



LADDERS AT HOME

Getting Started Part 2 of 2

Using Ladders at Home



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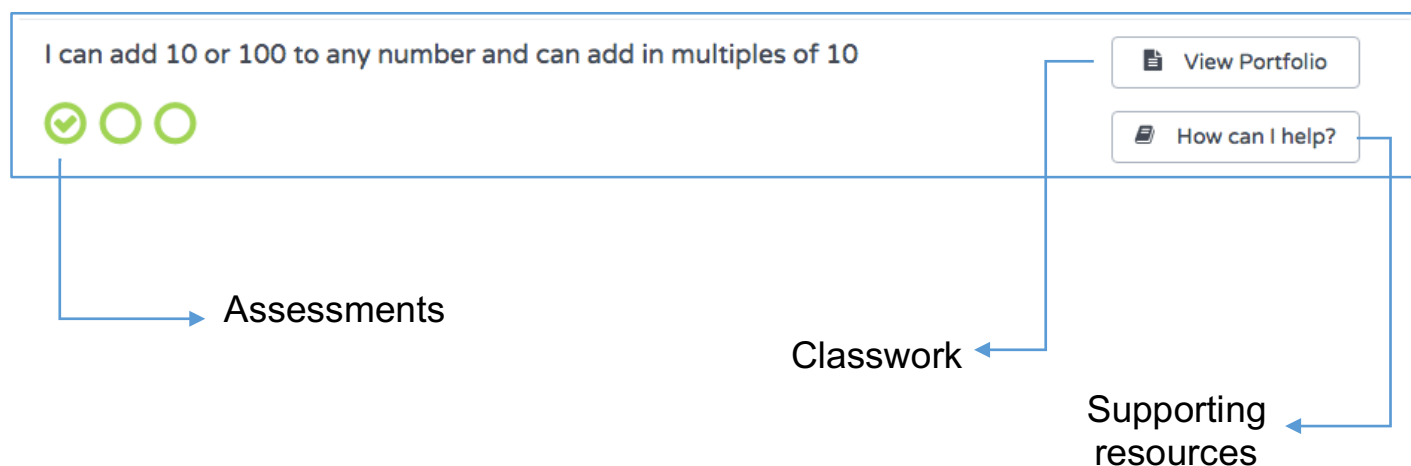
Using Ladders at Home

Parents can use Ladders at Home to:

- View their child's curriculum (ladders/rungs)
- View assessments (if shared by the school – see pages 6-7)
- See a portfolio of class work (if shared by the school - see pages 6-7)
- Read supporting articles and resources

