

Power and Sample Size for Proportions

Not covered in textbook

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Learning Objectives

By the end of today's lecture, you will be able to:

1. Recall and apply the four components of power analysis
2. Explain how effect size for proportions differs from Cohen's d for means
3. Calculate power and sample size for a **single proportion** using `pwr.p.test()`
4. Calculate power and sample size for **two independent proportions** using `pwr.2p.test()`
5. Explain when **correlated (paired) proportions** arise in biomedical research
6. Conduct McNemar's test in R and interpret results
7. Describe the key inputs needed to estimate power for paired proportion designs

Roadmap for Today

Part 1: Connecting Back to What We Know

- The four components, revisited
- What changes when outcomes are binary?
- Effect size for proportions: Cohen's h
- Using the `pwr` package for proportions

Part 2: Power for a Single Proportion

- One-sample proportion test recap
- The melanoma immunotherapy example
- Using `pwr.p.test()`
- Interpreting results

Part 3: Power for Two Independent Proportions

- Two-proportion test recap
- A new treatment comparison example
- Using `pwr.2p.test()`
- Sensitivity analysis: varying assumptions

Part 4: Correlated Proportions and McNemar's Test

- When observations are paired
- McNemar's test: the idea
- Running McNemar's test in R
- Power considerations for paired proportions

Part 1: Connecting Back to What We Know

Recall: The four components of power

From Lesson 12, every power calculation involves four quantities in equilibrium:

The Four Components

1. **Significance level** (α) — usually 0.05

2. **Power** ($1 - \beta$) — usually 80–90%

3. **Sample size** (n) — what we typically solve for

4. **Effect size** (Δ) — a property of reality

The key rule: Specify any 3 to solve for the 4th.

Study type	What we solve for
Prospective	Sample size (n)
Pilot/budget-limited	Effect size (Δ)
Retrospective	Power ($1 - \beta$)

What changed in Lessons 13–14?

In Lesson 12, we worked with **continuous outcomes** (means):

- One-sample t-test: detect difference from a known mean
- Paired t-test: detect before/after change
- Two-sample t-test: detect difference between groups

In Lessons 13–14, we shifted to **categorical outcomes (proportions)**:

- One proportion: Is p different from some p_0 ?
- Two proportions: Is $p_1 - p_2 \neq 0$?

Today: Power for proportions

The **logic** of power is identical — we just need a different way to define effect size when our outcome is binary.

Effect size for proportions: Cohen's h

For **means**, we used Cohen's d : a standardized difference (one number)

$$d = \frac{\mu_1 - \mu_2}{\sigma}$$

For **proportions**, effect size is called Cohen's h :

$$h = 2 \arcsin(\sqrt{p_1}) - 2 \arcsin(\sqrt{p_2})$$

You don't need to memorize this!

The `pwr` package computes h for you using `ES.h(p1, p2)`.

What you **do** need to specify are the **two proportions** themselves — not a single standardized number.

Cohen's h in practice

```
1 library(pwr)
2
3 # Effect size between p1 = 0.50 and p2 = 0.45
4 ES.h(p1 = 0.50, p2 = 0.45)
[1] 0.1001674
```

```
1 # Effect size between p1 = 0.10 and p2 = 0.05
2 ES.h(p1 = 0.10, p2 = 0.05)
[1] 0.1924743
```

