

# Emily Frank

DOCTORAL RESEARCHER · PUBLIC POLICY

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## Education

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### Hertie School & Humboldt University of Berlin

Berlin, Germany

PHD, PUBLIC POLICY (EXPECTED SUBMISSION DATE 30.04.2024)

September 2021 - present

- Research Training Group "The Dynamics of Demography, Democratic Processes and Public Policy" (DYNAMICS)
- Working title: "Social citizenship over multiple crises: refugees' welfare state rights in the wake of Syria & Ukraine"
- Supervision: Prof. Dr. Anke Hassel, Hertie School; Prof. Dr. Markus Promberger, Institut für Arbeitsmarkt- und Berufsforschung (IAB) & FAU Erlangen-Nürnberg

### University of Amsterdam

Amsterdam, The Netherlands

GUEST RESEARCHER, POLITICAL SCIENCE

Oct-Nov 2023

- Supervisor: Prof. Dr. Floris Vermeulen

### University of Wisconsin-Madison

Madison, WI, United States

MASTER OF PUBLIC POLICY & ADMINISTRATION - GPA 3.83

2017 - 2019

- Thesis on social benefits program administration in Wisconsin (mixed methods)

### New York University

New York, NY, United States

BA, SOCIOLOGY - GPA 3.93

2011 - 2015

- Minors in Politics and Hebrew & Judaic Studies
- Summa cum laude, Phi Beta Kappa

## Publications

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### PUBLISHED

**Frank, E.** 2022. Determinants of welfare benefit use of immigrant groups - longitudinal evidence from Germany. *Frontiers in Sociology, Sec. Migration and Society*. <https://doi.org/10.3389/fsoc.2022.839352>

"Vulnerabilities Beyond Age - Filling the gaps in asylum hearing procedures for unaccompanied minors" (2020), policy brief for the EU Horizon 2020 project VULNER

### UNDER REVIEW

"Legal Status & Refugees' Perceptions of Justice" (quantitative), with Anton Nivorozhkin

"Penny for Your Thoughts: The Income Divide in Media Effects on Immigration Attitudes" (quantitative)

### WORKING PAPERS

"A normal refugee'? Differential Inclusion of Forced Migrants at German Welfare Offices" (qualitative)

"Administrative Burdens for Refugees Accessing Social Benefits" (qualitative)

"Whose Welfare Matters? Investigating Local-Level Welfare Chauvinism" (quantitative)

## Teaching Experience

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**Winter 2023** Migration & the Welfare State (Guest Lecture), University of Kassel

**Spring 2023, Winter 2023** Conducting Research with Interviews (Guest Lectures), Hertie School

**Spring 2023** Queer & Feminist Issues in Methodologies (Guest Lecture), Humboldt University of Berlin

**Winter 2021** Work & Immigration from a Welfare State Perspective (Guest Lecture), Humboldt University of Berlin

## Professional Experience

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### **Berlin Institute for Empirical Integration & Migration Research (BIM)**

*Berlin, Germany*

#### **RESEARCH ASSOCIATE**

*06.2021 - present*

- Project "Migration and the welfare state: migration models, fiscal effects, acceptance, and institutional adaptability"
- Quantitative text analysis of newspaper data on attitudes towards migration and welfare
- Statistical analysis of public opinion data
- Drafting and publication of research papers to contribute to the project
- Presentation of research at conferences and webinars
- Drafting of grant proposals

### **Max Planck Institute for Demographic Research / Population Europe**

*Berlin, Germany*

#### **DISSEMINATION COORDINATOR**

*07.2019 - 08.2021*

- Dissemination activities for the European Commission Horizon 2020 project VULNER, addressing understanding and application of asylum law comparatively across eight EU and non-EU countries
- Organization of international policy expert meetings with academics, politicians, and civil society
- Composition of policy briefs to inform stakeholders of findings & provide evidence-informed policy recommendations
- Other dissemination materials managed include regular research digests, webinars, a podcast series, and social media

### **University of Wisconsin-Madison**

*Madison, WI, United States*

#### **RESEARCH ASSISTANT**

*07.2017 - 05.2019*

- Cleaning and coding of interview transcripts for an interdisciplinary law & social science research project
- Developed and implemented data organization system
- Cleaning, organizing, coding, and regression analysis of quantitative data
- Wrote detailed analytical memos to inform ongoing research