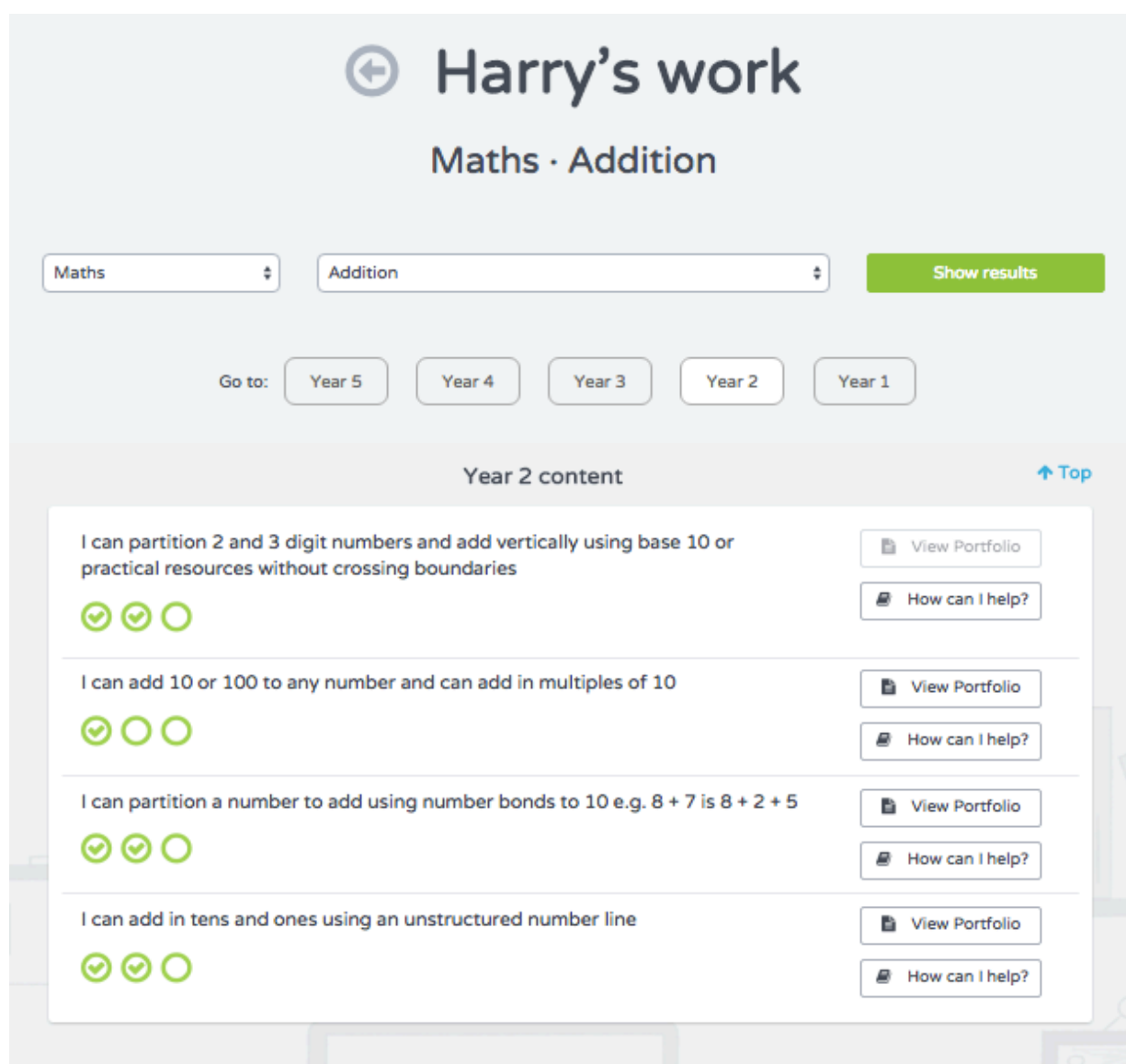
Viewing Assessments

If your school have decided to share assessments (see pages 6-7), parents will be able to view this in two ways. Both ways show the rungs, assessments noted, evidence/portfolio (when uploaded and shared by the teacher) and supporting articles.



User Guide

The first way to view assessments is by selecting a subject and a topic from the child's home page. This will display the child's rungs for this topic. Parents can select their child's year group to scroll straight to their rungs.

