

CSCI-UA-4-005

Intro to Web Design + Computer Principles

Introduction + Overview

Professor Emily Zhao M/W 12:30PM – 1:45PM



There are two primary aspects to this course:

1) Learning how to **build websites** and prepare the various elements that comprise them

2) Understanding concepts behind computers in general and the web in particular

→ What is a website?

→ What is the internet?

Agenda

- Introductions
- Syllabus Overview
- Classroom Agreements
- What is a website?
- What is the internet?

Emily Zhao (she/her)

Background

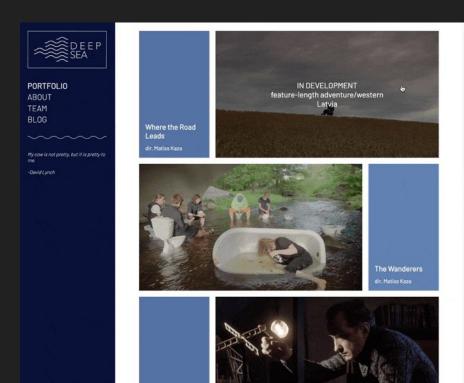
- BFA in Film + Television Production
- MPS in Interactive Telecommunications (aka Art + Tech)

Where I've Taught:

- Scholastic
- GirlsWhoCode
- Tisch ITP/IMA:
 - 100 Days of Making
 - Intro to Computational Media
- CAS Computer Science
 - Intro to Programming
 - Intro to Web
 - Web Development + Programming



I love making websites!



m @ m

What is a website?

→ What purposes do they serve?

What is a website?

→ What purposes do they serve?

