

# Power and Sample Size for Proportions

Not covered in textbook

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March 2, 2026



# Learning Objectives

By the end of today's lecture, you will be able to:

1. Recall and apply the four components of power analysis
2. Explain how effect size for proportions differs from Cohen's  $d$  for means
3. Calculate power and sample size for a **single proportion** using `pwr.p.test()`
4. Calculate power and sample size for **two independent proportions** using `pwr.2p.test()`
5. Explain when **correlated (paired) proportions** arise in biomedical research
6. Conduct McNemar's test in R and interpret results
7. Describe the key inputs needed to estimate power for paired proportion designs



# Roadmap for Today

## Part 1: Connecting Back to What We Know

- The four components, revisited
- What changes when outcomes are binary?
- Effect size for proportions: Cohen's  $h$
- Using the `pwr` package for proportions

## Part 2: Power for a Single Proportion

- One-sample proportion test recap
- The melanoma immunotherapy example
- Using `pwr.p.test()`
- Interpreting results

## Part 3: Power for Two Independent Proportions

- Two-proportion test recap
- A new treatment comparison example
- Using `pwr.2p.test()`
- Sensitivity analysis: varying assumptions

## Part 4: Correlated Proportions and McNemar's Test

- When observations are paired
- McNemar's test: the idea
- Running McNemar's test in R
- Power considerations for paired proportions



# **Part 1: Connecting Back to What We Know**



# Recall: The four components of power

From Lesson 12, every power calculation involves four quantities in equilibrium:

## The Four Components

1. **Significance level ( $\alpha$ )** — usually 0.05
2. **Power ( $1 - \beta$ )** — usually 80–90%
3. **Sample size ( $n$ )** — what we typically solve for
4. **Effect size ( $\Delta$ )** — a property of reality

**The key rule:** Specify any 3 to solve for the 4th.

Study type	What we solve for
Prospective	Sample size ( $n$ )
Pilot/budget-limited	Effect size ( $\Delta$ )
Retrospective	Power ( $1 - \beta$ )



# What changed in Lessons 13–14?

In Lesson 12, we worked with **continuous outcomes** (means):

- One-sample t-test: detect difference from a known mean
- Paired t-test: detect before/after change
- Two-sample t-test: detect difference between groups

**In Lessons 13–14, we shifted to categorical outcomes (proportions):**

- One proportion: Is  $p$  different from some  $p_0$ ?
- Two proportions: Is  $p_1 - p_2 \neq 0$ ?

## Today: Power for proportions

The **logic** of power is identical — we just need a different way to define effect size when our outcome is binary.



## Effect size for proportions: Cohen's *h*

For **means**, we used Cohen's *d*: a standardized difference (one number)

$$d = \frac{\mu_1 - \mu_2}{\sigma}$$

For **proportions**, effect size is called Cohen's *h*:

$$h = 2 \arcsin(\sqrt{p_1}) - 2 \arcsin(\sqrt{p_2})$$

You don't need to memorize this!

The `pwr` package computes *h* for you using `ES.h(p1, p2)`.

What you **do** need to specify are the **two proportions** themselves — not a single standardized number.



## Cohen's $h$ in practice

```
1 library(pwr)
2
3 # Effect size between p1 = 0.50 and p2 = 0.45
4 ES.h(p1 = 0.50, p2 = 0.45)
[1] 0.1001674
```

```
1 # Effect size between p1 = 0.10 and p2 = 0.05
2 ES.h(p1 = 0.10, p2 = 0.05)
[1] 0.1924743
```