Key insight

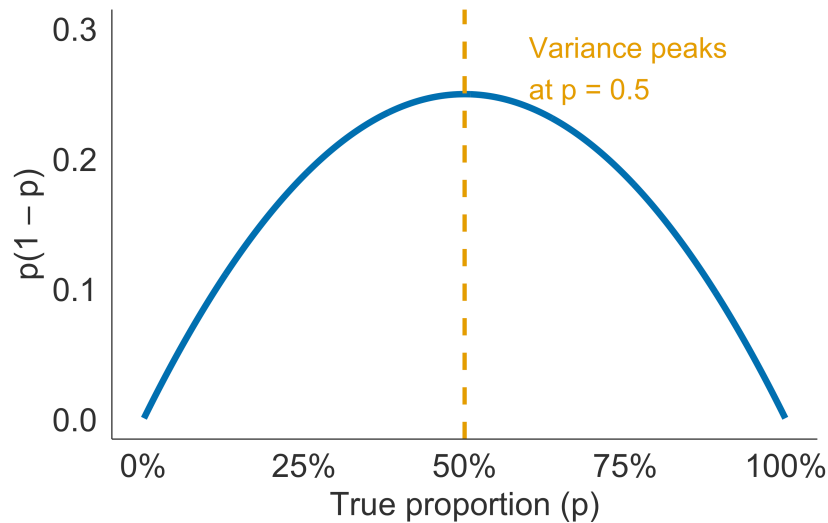
The same **absolute difference** of 0.05 between two proportions is not always the same effect size! A difference between 0.50 and 0.45 has a smaller effect size than a difference between 0.10 and 0.05.

This is why we need the arcsine transformation — it accounts for the fact that variance depends on the proportion itself.

Why we need the arcsine transformation

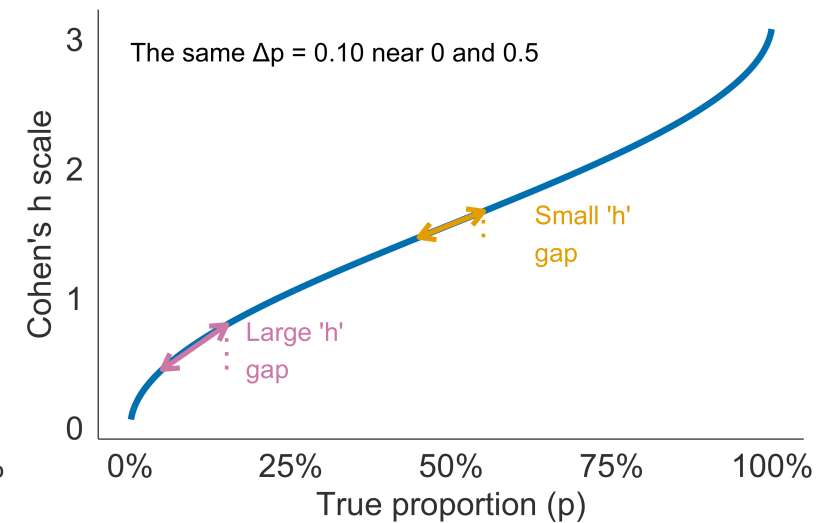
Variance of $\hat{p} = p(1 - p)$

Same n , very different variability



Arcsine transformation: $2 \cdot \arcsin(\sqrt{p})$

Proportions near 0 and 1 are "stretched" to account for lower variability



The key insight

Left: The variance of a proportion estimate is not constant — a difference of 0.10 near $p = 0.50$ is much noisier than the same difference near $p = 0.05$ or $p = 0.95$.

Right: The arcsine transformation stretches the scale near 0 and 1, so that equal *transformed* gaps correspond to equal statistical difficulty — regardless of where on the $[0,1]$ scale you are. This is what Cohen's h captures.

The `pwr` functions for proportions

Two main functions in the `pwr` package:

One proportion:

```
1 pwr.p.test(  
2   h = ES.h(p1, p0),      # effect size  
3   n = NULL,              # solve for n  
4   sig.level = 0.05,  
5   power = 0.80,  
6   alternative = "two.sided"  
7 )
```

Use when: comparing a sample proportion to a known historical value

Two proportions (equal n):

```
1 pwr.2p.test(  
2   h = ES.h(p1, p2),      # effect size  
3   n = NULL,              # n PER GROUP  
4   sig.level = 0.05,  
5   power = 0.80,  
6   alternative = "two.sided"  
7 )
```

Use when: comparing two independent groups

Just like `pwr.t.test()` — leave the quantity you want to solve for as `NULL`!