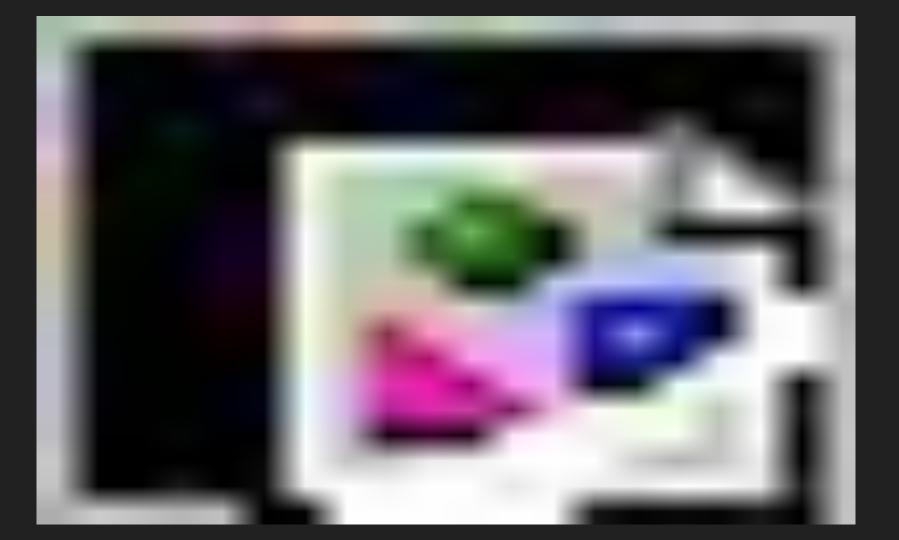
NEWS

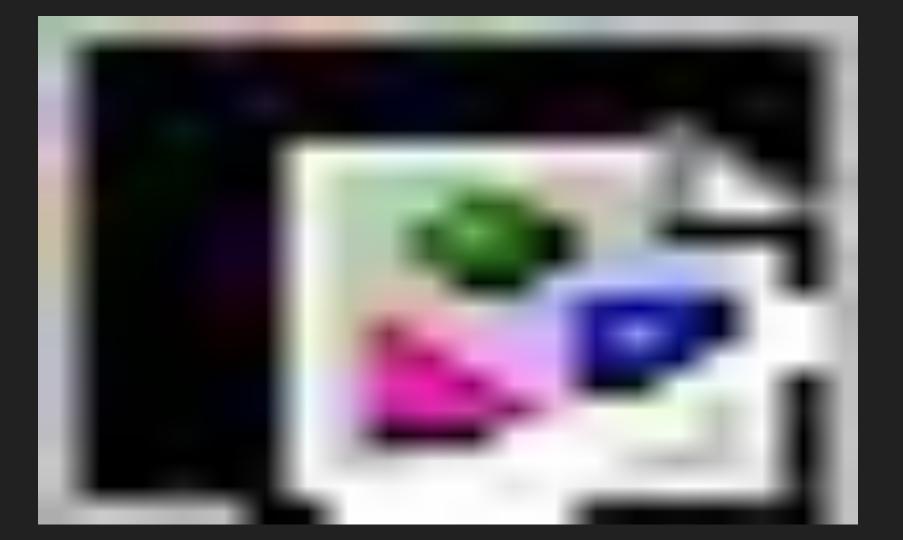
EDUCATION

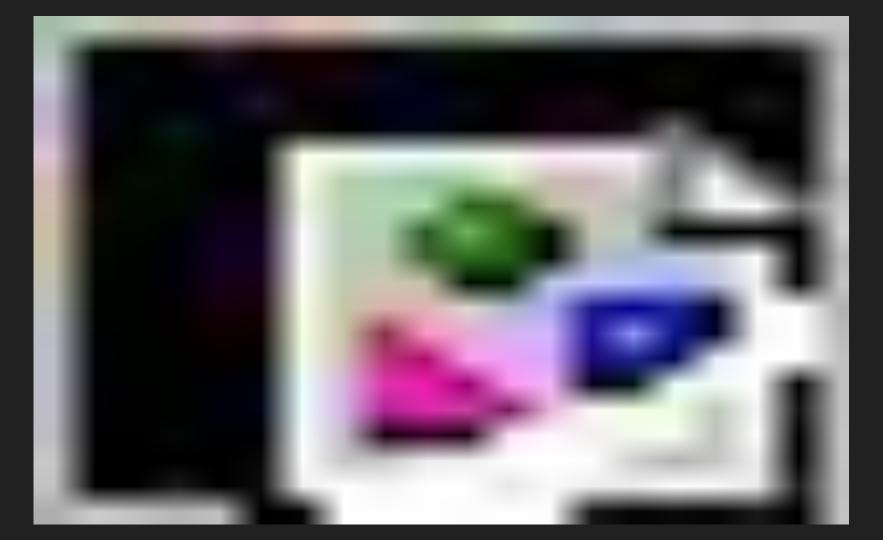
BUSINESS

ENTERTAINMENT

SOCIAL NETWORKING









Intro to Web Design & Computer Principles – Spring 2024

Syllabus Schedule + Notes Assignments Ed Discussion Poll Everywhere Brightspace

Professor

Emily Zhao email: emilyzhao@nyu.edu office hours: calendar link

Common Course Syllabus

General information regarding the course, topics covered, required textbooks, course tutors, i6 accounts, etc. can be found on the common course syllabus.

Course Description

There are two primary aspects to this course. The first is learning how to build websites and prepare the various elements that comprise them. The second is understanding concepts behind computers in general and the web in particular.

Topics Covered

What is the internet?
Unix command line
HTML
CSS
Raster graphics
Vector graphics
Design and accessibility
Page layout
Responsive design
Interactivity with JavaScript
Audio and video
Forms
Version control
Web hosting and domain names

Class Format

The class will meet twice a week for one hour and fifteen minutes. Typically, each week will include a blend of lecture material, asynchronous video lessons, interactive class discussions, and a project-based assignment. To support your learning and progress on assignments, dedicated workshop time will be provided during class. These workshops offer an opportunity to work collaboratively with your peers and receive direct support from me, the professor.

Grading

Assignments: 40% Final Project: 10% Midterm Exam: 20% Final Exam: 20%

Attendance + Participation: 10%

Exams

Midterm

Monday, March 11, 2024 | 12:30PM-1:45PM | In-class

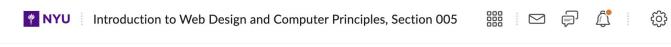
Final

Monday, May, 13, 2024 | 12:00PM-1:50PM | Room TBA

Attendance + Participation

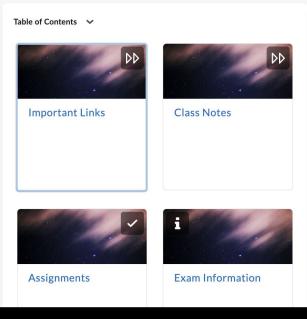
Due to the sequential nature of this course, consistent and punctual in-person attendance is essential and will be factored into your grade. If you plan on missing a class due to religious observance, military commitment or an NYU athletic commitment, please fill out the short term absence form, as these are considered excused absences as per NYU attendance policy. Filling out the form must be done prior to the absence and cannot be filled out retroactively. If you are feeling ill, please notify me the day of via Ed by posting a private thread under the Admin category.

