

# Probability and Conditional Probability

Emile Latour, Nicky Wakim, Meike Niederhausen

January 12, 2026

## Where we are

On Monday we worked with:

- frequency tables
- row and column percentages
- contingency tables

Today we formalize those ideas using **probability notation**.

## Learning goals

By the end of class, you should be able to:

- Interpret probabilities using notation
- Distinguish joint, marginal, and conditional probabilities
- Compute conditional probabilities from tables
- Understand when events are independent

# Probability basics

# What is probability?

A **probability** is a number between 0 and 1 that describes **how likely an event is.**

- 0 = impossible
- 1 = certain

A more technical definition:

probability of an outcome is the proportion of times the outcome would occur if the random phenomenon could be observed an infinite number of times.

# Probability notation

We write probabilities using:

$$P(A)$$

which means: **the probability that event  $A$  occurs**

Examples:

- $P(\text{Heads})$
- $P(\text{Rolling a 6})$

## Probability notation (continued)

If an event  $A$  occurs  $m$  times out of a total of  $n$  identical trials, then

$$P(A) = \frac{m}{n} = \frac{\text{number of times } A \text{ occurs}}{\text{number of trials}}$$

Examples:

- Flip a fair coin 10 times and record the proportion of heads.
- Rolling a six-sided die lots of times, and recording proportion of times a 6 appears.

# Is the coin fair?

- We can think of flipping a coin.
  - There are two possible outcomes (heads or tails).
  - The probability of getting heads is 0.5.
- If we flip the coin 10 times, it is not certain that we will get 5 heads.
- However, if we flip it **enough** times, we will get heads 50% of the flips.
- **Fun "Seeing Theory" demonstration!**

## Law of Large Numbers (intuition)

- Impractical to conduct “infinitely” many trials to determine probabilities
- Instead estimate probabilities using the proportion (of times an event occurs) from “large” samples

**Law of large numbers** If we repeat a random experiment many times:

- the long-run proportion of times an event occurs
- approaches the true probability

This is why we interpret probability as a **long-run relative frequency**.

## Complement rule

If  $A$  is an event, then:

$$P(A^c) = 1 - P(A)$$

Example:

- If  $P(\text{Rain}) = 0.3$
- then  $P(\text{No rain}) = 0.7$

# Addition rules (working with probability)

## Disjoint events

Two events are **disjoint** if they cannot occur at the same time.

If  $A$  and  $B$  are disjoint:

$$P(A \text{ or } B) = P(A) + P(B)$$

- Also use the term **mutually exclusive** to mean disjoint.
- Can see "or" represented by the  $\cup$  symbol. So  $P(A \cup B)$ .

## Example: rolling a die

Let:

- $A = \text{rolling a } 1$
- $B = \text{rolling a } 6$

These are disjoint.

$$P(A \text{ or } B) = \frac{1}{6} + \frac{1}{6} = \frac{2}{6}$$

## *k* disjoint outcomes

If there are  $k$  disjoint outcomes  $A_1, \dots, A_k$ , then the probability that either one of these outcomes will occur is

$$P(A_1) + P(A_2) + \cdots + P(A_k)$$

Example: probability of rolling a 1, 2, 3, 4, 5, or 6.