Part 2: Power for a Single Proportion

Recall: The melanoma immunotherapy example

From Lesson 13, we worked with a melanoma immunotherapy study:

The question

Historical data show that approximately **30%** of melanoma patients respond to standard treatment.

A new immunotherapy is hypothesized to increase the response rate to **50%**.

Before running the trial, researchers want to know: **how many patients do we need?**

This is a one-sample proportion test:

- $H_0 : p = 0.30$
- $H_A : p \neq 0.30$

Power for a single proportion

Step 1: Define the proportions

```
1 p_null <- 0.30      # historical/null proportion
2 p_alt  <- 0.50      # expected proportion under new treatment
```

Step 2: Calculate the effect size

```
1 h <- ES.h(p1 = p_alt, p2 = p_null)
2 h
```

```
[1] 0.4115168
```

Step 3: Solve for sample size

```
1 pwr.p.test(h = h, sig.level = 0.05, power = 0.80, alternative = "two.sided")
```

proportion power calculation for binomial distribution (arcsine transformation)

```
      h = 0.4115168
      n = 46.34804
sig.level = 0.05
  power = 0.8
alternative = two.sided
```

Interpreting the result

```
proportion power calculation for binomial distribution (arcsine transformation)

      h = 0.4115168
      n = 46.34804
sig.level = 0.05
  power = 0.8
alternative = two.sided
```

Interpretation

To detect an increase in response rate from 30% to 50% (Cohen's $h = 0.412$) with 80% power and $\alpha = 0.05$, we would need **n = 47 patients**.

Note: always **round up** when solving for sample size — you can't have a fraction of a person!

What if we can only enroll 40 patients?

Sometimes enrollment is limited by budget or feasibility. We can flip the question: what is our power with a fixed n ?

```
1 p_null <- 0.30      # historical/null proportion
2 p_alt  <- 0.50      # expected proportion under new treatment
3
4 pwr.p.test(h = ES.h(p1 = p_alt, p2 = p_null),
5            n = 40,
6            sig.level = 0.05,
7            alternative = "two.sided")
```

proportion power calculation for binomial distribution (arcsine transformation)

```
      h = 0.4115168
      n = 40
sig.level = 0.05
power = 0.7397922
alternative = two.sided
```

Discussion

With only 40 patients, our power drops substantially. Is that acceptable? **This depends on the context.** For an early-phase pilot study, lower power may be acceptable. For a confirmatory trial, probably not.



Sensitivity analysis: varying the alternative proportion

What if we're not sure the new treatment achieves 50%? We can calculate sample size for a range of alternatives:

```
1 scenarios <- tibble(  
2   p_alt = c(0.40, 0.45, 0.50, 0.55, 0.60),  
3   p_null = 0.30,  
4   h = ES.h(p_alt, p_null)) %>%  
5   rowwise() %>%  
6   mutate(  
7     n_needed = ceiling(pwr.p.test(h = h,  
8                               sig.level = 0.05,  
9                               power = 0.80,  
10                              alternative = "two.sided")$n)  
11   ) %>%  
12   ungroup()  
13  
14 scenarios
```