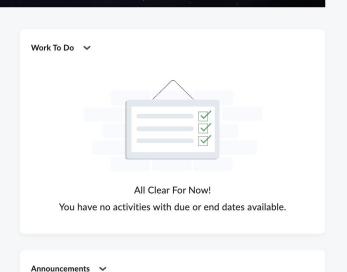
Participation is also a significant part of your grade. The best way to participate, aside from attending class, is to be active on our Ed Discussion board. I expect you to engage at least five times throughout the semester. This can be through asking questions, answering questions from your peers, or responding to the discussion questions I post.



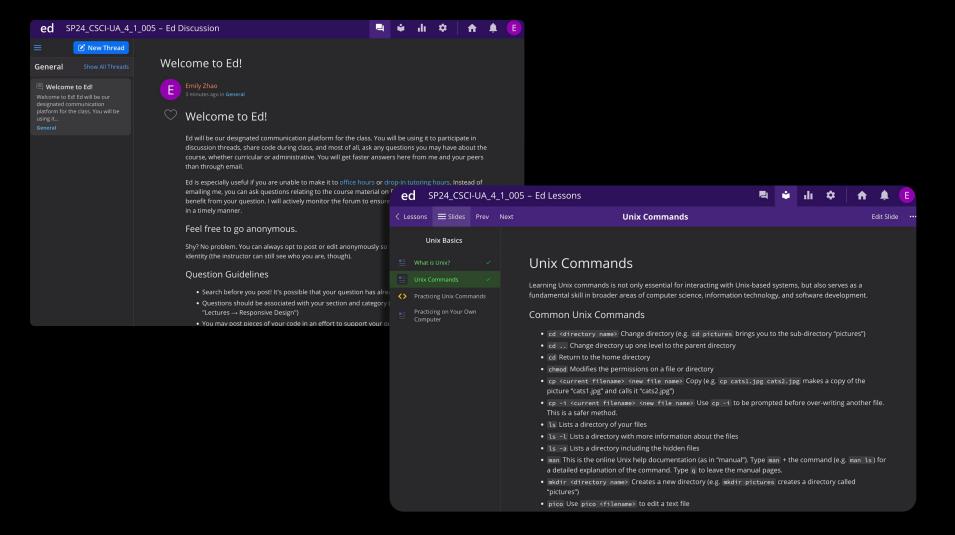
Content Announcements Assignments Discussions Quizzes Grades Zoom More Tools 🗸 Course Reports 🗸 Help 🗸

Introduction to Web Design and Computer Principles, Section 005





There are no announcements to display.



Today's Attendance (via PollEverywhere)

pollev.com/emilyzhao



- → Where are you from?
- → What are you majoring in?
- → Do you know any programming languages?
- → Do you have any favorite websites?
- → What kind of websites do you want to make?
- → How are you feeling about the class?



Classroom Agreements

What does a teacher in this classroom look like?

What does a student in this classroom look like?

What are our agreed upon expectations?

My expectations

Engagement

- Listening to me when I speak without interruption
- Effort (not perfection) in assignments and participation
- Just showing up

Communication

If you need anything, please ask:

- You can ask me after class
- You can post a private thread on Ed
- You can book an office hour
- Secret hand signal
- Just talk to me, I promise I will listen

Any questions?

Agenda

- Introductions
- Syllabus Overview
- Classroom Agreements
- What is a website?
- What is the internet?

* How are you able to view our class website from your computer?

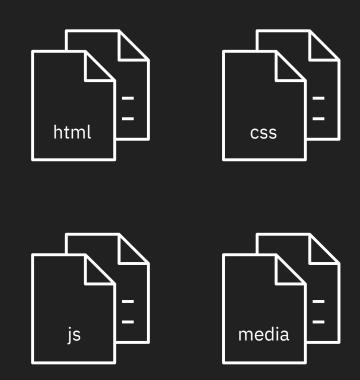
- → What is a website, technically speaking?
- → What is the internet?
 - How do we get access it?
 - How do we put websites on the internet?

What is a website?

→ What is it made out of?

What is a website?