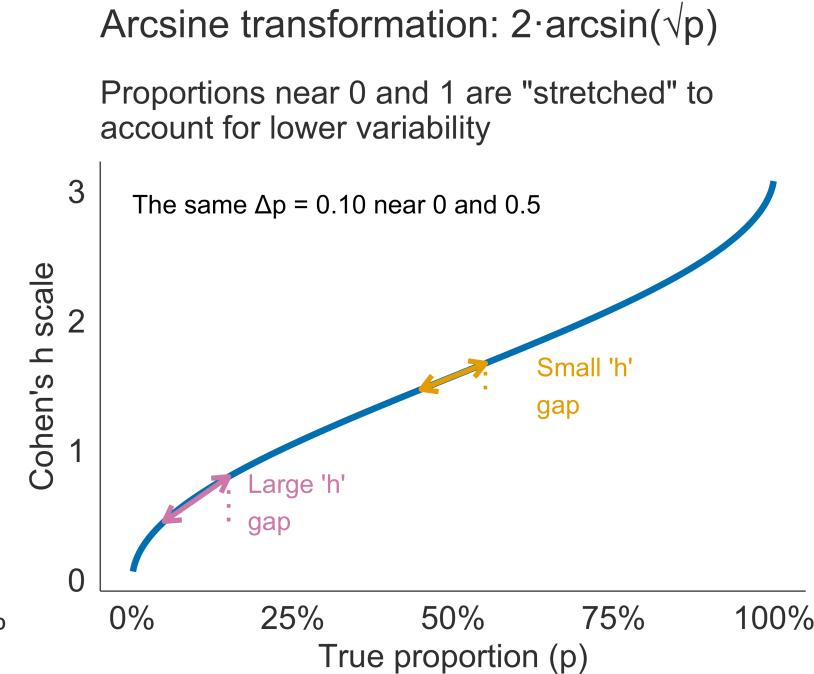
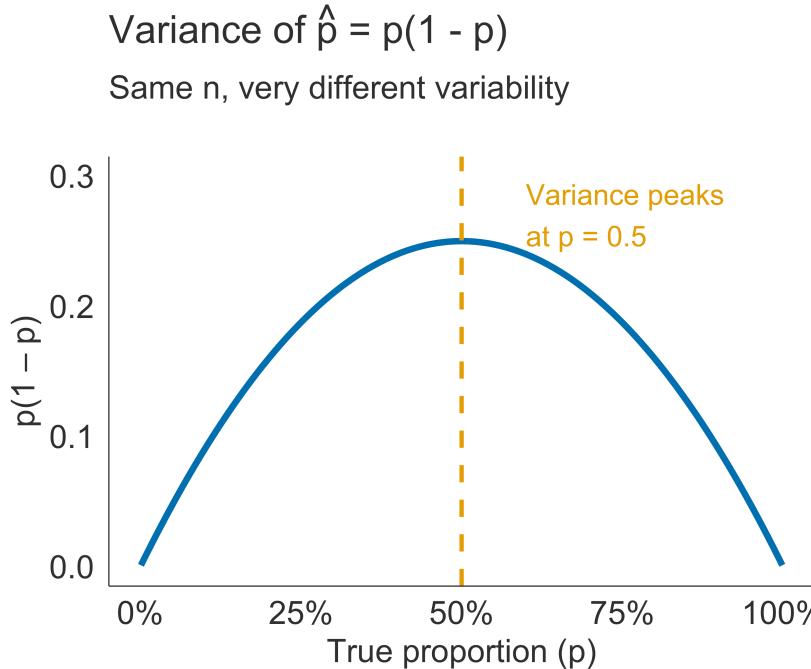
### Key insight

The same **absolute difference** of 0.05 between two proportions is not always the same effect size! A difference between 0.50 and 0.45 has a smaller effect size than a difference between 0.10 and 0.05.

This is why we need the arcsine transformation — it accounts for the fact that variance depends on the proportion itself.



# Why we need the arcsine transformation



## The key insight

**Left:** The variance of a proportion estimate is not constant — a difference of 0.10 near  $p = 0.50$  is much noisier than the same difference near  $p = 0.05$  or  $p = 0.95$ .

**Right:** The arcsine transformation stretches the scale near 0 and 1, so that equal *transformed* gaps correspond to equal statistical difficulty — regardless of where on the  $[0,1]$  scale you are. This is what Cohen's  $h$  captures.

