# Assignment 2: Coding Basics

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#### **OVERVIEW**

This exercise accompanies the lessons/labs in Environmental Data Analytics on coding basics.

### **Directions**

- 1. Rename this file <FirstLast>\_A02\_CodingBasics.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Be sure to **answer the questions** in this assignment document.
- 5. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 6. After Knitting, submit the completed exercise (PDF file) to Canvas.

## Basics, Part 1

- 1. Generate a sequence of numbers from one to 55, increasing by fives. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
#1.
data <- seq (1, 55, 5) # creating sequence
data # displaying sequence</pre>
```

## [1] 1 6 11 16 21 26 31 36 41 46 51

```
#2.
mean_data <- mean(data) # finding mean
median_data <- median(data) # finding median
mean_data</pre>
```

## [1] 26

```
median_data
```

## [1] 26

```
#3.
mean_data > median_data # asking R to determine if the mean is greater than the median
```

## [1] FALSE

## Basics, Part 2

- 5. Create three vectors, each with four components, consisting of (a) student names, (b) test scores, and (c) whether they are on scholarship or not (TRUE or FALSE).
- 6. Label each vector with a comment on what type of vector it is.
- 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
- 8. Label the columns of your data frame with informative titles.

```
#5.
student_name <- c("Amy", "Brain", "Carol", "Danny") # character vector
test_score <- c(99, 98, 97, 96) # numeric vector
scholarship_status <- c(TRUE, TRUE, FALSE, FALSE) #logical vector

#7.
student_record <- data.frame(student_name, test_score, scholarship_status)

#8.
colnames(student_record) <-c("Student Name", "Test Score", "Scholarship Status")</pre>
```

9. QUESTION: How is this data frame different from a matrix?

Answer: Matrix is a 2 dimensional structure that contains only same type of data. Dataframe can contain many different types of data in different columns.

- 10. Create a function with one input. In this function, use if...else to evaluate the value of the input: if it is greater than 50, print the word "Pass"; otherwise print the word "Fail".
- 11. Create a second function that does the exact same thing as the previous one but uses ifelse() instead if if...else.
- 12. Run both functions using the value 52.5 as the input
- 13. Run both functions using the **vector** of student test scores you created as the input. (Only one will work properly...)

```
#10. Create a function using if...else
number1 <- function(x) {
   if(x > 50) {
      return("Pass")
   }
   else {
      return("Fail")
   }
}
```

```
#11. Create a function using ifelse()
number2 <- function(x){
   ifelse(x>50, "Pass", "Fail")
}

#12a. Run the first function with the value 52.5
number1_52.5 <- number1(52.5)

#12b. Run the second function with the value 52.5
number2_52.5 <- number2 (52.5)

#13a. Run the first function with the vector of test scores
# number1_students <- number1(test_score) # got an error

#13b. Run the second function with the vector of test scores
number2_students <- number2(test_score)</pre>
```

### ## [1] "Pass" "Pass" "Pass" "Pass"

14. QUESTION: Which option of if...else vs. ifelse worked? Why? (Hint: search the web for "R vectorization")

Answer: The second option, "ifelse" worked. According to internet search, ifelse is a vectorized function in R, and it runs each element in the vector. Instead, if...else is not vectorized and only processes one element at a time.

**NOTE** Before knitting, you'll need to comment out the call to the function in Q13 that does not work. (A document can't knit if the code it contains causes an error!)