



LEARNING LADDERS

Scorecard

Schools wanting to use Scorecard need to ensure their pupil start points have been set for historical assessment information in order to gain an accurate picture.

Often tracking systems are presented as being assessment systems, when they actually just facilitate data recording and 're-presentation'. As is often discussed, tracking is not assessment. Scorecard gives you a clear summary of where your pupils are in relation to their age related expectation but it is important to note that Scorecard is one element of a much bigger model of assessment.

Scorecard represents teacher assessments as numerical data to allow analysis. It does not and should not replace high quality teacher assessment (including moderation), but it will help inform teaching and learning by clearly highlighting trends and key focus areas.

Scorecard is cumulative and works on a 100 point scale for each year group. 100 points represents 100% of the assessment points expected to be achieved within the year group.

A 'linear' student would therefore start on a score of 0 in Reception and end on a score of 100. In Year 1 the student would then be expected to make another 100 points progress (100% of the curriculum expectations of the school) giving them a score of 200 points at the end of year 1. This progression is repeated throughout their time at school.



Scorecard provides an average summary which teachers and school leaders can use to identify areas for further development. Once these areas have been identified teachers can then view 'Gap Analysis' to gain a detailed view of what the students can and cannot do.



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What do the columns mean?

Year to Date = The progress a pupil has made up to this point.

Personal Target = A default score of 100 is added to the Start of Year score, in order to give a realistic target for a pupil based on their attainment so far in addition to their age related expectation.

SOY = The Start of Year score. If you are new to Ladders this will be created after you have entered historical assessment. If you have used Ladders previously then this will be the score that a pupil achieved by the end of the previous Summer term.

Score = The overall attainment of a pupil which is displayed cumulatively per term.

Progress = A breakdown of the attainment for a pupil for an individual term.

What do the figures mean?

The figures that you see in Scorecard are derived from the notes of assessment that your teachers are making. Every time they make assessments within Learning Ladders each note of assessment generates a certain number of points within Scorecard.

For example,

If you had created all of your Year 1 maths rungs and there were 25 rungs in total, each with one note of assessment only, when you noted assessment within Learning Ladders each assessment would equal 4 points. If a pupil at the end of the year had completed all of these 25 rungs then they would have made progress of 100 during Year 1.

It doesn't matter how many rungs you have or how many notes of assessment you want to see, the system will automatically calibrate to the 100 score per subject.