# The pwr functions for proportions

Two main functions in the `pwr` package:

## One proportion:

```
1 pwr.p.test(  
2   h = ES.h(p1, p0),      # effect size  
3   n = NULL,              # solve for n  
4   sig.level = 0.05,  
5   power = 0.80,  
6   alternative = "two.sided"  
7 )
```

Use when: comparing a sample proportion to a known historical value

Just like `pwr.t.test()` — leave the quantity you want to solve for as `NULL`!

## Two proportions (equal n):

```
1 pwr.2p.test(  
2   h = ES.h(p1, p2),      # effect size  
3   n = NULL,              # n PER GROUP  
4   sig.level = 0.05,  
5   power = 0.80,  
6   alternative = "two.sided"  
7 )
```

Use when: comparing two independent groups



## Part 2: Power for a Single Proportion



## Recall: The melanoma immunotherapy example

From Lesson 13, we worked with a melanoma immunotherapy study:

### The question

Historical data show that approximately **30%** of melanoma patients respond to standard treatment.

A new immunotherapy is hypothesized to increase the response rate to **50%**.

Before running the trial, researchers want to know: **how many patients do we need?**

This is a one-sample proportion test:

- $H_0 : p = 0.30$
- $H_A : p \neq 0.30$



# Power for a single proportion

**Step 1:** Define the proportions

```
1 p_null <- 0.30      # historical/null proportion  
2 p_alt  <- 0.50      # expected proportion under new treatment
```

**Step 2:** Calculate the effect size

```
1 h <- ES.h(p1 = p_alt, p2 = p_null)
```

```
2 h
```

```
[1] 0.4115168
```

**Step 3:** Solve for sample size

```
1 pwr.p.test(h = h, sig.level = 0.05, power = 0.80, alternative = "two.sided")
```

proportion power calculation for binomial distribution (arcsine transformation)

```
h = 0.4115168  
n = 46.34804  
sig.level = 0.05  
power = 0.8  
alternative = two.sided
```



# Interpreting the result

proportion power calculation for binomial distribution (arcsine transformation)

```
h = 0.4115168
n = 46.34804
sig.level = 0.05
power = 0.8
alternative = two.sided
```

## Interpretation

To detect an increase in response rate from 30% to 50% (Cohen's  $h = 0.412$ ) with 80% power and  $\alpha = 0.05$ , we would need **n = 47 patients**.

Note: always **round up** when solving for sample size — you can't have a fraction of a person!



# What if we can only enroll 40 patients?

Sometimes enrollment is limited by budget or feasibility. We can flip the question: what is our power with a fixed  $n$ ?

```
1 p_null <- 0.30      # historical/null proportion
2 p_alt  <- 0.50      # expected proportion under new treatment
3
4 pwr.p.test(h = ES.h(p1 = p_alt, p2 = p_null),
5           n = 40,
6           sig.level = 0.05,
7           alternative = "two.sided")
```

proportion power calculation for binomial distribution (arcsine transformation)

```
h = 0.4115168
n = 40
sig.level = 0.05
power = 0.7397922
alternative = two.sided
```

## Discussion

With only 40 patients, our power drops substantially. Is that acceptable? **This depends on the context.** For an early-phase pilot study, lower power may be acceptable. For a confirmatory trial, probably not.



# Sensitivity analysis: varying the alternative proportion

What if we're not sure the new treatment achieves 50%? We can calculate sample size for a range of alternatives:

```
1 scenarios <- tibble(
2   p_alt = c(0.40, 0.45, 0.50, 0.55, 0.60),
3   p_null = 0.30,
4   h = ES.h(p_alt, p_null)) %>%
5   rowwise() %>%
6   mutate(
7     n_needed = ceiling(pwr.p.test(h = h,
8                               sig.level = 0.05,
9                               power = 0.80,
10                              alternative = "two.sided"))$n)
11   ) %>%
12   ungroup()
13
14 scenarios
```