A collection of various types of files that together create the content, visual appearance, and functionality of a site



Here are all my files associated with the class website:



Browser

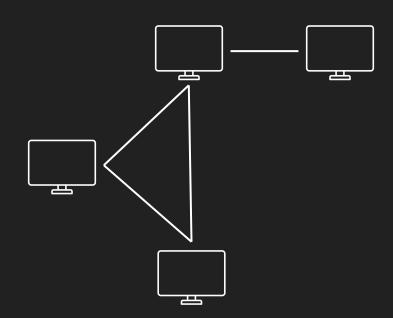
- Allows users to retrieve and display web pages containing various types of content, such as text, images, videos, and interactive elements, both <u>locally</u> and <u>via the web</u>
- Users can navigate to the internet by entering web addresses (URLs) or clicking on hyperlinks, and they then fetch and render the requested web pages



What is the internet?

The Internet

a global network of interconnected computers that communicate and share information with each other

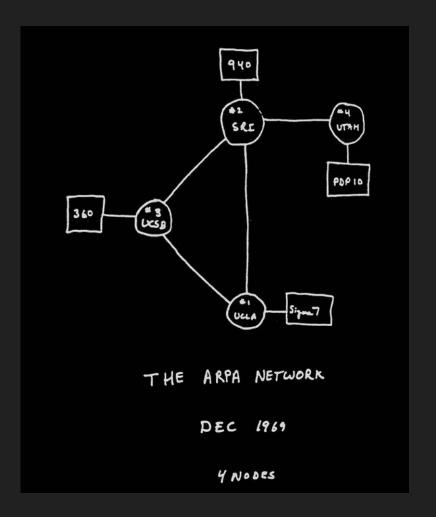


ARPANET

Advanced Research Projects Agency Network

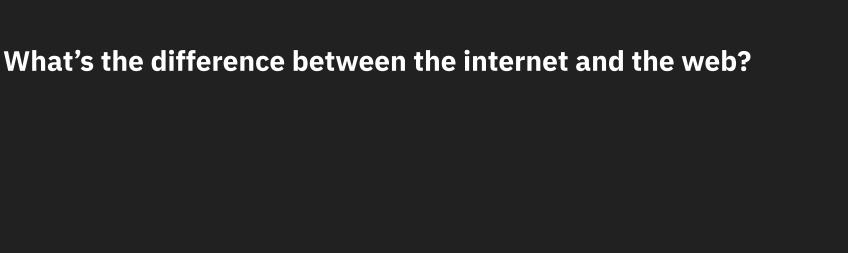
The first prototype of internet developed in the late 1960s

To allow researchers from UCLA, Standard Research Institute(SRI), UCSB, and the University of Utah to work together and share resources



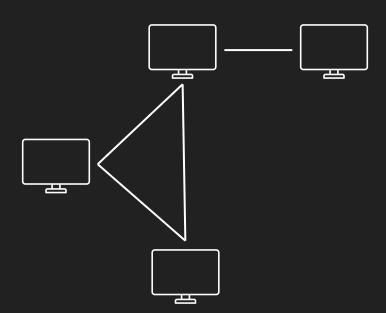
Networking

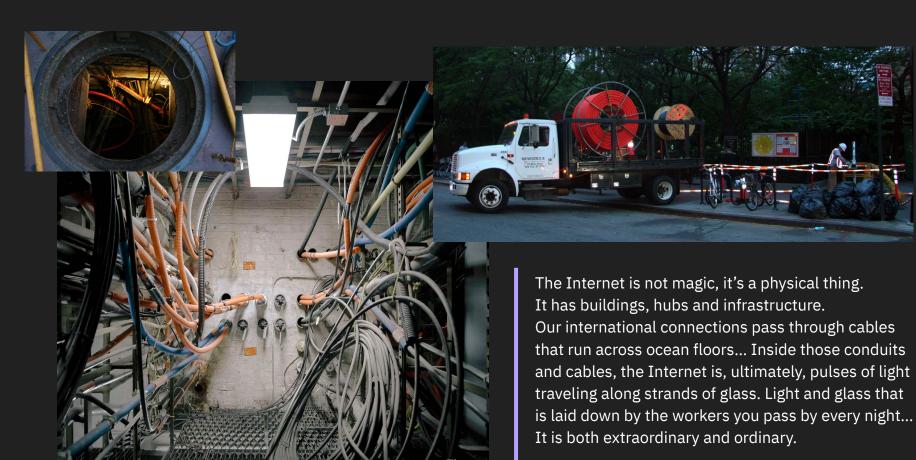
Establishing common standards to facilitate communication through different systems



