

Emilie Berkhout

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Nationality Netherlands

EDUCATION

October 2017 – Present	University of Amsterdam PhD Candidate in Economics Supervisors: Prof. Menno Pradhan, Prof. Hessel Oosterbeek Expected 2023
July 2021	Barcelona School of Economics Development Economics Summer School
October 2017 – July 2018	Tinbergen Institute , MPhil courses 12 ECTS (20% of a full-time program)
September 2014 – July 2015	Vrije Universiteit Amsterdam , MSc Economics GPA: 8.1 out of 10 (Cum Laude)
September 2011 – July 2014	University of Amsterdam , BSc Economics and Business GPA: 8.4 out of 10

PROFESSIONAL EXPERIENCE

January 2016 – Present	Amsterdam Institute for Global Health and Development Junior Researcher
July 2014 – January 2016	Amsterdam Institute for International Development Research Assistant

REFERENCES

Prof. Menno Pradhan University of Amsterdam, Vrije Universiteit Amsterdam Roetersstraat 11 1001 NJ Amsterdam The Netherlands Phone: +31-20-5254348 E-mail: m.p.pradhan@uva.nl	Prof. Hessel Oosterbeek University of Amsterdam Roetersstraat 11 1001 NJ Amsterdam The Netherlands Phone: +31-20-5254242 E-mail: h.oosterbeek@uva.nl	Amanda Beatty, MPA Mathematica 955 Massachusetts Avenue Cambridge, MA 02139 United States Phone: +1-617-674-8373 E-mail: abeatty@mathematica-mpr.com
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RESEARCH INTERESTS

Development Economics, Economics of Education, Applied Microeconomics, Impact Evaluation

PUBLICATIONS

Beatty, A., Berkhout, E., Bima, L., Pradhan, M., & Suryadarma, D. (2021). **Schooling progress, learning reversal: Indonesia's learning profiles between 2000 and 2014.** *International Journal of Educational Development*, 85, 102436.

WORKING PAPERS

Yusrina, A., Bima, L., Berkhout, E. and Suryadarma, D. (2022). **Selecting Teachers in Indonesia: Predicting Teacher Performance using Pre-Employment Information.** RISE Working Paper Series. 22/098. https://doi.org/10.35489/BSG-RISEWP_2022/098

Berkhout, E., Dharmawan, G., Beatty, A., Suryadarma, D., and Pradhan, M. (2022). **Who Benefits and Loses from Large Changes to Student Composition? Assessing Impacts of Lowering School Admissions Standards in Indonesia.** RISE Working Paper Series. 22/094. https://doi.org/10.35489/BSG-RISEWP_2022/094

Berkhout, E., Pradhan, M., Rahmawati, Suryadarma, D., and Swarnata, A. (2020). **From Cheating to Learning: An Evaluation of Fraud Prevention on National Exams in Indonesia.** RISE Working Paper Series. 20/046. https://doi.org/10.35489/BSG-RISE-WP_2020/046

OTHER RESEARCH OUTPUT

Blogs

How Computers Helped Indonesia Move From a Cheating Culture to a Learning Culture
RISE Blog Series, 16 September 2020.
Available at: <https://riseprogramme.org/blog/computers-indonesia-cheating-learning>

How Indonesia Attempts to Address Inequity in Access to Quality Education: The Case of Junior Secondary Schools in Yogyakarta (with Florischa Tresnatri)
RISE Blog Series, 7 September 2020
Available at: <https://riseprogramme.org/blog/indonesia-equity-access-quality-education>

Why Low-Performing and Poor Students in Yogyakarta Do Not Go to High-Quality Junior Secondary Schools, Even if They Could (with Florischa Tresnatri)
RISE Blog Series, 7 September 2020
Available at: <https://riseprogramme.org/blog/why-low-performing-poor-students-yogyakarta>

Why Are Indonesian Students Getting Worse at Mathematics? (with Amanda Beatty and Daniel Suryadarma)
RISE Blog Series, 15 May 2019
Available at: https://riseprogramme.org/blog/indonesian_students_worse_mathematics

Research reports (contributed to data collection, quantitative analysis and writing)

Enhancing Nurturing Care of Children in Rural China: An Evaluation of Home Visiting Program China REACH (2019)

Report commissioned by the China Development Research Foundation (CDRF)

Responsive Care and Child Development in Rural China (2018)

Report commissioned by OneSky Foundation, in collaboration with the China Development Research Foundation (CDRF)

Impact evaluation of the ORIO project “Realisation of two water treatment plants for rural areas in Ba Ria Vung Tau Province, Vietnam” (2018)

Report commissioned by the Netherlands Enterprise Agency.

Evaluation of the Dutch Food Security Programme in Rwanda – including an impact study of the Calatist-2 Cassava project (2017)

Report for the food security evaluation for the Dutch Ministry of Foreign Affairs, the Netherlands.

Impact evaluation of the project “Sustainable Water and Sanitation Development Programme for Indigent Communities in eThekweni Municipality” (2017)

Report commissioned by the Netherlands Enterprise Agency.

TEACHING EXPERIENCE

Development Economics (3rd year BSc Economics) – Tutorial lecturer (2020-2021, 2021-2022)

Evaluation 2021-2022: 7.4/10

CONFERENCE AND SEMINAR PRESENTATIONS

2022	Invited participant NBER Economics of Education Meeting RISE Annual Conference (Oxford, United Kingdom) Asian Economic Development Conference (Virtual) European Association of Labour Economists Conference (Padua, Italy)
2021	Comparative and International Education Society Annual Conference (Virtual) GRIPS seminar series (Virtual) European Development Network (EUDN) PhD Workshop (Virtual)
2020	European Economic Association Congress (Virtual)
2019	RISE Annual Conference (Washington D.C., United States) Society for Research in Child Development Biennial Meeting (Baltimore, United States) Indonesian Regional Science Association International Conference (Banda Aceh, Indonesia)
2018	RISE Annual Conference (Oxford, United Kingdom) Society for Research in Child Development Biennial Meeting (Austin, United States)

AWARDS

Winner of the Graduate Student Poster contest of the Student and Early Career Council at the 2019 SRCD Biennial Meeting for 'Enhancing Nurturing Care of Children in Rural China: An Evaluation of a Home Visiting Program'

OTHER ACTIVITIES

Member of the Faculty of Economics and Business PhD Council (2021-2022)

Co-Founder and Board of the PhD Community at the Faculty of Economics and Business (2019-2022)

Participant in the Aureus Graduates Development Program in Zanzibar (2015)

OTHER SKILLS

Software: Stata, R, LaTeX, Microsoft Office

Languages: Dutch (native), English (fluent), Indonesian (basic, A2 level)