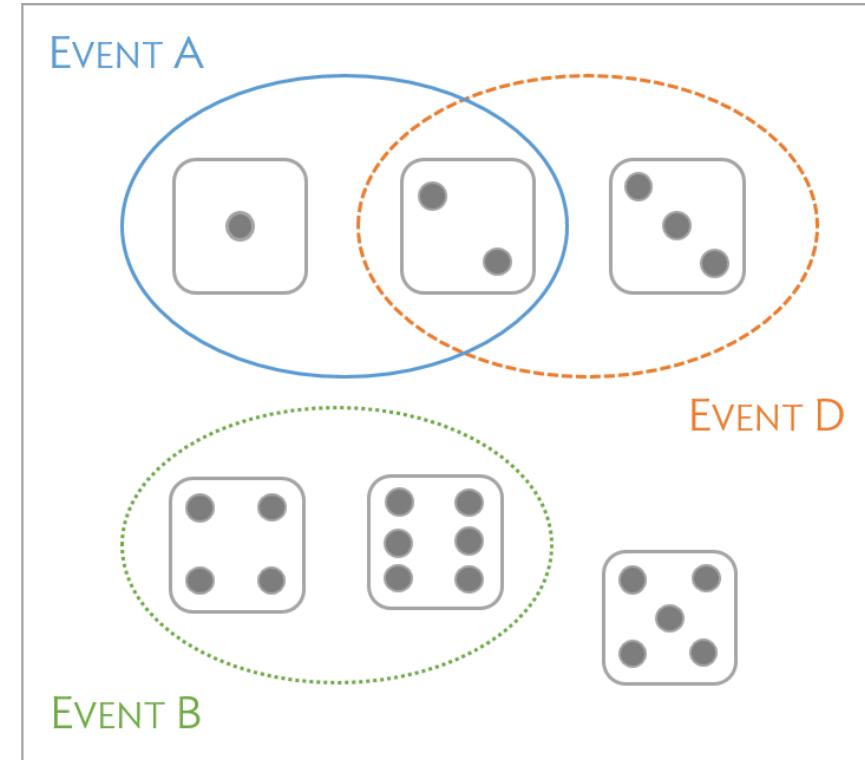
$$\begin{aligned} P(1 \text{ or } 2 \text{ or } 3 \text{ or } 4 \text{ or } 5 \text{ or } 6) &= P(1) + P(2) + P(3) + P(4) + P(5) + P(6) \\ &= \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} \\ &= 1 \end{aligned}$$

## Textbook's die rolling example

Let:

- $A$  = rolling a 1 or 2
- $B$  = rolling a 4 or 6

$$P(A \text{ or } B) = P(A) + P(B) = \frac{2}{6} + \frac{2}{6} = \frac{2}{6} = \frac{2}{3}$$



## Non-disjoint events

What if events CAN occur at the same time?

Example:

- Drawing a card that is a **diamond**
- Drawing a card that is a **face card** (Jack, Queen, King)

These events **overlap** - a card can be both!

## General Addition Rule

If  $A$  and  $B$  are any two events (disjoint or not):

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

We subtract  $P(A \text{ and } B)$  because those outcomes were counted twice.

This formula is sometimes written:

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

## Example: Cards

- $P(\text{diamond}) = \frac{13}{52}$
- $P(\text{face card}) = \frac{12}{52}$
- $P(\text{diamond and face card}) = \frac{3}{52} (\text{J}\spadesuit, \text{Q}\spadesuit, \text{K}\spadesuit)$

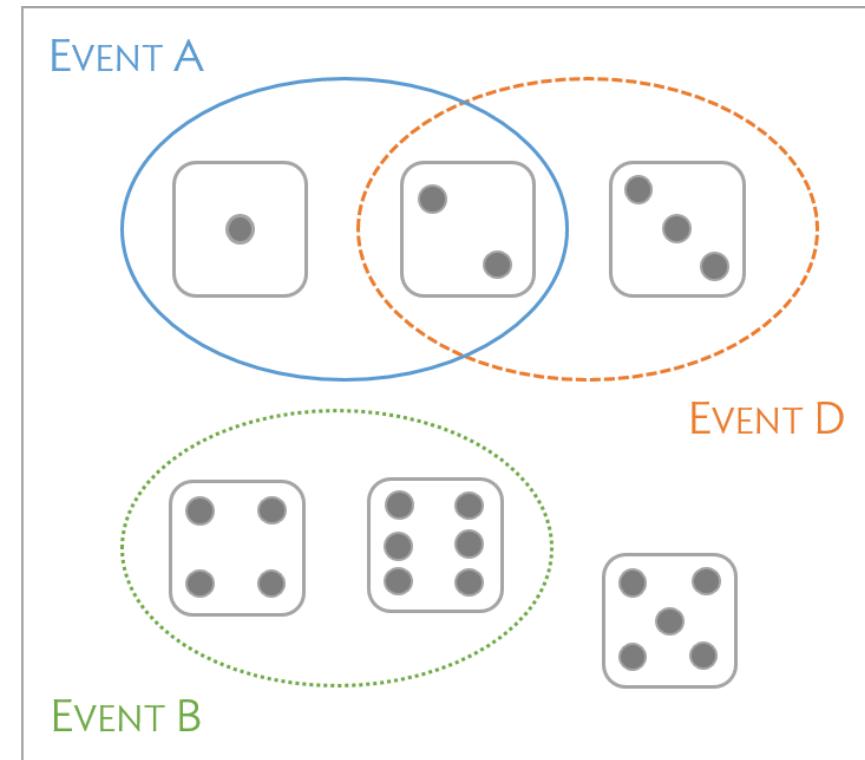
$$\begin{aligned}P(\text{diamond or face card}) &= \frac{13}{52} + \frac{12}{52} - \frac{3}{52} \\&= \frac{22}{52}\end{aligned}$$