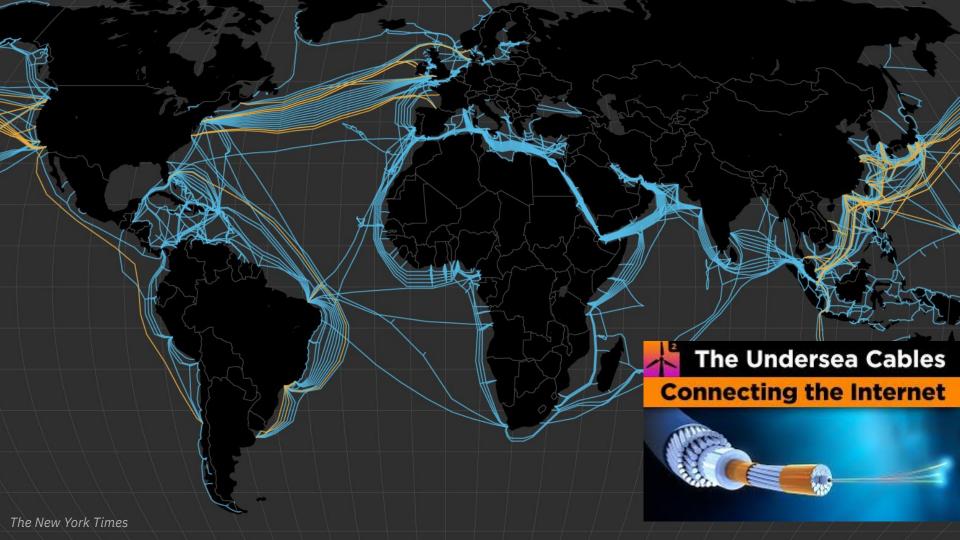
The Web

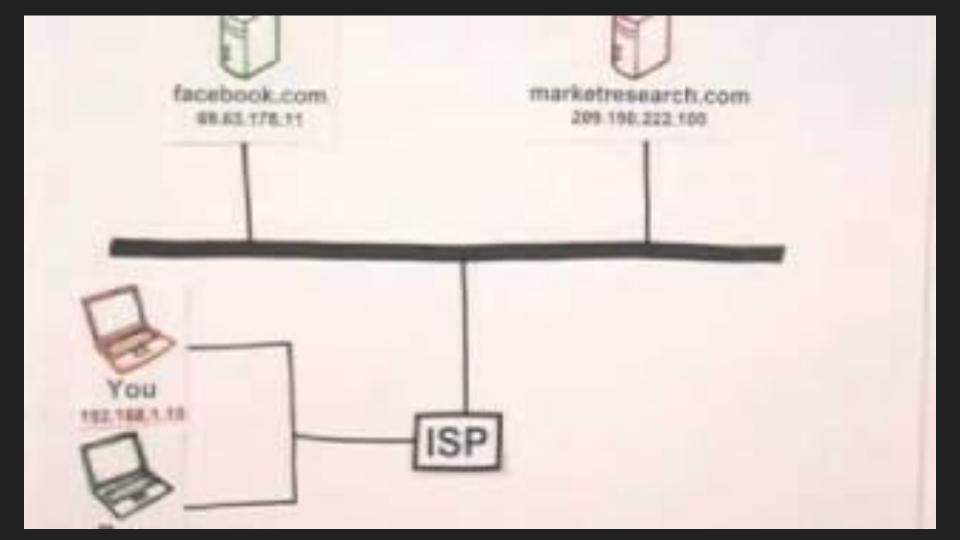
- born in 1989 by Tim Berners-Lee
- originally called the World Wide Web (www)
- a subset of the internet; just one of the ways information can be shared
- documents are shared using a protocol called HTTP (HyperText Transfer Protocol)
 - Other protocols include: POP3/IMAP/SMTP, FTP, SSH





- Urban Omnibus





Key terms

- Servers
- Clients
- Internet Service Providers (ISPs)
- Routers
- IP Addresses
- URLs



Servers

A computer connected directly to the internet

- Special computers that "serve up" documents upon request
- Web servers are called HTTP servers

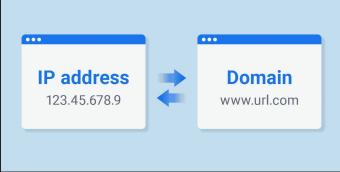
Internet Service Provider (ISP)

