



LADDERS AT HOME

## Getting Started

How to register and use Ladders at Home



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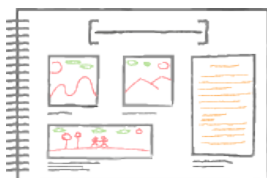
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## Welcome to Ladders at Home



Ladders at Home enables you to view your child's curriculum and a bank of resources, written by teachers, to support you with helping your child at home.



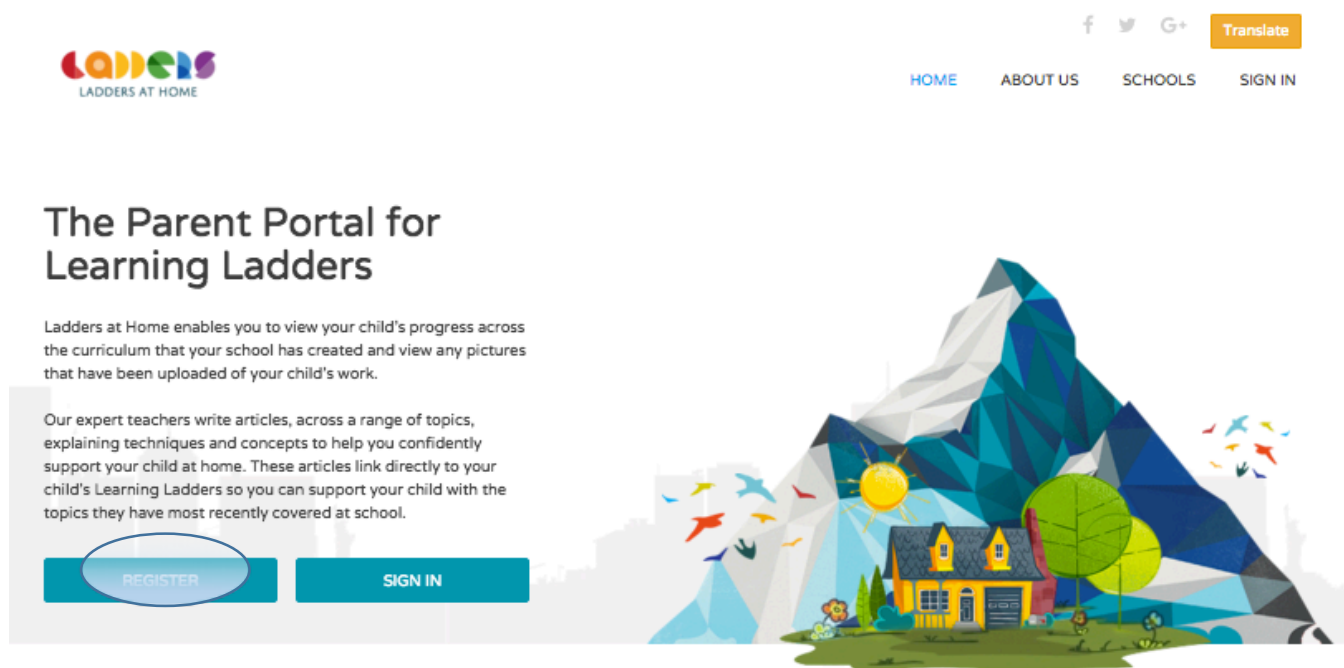
You may also be able to view your child's progress and a portfolio of their work depending on what has been shared by your school.




Resources can be translated into over 30 languages, with a read aloud option in most languages.

## How to Register

- 1) Go to [www.laddersathome.co.uk](http://www.laddersathome.co.uk) and click 'Register'.

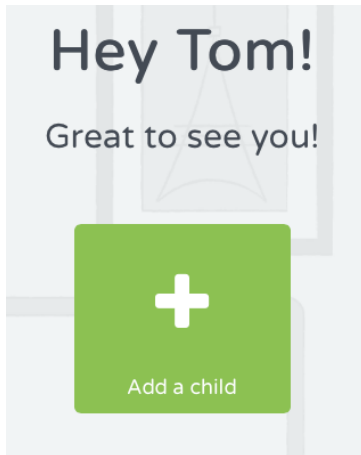


- 2) Enter your details including your 'School Access Code' (provided by the school) and click 'Create my account now'.

