

EMILY BUNNAPRADIST

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EDUCATION

Stanford University

M.S. in Computer Science, concentration in Artificial Intelligence

B.S. in Mathematics & Symbolic Systems, concentration in Neuroscience

Study Abroad at Oxford University, Advanced Philosophy of Mind

Palo Alto, CA

Sept 2023 – Dec 2024

Sept 2020 – June 2024

Sept 2023 – Dec 2023

RESEARCH

Mamba under a Microscope

Mar 2024 – Present

Affiliated with the Stanford NLP Group, advised by Profs. Chris Manning and Chris Potts

Paper in Progress, [Poster](#)

- Interpreting the representations of state-space models (SSM) for language modeling by performing ablations on Mamba.
- Characterizing memory of different models (RNNs, Transformers, SSMs) on synthetic tasks and language modeling.

Scaled-Up Social Learning

June 2023 – Sept 2023

Affiliated with the Stanford AI Lab ([CoCoLab](#)), advised by Prof. Noah Goodman

[Poster](#)

- Implemented RL algorithms to model cultural ratcheting & optimal decision-making over multiple generations and knowledge channels to answer how population size affects decision making and data transmission.
- Designed, developed and piloted a human experiment to corroborate modeling findings using Dallinger and Javascript.

Stanford Artificial Retina Project

Sept 2022 – Sept 2023

Affiliated with the Stanford School of Medicine ([Chichilnisky Lab](#)), advised by Prof. E.J. Chichilnisky

[Github Repo](#)

- Contributed to the Stanford Artificial Retina Project, a research initiative which aims to develop an epiretinal implant that reproduces high-fidelity vision for blind people affected by incurable retinal disease with a novel electronic device.
- Collaborated with the Software team to develop a GUI to analyze compressed neural data recordings in real time.

Modeling of Cortical Network Dynamics

May 2022 – August 2022

Affiliated with the NYU Courant Institute of Applied Mathematics, advised by Dr. Lai-Sang Young

[Presentation](#)

- Modeled cortical network dynamics with LSTMs to predict multiple firing events from high-dimensional neural data.

TECHNICAL PROJECTS

Interchange Interventions in Vision Models

Mar 2024 – Jun 2024

CS 231N: Deep Learning for Computer Vision Final Project, with Profs. Eshan Adeli and Fei-Fei Li

[Paper](#), [Poster](#)

- Utilizing interpretability methods to determine which visual features are most relevant in image classification.

Investigating Internal Representations of Garden Path Sentences in LLMs

Mar 2023 – Jun 2023

CS 224U: Natural Language Understanding Final Project, with Prof. Chris Potts

[Paper](#)

- Comparative analysis of BERT and GPT-2's ability to understand garden path sentences to better understand how bidirectionality of a LLM affects comprehension and parsing of complex sentences.

Reinforcing Attachment: An RL Exploration

Mar 2023 – Jun 2023

PSYCH 240A: Curiosity in Artificial Intelligence Final Project, with Prof. Nick Haber

[Paper](#), [Github Repo](#)

- Used the Minigrid environment to model attachment as a RL exploration.

Are LLMs Smarter than a 5th Grader? Mathematical Cognition in LLMs

Jan 2023 – Mar 2023

PSYCH 209: Neural Network Models of Cognition Final Project, with Prof. Jay McClelland

[Paper](#)

- Analyzed the ability of GPT-3.5 to perform and, importantly, explain novel mathematical operations.

HONORS & AWARDS

Stanford Award of Excellence Recipient

Jun 2024

Designed to recognize the top 10% of the class for their impact on the university.

[More Info](#)

Google CS Research Mentorship Program (CSRMP) Award Recipient

Sept 2023

Designed to support the pursuit of computing research for students from historically marginalized groups.

[More Info](#)

TEACHING & EXTRACURRICULAR

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| CS 224V: Conversational Virtual Assistants with Deep Learning TA <i>Mentoring research projects on applying LLMs as knowledge workers in various domains.</i> | Sept 2024 – Dec 2024 Course Website |
| CS 25: Transformers United Co-Instructor <i>Lectured and invited interesting speakers to discuss their research on Transformers.</i> | Mar 2024 – Jun 2024 Course Website |
| CS 181: Computers, Ethics, and Public Policy TA <i>Instilled important ethical principles, argumentative writing skills, and mentored real-world projects.</i> | Mar 2024 – Jun 2024 Course Website |
| MATH 51: Linear Algebra, MVC, and Modern Applications Grader <i>Graded and prepared course materials for over 500 students quarterly.</i> | Sept 2021 – Mar 2024 Course Website |
| CS 184: Bridging Policy and Tech Through Design TA <i>Designed and oversaw projects with partner organizations that bridged public policy and technology.</i> | Mar 2022 – Jun 2022 Course Syllabus |
| ENGR 2A: Developing your Leadership Toolkit TA <i>Created resources and located opportunities for first-year underrepresented students in engineering.</i> | Sept 2021 – Dec 2021 |
| Stanford Summer Engineering Academy Leader <i>Mentored 70+ first-years from from marginalized communities on navigating engineering.</i> | June 2021 – December 2021 Website |