- a company that provides Internet access to users, or clients
- provides the physical infrastructure that allows users to connect to the Internet

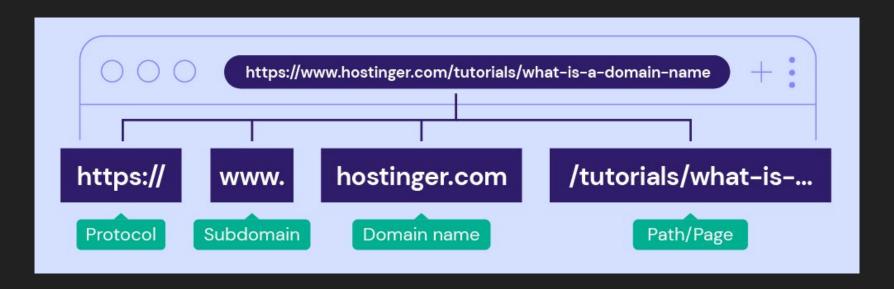


IP Addresses

- every computer and device connected to the internet is assigned a unique IP (Internet Protocol) numeric address (i.e. 123.45.678.90)
- Domain Name System (DNS) was created so developers can refer to servers by domain names
 (i.e. emilydidthis.com)



URLs



Router

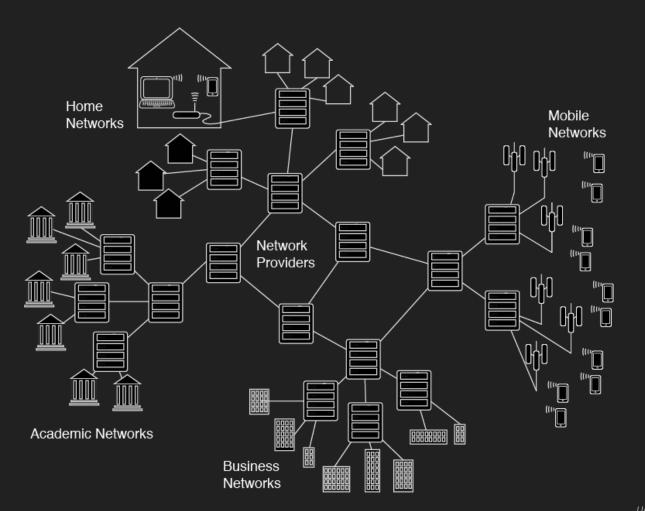
- A router is a networking device that relays data packets between computer networks
- direct the flow of Internet traffic so that packets arrive at their appropriate destination
- the address to which data is sent is normally in the form of a numeric IP address



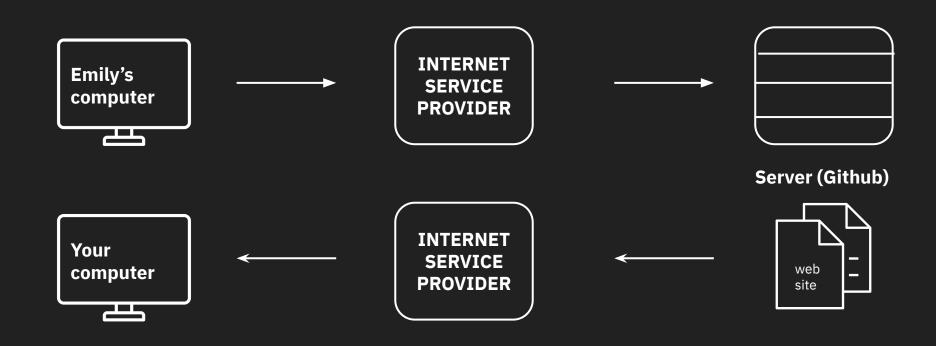
Wireless Technology (radio waves)

- WiFi
- radio and television broadcasting
- cellular communication (3G, 4G, 5G)
- global position systems (GPS)
- Bluetooth





How are you able to view our class website from your computer?



That two computers can "talk" to each other and exchange information is the precisely kind of magic we are liable to take for granted in today's world of technological marvels.

For next time

- Peruse class website/syllabus, Brightspace, and Ed
- Ask a question, if you have one!
- Read Chapter 2
- Complete Ed Lesson: Unix Basics
- Bring your laptop to class