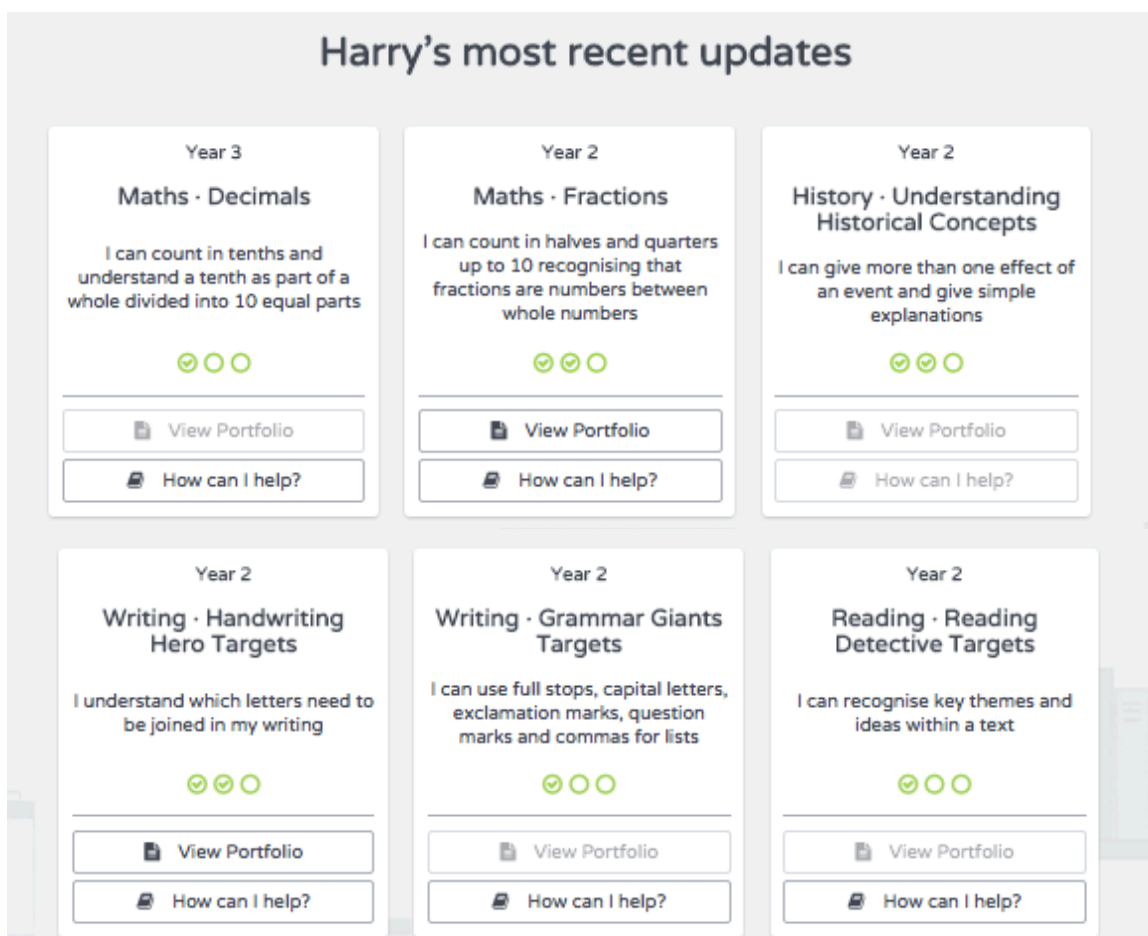


The screenshot shows a user interface for 'Harry's work' under the 'Maths - Addition' category. At the top, there are two dropdown menus: 'Maths' and 'Addition', followed by a green 'Show results' button. Below these are five buttons for 'Go to:' Year 5, Year 4, Year 3, Year 2, and Year 1. The 'Year 2 content' section is highlighted, with a 'Top' link. It lists four assessment items, each with a progress indicator (three circles, the first two are green) and two action buttons: 'View Portfolio' and 'How can I help?'.

Assessment Item	Progress	View Portfolio	How can I help?
I can partition 2 and 3 digit numbers and add vertically using base 10 or practical resources without crossing boundaries	✓ ✓ ○	View Portfolio	How can I help?
I can add 10 or 100 to any number and can add in multiples of 10	✓ ○ ○	View Portfolio	How can I help?
I can partition a number to add using number bonds to 10 e.g. $8 + 7$ is $8 + 2 + 5$	✓ ✓ ○	View Portfolio	How can I help?
I can add in tens and ones using an unstructured number line	✓ ✓ ○	View Portfolio	How can I help?

User Guide

The second way to view assessments is by looking through the child's most recent updates on the home page. These are updated each time teachers note assessment in Class Assessment (or Pupil Start Points) in Learning Ladders.