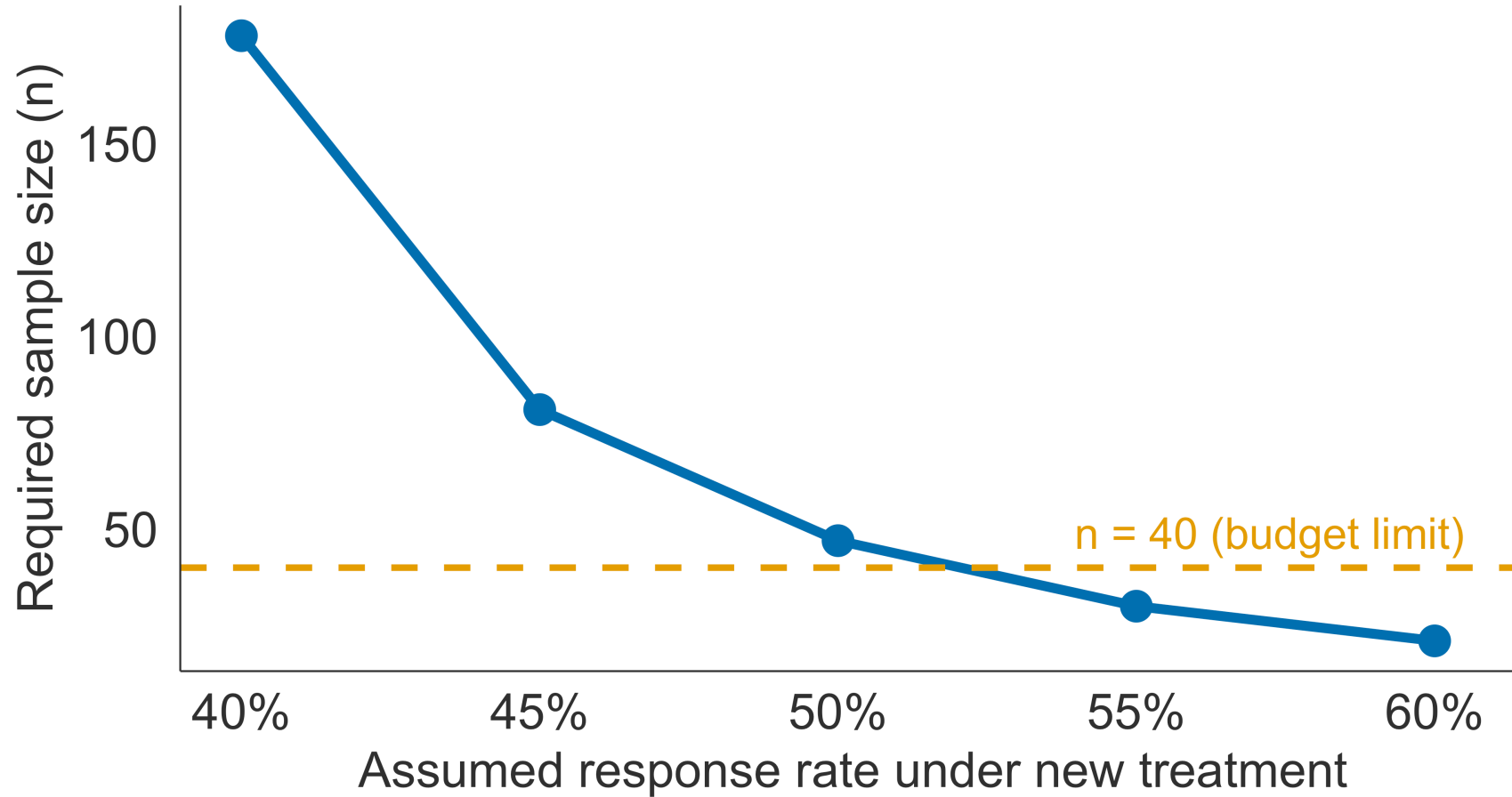
```
# A tibble: 5 × 4  
  p_alt p_null    h n_needed  
  <dbl> <dbl> <dbl>   <dbl>  
1  0.4    0.3 0.210     178  
2  0.45   0.3 0.311      81  
3  0.5    0.3 0.412      47  
4  0.55   0.3 0.512      30  
5  0.6    0.3 0.613      21
```



Visualizing the sensitivity analysis

Required sample size by assumed response rate

Null: $p_0 = 0.30$, power = 80%, $\alpha = 0.05$



The further the true proportion is from the null, the smaller the sample we need — because the effect is easier to detect.