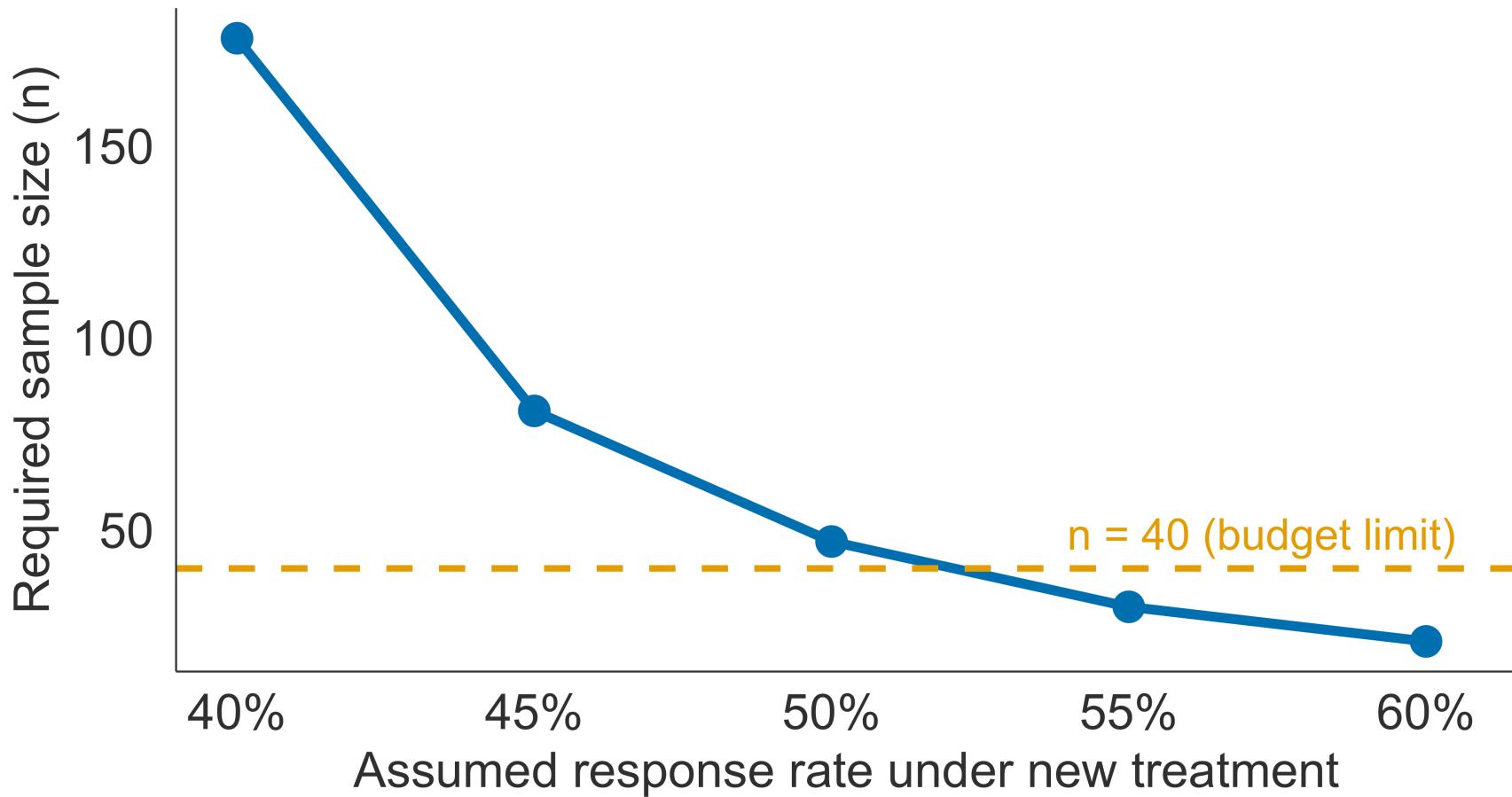
	p_alt	p_null	h	n_needed
1	0.4	0.3	0.210	178
2	0.45	0.3	0.311	81
3	0.5	0.3	0.412	47
4	0.55	0.3	0.512	30
5	0.6	0.3	0.613	21



## Visualizing the sensitivity analysis

Required sample size by assumed response rate

Null:  $p_0 = 0.30$ , power = 80%,  $\alpha = 0.05$



The further the true proportion is from the null, the smaller the sample we need — because the effect is easier to detect.