Harry's most recent updates

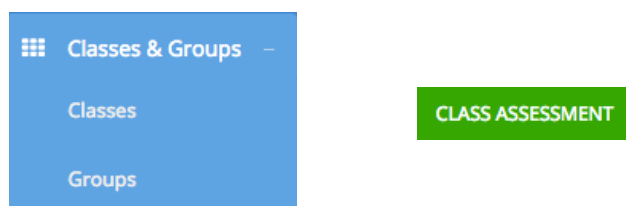
Year 3	Year 2	Year 2
Maths · Decimals I can count in tenths and understand a tenth as part of a whole divided into 10 equal parts ● ● ●	Maths · Fractions I can count in halves and quarters up to 10 recognising that fractions are numbers between whole numbers ● ● ●	History · Understanding Historical Concepts I can give more than one effect of an event and give simple explanations ● ● ●
View Portfolio How can I help?	View Portfolio How can I help?	View Portfolio How can I help?

Year 2	Year 2	Year 2
Writing · Handwriting Hero Targets I understand which letters need to be joined in my writing ● ● ●	Writing · Grammar Giants Targets I can use full stops, capital letters, exclamation marks, question marks and commas for lists ● ● ●	Reading · Reading Detective Targets I can recognise key themes and ideas within a text ● ● ●
View Portfolio How can I help?	View Portfolio How can I help?	View Portfolio How can I help?

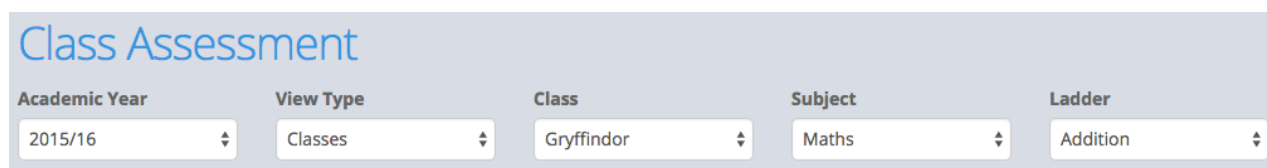
- Please note: there is a 2-hour time delay between teachers noting assessment and adding evidence to parents being able to view these, within which time teachers can choose to remove it if required.

Viewing Classwork


To share evidence/portfolio with parents, firstly it needs to be uploaded in Class Assessment. Teachers can do this by going to Classes & Groups > Classes > Class Assessment:



Select the Academic Year, View Type, Class, Subject and Ladder:

The image shows a form titled 'Class Assessment' in blue text. Below the title are five dropdown menus. The first is labeled 'Academic Year' and has '2015/16' selected. The second is labeled 'View Type' and has 'Classes' selected. The third is labeled 'Class' and has 'Gryffindor' selected. The fourth is labeled 'Subject' and has 'Maths' selected. The fifth is labeled 'Ladder' and has 'Addition' selected. Each dropdown menu has a small upward and downward arrow icon on its right side.

To upload evidence against a rung, click the green upload arrow:




Rungs	Harry Potter
<p>I can add 10 or 100 to any number and can add in multiples of 10</p> <p>Complete rung for all students <input type="checkbox"/></p>	<p>1 <input checked="" type="checkbox"/> Aut 2015/16 </p> <p>2 <input type="checkbox"/></p> <p>3 <input type="checkbox"/></p>

Browse for the file and then if you wish to share this classwork with parents (if this setting is enabled – see pages 6-7), tick the box ‘Yes, share this evidence with parents!’ then ‘Submit’. Rungs with evidence uploaded will show a blue eye.

Upload Evidence

Only jpeg, png, tiff, gif or pdf allowed. Must be less than 4 MB.