Part 3: Power for Two Independent Proportions

A new treatment comparison

Research scenario

A clinical trial is planned to compare two immunotherapy regimens for melanoma:

- **Standard immunotherapy** (control): historical response rate of **40%**
- **Novel combination therapy** (treatment): expected response rate of **60%**

Two groups of equal size will be randomized. **How many patients per group do we need?**

This is a **two independent proportions** problem:

- $H_0 : p_1 = p_2$
- $H_A : p_1 \neq p_2$

Power for two proportions: sample size

Step 1: Define the two proportions

```
1 p_control    <- 0.40    # response rate, standard treatment
2 p_treatment  <- 0.60    # expected response rate, novel treatment
```

Step 2: Compute effect size and solve for n

```
1 pwr.2p.test(
2   h = ES.h(p1 = p_treatment, p2 = p_control),
3   sig.level = 0.05,
4   power = 0.80,
5   alternative = "two.sided"
6 )
```

Difference of proportion power calculation for binomial distribution (arcsine transformation)

```
h = 0.4027158
n = 96.79194
sig.level = 0.05
power = 0.8
alternative = two.sided
```

NOTE: same sample sizes

Interpreting the result

Difference of proportion power calculation for binomial distribution (arcsine transformation)

```
h = 0.4027158
n = 96.79194
sig.level = 0.05
power = 0.8
alternative = two.sided
```

NOTE: same sample sizes

Interpretation

To detect a difference in response rates from 40% to 60% (Cohen's $h = 0.403$) with 80% power and $\alpha = 0.05$:

- **n = 97 per group**
- **Total N = 194** (both groups combined)

Add 10–20% buffer for dropout: plan for approximately **112 per group** in practice.

What difference can we detect with fixed resources?

Suppose budget limits enrollment to **50 patients per group**. What's our power, and what minimum difference can we detect?

```
1 # What is our power with n = 50 per group?
2 pwr.2p.test(
3   h = ES.h(p1 = p_treatment, p2 = p_control),
4   n = 50,
5   sig.level = 0.05,
6   alternative = "two.sided"
7 )
```

Difference of proportion power calculation for binomial distribution (arcsine transformation)

```
h = 0.4027158
n = 50
sig.level = 0.05
power = 0.5214145
alternative = two.sided
```

NOTE: same sample sizes

Sensitivity analysis: varying the treatment proportion (1/2)

```
1 scenarios2 <- tibble(  
2   p_tx    = c(0.50, 0.55, 0.60, 0.65, 0.70),  
3   p_ctrl  = 0.40,  
4   h = ES.h(p_tx, p_ctrl)  
5 ) %>%  
6   rowwise() %>%  
7   mutate(  
8     n_per_group = ceiling(pwr.2p.test(h = h,  
9                                     sig.level = 0.05,  
10                                    power = 0.80,  
11                                    alternative = "two.sided")$n),  
12     n_total = n_per_group * 2  
13 ) %>%  
14 ungroup()
```

Sensitivity analysis: varying the treatment proportion (2/2)

```
1 scenarios2
```

```
# A tibble: 5 × 5  
  p_tx p_ctrl h n_per_group n_total  
  <dbl> <dbl> <dbl>      <dbl>    <dbl>  
1  0.5    0.4 0.201      388     776  
2  0.55   0.4 0.302      173     346  
3  0.6    0.4 0.403       97     194  
4  0.65   0.4 0.506       62     124  
5  0.7    0.4 0.613       42      84
```

Tip

Ask: For each scenario, is the required sample size feasible given your study constraints? Is the assumed treatment effect realistic? Is it clinically meaningful?

Comparing power calculations: means vs. proportions

	Means	Proportions
Effect size	Cohen's d : one standardized number	Cohen's h : computed from two proportions
Key inputs	μ_1, μ_2, σ	p_1, p_2
R function (one group)	<code>pwr.t.test(type = "one.sample")</code>	<code>pwr.p.test()</code>
R function (two groups)	<code>pwr.t.test(type = "two.sample")</code>	<code>pwr.2p.test()</code>
R function (paired)	<code>pwr.t.test(type = "paired")</code>	<i>Today: Part 4</i>
Solve for n ?	Leave <code>n = NULL</code>	Leave <code>n = NULL</code>
Solve for power?	Leave <code>power = NULL</code>	Leave <code>power = NULL</code>

The workflow is the same — just different inputs and functions!