# Part 3: Power for Two Independent Proportions



# A new treatment comparison

## Research scenario

A clinical trial is planned to compare two immunotherapy regimens for melanoma:

- **Standard immunotherapy** (control): historical response rate of **40%**
- **Novel combination therapy** (treatment): expected response rate of **60%**

Two groups of equal size will be randomized. **How many patients per group do we need?**

This is a **two independent proportions** problem:

- $H_0 : p_1 = p_2$
- $H_A : p_1 \neq p_2$



# Power for two proportions: sample size

Step 1: Define the two proportions

```
1 p_control <- 0.40      # response rate, standard treatment  
2 p_treatment <- 0.60    # expected response rate, novel treatment
```

Step 2: Compute effect size and solve for n

```
1 pwr.2p.test(  
2   h = ES.h(p1 = p_treatment, p2 = p_control),  
3   sig.level = 0.05,  
4   power = 0.80,  
5   alternative = "two.sided"  
6 )
```

Difference of proportion power calculation for binomial distribution (arcsine transformation)

```
h = 0.4027158  
n = 96.79194  
sig.level = 0.05  
power = 0.8  
alternative = two.sided
```

NOTE: same sample sizes



# Interpreting the result

Difference of proportion power calculation for binomial distribution (arcsine transformation)

```
h = 0.4027158
n = 96.79194
sig.level = 0.05
power = 0.8
alternative = two.sided
```

NOTE: same sample sizes

## Interpretation

To detect a difference in response rates from 40% to 60% (Cohen's  $h = 0.403$ ) with 80% power and  $\alpha = 0.05$ :

- **n = 97 per group**
- **Total N = 194** (both groups combined)

Add 10–20% buffer for dropout: plan for approximately **112 per group** in practice.



# What difference can we detect with fixed resources?

Suppose budget limits enrollment to **50 patients per group**. What's our power, and what minimum difference can we detect?

```
1 # What is our power with n = 50 per group?  
2 pwr.2p.test(  
3   h = ES.h(p1 = p_treatment, p2 = p_control),  
4   n = 50,  
5   sig.level = 0.05,  
6   alternative = "two.sided"  
7 )
```

Difference of proportion power calculation for binomial distribution (arcsine transformation)

```
h = 0.4027158  
n = 50  
sig.level = 0.05  
power = 0.5214145  
alternative = two.sided
```

NOTE: same sample sizes



## Sensitivity analysis: varying the treatment proportion (1/2)

```
1 scenarios2 <- tibble(  
2   p_tx    = c(0.50, 0.55, 0.60, 0.65, 0.70),  
3   p_ctrl = 0.40,  
4   h = ES.h(p_tx, p_ctrl)  
5 ) %>%  
6   rowwise() %>%  
7   mutate(  
8     n_per_group = ceiling(pwr.2p.test(h = h,  
9                               sig.level = 0.05,  
10                              power = 0.80,  
11                               alternative = "two.sided")$n),  
12     n_total = n_per_group * 2  
13   ) %>%  
14   ungroup()
```



## Sensitivity analysis: varying the treatment proportion (2/2)

```
1 scenarios2
```

```
# A tibble: 5 × 5
  p_tx  p_ctrl     h n_per_group n_total
  <dbl> <dbl> <dbl>        <dbl>    <dbl>
1 0.5   0.4  0.201      388     776
2 0.55  0.4  0.302      173     346
3 0.6   0.4  0.403      97      194
4 0.65  0.4  0.506      62      124
5 0.7   0.4  0.613      42      84
```

### Tip

**Ask:** For each scenario, is the required sample size feasible given your study constraints? Is the assumed treatment effect realistic? Is it clinically meaningful?



# Comparing power calculations: means vs. proportions

	Means	Proportions
Effect size	Cohen's $d$ : one standardized number	Cohen's $h$ : computed from two proportions
Key inputs	$\mu_1, \mu_2, \sigma$	$p_1, p_2$
R function (one group)	<code>pwr.t.test(type = "one.sample")</code>	<code>pwr.p.test()</code>
R function (two groups)	<code>pwr.t.test(type = "two.sample")</code>	<code>pwr.2p.test()</code>
R function (paired)	<code>pwr.t.test(type = "paired")</code>	<i>Today: Part 4</i>
Solve for n?	Leave <code>n = NULL</code>	Leave <code>n = NULL</code>
Solve for power?	Leave <code>power = NULL</code>	Leave <code>power = NULL</code>

The workflow is the same — just different inputs and functions!



