</i>	Manitowoc, WI 2013 – 2015

## EMPLOYMENT

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<b>LBJ School of Public Affairs</b> <i>Assistant Professor</i>	University of Texas at Austin 2025 – Present
<b>Harris School of Public Policy Inclusive Economy Lab</b> <i>Postdoctoral Scholar</i> <i>Predocctoral Fellow</i>	University of Chicago 2024 – 2025 2021 – 2024
<b>MiiE Research Lab</b> <i>Principal Investigator</i> <i>Junior Investigator</i>	University of Chicago 2024 – Present 2019 – 2024

## TEACHING EXPERIENCE

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<b>Guest Lecturer</b> <i>Education, Inequality, and Economic Development</i>	University of Chicago Winter 2024
<b>Teaching Assistant</b> <i>Applied Econometrics (PhD Course)</i> <i>Quantitative Methods in Public Policy (Head TA)</i> <i>Education and Economic Development</i> <i>Advanced Microeconomics for Public Policy (PhD Course)</i> <i>Math Camp for Incoming Harris Graduate Students</i>	University of Chicago Winter 2020, Winter 2021, Winter 2022, Winter 2023 Winter 2021, Winter 2022 Winter 2022 Fall 2019 Summer 2019

## PUBLICATIONS

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- “What We Teach about Race and Gender: Representation in Images & Text of Children’s Books”  
(August 2023, Quarterly Journal of Economics)  
with A. Adukia, A. Eble, H.B. Runesha, T. Szasz
- “Tales and Tropes: Gender Roles from Word Embeddings in a Century of Children’s Books”  
(October 2022, Proceedings of the 28th International Conference on Computational Linguistics (COLING))  
with A. Adukia, P. Chiril, C. Christ, A. Das, A. Eble, H.B. Runesha

**“Measuring Representation of Race, Gender, and Age in Children’s Books: Face Detection and Feature Classification in Illustrated Images”**

(January 2022, Proceedings of the IEEE/CVF Winter Conference on Applications of Computer Vision)

*with T. Szasz, P. Lin, P. Liu, H.B. Runesha, and A. Adukia*

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## WORKING PAPERS

**“Separation of Church and State Curricula? Examining Public and Religious Private School Textbooks”**

(Revision invited at REStud) *with A. Adukia*

**“Impact of Free Community College: Evidence from Chicago”** *with K. Hallberg*

**“Category Embeddings Measure Intersectional Portrayals”** *with A. Adukia, A. Eble*

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## OTHER WRITING

**“Supporting the Early Academic Momentum of Community College Students: Examining the Impact of Incorporating GPA into Course Placement”**

(July 2025) *with K. Hallberg, Adam Leader-Smith, Elijah Ruiz, Marvin Slaughter, Courtney Washington*

**“What Award-winning Children’s Books Teach Children About Race and Gender”**

(June 2023, Brookings Institution – Brown Center Chalkboard) *with A. Adukia, A. Eble*

**“Redesigning Developmental Education Placement Policies: A Case Study of City Colleges of Chicago’s Approach”** (May 2023) *with K. Hallberg, S. Stapleton, K. Moragne-Patterson*

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## SERVICE

<i>Inaugural Co-Chair of <b>First Generation Education Scholars</b> AAFP Community Group</i>	<i>2021 – 2023</i>
<i>Co-Coordinator of the <b>UChicago Committee on Education Workshop</b></i>	<i>2021 – 2022</i>

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## JOURNAL REFEREEING

*Quarterly Journal of Economics*  
*American Economic Journal: Economic Policy*  
*Information Processing and Management*

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## PRESENTATIONS

<i>Becker Friedman AI in Social Science Conference</i>	<i>2024</i>
<i>CESifo / ifo Junior Workshop on the Economics of Education</i>	<i>2024</i>
<i>American Educational Research Association (AERA)</i>	<i>2024</i>
<i>Association of Public Policy Analysis and Management (APPAM)</i>	<i>2023</i>
<i>Zurich Workshop in AI+Economics</i>	<i>2023</i>
<i>Hoover Institution Workshop on Using Text as Data in Policy Analysis</i>	<i>2023</i>
<i>Carnegie Mellon Heinz College of Information Systems and Public Policy Faculty Seminar</i>	<i>2023</i>
<i>UChicago Committee on Education Workshop</i>	<i>2023</i>
<i>Society for Research on Educational Effectiveness (SREE)</i>	<i>2021, 2023</i>
<i>Association for Education Finance and Policy (AEFP)</i>	<i>2021, 2023</i>
<i>Research Computing Expo and Symposium Mind Bytes</i>	<i>2019, 2023</i>
<i>NBER Economics of Culture and Institutions Meetings</i>	<i>2022</i>
<i>Midwest Political Science Association (MPSA)</i>	<i>2022</i>
<i>NBER Education Meetings</i>	<i>2021</i>

## AWARDS

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<i>Finalist for Women in AI Awards North America (AI for Good - ESG AI Leader of the Year)</i>	<i>2023</i>
<i>UChicago Research Computing Expo and Symposium MindBytes Data Visualization Award</i>	<i>2023</i>

## GRANTS/FELLOWSHIPS

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<i>National Academy of Education/Spencer Foundation Dissertation Fellow (\$27,500)</i>	<i>2023</i>
<i>Becker Friedman Institute Political Economics Initiative Grant (\$2,000)</i>	<i>2023</i>
<i>Becker Friedman Institute Development Economics Center Grant (\$40,000)</i>	<i>2022</i>
<i>Becker Friedman Institute Initiative for the Study of Gender in the Economy (\$20,000)</i>	<i>2022</i>
<i>Becker Friedman Institute Political Economics Initiative Grant (\$7,000)</i>	<i>2022</i>
<i>Doctoral Fellow at the UChicago Center for Data and Computing (\$2,000)</i>	<i>2019</i>