## Dice again

Let:

- $A$  = rolling a 1 or 2
- $D$  = rolling a 2 or 3

$$\begin{aligned}P(A \text{ or } D) &= \frac{2}{6} + \frac{2}{6} - \frac{1}{6} \\&= \frac{3}{6} \\&= \frac{1}{2}\end{aligned}$$



## General Addition Rule when events are disjoint

General Addition Rule again

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

If **events are disjoint**, then  $P(A \text{ and } B) = 0$ , and we get the same result we saw before for disjoint events.

$$P(A \text{ or } B) = P(A) + P(B)$$

## Connecting back to Monday

Remember the contingency tables from Monday?

sex/actn3.r577x	CC	CT	TT	Total
Female	106	149	98	353
Male	67	112	63	242
Total	173	261	161	595

- We calculated **row proportions** and
- Today we're going to give these forms

# Contingency tables – tables as probabilities

## A simpler example for today

For teaching purposes, let's work with a simpler 2×2 table:

	Disease	No Disease	Total
Test +	90	180	270
Test -	10	720	730
Total	100	900	1000

This represents 1,000 patients who were tested for a disease.

# Joint probabilities

Joint probabilities involve **two events happening together**.

Examples:

- $P(\text{Disease and Test +}) = 90/1000$
- $P(\text{No Disease and Test -}) = 720/1000$

	Disease	No Disease	Total
Test +	90	180	270
Test -	10	720	730
Total	100	900	1000

## Marginal probabilities

Marginal probabilities ignore the other variable.

Examples:

- $P(\text{Disease}) = 100/1000$
- $P(\text{Test}+) = 270/1000$

	Disease	No Disease	Total
Test +	90	180	270
Test -	10	720	730
Total	100	900	1000

## Marginal vs Joint

It can help to remember when looking at a table that:

- **Joint probability:** intersection of row and column
- **Marginal probability:** row or column total

## Marginal vs Joint vs Conditional

From the table:

- **Marginal:**  $P(\text{Disease}) = 100/1000$  (ignore test results)
- **Joint:**  $P(\text{Disease and Test +}) = 90/1000$  (both happening)
- **Conditional:**  $P(\text{Disease} \mid \text{Test +}) = ?$  (we'll calculate next)

**Key difference:** Marginal ignores other variables, conditional focuses within a subgroup.

# Conditional probabilities

Conditional probability answers:

**Given that  $B$  occurred, how likely is  $A$ ?**

Notation:

$$P(A \mid B)$$

## Definition of conditional probability

$$P(A | B) = \frac{P(A \text{ and } B)}{P(B)}$$

This is just a **restricted proportion**.