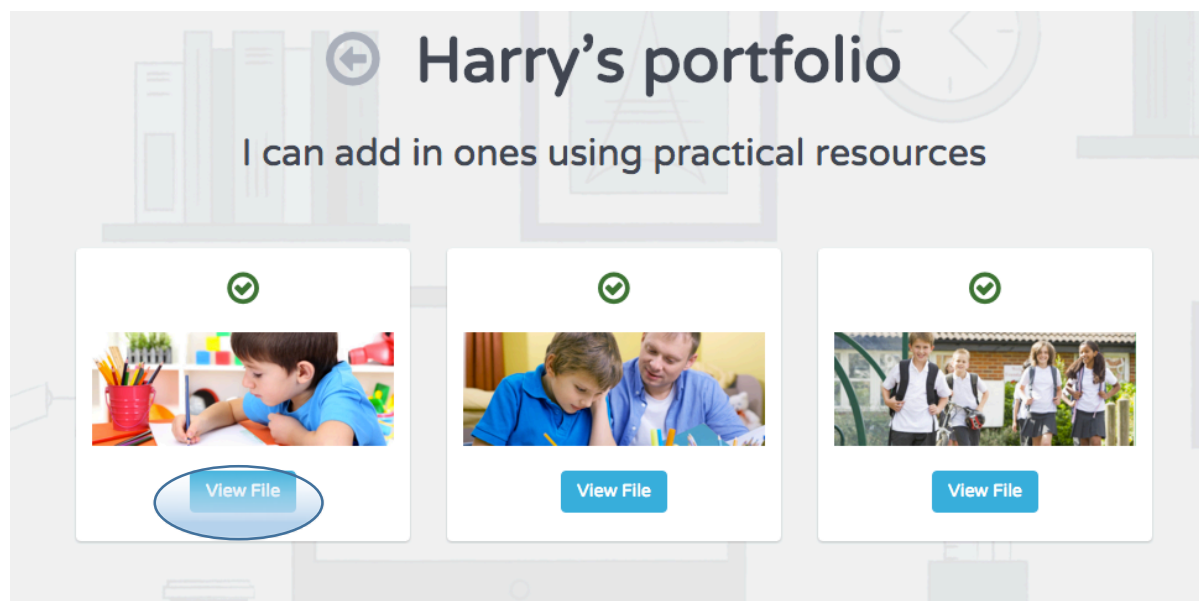
Student	Harry Potter
Rung	I can add 10 or 100 to any number and can add in multiples of 10
Evidence	<input type="button" value="Choose File"/> No file chosen
Share?	<input checked="" type="checkbox"/> Yes, share this evidence with parents!

1	<input checked="" type="checkbox"/>	Soy 2015/16		
2	<input checked="" type="checkbox"/>	Soy 2015/16		
3	<input type="checkbox"/>			

- To remove a piece of evidence, click the red bin that appears on the rung.

User Guide


Parents can view shared classwork by selecting 'View Portfolio' on their child's rungs (when applicable) and 'View File':




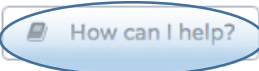
Viewing Supporting Resources

Supporting resources can be viewed by selecting the 'How can I help?' button on each rung (when applicable).

I can count in tenths and understand a tenth as part of a whole divided into 10 equal parts



 View Portfolio

 How can I help?


There are currently articles and resources for:

- Maths
- Reading
- Writing
- Phonics
- Science

All relevant articles will appear when a parent selects 'How can I help?'. Articles are tagged with terms to ensure they appear appropriately.

Please note, if schools change their rungs and shorten terms, e.g. 'count in t's' instead of 'count in tenths', the relevant articles will not show as the word 'tenths' is required to show the article.

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5 related articles

[Translate](#)

"I can count in tenths and understand a tenth as part of a whole divided into 10 equal parts"

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10


This learning objective is about children in Year 3 beginning to understand a specific type of fraction: tenths.

School Explained's highly experienced teacher and Maths Coordinator, John

Interpret intervals and divisions on partially numbered scales and record readings accurately, where appropriate to the nearest tenth of a unit.

This learning objective focuses on practical measuring skills and shows how the readings

Each article is broken down into the following sections (example of 'Typical homework tasks' section shown below):




Start typing to search...
 Go!

