

## HDFS 305: Research Poster Instructions and Grading Rubric

**General Instructions:** You will create a research poster based on the topic you selected for your research fact sheet. You will be paired in groups of roughly 4 students who selected the same topic or a similar topic of interest. Posters will be presented during a poster session in Hanley Hall 136 on \_\_\_\_\_ and \_\_\_\_\_ (dates of presentation for each group TBD). Each group will work collectively on the introduction and discussion/summary sections. Each group member will also be responsible for a distinct, individual section of the poster. You should work closely with group members throughout the process to ensure each individual section is distinct and that the content of the poster is presented logically and tells a coherent 'story'. You will be given 1-2 class periods to work as group, but you are also expected to work on your poster both individually and as a group outside of class time.

Poster templates are available on Blackboard, but we encourage you to be creative (you may create your own template but keep in mind it needs to be 24X36 in size)! You are not constrained to the layout or color palettes of the four available templates. Posters should be accompanied by a separate, APA formatted reference sheet and uploaded to Blackboard **by** \_\_\_\_\_. The poster is worth 100 points of your total course grade. See below for additional tips and full grading rubric.

### Tips!

**Content.** You will work together with your group to create a coherent research poster related to your topic (e.g., child maltreatment, substance abuse, learning and memory, aging and caregiving). You should start with an introduction that familiarizes your audience with the broader topic and how it relates to stress physiology and leads the audience logically to the information presented in the individual sections of the poster. For each individual section, you should also discuss how the topic relates to stress physiology. Each individual section should present unique information and sections should be presented in a logical order (i.e. if the section focuses on prenatal development, it should come before the section on adolescent development). Your discussion section should tie all of the information together, describe why your topic is important (i.e. the impact on society), and provide a clear summary or take home points that can help the audience (i.e. this could include resources or action steps for the audience). Your content should be researched and backed by scholarly sources as described below.

**APA format.** Your scholarly resources should be cited in text in APA format. Any scholarly citations used should also be provided in APA format on a separate reference sheet (one reference page for the entire group poster). You should include 4 references for each section of the poster—at least 3 of which should be peer-reviewed journal articles (so, 4 for each individual section and 4 for the introduction and summary sections). There may be some overlap in references cited in the introduction and discussion sections, but there must be at least 4 in-text citations in each section.

**Presentation Style and Professionalism.** Good presentations will be rehearsed ahead of time, and will not include a lot of reading from notes. Many of us have nerves when it comes to presenting. Remember that we're a friendly audience who is genuinely interested in the content that you'll be telling us about and try to relax! Presentation style is most importantly about preparedness. Each presenter in the group will present for ~2 minutes and be asked 1 question from each instructor. You should dress professionally for the poster session (i.e., business casual attire is expected).

You will be graded on content, documentation of sources, quality of writing, visual presentation, and oral presentation as outlined on the rubric below for a total of 100 points. These sections and possible scores are described in detail on the rubric below.

Score:	0-2	3-4	5-6	7-8	9-10
<b><u>Content</u></b>					
Introduction (Group)	Background material not included on the poster or not at all related to project or stress physiology	Background material marginally related to project and stress physiology	Background material covers too much or too little ground	Background material adequate, appropriate to project	Background material appropriate and leads logically to the remainder of the poster. The section introduces how the broader topic is related to stress physiology and why it matters
Discussion/Summary (Group)	Discussion/Summary section not included on the poster or not at all related to the project and/or stress physiology	Discussion/Summary marginally related to the project and stress physiology	Discussion/Summary covers too much or too little ground	Discussion/Summary material adequate, appropriate to the project	Discussion/Summary section appropriately synthesizes and summarizes the information presented across all individual poster sections. The section provides a clear take home message or take home points about the group's topic and how it relates to stress physiology
Individual Content Section	Does not have a distinct section on the poster or has an individual section but repeats same basic information from another group member.	Individual section of the poster present but only marginally related to the group's topic, and/or the section is poorly written and includes incorrect information	Individual content information is present and unique, but includes some incorrect information, substandard quality of writing, and/or does not link content area to stress physiology	Individual content information is adequate, unique, and well-written, but does not adequately relate content area to stress physiology	Includes an individual section on the poster that is distinct from other group members, is well-written, and appropriately displays knowledge of unique content area— <b>including how it relates to stress physiology</b>
Documentation of Sources, Quality of Sources	Does not use any scholarly sources or does not cite them at all throughout poster.	Cites some information (i.e. includes 1 or 2 in-text citations in individual section and group sections). Citation style is either inconsistent or incorrect (i.e. does not	Cites most of the required number of sources in individual and group sections (i.e. 3). APA style is inconsistent	Cites most of the required number of sources in individual and group sections (i.e. 3). APA style is mostly accurate	Cites all required sources in individual and group sections (4 in each). APA citation style is accurate throughout

		use APA), OR sources do not include scholarly, peer-reviewed journal articles.			
<b>Score:</b>	<b>0-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-10</b>
Reference Sheet	Does not include a separate, printed reference sheet, OR reference sheet only includes a few references that are not properly formatted	Includes an incomplete reference sheet that is not in APA format or use of APA format is largely incorrect	Includes a full reference sheet with the appropriate number of references for each section, but the references are not in APA format or use of APA format is largely incorrect	Includes a reference sheet with the appropriate number of references from each section, but contains some APA format errors	Includes a properly formatted reference sheet, in APA format, reflecting at least 4 references from each individual section and group section; Reference list matches the in-text citations throughout the poster
Quality of Writing— Spelling and Grammar	Incorrect spelling and grammar make-up the large majority of the poster.	Many spelling and grammar errors found throughout the poster	Some spelling and grammar errors found throughout the poster	Very few spelling and grammar errors found on the poster	1 or no spelling errors found on poster
Visual Presentation	Poster was copied directly from template (i.e. used exact color scheme, stock images, etc.). Poster appears sloppy, text is too difficult to read, and/or includes <b>major</b> formatting flaws	Not visually appealing; cluttered; colors and patterns hinder readability; graphics do not enhance the text; content arrangement is somewhat confusing and does not assist the viewer in understanding without narration	Visual appeal is adequate but somewhat cluttered; colors and patterns detract from readability; use of font sizes/variations to facilitate presentation and organization is inconsistent; content arrangement may be somewhat confusing	Overall visually appealing; not cluttered; colors and patterns enhance readability; content generally arranged so the reader can understand without narration; graphics generally enhance the text. May include <b>some minor</b> elements that detract from visual appeal	The design and layout are creative, easy to read, and include use of graphics or photos to enhance the text and create visual appeal. Content is clearly arranged so the viewer can understand order without narration. Size is 24X36
<u><b>Oral Presentation</b></u>					.
Presentation Style and Professionalism	Non-existent	Poor	Adequate	Good	Excellent
Presentation Content *Introduction and Summary sections should be divided evenly among group members	Presentation not given, presentation content irrelevant to the poster, information provided is factually incorrect	Presents some major points from the individual section but not sufficiently or well-organized	Adequately presents all major points from the individual section but not as sufficiently and not as organized	Adequately presents all major points from the individual section in a fairly organized manner	Concisely presents all major points from the individual section in a well-organized and manner

Score:	0-2	3-4	5-6	7-8	9-10
Ability to Answer Questions from Instructors	Questions not answered or response to questions is completely incorrect	Answering of questions is lacking	Answering of questions is somewhat lacking	Answering of questions is adequate and adds to presentation	Able to coherently answer questions regarding the individual section or introduction or summary sections of the poster; Answering of questions is thorough and adds greatly to the presentation