- We're only looking at cases where  $B$  occurred (the denominator)
- Then asking: of those cases, how many also have  $A$ ?
- We've "restricted" our view to just the  $B$  group
- **Example:**  $P(\text{Disease} | \text{Test} +)$ 
  - Denominator: only people who tested positive
  - Numerator: of those, how many have disease?
  - We've restricted to the "Test+" subgroup

## Example from the table

What is  $P(\text{Disease} \mid \text{Test} +)$ ?

$$\begin{aligned} P(\text{Disease} \mid \text{Test} +) &= \frac{P(\text{Disease and Test} +)}{P(\text{Test} +)} \\ &= \frac{90/1000}{270/1000} \\ &= \frac{90}{270} \\ &\approx 0.333 \end{aligned}$$

	Disease	No Disease	Total
Test +	90	180	270
Test -	10	720	730
Total	100	900	1000

**Interpretation:** Among those who tested positive, about 33% have the disease.

# This is what you did Monday!

When you calculated **row proportions**:

- You were computing  $P(\text{genotype} \mid \text{sex})$

sex/actn3.r577x	CC	CT	TT	Total
Female	106	149	98	353
Male	67	112	63	242

sex/actn3.r577x	CC	CT	TT	Total
Female	0.30	0.42	0.28	1.00
Male	0.28	0.46	0.26	1.00

# This is what you did Monday!

When you calculated **column proportions**:

- You were computing  $P(\text{sex} \mid \text{genotype})$

sex/actn3.r577x	CC	CT	TT
Female	106	149	98
Male	67	112	63
Total	173	261	161

sex/actn3.r577x	CC	CT	TT
Female	0.61	0.57	0.61
Male	0.39	0.43	0.39
Total	1.00	1.00	1.00

The formula just formalizes what you already know how to do.

# Independence

# What is independence?

Two events are **independent** if knowing one provides no information about the other.

## Examples:

- Flipping a coin and rolling a die (independent)
- Your height and the weather tomorrow (independent)
- Having a disease and testing positive (NOT independent!)
- Smoking and lung cancer (NOT independent!)

## Checking for independence

Events  $A$  and  $B$  are independent if:

$$P(A \text{ and } B) = P(A) \times P(B)$$

OR equivalently:

$$P(A | B) = P(A)$$

**Why are these equivalent?** Starting with the conditional probability formula:

$$P(A | B) = \frac{P(A \cap B)}{P(B)} = \frac{P(A) \times P(B)}{P(B)} = P(A)$$

**Key idea:** "Knowing  $B$  doesn't change the probability of  $A$ "

## Example: Independence

Roll two dice. Are the outcomes independent?

- $P(\text{first die} = 1) = \frac{1}{6}$
- $P(\text{second die} = 1) = \frac{1}{6}$
- $P(\text{both} = 1) = \frac{1}{36}$

**Check:**  $\frac{1}{6} \times \frac{1}{6} = \frac{1}{36} \checkmark$

The events are independent.

## Example: NOT independent

From our medical test example:

- $P(\text{Disease}) = \frac{100}{1000} = 0.10$
- $P(\text{Disease} \mid \text{Test} +) = \frac{90}{270} \approx 0.33$

Since  $0.33 \neq 0.10$ , the events are **NOT independent**.

Testing positive changes the probability of disease! This is why tests are useful.

# Multiplication rule

## General multiplication rule

The General multiplication rule

$$P(A \text{ and } B) = P(A | B) \times P(B)$$

which follows from rearranging the definition of conditional probability:

$$P(A | B) = \frac{P(A \text{ and } B)}{P(B)} \rightarrow P(A|B)P(B) = P(A \text{ and } B)$$

This connects **joint** and **conditional** probabilities.

## Example: Multiplication rule

What is the probability of randomly selecting a person who is male AND has hypertension?