# Part 4: Correlated Proportions and McNemar's Test



# When are proportions correlated?

Recall from earlier in the course: observations can be **paired or matched**

We've seen this with means:

- Paired t-test: cholesterol before/after treatment in the *same patient*
- Within-subject design: measurements are correlated

**The same situation arises with proportions:**

- Does a screening test result change before and after a training intervention?
- In a matched case-control study: does exposure status differ between cases and their matched controls?
- Pre/post binary outcomes measured in the same individuals

## Key idea

When binary outcomes are paired or matched, the observations are **correlated** — we cannot treat them as independent. Using the two-proportion test would be wrong!



## A matched study example (1/2)

### Study design

Researchers want to evaluate a new patient education program for melanoma early detection. They recruit **50 patients** and test each patient's ability to correctly identify suspicious lesions **before** and **after** the program.

- **Outcome:** Correctly identified suspicious lesion (Yes/No)
- **Design:** Each patient is their own control (paired)



## A matched study example (2/2)

**The data structure:** Each patient has two binary outcomes (before, after)

```
1 # Simulated data
2 set.seed(620)
3
4 education_data <- tibble(
5   patient_id = 1:50,
6   before = rbinom(50, 1, 0.40),    # 40% correct before
7   after = rbinom(50, 1, 0.70)     # 70% correct after (simulated improvement)
8 ) %>%
9   mutate(before = if_else(before == 1, "Correct", "Incorrect"),
10        after = if_else(after == 1, "Correct", "Incorrect"))
11
12 head(education_data)

# A tibble: 6 × 3
  patient_id before   after
      <int> <chr>   <chr>
1           1 Incorrect Correct
2           2 Incorrect Correct
3           3 Incorrect Incorrect
4           4 Incorrect Incorrect
5           5 Incorrect Correct
6           6 Correct   Correct
```



# The 2x2 table for paired proportions

```
1 # Cross-tabulate before vs. after
2 edu_table <- education_data %>%
3   janitor::tabyl(before, after) %>%
4   janitor::adorn_title(placement = "combined")
5
6 edu_table
```

before/after	Correct	Incorrect
Correct	17	4
Incorrect	16	13

What these cells mean:

	After: Correct	After: Incorrect
Before: Correct	Concordant (+/+)	Discordant (+/-)
Before: Incorrect	Discordant (-/+)	Concordant (-/-)

## Key insight

The **concordant pairs** (where before = after) give us no information about change.

Only the **discordant pairs** tell us something changed — and McNemar's test focuses entirely on those.



# McNemar's test: the big idea

McNemar's test asks: **among the discordant pairs, are they evenly split?**

Let:

- $b$  = pairs where outcome changed from **correct** → **incorrect**
- $c$  = pairs where outcome changed from **incorrect** → **correct**

## Hypotheses

$H_0$ : The probability of changing in each direction is equal ( $p_{12} = p_{21}$ , or equivalently  $b = c$ )

$H_A$ : The probability of changing differs by direction ( $p_{12} \neq p_{21}$ )

## Test statistic:

$$\chi^2 = \frac{(b - c)^2}{b + c}$$

This follows a chi-squared distribution with 1 degree of freedom.



## McNemar's test in R

```
1 # Create a table for mcnemar.test()  
2 edu_tab <- table(education_data$before, education_data$after)  
3  
4 edu_tab
```

	Correct	Incorrect
Correct	17	4
Incorrect	16	13

```
1 # Run McNemar's test  
2 mcnemar.test(edu_tab)
```

McNemar's Chi-squared test with continuity correction

```
data: edu_tab  
McNemar's chi-squared = 6.05, df = 1, p-value = 0.01391
```



# Interpreting the result

McNemar's Chi-squared test with continuity correction

```
data: edu_tab  
McNemar's chi-squared = 6.05, df = 1, p-value = 0.01391
```

## Interpretation

21 / 50 (42%) patients correctly identified suspicious lesions before the education program compared to 33 / 50 (66%) after.