### **Bard College Berlin**

*Berlin, Germany*

#### **REFUGEE STUDENT PROGRAMS ANALYSIS & DEVELOPMENT INTERN**

*06.2018-08.2018*

- Wrote and edited grant applications
- Conducted literature review on blended learning and pedagogy of refugee populations
- Completed qualitative program evaluation by designing research questions, interviewing displaced students, and coding participant responses
- Developed higher education resource guide for displaced students

### **Safety Net Project, Urban Justice Center**

*New York, NY, United States*

#### **SENIOR LEGAL ADVOCATE**

*06.2015-06.2017*

- Advocated for English- and Spanish-speaking, low-income clients at administrative hearings
- Advocated with local government officials for benefits reforms
- Trained benefits recipients on their legal rights and educated volunteers
- Litigated \$440,000 total retroactive benefits and \$67,000 total ongoing benefits for clients
- Trained and mentored junior advocates

## Skills

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**Quantitative** Stata (advanced regression techniques, data wrangling), R (text processing, web scraping, data wrangling, visualization, statistical modeling), SPSS

**Qualitative** Interviews, ethnography, MAXQDA, Dedoose, NVivo

**Soft Skills** Grant application writing, presentations, scientific communications, dissemination

**Languages** English (native), German (C1), Spanish (B2), Hebrew (B1)

## Selected Presentations

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- 2023 American Sociological Association (ASA) Annual Meeting
- 2023 Administrative Burden Workshop, organized by Donald Moynihan & Martin Baekgaard
- 2023 IMISCOE Annual Conference
- 2023 European Political Science Association (EPSA)
- 2023 International Research Society for Public Management (IRSPM) Conference
- 2023 European Network for Social Policy Analysis (ESPAnet) doctoral workshop "Social policy and crises - multiple perspectives," WZB Berlin Social Science Center
- 2023 German Sociological Association (DGS), "Comparing Recent and Older Refugee Migration in and to Europe – Sociological Perspectives"
- 2022 DeZIM-Tagung
- 2022 14th International German Socio-Economic Panel (SOEP) User Conference, Deutsches Institut für Wirtschaftsforschung (DIW)
- 2021 FIS-Forum, Deutsches Institut für Interdisziplinäre Sozialpolitikforschung (German Institute for Interdisciplinary Social Policy Research)
- 2021 IAB-ECSR Interdisciplinary Conference: "Refugee Migration and Integration Revisited: Lessons from the Recent Past", Institut für Arbeitsmarkt- und Berufsforschung (IAB) & European Consortium for Sociological Research (ECSR)

## Awards, Fellowships, & Grants

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2023	Funding for research stay at the University of Amsterdam	3,500€
2018-2019	Foreign Language & Area Studies Fellowship (FLAS) for German, UW-Madison	\$15,000
2018	Summer Internship Funding, UW-Madison	\$5,000
2017-2018	La Follette School Fellowship, University of Wisconsin-Madison	\$15,714
2017-2018	Stone Scholarship, University of Wisconsin-Madison	\$5,000
2014-2015	Eryk Spektor Jewish Studies Scholarship, New York University	

## Outreach & Professional Development

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### SERVICE AND OUTREACH

- 2023 DYNAMICS Student Representative
- 2022 DYNAMICS Retreat Organizing Committee
- 2018-2019 Diversity, Equity, & Inclusion Officer, La Follette School of Public Affairs

### DEVELOPMENT

- **Workshop: Directed Acyclical Graphs**, 2022, Prof. Felix Elwert
- **Essex Summer School: Causal Inference and Experiments in the Social Sciences**, 2022, Dr. Ryan T. Moore

### SELECTED VOLUNTEER WORK

- **BASE Berlin, 2022**, temporary housing of refugees from Ukraine
- **Seebrücke NGO, 2021**, review of emails to support information gathering on those needing emergency transport out of Afghanistan
- **New York University Berlin, 2018**, wrote articles on intercultural competency and the German language for students' elementary German textbook
- **New York Cares, 2015**, ESL course for Spanish speakers

## Referees

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- **Dr. Tim Müller**, Humboldt University of Berlin; t.mueller@hu-berlin.de
- **Prof. Dr. Anke Hassel**, Hertie School; hassel@hertie-school.org