First name *	Last name *
<input type="text" value="Your first name"/>	<input type="text" value="Your first name"/>
Email address *	School Access Code * 
<input type="text" value="Your Email address"/>	<input type="text" value="Example: A28HK2B79J2"/>
Password *	Confirm Password *
<input type="password" value="Choose a password"/>	<input type="password" value="Just to make sure"/>
<input type="checkbox"/> I agree to the <a href="#">Terms and Conditions</a>	
<input type="button" value="Create my account now"/> <a href="#">I have an account!</a>	

- 3) You will be sent a verification email. Once you click the link you are ready to log in!
  - If you have trouble verifying your email address please email [help@laddersathome.co.uk](mailto:help@laddersathome.co.uk). Please allow 10 minutes and check your spam / junk mail before getting in touch.
- 4) When logging in for the first time, you have the option to save your mobile phone number. This is in preparation for future notification features...watch this space!

- 5) Once logged in, you will see the home page which is where you will add your child(ren):



- 6) Click 'Add a child' and enter your child's first name and Child ID (as they appear on the access codes slip give to you by your child's school).
- If the access code does not work, please check it is being entered exactly as it is shown on the slip, including capital letters where appropriate.

**Add a new child** ×

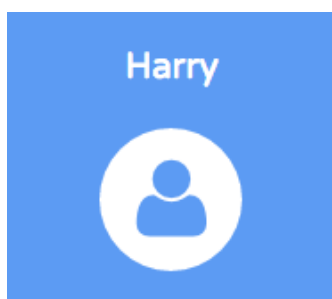
**Child's first name**

**Child ID** ?

**Add child**

7) Once a child has been added, they will appear in your home page.

- To add another child, simply follow steps 5 and 6 again.



## Using Ladders at Home

You can use Ladders at Home to:

- View your child's curriculum
- Read supporting articles and resources

If shared by your school, can will also be able to:

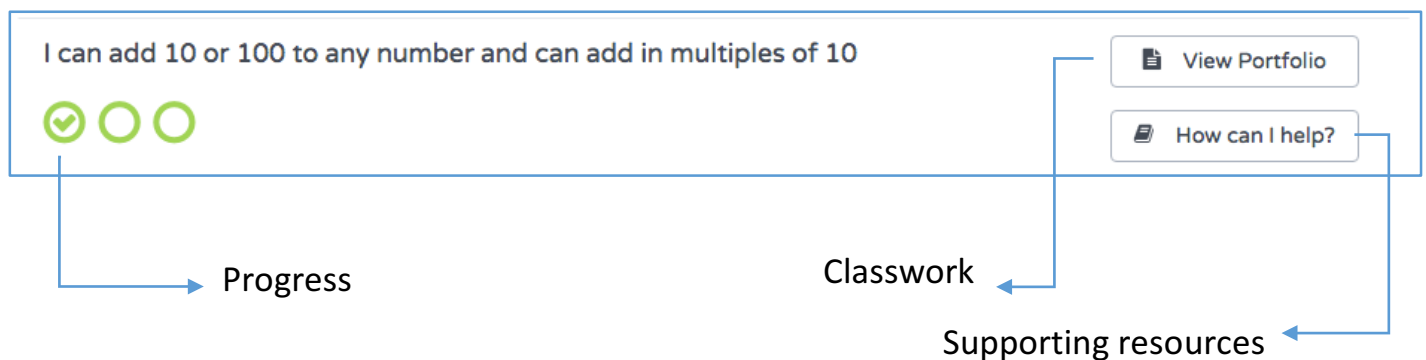
- View progress or focus points
- See a portfolio of classwork shared by the teacher

If your child's school are sharing their progress and portfolio, please continue. If they are not sharing these, then skip to page 15.