McNemar's chi-squared test ( $\chi^2 = 6.05, df = 1, p = 0.014$ ) provides evidence that the patient education program changed the proportion of patients who correctly identified suspicious lesions.

## What makes this different from a chi-squared test?

A regular chi-squared test would treat the before/after observations as independent. McNemar's test correctly accounts for the paired structure by focusing only on discordant pairs.



# McNemar's test in R with janitor or rstatix

## Using janitor:

```
1 education_data %>%
2   tabyl(before, after) %>%
3   column_to_rownames("before") %>% # Extra step using tibble::column_to_rownames
4   as.matrix() %>%                  # Extra step to convert to matrix
5   mcnemar.test() %>%
6   broom::tidy()

# A tibble: 1 × 4
  statistic p.value parameter method
  <dbl>    <dbl>     <dbl> <chr>
1      6.05   0.0139      1 McNemar's Chi-squared test with continuity corre...
```

## Using rstatix:

```
1 # Create a table for mcnemar.test()
2 edu_tab <- table(education_data$before, education_data$after)
3
4 rstatix::mcnemar_test(edu_tab)

# A tibble: 1 × 6
  n statistic df      p p.signif method
* <int>    <dbl> <dbl>  <dbl> <chr>    <chr>
1    50      6.05    1  0.0139 *      McNemar test
```



# McNemar's test vs. two-proportion test

## Two-proportion test (Lesson 13)

- Two **independent** groups
- Example: treatment A vs. treatment B in different patients
- Test: `prop.test()`
- Asks: are the proportions the same across groups?

## McNemar's test (today)

- **Paired/matched** observations on the same individuals
- Example: before vs. after in the same patients, or matched case-control pairs
- Test: `mcnemar.test()`
- Asks: are the discordant pairs symmetric?

### The parallel to t-tests

This mirrors the distinction between the **independent two-sample t-test** (different people) and the **paired t-test** (same person measured twice). Using the wrong test leads to incorrect inference!



## Paired proportions: the 2x2 table

Each pair produces two binary outcomes (e.g., before vs. after treatment):

	Post: +	Post: -
Pre: +	$p_{11}$ (concordant)	$p_{12}$ (discordant)
Pre: -	$p_{21}$ (discordant)	$p_{22}$ (concordant)

- **Concordant pairs** ( $p_{11}, p_{22}$ ): outcome is the same at both time points
- **Discordant pairs** ( $p_{12}, p_{21}$ ): outcome changes
  - $p_{12}$ : changed from + to - (e.g., "got worse")
  - $p_{21}$ : changed from - to + (e.g., "improved")

McNemar's test asks: among the discordant pairs, is the split between  $p_{12}$  and  $p_{21}$  different from 50/50?



# Power for paired proportions: the key inputs

Power analysis for McNemar's test is more complex than for independent proportions. The key insight:

**McNemar's test only uses the discordant pairs.** So power depends on:

1. **Total sample size ( $n$ )** — total number of matched pairs
2. **Proportion of discordant pairs ( $p_d = p_{12} + p_{21}$ )** — pairs where the outcome changes
3. **The direction of discordance** — which way is the change expected to go?

## Practical implication

A study with a high proportion of concordant pairs (most people don't change) is effectively working with a smaller sample — and thus has lower power — than the total  $n$  would suggest.

When planning a study using McNemar's test, you need estimates of the **discordant pair proportions** from prior literature or pilot data.



## Estimating power for McNemar's: a simplified approach

One practical approach: McNemar's test on  $n$  total pairs is equivalent to a one-sample proportion test on the **discordant pairs** only.