Content

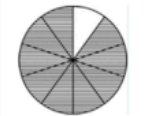
- Introduction
- What this means
- Why it's important
- How it's taught in school
- Typical homework tasks**
- How parents can help their children
- Teacher tips
- Home activities and games
- Support activities
- Next steps
- Suggested resources

Typical homework tasks Translate


Your child may be given bars (split into ten) and asked to colour in the appropriate fraction. For example, to recreate $\frac{7}{10}$ your child would have to colour in the seven blocks, like below:



The teacher may also put this in a different way and use a variety of shapes. For example, to shade in $\frac{9}{10}$ in the context of a circle your child would have to colour in nine segments, as shown in the next diagram:

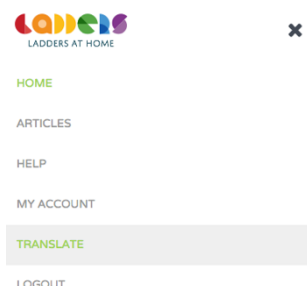


The teacher may set a task with an incomplete number line where your child will have to fill in the missing gaps. For example:

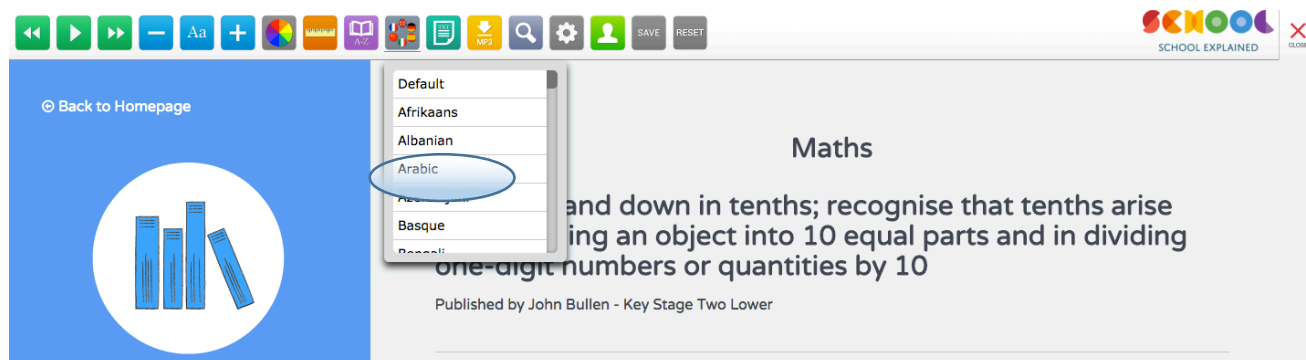


Translation

Ladders at Home can be translated into over 30 languages, with a read-aloud option in most languages. Parents can click the 'Translate' button to begin (this will appear in a drop down menu on a phone):

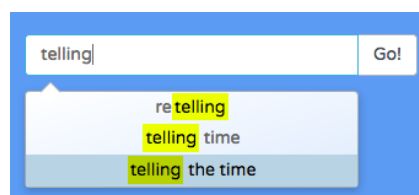
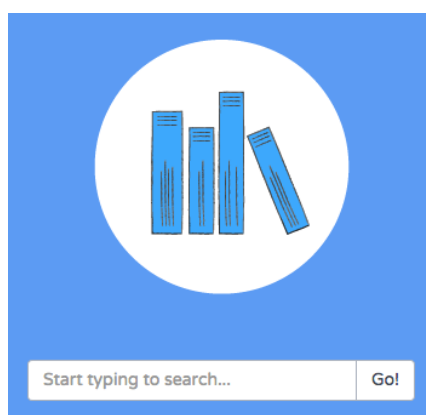


Parents can choose the language they want to view the content in:




Article Search

Parents can search manually for a term, such as 'telling the time' to view supporting articles:



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Results for "telling the time"

13 articles found

Solve problems involving converting between units of time

Key Stage Two Upper

This learning objective is about children in Year 5 applying their knowledge and understanding of time to solve problems by: converting minutes to seconds and vice versa; converting minutes to hours and vice versa; converting hours to days and vice versa;.....

Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

Key Stage Two Lower

This learning objective is about children in Year 3 developing their knowledge and understanding of time, including how to tell and write the time from clocks. This objective considers a wide variety of clocks including, digital ones and ana.....

My Account

Parents can edit their details in their account, including their name, phone number and password.

Help and Support

There is a 'Help' section on Ladders at Home with a list of frequency asked questions and guidance on using the site for parents.

Should your parents need further support, advise them to email their request in detail to help@laddersathome.co.uk.