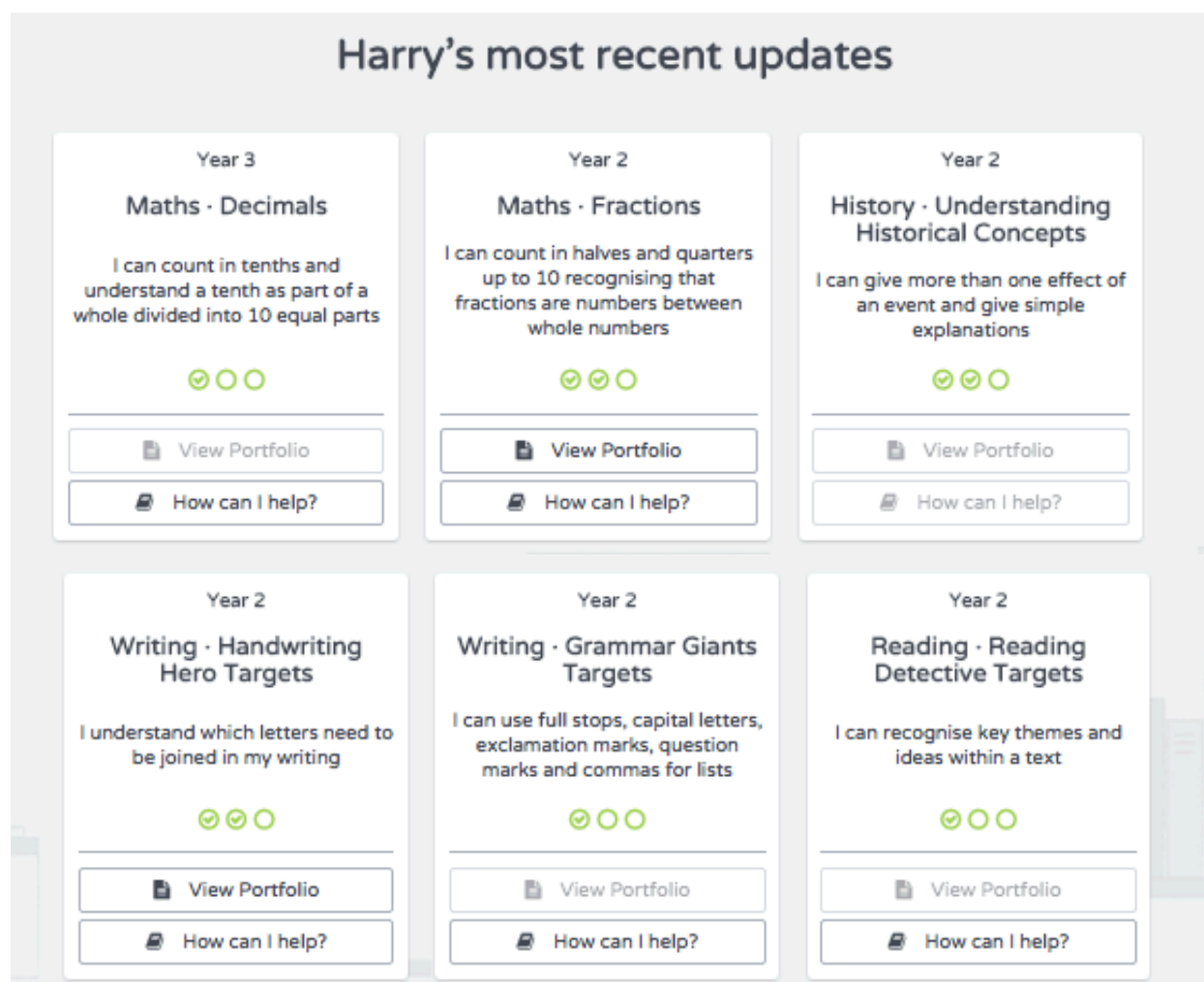


## Viewing Progress

If your school are sharing your child's progress through Ladders at Home, you will be able to view this in two ways. Both ways show the rungs (curriculum objectives), progress, portfolio and supporting articles:



- 1) The first way to view progress is by looking through your child's most recent updates on the home page. These are updated each time your child's teacher records their progress.