Part 4: Correlated Proportions and McNemar's Test

When are proportions correlated?

Recall from earlier in the course: observations can be **paired or matched**

We've seen this with means:

- Paired t-test: cholesterol before/after treatment in the *same patient*
- Within-subject design: measurements are correlated

The same situation arises with proportions:

- Does a screening test result change before and after a training intervention?
- In a matched case-control study: does exposure status differ between cases and their matched controls?
- Pre/post binary outcomes measured in the same individuals

Key idea

When binary outcomes are paired or matched, the observations are **correlated** — we cannot treat them as independent. Using the two-proportion test would be wrong!

A matched study example (1/2)

Study design

Researchers want to evaluate a new patient education program for melanoma early detection. They recruit **50 patients** and test each patient's ability to correctly identify suspicious lesions **before** and **after** the program.

- **Outcome:** Correctly identified suspicious lesion (Yes/No)
- **Design:** Each patient is their own control (paired)

A matched study example (2/2)

The data structure: Each patient has two binary outcomes (before, after)

```
1 # Simulated data
2 set.seed(620)
3
4 education_data <- tibble(
5   patient_id = 1:50,
6   before = rbinom(50, 1, 0.40), # 40% correct before
7   after = rbinom(50, 1, 0.70) # 70% correct after (simulated improvement)
8 ) %>%
9   mutate(before = if_else(before == 1, "Correct", "Incorrect"),
10          after = if_else(after == 1, "Correct", "Incorrect"))
11
12 head(education_data)
```

```
# A tibble: 6 × 3
  patient_id before  after
    <int> <chr>    <chr>
1         1 Incorrect Correct
2         2 Incorrect Correct
3         3 Incorrect Incorrect
4         4 Incorrect Incorrect
5         5 Incorrect Correct
6         6 Correct  Correct
```

The 2×2 table for paired proportions

```
1 # Cross-tabulate before vs. after
2 edu_table <- education_data %>%
3   janitor::tabyl(before, after) %>%
4   janitor::adorn_title(placement = "combined")
5
6 edu_table
```

before/after	Correct	Incorrect
Correct	17	4
Incorrect	16	13

What these cells mean:

	After: Correct	After: Incorrect
Before: Correct	Concordant (+/+)	Discordant (+/-)
Before: Incorrect	Discordant (-/+)	Concordant (-/-)

Key insight

The **concordant pairs** (where before = after) give us no information about change.

Only the **discordant pairs** tell us something changed — and McNemar's test focuses entirely on those.

McNemar's test: the big idea

McNemar's test asks: **among the discordant pairs, are they evenly split?**

Let:

- b = pairs where outcome changed from **correct** → **incorrect**
- c = pairs where outcome changed from **incorrect** → **correct**

Hypotheses

H_0 : The probability of changing in each direction is equal ($p_{12} = p_{21}$, or equivalently $b = c$)

H_A : The probability of changing differs by direction ($p_{12} \neq p_{21}$)

Test statistic:

$$\chi^2 = \frac{(b - c)^2}{b + c}$$

This follows a chi-squared distribution with 1 degree of freedom.



McNemar's test in R

```
1 # Create a table for mcnemar.test()
2 edu_tab <- table(education_data$before, education_data$after)
3
4 edu_tab
```

	Correct	Incorrect
Correct	17	4
Incorrect	16	13

```
1 # Run McNemar's test
2 mcnemar.test(edu_tab)
```

McNemar's Chi-squared test with continuity correction

data: edu_tab
McNemar's chi-squared = 6.05, df = 1, p-value = 0.01391

Interpreting the result

McNemar's Chi-squared test with continuity correction

data: edu_tab

McNemar's chi-squared = 6.05, df = 1, p-value = 0.01391

Interpretation

21 / 50 (42%) patients correctly identified suspicious lesions before the education program compared to 33 / 50 (66%) after.

