



LEARNING LADDERS

Changing the heat map bands within Scorecard

Through consultation with schools we have introduced the option for you to customise the heat map bands within Scorecard. Scorecard enables you to gain an insight into your pupils' curriculum coverage alongside their termly progress through your ladders. You can also enable the 'Depth Index' to see the areas in which your pupils have a consolidated understanding and those where they need to deepen their understanding.

Some of the feedback we have had regarding Scorecard was that some of you felt the banding for each descriptor was too high, and some felt that it was unrealistic for pupils to achieve all of their year's curriculum age-related expectations within that year group. At this stage, where we are two years into the new National Curriculum, you may find that a number of your pupils aren't working fully at their age-related expectations as they will have gaps to fill in due to the new expectations for pupils. If you have found this then you do not need to panic. The aim of the new curriculum is to make sure concepts taught are confidently embedded for each pupil. This takes time and as long as pupils are progressing through the curriculum as you feel they should be for their ability, and have evidence to support this, then you shouldn't be worried.

This new update is designed to help you meet the realistic, day-to-day needs of your school. You can decide when you will be expecting to see progress (such as higher progress in the summer term) per term, and can adjust your end of year and termly expectations.

Example

School A have created their own ladders and feel that they would like their pupils to achieve 80% of their age-related expectation during that academic year. The school still feel that the pupils will be consolidating and covering elements of that year's curriculum at the start of the following academic year.

Academic Year 1	Academic Year 2	Academic Year 3
Year 1 100%	Year 2 100%	Year 3 80%



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This school can then change their heat map banding so that 'On Track' would be for a pupil achieving a score of 80 (80% curriculum coverage) during that year. The school can also alter the banding for above, below, significantly above and significantly below.

The progress children must make is still 100 points (100% curriculum coverage) however, by setting their heat map to be 'on track' at 80, School A are recognising that 80% of the progress can come from the current academic year's ladder 'rungs' and 20% from the previous year so that children can fill the gaps in their understanding.

Changing the Expected Progress

In addition to choosing what constitutes 'on track' you can also set the expected progress for each term. This means that whilst all pupils are expected to achieve all of the curriculum objectives for their year group, you can set which percentage of progress is expected across each term.

Example

School A know that most of their progress comes from the Spring and Summer terms since Autumn is used to consolidate last year's learning. To reflect this in Learning Ladders, School A have changed their expected progress to 20 points in the Autumn term (20% coverage), 35 points in the Spring term (35% coverage) and 45 points in the Summer term (45% coverage).

Default

Autumn	Spring	Summer
35 - +	30 - +	35 - +

Custom

Autumn	Spring	Summer
20 - +	35 - +	45 - +



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How to Enable



Click on "School Admin"



Click "Settings"



Choose "Scorecard Banding" from the tabular menu



Update the bands and click "Save Changes"