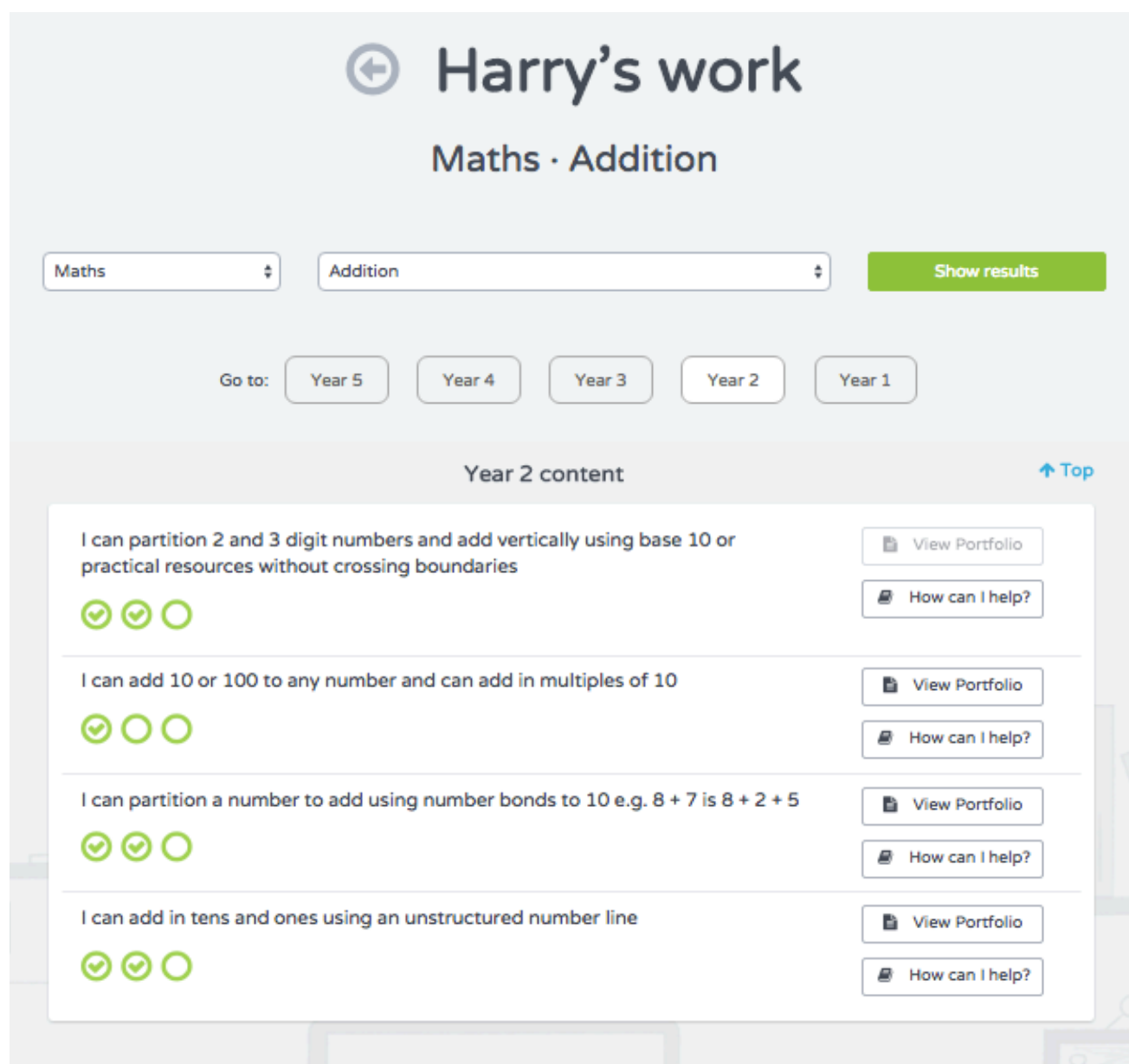
**Harry's most recent updates**

Year 3	Year 2	Year 2
<b>Maths · Decimals</b> I can count in tenths and understand a tenth as part of a whole divided into 10 equal parts ● ● ●	<b>Maths · Fractions</b> I can count in halves and quarters up to 10 recognising that fractions are numbers between whole numbers ● ● ●	<b>History · Understanding Historical Concepts</b> I can give more than one effect of an event and give simple explanations ● ● ●
<a href="#">View Portfolio</a> <a href="#">How can I help?</a>	<a href="#">View Portfolio</a> <a href="#">How can I help?</a>	<a href="#">View Portfolio</a> <a href="#">How can I help?</a>

Year 2	Year 2	Year 2
<b>Writing · Handwriting Hero Targets</b> I understand which letters need to be joined in my writing ● ● ●	<b>Writing · Grammar Giants Targets</b> I can use full stops, capital letters, exclamation marks, question marks and commas for lists ● ● ●	<b>Reading · Reading Detective Targets</b> I can recognise key themes and ideas within a text ● ● ●
<a href="#">View Portfolio</a> <a href="#">How can I help?</a>	<a href="#">View Portfolio</a> <a href="#">How can I help?</a>	<a href="#">View Portfolio</a> <a href="#">How can I help?</a>

- 2) The second way to view progress is by selecting a subject and a topic from the home page. This will display your child's rungs for this topic. You can select your child's year group to scroll to the relevant rungs.



**Harry's work**

Maths · Addition

Maths Addition [Show results](#)

Go to: [Year 5](#) [Year 4](#) [Year 3](#) [Year 2](#) [Year 1](#)