McNemar's chi-squared test ($\chi^2 = 6.05$, $df = 1$, $p = 0.014$) provides evidence that the patient education program changed the proportion of patients who correctly identified suspicious lesions.

What makes this different from a chi-squared test?

A regular chi-squared test would treat the before/after observations as independent. McNemar's test correctly accounts for the paired structure by focusing only on discordant pairs.

McNemar's test in R with `janitor` or `rstatix`

Using `janitor`:

```
1 education_data %>%
2   tabyl(before, after) %>%
3   column_to_rownames("before") %>% # Extra step using tibble::column_to_rownames
4   as.matrix() %>%                  # Extra step to convert to matrix
5   mcnemar.test() %>%
6   broom::tidy()

# A tibble: 1 × 4
#   statistic p.value parameter method
#   <dbl>   <dbl>   <dbl> <chr>
1     6.05  0.0139         1 McNemar's Chi-squared test with continuity correc...
```

Using `rstatix`:

```
1 # Create a table for mcnemar.test()
2 edu_tab <- table(education_data$before, education_data$after)
3
4 rstatix::mcnemar_test(edu_tab)

# A tibble: 1 × 6
#   n statistic    df      p p.signif method
#   <int>   <dbl> <dbl> <dbl> <chr>   <chr>
1    50     6.05     1 0.0139 *      McNemar test
```

McNemar's test vs. two-proportion test

Two-proportion test (Lesson 13)

- Two **independent** groups
- Example: treatment A vs. treatment B in different patients
- Test: `prop.test()`
- Asks: are the proportions the same across groups?

McNemar's test (today)

- **Paired/matched** observations on the same individuals
- Example: before vs. after in the same patients, or matched case-control pairs
- Test: `mcnemar.test()`
- Asks: are the discordant pairs symmetric?

The parallel to t-tests

This mirrors the distinction between the **independent two-sample t-test** (different people) and the **paired t-test** (same person measured twice). Using the wrong test leads to incorrect inference!

Paired proportions: the 2×2 table

Each pair produces two binary outcomes (e.g., before vs. after treatment):

	Post: +	Post: –
Pre: +	p_{11} (concordant)	p_{12} (discordant)
Pre: –	p_{21} (discordant)	p_{22} (concordant)

- **Concordant pairs** (p_{11}, p_{22}): outcome is the same at both time points
- **Discordant pairs** (p_{12}, p_{21}): outcome changes
 - p_{12} : changed from + to – (e.g., “got worse”)
 - p_{21} : changed from – to + (e.g., “improved”)

McNemar’s test asks: among the discordant pairs, is the split between p_{12} and p_{21} different from 50/50?

Power for paired proportions: the key inputs

Power analysis for McNemar's test is more complex than for independent proportions. The key insight:

McNemar's test only uses the discordant pairs. So power depends on:

1. **Total sample size** (n) — total number of matched pairs
2. **Proportion of discordant pairs** ($p_d = p_{12} + p_{21}$) — pairs where the outcome changes
3. **The direction of discordance** — which way is the change expected to go?

Practical implication

A study with a high proportion of concordant pairs (most people don't change) is effectively working with a smaller sample — and thus has lower power — than the total n would suggest.

When planning a study using McNemar's test, you need estimates of the **discordant pair proportions** from prior literature or pilot data.

Estimating power for McNemar's: a simplified approach

One practical approach: McNemar's test on n total pairs is equivalent to a one-sample proportion test on the **discordant pairs** only.