Given:

- $P(\text{male}) = 0.50$
- $P(\text{hypertension} \mid \text{male}) = 0.18$

$$\begin{aligned}P(\text{male and hypertension}) &= P(\text{hypertension} \mid \text{male}) \times P(\text{male}) \\&= 0.18 \times 0.50 \\&= 0.09\end{aligned}$$

## Multiplication rule for independent events

When events are **independent**, the multiplication rule simplifies:

$$P(A \text{ and } B) = P(A) \times P(B)$$

**Why?** Because when events are independent,  $P(A | B) = P(A)$ .

**Example:** Rolling two dice

$$P(\text{both are 6}) = \frac{1}{6} \times \frac{1}{6} = \frac{1}{36}$$

# Positive Predictive Value (PPV)

# A medical testing scenario

## Given information:

- Prevalence (disease rate in population) = 1%
- Sensitivity (correct positive test result when disease present) = 90%
- Specificity (correct negative test result when disease absent) = 90%

**Question:** If someone tests positive, what's the probability they actually have the disease?

This is asking for:  $P(\text{Disease} \mid \text{Test} +)$

## Build a contingency table

Let's think about 10,000 people:

	Disease	No Disease	Total
Test +	?	?	?
Test -	?	?	?
Total	?	?	10,000

Let's fill this in step by step...

## Building the table using what we learned

We'll use:

- **Marginal probabilities** (prevalence)
- **Conditional probabilities** (sensitivity, specificity)
- **Multiplication rule:**  $P(A \text{ and } B) = P(A | B) \times P(B)$

This shows how all the concepts work together!

## Step 1: How many have the disease?

Prevalence = 1%, so out of 10,000 people:

	Disease	No Disease	Total
Test +	?	?	?
Test -	?	?	?
Total	100	9,900	10,000

- 1% of 10,000 = 100 people have disease
- 99% of 10,000 = 9,900 people don't have disease

## Step 2: Among those WITH disease, how many test positive?

Sensitivity = 90%, so of the 100 with disease:

	Disease	No Disease	Total
Test +	90	?	?
Test -	10	?	?
Total	100	9,900	10,000

- 90% of 100 = **90 test positive** (true positives)
  - Using multiplication rule:  $P(\text{Test} + \mid \text{Disease}) \times 100$
- 10% of 100 = **10 test negative** (false negatives)

## Step 3: Among those WITHOUT disease, how many test positive?

Specificity = 90% (so 10% test positive when they don't have disease):

	Disease	No Disease	Total
Test +	90	990	?
Test -	10	8,910	?
Total	100	9,900	10,000

- 10% of 9,900 = **990 test positive** (false positives)
  - Using multiplication rule:  $P(\text{Test} + \mid \text{No Disease}) \times 9,900$
- 90% of 9,900 = **8,910 test negative** (true negatives)

## Step 4: Fill in the row totals

Now we can complete the table:

	Disease	No Disease	Total
Test +	90	990	1,080
Test -	10	8,910	8,920
Total	100	9,900	10,000

- Total positive tests:  $90 + 990 = 1,080$
- Total negative tests:  $10 + 8,910 = 8,920$

## Calculate the PPV

$$P(\text{Disease} \mid \text{Test} +) = \frac{90}{1,080}$$
$$\approx 0.083$$
$$= 8.3\%$$

	Disease	No Disease	Total
Test +	90	990	1,080
Test -	10	8,910	8,920
Total	100	9,900	10,000

Only about 8% of positive tests indicate disease!

## Key takeaway

Even a good test (90% sensitivity, 90% specificity) can have a low PPV when the condition is rare.

### Why?

- Only 100 people have the disease
- But 990 people test positive incorrectly
- The false positives outnumber the true positives!

### Base rates matter.

Next class: We'll see how Bayes' theorem formalizes this calculation.

# Recap

## What to remember

- Probability is a **long-run relative frequency** (between 0 and 1)
- **Addition rules:** disjoint vs non-disjoint events
- **Contingency tables** show joint and marginal probabilities
- **Conditional probability:**  $P(A | B) = \frac{P(A \text{ and } B)}{P(B)}$ 
  - This formalizes the row/column proportions you did Monday!
- **Independence:**  $P(A | B) = P(A)$  (knowing  $B$  doesn't change  $A$ )
- **Multiplication rule:**  $P(A \text{ and } B) = P(A | B) \times P(B)$
- **Base rates matter** for interpreting test results

**Next class (after MLK Day):** Bayes' theorem and doing this in R with tidyverse!