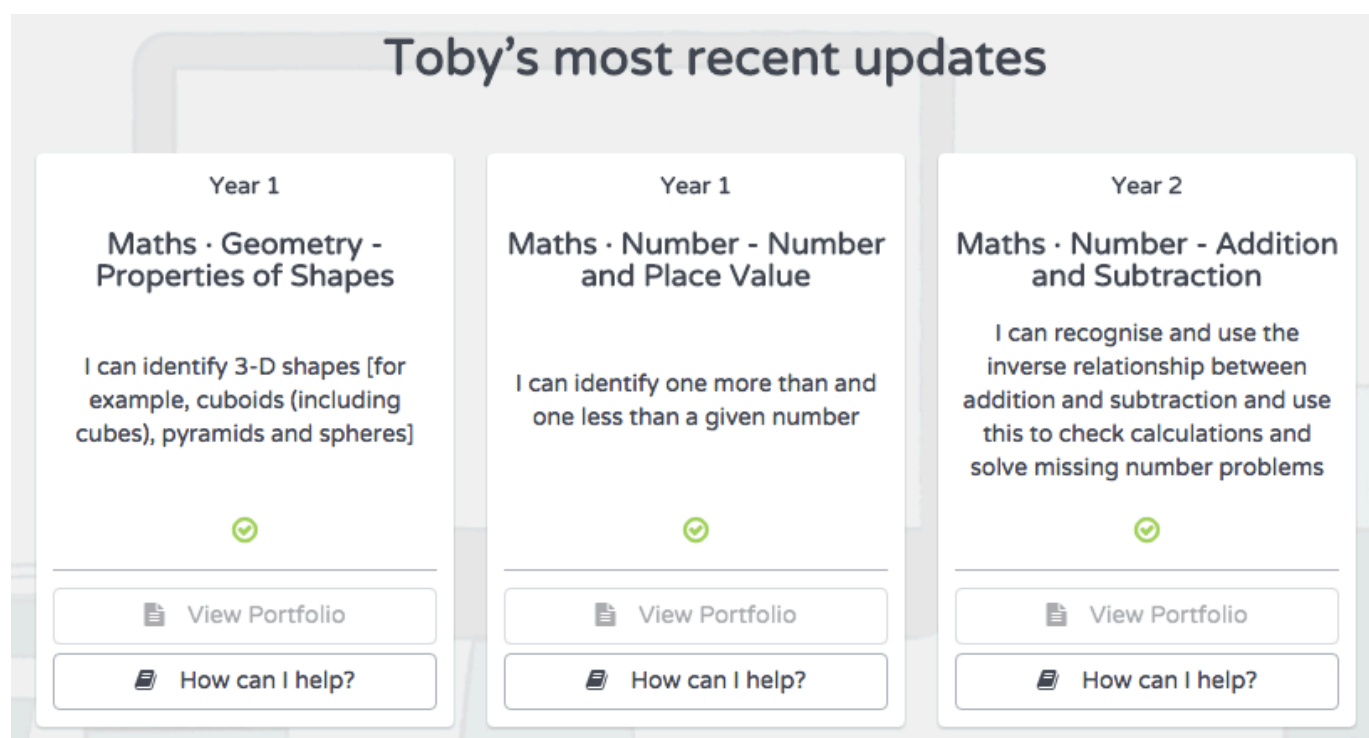
**Year 2 content** [↑ Top](#)

I can partition 2 and 3 digit numbers and add vertically using base 10 or practical resources without crossing boundaries	<a href="#">View Portfolio</a>
<a href="#">How can I help?</a>	
I can add 10 or 100 to any number and can add in multiples of 10	<a href="#">View Portfolio</a>
<a href="#">How can I help?</a>	
I can partition a number to add using number bonds to 10 e.g. $8 + 7$ is $8 + 2 + 5$	<a href="#">View Portfolio</a>
<a href="#">How can I help?</a>	
I can add in tens and ones using an unstructured number line	<a href="#">View Portfolio</a>
<a href="#">How can I help?</a>	

## Viewing Focus Points

If your school are sharing your child's focus points through Ladders at Home, you will see the curriculum statements that your child is currently working on. Please refer to your school for information on how often these will be updated.