If we expect:

- Proportion of pairs with outcome change: $p_d = p_{12} + p_{21}$ (total discordant pairs)
- Among discordant pairs, proportion "improving" (p_{21}): $\phi = p_{21}/p_d$
- Under H_0 : $\phi = 0.50$ (changes equally likely in both directions)

Interpreting power for McNemar's

```
proportion power calculation for binomial distribution (arcsine transformation)

      h = 0.4115168
      n = 46.34804
sig.level = 0.05
  power = 0.8
alternative = two.sided
```

This tells us we need **47 discordant pairs**. To get the total sample size:

```
1 n_discordant_needed <- ceiling(mcnemar_power$n)
2 p_discordant <- 0.25
3
4 n_total_needed <- ceiling(n_discordant_needed / p_discordant)
5 n_total_needed
```

```
[1] 188
```

Note

If only 25% of pairs are expected to be discordant, we need to enroll **188 total pairs** to get enough discordant pairs for adequate power.

Wrap-up and Key Takeaways

Summary: Power for proportions

What's the same as means:

- Four components still in equilibrium (α , power, n , effect)
- Leave one = `NULL` to solve for it
- 80% power is the standard target
- Always round n up
- Report your power analysis!

Key R functions:

- `ES.h(p1, p2)` — compute effect size
- `pwr.p.test()` — one proportion
- `pwr.2p.test()` — two independent proportions
- `mcnemar.test()` — test for paired proportions

What's different for proportions:

- Effect size requires **two** proportions, not a single d
- The same absolute difference has different effect sizes at different baseline proportions
- For paired proportions: McNemar's test focuses on discordant pairs
- Power for McNemar's requires knowing the proportion of discordant pairs

Decision guide:

Design	Analysis	Power function
One proportion vs. p_0	<code>prop.test()</code>	<code>pwr.p.test()</code>
Two independent groups	<code>prop.test()</code>	<code>pwr.2p.test()</code>
Paired/matched binary	<code>mcnemar.test()</code>	<code>pwr.p.test()</code> on discordant n



Connecting the course together

We've now covered power and sample size for the full set of tests we've studied:

Test	Outcome	Power function
One-sample t-test	Continuous	<code>pwr.t.test(type = "one.sample")</code>
Paired t-test	Continuous	<code>pwr.t.test(type = "paired")</code>
Two-sample t-test	Continuous	<code>pwr.t.test(type = "two.sample")</code>
One proportion	Binary	<code>pwr.p.test()</code>
Two independent proportions	Binary	<code>pwr.2p.test()</code>
Paired proportions (McNemar's)	Binary	<code>pwr.p.test()</code> on discordant n

Tip

The framework is always the same: four components, three known, one to solve for. The function changes, but the logic doesn't.

Looking ahead

Next class (Lesson 16): ANOVA — Comparing means across 3 or more groups

- When the two-sample t-test isn't enough
- The F-test
- Post-hoc comparisons

Remaining lectures:

- Lesson 17: Nonparametric tests
- Lesson 18: Correlation and Simple Linear Regression
- Lesson 19: Finals review
- Lesson 20: TBD

HW 7 due Sunday 03/08 — will cover material from

- Lesson 14: Chi-squared tests, Fishers exact test
- Lesson 15 (today): Power for proportions and correlated proportions



Additional resources

For deeper reading on power for proportions:

- PASS documentation: [Two Proportions](#)
- [Sample size calculators from UCSF](#) — web-based, user friendly
- [G*Power](#) — free desktop software with proportion-specific calculators

For power analysis with chi-squared tests (beyond this course):

- Abdul Rahman et al. (2025). "Practical guide to calculate sample size for chi-square test in biomedical research." *BMC Medical Research Methodology*. <https://pmc.ncbi.nlm.nih.gov/articles/PMC12107878/> — introduces Cohen's w , includes a free web-based calculator
- `pwr.chisq.test()` in the `pwr` package and `PowerChisqTest()` in the `DescTools` package are available in R if you need to do this programmatically

For McNemar's test and power:

- PASS documentation: [McNemar's Test](#)
- The `exact2x2` package in R has additional tools for exact McNemar's calculations