If we expect:

- Proportion of pairs with outcome change:  $p_d = p_{12} + p_{21}$  (total discordant pairs)
- Among discordant pairs, proportion "improving" ( $p_{21}$ ):  $\phi = p_{21}/p_d$
- Under  $H_0$ :  $\phi = 0.50$  (changes equally likely in both directions)



## Interpreting power for McNemar's

proportion power calculation for binomial distribution (arcsine transformation)

```
h = 0.4115168
n = 46.34804
sig.level = 0.05
power = 0.8
alternative = two.sided
```

This tells us we need **47 discordant pairs**. To get the total sample size:

```
1 n_discordant_needed <- ceiling(mcnemar_power$n)
2 p_discordant <- 0.25
3
4 n_total_needed <- ceiling(n_discordant_needed / p_discordant)
5 n_total_needed
[1] 188
```

### Note

If only 25% of pairs are expected to be discordant, we need to enroll **188 total pairs** to get enough discordant pairs for adequate power.



# Wrap-up and Key Takeaways



# Summary: Power for proportions

## What's the same as means:

- Four components still in equilibrium ( $\alpha$ , power,  $n$ , effect)
- Leave one = **NULL** to solve for it
- 80% power is the standard target
- Always round  $n$  up
- Report your power analysis!

## What's different for proportions:

- Effect size requires **two** proportions, not a single  $d$
- The same absolute difference has different effect sizes at different baseline proportions
- For paired proportions: McNemar's test focuses on discordant pairs
- Power for McNemar's requires knowing the proportion of discordant pairs

## Key R functions:

- `ES.h(p1, p2)` — compute effect size
- `pwr.p.test()` — one proportion
- `pwr.2p.test()` — two independent proportions
- `mcnemar.test()` — test for paired proportions

## Decision guide:

Design	Analysis	Power function
One proportion vs. $p_0$	<code>prop.test()</code>	<code>pwr.p.test()</code>
Two independent groups	<code>prop.test()</code>	<code>pwr.2p.test()</code>
Paired/matched binary	<code>mcnemar.test()</code>	<code>pwr.p.test()</code> on discordant $n$



# Connecting the course together

We've now covered power and sample size for the full set of tests we've studied:

Test	Outcome	Power function
One-sample t-test	Continuous	<code>pwr.t.test(type = "one.sample")</code>
Paired t-test	Continuous	<code>pwr.t.test(type = "paired")</code>
Two-sample t-test	Continuous	<code>pwr.t.test(type = "two.sample")</code>
One proportion	Binary	<code>pwr.p.test()</code>
Two independent proportions	Binary	<code>pwr.2p.test()</code>
Paired proportions (McNemar's)	Binary	<code>pwr.p.test()</code> on discordant $n$

## Tip

The framework is always the same: four components, three known, one to solve for. The function changes, but the logic doesn't.



# Looking ahead

**Next class (Lesson 16):** ANOVA — Comparing means across 3 or more groups

- When the two-sample t-test isn't enough
- The F-test
- Post-hoc comparisons

**Remaining lectures:**

- Lesson 17: Nonparametric tests
- Lesson 18: Correlation and Simple Linear Regression
- Lesson 19: Finals review
- Lesson 20: TBD

**HW 7 due Sunday 03/08** — will cover material from

- Lesson 14: Chi-squared tests, Fishers exact test
- Lesson 15 (today): Power for proportions and correlated proportions



# Additional resources

## For deeper reading on power for proportions:

- PASS documentation: [Two Proportions](#)
- [Sample size calculators from UCSF](#) — web-based, user friendly
- [G\\*Power](#) — free desktop software with proportion-specific calculators

## For power analysis with chi-squared tests (beyond this course):

- Abdul Rahman et al. (2025). "Practical guide to calculate sample size for chi-square test in biomedical research." *BMC Medical Research Methodology*. <https://pmc.ncbi.nlm.nih.gov/articles/PMC12107878/> — introduces Cohen's  $w$ , includes a free web-based calculator
- `pwr.chisq.test()` in the `pwr` package and `PowerChisqTest()` in the `DescTools` package are available in R if you need to do this programmatically

## For McNemar's test and power:

- PASS documentation: [McNemar's Test](#)
- The `exact2x2` package in R has additional tools for exact McNemar's calculations