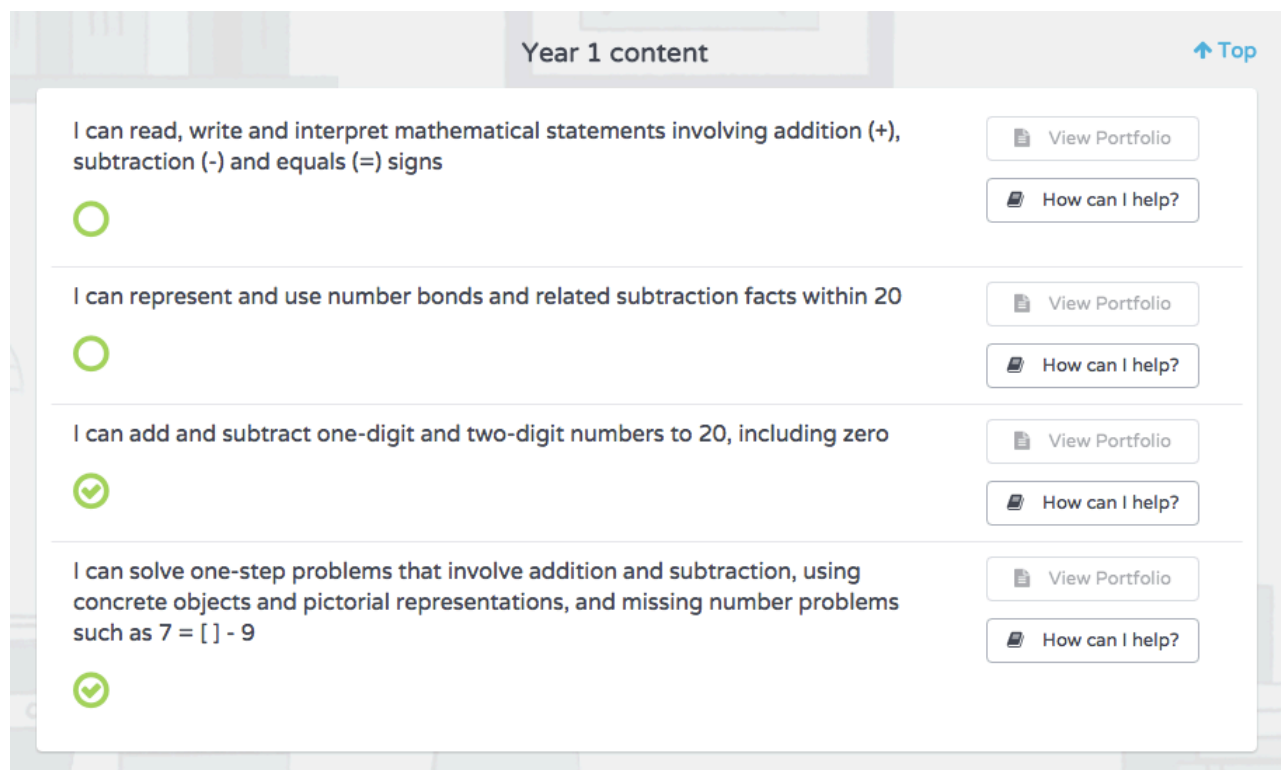
When you log in, your child's home page will show you the most recently updated focus points:



**Toby's most recent updates**

Year 1	Year 1	Year 2
<b>Maths · Geometry - Properties of Shapes</b>	<b>Maths · Number - Number and Place Value</b>	<b>Maths · Number - Addition and Subtraction</b>
I can identify 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]	I can identify one more than and one less than a given number	I can recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems
✓	✓	✓
<a href="#">View Portfolio</a>	<a href="#">View Portfolio</a>	<a href="#">View Portfolio</a>
<a href="#">How can I help?</a>	<a href="#">How can I help?</a>	<a href="#">How can I help?</a>

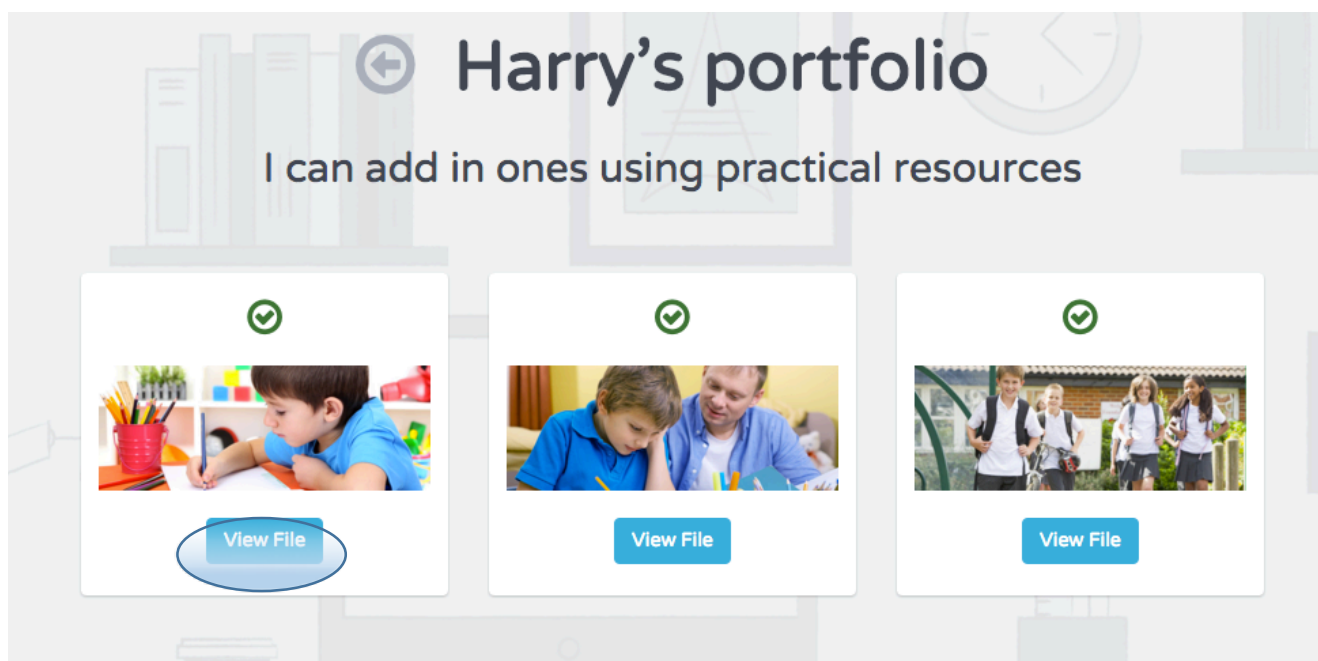
Another way to view what your child is currently working on is to select a subject and topic after selecting your child's name:



In both of the above you can view a portfolio of your child's work, if their teacher has uploaded one (see page 14) and supporting resources (see pages 15-17) to support you with helping your child at home.

## Viewing Classwork

Any classwork shared by your child's teacher can be found by selecting 'View Portfolio' on your child's rungs (when applicable). Click 'View File' to open.

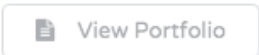
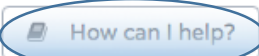


## Viewing Supporting Resources

Supporting resources can be viewed by selecting the 'How can I help?' button on each rung (when applicable).

I can count in tenths and understand a tenth as part of a whole divided into 10 equal parts

✓ ○ ○


  


You can currently view supporting articles and resources for:

- Maths
- Reading
- Writing
- Phonics
- Science

All relevant articles will appear when you select 'How can I help?'. Articles are tagged with terms to ensure they appear appropriately. Due to the nature of curriculum terminology used in schools, we cannot guarantee every curriculum statement will have an exact match in the related articles section.

© Back to Homepage



Start typing to search... Go!

## 5 related articles

[Translate](#)

"I can count in tenths and understand a tenth as part of a whole divided into 10 equal parts"

**Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10**

This learning objective is about children in Year 3 beginning to understand a specific type of fraction: tenths.

School Explained's highly experienced teacher and Maths Coordinator, John


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**Interpret intervals and divisions on partially numbered scales and record readings accurately, where appropriate to the nearest tenth of a unit.**

This learning objective focuses on practical measuring skills and shows how the readings



Each article is broken down into the sections shown below. Here is an example of the ‘Typical homework tasks’ section:




## Content

- Introduction
- What this means
- Why it's important
- How it's taught in school
- Typical homework tasks**
- How parents can help their children
- Teacher tips
- Home activities and games
- Support activities
- Next steps
- Suggested resources

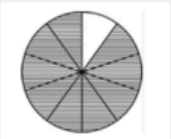
## Typical homework tasks

Translate


Your child may be given bars (split into ten) and asked to colour in the appropriate fraction. For example, to recreate  $\frac{7}{10}$  your child would have to colour in the seven blocks, like below:



The teacher may also put this in a different way and use a variety of shapes. For example, to shade in  $\frac{9}{10}$  in the context of a circle your child would have to colour in nine segments, as shown in the next diagram:



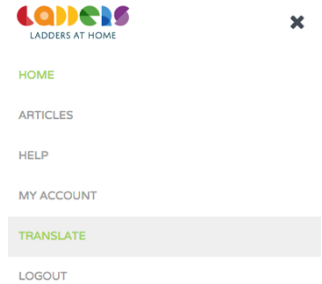
The teacher may set a task with an incomplete number line where your child will have to fill in the missing gaps. For example:



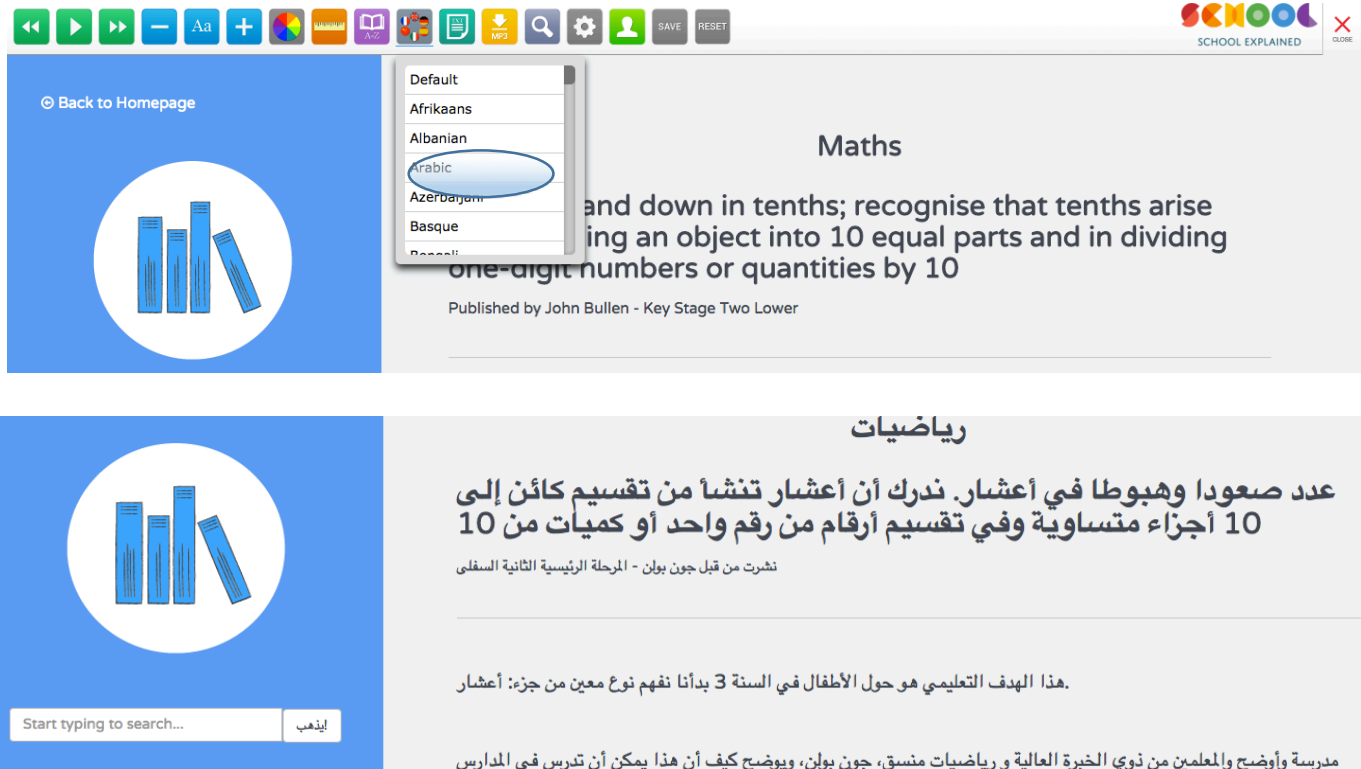
## Translation

Ladders at Home can be translated into over 30 languages, with a read-aloud option in most languages. Click the 'Translate' button to begin (this will appear in a drop down menu on a phone):

**Translate**



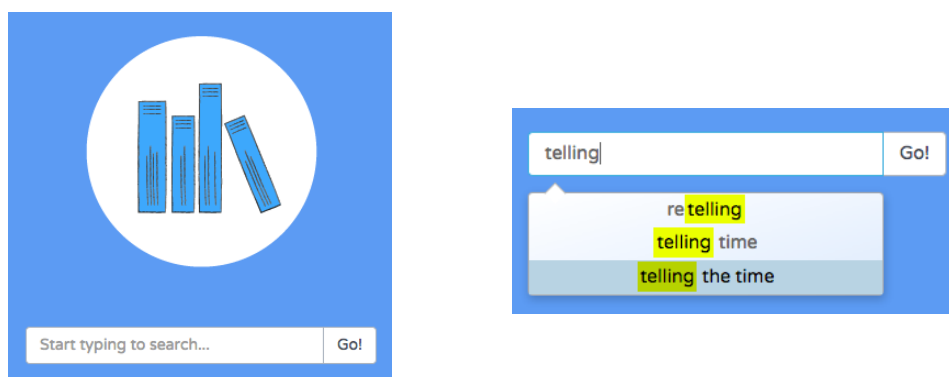
By clicking the flags icon, you can choose the language you want to view the content in:




To close this function and return to the default language and settings, click the red 'X' in the top right corner.

## Article Search

You can search manually for a term, such as ‘telling the time’ if you wish to view supporting articles. Go to the Articles tab at the top or search for a term when viewing an article:



[Back to Homepage](#)



## Results for *"telling the time"*

13 articles found

**Solve problems involving converting between units of time**

**Key Stage Two Upper**

This learning objective is about children in Year 5 applying their knowledge and understanding of time to solve problems by: converting minutes to seconds and vice versa; converting minutes to hours and vice versa; converting hours to days and vice versa;.....

**Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks**

**Key Stage Two Lower**

This learning objective is about children in Year 3 developing their knowledge and understanding of time, including how to tell and write the time from clocks. This objective considers a wide variety of clocks including, digital ones and ana.....

## My Account

You can edit your details in your account, including your name, phone number and password.

## Help and Support

There is a 'Help' section on Ladders at Home with a list of frequency asked questions and guidance on using the site.

Should you need further support, please email your request in detail to [help@laddersathome.co.uk](mailto:help@laddersathome.co.uk).